

# Campus Improvement Plan 2018-2019

**Date of Committee Approval: 03/02/18**

**Date of Board Approval: 04/16/2018**

**Campus Name: Parkview – Levelland 167-902-056**

**Goal #1 – Student Performance Objective: All Parkview – Levelland students will demonstrate 5% growth in academic performance on state assessments in 2018-19 as compared to individual student scores from comparable 2017-18 state assessments.**

**Student Participation Objective: 100% of all eligible students will participate in appropriate and eligible state assessments.**

**Summative Evaluation: Texas Academic Performance Report (TAPR), PEIMS Data, Pearson Data, Attendance Data**

**Goal 1 - Summary of Needs Assessment Findings from TAPR, Drop-Out Rate, Attendance Rate, Pearson Performance and Participation Rates.**

- Disaggregate benchmark data from 2017-18 state assessments to plan Intensive Program of Instruction (IPI) systems of support.
- Implement research-based instructional strategies and classroom management techniques in core curriculum.
- Close the achievement gap for all subjects and all grade levels.
- Expand the integration of technology into core curriculum.
- Monitor all special programs for PEIMS data integrity.
- Implement vertical alignment of core curriculum PK-12.
- Implement credit recovery and dropout prevention strategies through accurate transcript review and student scheduling.
- Provide related services (counseling, speech, occupational therapy, etc.) to eligible students.
- Maintain 100% Highly Qualified (HQ) status.

**Goal 1 - Documenting Evidence: (Data Collected/Analyzed)**

TAPR report, PEIMS Campus Performance Rating Data, PEIMS Attendance Reporting, Pearson Performance Reporting, Master Schedule, TREX Records, SPED Testing, Student Performance Reporting through Odyssey Compass Learning, HQ reporting, 6 Weeks' Grade Reporting, IEP Progress Reports

**Goal 1 - Target Actions/Implementations for 2018-19: (Subject and Grade Specific, if applicable)**

- Targeted professional development in instructional strategies and classroom management to improve student performance.
- Intensive Program of Instruction (IPI) available for state assessment preparation for retest opportunities in ELAR and Math, Grades 3-8 and all EOC's.
- 100% Compliance in SPED services, ARD processes, implementation of IEP's, related services, and transition services.
- Benchmark data from testing to determine performance levels at beginning of year.
- Ongoing improvement in academic achievement performance levels as demonstrated through Curriculum-Based Assessments (CBA's).
- Increase student access to technology in daily instruction and assessment.
- Credit recovery and acquisition through Odyssey Compass Learning Management System (LMS)

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.1 Provide the following <b>Special Education</b> program services: -SEAS and/or Success ED Training for all ARD Facilitator. -Maintain PEIMS Data Integrity and Compliance with accuracy and fidelity -Monitor RtI data prior to identification (regular and special ed teachers working collaboratively) -Provide IPI systems to eligible students -ARD Facilitator will perform FIE testing -Ensure all students are placed in the Least Restrictive Environment (LRE) -Implement IEP accommodations -Maintain student portfolios as evidence of IEP implementation -Monitor PEIMS Data Integrity -Monitor lesson plans to ensure appropriate instruction is provided -Stakeholder notification of ARD meetings with timeline compliance -Ensure required attendance at ARD meetings -SPED Progress Report published -3 year re-evaluations completed -SEAS and/or Success ED Documentation maintained -Resource classes to meet individual student needs -Occupational/ Speech therapy to meet individual student needs -Counseling for socio-emotional development as a related service. -Surrogate Parents for ARD meetings -Supplemental LMS Web-based Curriculum (Compass)	SW 1 SW 2 SW 3 SW 4 SW 6 SW 8 SW 9 SW 11	8/18-5/19	Mullin ISD -Administrator - ARD Facilitator - 1 SPED Self-Contained Teachers - 1 SPED Inclusion Teacher -1 General Ed Teachers -3 SPED Paraprofessionals -School Counselor -Substitute Teachers  Children’s Hope Therapists, Case Managers, and Support Staff  OT/Speech Therapy Consultants  Surrogate Parents  All Teachers and Paraprofessionals	Special Ed MOE Funds, Comp Ed Funds, and General Funds for salaries and instructional programs  Administrator – \$81,000 (split) 23/6119/99  ARD Facilitator/Diag.- \$41,030 (split) 31/6119/23  3 Teachers -\$139,415 11/6119/11 11/6119/23  3 SPED Paraprofessionals-\$60,437 11/6122/23  OT/Speech Consultants-\$10,000 31/6219/23  Substitutes-\$10,000 11/6119/11  Computers \$10,000 11/6398/22  SEAS and/or Success ED Software \$2000 31/6299/23	Student SPED files  Benchmark testing  Annual evaluation  Evaluation of IEPs each 6 weeks  STAAR and EOC’s  Student portfolios with work samples   TPRI Testing Results  Reports on Reading Mastery Levels	Annual ARDs held throughout the year SY 2018-19  3-year SPED / ARD evaluations as required  IEP Progress Report at end of each 6 weeks of SY 2018-19  Report cards every 6 weeks of SY 2018-19  Transcripts updated and PGP’s reviewed every semester of SY 2018-19  Ongoing 2018-19 school year

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.2 Provide the following <b>Career and Technology Program Services:</b> -Principles of Art/AV Tech CTE course for Fine Arts elective option -Increase use of computers in the implementation of instruction -Interactive Whiteboard technology used with instruction	SW 1	08/18-6/19	Counselor	SCE Funds, CTE Funds, General Funds	Student report cards	Six weeks Report cards during SY 2018-19
	SW 2		Administrator		Transcripts	
	SW 5		All Teachers and Paraprofessionals		Personal Graduation Plan (PGP)	
	SW 8				Classroom Observations	
	SW 11					
1.3 Provide <b>Professional Development</b> to all staff to ensure Required PD compliance: -Instructional Strategies and Classroom Management -Child Abuse/Suicide Prevention/CPR/AED/ BBP/ Dating Violence/Crisis Management -SEAS and/or Success ED Training -Inclusion Support.	SW 1	8/18-6/19	Administrator	SCE and SPED Moe Professional Development Training Resources – \$5000 11/6200/24 11/6200/23		Ongoing 2018-19
	SW 1		ARD Facilitator			
	SW 2		Behavioral Interventionist		Staff Sign-In Sheets	
	SW 4		Children’s Hope Therapists			
	SW 8		Counselor			
1.4 Develop and implement <b>Dropout Prevention Strategies</b> such as credit recovery and web-based Odyssey Compass Learning Systems for acceleration, credit recovery, IPI, and vertical alignment of core curriculum.	SW 11		All Teachers and Paraprofessionals			
	SW 1	8/18-6/19	Administration	SCE Funds for Dropout Prevention and Credit Recovery \$2000 11/6300/24	Report Cards, Student Schedules, Transcripts, PGP’s	Ongoing SY 2018-19 Six weeks report cards, Transcripts, TREX records, Odyssey Compass Learning performance reports
	SW 2		Counselor			
	SW 8		All Teachers and Paraprofessionals			
	SW 11					
				Odyssey/Compass LMS Supplemental Curriculum \$10,000 11/6300/24		

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.5 Provide the following <b>ESL</b> program services: -Participate in Title III SSA with ESC 12 -Participate in training at ESC 12 -Maintain certified ESL faculty -Ensure LPAC guidelines, testing exemptions, requirements, etc. are followed -Provide one-on-one tutorials to identified LEP students	SW 1 SW 2 SW 6 SW 8 SW 9 SW 11	8/18-6/19	Counselor  Administrator  ESL / LPAC Coordinator  PEIMS Coordinator	General Fund  ESC 12  Bilingual/ESL funds \$500 11/6300/24	LPAC meeting minutes  Student ESL records  TELPAS records	12/18 and 6/19
1.6 Provide the following <b>Migrant</b> program services: -Participate in Migrant SSA with ESC 12 -Include migrant survey in registration packets -Areas of focus include identification and recruitment, early childhood, parent involvement, secondary credit accrual, graduation enhancement, migrant service coordination, intervention strategies	SW 1 SW 2 SW 6 SW 8 SW 11	8/18-6/19	Counselor  Administrator  PEIMS Coordinator  Migrant Coordinator	ESC 12  Title I, Part C funds (SSA) with ESC 12	New Generation System (NGS)	12/18 and 6/19
1.7 Provide the following <b>At-Risk</b> (State Compensatory Education) program services: -Identify and serve students who meet the state criteria (see appendix) Study disaggregated test data (state assessment, benchmarks, etc) -Actively monitor attendance and grades and make parent/guardian contacts on a regular basis -Provide IPI support/ Extended Year Services -Continue to offer interventions for individual students as needed -Provide mentoring for students -Continue to enhance the RtI process	SW 1 SW 2 SW 6 SW 8 SW 9 SW 11	8/18-6/19	Administrator  PEIMS Coordinator  Counselor  All Teachers and Para-professionals	SCE funds for Extended Year Teacher Salaries \$5000 11/6119/24	Six Weeks' Failure Report  Attendance Records  Grade Reporting	Every six weeks During SY 2018-19

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.8 Provide the following <b>PreK and Kindergarten</b> program services: -Success for All curriculum used -Full day PreK -Notice in newspaper for PreK program -Round-up notice in newspaper in May each year -Provide orientation for students and parents -Training received from ESC 12 in best practices for early learning	SW 1 SW 2 SW 6 SW 7 SW 8 SW 9 SW 11	8/18-6/19	Administrator  Counselor  PEIMS Coordinator  All Teachers and Para- professionals	SCE Funds  General Fund  Success for All materials from Mullin ISD \$500 11/6300/24	Benchmark inventories each six weeks  Parent report cards and notifications  Daily behavior calendar  Parent phone documentation  Copy of newspaper notice	End of every six weeks during SY 2018-19
1.9 Provide the following <b>Homeless Education</b> program services: -Use allowable percent of Title I funds for homeless activities -Include residency questionnaire in registration packets -Offer appropriate services to students as needed	SW 1 SW 2 SW 6 SW 9 SW 11	8/18-6/19	Administrator Counselor  PEIMS Coordinator  All Teachers And Para- professionals	SCE Funds for instructional materials \$1000 11/6300/24  ESC 12	Residency questionnaires on file  List of services available maintained	Every six weeks during SY 2018-19
1.10 Provide the following <b>Technology</b> program/strategies for improvement to support the overall curriculum: -Include internet research for student projects, posters, papers -Student created projects in content areas -Web-based Supplemental Curriculum /Odyssey Compass LMS -Implement Interactive Whiteboard instruction in every classroom -TypingClub Web-based supplemental Curriculum for Keyboarding Skills	SW 1 SW 2 SW 8 SW 11	8/18-6/19	Administrator Counselor  All Teachers And Para- professionals	CTE Funding EMAT Funding SCE Funding Computers \$10,000 11/6398/22  Windows 10 Software \$5000 11/6300/22 Whiteboards with aligned software \$10,000 11/6398/22  Typing Club Software \$200 11/6300/22	Student projects and assignments  Interactive Lesson plans	Every six weeks during SY 2018-19

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.11 Provide the following <b>Professional Development</b> to support campus programs and provide for school improvement:  -Campus improvement planning -ESC 12 and ESC 17 content area workshops ESC 12 T-TESS Training on Teacher Appraisal System -STAAR training -Differentiated instruction -Professional interactions -Technology/distance learning -Classroom management -SPED De-escalation Strategies and Interventions/SAMA and CPI Training -Mullin HR Training	SW 1 SW 2 SW 4 SW 8 SW 9 SW 11	08/18-06/19	Administration  Counselor  ARD Facilitator  All Teachers and Para-professionals  ESC 132  ESC 17  Mullin ISD	SCE Funding \$1000 11/6200/24 State SPED MOE Funds \$2000 11/6200/23  SCE Fund \$500 11/6200/24  Children's Hope (No Fees)  Mullin ISD Travel \$5,000 31/6400/23 11/6400/24 23/6400/99	Agenda and sign-in sheets  Training materials/handouts  Power point slide shows	8/18-6/19
1.12 Conduct the following <b>Assessments</b> to benchmark student success in the curriculum areas: -Administer school-wide Curriculum-Based Assessments -Utilize Brigance testing -Administer released STAAR EOC -TPRI Test Kits	SW 1 SW 2 SW 8 SW 9 SW 11	8/18-6/19	All Teachers and Para-professionals  ARD Facilitator	SCE Funds  State SPED MOE Funds  STAAR and EOC release tests	STAAR Assessment Data Disaggregation  PEIMS Attendance Data  CBA'S Performance Data  TPRI Performance Results (annual)	Every six weeks For CBA's during SY 2018-19  STAAR/EOC Dec 2018
1.13 Conduct the following <b>Transition</b> activities to support campus programs/activities: -6 weeks Attendance recognition - Annual End of Year Promotion Recognition -Annual Awards Assembly -Continue to hold Meet the Teacher Night with Open House activities	SW 1 SW 2 SW 6 SW 8 SW11	8/18-6/19	All Teachers and Para-professionals  Administration  Counselor  ARD Facilitator	SCE Funds  Orientation and End of year activities \$1000 11/6300/24	Public notices	8/18-6/19

Revised 8/1/07

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.14 Provide the following <b>Dropout Prevention/Recovery</b> program/strategies for improvement: -Utilize credit recovery courses as a dropout prevention strategy -Offer academic counseling and PGP services to all students -Integrate Career Day activities - -Provide mentoring opportunities for students -Monitor leaver codes using a checks and balances process	SW 1 SW 2 SW 8 SW 9 SW 11	8/18-6/19	Counselor  Administration  All Teachers And Para-professionals  PEIMS Coordinator	SCE Funds for Career Day \$500 11/6300/24  State SPED MOE Funds \$500 11/6300/23	Report Cards  Transcripts and TREX records,  Leaver Records, withdrawal forms, PGP's	8/18-6/19
1.15 Provide the following information for access to <b>Higher Education</b> (JH and HS) programs/opportunities: -Admission and Financial Aid Opportunities -Texas Grant & Teach for Texas Grant -Curriculum Choices -College Day -University recruiter visits	SW 1 SW 2 SW 7 SW 9 SW 11	8/18-6/19	Counselor  Administration  All teachers and Para-professionals	General Funds \$500 11/6300/11 South Plains College Activities and Career Connections at Lubbock Civic Center	Documentation of student participation  Transcripts and PGP's	8/18-6/19
1.16 Conduct annual review of <b>Highly Qualified Teachers</b> and <b>Paraprofessional</b> staff requirements: -Recruit/Retain HQ Teachers and Paraprofessionals -Review teaching assignments, certification and highly qualified status in SBEC -Review paraprofessional training -Complete highly qualified survey -Present highly qualified report to the Board of Trustees annually -Reimbursement of SPED Testing Fees for teacher certification -Professional Development Travel and Fees	SW 1 SW 2 SW 3 SW 4 SW 5 SW 8 SW 11	8/18-6/19	Administration K. Mickelson  J. Griffin	General Fund \$1000 11/6200/11  State SPED MOE Fund \$2000 11/6200/23  SCE Funds \$1000 11/6200/24  ESC 12	Personnel documentation including certification and highly qualified worksheet  Professional Development Sign-in Sheets  Reg 17 Professional Development Records  Reimbursement of Certification Fees	8/18-6/19

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
1.17 Provide the following programs/activities to support overall increased <b>Attendance</b> : -Monitor attendance using TxEIS software -Make proactive contacts to stakeholders -Six weeks perfect attendance list with picture on hall of fame -Principal's SuperStar Book -PBIS Awards and Recognition Activities	SW 1 SW 2 SW 6 SW 8 SW 9 SW 11	8/18-6/19	Administration  Counselor  PEIMS Coordinator  All Teachers and Para- professionals	Student Activity Funds \$2000 11/6300/11  Community Donations	Attendance records/PEIMS  Bulletin Board displays	Every six weeks during SY 2018-19
1.18 Provide the following <b>Planning Opportunities</b> for all staff to promote overall school improvement: -Ongoing informal communication/flow of information through emails and memos -Hold Campus Improvement Planning meetings -Schedule and hold routine and regular faculty meetings -HB 5 Campus Performance Reporting Ratings	SW 1 SW 2 SW 8 SW 9 SW 11	8/18-6/19	Administrator  Counselor  All Teachers and Para- professionals	General Funds \$3,500 23/6300/99  Email	Agendas and sign-in sheets  Memos and emails	Ongoing throughout year 2018-19



**Goal #2 - Parent/Community Involvement:** Parkview-Levelland will work collaboratively with all stakeholders and community representatives to enhance educational opportunities for all students.

**Performance Objective:** Parkview-Levelland will schedule at least one public event per six weeks to encourage collaboration and communication with stakeholders.

**Summative Evaluation:** Public Meeting Records and Agenda Evidence; Sign-In Sheets

<b>Goal 2 - Summary of Needs Assessment Findings:</b> -School website as information resource for stakeholders -Provide opportunities for feedback from all stakeholders (students, parents, community, business) -Implement the site-based decision making process -Utilize home/school communication through meetings, newsletters, school events
<b>Goal 2 - Documenting Evidence: (Data Collected/Analyzed)</b> Phone logs, sign-in sheets, and scheduled school and public events
<b>Goal 2 - Target Actions/Implementations for 2018-2019: (Subject and Grade Specific, if applicable)</b> -Student-Created Newsletter -Continuous community engagement in student activities, focusing attention on social development and attendance performance -Open House/Back to School event prior to first day of school -Email communication with all stakeholders and event planners -Field trips to South Palms Fair, South Plains College, Science Spectrum, Black History Month/Hispanic History Month, Constitution Week Activities, Halloween Carnival

2.1 Continue the following approaches to assure <b>Open and Effective Communication</b> between the school and home: -Contact parents/guardians via phone, email, and face-to-face contact -Provide monthly school calendars -Provide up-to-date school information on website -Maintain open door policy	SW 1  SW 6  SW 8  SW 9  SW 11	8/18-6/19	All Teachers and Para-professionals  Administration Counselor  ARD Facilitator	General Fund \$25,000 23/6300/99  Phones, computers, copiers, internet, monthly calendars, postage	Incident Reporting and Documentation  Weekly Clinical Meetings  Monthly Calendars  Record of conferences held	Ongoing throughout year 2018-19
---	---	-----------	--	--	---	---------------------------------

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
					Sign-In sheets from public events	
2.2 Conduct <b>Parent/Teacher Conferences</b> as indicated below: -Hold conferences on an as-needed basis -Parents of students who are failing are contacted -ARD's scheduled according to compliance dates	SW 1 SW 6 SW 7 SW 8 SW 9 SW 11	8/18-6/19	All Teachers  Administration  ARD Facilitator  Counselor	State SPED MOE Funds \$1000 31/6300/23 General Fund – \$2000 31/6300/11 Phones Gradebook Student work samples ARD/SPED Records	Parent contact log  Record of conferences held  ARD Schedules	Ongoing throughout year 2018-19
2.3 Provide the following <b>Parent/Stakeholders Active Involvement</b> programs of the school: -Participation in extracurricular opportunities -Hold annual open house -Host parent meetings and information sessions -Talent show -Constitution Week Activities -Halloween Carnival -Thanksgiving and Christmas Lunches with Invitations to Stakeholders -Field trips: Science Spectrum South Plains Fair South Plains College	SW 1 SW 6 SW 8 SW 9 SW 11	8/18-6/19	All Teachers and Para-professionals  Administration  ARD Facilitator  Counselor	General Fund \$1000 11/6400/11 Community Donations  Parents/Guardians  Community members  Food Services  Children's Hope Stakeholders	Sign-in sheets	Ongoing throughout year 2018-19

Revised 8/1/07

10

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
2.4 Provide the following <b>opportunities</b> for <b>parents and community members</b> to be involved in <b>planning</b> for overall school improvement: -Open Attendance site-based decision making meetings -Review the parental involvement policy on an annual basis with parents -Continue involvement of parents in School Health Advisory Committee	SW 1 SW 6 SW 8 SW 9 SW 11	8/18-6/19	Administration ARD Facilitator Counselor  All Teachers and Para- professionals  Children's Hope	General Fund \$500 23/6400/99	Sign-in Sheets	Ongoing throughout the year 2018-19
2.5 Continue/expand <b>partnerships</b> with the following local businesses and organizations: -Children's Hope Residential Treatment -Surrogate Parents -Lubbock-Cooper Independent School District	SW 1 SW 6 SW 9 SW 11	8/18-6/19	Admin  Children's Hope  Counselor ARD Facilitator  Surrogate Parents	General Fund \$500 11/6400/11  State SPED MOE Fund \$500 11/6400/23  Community Partners and Donations	List of donations received  Copy of thank you letters on file  Sign-In documents (ARD's, attendance sheets)	Ongoing throughout the year 2018-19
2.6 Ensure parents and students are informed of their <b>rights and responsibilities</b> : -Student Handbook -Student Code-of-Conduct -Parental Involvement Policy -School/Parent Compact -G/T Policy and Procedures -Special Education Rights -Parents Right-to-Know -Section 504	SW 1 SW 6 SW 7 SW 11	8/18-6/19	Administration  Enrollment Documents and Process  PEIMS Coord  Diagnostician Children's Hope	General Fund \$500 23/6400/99  State SPED MOE Fund \$500 31/6400/23  TASB General Fund PEIMS Clerk Salary \$25,000 (split) 23/6122/99	Copies of documents on file  Sign-in Sheets	Ongoing throughout year 2018-19

Revised 8/1/07

11

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
<p>2.7 Provide all <b>Major Campus Documents</b> in English and Spanish in a language and format understandable to parents:</p> <ul style="list-style-type: none"> <li>-Student Handbook</li> <li>-Parents' Right to Know</li> <li>-Enrollment Forms</li> <li>-Home Language Survey</li> <li>-Parents' Rights Booklets</li> <li>-Parent Involvement Policies</li> <li>-Home and school, Compact</li> </ul> <p>2.8 Compliance with the requirements of <b>Title IV Civil Rights:</b></p> <ul style="list-style-type: none"> <li>-Posted Notice</li> <li>-Application Form</li> <li>-Student/Staff Handbooks</li> <li>-Parent Rights Handbooks</li> </ul> <p>2.9 Ensure compliance with the requirements of <b>Title IX (Sexual Discrimination):</b></p> <ul style="list-style-type: none"> <li>-Posted Notice</li> <li>-Application Form</li> <li>-Student/Staff Handbook</li> <li>-Parent Rights Booklets</li> </ul>	SW 1	8/18-6/19	Administration	ESC 12	Copies of documents on file  Sign-in Sheets	Ongoing throughout year 2018-19
	SW 6		Enrollment Documents and Process	General Fund \$500 23/6400/99		
	SW 7			State SPED MOE Fund \$500 31/6400/23		
	SW 11		PEIMS Coordinator	TASB		
		8/18-6/19	Children's Hope	ESC 12	Copies of documents on file  Sign-in Sheets	Ongoing throughout year 2018-19
	SW 1		Administration	General Fund		
	SW 6		Enrollment Process	\$500 23/6400/99		
	SW 7			TASB		
	SW 11		Children's Hope	ESC 12		
	SW 1	8/18-6/19	Administration		Copies of documents on file  Sign-in Sheets	Ongoing throughout year 2018-19
	SW 6		Enrollment Process	General Fund \$500 23/6400/99		
	SW 7			TASB		
	SW 11		Children's Hope	ESC 12		

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

**Goal #3 – Safe and Orderly Environment: Parkview-Levelland will provide a safe and orderly environment that promotes and enhances student learning.**

**Performance Objective:** Discipline incidents will be reported with decreasing frequency as school year proceeds.

**Summative Evaluation:** TAPR, PEIMS 425 Report

**Goal 3 - Summary of Needs Assessment Findings:**

- Develop school-wide discipline plan and procedures
- Continue providing professional development and follow-up support in the area of classroom management and de-escalation techniques
- Hold and document semester crisis/safety drills
- Complete Crisis Management/Safety Plan, train students and staff in the use of the plan, and monitor the implementation of the plan

**Goal 3 - Documenting Evidence: (Data Collected/Analyzed)**

- PEIMS 425 Record
- TASB report
- Records of safety drills
- Crisis Management Plan

**Goal 3 - Target Actions/Implementations for 2018-2019: (Subject and Grade Specific, if applicable)**

- Develop school-wide discipline plan and procedures
- Review and Revise Student Handbook and Student Code of Conduct
- Professional Development for Teachers in implementation, interpretation, and enforcement of student discipline with a focus on de-escalation techniques and classroom management
- Complete crisis/safety plan, conduct training and monitor implementation of the plan
- Installation of security cameras in SPED classrooms/areas of SPED populations for monitoring of student safety
- Annual CPR Training for all Staff and Students Grades 7-12
- Red Ribbon Week Anti-Drug Awareness Activities, Anti-Bullying Awareness Week Activities, Dating Violence Awareness, Child Sexual Abuse Awareness Training

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

<b>Initiatives: Programs/Strategies</b>	<b>School- Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
3.1 Continue to ensure a <b>Safe, Orderly, and Disciplined Environment</b> through review/revisions to the following: -Campus Discipline Plan -Student Code of Conduct -Student Handbook -Home/School Compact -Fire Sprinkler Systems Maintenance -Facility Maintenance (Window Replacement, Fire Extinguishers, Keys and Lock Systems, Grounds keeping Services, Custodial Services)	SW 1 SW 6 SW 8 SW 9 SW 11	8/18-6/19	Administration  ARD Facilitator  Counselor  Children's Hope  Building Custodian	General Fund Building Maintenance \$40,000 51/6400/99  Custodian Salary \$15,000 51/6122/99  TEC Chapter 37	Copies of documents on file	Ongoing throughout year during 2018-19
3.2 Maintain the following activities/strategies to address <b>Crisis Management and Violence Prevention</b> on the campus: -Crisis Management/Response Plan -Crisis Response Team/Training -Staff Orientation to Emergency Drills: Building Evacuation (Fire); Shelter in Place (Tornado); Lockdown; BASE (Building Active Shooter Emergency); Site Evacuation	SW 1 SW 8 SW 9 SW 11	8/18-6/19	Administration  ARD Facilitator  Counselor  Children's Hope	General Fund for Security Cameras \$10,000 52/6398/99  Community Donations  ESC 12	Documents on file	Ongoing throughout year during 2018-19
3.3 Provide for the following improvements to the campus administration of <b>Disaster Drills</b> : -Set up a schedule for the year to conduct drills -Staff training to include all campus staff	SW 1 SW 8 SW 9 SW 11	8/18-6/19	Administration  ARD Facilitator  Counselor  Children's Hope	General Fund \$500 23/6400/99  ESC 12	Documentation of disaster drills  Training sign-in sheets	Ongoing throughout the year 2018-19

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

<b>Initiatives: Programs/Strategies</b>	<b>School- Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource (Human/Material/Fiscal)</b>	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
3.4 Provide the <b>following staff development/training</b> to ensure student/staff safety: -Review safety procedures/expectations	SW 1 SW 4  SW 8  SW 11	8/18-6/19	Administration ARD Facilitator  Counselor Children's Hope	General Fund \$100 <b>11/6200/11</b> ESC 12  Student Handbook	Sign-in sheets, agendas and minutes	Ongoing throughout year during 2018-19
3.5 Provide the <b>following Title IV – Safe and Drug Free School and Communities</b> programs and activities: -Drug Free Schools Events -Red Ribbon Week -Anti-Bulling Campaign	SW 1  SW 6  SW 11	8/18-6/19	Administration  ARD Facilitator  Counselor  Teachers	SCE Funds \$500 <b>11/6400/24</b>  Community Donations ESC 12 Student Handbook	Student Participation  Classroom Events  Monthly Calendar	Ongoing through SY 2018-19
3.6 Adopt and implement policies addressing <b>sexual abuse of children</b> -Increase teacher, student and parent awareness -Darkness2Light Training for awareness of child sexual abuse -DFPS Reporting Procedures Training for Teachers	SW 1  SW 6  SW 11	8/18-6/19	Administration  ARD Facilitator  Counselor  Children's Hope	General Fund \$100 <b>11/6200/11</b> TASB Board Policy  Legislative Update	Board meeting agenda and minutes  Professional Development Sign-in Sheets	Ongoing throughout SY 2018-19
3.7 Board appointed <b>School Health Advisory Council (SHAC)</b> -Meetings held 4 times per year -SHAC reports to Board about their activities -SHAC makes recommendations about the campus's health curriculum -Board notifies parents regarding the teaching of human sexuality -Annual CPR Training for all Staff and Students grades 7-12 -Appoint Campus SHAC Representative -AED equipment	SW 1  SW 6  SW 11	8/18-6/19	K. Mickelson  Administration  Mullin ISD School Board  CPR/First Aid/AED Training Consultant	General Fund \$2000 <b>11/6200/11</b> ESC 12	Textbook resources (science/health)  Abstinence programs  Board meeting agenda and minutes  CPR/AED Certification	Ongoing throughout the year 2018-19

Revised 8/1/07

15

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

<b>Initiatives: Programs/Strategies</b>	<b>School- Wide Comp.</b>	<b>Timeline</b>	<b>Person Responsible</b>	<b>Resource</b> (Human/Material/Fiscal)	<b>Formative Evaluation (Benchmarks/Assessments)</b>	<b>Benchmark Dates</b>
---	-----------------------------------	-----------------	-------------------------------	--	--	----------------------------

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs