



BEEVILLE

INDEPENDENT SCHOOL DISTRICT

INSPIRING BOLD INNOVATIVE LEADERS

Beeville Independent School District Title I Parental Involvement Policy 2020-2021

Vision Statement

Inspiring Bold Innovative Leaders

Mission Statement

Together, we empower today's students to be tomorrow's leaders.

Statement of Purpose

Beeville ISD administration, faculty, support staff, parent and community shall develop agree upon and distribute to our parents a written Parental Involvement policy. The policy will set expectation and establish a framework for quality parental involvement participation. This will be achieved as part of the district's improvement plan in accordance with section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). The district values the parent's role and support in the success of their children's academic achievement.

Program Expectations

BISD campuses agrees to implement the following statutory requirements:

- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to Beeville ISD.

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the Title I, Part A funds reserved for parental involvement is spent.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the Federal Elementary and Secondary Act (ESEA) as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two- way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- *that parents play an integral role in assisting their child's learning;*
- *that parents are encouraged to be actively involved in their child's education at school;*
- *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

Program Implementation

1. BISD campuses will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1112 of the ESEA:
 - Planning and Decision Making Committee (PDM)
 - Parent-Teacher Organization (PTO)
 - Meet the Teacher Night (Fall)
 - Open House (Spring)
2. BISD campuses will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Planning and Decision Making Committee (PDM)
 - Parent-Teacher Organization (PTO)
3. BISD campuses will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A

requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

- Annual meeting at “Meet the Teacher Night”
 - Will hold a minimum of four parent involvement meetings each school year (2 in the Spring semester, 2 in the Fall semester. (To take place either on campus or Virtually))
4. BISD campuses will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - Parent Involvement Events
 - Meet the Teacher Night
 - Open House
 - Parent/Student Conferences
 5. BISD campuses will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - Emails
 - Personal phone calls
 - School Messenger
 - Parent Portal
 - Website
 - Local radio station [Kicker 106 & KRXB 107.1 Dalé]
 6. BISD campuses will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
 - Progress reports
 - Nine Weeks Report Cards
 - STAAR/EOC Student Reports or Confidential Student Reports (CSR)
 - Reading level report
 - State School Report Cards
 7. BISD campuses will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:
 - School Messenger
 - Letters Home
 - Parent Portal
 - Emails
 8. BISD campuses will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the State's academic content standards, the State and local academic

achievement standards, the State and local academic assessments including alternate assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators by:

- Conducting an annual Title I Part A Parent Meeting within the 9 weeks of school to inform parents of the district's participation in Title I Part A, its requirements and their right to be involved.
 - Conducting regular campus Parent Meetings to inform parents about the State's student academic achievement standards, the State and local academic assessment including alternate assessments, and campus programs.
 - Conducting regular campus Parent Sessions for parent's personal growth and development.
9. BISD campuses will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Early Bee's Program for 3 year olds
 - Pre-Kinder Program
 - Family Math/Science/Literacy Nights to encourage and engage parents in their child's education
 - Academic Parent Review meetings to inform parents of where their child is with State Testing
 - Offering ESL classes to enhance the district's literacy Program
 - Conducting regular campus Parent Meetings to encourage parental engagement in child's academics
10. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- Utilize parent's expertise to assist in breaking down possible barriers to parental involvement and its programs.
 - Utilize parent testimonials on positive parental involvement at district parent meetings, and at local, regional, and state conferences.
11. BISD campuses will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
- Pre-K and Kindergarten Round-Up will be held
 - Participate in Child Find
12. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent

practicable, in a language the parents can understand:

- School Messenger
 - Remind, Class Dojo
 - Parent notes to inform of meetings in a timely manner
 - District/Campus websites
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- Local newspaper
 - District/Campus social media pages

13. Parent-Student Compacts

In accordance with Title I regulations, campus CILT teams will annually update the parent-student compact if needed. The compact will provide an outline to enable the school and parents to share responsibility for student performance and success. The compact explains how students, parents, and staff will share responsibility for promoting student achievement.

Compacts are designed so that both the student and his/her parents can sign the compact. Students and parents are encouraged to discuss the contents of the compact. They are encouraged to sign that they are in agreement with the compact and return it to the school.

Discretionary Component

NOTE: The School Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents who are unable to attend conferences at school in order to maximize parental involvement and participation in their children's education;
- adopting and implementing model approaches to improving parental involvement;
- establishing a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.