



# KESA Educational Framework

## The Five Rs

RELATIONSHIPS	RELEVANCE	RESPONSIVE CULTURE	RIGOR	RESULTS
<p><b>Defining Relationships:</b> "a state of interconnectedness – among people, curricula, programs, projects, and communities – is critical in establishing connections that result in high performing learning environments" (KSDE, 2010, p. 40)</p> <p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Staff</li> <li>• Students</li> <li>• Families</li> <li>• Community</li> </ul>	<p><b>Defining Relevance:</b> "the power and ability of specific information to meet the needs of its user – strengthens learner motivation and allows learning to become more engaging, empowering, connected, applicable to the real world, and socially significant" (KSDE, 2010, p. 42).</p> <p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Instruction</li> <li>• Student Engagement</li> <li>• Technology</li> </ul>	<p><b>Defining Responsive Culture:</b> "one that readily reacts to suggestions, influences, appeals, efforts, or opportunities – empowers all stake holders to become respectful of, responsible for, and involved in learning, the learning process, and the learning community" (KSDE, 2010, p. 48).</p> <p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Leadership</li> <li>• Early Childhood</li> <li>• District Climate</li> <li>• Nutrition and Wellness</li> </ul>	<p><b>Defining Rigor:</b> "a relentless pursuit of that which challenges and provides opportunity to demonstrate growth and learning – is essential in addressing the needs of our rapidly expanding society and world" (KSDE, 2010, p. 44).</p> <p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Career &amp; Technical Ed</li> <li>• Professional Learning</li> <li>• Resources</li> <li>• Data</li> </ul>	<p><b>Defining Results:</b> "witnessable evidence of growth and learning – allows curriculum and instruction to be delivered in a timely fashion based on the needs and desires of the individual learner" (KSDE, 2010, p. 46).</p> <p><b>COMPONENTS:</b></p> <ul style="list-style-type: none"> <li>• Academic / Cognitive</li> <li>• Technical / Career-specific</li> <li>• Employability</li> <li>• Civic Engagement</li> <li>• <u>SBoE</u> Outcomes</li> </ul>

