



# PARKVIEW CAMPUS

## Career and Technical Education (CTE) Course Descriptions

### 2017-2018

HIGH SCHOOL

# MISD

#### MISD Disclaimer:

The contents of the Secondary School Information Guide are relevant to MISD Policy (LEGAL AND LOCAL), Regulation and Practice as of January 2016. For current information regarding district policy please refer to the Mullin Independent School District website at <http://pol.tasb.org/Home/Index/896/> or visit with your school counselor.

Specific school-related questions should be directed to campus staff. When a parent or guardian has a question or concern, he or she should contact the person who made the initial decision. After discussing the matter, if the concern continues, the principal should be contacted.

# Career and Technical Education Course Descriptions

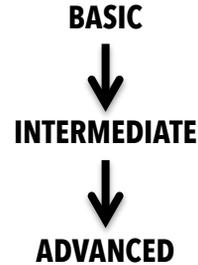
The Achieve Texas College and Career Initiative centers on establishing career clusters in schools as a strategy for improving high school completion rates and college and workforce readiness. It is based on the belief that the curricula of the 21st century should combine rigorous academics with relevant career education that incorporates the College Readiness Standards, personalized learning environments, academic and social support, relevant teaching and learning designed to promote postsecondary success, and effective educators and leaders.

Career clusters are a way of reorganizing learning around programs of study that will prepare students for an even more competitive global economy. Texas has adopted the U.S. Department of Education's Career Clusters System. The 16 broad career clusters and multiple programs of study support the Governor's Industry Cluster Initiative, which identifies high-growth/high-paying jobs for the 21st-century Texas economy. AchieveTexas offers guidance to help students plan their educational experience based on their career goals and allows students to develop the knowledge and skills necessary for a successful transition into skilled employment, advanced training, an associate's degree, a bachelor's degree, or technical certification. Career programs of study represent a recommended sequence of courses based on a student's personal interests and career goals. The idea is to connect what students learn in school every day to what they aspire to do tomorrow, thus increasing engagement with school and motivation to achieve.

**Career and Technical Education (CTE) Cluster Areas**

- Arts, AV Technology and Communications
- Education and Training
- Health Science
- Hospitality and Tourism
- Manufacturing

Students take the courses included in a program of study in a coherent sequence to maximize the effectiveness of the learning. Course sequences have been developed by each campus.



## Hospitality and Tourism Cluster

This cluster includes the study of managing restaurants and other food services, lodging, attractions, recreation events, and travel-related services.

**LIFETIME NUTRITION AND WELLNESS**

**GRADES: 10-12      CREDIT: 1**

Lifetime Nutrition and Wellness is a laboratory course that allows students to use principles of lifetime wellness and nutrition to help them make informed choices that promote wellness as well as pursue careers related to hospitality and tourism, education and training, human services, and health sciences.

**CULINARY ARTS**

**GRADES: 10-12      CREDIT: 2**

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is a laboratory-based course.

# Career and Technical Education Course Descriptions

## ADVANCED CULINARY ARTS

**GRADES: 10-12 CREDIT: 2**

PREREQUISITE: Culinary Arts

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in-depth instruction of industry-driven standards in order to prepare students for success in higher education, certifications, and/or immediate employment.

## Education and Training Cluster

This cluster includes the study of providing education, training, and related learning support services

## HUMAN GROWTH AND DEVELOPMENT

**GRADE: 10-12 CREDIT: 1**

Human Growth and Development is an examination of human development across the lifespan with emphasis upon research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.

## INSTRUCTIONAL PRACTICES

**GRADE: 11-12 CREDIT: 2**

PREREQUISITE: Human Growth and Development or Child Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

## INSTRUCTIONAL PRACTICES

**GRADE: 11-12 CREDIT: 2**

PREREQUISITE: Human Growth and Development or Child Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, develop materials for educational environments, assist with record keeping, and complete other responsibilities of teachers, trainers, paraprofessionals, or other educational personnel.

## PRACTICUM IN EDUCATION AND TRAINING

**GRADE: 12 CREDIT: 2**

PREREQUISITE: Instructional Practices

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel.

## ***Human Services Cluster***

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This cluster includes a study of providing for families and serving human needs.

### **INTERPERSONAL STUDIES**

**GRADES: 10-12 CREDIT .5**

Interpersonal Studies examines how the relationships between individuals and among family members significantly affect the quality of life. Students use knowledge and skills in family studies and human development to enhance personal development, foster quality relationships, promote wellness of family members, manage multiple adult roles, and pursue careers related to counseling and mental health services.

### **FAMILY AND COMMUNITY SERVICE**

**GRADES: 10-12 CREDIT: 1**

Family and Community Services is a laboratory-based course designed to involve students in realistic and meaningful community-based activities through direct service or service-learning experiences. Students are provided opportunities to interact with and provide services to individuals, families, and the community through community or volunteer services. Emphasis is placed on developing and enhancing organizational and leadership skills and characteristics.

# MISD Graduation Plans and EOC requirements for Students.

HIGH SCHOOL

E	ENGLISH:	Sem A	Sem B
	<i>English 1</i>		
	<i>English 2</i>		
	<i>English 3</i>		
	<i>Advanced English</i>		
E	MATH:	Sem A	Sem B
	<i>Algebra 1</i>		
	<i>Geometry</i>		
	<i>Algebra 2* or 3rd Adv. Math:</i>		
	<i>4th Math:</i>		
<b>Speech Requirement Met by:</b>			
_____ Year: _____			
E	LOTE:	Sem A	Sem B
	<b>1.</b>		
	<b>2.</b>		
LOTE Committee decision (if used)			
Note: List substitute course, if used: (indicate with *)			
Singles		Sem A	Sem B
<i>PE (1)</i>			
<i>Fine Arts (1):</i>			
_____			
<b>Performance Acknowledgements (1 of the following):</b>			✓
OP in a dual credit course			
OP in bilingualism/biliteracy			
OP on AP Test			
OP on PSAT, SAT, or ACT			
Earning a nationally or internationally recognized business or industry certification or license			
_____			
<b>Foundation Credits:</b>			
<b>Endorsement Credits:</b>			
<b>Total</b>			

**Distinguished Level of Achievement:** \_\_\_\_\_

E	SCIENCE:	Sem A	Sem B
	<i>Biology</i>		
	<i>2nd Science:</i>		
	<i>3rd Science:</i>		
	<i>4th Science:</i>		
E	Social Studies:	Sem A	Sem B
	<i>World Geography</i>		
	<i>World History</i>		
	<i>US History</i>		
	<i>Government</i>		
	<i>Economics</i>		

E	Electives - 5 credits	Sem A	Sem B
	<b>1.</b>		
	<b>2.</b>		
	<b>3.</b>		
	<b>4.</b>		
	<b>5.</b>		
	<b>6.</b>		
	<b>7.</b>		
	<b>8.</b>		
	<b>9.</b>		
	<b>10.</b>		

## STAAR/EOC Information

EOC	Score
English I	
English II	
Biology	
US History	
Algebra	