

Geometry Syllabus - Classroom Rules and Grading Policy – Isaac Burgos

Dear Family Members,

It is a privilege to have your child in my classroom this 2018-2019 school year. In order to guarantee your child, and all the students in my classroom the excellent learning environment they deserve, I am utilizing the following plan.

Contact Information:

Email: iburgos@beevilleisd.net Conference: 8th Period (2:55 - 3:45) Rm 209

Using my **Email** listed above is the most efficient resource for parent-teacher communication. If you would like me to call you please let me know in the email as I do not have a phone in my classroom. I will call at my earliest convenience.

Classroom Expectations:

- **Respect:** Respect for each other, the faculty and staff, the classroom environment, and the school district policies and procedures.
- **Productivity:** Be prepared, focused, and on task at all times.
- **Responsibility:** Be responsible and accountable for one's own decisions, actions, and choices will be stressed at all times.
- **Student Food for Thought:** "I understand that my behavior is my choice, and by choosing inappropriate behavior, I have chosen to accept the consequence for my actions."

Classroom Procedures:

- **Instruction:** Teaching time is class time. Class time should be devoted to my Geometry class. Students should check cart by the door and pick up anything they need for the day, report to their seat, begin working on bell work, raise their hand when appropriate, and participate in all class activities.
- **Passes:** Passes will be used when leaving the classroom for any reason. Nurses pass will be filled out, bathroom pass for our hallway will be taken and any others will be written out by teacher.
- **Food/Drinks:** No food or drinks will be allowed in class. Only bottled water is acceptable in compliance with student handbook. All other items will be disposed in the trash can upon your entrance into class.
- **Exiting classroom:** The teacher will dismiss the students after all calculators have been accounted for, stations are neat and borrowed items are returned to their places.

Consequences of Inappropriate Behavior:

1. Teacher Warning (Verbal or Written)
2. Student Conference with Phone Call Home
3. Parent Conference
4. Student Referral

Course Topics

1st Nine Weeks Grading Period

- Logic and Euclidean Geometry
- Coordinates and Transformations
- Parallel Lines and Transversals
- Triangular Congruency/Similarity

2nd Nine Weeks Grading Period

- Triangular Congruency/Similarity Continued
- Right Triangles with Trigonometry

3rd Nine Weeks Grading Period

- Relationship in Circles
- 2D and 3D Shapes
- Measurement of 2D Shapes

4th Nine Weeks Grading Period

- Measurement of 3D Shapes
- Probability
- Engineering

Grading Policy:

- 40% -- Unit Tests: Students will be given a test at the end of every unit to assess mastery of topics covered during this time. If failure occurs student must complete corrections in order to retest. When corrections are completed student may retest for a highest grade of 70.
- 60% -- Weekly Quizzes and Daily Work/Homework:
 - Weekly Quizzes: Student will be given a weekly quiz to review material of that week to test for comprehension. If failure occurs student must complete corrections in order to retest. When corrections are completed student may retest for a highest grade of a 70.
 - Daily Work/Homework: Student will be given daily work to be completed to assist in reviewing topics that was covered that day in class.
- Late assignments will follow the student handbook guidelines.
 - 1 day 90, 2 days 80, 3 days 70 and nothing after 3 days will be taken.

Support System by Teacher:

- Tutorials will be after school from 3:45 – 4:30 on Mondays, Tuesdays, Thursdays and Fridays. Please note I may have meetings after school and there may not be tutoring available on those days. I will provide students advanced notice if any changes need to happen.
- If student needs to meet other times discuss with teacher to make other arrangements via email, before or after class.

Use of School Website:

- Student or Family may request a video on a certain topic that is not presently clear via email or talking with teacher before or after school and before or after the class period.
- Email is preferred. Please do your best to describe subject matter or particular lesson that needs to be expanded upon.

Classroom Supplies:

- Students will need a spiral to take notes in daily.
- Students need a Class section in binder behind a table or a tow pocket folder to store important handouts that are given out in class.
- Students will need either a pen or pencil to write with to complete homework, notes, and quizzes. Test should be completed in pencil.

Class Materials provided by classroom:

- Textbook: Geometry by Pearson, is available to students for checkout if needed.
- Calculators: Classroom set of TI-nspires (Students may bring their own)
- Protractor and Compass: Classroom set of 25 (Students may bring their own)

Sign and Return by Friday, August 24, 2018

Summative Grade

PARENT-TEACHER Agreement...

I have read and understand Mr. Burgos' expectations, policies, and procedures. I understand it is my responsibility to ensure my student's success by reinforcing and encouraging all expectations, policies, and procedures. I understand the consequences for my student's choices and behavior.

By signing in agreement, "I understand my student volunteers to enter this course/classroom and hold his/herself responsible for his/her decisions and actions. I also acknowledge my support and partnership in my student's success."

PRINT STUDENT NAME _____

PRINT GUARDIAN NAME _____

GUARDIAN SIGNATURE _____

DATE _____ **Home PHONE** _____

Cell PHONE _____ **Work PHONE** _____

EMAIL _____

Alternate EMAIL _____

*****Please circle which contact information is the most convenient and effective way for Mr. Ramirez to reach you, thank you for your cooperation.**

STUDENT-TEACHER Agreement...

I have read and understand Mr. Burgos' expectations, policies, and procedures. I understand it is my responsibility to ensure my success by adhering to all expectations, policies, and procedures. I understand the consequences for inappropriate behavior and choices.

By signing and being in agreement, "I volunteer to enter this course/classroom and hold myself responsible for my decisions and actions."

PRINT STUDENT NAME

STUDENT SIGNATURE

DATE
