

Whole Board Training/Leadership

Whole Board Training is one of the most effective board development opportunities offered by KASB. Whole Board Training is the on-site customized training to meet your district's specific staff development and board training needs. Whole Board Training works with an individual board (or in some cases, a group of boards in a region) to discuss issues, provide information and establish policies and procedures addressing individual board needs.

KASB has a staff of experts available to travel to your district and work with your board. On-site training is advantageous to the district because more individuals from the district are able to participate. Time constraints and travel costs are significantly reduced when training can be conducted in the district.

As you plan board training activities, look at what KASB can offer. Areas of specialization districts have found to be most beneficial include: research data, boardsmanship, legal issues, insurance, advocacy, demographics, policy and planning.

Whole Board Training activities can be conducted by any of the KASB staff on any topic that needs covering, from legal to boardsmanship to policy to research to advocacy to insurance to communications—we have the staff and expertise to design a program tailored to your local needs.

Why participate?

- On-site training enables more individuals to attend;
- Several districts in an area may join together to save costs;
- It reduces time constraints and travel time for board members;
- Individualized instruction is customized to meet local needs;
- Handout information is provided;
- Follow-up activities are available upon request; and
- Practical suggestions and guidelines are offered to address local issues.

A few topic ideas:

- Roles and responsibilities of the board and the superintendent
- Teamwork
- Key Work of School Boards
- Long-Range Planning
- Job descriptions for the board and superintendent
- Board self-evaluations
- Board/superintendent/district/community goal setting and strategic planning
- Board-Superintendent relations
- Effective Site Councils
- Communications plans
- Effective data use

- Maximizing district resources in a time of diminished funding
- Superintendent and Board evaluations