

Campus Improvement Plan 2016-2017

Campus Name: Cedar Mountain High School

**Date of Committee Approval: 4/25/16
Date of Board Approval:**

Goal #1 – Student/Staff Achievement: All Cedar Mountain High School students will exhibit exemplary performance in academics and social skills.

Performance Objective(s): All students will achieve a 90% passing rate on standardized tests.

Summative Evaluation: TAKS; STAAR; TELPAS; PEIMS Data; Attendance Data

Goal 1 - Summary of Needs Assessment Findings: (Include Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)

- Increase intentional teacher collaborative planning opportunities.
- Disaggregate benchmark data to plan small group tutorials.
- Investigate and implement research-based strategies in mathematics and science.
- Close the achievement gap for all subjects and all grade levels.
- Continue to encourage the integration of technology into all subject areas.
- Increase rigor in all content areas.
- Provide opportunities for staff to give input into professional development opportunities.
- Monitor all special programs for effectiveness and student success.
- Increase the number of students earning commended performance on state assessments.

Goal 1 - Documenting Evidence: (Data Collected/Analyzed)

AYP report, PBMAS report, attendance records/PEIMS, content area benchmarks, master schedule, ESC 12 professional development record of attendance, ICR report, highly qualified report, discipline data

Revised 8/1/07

SW1 – Comprehensive Needs Assessment; SW2 – Reform Strategies; SW3 – Highly Qualified Staff; SW4 – Professional Development; SW5 – Recruitment & Retention; SW6- Parent Involvement; SW7 – Transitions; SW8 – Teachers Involved in Developing Assessment Process; SW9 – Timely Assistance; SW11 – Coordination of Programs

Initiatives: Programs/Strategies	School- Wide Comp.	Timeline	Person Responsible	Resource (Human/Material/Fiscal)	Formative Evaluation (Benchmarks/Assessments)	Benchmark Dates
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Goal 1 - Target Actions/Implementations for 2016-17: (Subject and Grade Specific, if applicable)

-Targeted objectives for Mathematics, Reading, Writing, Science and Social Studies identified as in need of additional attention based on benchmarks and prior year TAKS/STAAR results.
 -Targeted staff development to address student needs.
 -TAKS/STAAR tutoring during school day for all students based on need in small group setting.

<p>1.1 Provide the following Special Education program services:</p> <ul style="list-style-type: none"> -Continue to monitor RtI data prior to identification (regular and special ed teachers working collaboratively) -Provide regular ed teachers with assistance and modifications prior to students being referred to special ed -Assist with referral paperwork -Diagnostician helps with testing -Special ed teacher serves as liaison between diagnostician and regular ed teachers -Ensure all students are placed in the Least Restrictive Environment -Monitor -Provide accommodations to meet the different instructional and assessment levels of students -Monitor lesson plans to ensure appropriate instruction is being provided -Continue to monitor timelines (evaluation, placement, reevaluation) -Parent notification of ARD meetings -IEPs followed for all qualifying students -Assess IEPs each six weeks -Ensure required attendance at ARD 	<p>SW1 SW2 SW3 SW8 SW9</p>	<p>8/24-7/14</p>	<p>Diagnostician Special Education Staff Principal Counselor</p>	<p>Special Ed funds Student IEPs Odyssey Small Group Instruction Test Prep Fridays Textbook funds to order additional test prep materials \$2500</p>	<p>Student SPED files Benchmark testing Annual evaluation Evaluation of IEPs TAKS/STAAR data Student files with work samples</p>	<p>Annual ARDs held throughout the year</p>
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Revised 8/1/07

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meetings -Evaluated ARDs sent to parents each six weeks -3 year re-evaluations completed -Required paperwork and documentation maintained -Resource classes to meet individual student needs						

Revised 8/1/07

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Goal #2 – Student/Staff Achievement: Adaptation of the Master Schedule to include the addition of a foreign language.

Performance Objective(s): Provide all students with the opportunity to meet expected graduation plans.

Summative Evaluation: student transcripts

<p>Goal 2 - Summary of Needs Assessment Findings: (Include Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)</p> <p>-Increase the number of students graduating on higher grad plans. -Meeting requirements set forth by the state of Texas. -Allowing students to meet the requirements for the Foundation HSP instead of the previous Minimum HSP</p>
<p>Goal 2 - Documenting Evidence: (Data Collected/Analyzed)</p>
<p>Goal 2 - Target Actions/Implementations for 2016-17: (Subject and Grade Specific, if applicable)</p> <p>Hire a certified foreign language teacher and add foreign language to the regular schedule.</p>

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2.1 Update foreign language curriculum to meet standards	SW3 SW5 SW11	Ongoing	Principal Foreign Language Teacher PEIMS clerk Counselor	Textbook provider for updated curriculum \$1000		

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Goal #3 – Student/Staff Achievement: All Cedar Mountain High School staff members will continuously grow and learn as individuals and as a cohesive staff.

Performance Objective(s): All staff members will receive Proficient or better ratings from their T-TESS evaluations

Summative Evaluation: T-TESS evaluation

Goal 3 - Summary of Needs Assessment Findings: (Include Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)						
<ul style="list-style-type: none"> -Increase intentional teacher collaborative planning opportunities. -Provide opportunities for staff to give input into professional development opportunities. -Increase teacher continuing education opportunities -Increase teacher to teacher and teacher to administration communication opportunities -Increase teacher morale through a positive work environment and campus activities 						
Goal 3 - Documenting Evidence: (Data Collected/Analyzed)						
Goal 3 - Target Actions/Implementations for 2016-17: (Subject and Grade Specific, if applicable)						
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3.1 Promote and allow attendance at any helpful and available conference offered by ESC12 or other local agencies.	SW3 SW4 SW5	ongoing	All staff members	Continuing education workshops		
				Group learning activities		
				\$8000 for travel and workshop/conference fees		

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Goal #4 – Student/Staff Achievement: All Cedar Mountain teachers will use current technology to enhance lessons and activities.

Performance Objective(s): Televisions, document cameras, and dvd players will be added to classrooms

Summative Evaluation:

<p>Goal 4 - Summary of Needs Assessment Findings: (Include Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.) Technology in the classroom is currently only available in the form of the overhead projector. Updated technology is needed.</p>
<p>Goal 4 - Documenting Evidence: (Data Collected/Analyzed)</p>
<p>Goal 4 - Target Actions/Implementations for 2016-17: (Subject and Grade Specific, if applicable) At least 3 of the 5 classrooms will be updated by the end of the 16/17 school year.</p>

<p>4.1 Purchase TDCJ approved televisions, dvd players, document cameras, and appropriate secure storage for equipment.</p>	<p>SW1 SW2 SW4 SW8</p>	<p>ongoing</p>	<p>Principal</p>	<p>Wal-Mart W.S.D. Other approved vendors \$1000 to cover equipment</p>		

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Goal #5 – Student/Staff Achievement: Cedar Mountain students will complete a 4-hour school day to meet requirements set by TEA and in order to fit in with TDCJ Unit Building Schedule.

Performance Objective(s): Students will complete 4-hour days for 187 days.

Summative Evaluation: Attendance and accounting for individual student minutes

Goal 5 - Summary of Needs Assessment Findings: (Include Adequate Yearly Progress, Drop Out Rate, Attendance, Test Participation Rate, etc.)
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Goal 5 - Documenting Evidence: (Data Collected/Analyzed)

Goal 5 - Target Actions/Implementations for 2016-17: (Subject and Grade Specific, if applicable)

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5.1 Per attendance accounting handbook, individual student minutes will be accounted for and should equal 4 hours each school day.	SW1 SW11	16-17 school year	All staff members	Attendance Accounting Handbook		

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