



BEEVILLE

INDEPENDENT SCHOOL DISTRICT

INSPIRING BOLD INNOVATIVE LEADERS

- **Course description Art I (5500)**
 - The fine arts incorporate the study of visual arts to offer unique experiences and empower students to explore realities, relationships, and ideas. These disciplines engage and motivate all students through active learning, critical thinking, and innovative problem solving. The fine arts develop cognitive functioning and increase student academic achievement, higher-order thinking, communication, and collaboration skills, making the fine arts applicable to college readiness, career opportunities, workplace environments, social skills, and everyday life. Students develop aesthetic and cultural awareness through exploration, leading to creative expression. Creativity, encouraged through the study of the fine arts, is essential to nurture and develop the whole child.
- **Class Objectives**
 - We will learn and explore the history and techniques of multicultural artist and discuss the rationale behind the artist work.
 - We will create and design multimedia art pieces by using different techniques to produce professional art work.
 - We will analyze and evaluate our art work by using peer and group review by using a rubric.
- **Art I- Fall/Spring Course (1 Credit)**

Basic Teacher information

- Christa Ayala-Cano
- Room 609
- Email cayala@beevilleisd.net
- Conference period 1st period (8:00am-8:50am)

My Philosophy of Teaching Art

- Art I is structured by the objectives
 - Learn art appreciation, which is the history and background of art work
 - Create art, to learn the process and grit of artist.
 - Evaluate, to critique and defend peer and group art work.
- My philosophy of art education is to foster and engage students with a well-rounded view and appreciation for history and the process of creating art.

Prerequisites

- There are no prerequisites for Art I.

Course Requirements and Assessment Overview

- **Test Grade** (Projects, Quizzes, and Exams) 40% weight
- **Daily Grade** (KWL charts, practice drawings, worksheets, participation, group and peer evaluations) 60% weight
- **Deadlines**- Work will not be accepted 3 days after the due date. I will not give students alternative assignments because all assignments are built to follow the TEKS.
- **Extra credit**-Students will be about to turn in restroom tickets for 5pts extra a single assignment. Students can also learn how to make scarves to donate to the nursing home in the winter.
- **Grading procedures**- Final projects will be graded with a rubric
 - Craftsmanship 25%
 - Composition 25%
 - Creativity 25%
 - Time Management 25%
- **Learning Resources**
 - Textbook “Art Talk”, Rosalind Ragans ISBN 0-07-830599-3 (available in class)
- **Academic Integrity Academic**
 - Integrity is a fundamental value of teaching, learning and scholarship. Beeville ISD has the primary responsibility for protecting and promoting the highest standards of academic integrity.
 - **Academic Dishonesty**
 - Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary action in accordance with the Student Code of Conduct. Academic dishonesty includes cheating, plagiarism of any kind, and unauthorized communication between students during an examination.
 - UIL Dates Grading Dates
 - Sept. 28, 2018
 - Final Exam Dates
 - Dec.17-21, 2018
 - May 20-23, 2018

Course tentative sequence and schedule will be on a separate attachment.