

Course Contract and Syllabus: ALGEBRA I
A.C. Jones (2018-2019): Mrs. Herrera

CONTACT INFORMATION:

sherrera@beevilleisd.net

361-362-6000

Classroom 203

Email is the most efficient resource for parent-teacher communication. If you wish to contact via telephone, respectfully phone during conference hours, 8th period (2:55-3:45pm) or before/after school as to not interrupt instruction.

MANDATORY STUDENT SUPPLIES:

#2 Pencils

(2) Spiral (Interactive notebook/notes)

(2) Pocket folders

*Many materials will be provided in loose-leaf form. Every student should keep an up-to-date and complete a Folder and Spiral (to keep in classroom).

TI –Nspire graphing calculator will be used in the classroom. A set has been provided for each individual student to use during class.

CLASSROOM SUPPLIES (DONATIONS HAPPILY ACCEPTED):

Colored pens/pencils

2 Spiral Notebooks

#2 Pencils

Notebook paper

Highlighters

Hand Sanitizer

Colored Computer Paper

4 AA or AAA batteries

Box of Kleenex

Paper Towels

Lysol/Clorox Wipes

Erasers

Germ-X

Index Cards

Graph Paper

TEXTBOOK:

No textbooks. However, an Algebra 1 Resource book will be issued to a student upon request

LINKS: to Join classroom. Google, please log into (<http://classroom.google.com>) and teacher will provide a group code to join in.

STAAR (EOC) practice: www.IXL.com and www.odysseyware.com

STAAR/ EOC Practice: In order to prepare the students for the STAAR/ EOC ...End of Course Exam, it is very important that I provide warm-ups problems in a daily basis. Each reporting categories and its TEKS (student expectations) are critical to student learning and success.

CLASS EXPECTATIONS (RULES): Adherence to Student Handbook

1. **Respect:** Respect for each other, the faculty and staff, the classroom environment, and the school district policies and procedures.
2. **Productivity:** Be prepared, focused, and on task at all times.
3. **Responsibility:** Be responsible and accountable for one's own decisions, actions, and choices will be stressed at all times.

No Cell phones/electronic devices will be allowed in the classroom unless used for instruction directed by the teacher. Teacher will dismiss the class. It is vital that every student comply wi

EXPECTATION OUTCOMES/CONSEQUENCES:

Incentives - The teacher provides recognition and praise for *respectful* behavior, *accountable* and *productive* conduct, and positive choices and accomplishments

Consequences – The teacher will address inappropriate student behavior/actions appropriately and according to offense:

1. Teacher Warning (Verbal or Written)
2. Student Conference/Phone Call Home
3. Teacher Detention**/Phone Call Home
4. Parent Conference
5. Teacher Detention** (until behavior is appropriately modified)*
6. Student Referral***

****Teacher Detentions** will focus on student success. Assignments and Skills will provide an effective 30-minute detention session.

***Depending on *severity*, misbehavior may result in an **immediate office referral**.
Student Food for Thought: “I understand that my behavior is my choice, and by choosing inappropriate behavior, I have chosen to accept the consequence for my actions.”

PROCEDURES:

1. **Instruction – Teaching** time is **Class** time! This time is devoted to Mrs. Herrera. Students should report to their seat, be ready to work, raise their hand when appropriate, and participate in ALL class activities..
2. **Food/Drinks** - **NO** food or drinks allowed! Only bottled water is acceptable with permission. All other items will be disposed in the trash receptacle at entrance.
3. **Incomplete Work/Homework** - It is the student’s responsibility to complete all assignments on time. All assignments are due at the beginning of class on due date. **NO LATE** work will be accepted. Retesting for a unit test will not earn a grade higher than a 70. Tutorials are necessary before re-testing.
4. **Exiting classroom** - The **teacher dismisses** the students **ONLY** when the class is orderly and trash free (we all take pride in our classroom).

GRADING GUIDELINES:

Forthcoming district-policy decisions will determine STAAR (End of Course) & Semester Exam weights and percentages. These criteria determine their effect and will be communicated in class.

Summative Grades (40%):
Tests/Project

Formative Grades (60%):
Daily Assignments
Grade Quiz

TUTORIALS:

Tutorials are highly recommended and encouraged throughout the school year. Tutoring is available by a variety of math teachers and students are encouraged to attend all sessions convenient to them. Tutorials are available after school every day from 3:45 to 4:15. The A.C. Jones High School Math Department Algebra 1 EOC tutorials will be announced at a later date.

COURSE TOPICS: Course Information and TEKS available on (Beevilleisd.net)

1st 9-week Grading Period

- Linear Expressions, Equations and Inequalities (Unit 1)
- Introduction to Functions (Unit 2)
- Investigation to Linear Functions and Inequalities (Unit 3)

2nd 9-week Grading Period

- Applications of Linear Functions (Unit 4)
- Systems of Linear Equations and Inequalities (Unit 5)
- Laws of Exponents, Expressions and factoring (Unit 6)

3rd 9--week Grading Period

- Quadratic Equations, including simplifying radicals Expressions (Unit 7)
- Investigation and applications of Quadratic Functions (Unit 8)
- Investigation and Applications of Exponential Functions (Unit 9)

4th -9 week Grading Period

- Arithmetic and Geometric Sequence (Unit 10)
- Making Connections (Unit 11)
- Cost Comparison Analysis (Unit 12)

Sign and Return by Friday August 24th 2018 Algebra 1

PARENT-TEACHER Agreement...

I have read and understand Mrs. Herrera's expectations, policies, and procedures. I understand it is my responsibility to ensure my student's success by reinforcing and encouraging all expectations, policies, and procedures. I understand the consequences for my student's choices and behavior.

By signing in agreement, "I understand my student volunteers to enter this course/classroom and hold his/herself responsible for his/her decisions and actions. I also acknowledge my support and partnership in my student's success."

PRINT STUDENT NAME _____

PRINT GUARDIAN NAME _____

GUARDIAN SIGNATURE _____

DATE _____ **Home PHONE** _____

Cell PHONE _____ **Work PHONE** _____

EMAIL _____

Alternate EMAIL _____

*****Please circle which contact information is the most convenient and effective way for Mrs. Herrera's to reach you, thank you for your cooperation.**

STUDENT-TEACHER Agreement... Algebra 1

I have read and understand Mrs. Herrera's expectations, policies, and procedures. I understand it is my responsibility to ensure my success by adhering to all expectations, policies, and procedures. I understand the consequences for inappropriate behavior and choices.

By signing and agreeing, "I volunteer to enter this course/classroom and hold myself responsible for my decisions and actions."

PRINT STUDENT NAME

STUDENT SIGNATURE

DATE
