

## Harmony Grove Elementary School Improvement Plan 2022-2023

GOAL #1: <b>Implement the Science of Reading to achieve growth in grades K-6</b>			
<b><u>DATA</u></b>	<b><u>ACTION STEPS</u></b>	<b><u>PROFESSIONAL LEARNING</u></b>	<b><u>EVALUATION</u></b>
<b>STAR Reading</b> Kinder: (SEL) 70% 1st Grade: 66% 2nd Grade: 60% 3rd Grade: 67% 4th Grade: 68% 5th Grade: 67% 6th Grade: 58% 1st - 6th Grades STAR Reading Proficiency: 64.9%. Student Growth Percentile: 71.4% STAR Early Literacy (K-2) Proficiency: 61.8 SGP: 67%	FALL 2022: Teachers(K-6) will implement the Science of Reading with new ELA Curriculum, <i>Benchmark</i> ,(2020). On-going  FALL 2022: Teachers in K-3, as well as the SPED department will utilize curriculum from the 95% Group to supplement their Science of Reading explicit instruction for the components of Word Recognition <i>Scarborough's rope</i> ,(2001)	Teachers will attend specialized training for the newly purchased SOR curriculum including model lessons. (Summer/Fall 2022) Focus: small group instruction  In addition, teachers will focus their additional Professional Training hours this summer 2022 in the SOR through the SCSC. (Summer 2022)  All ELA teachers will participate in PD with a focus on Accelerated Reader/STAR Assessment to include best practices. (Summer 2022)  Summer 2022: All certified staff will attend training in the PLC process as provided by Solution Tree through the SCSC.  The Literacy Instructional Facilitator will provide ongoing implementation,	Summative - ACT Aspire, Renaissance STAR  Interim - ACT Aspire Interim, Renaissance STAR  Formative - DIBELS, PAST, DSA  Classroom Assessments  Formal/Informal TESS observations  Classroom Walkthroughs
<b><u>2022 ACT Aspire (Reading):</u></b> 3rd Grade: 42% 4th Grade: 50% 5th Grade: 55% 6th Grade: 65% avg. 52%	Teachers will plan lessons based on the SOR and their grade-level standards in alignment with Learning Progressions supplied with Focus Skills ( <i>Renaissance, 2015</i> ).  Teachers will continue to attend grade-level PLC meetings to further their understanding and planning for instruction in the SOR.		

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<p>3-year averages 3rd-6th: (2019, 2021, 2022): 49% passed Reading</p>	<p>FALL 2022: Grades 3-6 will be departmentalized to allow for teachers to work in their area of strength and to focus undivided attention to content. (on-going)</p> <p>School-wide goal set in Accelerated Reader to reach 140 million words read by the end of the school year.</p> <p>Student Focus Days will be implemented/utilized 2nd semester as earned through achievement/growth/attendance.</p>	<p>support and assistance through provided training, PLC meetings, team teaching, model lessons, data analysis and collaboration. Summer/Fall/Spring 2022)</p> <p>The Literacy Instructional Facilitator will continue Professional Growth through trainings with the SOR and Dyslexia through the SCSC and other organizations. (2021-2022)</p>	
<p><b><u>GOAL #2: Improve mathematical skill concepts to show growth in grades K-6</u></b></p>			
<u>DATA</u>	<u>ACTION STEPS</u>	<u>PROFESSIONAL LEARNING</u>	<u>EVALUATION</u>
<p><b>STAR Math</b>            1st Grade: 78%            2nd Grade: 73%            3rd Grade: 73%            4th Grade: 76%            5th Grade: 78%            6th Grade: 86%            1st - 6th Grade STAR Math Proficiency: 77.1%            SGP: 76.9%</p>	<p>Teachers will plan lessons based on their grade-level standards in alignment with Learning Progressions supplied with Focus Skills (<i>Renaissance, 2015</i>).</p> <p>Teachers will continue to attend grade-level PLC meetings to further</p>	<p>3rd-6th Grade teachers will focus their summer Professional Development hours on the content for which they will provide instruction for the 2022-2023 school year. (Mathematics/Science) (Summer 2022)</p> <p>Summer 2022: All certified staff will attend training in the PLC process as provided by Solution Tree through the</p>	<p>Summative - ACT Aspire, Renaissance STAR</p> <p>Interim - ACT Aspire Interim, Renaissance STAR</p> <p>Classroom Assessments</p> <p>Formal/Informal TESS observations</p>

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<u><b>2019 ACT Aspire (Math)</b></u> 3rd Grade: 63% 4th Grade: 60% 5th Grade: 57% <u>6th Grade: 73%</u> avg. 63%  3-year averages 3rd-6th: (2019, 2021, 2022): 58% passed Math	their understanding and planning for instruction.  Teachers and administrators will review data and identify skill categories that need improvement for each grade-level.  FALL 2021: Grades 3-6 will be departmentalized to allow for teachers to work in their area of strength and to focus undivided attention to content. (On-going)  Illustrative Math implemented in Kinder and 3rd/4th grades. (Fall 2022)  Student Focus Days will be implemented/utilized 2nd semester as earned through achievement/growth/attendance.	SCSC.  All certified teachers will participate in PD with a focus on STAR Assessment to include best practices and grouping for instructional needs. (Summer 2022)	<b>Classroom Walkthroughs</b>
<u><b>GOAL #3: Support social and emotional learning growth for all students, including appropriate interpersonal relationships with peers, and adults</b></u>			
<u><b>DATA</b></u>	<u><b>ACTION STEPS</b></u>	<u><b>PROFESSIONAL LEARNING</b></u>	<u><b>EVALUATION</b></u>
Attendance rates show an average of 92.32% for 2021-2022 school year	All employees will attend training provided by Ron Clark, founder of the Ron Clark Academy, through the SCSC. Mr. Clark will be the	Summer 2022: All certified staff will attend training in the PLC process as provided by Solution Tree through the SCSC.	Attendance records  Discipline records

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with Kindergarten being the lowest at 89.34% and the goal is 95% overall.  Discipline data shows 75 incidents for the school year 2021-2022 with a goal of 5% overall.  There is an increase in the number of visits to the counselors as reported by the Elementary School Counselor, Rachelle Sorrells.	keynote speaker to provide guidance and collaboration to share goals for students to feel loved and supported while preparing them to achieve success.  Teachers will continue to attend grade-level PLC meetings to further their understanding and planning for instruction.  The HGE school will foster a Growth Mindset for the school year 2022-2023 in order to improve attendance, discipline issues and work ethics for students through incentives, counselor classroom visits and a focus in the classrooms.  Student Focus Days will be implemented/utilized 2nd semester as earned through achievement/growth/attendance.	Kindergarten teachers will attend Professional Development and implement Handwriting without Tears to address difficulties with fine motor skills as well as handwriting issues.	Surveys
<b><u>GOAL #4: Improve understanding of informational text, data analysis and scientific investigations to show growth in science scores.</u></b>			
<b>DATA</b>	<b>ACTION STEPS</b>	<b>PROFESSIONAL LEARNING</b>	<b>EVALUATION</b>

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<b>2019 ACT Aspire (Science)</b> 3rd Grade: 38% 4th Grade: 53% 5th Grade: 58% 6th Grade: 63% avg. 53%  3-year averages 3rd-6th: (2019, 2021, 2022) 47% passed Science	Analyze data and identify areas for improvement through PLC.  Integrate informational text reading through literature discussions, read alouds, and writing.  Integrate science into math through graphs, tables, measurements, and other areas that match standards.  All students K-6 will participate in Project Lead the Way.....  FALL 2021: Grades 3-6 will be departmentalized to allow for teachers to work in their area of strength and to focus undivided attention to content. (on-going)	3rd-6th Grade teachers will focus their summer Professional Development hours on the content for which they will provide instruction for the 2021-2022 school year. (Mathematics/Science) (Summer 2021)  Summer 2022: All certified staff will attend training in the PLC process as provided by Solution Tree through the SCSC.	<b>Summative - ACT Aspire, Renaissance STAR</b>  <b>Interim - ACT Aspire Interim, Renaissance STAR</b>  <b>Classroom Assessments</b>  <b>Formal/Informal TESS observations</b>  <b>Classroom Walkthroughs</b>
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