

READINESS STANDARDS - Kinder Writing

(K.13) Writing/Writing Process. Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. Students are expected to:

(B) develop drafts by sequencing the action or details in the story (with adult assistance)	Draft, Sequence, Action, Detail
(C) revise drafts by adding details or sentences (with adult assistance)	Revise, Add, Detail, Sentence
(D) edit drafts by leaving spaces between letters and words (with adult assistance)	Edit, Draft, Space, Letter, Word

(K.14) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(A) dictate or write sentences to tell a story and put the sentences in chronological sequence	Story, Sentence, Sequence, Order
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(K.15) Writing/Expository [and Procedural] Texts. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:

(A) dictate or write information for lists, captions, or invitations	Information, List, Caption, Invitation
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(K.16) [Oral and] Written Conventions/Conventions. Students understand the function of and use the conventions of academic language when speaking and writing. Students will continue to apply earlier standards with greater complexity. Students are expected to:

(B) speak in complete sentences to communicate	Complete sentence, Communicate
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(K.17) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(A) form upper- and lower-case letters legibly using the basic conventions of print (left-to-right and top-to-bottom progression)	Form, Lower-case letter, Upper-case letter, Left, Right, Top, Bottom
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(K.18) [Oral and] Written Conventions/Spelling. Students spell correctly. Students are expected to:

(C) write one's own name	Name, Upper-case, Lower-case
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SUPPORTING STANDARDS - Kinder Writing

(K.14) Writing/Literary Texts. Students write literary texts to express their ideas and feelings about real or imagined people, events, and ideas. Students are expected to:

(B) write short poems

Poem

(K.16) [Oral and] Written Conventions/Conventions. Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. Students are expected to:

(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance) (i) past and future tenses when speaking

Verb, Past tense, Future tense

(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance) (ii) nouns (singular/plural)

Noun, Singular, Plural

(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance) (iii) descriptive words

Descriptive, Word, Senses

(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance) (iv) prepositions and simple prepositional phrases appropriately when speaking or writing (e.g., in, on, under, over)

Preposition, Prepositional phrase

(A) understand and use the following parts of speech in the context of reading, writing, and speaking (with adult assistance) (v) pronouns (e.g., I, me)

Pronoun

(C) use complete sentences

Complete sentences, Subject, Noun, Verb

(K.17) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation. Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. Students are expected to:

(B) capitalize the first letter in a sentence

Capitalize, Capital letter, Sentence

(C) use punctuation at the end of a sentence

Punctuation, End, Sentence, Period, Question mark, Exclamation point

(K.18) [Oral and] Written Conventions/Spelling. Students spell correctly. Students are expected to:

(A) use phonological knowledge to match sounds to letters

Sound, Letter

(B) use letter-sound correspondences to spell consonant-vowel-consonant (CVC) words (e.g., "cut")

Letter, Sound, Consonant, Vowel, Word