## **Harmony Grove School District**

## 2022 - 2023 District Support Plan

## (revised on August 31, 2022)

District	Harmony Grove School District	
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## ARKANSAS READY FOR LEARNING PLAN:

Ready for Learning Expectations		r Learning Expectations	District Plan
•	Ensure the continuity of teaching and	a guaranteed and viable curriculum that includes:	HGSD will continue to implement the four phases of the PLC model to ensure that all students receive a guaranteed and viable curriculum.
	learning by providing:	o blended learning (K-12), and o IXL o Seesaw (K-2) o Starfall (K-3) o Flocabulary (Nearpod) o Moby Max o Reflex Math o Kami o Screencastify o Prodigy o Renaissance o AR Reading o AR Math o Sonday o Take Flight o 95% Group o Google Classroom	The Harmony Grove School District has implemented blended learning by using a flipped classroom approach to best serve our students.  Due to the low number of students on the Sparkman campus, (with permission from the State Board of Education) all high school students are attending school on the HGHS campus, virtual Arkansas, or applying for home school. Sparkman is now a K-6 campus. Students that need to be homebound (for medical reasons), will enroll in K-6 AR Virtual through the AR River Educational Cooperative or Virtual Arkansas (grades 7-12).  All students will be provided with a Chromebook for school use in grades K-12.  Through the use of teacher created lessons and recorded instruction supported by independent practice activities students will utilize the Chromebook to complete assigned tasks.  The flipped classroom model enables the teacher to focus on the application of skills and continuous assessments to measure student learning. The

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		teacher then address specific students' needs,
		Google Classroom will be utilized as the platform for student/teacher interaction with work submission and assignments.
		All students will be allowed to take home a Chromebook for instruction. If the student has internet access at home, they may use Google Classroom to complete their assignments.
	o diagnostic assessments (K-8) o IXL for grades 3-4 o Dibels o STAR for K-8	Renaissance, Star Testing, and Dibels All 7th and 8th grade students are assessed for reading during the 1st and 3rd 9-weeks utilizing the Star Testing Program.
	o DSA o RAN o PAST	Students with IEP's use Moby Max in addition to the above assessments. Regression and Recoupment monitoring will continue to take place.  Referrals/Evaluations and Reevaluations will also continue.
Identify how to address unfinished learning from the prior year by using:	district-developed resources	Teachers will collaborate with the promoting teacher, of the previous school year, to address instruction not completed or not covered.  Teachers will use the "Essential Standards" document that was created to address missed key curricular skills.
		Compensatory education will be offered to students with IEP's who did not meet their former IEP goals and objectives.
Utilize a Learning N	Management System	Teachers use Google Classroom.
	training for how to use the Google	Most teachers and students have received training on Google Classroom and are proficient at utilizing it. Parents may request training if needed.
Schedule teacher training for blended learning (delivery of instruction)		HGSD staff will implement the knowledge and skills gained from the Google Classroom training to prepare delivery of blended learning instruction.
Provide support for parents and students     Family and Community Engagement Plan Support		Teachers will be provided parent contact sheets to document communication.
Parent Page on DESE Website		Harmony Grove High School will provide tutorial videos for parents in the proper use of Google Classroom and the required methods for submission of student work. (if requested)
		Harmony Grove School District Teachers will utilize Facebook Live and Google Meet.
		Teachers will provide information, as needed, for all on-line programs that are implemented at the school.
		Sample videos will be available to the parents of students with IEP's to guide them through the Google

		Classroom process.
•	Provide a communication plan for interacting with parents, students, and the community	HGSD staffl will communicate with parents and students through School Messenger, Facebook Live, or Google Meet.
		The high school principal will communicate with parents and students via Facebook Live, Google Meet, and pre-recorded video, as needed.
		HGES will use the HGES Facebook page, the HGSD website, School Messenger all call system, and hard copies of notes to communicate regularly with parents and the community.
		Weekly calls will be made to parents of students with IEP's in order to ensure student success with school work. Follow-up calls and/or visits may be utilized if necessary.

Revised on August 31, 2022