

Goal 1: By May 2011, at least 90% of all students in each special population will be expected to meet or exceed the educational performance standards as measured by the State Accountability System.

Objective 1: By May 2011, each special population group will meet or exceed exemplary status according to the educational performance on the math section of the TAKS test as measured by State Accountability System.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Small group instruction targeting skills indicated by disaggregation of TAKS data	1. 5-8 math teachers	1. Weekly	1. teachers	1. Report cards & TAKS scores	1. Increase scores in probability, problem solving and basic math operations
2. Teachers will model lessons to facilitate problem solving in 4 basic operations & estimation that include multiple steps	2. 5-8 math teachers	2. Weekly	2. teachers	2. Report cards & TAKS scores	2. Students will be able to solve problems using 4 basic operations & estimation that include multiple steps
3. Intense review of TAKS math objectives as they pertain to the TEK's & math curriculum	3. 5-8 math teachers	3. Daily	3. teachers	3. Report cards & TAKS scores	3. Students will be familiar with math objectives
4. Reteaching and remediation for individuals who do not master certain TEKS of math curriculum	4. 5-8 math teachers	4. Daily	4. teachers	4. Report cards	4. Students will have better understanding of solving math problems
5. Teachers utilize computers to teach spreadsheet, data base, and other computer applications	5. 6-7 math teachers	5. Aug-May.	5. local fund	5. Student projects	5. Quality of student projects
6. ACE class for intense remediation of math/language arts skills for students who do not master TAKS test	5-8 math teachers	6. Daily	6. math teacher	6. TAKS scores	6. Increase in student TAKS scores
7. Use of C-Scope curriculum to improve student performance in all areas of math.	7. 5-8 math teachers	7. Daily	7. teachers	7. Report cards & TAKS scores	7. Increase in six week grades and TAKS scores
8. Implement Brainchild online curriculum	8. 5-8th Math Teacher	8. Weekly	8. Teacher	8. Report cards/TAKS Scores	8. Increase in student performance

Goal 1: By May 2010, at least 90% of all students in each special population will be expected to meet or exceed the educational performance standards as measured by the State Accountability System.

Objective 2: By May 2010, each special population group will meet or exceed exemplary status according to the educational performance on the reading section of the TAKS test as measured by State Accountability System.:

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Small group instruction targeting skills indicated by TAKS disaggregation	1. Reading teachers	1. weekly	1. Teachers	1. Report cards & TAKS scores	1. Lower failure rate & higher TAKS scores
2. Intense review of TAKS reading objectives as they pertain to TEK's and reading curriculum	2. Reading Teachers	2. weekly	2. Teachers	2. Report cards & TAKS Scores	2. Students will be familiar with reading objectives
3. Reteach & remediate students who do not master certain reading objectives	3. Reading teachers	3. weekly	3. Teachers	3. Report cards	3. Students will have a better understanding of reading
4. Continue Accelerated Reader program in grades 5-8	4. Reading teachers	4. Daily	4. Teachers	4. STAR tests and AR weekly reports	4. Students will increase reading & comprehension levels
5. Teachers will utilize computers to teach word processing, database, and other technology applications	5. Reading teachers	5. Aug-May	5. Teachers	5. Student projects	5. Quality of student projects
6. Continue Shurley Method of English instruction	6. 5&6 English teachers	6. Daily	6. Teachers	6. Report cards & TAKS results	6. Better understanding & increased reading level
7. ACE Taks tutorial class for intense remediation of reading skills for students who do not master TAKS test.	7. 6,7,&8 Reading teacher	7. Daily	7. Teachers	7. TAKS scores	7. Increase in student TAKS scores
8. TAKS review on Brainchild.	8. Reading/Science teachers	8. Aug- May	8. Teacher/Lab	8. TAKS scores	8. Increase in students TAKS scores
9. C-Scope curriculum will be used in all Reading classes	9. Reading teachers	9. Daily	9. Teachers	9. Report Cards & TAKS results	9. Increase in students' scores

Goal 1: By May 2010, at least 90% of all students in each special population will be expected to meet or exceed the educational performance standards as measured by the State Accountability System.

Objective 3: By May 2010, each special population group will meet or exceed exemplary status according to the educational performance on the writing section of the TAKS test as measured by State Accountability System.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Small group instruction targeting skills indicated by TAKS disaggregating	1. Eng/LA teachers	1. Weekly	1. Teachers	1. Report cards & TAKS scores	1. Writing scores will increase
2. Weekly writing instruction in all grades	2. Eng/LA teachers	2. Weekly	2. Teachers	2. Report cards & TAKS Scores	2. All students will score a 2 or higher on TAKS
3. Reteach & remediate students who do not master certain English/LA objectives	3. Eng/LA teachers	3. Weekly	3. Teachers	3. Report cards	3. Students will be able to apply LA TEK's to all content areas
4. Teachers will utilize computers to teach word processing and other technology applications	4. Eng/LA teachers	4. Aug-May	4. Teachers	4. Student projects	4. Students will be familiar with writing objectives in LA curriculum
5. Continue Shurley Method of English instruction	5. 5&6 Eng/LA teachers	5. Daily	5. Teachers	5. Report cards & TAKS results	5. Quality of student projects
6. ACE Taks tutorial class for intense remediation of writing skills for students who do not master TAKS test	6. 5-8 Reading teacher	6. Daily	6. Teachers	6. TAKS scores	6. Increase in student TAKS scores

Goal 1: By May 2010, at least 90% of all students in each special population will be expected to meet or exceed the educational performance standards as measured by the State Accountability System.

Objective 4: By May 2010, each special population group will meet show an increase in the percent passing the science and social studies sections of the TAKS test.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Small group instruction targeting skills indicated by TAKS disaggregating data	1. Science & social studies teachers	1. weekly	1. Teachers	1. TAKS scores	1-5. TAKS science and social studies scores will increase for all populations
2. Teachers will conduct lessons so that all students can solve problems & use critical thinking skills according to types of situations on TAKS test	2. Science & social studies teachers	2. weekly	2. Teachers	2. Report cards & TAKS scores	
3. Intense review of TAKS science and social studies objectives	3. Science & social studies teachers	3. weekly	3. Teachers	3. Report cards & TAKS scores	
4. Reteaching of students who do not master TEKS in science and social studies	4. Science & social studies teachers	4. weekly	4. Teachers	4. Report cards	
5. Use of computer to teach word processing, research and other technology applications	5. Science & social studies teachers	5. Aug-May	5. Teachers	5. Student projects	
6. Use C-scope in Science and Social Studies	6. Science U Social Studies teachers	6. Daily	6. Teachers	6. Student scores	
7. Brainchild online Science curriculum	7. Science 5-8	7. Aug-May	7. Teachers	7. Student scores	

Goal 1: By May 2010, at least 90% of all students in each special population will be expected to meet or exceed the educational performance standards as measured by the State Accountability System.

Objective 6: All campuses will attain a minimum attendance rate of 96% during the 2009-2010 school year.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Student recognition, TEAM program, and Activity period recognition will be tied to attendance	1. MS staff	1. Aug-May	1. Teachers and TEAM time, activity fund	1. Attendance rate	1. Attendance rate will reach 97%.
2. Activity period teachers will assist in monitoring student attendance	2. MS staff	2. Aug-May	2. Teachers	2. Attendance rate	2. Attendance rate will reach 97%.
3. Attendance committee will review & hold hearings for excessive absences	3. MS staff	3. Aug-May	3. Teachers	3. Attendance rate	3. Attendance rate will reach 97%.
4. Have attendance that allows exemplary campus rating	4. MS staff	4. Aug-May	4. Teachers	4. Attendance rate	4. Attendance rate will reach 97%.

Goal 2: The students of the Idalou schools will be taught so that all students may develop a positive self-esteem, respect for others, responsible behavior, interpersonal effectiveness, and realize their learning potential in order to prepare for productive lives.

Objective 1: All campuses will focus on creating opportunities for students with special needs so differences in academic achievement, socio-economic status, ethnicity, sex, and handicapping conditions are eliminated. Special attention will be paid to students identified as At-Risk.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Constant monitoring of student's academic performance	1. TEAM teachers and all MS staff	1. Weekly	1. Teachers	1. Failure rate per 3&6 weeks	1. Decline in failure rate
2. Hold various guidance activities to promote career awareness & character education for IMS students	2. Activity period teachers and all MS staff, Counselor	2. Monthly	2. Teachers	2. Record of career awareness	2. IMS students will be aware of career opportunities & qualities of good character
3. Create a Student Intervention Team to evaluate options prior to special education referrals.	3. Activity period teachers and all MS staff	3. As required according to referrals	3. Teachers	3. Failure rate per 3&6 weeks	3. Decline in failure rate
4. The Student Intervention Team and the ARD committee will work together to specify related services, focus on instructing in students learning mode, and provide ongoing training regarding transition services.	4. SIT Team/ARD committee	4. Daily	4. Teachers	4. Activity fund	4. Number of referrals, decline in number of special education students due to intervention strategies.
5. Ensure all students with disabilities have access to the general curriculum.	5. Principal, Counselor, SIT team members	5. upon referral	5. Principal & teachers	5. Class schedules	5. Decline in number of special education students due to intervention strategies.
6. Ensure all teachers and support staff are properly certified.	6. Administration	6. Annually	6. Administration & Title I Funds	6. Qualified Staff	6. Higher qualified staff

Goal 2: The students of the Idalou schools will be taught so that all students may develop a positive self-esteem, respect for others, responsible behavior, interpersonal effectiveness, and realize their learning potential in order to prepare for productive lives.

Objective 2: Teachers will strive to use innovative teaching strategies and techniques to motivate students to learn and become more responsible for their learning. Teachers will constantly monitor and evaluate students identified as At-Risk.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Increase use of technology applications to enhance learning and teaching	1. Teachers		1. Teachers	1. Student projects	1. Quality projects and quality teaching
2. Continue accelerated reader	2. Teachers		2. Local funds	2. Number of books read	2. Increased interest in reading
3. Teachers & assistants will attend staff development as appropriate	3. Principal, teachers & staff		3. Title I & ESC	3. Record of attendance of staff development	3. Use of proven practices in teaching & working with students
4. Create and implement a Student Intervention Team to evaluate options prior to special education referrals.	4. Principal, Counselor, SIT team members	4. required according to referrals	4. Teachers	4. Number of referrals	4. Decline in number of special education students due to intervention strategies
5. The SIT and the ARD committee will work together to specify related services, focus on instructing in students learning mode, and provide ongoing training regarding transition services.	5. Principal , counselor, ARD team	5. Upon referral	5. Principal, teachers	5. Success level of students	5. IEP will be more appropriate and increased student performance
6. Drug Free Education	6. Principal and counselor	6. Annually	6. Staff/Local law enforcement	6. Inherent problems associated with drug abuse	6. Drug Free School and Community

Goal 2: The students of the Idalou schools will be taught so that all students may develop a positive self-esteem, respect for others, responsible behavior, interpersonal effectiveness, and realize their learning potential in order to prepare for productive lives.

Objective 3: All campuses will create an awareness of UIL/extra-curricular activities and what participation in these activities can do to prepare students for real world situations

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1.Coaches will work with younger students & present programs to inform students & parents of available programs and their benefits	1. Coaches	1. Aug - May	1. Coaches		1. Increase student participation
2.Teachers will encourage students to participate in UIL literary events	2. IMS staff	2. Aug - May	2. Teachers & local funds	2. Number of students participating and involved	2. Improved standing at the district 4-AA meet & Increase student participation.
3. IMS will present Winter& Spring Concert for IMS student body	3. Band Director	3. Fall/ Spring	3. Band Director		3. Increased participation Community involvement

Goal 3: The Idalou schools will strive to create a effective interaction between parents, students, and faculty in regard to student expectations, performance, and behavior to insure a safe and more positive learning for all students.

Objective 1: All campuses will follow/enforce a consistent student code of conduct so that good discipline is maintained and a safe learning environment is provided for all students.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Student orientation on handbook and student code of conduct	1. Principal & Counselor	1. First week of school	1. Faculty & local fund	1. Lower number of parental problems & discipline referrals	1. Lower number of parental problems & discipline referrals
2. School-Parent Compact	2. Principal / Teachers	2. Aug-May	2. Staff	2. Lower number of parental problems & discipline referrals	2. Lower number of parental problems & discipline referrals
3. Title I Parent Involvement Meetings & Parent involvement calendar	3. Principal & Teachers	3. Aug-May	3. Administration & local funds	3. Lower number of parental problems & discipline referrals. Parent involvement	3. Less confusion and conflict with parents.

Goal 3: The Idalou schools will strive to create a effective interaction between parents, students, and faculty in regard to student expectations, performance, and behavior to insure a safe and more positive learning for all students.

Objective 2: Students of Idalou ISD will be encouraged to be involved in community and school activities that promote parent/community support.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Articles in the newspaper concerning TEAM and community oriented activities that IMS students perform	1. Principal & Counselor	Aug-May	1. Students & teachers	1. Number of articles	1. Increased community awareness of positive achievements of students
2. NJHS community service projects	2. NJHS sponsors	Aug-May	2. Students & teachers	2. Number of projects	2. Involvement in community projects
3. Counselor newsletter	3. Counselor	Aug-May	3. Counselor	3. Parent response	3. Increased parental support
4. Principal's webpage	4. Principal	Aug-May	4. Principal	4. Parent response	4. Increased parental support
5. Provide parental involvement and provide opportunities for parents of students	5.. Administrator/Special Ed. staff	Aug-May	5. Administration and Staff	5. Sign-In Sheets	5. Open lines of communication and

Objective 3: Faculty members will strive to have a personal contact with all parents in order to create a more positive relationship between parents and school.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Open house	1. IMS staff	1. During first 6 weeks	1. IMS staff	1. Number of parents attending	1. Parents will have opportunity to meet teachers and discuss student progress
2. All students will receive a 3 week progress report.	2. Teachers	2. 3 rd week of every six weeks	2. IMS staff		2. Parents will be informed of student progress
3. Parent conference each six weeks that a student fails	3. Teachers	3. Six weeks	3. IMS staff	3. Number parents contacted	3. Parents will be informed of student progress
4. NJHS induction ceremony	4. NJHS sponsors & IMS staff	4. Spring	4. IMS staff		4. Parents will learn about NJHS and be recognized

Goal 3: The Idalou schools will strive to create a effective interaction between parents, students, and faculty in regard to student expectations, performance, and behavior to insure a safe and more positive learning for all students.

Objective 4: All faculty members will strive to create a positive learning environment for all students.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Site-Base team of teachers to work closely to develop plans for student success and implement deep curriculum standards	1. IMS staff	1. Aug-May	1. Teachers	1. Number of meetings & failure rate	1. Increased student learning, student success and lower failure rate.
2. Visiting other classrooms or schools to develop new techniques of teaching strategies	2. IMS staff	2. Aug-May	2. Teachers, Title I & general intruction fund	2. Number of visits	2. Increased student learning, student success and lower failure rate.
3. Increase staff development in teaching strategies.	3. IMS staff	3. Aug-May	3. Teachers	3. Number of teachers attending staff development activities.	3. Increased student learning, student success and lower failure rate.
4. Teachers meet with teachers from other campuses to work on realignment of overall curriculum					4. Increased student learning, student success and lower failure rate.

Objective 5: All campuses will enforce consistent measures to ensure a safe school environment, free from violence.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Visitors will be registering at the school office and wearing a visitor ID badge while	1. Principal and IMS staff	1. Aug-May	1. Staff and local fund	1. Number of issues and problems	1. No major problems or acts of violence.
2. All emergency procedures will be taught to all students and staff and will be practiced by all students and staff.	2. Principal and IMS staff	2. Aug-May	2. Staff and local fund	2. Number of issues and problems	2. No major problems or acts of violence.

Goal 4: Idalou ISD will strive to maintain and steadily increase its investment in the use of technology to assist the needs of the faculty and to enhance student success.

Objective 1: Hardware will be consistently added and properly maintained to ensure that the students and staff of Idalou keep current with emerging technologies.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Continue use of learning resource centers for all IMS students and faculty.	1. Principal & technology coordinator	1. Aug-May	1. TIF grant & local funds	1. Proof of installation	1. Increased usage of the computer centers by teachers and students
2. Continued use of teacher workstations for Internet connections and e-mail.	2. Teachers & technology coordinator	2. Aug-May	2. Local	2. Teacher use of Internet & e-mail	2. Increased technology usage
3. Listening Stations in Library	3. Librarian/Principal	3. Aug-May	3. Title I and Local	3. Student use	3. Higher reading scores

Objective 2: Software will be consistently added and updated to enhance academic performance of our students and the efficiency of our staff.

INITIATIVES/ ACTIVITIES/STRATEGIES	STAFF RESPONSIBLE	TIMELINE	RESOURCES ALLOCATED	EVALUATION	EXPECTED OUTCOME
1. Purchase additional software disks for Accelerated reader.	1. Principal & Librarian	1. Ongoing	1. Local fund	1. Reading tests taken & scores	1. Improved reading scores
2. Math programs to enhance math skills	2. Principal & Librarian	2. Ongoing	2. Local fund	2. Increased TAKS scores	2. Increased student performance in all areas of the TAKS and on report cards
3. TAKS remediation software for science and social studies.	3. Principal & Librarian	3. Ongoing	3. Local fund	3. Increased TAKS scores	3. Increased student performance in all areas of the TAKS and on report cards
4. Utilize technology to assist and enhance learning for students with special needs	4. Principal & Librarian	4. Ongoing	4. Local fund	4. TEK's taught	4. Increased student performance in all areas of the TAKS and on report cards
5. Reading and Science programs added for TAKS tutorials.	5. Reading/Science teachers	5. Ongoing	5. Local Funds	5. Increased TAKS scores	5. Increased student performance in all areas of the TAKS and in subject areas.
6. Purchase ESL software for school server.	6. Principal/ Technology coordinator	6. Ongoing	6. Local Funds	6. Increase in ESL student scores	6. Increased student performance in all areas of the TAKS and in subject areas.
7. New Software for Keyboarding	7. Technology Department	7. Ongoing	7. Local Funds	7. Increase in TAKS scores	7. Increased student performance in all areas of the TAKS and in subject areas.

Goal 4: Idalou ISD will strive to maintain and steadily increase its investment in the use of technology to assist the needs of the faculty and to enhance student success.

Objective 3: The staff will receive training in the use of emerging technologies and appropriate training classes will be offered to the community.

INITIATIVES/	STAFF	TIMELINE	RESOURCES	EVALUATION	EXPECTED
1. Continue training in and the use of e-class grades gradebook program. 2. Use of Eduphoria/Aware TAKS 3. Technology training will continue as necessary	1-3. Principal, technology coordinator, and teachers	1-3. Aug-May	1-3. Teachers and local funds	1-3. Record of training and use of software	1-3. Staff will be trained and make use of the software programs available.

Objective 4: Various types of technology enhanced resources will be integrated into the curriculum to allow all students hands-on opportunities to increase proficiency in reading, writing, mathematics, social studies, science and other disciplines

INITIATIVES/	STAFF	TIMELINE	RESOURCES	EVALUATION	EXPECTED
1. Continue technology applications across the curriculum in grades 5-8 2. Continue use of computers to take accelerated reader tests and maintain accelerated reader records 3. Teachers & students will continue use of Internet as a tool to enhance teaching & learning 4. Incorporate listening stations 5. Utilize technology to assist and enhance learning for students with special needs. 6. Use graphing calculators in Algebra class	1. IMS teachers 2. IMS teachers 3. Principal & teachers 4. Librarian 5. IMS teachers 6. Algebra teachers	1-6. Aug-May	1-6. IMS staff & local funds	1. Student projects 2. AR test results 3. Surveys & products on web page 4. Student products 5. Student products 6. Student products	1. Increased use of technology and quality projects 2. Improved reading scores 3. Improved instruction & student performance 4. Student interest & increased scores 5. Improve student performance. 6. Improve student performance.

Idalou Middle School Campus Recruitment and Retention Plan

Goal #1	Highly Qualified Staff: by the end of 2010-2011, all students will be taught by highly qualified teachers who are assisted by highly qualified paraprofessionals.					
Performance Measures	1. 100% of core area teachers will be highly qualified by the end of the school year. 2. 100% of instructional paraprofessionals will meet the highly qualified standards by the end of the school year. 3. 100% of new hires will meet highly qualified status prior to employment. 4. NCLB Indicator 3.1: The percentage of classes being taught by highly qualified teachers in the aggregate and in high-poverty schools will be 100%. 5. NCLB Indicator 3.2: The percentage of teachers receiving high-quality professional development will be 100%. 6. NCLB Indicator 3.3: The percentage of instructional paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are highly qualified will be 100%.					
Evaluation	Personnel files, highly qualified worksheets, and principal attestations.					
Component	Strategy/Activity	Target Population	Person Responsible	Budget/Resources	Formative Assessment	Benchmark Timeline
3. HQ	1. Conduct recruitment activities to ensure highly qualified personnel in all positions.	All Staff Members	Superintendent	T IIA Local	Number of positions posted Number of applications completed Number of	Sept 1, 2010 Feb 1, 2011 May 1, 2011
3. HQ	mentoring system in order to retain highly qualified staff.	All Teachers	Campus Principal	T IIA Local	Mentor assignments	Aug 15, 2010
3. HQ	3. Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	All Teachers	Campus Principal	T IIA Local	Personnel files Professional Development records Teacher interviews	Aug 15, 2009 Aug 15, 2010 Aug 15, 2010
3. HQ	4. Assist teachers in maintaining or attaining certification through alternative programs, GT certification, Esl certification, coursework, and TExES testing in order to assure all staff is highly qualified.	All Teachers	Campus Principal	T IIA Local	Number of teachers in ACPs Professional Development records	Aug 15, 2010 Aug 15, 2011
3. HQ	5. Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified.	All Instructional Para-professionals	Campus Principal	T IIA Local	Personnel files Professional Development records	Aug 15, 2010 Aug 15, 2011

3. HQ	6. Require any instructional aides not considered highly qualified to complete TOP training.	All Instructional Para-professionals	Campus Principal	T IIA Local	Professional Development records Number of paraprofessionals attending TOP training	May 25, 2010 May 25, 2011
3. HQ	7. Provide incentives for teachers to attain ESL/GT certification.	All Teachers	Superintendent	T IIA Local	Staff Development records Personnel files	Aug 1, 2010 Aug 1, 2011

Title I Schoolwide Components						
1. CNA	Comprehensive Needs Assessment	6. PI	Increasing Parent Involvement	Local ; Local	T IV	Title IV (Safe & Drug Free)
2. RS	School Reform Strategies	7. T	Transition	T IA; Title I, Part A	T V	Title V (Innovative Schools)
3. HQ	Highly Qualified Staff	8. TIA	Teacher Input in Assessments	T IC; Title I, Part C (Migrant)	SCE	State Compensatory Ed.
4. PD	Professional Development	9. AM	Assistance for Mastery	T IIA; Title II, Part A (TPTR)	OEYP	Otional Extended Year
5. ER	Employee Recruitment	10. CIS	on of Svcs.	T IID; Title II, Part D (Tech)	AMI/ARI	Accelerated Math/Reading
				T III; Title III (Bilingual/ESL)	Other	Other