



¡Bienvenidos a la clase de Español!

Spanish

Instructor: Señora Greenup

Rm: 110

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Conference: 5th period

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Tutorials: 3:45-4:15

Course Description: This is an introductory course to Spanish in which students will learn to use the language to develop an understanding of the customs, arts, literature, history and geography associated with the Spanish speaking world. Students will also learn to use Spanish to communicate both in and out of the classroom. Spanish 2 relies heavily on the students' knowledge that was obtained in the previous year, Spanish 1.

Course Objectives: The objectives for the course will correlate to the components of the Texas Essential Knowledge and Skills for other languages other than English (TEKS). The components are as follows: Communication, Connections, Comparisons and Communities. The following is a breakdown of these components.

TEKS and National Standards for Languages Other than English

In accordance with state adopted textbooks and additional resources for designated classes, Señora Greenup will follow the scope and sequence outlined therein with adherence to the National Standards and TEKS for LOTE objectives. It is the expectation that every nine week period will address and correlate

- topics dealing with grammar, vocabulary, reading, writing, culture consistently interwoven with formal and informal communicative skills--reading, writing, listening and speaking.
- thematically developed lessons incorporating all concepts presented in state adopted textbooks and their accompanying resources to ensure that students gain the skills necessary to demonstrate proficiency in the language.
- grammar spiraling and overlapping providing essential communicative strategies with a variety of activity types and leveled practice to address the challenges of other language acquisition.
- strategies providing clarification, reinforcement and review of concepts with challenging activities incorporated to address the needs of all students.
- activities requiring students to refine and integrate skills in the language to knowledge level as students transition from novice to intermediate levels of language proficiency.
- student abilities to function with increasing confidence and success as they transition to the next level of study in the Languages Other Than English program.

Grading Policy: One completed year of a foreign language, with an ending average of a 70 or higher, is equal to one full credit. Grades are based on an average of daily work, written/oral test and quiz scores, individual/cooperative group projects, and class participation.

Daily work, homework, participation, quizzes, small projects **60%**

Tests, big projects **40%**

Late work: Will be accepted following the BISD grading policy in the handbook.

Assignment Each day an assignment is turned in late, the assignment will lose 10 points. After the third day, the assignment will result in a zero.

Tests If student is absent day of the test. Arrangements need to be made to make up the test the day the student returns and must be done after school, not during class time.

If student fails a test, they must come in for tutorials after school before retaking the test. The student has five days to retake the test and it must be taken after school.

Materials: Throughout the year the students will be given class assignments which require the following materials.

Composition Notebook (These are typically black and white but can be any color. As long as they are not spirals)

Folder

Notebook paper

Pen/pencil

We have a classroom set of Spanish/English Dictionary, however, students may also want to purchase a Spanish/English Dictionary for their homework. Also please keep in mind that students will be asked to do projects throughout the year that may call for additional supplies such as when we have a food project.

Student Expectations: As a student of AC Jones High School you are responsible enough to behave appropriately and abide by the rules of this class. I will respect you as young adults and expect the same amount of respect from you. Misbehavior, which disrupts our learning environment, will not be tolerated.

Consequences: If you choose to not follow the school and classroom rules you choose to deal with the consequence of your action(s).

- 1st offense: warning given.
- 2nd offense: parent contact. Thirty minute in class detention one day after school.
- 3rd offense: office referral.

Severe offenses will demand an immediate referral to the office.

“Lo que se aprende a través de la alegría, se aprende para siempre”

“What is learned through joy is learned forever.”

Have a great year! Señora Greenup

Spanish 2 Objective Goals	Gramática	Vocabulario	Cultura
1st Grading period Lección Preliminar	Ser, Adjectives, gustar, ir+a+place, stem-changing verbs, tener, ser or estar, regular present tense verbs, stem-changing verbs, ir, ir a+infinitive	Identify and describe peoples, activities, say where you go, food, describe how you feel	Florida
2nd Grading period Unidad 1	Direct object pronouns , Indirect object pronouns , preterite of -ar verbs, preterit of ir, ser, hacer, ver, dar	Going on a trip, on vacation	Costa Rica
3rd Grading period Unidad 2	Preterit of -er, -ir verbs, demonstrative adjectives and pronouns , reflexive verbs, present progressive	Sports, health, daily routines	Argentina
4th Grading period Unidad 3	Present tense of irregular yo verbs, pronouns after prepositions, irregular preterit, preterit of -ir stem-changing verbs	Clothes and shopping, at the market	México
Subject to change due to unseen events.			

August 20-21

My child _____ **and I**

Please print

_____ **have read and**

Please print

**understand the rules, procedures, and supply list for
Mrs. Greenup Spanish class.**

Parent/guardian :

_____ **date:** _____

Please signed

Student :

_____ **date:** _____

Please signed

**Bringing back this sheet of paper filled out will
count as a daily grade in the grade book.**

Period: _____



