

Jason Townsend – BOE Report – 10/23/2017

Anti-Bully week was the first week of October. The students participated in “theme days” and had positive messages each morning with an anti-bully theme. One big piece of the KESA accreditation process is social/emotional growth. The messages that the students (and adults) received throughout the week followed the theme of emotional safety in the school.

Mr. Adams and I attended the KSDE conference this past week. A lot of good information was shared on how to work through the KSDE accreditation model, state assessments, and what other administrators are doing to guide their buildings/districts through this process. A big emphasis was placed on the outcomes set forth by the State Board of Education and by our commissioner, Dr. Randy Watson. The two areas that the elementary are focusing on are the social/emotional and kindergarten readiness outcomes. We are working on two subsections, parental involvement and the social emotional piece (programs such as Lion’s Quest), that will help guide our district in meeting the board outcomes.

Our wellness committee met to review goals this month. One goal we set last spring was installing bottle fillers and purchasing bottles for our students to use in the day. A grant was written that allowed the district to purchase the bottles and fillers without using district money. The next goal we are looking at is looking at physical education programs and resources. Again, we will be looking at grant money to help us purchase resources. Another big area we are looking at is employee wellness. We have just begun the process at looking at strategies to promote employee wellness in the workplace.

Our mini curriculum teams have met a couple times. Teachers are using this time to talk about how their department/grade level uses the adopted curriculum to best meet student’s needs. They also have the opportunity to discuss data, holes, and successes they are finding as well.