

WANTAGH UFSD  
DISTRICT REPORT CARD

Additional information is also available at

[www.data.nysed.gov](http://www.data.nysed.gov)



## Accountability Status



The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance.

The accountability system classifies schools into one of three categories: In Good Standing, a Comprehensive Support and Improvement (CSI) school, or a Targeted Support and Improvement (TSI) school.

| School District Designations   |   |
|--|---|
| Good Standing District   | Target District   |
| A district in Good Standing demonstrates success in all performance goals. | Districts that struggled to prepare some of their student subgroups on some or all indicators are identified as Target Districts. |

This classification system is all about achieving equity. By identifying schools that need the most attention, NYSED and school districts can focus resources on these schools. Visit our website to learn more about what happens if your child’s school is identified as a CSI or TSI school.

Read the Accountability Fact Sheet for Parents for more information. Find more information about ESSA Accountability Designations on our website.

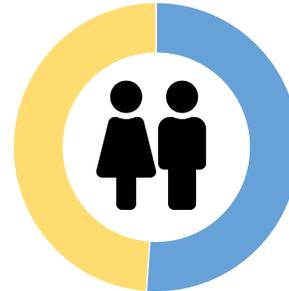
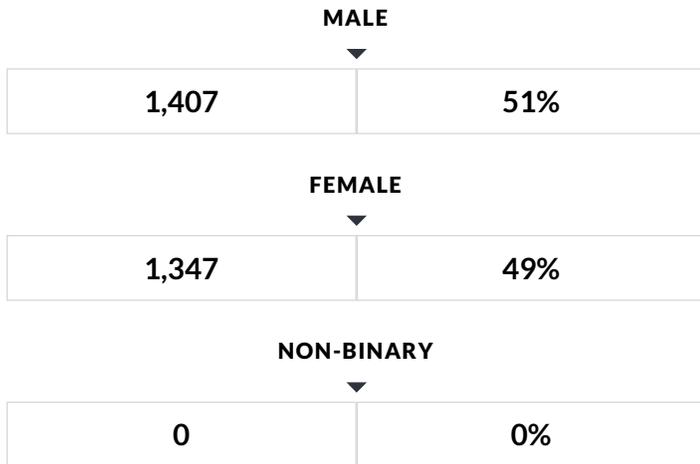


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

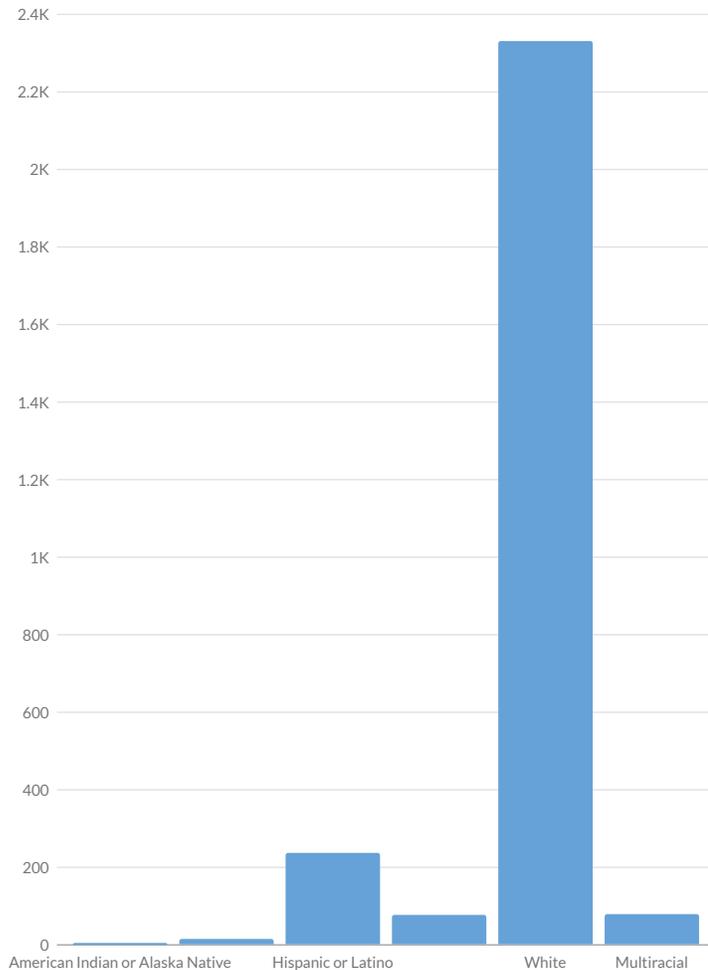
### WANTAGH UFSD ENROLLMENT (2021 - 22)

**K-12 Enrollment: 2,754**

#### ENROLLMENT I



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



#### WHITE

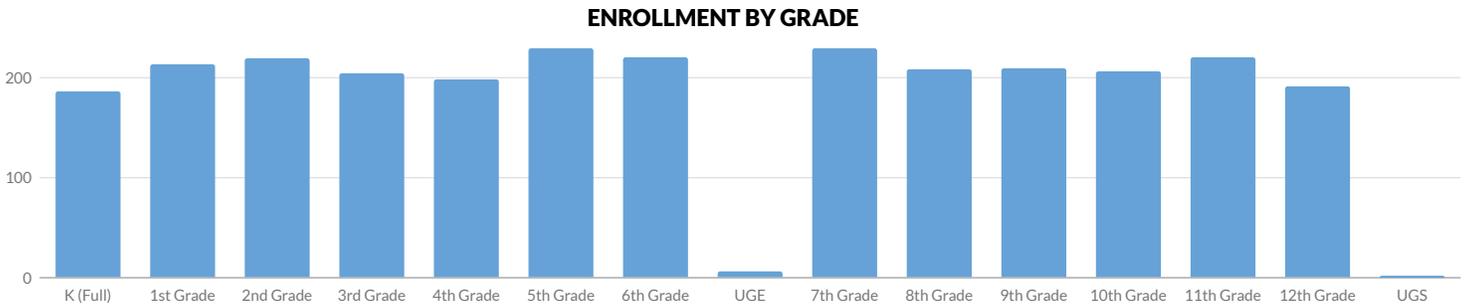


#### MULTIRACIAL



**OTHER GROUPS**

|                                  |    |                                   |     |                                   |    |
|----------------------------------|----|-----------------------------------|-----|-----------------------------------|----|
| <b>ENGLISH LANGUAGE LEARNERS</b> |    | <b>STUDENTS WITH DISABILITIES</b> |     | <b>ECONOMICALLY DISADVANTAGED</b> |    |
| 15                               | 1% | 414                               | 15% | 246                               | 9% |
| <b>MIGRANT</b>                   |    | <b>HOMELESS</b>                   |     | <b>FOSTER CARE</b>                |    |
| —                                | —  | 6                                 | 0%  | —                                 | —  |
|                                  |    |                                   |     | <b>PARENT IN ARMED FORCES</b>     |    |
|                                  |    |                                   |     | —                                 | —  |



|                     |    |                   |    |                           |    |                            |    |
|---------------------|----|-------------------|----|---------------------------|----|----------------------------|----|
| <b>K (FULL DAY)</b> |    | <b>1ST GRADE</b>  |    | <b>2ND GRADE</b>          |    | <b>3RD GRADE</b>           |    |
| 187                 | 7% | 214               | 8% | 220                       | 8% | 205                        | 7% |
| <b>4TH GRADE</b>    |    | <b>5TH GRADE</b>  |    | <b>6TH GRADE</b>          |    | <b>UNGRADED ELEMENTARY</b> |    |
| 199                 | 7% | 230               | 8% | 221                       | 8% | 7                          | 0% |
| <b>7TH GRADE</b>    |    | <b>8TH GRADE</b>  |    | <b>9TH GRADE</b>          |    | <b>10TH GRADE</b>          |    |
| 230                 | 8% | 209               | 7% | 210                       | 7% | 207                        | 7% |
| <b>11TH GRADE</b>   |    | <b>12TH GRADE</b> |    | <b>UNGRADED SECONDARY</b> |    |                            |    |
| 221                 | 8% | 192               | 7% | 2                         | 0% |                            |    |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:01 AM EST

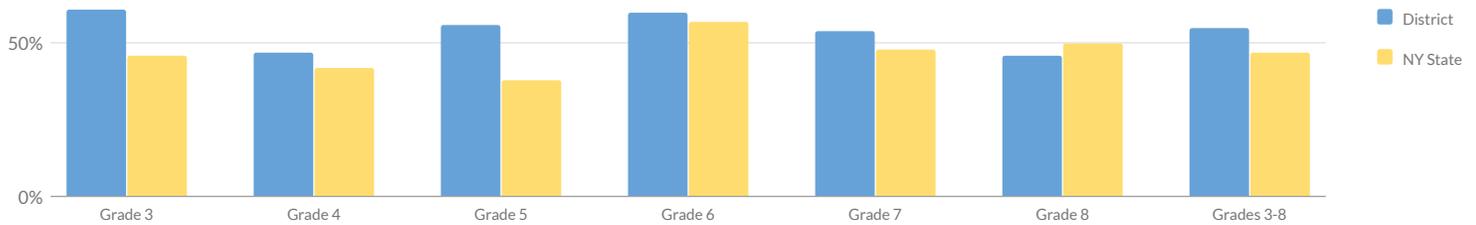
## WANTAGH UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

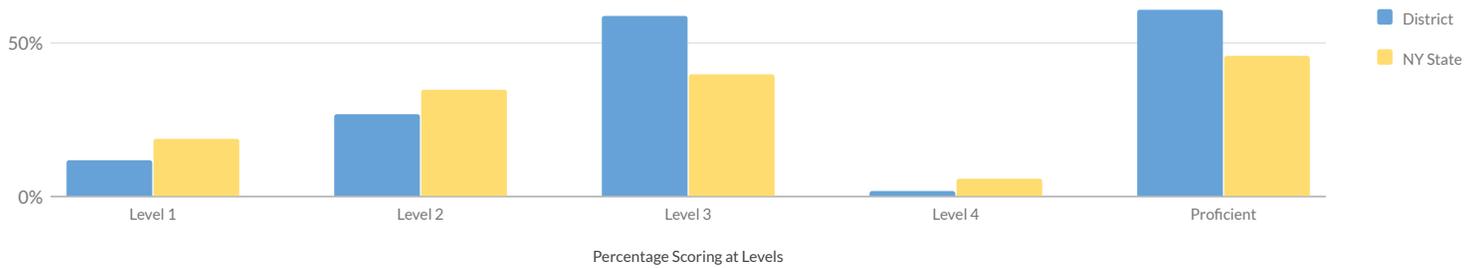


Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 208   | 76         | 37% | 132    | 63% | 16      | 12% | 35      | 27% | 78      | 59% | 3       | 2%  | 81                        | 61% |
| Grade 4    | 202   | 74         | 37% | 128    | 63% | 14      | 11% | 54      | 42% | 43      | 34% | 17      | 13% | 60                        | 47% |
| Grade 5    | 234   | 136        | 58% | 98     | 42% | 12      | 12% | 31      | 32% | 40      | 41% | 15      | 15% | 55                        | 56% |
| Grade 6    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Grade 7    | 231   | 155        | 67% | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Grade 8    | 213   | 146        | 69% | 67     | 31% | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Grades 3-8 | 1,311 | 713        | 54% | 598    | 46% | 83      | 14% | 189     | 32% | 247     | 41% | 79      | 13% | 326                       | 55% |

### GRADE 3 ELA RESULTS

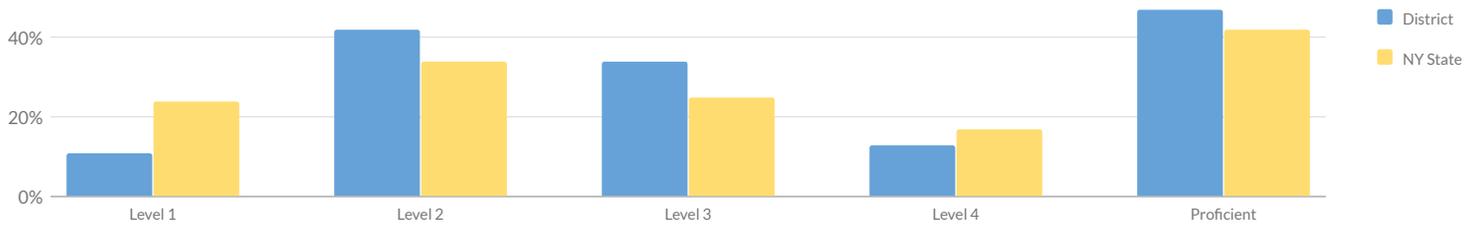
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |      |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|------|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %    |
| All Students                                    | 208   | 76         | 37%  | 132    | 63%  | 16      | 12% | 35      | 27% | 78      | 59% | 3       | 2% | 81                        | 61%  |
| Female  | 98    | 34         | 35%  | 64     | 65%  | 3       | 5%  | 17      | 27% | 43      | 67% | 1       | 2% | 44                        | 69%  |
| Male  | 110   | 42         | 38%  | 68     | 62%  | 13      | 19% | 18      | 26% | 35      | 51% | 2       | 3% | 37                        | 54%  |
| General Education Students                      | 171   | 55         | 32%  | 116    | 68%  | 7       | 6%  | 29      | 25% | 77      | 66% | 3       | 3% | 80                        | 69%  |
| Students with Disabilities                      | 37    | 21         | 57%  | 16     | 43%  | 9       | 56% | 6       | 38% | 1       | 6%  | 0       | 0% | 1                         | 6%   |
| Asian or Native Hawaiian/Other Pacific Islander | 8     | 1          | 13%  | 7      | 88%  | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -    |
| Black or African American                       | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -    |
| Hispanic or Latino                              | 17    | 6          | 35%  | 11     | 65%  | 0       | 0%  | 2       | 18% | 8       | 73% | 1       | 9% | 9                         | 82%  |
| White   | 177   | 67         | 38%  | 110    | 62%  | 16      | 15% | 33      | 30% | 60      | 55% | 1       | 1% | 61                        | 55%  |
| Multiracial                                     | 5     | 2          | 40%  | 3      | 60%  | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -    |
| Small Group Total                               | 14    | 3          | 21%  | 11     | 79%  | 0       | 0%  | 0       | 0%  | 10      | 91% | 1       | 9% | 11                        | 100% |
| Economically Disadvantaged                      | 21    | 10         | 48%  | 11     | 52%  | 3       | 27% | 0       | 0%  | 8       | 73% | 0       | 0% | 8                         | 73%  |
| Not Economically Disadvantaged                  | 187   | 66         | 35%  | 121    | 65%  | 13      | 11% | 35      | 29% | 70      | 58% | 3       | 2% | 73                        | 60%  |
| English Language Learner                        | 3     | 1          | 33%  | 2      | 67%  | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -    |
| Non-English Language Learner                    | 205   | 75         | 37%  | 130    | 63%  | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -    |
| Not in Foster Care                              | 208   | 76         | 37%  | 132    | 63%  | 16      | 12% | 35      | 27% | 78      | 59% | 3       | 2% | 81                        | 61%  |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                         | 0%   |
| Not Homeless                                    | 207   | 75         | 36%  | 132    | 64%  | 16      | 12% | 35      | 27% | 78      | 59% | 3       | 2% | 81                        | 61%  |
| Not Migrant                                     | 208   | 76         | 37%  | 132    | 63%  | 16      | 12% | 35      | 27% | 78      | 59% | 3       | 2% | 81                        | 61%  |
| Parent Not in Armed Forces                      | 208   | 76         | 37%  | 132    | 63%  | 16      | 12% | 35      | 27% | 78      | 59% | 3       | 2% | 81                        | 61%  |

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 202   | 74         | 37%  | 128    | 63%  | 14      | 11% | 54      | 42% | 43      | 34% | 17      | 13% | 60                        | 47% |
| Female  | 98    | 33         | 34%  | 65     | 66%  | 3       | 5%  | 23      | 35% | 26      | 40% | 13      | 20% | 39                        | 60% |
| Male  | 104   | 41         | 39%  | 63     | 61%  | 11      | 17% | 31      | 49% | 17      | 27% | 4       | 6%  | 21                        | 33% |
| General Education Students                      | 173   | 56         | 32%  | 117    | 68%  | 11      | 9%  | 47      | 40% | 42      | 36% | 17      | 15% | 59                        | 50% |
| Students with Disabilities                      | 29    | 18         | 62%  | 11     | 38%  | 3       | 27% | 7       | 64% | 1       | 9%  | 0       | 0%  | 1                         | 9%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 0          | 0%   | 6      | 100% | 1       | 17% | 3       | 50% | 1       | 17% | 1       | 17% | 2                         | 33% |
| Black or African American                       | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 20    | 8          | 40%  | 12     | 60%  | 3       | 25% | 4       | 33% | 4       | 33% | 1       | 8%  | 5                         | 42% |
| White   | 169   | 65         | 38%  | 104    | 62%  | 10      | 10% | 45      | 43% | 36      | 35% | 13      | 13% | 49                        | 47% |
| Multiracial                                     | 6     | 1          | 17%  | 5      | 83%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 7     | 1          | 14%  | 6      | 86%  | 0       | 0%  | 2       | 33% | 2       | 33% | 2       | 33% | 4                         | 67% |
| Economically Disadvantaged                      | 19    | 8          | 42%  | 11     | 58%  | 2       | 18% | 5       | 45% | 3       | 27% | 1       | 9%  | 4                         | 36% |
| Not Economically Disadvantaged                  | 183   | 66         | 36%  | 117    | 64%  | 12      | 10% | 49      | 42% | 40      | 34% | 16      | 14% | 56                        | 48% |
| English Language Learner                        | 2     | 0          | 0%   | 2      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 200   | 74         | 37%  | 126    | 63%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 202   | 74         | 37%  | 128    | 63%  | 14      | 11% | 54      | 42% | 43      | 34% | 17      | 13% | 60                        | 47% |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 201   | 73         | 36%  | 128    | 64%  | 14      | 11% | 54      | 42% | 43      | 34% | 17      | 13% | 60                        | 47% |
| Not Migrant                                     | 202   | 74         | 37%  | 128    | 63%  | 14      | 11% | 54      | 42% | 43      | 34% | 17      | 13% | 60                        | 47% |
| Parent Not in Armed Forces                      | 202   | 74         | 37%  | 128    | 63%  | 14      | 11% | 54      | 42% | 43      | 34% | 17      | 13% | 60                        | 47% |

### GRADE 5 ELA RESULTS

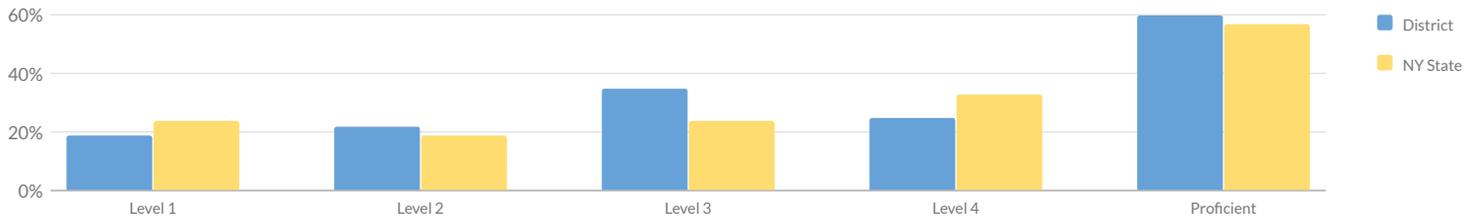
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 234   | 136        | 58%  | 98     | 42%  | 12      | 12% | 31      | 32% | 40      | 41% | 15      | 15% | 55                        | 56% |
| Female  | 104   | 64         | 62%  | 40     | 38%  | 4       | 10% | 12      | 30% | 14      | 35% | 10      | 25% | 24                        | 60% |
| Male  | 130   | 72         | 55%  | 58     | 45%  | 8       | 14% | 19      | 33% | 26      | 45% | 5       | 9%  | 31                        | 53% |
| General Education Students                      | 190   | 104        | 55%  | 86     | 45%  | 7       | 8%  | 24      | 28% | 40      | 47% | 15      | 17% | 55                        | 64% |
| Students with Disabilities                      | 44    | 32         | 73%  | 12     | 27%  | 5       | 42% | 7       | 58% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| American Indian or Alaska Native                | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 5          | 83%  | 1      | 17%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 27    | 13         | 48%  | 14     | 52%  | 4       | 29% | 6       | 43% | 4       | 29% | 0       | 0%  | 4                         | 29% |
| White   | 189   | 114        | 60%  | 75     | 40%  | 8       | 11% | 21      | 28% | 32      | 43% | 14      | 19% | 46                        | 61% |
| Multiracial                                     | 11    | 4          | 36%  | 7      | 64%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 18    | 9          | 50%  | 9      | 50%  | 0       | 0%  | 4       | 44% | 4       | 44% | 1       | 11% | 5                         | 56% |
| Economically Disadvantaged                      | 19    | 14         | 74%  | 5      | 26%  | 1       | 20% | 2       | 40% | 2       | 40% | 0       | 0%  | 2                         | 40% |
| Not Economically Disadvantaged                  | 215   | 122        | 57%  | 93     | 43%  | 11      | 12% | 29      | 31% | 38      | 41% | 15      | 16% | 53                        | 57% |
| English Language Learner                        | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 233   | 135        | 58%  | 98     | 42%  | 12      | 12% | 31      | 32% | 40      | 41% | 15      | 15% | 55                        | 56% |
| Not in Foster Care                              | 234   | 136        | 58%  | 98     | 42%  | 12      | 12% | 31      | 32% | 40      | 41% | 15      | 15% | 55                        | 56% |
| Homeless  | 2     | 1          | 50%  | 1      | 50%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 232   | 135        | 58%  | 97     | 42%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 234   | 136        | 58%  | 98     | 42%  | 12      | 12% | 31      | 32% | 40      | 41% | 15      | 15% | 55                        | 56% |
| Parent Not in Armed Forces                      | 234   | 136        | 58%  | 98     | 42%  | 12      | 12% | 31      | 32% | 40      | 41% | 15      | 15% | 55                        | 56% |

### GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

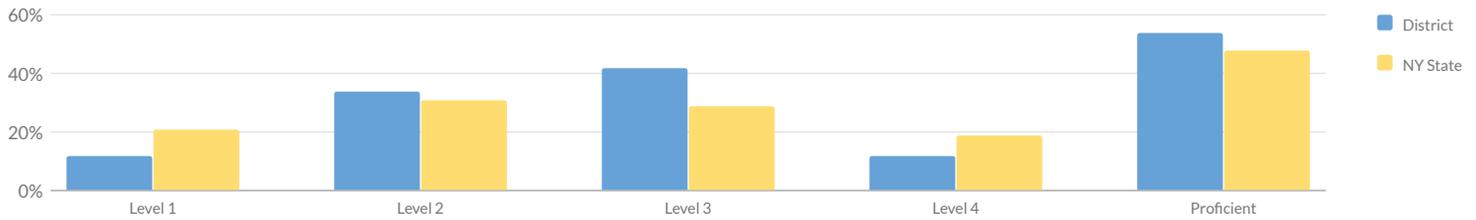


Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Female  | 121   | 78         | 64% | 43     | 36% | 7       | 16% | 7       | 16% | 15      | 35% | 14      | 33% | 29                        | 67% |
| Male  | 102   | 48         | 47% | 54     | 53% | 11      | 20% | 14      | 26% | 19      | 35% | 10      | 19% | 29                        | 54% |
| General Education Students                      | 185   | 98         | 53% | 87     | 47% | 11      | 13% | 20      | 23% | 32      | 37% | 24      | 28% | 56                        | 64% |
| Students with Disabilities                      | 38    | 28         | 74% | 10     | 26% | 7       | 70% | 1       | 10% | 2       | 20% | 0       | 0%  | 2                         | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 3          | 60% | 2      | 40% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 15    | 9          | 60% | 6      | 40% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 190   | 109        | 57% | 81     | 43% | 14      | 17% | 18      | 22% | 30      | 37% | 19      | 23% | 49                        | 60% |
| Multiracial                                     | 13    | 5          | 38% | 8      | 62% | 1       | 13% | 0       | 0%  | 3       | 38% | 4       | 50% | 7                         | 88% |
| Small Group Total                               | 20    | 12         | 60% | 8      | 40% | 3       | 38% | 3       | 38% | 1       | 13% | 1       | 13% | 2                         | 25% |
| Economically Disadvantaged                      | 12    | 9          | 75% | 3      | 25% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Economically Disadvantaged                  | 211   | 117        | 55% | 94     | 45% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Not in Foster Care                              | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Not Homeless                                    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Not Migrant                                     | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Parent Not in Armed Forces                      | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |

### GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

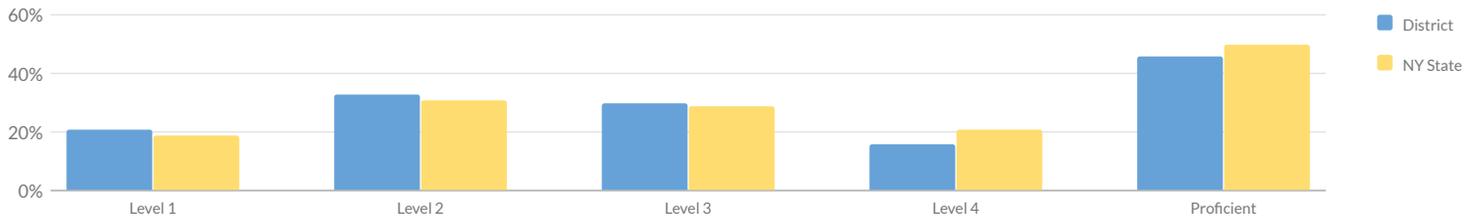


Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 231   | 155        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Female  | 120   | 80         | 67%  | 40     | 33% | 1       | 3%  | 12      | 30% | 19      | 48% | 8       | 20% | 27                        | 68% |
| Male  | 111   | 75         | 68%  | 36     | 32% | 8       | 22% | 14      | 39% | 13      | 36% | 1       | 3%  | 14                        | 39% |
| General Education Students                      | 192   | 122        | 64%  | 70     | 36% | 6       | 9%  | 24      | 34% | 31      | 44% | 9       | 13% | 40                        | 57% |
| Students with Disabilities                      | 39    | 33         | 85%  | 6      | 15% | 3       | 50% | 2       | 33% | 1       | 17% | 0       | 0%  | 1                         | 17% |
| American Indian or Alaska Native                | 2     | 2          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 3          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Black or African American                       | 2     | 1          | 50%  | 1      | 50% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 23    | 16         | 70%  | 7      | 30% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 196   | 131        | 67%  | 65     | 33% | 9       | 14% | 18      | 28% | 29      | 45% | 9       | 14% | 38                        | 58% |
| Multiracial                                     | 5     | 2          | 40%  | 3      | 60% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 30    | 19         | 63%  | 11     | 37% | 0       | 0%  | 8       | 73% | 3       | 27% | 0       | 0%  | 3                         | 27% |
| Economically Disadvantaged                      | 21    | 16         | 76%  | 5      | 24% | 1       | 20% | 4       | 80% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Economically Disadvantaged                  | 210   | 139        | 66%  | 71     | 34% | 8       | 11% | 22      | 31% | 32      | 45% | 9       | 13% | 41                        | 58% |
| Non-English Language Learner                    | 231   | 155        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Not in Foster Care                              | 231   | 155        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Not Homeless                                    | 231   | 155        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Not Migrant                                     | 231   | 155        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Parent Not in Armed Forces                      | 231   | 155        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

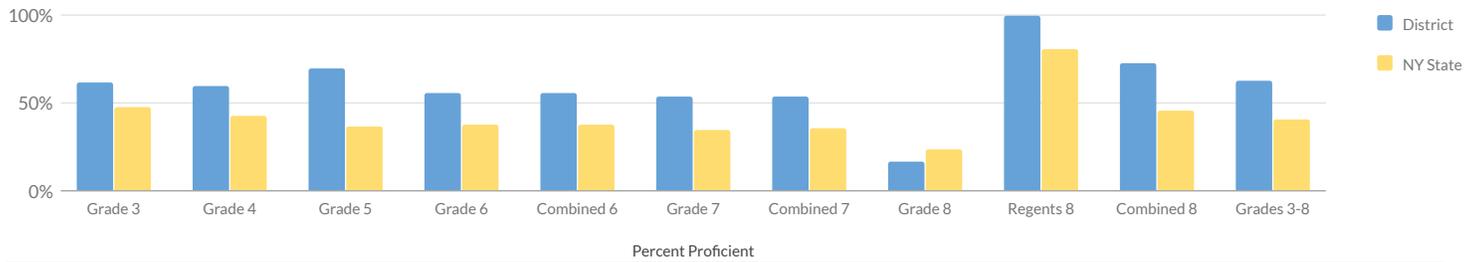


| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 213   | 146        | 69%  | 67     | 31%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Female  | 112   | 79         | 71%  | 33     | 29%  | 6       | 18% | 10      | 30% | 10      | 30% | 7       | 21% | 17                        | 52% |
| Male  | 101   | 67         | 66%  | 34     | 34%  | 8       | 24% | 12      | 35% | 10      | 29% | 4       | 12% | 14                        | 41% |
| General Education Students                      | 185   | 124        | 67%  | 61     | 33%  | 9       | 15% | 21      | 34% | 20      | 33% | 11      | 18% | 31                        | 51% |
| Students with Disabilities                      | 28    | 22         | 79%  | 6      | 21%  | 5       | 83% | 1       | 17% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 0          | 0%   | 5      | 100% | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 3                         | 60% |
| Black or African American                       | 2     | 1          | 50%  | 1      | 50%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 16    | 11         | 69%  | 5      | 31%  | 1       | 20% | 1       | 20% | 0       | 0%  | 3       | 60% | 3                         | 60% |
| White   | 182   | 130        | 71%  | 52     | 29%  | 11      | 21% | 19      | 37% | 16      | 31% | 6       | 12% | 22                        | 42% |
| Multiracial                                     | 7     | 3          | 43%  | 4      | 57%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 9     | 4          | 44%  | 5      | 56%  | 2       | 40% | 0       | 0%  | 2       | 40% | 1       | 20% | 3                         | 60% |
| Economically Disadvantaged                      | 19    | 12         | 63%  | 7      | 37%  | 2       | 29% | 3       | 43% | 2       | 29% | 0       | 0%  | 2                         | 29% |
| Not Economically Disadvantaged                  | 194   | 134        | 69%  | 60     | 31%  | 12      | 20% | 19      | 32% | 18      | 30% | 11      | 18% | 29                        | 48% |
| Non-English Language Learner                    | 213   | 146        | 69%  | 67     | 31%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Not in Foster Care                              | 213   | 146        | 69%  | 67     | 31%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 212   | 145        | 68%  | 67     | 32%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Not Migrant                                     | 213   | 146        | 69%  | 67     | 31%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Parent Not in Armed Forces                      | 213   | 146        | 69%  | 67     | 31%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| Grade 3    | 208   | 82         | 39% | 126    | 61% | 18      | 14% | 30      | 24% | 52      | 41% | 26              | 21% | 78                            | 62%  |
| Grade 4    | 202   | 74         | 37% | 128    | 63% | 20      | 16% | 31      | 24% | 44      | 34% | 33              | 26% | 77                            | 60%  |
| Grade 5    | 233   | 134        | 58% | 99     | 42% | 7       | 7%  | 23      | 23% | 36      | 36% | 33              | 33% | 69                            | 70%  |
| Grade 6    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19              | 21% | 51                            | 56%  |
| Combined 6 | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19              | 21% | 51                            | 56%  |
| Grade 7    | 231   | 151        | 65% | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19              | 24% | 43                            | 54%  |
| Combined 7 | 231   | 151        | 65% | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19              | 24% | 43                            | 54%  |
| Grade 8    | 213   | 178        | 84% | 35     | 16% | 15      | 43% | 14      | 40% | 5       | 14% | 1               | 3%  | 6                             | 17%  |
| Regents 8  | —     | 0          | 0%  | 74     | 35% | 0       | 0%  | 0       | 0%  | 11      | 15% | 63              | 85% | 74                            | 100% |
| Combined 8 | 213   | 104        | 49% | 109    | 51% | 15      | 14% | 14      | 13% | 16      | 15% | 64              | 59% | 80                            | 73%  |
| Grades 3-8 | 1,310 | 677        | 52% | 633    | 48% | 85      | 13% | 150     | 24% | 204     | 32% | 194             | 31% | 398                           | 63%  |

See report card Glossary and Guide for criteria used to include students in this table.

#### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

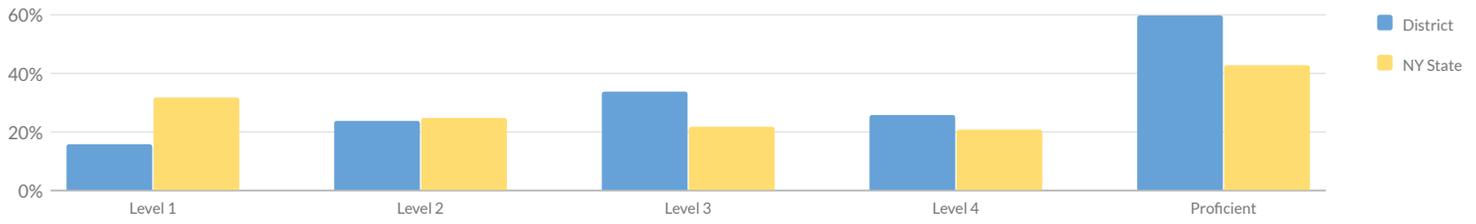
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 208   | 82         | 39%  | 126    | 61%  | 18      | 14% | 30      | 24% | 52      | 41% | 26      | 21% | 78                        | 62% |
| Female  | 98    | 38         | 39%  | 60     | 61%  | 10      | 17% | 12      | 20% | 30      | 50% | 8       | 13% | 38                        | 63% |
| Male  | 110   | 44         | 40%  | 66     | 60%  | 8       | 12% | 18      | 27% | 22      | 33% | 18      | 27% | 40                        | 61% |
| General Education Students                      | 171   | 59         | 35%  | 112    | 65%  | 12      | 11% | 23      | 21% | 51      | 46% | 26      | 23% | 77                        | 69% |
| Students with Disabilities                      | 37    | 23         | 62%  | 14     | 38%  | 6       | 43% | 7       | 50% | 1       | 7%  | 0       | 0%  | 1                         | 7%  |
| Asian or Native Hawaiian/Other Pacific Islander | 8     | 1          | 13%  | 7      | 88%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Black or African American                       | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 17    | 6          | 35%  | 11     | 65%  | 1       | 9%  | 3       | 27% | 5       | 45% | 2       | 18% | 7                         | 64% |
| White   | 177   | 72         | 41%  | 105    | 59%  | 17      | 16% | 26      | 25% | 43      | 41% | 19      | 18% | 62                        | 59% |
| Multiracial                                     | 5     | 3          | 60%  | 2      | 40%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 14    | 4          | 29%  | 10     | 71%  | 0       | 0%  | 1       | 10% | 4       | 40% | 5       | 50% | 9                         | 90% |
| Economically Disadvantaged                      | 21    | 11         | 52%  | 10     | 48%  | 1       | 10% | 2       | 20% | 4       | 40% | 3       | 30% | 7                         | 70% |
| Not Economically Disadvantaged                  | 187   | 71         | 38%  | 116    | 62%  | 17      | 15% | 28      | 24% | 48      | 41% | 23      | 20% | 71                        | 61% |
| English Language Learner                        | 3     | 1          | 33%  | 2      | 67%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 205   | 81         | 40%  | 124    | 60%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 208   | 82         | 39%  | 126    | 61%  | 18      | 14% | 30      | 24% | 52      | 41% | 26      | 21% | 78                        | 62% |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 207   | 81         | 39%  | 126    | 61%  | 18      | 14% | 30      | 24% | 52      | 41% | 26      | 21% | 78                        | 62% |
| Not Migrant                                     | 208   | 82         | 39%  | 126    | 61%  | 18      | 14% | 30      | 24% | 52      | 41% | 26      | 21% | 78                        | 62% |
| Parent Not in Armed Forces                      | 208   | 82         | 39%  | 126    | 61%  | 18      | 14% | 30      | 24% | 52      | 41% | 26      | 21% | 78                        | 62% |

### GRADE 4 MATH RESULTS

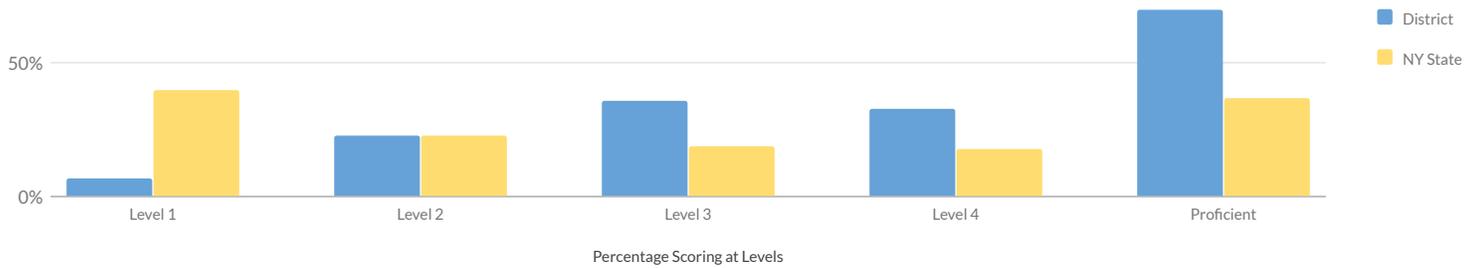
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 202   | 74         | 37%  | 128    | 63%  | 20      | 16% | 31      | 24% | 44      | 34% | 33      | 26% | 77                        | 60%  |
| Female  | 98    | 34         | 35%  | 64     | 65%  | 7       | 11% | 17      | 27% | 26      | 41% | 14      | 22% | 40                        | 63%  |
| Male  | 104   | 40         | 38%  | 64     | 62%  | 13      | 20% | 14      | 22% | 18      | 28% | 19      | 30% | 37                        | 58%  |
| General Education Students                      | 173   | 57         | 33%  | 116    | 67%  | 14      | 12% | 28      | 24% | 42      | 36% | 32      | 28% | 74                        | 64%  |
| Students with Disabilities                      | 29    | 17         | 59%  | 12     | 41%  | 6       | 50% | 3       | 25% | 2       | 17% | 1       | 8%  | 3                         | 25%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 0          | 0%   | 6      | 100% | 1       | 17% | 0       | 0%  | 2       | 33% | 3       | 50% | 5                         | 83%  |
| Black or African American                       | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 20    | 11         | 55%  | 9      | 45%  | 2       | 22% | 2       | 22% | 3       | 33% | 2       | 22% | 5                         | 56%  |
| White   | 169   | 62         | 37%  | 107    | 63%  | 17      | 16% | 29      | 27% | 34      | 32% | 27      | 25% | 61                        | 57%  |
| Multiracial                                     | 6     | 1          | 17%  | 5      | 83%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Small Group Total                               | 7     | 1          | 14%  | 6      | 86%  | 0       | 0%  | 0       | 0%  | 5       | 83% | 1       | 17% | 6                         | 100% |
| Economically Disadvantaged                      | 19    | 6          | 32%  | 13     | 68%  | 5       | 38% | 3       | 23% | 3       | 23% | 2       | 15% | 5                         | 38%  |
| Not Economically Disadvantaged                  | 183   | 68         | 37%  | 115    | 63%  | 15      | 13% | 28      | 24% | 41      | 36% | 31      | 27% | 72                        | 63%  |
| English Language Learner                        | 2     | 0          | 0%   | 2      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner                    | 200   | 74         | 37%  | 126    | 63%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not in Foster Care                              | 202   | 74         | 37%  | 128    | 63%  | 20      | 16% | 31      | 24% | 44      | 34% | 33      | 26% | 77                        | 60%  |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Not Homeless                                    | 201   | 73         | 36%  | 128    | 64%  | 20      | 16% | 31      | 24% | 44      | 34% | 33      | 26% | 77                        | 60%  |
| Not Migrant                                     | 202   | 74         | 37%  | 128    | 63%  | 20      | 16% | 31      | 24% | 44      | 34% | 33      | 26% | 77                        | 60%  |
| Parent Not in Armed Forces                      | 202   | 74         | 37%  | 128    | 63%  | 20      | 16% | 31      | 24% | 44      | 34% | 33      | 26% | 77                        | 60%  |

### GRADE 5 MATH RESULTS

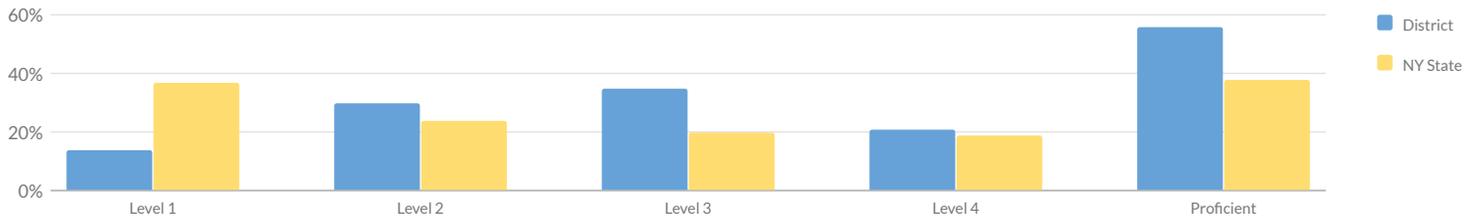
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 233   | 134        | 58%  | 99     | 42%  | 7       | 7%  | 23      | 23% | 36      | 36% | 33      | 33% | 69                        | 70% |
| Female  | 104   | 65         | 63%  | 39     | 38%  | 4       | 10% | 13      | 33% | 10      | 26% | 12      | 31% | 22                        | 56% |
| Male  | 129   | 69         | 53%  | 60     | 47%  | 3       | 5%  | 10      | 17% | 26      | 43% | 21      | 35% | 47                        | 78% |
| General Education Students                      | 189   | 102        | 54%  | 87     | 46%  | 2       | 2%  | 20      | 23% | 32      | 37% | 33      | 38% | 65                        | 75% |
| Students with Disabilities                      | 44    | 32         | 73%  | 12     | 27%  | 5       | 42% | 3       | 25% | 4       | 33% | 0       | 0%  | 4                         | 33% |
| American Indian or Alaska Native                | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 5          | 83%  | 1      | 17%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 27    | 14         | 52%  | 13     | 48%  | 3       | 23% | 3       | 23% | 4       | 31% | 3       | 23% | 7                         | 54% |
| White   | 188   | 113        | 60%  | 75     | 40%  | 3       | 4%  | 17      | 23% | 29      | 39% | 26      | 35% | 55                        | 73% |
| Multiracial                                     | 11    | 2          | 18%  | 9      | 82%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 18    | 7          | 39%  | 11     | 61%  | 1       | 9%  | 3       | 27% | 3       | 27% | 4       | 36% | 7                         | 64% |
| Economically Disadvantaged                      | 19    | 14         | 74%  | 5      | 26%  | 1       | 20% | 1       | 20% | 2       | 40% | 1       | 20% | 3                         | 60% |
| Not Economically Disadvantaged                  | 214   | 120        | 56%  | 94     | 44%  | 6       | 6%  | 22      | 23% | 34      | 36% | 32      | 34% | 66                        | 70% |
| English Language Learner                        | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 232   | 133        | 57%  | 99     | 43%  | 7       | 7%  | 23      | 23% | 36      | 36% | 33      | 33% | 69                        | 70% |
| Not in Foster Care                              | 233   | 134        | 58%  | 99     | 42%  | 7       | 7%  | 23      | 23% | 36      | 36% | 33      | 33% | 69                        | 70% |
| Homeless  | 2     | 1          | 50%  | 1      | 50%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 231   | 133        | 58%  | 98     | 42%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 233   | 134        | 58%  | 99     | 42%  | 7       | 7%  | 23      | 23% | 36      | 36% | 33      | 33% | 69                        | 70% |
| Parent Not in Armed Forces                      | 233   | 134        | 58%  | 99     | 42%  | 7       | 7%  | 23      | 23% | 36      | 36% | 33      | 33% | 69                        | 70% |

### GRADE 6 MATH RESULTS

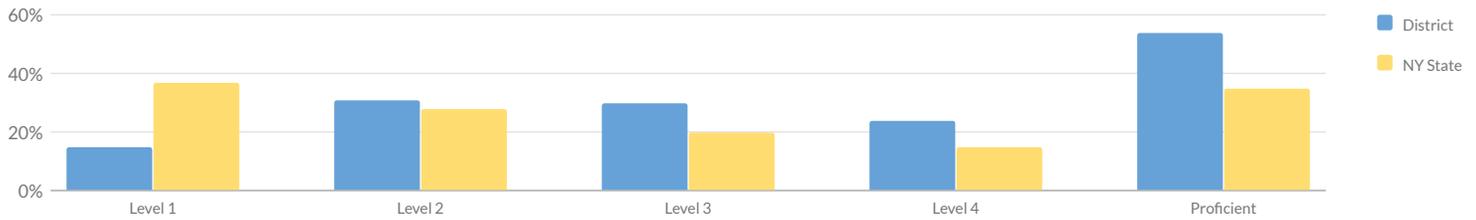
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Female  | 121   | 77         | 64% | 44     | 36% | 7       | 16% | 10      | 23% | 17      | 39% | 10      | 23% | 27                        | 61% |
| Male  | 102   | 55         | 54% | 47     | 46% | 6       | 13% | 17      | 36% | 15      | 32% | 9       | 19% | 24                        | 51% |
| General Education Students                      | 185   | 99         | 54% | 86     | 46% | 9       | 10% | 27      | 31% | 31      | 36% | 19      | 22% | 50                        | 58% |
| Students with Disabilities                      | 38    | 33         | 87% | 5      | 13% | 4       | 80% | 0       | 0%  | 1       | 20% | 0       | 0%  | 1                         | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 3          | 60% | 2      | 40% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 15    | 8          | 53% | 7      | 47% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 190   | 116        | 61% | 74     | 39% | 10      | 14% | 19      | 26% | 30      | 41% | 15      | 20% | 45                        | 61% |
| Multiracial                                     | 13    | 5          | 38% | 8      | 62% | 0       | 0%  | 3       | 38% | 2       | 25% | 3       | 38% | 5                         | 63% |
| Small Group Total                               | 20    | 11         | 55% | 9      | 45% | 3       | 33% | 5       | 56% | 0       | 0%  | 1       | 11% | 1                         | 11% |
| Economically Disadvantaged                      | 12    | 8          | 67% | 4      | 33% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Economically Disadvantaged                  | 211   | 124        | 59% | 87     | 41% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Not in Foster Care                              | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Not Homeless                                    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Not Migrant                                     | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Parent Not in Armed Forces                      | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |

### GRADE 7 MATH RESULTS

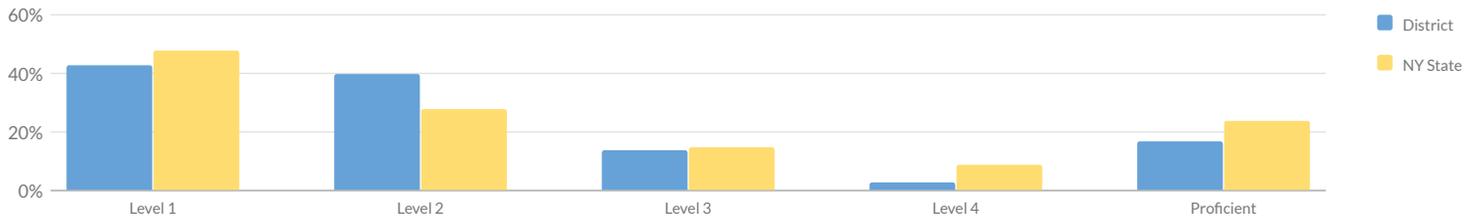
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 231   | 151        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Female  | 120   | 77         | 64%  | 43     | 36% | 4       | 9%  | 15      | 35% | 12      | 28% | 12      | 28% | 24                        | 56% |
| Male  | 111   | 74         | 67%  | 37     | 33% | 8       | 22% | 10      | 27% | 12      | 32% | 7       | 19% | 19                        | 51% |
| General Education Students                      | 192   | 119        | 62%  | 73     | 38% | 8       | 11% | 24      | 33% | 22      | 30% | 19      | 26% | 41                        | 56% |
| Students with Disabilities                      | 39    | 32         | 82%  | 7      | 18% | 4       | 57% | 1       | 14% | 2       | 29% | 0       | 0%  | 2                         | 29% |
| American Indian or Alaska Native                | 2     | 2          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 3          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Black or African American                       | 2     | 1          | 50%  | 1      | 50% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 23    | 16         | 70%  | 7      | 30% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 196   | 126        | 64%  | 70     | 36% | 9       | 13% | 23      | 33% | 19      | 27% | 19      | 27% | 38                        | 54% |
| Multiracial                                     | 5     | 3          | 60%  | 2      | 40% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 30    | 20         | 67%  | 10     | 33% | 3       | 30% | 2       | 20% | 5       | 50% | 0       | 0%  | 5                         | 50% |
| Economically Disadvantaged                      | 21    | 16         | 76%  | 5      | 24% | 3       | 60% | 1       | 20% | 1       | 20% | 0       | 0%  | 1                         | 20% |
| Not Economically Disadvantaged                  | 210   | 135        | 64%  | 75     | 36% | 9       | 12% | 24      | 32% | 23      | 31% | 19      | 25% | 42                        | 56% |
| Non-English Language Learner                    | 231   | 151        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Not in Foster Care                              | 231   | 151        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Not Homeless                                    | 231   | 151        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Not Migrant                                     | 231   | 151        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Parent Not in Armed Forces                      | 231   | 151        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 213   | 178        | 84%  | 35     | 16%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Female  | 112   | 95         | 85%  | 17     | 15%  | 6       | 35% | 7       | 41% | 4       | 24% | 0       | 0%  | 4                         | 24% |
| Male  | 101   | 83         | 82%  | 18     | 18%  | 9       | 50% | 7       | 39% | 1       | 6%  | 1       | 6%  | 2                         | 11% |
| General Education Students                      | 185   | 155        | 84%  | 30     | 16%  | 11      | 37% | 13      | 43% | 5       | 17% | 1       | 3%  | 6                         | 20% |
| Students with Disabilities                      | 28    | 23         | 82%  | 5      | 18%  | 4       | 80% | 1       | 20% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 5          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Black or African American                       | 2     | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                              | 16    | 12         | 75%  | 4      | 25%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 182   | 153        | 84%  | 29     | 16%  | 11      | 38% | 12      | 41% | 5       | 17% | 1       | 3%  | 6                         | 21% |
| Multiracial                                     | 7     | 5          | 71%  | 2      | 29%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 23    | 17         | 74%  | 6      | 26%  | 4       | 67% | 2       | 33% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Economically Disadvantaged                      | 19    | 10         | 53%  | 9      | 47%  | 5       | 56% | 2       | 22% | 1       | 11% | 1       | 11% | 2                         | 22% |
| Not Economically Disadvantaged                  | 194   | 168        | 87%  | 26     | 13%  | 10      | 38% | 12      | 46% | 4       | 15% | 0       | 0%  | 4                         | 15% |
| Non-English Language Learner                    | 213   | 178        | 84%  | 35     | 16%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Not in Foster Care                              | 213   | 178        | 84%  | 35     | 16%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Homeless  | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 212   | 178        | 84%  | 34     | 16%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 213   | 178        | 84%  | 35     | 16%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Parent Not in Armed Forces                      | 213   | 178        | 84%  | 35     | 16%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



| Grade        | Total | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------|-------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|              | #     | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| Grade 4      | 202   | 65         | 32%  | 137    | 68% | 0       | 0% | 7       | 5% | 55      | 40% | 75      | 55% | 130                       | 95% |
| Grade 8      | 213   | 213        | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Regents 8    | —     | 0          | 0%   | 208    | 98% | 5       | 2% | 11      | 5% | 124     | 60% | 68      | 33% | 192                       | 92% |
| Combined 8   | 213   | 5          | 2%   | 208    | 98% | 5       | 2% | 11      | 5% | 124     | 60% | 68      | 33% | 192                       | 92% |
| Grades 4 & 8 | 415   | 70         | 17%  | 345    | 83% | 5       | 1% | 18      | 5% | 179     | 52% | 143     | 41% | 322                       | 93% |

See report card Glossary and Guide for criteria used to include students in this table.

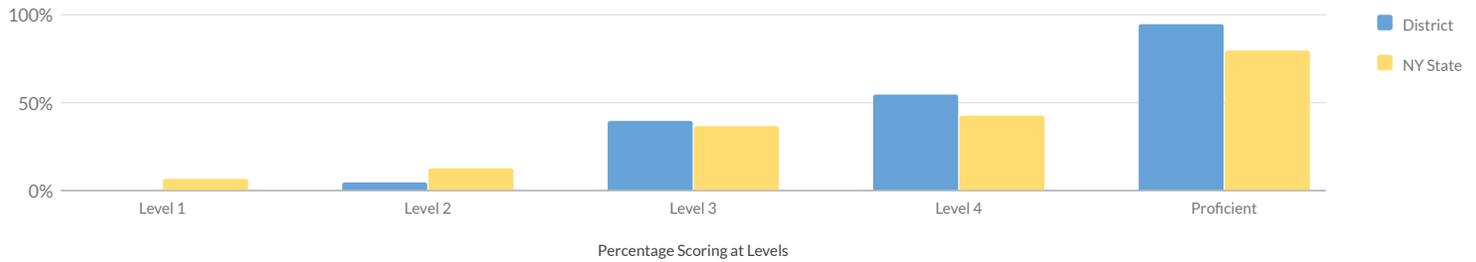
#### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

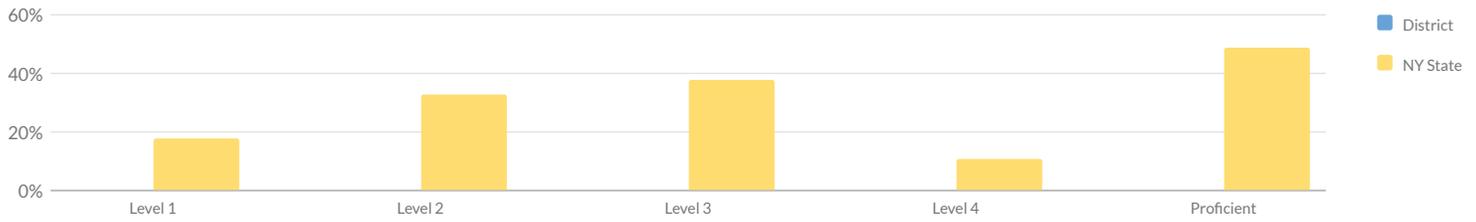
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   | #     | #          | %    | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 202   | 65         | 32%  | 137    | 68%  | 0       | 0% | 7       | 5%  | 55      | 40% | 75      | 55% | 130                       | 95%  |
| Female  | 98    | 34         | 35%  | 64     | 65%  | 0       | 0% | 3       | 5%  | 21      | 33% | 40      | 63% | 61                        | 95%  |
| Male  | 104   | 31         | 30%  | 73     | 70%  | 0       | 0% | 4       | 5%  | 34      | 47% | 35      | 48% | 69                        | 95%  |
| General Education Students                      | 173   | 50         | 29%  | 123    | 71%  | 0       | 0% | 5       | 4%  | 47      | 38% | 71      | 58% | 118                       | 96%  |
| Students with Disabilities                      | 29    | 15         | 52%  | 14     | 48%  | 0       | 0% | 2       | 14% | 8       | 57% | 4       | 29% | 12                        | 86%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 1          | 17%  | 5      | 83%  | 0       | 0% | 0       | 0%  | 1       | 20% | 4       | 80% | 5                         | 100% |
| Black or African American                       | 1     | 0          | 0%   | 1      | 100% | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 20    | 10         | 50%  | 10     | 50%  | 0       | 0% | 1       | 10% | 3       | 30% | 6       | 60% | 9                         | 90%  |
| White   | 169   | 53         | 31%  | 116    | 69%  | 0       | 0% | 5       | 4%  | 51      | 44% | 60      | 52% | 111                       | 96%  |
| Multiracial                                     | 6     | 1          | 17%  | 5      | 83%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Small Group Total                               | 7     | 1          | 14%  | 6      | 86%  | 0       | 0% | 1       | 17% | 0       | 0%  | 5       | 83% | 5                         | 83%  |
| Economically Disadvantaged                      | 19    | 8          | 42%  | 11     | 58%  | 0       | 0% | 1       | 9%  | 5       | 45% | 5       | 45% | 10                        | 91%  |
| Not Economically Disadvantaged                  | 183   | 57         | 31%  | 126    | 69%  | 0       | 0% | 6       | 5%  | 50      | 40% | 70      | 56% | 120                       | 95%  |
| English Language Learner                        | 2     | 2          | 100% | 0      | 0%   | 0       | 0% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Non-English Language Learner                    | 200   | 63         | 32%  | 137    | 69%  | 0       | 0% | 7       | 5%  | 55      | 40% | 75      | 55% | 130                       | 95%  |
| Not in Foster Care                              | 202   | 65         | 32%  | 137    | 68%  | 0       | 0% | 7       | 5%  | 55      | 40% | 75      | 55% | 130                       | 95%  |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Not Homeless                                    | 201   | 64         | 32%  | 137    | 68%  | 0       | 0% | 7       | 5%  | 55      | 40% | 75      | 55% | 130                       | 95%  |
| Not Migrant                                     | 202   | 65         | 32%  | 137    | 68%  | 0       | 0% | 7       | 5%  | 55      | 40% | 75      | 55% | 130                       | 95%  |
| Parent Not in Armed Forces                      | 202   | 65         | 32%  | 137    | 68%  | 0       | 0% | 7       | 5%  | 55      | 40% | 75      | 55% | 130                       | 95%  |

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

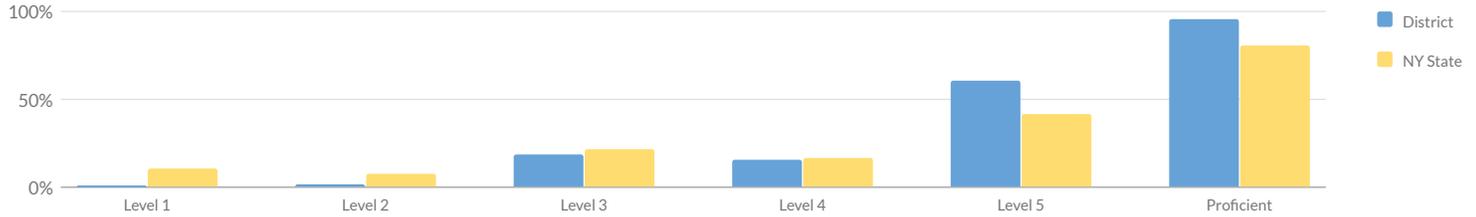


| Subgroup  | Total | Not Tested |      | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|---|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
|   | #     | #          | %    | #      | %  | #       | %  | #       | %  | #       | %  | #       | %  | #                         | %  |
| All Students                                    | 213   | 213        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Female  | 112   | 112        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Male  | 101   | 101        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| General Education Students                      | 185   | 185        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Students with Disabilities                      | 28    | 28         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 5          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Black or African American                       | 2     | 2          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Hispanic or Latino                              | 16    | 16         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| White   | 182   | 182        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Multiracial                                     | 7     | 7          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Economically Disadvantaged                      | 19    | 19         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Economically Disadvantaged                  | 194   | 194        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Non-English Language Learner                    | 213   | 213        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not in Foster Care                              | 213   | 213        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Homeless  | 1     | 1          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Homeless                                    | 212   | 212        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Migrant                                     | 213   | 213        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Parent Not in Armed Forces                      | 213   | 213        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

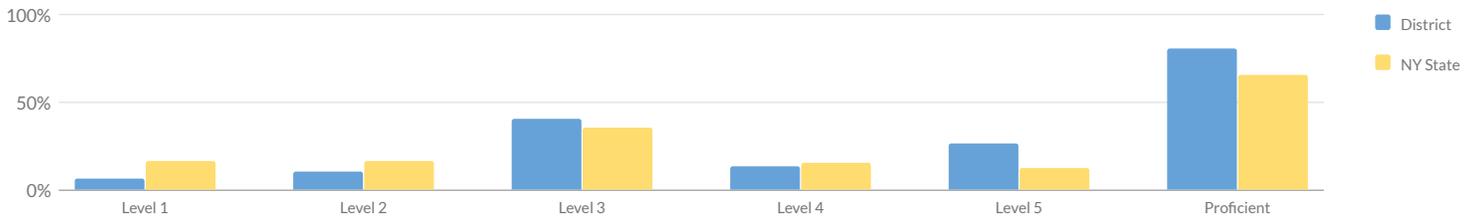
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Female  | 105    | 1       | 1% | 2       | 2%  | 15      | 14% | 14      | 13% | 73      | 70% | 102                           | 97%  |
| Male  | 115    | 2       | 2% | 3       | 3%  | 26      | 23% | 22      | 19% | 62      | 54% | 110                           | 96%  |
| General Education Students                      | 181    | 0       | 0% | 1       | 1%  | 23      | 13% | 28      | 15% | 129     | 71% | 180                           | 99%  |
| Students with Disabilities                      | 39     | 3       | 8% | 4       | 10% | 18      | 46% | 8       | 21% | 6       | 15% | 32                            | 82%  |
| Asian or Native Hawaiian/Other Pacific Islander | 8      | 0       | 0% | 0       | 0%  | 0       | 0%  | 3       | 38% | 5       | 63% | 8                             | 100% |
| Black or African American                       | 2      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -    |
| Hispanic or Latino                              | 14     | 1       | 7% | 0       | 0%  | 4       | 29% | 1       | 7%  | 8       | 57% | 13                            | 93%  |
| White   | 193    | 2       | 1% | 5       | 3%  | 35      | 18% | 30      | 16% | 121     | 63% | 186                           | 96%  |
| Multiracial                                     | 3      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -    |
| Small Group Total                               | 5      | 0       | 0% | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 5                             | 100% |
| Economically Disadvantaged                      | 27     | 1       | 4% | 0       | 0%  | 6       | 22% | 6       | 22% | 14      | 52% | 26                            | 96%  |
| Not Economically Disadvantaged                  | 193    | 2       | 1% | 5       | 3%  | 35      | 18% | 30      | 16% | 121     | 63% | 186                           | 96%  |
| Non-English Language Learner                    | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Not in Foster Care                              | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Homeless  | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -    |
| Not Homeless                                    | 219    | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -    |
| Not Migrant                                     | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Parent Not in Armed Forces                      | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



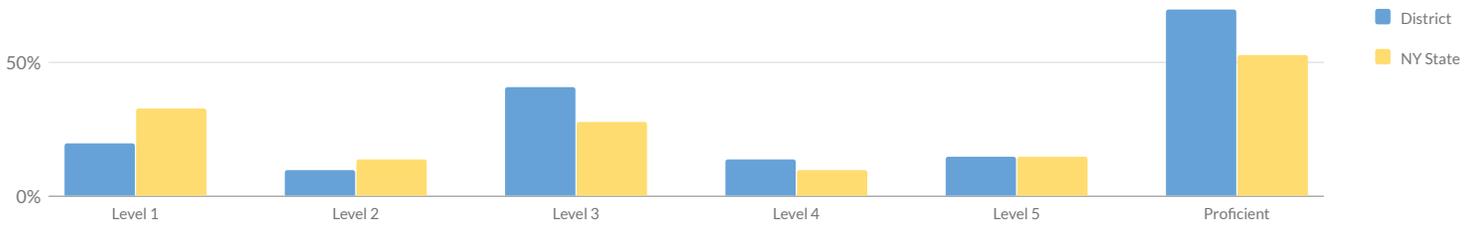
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 189    | 14      | 7%  | 21      | 11% | 77      | 41% | 26      | 14% | 51      | 27% | 154                           | 81% |
| Female  | 91     | 6       | 7%  | 9       | 10% | 36      | 40% | 14      | 15% | 26      | 29% | 76                            | 84% |
| Male  | 98     | 8       | 8%  | 12      | 12% | 41      | 42% | 12      | 12% | 25      | 26% | 78                            | 80% |
| General Education Students                      | 163    | 2       | 1%  | 18      | 11% | 66      | 40% | 26      | 16% | 51      | 31% | 143                           | 88% |
| Students with Disabilities                      | 26     | 12      | 46% | 3       | 12% | 11      | 42% | 0       | 0%  | 0       | 0%  | 11                            | 42% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Black or African American                       | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Hispanic or Latino                              | 19     | 2       | 11% | 3       | 16% | 9       | 47% | 3       | 16% | 2       | 11% | 14                            | 74% |
| White   | 158    | 11      | 7%  | 17      | 11% | 66      | 42% | 20      | 13% | 44      | 28% | 130                           | 82% |
| Multiracial                                     | 5      | 1       | 20% | 0       | 0%  | 0       | 0%  | 3       | 60% | 1       | 20% | 4                             | 80% |
| Small Group Total                               | 7      | 0       | 0%  | 1       | 14% | 2       | 29% | 0       | 0%  | 4       | 57% | 6                             | 86% |
| Economically Disadvantaged                      | 20     | 5       | 25% | 2       | 10% | 12      | 60% | 0       | 0%  | 1       | 5%  | 13                            | 65% |
| Not Economically Disadvantaged                  | 169    | 9       | 5%  | 19      | 11% | 65      | 38% | 26      | 15% | 50      | 30% | 141                           | 83% |
| Non-English Language Learner                    | 189    | 14      | 7%  | 21      | 11% | 77      | 41% | 26      | 14% | 51      | 27% | 154                           | 81% |
| Not in Foster Care                              | 189    | 14      | 7%  | 21      | 11% | 77      | 41% | 26      | 14% | 51      | 27% | 154                           | 81% |
| Homeless  | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Homeless                                    | 188    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Migrant                                     | 189    | 14      | 7%  | 21      | 11% | 77      | 41% | 26      | 14% | 51      | 27% | 154                           | 81% |
| Parent Not in Armed Forces                      | 189    | 14      | 7%  | 21      | 11% | 77      | 41% | 26      | 14% | 51      | 27% | 154                           | 81% |

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|---|--------------|--------------------|-----|----------------|---|
|   |              | #                  | %   | #              | % |
| All Students                                    | 14           | 14                 | 100 | 0              | 0 |
| Female  | 4            | 4                  | 100 | 0              | 0 |
| Male  | 10           | 10                 | 100 | 0              | 0 |
| General Education Students                      | 9            | 9                  | 100 | 0              | 0 |
| Students with Disabilities                      | 5            | 5                  | 100 | 0              | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1            | 1                  | 100 | 0              | 0 |
| Black or African American                       | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino                              | 2            | 2                  | 100 | 0              | 0 |
| White   | 10           | 10                 | 100 | 0              | 0 |
| Economically Disadvantaged                      | 4            | 4                  | 100 | 0              | 0 |
| Not Economically Disadvantaged                  | 10           | 10                 | 100 | 0              | 0 |
| Non-English Language Learner                    | 14           | 14                 | 100 | 0              | 0 |
| Not in Foster Care                              | 14           | 14                 | 100 | 0              | 0 |
| Not Homeless                                    | 14           | 14                 | 100 | 0              | 0 |
| Not Migrant                                     | 14           | 14                 | 100 | 0              | 0 |
| Parent Not in Armed Forces                      | 14           | 14                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)**



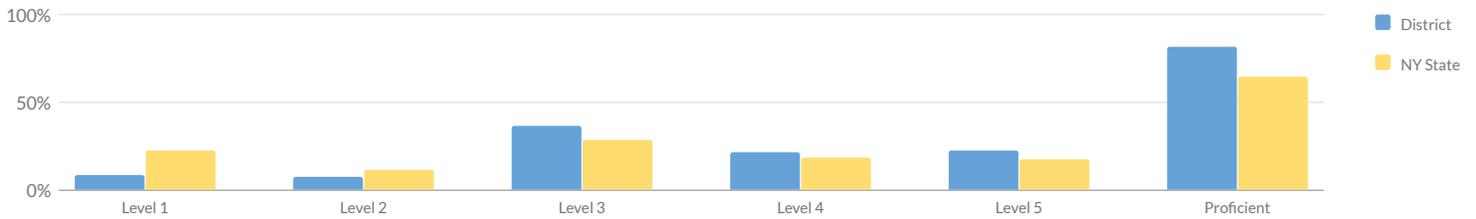
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Female  | 109    | 19      | 17% | 10      | 9%  | 42      | 39% | 16      | 15% | 22      | 20% | 80                            | 73% |
| Male  | 132    | 30      | 23% | 13      | 10% | 57      | 43% | 17      | 13% | 15      | 11% | 89                            | 67% |
| General Education Students                      | 211    | 27      | 13% | 23      | 11% | 93      | 44% | 31      | 15% | 37      | 18% | 161                           | 76% |
| Students with Disabilities                      | 30     | 22      | 73% | 0       | 0%  | 6       | 20% | 2       | 7%  | 0       | 0%  | 8                             | 27% |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 1       | 11% | 1       | 11% | 3       | 33% | 1       | 11% | 3       | 33% | 7                             | 78% |
| Black or African American                       | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Hispanic or Latino                              | 23     | 6       | 26% | 3       | 13% | 7       | 30% | 2       | 9%  | 5       | 22% | 14                            | 61% |
| White   | 197    | 40      | 20% | 18      | 9%  | 84      | 43% | 28      | 14% | 27      | 14% | 139                           | 71% |
| Multiracial                                     | 8      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total                               | 12     | 2       | 17% | 1       | 8%  | 5       | 42% | 2       | 17% | 2       | 17% | 9                             | 75% |
| Economically Disadvantaged                      | 28     | 14      | 50% | 2       | 7%  | 5       | 18% | 4       | 14% | 3       | 11% | 12                            | 43% |
| Not Economically Disadvantaged                  | 213    | 35      | 16% | 21      | 10% | 94      | 44% | 29      | 14% | 34      | 16% | 157                           | 74% |
| English Language Learner                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Non-English Language Learner                    | 240    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not in Foster Care                              | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Not Homeless                                    | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Not Migrant                                     | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Parent Not in Armed Forces                      | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| General Education Students     | 1            | 1                  | 100 | 0              | 0 |
| White                          | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care             | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                    | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 1            | 1                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)**



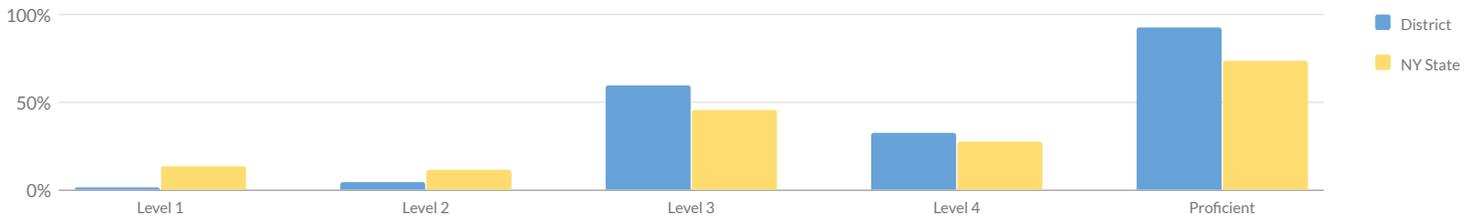
| Subgroup  | Tested | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|---------|-----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #       | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Female  | 96     | 9       | 9%  | 7       | 7% | 39      | 41% | 21      | 22% | 20      | 21% | 80                            | 83%  |
| Male  | 74     | 7       | 9%  | 7       | 9% | 24      | 32% | 17      | 23% | 19      | 26% | 60                            | 81%  |
| General Education Students                      | 162    | 13      | 8%  | 14      | 9% | 58      | 36% | 38      | 23% | 39      | 24% | 135                           | 83%  |
| Students with Disabilities                      | 8      | 3       | 38% | 0       | 0% | 5       | 63% | 0       | 0%  | 0       | 0%  | 5                             | 63%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5      | 0       | 0%  | 0       | 0% | 1       | 20% | 1       | 20% | 3       | 60% | 5                             | 100% |
| Black or African American                       | 2      | -       | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Hispanic or Latino                              | 12     | 1       | 8%  | 1       | 8% | 6       | 50% | 2       | 17% | 2       | 17% | 10                            | 83%  |
| White   | 146    | 12      | 8%  | 13      | 9% | 56      | 38% | 32      | 22% | 33      | 23% | 121                           | 83%  |
| Multiracial                                     | 5      | -       | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Small Group Total                               | 7      | 3       | 43% | 0       | 0% | 0       | 0%  | 3       | 43% | 1       | 14% | 4                             | 57%  |
| Economically Disadvantaged                      | 10     | 1       | 10% | 0       | 0% | 6       | 60% | 0       | 0%  | 3       | 30% | 9                             | 90%  |
| Not Economically Disadvantaged                  | 160    | 15      | 9%  | 14      | 9% | 57      | 36% | 38      | 24% | 36      | 23% | 131                           | 82%  |
| Non-English Language Learner                    | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Not in Foster Care                              | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Not Homeless                                    | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Not Migrant                                     | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Parent Not in Armed Forces                      | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 13           | 13                 | 100 | 0              | 0 |
| Female                         | 6            | 6                  | 100 | 0              | 0 |
| Male                           | 7            | 7                  | 100 | 0              | 0 |
| General Education Students     | 12           | 12                 | 100 | 0              | 0 |
| Students with Disabilities     | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino             | 2            | 2                  | 100 | 0              | 0 |
| White                          | 11           | 11                 | 100 | 0              | 0 |
| Economically Disadvantaged     | 2            | 2                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 11           | 11                 | 100 | 0              | 0 |
| Non-English Language Learner   | 13           | 13                 | 100 | 0              | 0 |
| Not in Foster Care             | 13           | 13                 | 100 | 0              | 0 |
| Not Homeless                   | 13           | 13                 | 100 | 0              | 0 |
| Not Migrant                    | 13           | 13                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 13           | 13                 | 100 | 0              | 0 |

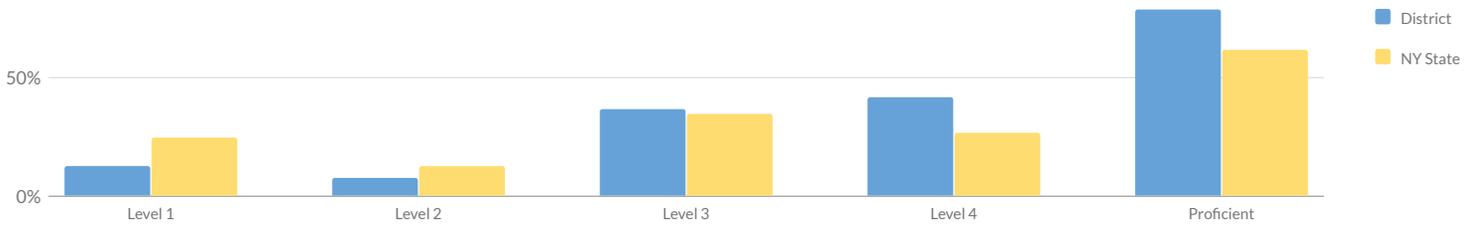
See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)**



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 341    | 6       | 2%  | 17      | 5%  | 205     | 60% | 113     | 33% | 318                       | 93% |
| Female  | 170    | 4       | 2%  | 8       | 5%  | 96      | 56% | 62      | 36% | 158                       | 93% |
| Male  | 171    | 2       | 1%  | 9       | 5%  | 109     | 64% | 51      | 30% | 160                       | 94% |
| General Education Students                      | 285    | 2       | 1%  | 13      | 5%  | 162     | 57% | 108     | 38% | 270                       | 95% |
| Students with Disabilities                      | 56     | 4       | 7%  | 4       | 7%  | 43      | 77% | 5       | 9%  | 48                        | 86% |
| American Indian or Alaska Native                | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 7      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Black or African American                       | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 30     | 0       | 0%  | 2       | 7%  | 19      | 63% | 9       | 30% | 28                        | 93% |
| White   | 289    | 4       | 1%  | 14      | 5%  | 174     | 60% | 97      | 34% | 271                       | 94% |
| Multiracial                                     | 12     | 1       | 8%  | 1       | 8%  | 7       | 58% | 3       | 25% | 10                        | 83% |
| Small Group Total                               | 10     | 1       | 10% | 0       | 0%  | 5       | 50% | 4       | 40% | 9                         | 90% |
| Economically Disadvantaged                      | 39     | 3       | 8%  | 4       | 10% | 24      | 62% | 8       | 21% | 32                        | 82% |
| Not Economically Disadvantaged                  | 302    | 3       | 1%  | 13      | 4%  | 181     | 60% | 105     | 35% | 286                       | 95% |
| English Language Learner                        | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 340    | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 341    | 6       | 2%  | 17      | 5%  | 205     | 60% | 113     | 33% | 318                       | 93% |
| Homeless  | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 340    | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 341    | 6       | 2%  | 17      | 5%  | 205     | 60% | 113     | 33% | 318                       | 93% |
| Parent Not in Armed Forces                      | 341    | 6       | 2%  | 17      | 5%  | 205     | 60% | 113     | 33% | 318                       | 93% |

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



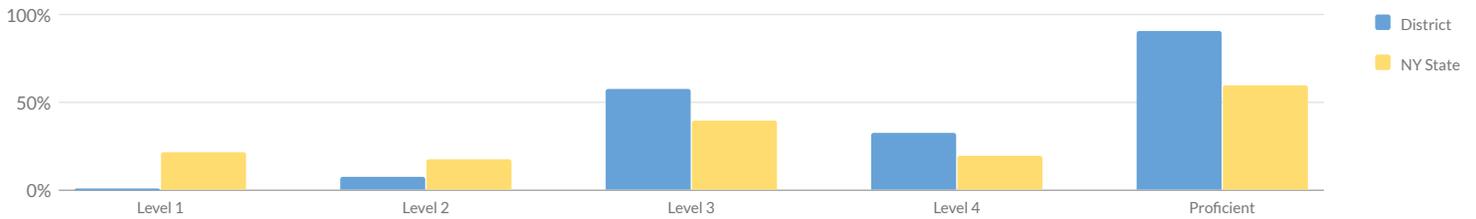
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 201    | 27      | 13% | 16      | 8%  | 74      | 37% | 84      | 42% | 158                       | 79%  |
| Female  | 91     | 10      | 11% | 7       | 8%  | 37      | 41% | 37      | 41% | 74                        | 81%  |
| Male  | 110    | 17      | 15% | 9       | 8%  | 37      | 34% | 47      | 43% | 84                        | 76%  |
| General Education Students                      | 174    | 14      | 8%  | 10      | 6%  | 66      | 38% | 84      | 48% | 150                       | 86%  |
| Students with Disabilities                      | 27     | 13      | 48% | 6       | 22% | 8       | 30% | 0       | 0%  | 8                         | 30%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5      | 0       | 0%  | 0       | 0%  | 1       | 20% | 4       | 80% | 5                         | 100% |
| Black or African American                       | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 22     | 5       | 23% | 4       | 18% | 9       | 41% | 4       | 18% | 13                        | 59%  |
| White   | 167    | 21      | 13% | 12      | 7%  | 63      | 38% | 71      | 43% | 134                       | 80%  |
| Multiracial                                     | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 7      | 1       | 14% | 0       | 0%  | 1       | 14% | 5       | 71% | 6                         | 86%  |
| Economically Disadvantaged                      | 25     | 9       | 36% | 3       | 12% | 11      | 44% | 2       | 8%  | 13                        | 52%  |
| Not Economically Disadvantaged                  | 176    | 18      | 10% | 13      | 7%  | 63      | 36% | 82      | 47% | 145                       | 82%  |
| English Language Learner                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 200    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not in Foster Care                              | 201    | 27      | 13% | 16      | 8%  | 74      | 37% | 84      | 42% | 158                       | 79%  |
| Homeless  | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Homeless                                    | 199    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Migrant                                     | 201    | 27      | 13% | 16      | 8%  | 74      | 37% | 84      | 42% | 158                       | 79%  |
| Parent Not in Armed Forces                      | 201    | 27      | 13% | 16      | 8%  | 74      | 37% | 84      | 42% | 158                       | 79%  |

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|---|--------------|--------------------|-----|----------------|---|
|   |              | #                  | %   | #              | % |
| All Students                                    | 12           | 12                 | 100 | 0              | 0 |
| Female  | 4            | 4                  | 100 | 0              | 0 |
| Male  | 8            | 8                  | 100 | 0              | 0 |
| General Education Students                      | 8            | 8                  | 100 | 0              | 0 |
| Students with Disabilities                      | 4            | 4                  | 100 | 0              | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1            | 1                  | 100 | 0              | 0 |
| Black or African American                       | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino                              | 1            | 1                  | 100 | 0              | 0 |
| White   | 9            | 9                  | 100 | 0              | 0 |
| Economically Disadvantaged                      | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged                  | 11           | 11                 | 100 | 0              | 0 |
| Non-English Language Learner                    | 12           | 12                 | 100 | 0              | 0 |
| Not in Foster Care                              | 12           | 12                 | 100 | 0              | 0 |
| Not Homeless                                    | 12           | 12                 | 100 | 0              | 0 |
| Not Migrant                                     | 12           | 12                 | 100 | 0              | 0 |
| Parent Not in Armed Forces                      | 12           | 12                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

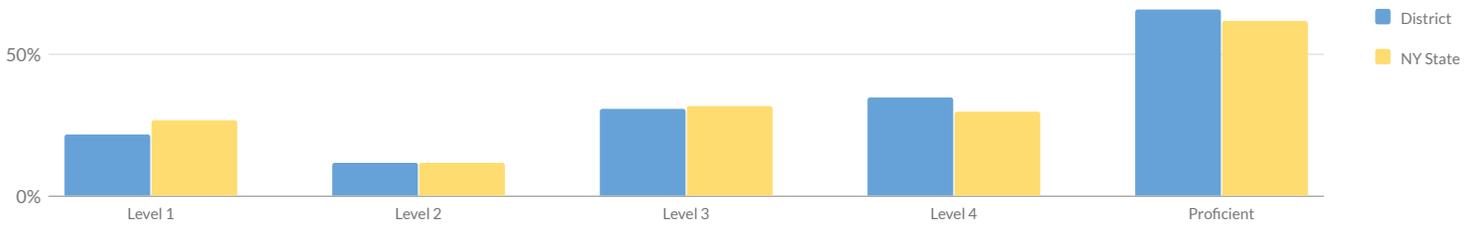
**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**



Percentage Scoring at Levels

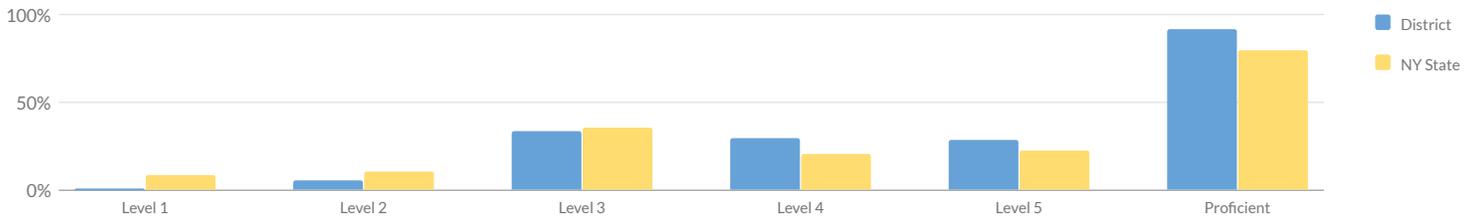
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Female  | 81     | 1       | 1%  | 8       | 10% | 45      | 56% | 27      | 33% | 72                        | 89%  |
| Male  | 71     | 1       | 1%  | 4       | 6%  | 43      | 61% | 23      | 32% | 66                        | 93%  |
| General Education Students                      | 148    | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Students with Disabilities                      | 4      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0       | 0%  | 0       | 0%  | 4       | 67% | 2       | 33% | 6                         | 100% |
| Black or African American                       | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 12     | 1       | 8%  | 2       | 17% | 4       | 33% | 5       | 42% | 9                         | 75%  |
| White   | 128    | 0       | 0%  | 10      | 8%  | 77      | 60% | 41      | 32% | 118                       | 92%  |
| Multiracial                                     | 4      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Small Group Total                               | 6      | 1       | 17% | 0       | 0%  | 3       | 50% | 2       | 33% | 5                         | 83%  |
| Economically Disadvantaged                      | 7      | 0       | 0%  | 0       | 0%  | 6       | 86% | 1       | 14% | 7                         | 100% |
| Not Economically Disadvantaged                  | 145    | 2       | 1%  | 12      | 8%  | 82      | 57% | 49      | 34% | 131                       | 90%  |
| Non-English Language Learner                    | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Not in Foster Care                              | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Not Homeless                                    | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Not Migrant                                     | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Parent Not in Armed Forces                      | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)**



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Female  | 41     | 10      | 24% | 7       | 17% | 13      | 32% | 11      | 27% | 24                        | 59% |
| Male  | 59     | 12      | 20% | 5       | 8%  | 18      | 31% | 24      | 41% | 42                        | 71% |
| General Education Students                      | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 4      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 90     | 21      | 23% | 10      | 11% | 28      | 31% | 31      | 34% | 59                        | 66% |
| Multiracial                                     | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total                               | 10     | 1       | 10% | 2       | 20% | 3       | 30% | 4       | 40% | 7                         | 70% |
| Economically Disadvantaged                      | 10     | 2       | 20% | 3       | 30% | 1       | 10% | 4       | 40% | 5                         | 50% |
| Not Economically Disadvantaged                  | 90     | 20      | 22% | 9       | 10% | 30      | 33% | 31      | 34% | 61                        | 68% |
| Non-English Language Learner                    | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Not in Foster Care                              | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Not Homeless                                    | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Not Migrant                                     | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Parent Not in Armed Forces                      | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Female  | 91     | 1       | 1%  | 5       | 5%  | 31      | 34% | 30      | 33% | 24      | 26% | 85                            | 93% |
| Male  | 119    | 2       | 2%  | 8       | 7%  | 41      | 34% | 32      | 27% | 36      | 30% | 109                           | 92% |
| General Education Students                      | 175    | 3       | 2%  | 5       | 3%  | 59      | 34% | 53      | 30% | 55      | 31% | 167                           | 95% |
| Students with Disabilities                      | 35     | 0       | 0%  | 8       | 23% | 13      | 37% | 9       | 26% | 5       | 14% | 27                            | 77% |
| Asian or Native Hawaiian/Other Pacific Islander | 5      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Black or African American                       | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Hispanic or Latino                              | 17     | 0       | 0%  | 2       | 12% | 8       | 47% | 4       | 24% | 3       | 18% | 15                            | 88% |
| White   | 177    | 2       | 1%  | 10      | 6%  | 61      | 34% | 54      | 31% | 50      | 28% | 165                           | 93% |
| Multiracial                                     | 9      | 0       | 0%  | 1       | 11% | 3       | 33% | 2       | 22% | 3       | 33% | 8                             | 89% |
| Small Group Total                               | 7      | 1       | 14% | 0       | 0%  | 0       | 0%  | 2       | 29% | 4       | 57% | 6                             | 86% |
| Economically Disadvantaged                      | 20     | 0       | 0%  | 4       | 20% | 9       | 45% | 5       | 25% | 2       | 10% | 16                            | 80% |
| Not Economically Disadvantaged                  | 190    | 3       | 2%  | 9       | 5%  | 63      | 33% | 57      | 30% | 58      | 31% | 178                           | 94% |
| English Language Learner                        | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Non-English Language Learner                    | 209    | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Not in Foster Care                              | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Not Homeless                                    | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Not Migrant                                     | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Parent Not in Armed Forces                      | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| Students with Disabilities     | 1            | 1                  | 100 | 0              | 0 |
| White                          | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care             | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                    | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 1            | 1                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Exempt, Not Tested |
|---|--------------------|
| All Students                                    | 220                |
| Female  | 105                |
| Male  | 115                |
| General Education Students                      | 182                |
| Students with Disabilities                      | 38                 |
| Asian or Native Hawaiian/Other Pacific Islander | 8                  |
| Black or African American                       | 2                  |
| Hispanic or Latino                              | 13                 |
| White   | 193                |
| Multiracial                                     | 4                  |
| Economically Disadvantaged                      | 26                 |
| Not Economically Disadvantaged                  | 194                |
| Non-English Language Learner                    | 220                |
| Not in Foster Care                              | 220                |
| Homeless  | 1                  |
| Not Homeless                                    | 219                |
| Not Migrant                                     | 220                |
| Parent Not in Armed Forces                      | 220                |

See report card Glossary and Guide for criteria used to include students in this table.

### TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup  | Cohort | Percentage Scoring at Levels |     |        |     |         |     |         |    |         |     |                 |     |                               |     |
|---|--------|------------------------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | Not Tested                   |     | Tested |     | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|   |        | #                            | %   | #      | %   | #       | %   | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 190    | 66                           | 35% | 124    | 65% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |
| Female  | 96     | 30                           | 31% | 66     | 69% | 1       | 1%  | 2       | 2% | 21      | 22% | 42              | 44% | 63                            | 66% |
| Male  | 94     | 36                           | 38% | 58     | 62% | 3       | 3%  | 2       | 2% | 30      | 32% | 23              | 24% | 53                            | 56% |
| General Education Students                      | 168    | 50                           | 30% | 118    | 70% | 3       | 2%  | 3       | 2% | 47      | 28% | 65              | 39% | 112                           | 67% |
| Students with Disabilities                      | 22     | 16                           | 73% | 6      | 27% | 1       | 5%  | 1       | 5% | 4       | 18% | 0               | 0%  | 4                             | 18% |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0                            | —   | 6      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Black or African American                       | 1      | 1                            | —   | 0      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Hispanic or Latino                              | 8      | 7                            | 88% | 1      | 13% | 0       | 0%  | 0       | 0% | 0       | 0%  | 1               | 13% | 1                             | 13% |
| White   | 173    | 58                           | 34% | 115    | 66% | 3       | 2%  | 4       | 2% | 47      | 27% | 61              | 35% | 108                           | 62% |
| Multiracial                                     | 2      | 0                            | —   | 2      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Small Group Total                               | 9      | 1                            | 11% | 8      | 89% | 1       | 11% | 0       | 0% | 4       | 44% | 3               | 33% | 7                             | 78% |
| Economically Disadvantaged                      | 25     | 12                           | 48% | 13     | 52% | 1       | 4%  | 1       | 4% | 6       | 24% | 5               | 20% | 11                            | 44% |
| Not Economically Disadvantaged                  | 165    | 54                           | 33% | 111    | 67% | 3       | 2%  | 3       | 2% | 45      | 27% | 60              | 36% | 105                           | 64% |
| English Language Learner                        | 1      | 0                            | —   | 1      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 189    | 66                           | —   | 123    | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 190    | 66                           | 35% | 124    | 65% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |
| Homeless  | 1      | 1                            | —   | 0      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 189    | 65                           | —   | 124    | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 190    | 66                           | 35% | 124    | 65% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |
| Parent Not in Armed Forces                      | 190    | 66                           | 35% | 124    | 65% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |

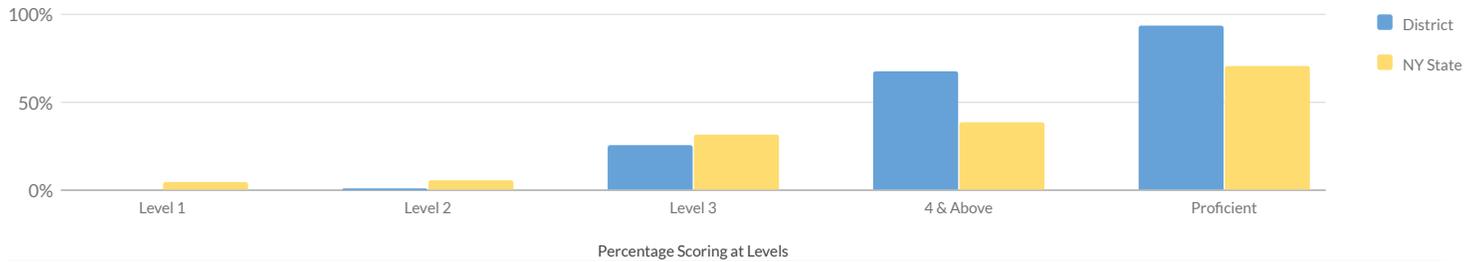
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|----|----------------|----|
|                                |              | #                  | %  | #              | %  |
| All Students                   | 186          | 63                 | 34 | 123            | 66 |
| Female                         | 92           | 27                 | 29 | 65             | 71 |
| Male                           | 94           | 36                 | 38 | 58             | 62 |
| General Education Students     | 167          | 50                 | 30 | 117            | 70 |
| Students with Disabilities     | 19           | 13                 | 68 | 6              | 32 |
| Hispanic or Latino             | 8            | 7                  | 88 | 1              | 13 |
| White                          | 169          | 55                 | 33 | 114            | 67 |
| Economically Disadvantaged     | 23           | 10                 | 43 | 13             | 57 |
| Not Economically Disadvantaged | 163          | 53                 | 33 | 110            | 67 |
| Not in Foster Care             | 186          | 63                 | 34 | 123            | 66 |
| Not Migrant                    | 186          | 63                 | 34 | 123            | 66 |
| Parent Not in Armed Forces     | 186          | 63                 | 34 | 123            | 66 |

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



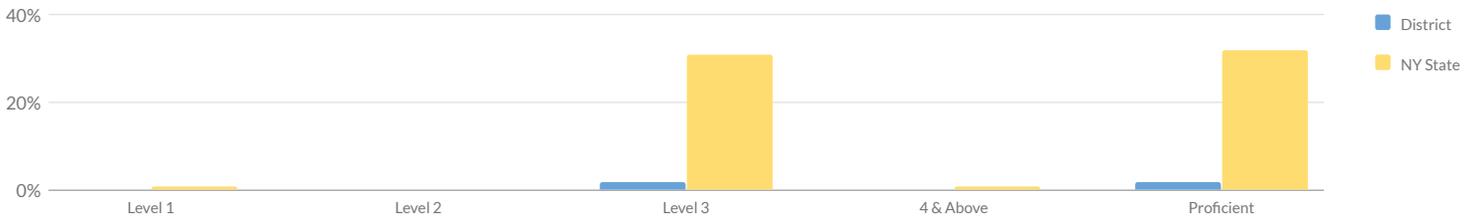
| Subgroup  | Cohort | Percentage Scoring at Levels |     |        |      |         |    |         |    |         |     |                 |     |                               |      |
|---|--------|------------------------------|-----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
|   |        | Not Tested                   |     | Tested |      | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|   |        | #                            | %   | #      | %    | #       | %  | #       | %  | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 190    | 9                            | 5%  | 181    | 95%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 94%  |
| Female  | 96     | 4                            | 4%  | 92     | 96%  | 0       | 0% | 1       | 1% | 20      | 21% | 71              | 74% | 91                            | 95%  |
| Male  | 94     | 5                            | 5%  | 89     | 95%  | 0       | 0% | 1       | 1% | 30      | 32% | 58              | 62% | 88                            | 94%  |
| General Education Students                      | 168    | 1                            | 1%  | 167    | 99%  | 0       | 0% | 2       | 1% | 39      | 23% | 126             | 75% | 165                           | 98%  |
| Students with Disabilities                      | 22     | 8                            | 36% | 14     | 64%  | 0       | 0% | 0       | 0% | 11      | 50% | 3               | 14% | 14                            | 64%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0                            | —   | 6      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Black or African American                       | 1      | 0                            | —   | 1      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 8      | 0                            | 0%  | 8      | 100% | 0       | 0% | 0       | 0% | 6       | 75% | 2               | 25% | 8                             | 100% |
| White   | 173    | 9                            | 5%  | 164    | 95%  | 0       | 0% | 2       | 1% | 43      | 25% | 119             | 69% | 162                           | 94%  |
| Multiracial                                     | 2      | 0                            | —   | 2      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Small Group Total                               | 9      | 0                            | 0%  | 9      | 100% | 0       | 0% | 0       | 0% | 1       | 11% | 8               | 89% | 9                             | 100% |
| Economically Disadvantaged                      | 25     | 2                            | 8%  | 23     | 92%  | 0       | 0% | 0       | 0% | 10      | 40% | 13              | 52% | 23                            | 92%  |
| Not Economically Disadvantaged                  | 165    | 7                            | 4%  | 158    | 96%  | 0       | 0% | 2       | 1% | 40      | 24% | 116             | 70% | 156                           | 95%  |
| English Language Learner                        | 1      | 0                            | —   | 1      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Non-English Language Learner                    | 189    | 9                            | —   | 180    | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not in Foster Care                              | 190    | 9                            | 5%  | 181    | 95%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 94%  |
| Homeless  | 1      | 0                            | —   | 1      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 189    | 9                            | —   | 180    | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not Migrant                                     | 190    | 9                            | 5%  | 181    | 95%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 94%  |
| Parent Not in Armed Forces                      | 190    | 9                            | 5%  | 181    | 95%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 94%  |

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|--------------------------------|--------------|--------------------|----|----------------|-----|
|                                |              | #                  | %  | #              | %   |
| All Students                   | 182          | 8                  | 4  | 174            | 96  |
| Female                         | 93           | 3                  | 3  | 90             | 97  |
| Male                           | 89           | 5                  | 6  | 84             | 94  |
| General Education Students     | 166          | 1                  | 1  | 165            | 99  |
| Students with Disabilities     | 16           | 7                  | 44 | 9              | 56  |
| Hispanic or Latino             | 6            | 0                  | 0  | 6              | 100 |
| White                          | 167          | 8                  | 5  | 159            | 95  |
| Economically Disadvantaged     | 22           | 1                  | 5  | 21             | 95  |
| Not Economically Disadvantaged | 160          | 7                  | 4  | 153            | 96  |
| Not in Foster Care             | 182          | 8                  | 4  | 174            | 96  |
| Not Migrant                    | 182          | 8                  | 4  | 174            | 96  |
| Parent Not in Armed Forces     | 182          | 8                  | 4  | 174            | 96  |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



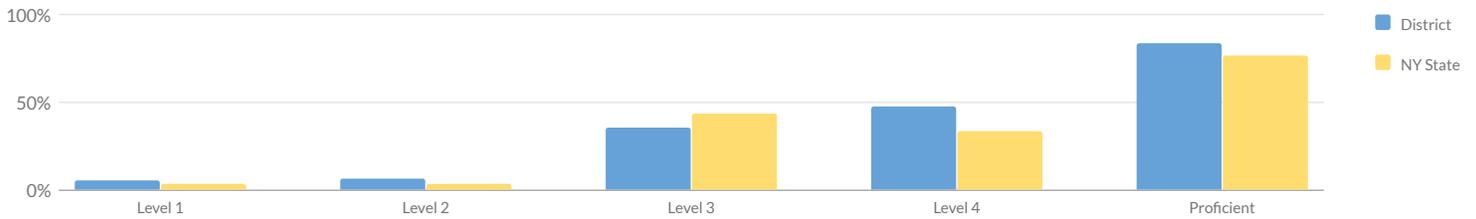
| Subgroup  | Cohort | Not Tested |      | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 & Above |    | Proficient (Levels 3 & Above) |    |
|---|--------|------------|------|--------|----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
|   |        | #          | %    | #      | %  | #       | %  | #       | %  | #       | %  | #               | %  | #                             | %  |
| All Students                                    | 190    | 187        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Female  | 96     | 94         | 98%  | 2      | 2% | 0       | 0% | 0       | 0% | 2       | 2% | 0               | 0% | 2                             | 2% |
| Male  | 94     | 93         | 99%  | 1      | 1% | 0       | 0% | 0       | 0% | 1       | 1% | 0               | 0% | 1                             | 1% |
| General Education Students                      | 168    | 165        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Students with Disabilities                      | 22     | 22         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 6          | —    | 0      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Black or African American                       | 1      | 1          | —    | 0      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Hispanic or Latino                              | 8      | 8          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| White   | 173    | 170        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Multiracial                                     | 2      | 2          | —    | 0      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Small Group Total                               | 9      | 9          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Economically Disadvantaged                      | 25     | 25         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Not Economically Disadvantaged                  | 165    | 162        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| English Language Learner                        | 1      | 1          | —    | 0      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Non-English Language Learner                    | 189    | 186        | —    | 3      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Not in Foster Care                              | 190    | 187        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Homeless  | 1      | 1          | —    | 0      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Not Homeless                                    | 189    | 186        | —    | 3      | —  | —       | —  | —       | —  | —       | —  | —               | —  | —                             | —  |
| Not Migrant                                     | 190    | 187        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Parent Not in Armed Forces                      | 190    | 187        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 188          | 185                | 98  | 3              | 2 |
| Female                         | 95           | 93                 | 98  | 2              | 2 |
| Male                           | 93           | 92                 | 99  | 1              | 1 |
| General Education Students     | 167          | 164                | 98  | 3              | 2 |
| Students with Disabilities     | 21           | 21                 | 100 | 0              | 0 |
| Hispanic or Latino             | 7            | 7                  | 100 | 0              | 0 |
| White                          | 172          | 169                | 98  | 3              | 2 |
| Economically Disadvantaged     | 23           | 23                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 165          | 162                | 98  | 3              | 2 |
| Not in Foster Care             | 188          | 185                | 98  | 3              | 2 |
| Not Migrant                    | 188          | 185                | 98  | 3              | 2 |
| Parent Not in Armed Forces     | 188          | 185                | 98  | 3              | 2 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

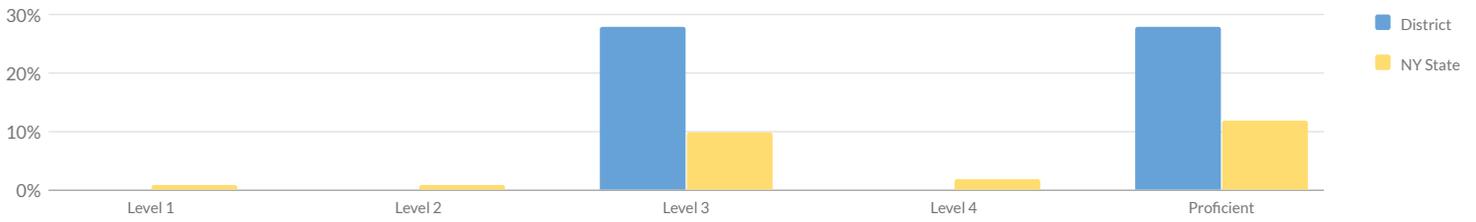
| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 190    | 6          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 36% | 91      | 48% | 160                       | 84%  |
| Female  | 96     | 2          | 2%  | 94     | 98%  | 4       | 4%  | 10      | 10% | 30      | 31% | 50      | 52% | 80                        | 83%  |
| Male  | 94     | 4          | 4%  | 90     | 96%  | 7       | 7%  | 3       | 3%  | 39      | 41% | 41      | 44% | 80                        | 85%  |
| General Education Students                      | 168    | 3          | 2%  | 165    | 98%  | 6       | 4%  | 9       | 5%  | 61      | 36% | 89      | 53% | 150                       | 89%  |
| Students with Disabilities                      | 22     | 3          | 14% | 19     | 86%  | 5       | 23% | 4       | 18% | 8       | 36% | 2       | 9%  | 10                        | 45%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0          | —   | 6      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Black or African American                       | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 8      | 2          | 25% | 6      | 75%  | 1       | 13% | 0       | 0%  | 2       | 25% | 3       | 38% | 5                         | 63%  |
| White   | 173    | 4          | 2%  | 169    | 98%  | 10      | 6%  | 13      | 8%  | 62      | 36% | 84      | 49% | 146                       | 84%  |
| Multiracial                                     | 2      | 0          | —   | 2      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 9      | 0          | 0%  | 9      | 100% | 0       | 0%  | 0       | 0%  | 5       | 56% | 4       | 44% | 9                         | 100% |
| Economically Disadvantaged                      | 25     | 4          | 16% | 21     | 84%  | 4       | 16% | 1       | 4%  | 8       | 32% | 8       | 32% | 16                        | 64%  |
| Not Economically Disadvantaged                  | 165    | 2          | 1%  | 163    | 99%  | 7       | 4%  | 12      | 7%  | 61      | 37% | 83      | 50% | 144                       | 87%  |
| English Language Learner                        | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 189    | 6          | —   | 183    | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not in Foster Care                              | 190    | 6          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 36% | 91      | 48% | 160                       | 84%  |
| Homeless  | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Homeless                                    | 189    | 6          | —   | 183    | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Migrant                                     | 190    | 6          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 36% | 91      | 48% | 160                       | 84%  |
| Parent Not in Armed Forces                      | 190    | 6          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 36% | 91      | 48% | 160                       | 84%  |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|--------------------------------|--------------|--------------------|----|----------------|-----|
|                                |              | #                  | %  | #              | %   |
| All Students                   | 183          | 3                  | 2  | 180            | 98  |
| Female                         | 92           | 0                  | 0  | 92             | 100 |
| Male                           | 91           | 3                  | 3  | 88             | 97  |
| General Education Students     | 165          | 2                  | 1  | 163            | 99  |
| Students with Disabilities     | 18           | 1                  | 6  | 17             | 94  |
| Hispanic or Latino             | 7            | 1                  | 14 | 6              | 86  |
| White                          | 168          | 2                  | 1  | 166            | 99  |
| Economically Disadvantaged     | 21           | 1                  | 5  | 20             | 95  |
| Not Economically Disadvantaged | 162          | 2                  | 1  | 160            | 99  |
| Not in Foster Care             | 183          | 3                  | 2  | 180            | 98  |
| Not Migrant                    | 183          | 3                  | 2  | 180            | 98  |
| Parent Not in Armed Forces     | 183          | 3                  | 2  | 180            | 98  |

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**



| Subgroup  | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
|   |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 190    | 136        | 72%  | 54     | 28% | 0       | 0% | 0       | 0% | 54      | 28% | 0       | 0% | 54                        | 28% |
| Female  | 96     | 63         | 66%  | 33     | 34% | 0       | 0% | 0       | 0% | 33      | 34% | 0       | 0% | 33                        | 34% |
| Male  | 94     | 73         | 78%  | 21     | 22% | 0       | 0% | 0       | 0% | 21      | 22% | 0       | 0% | 21                        | 22% |
| General Education Students                      | 168    | 114        | 68%  | 54     | 32% | 0       | 0% | 0       | 0% | 54      | 32% | 0       | 0% | 54                        | 32% |
| Students with Disabilities                      | 22     | 22         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 5          | —    | 1      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Black or African American                       | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 8      | 7          | 88%  | 1      | 13% | 0       | 0% | 0       | 0% | 1       | 13% | 0       | 0% | 1                         | 13% |
| White   | 173    | 122        | 71%  | 51     | 29% | 0       | 0% | 0       | 0% | 51      | 29% | 0       | 0% | 51                        | 29% |
| Multiracial                                     | 2      | 1          | —    | 1      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Small Group Total                               | 9      | 7          | 78%  | 2      | 22% | 0       | 0% | 0       | 0% | 2       | 22% | 0       | 0% | 2                         | 22% |
| Economically Disadvantaged                      | 25     | 20         | 80%  | 5      | 20% | 0       | 0% | 0       | 0% | 5       | 20% | 0       | 0% | 5                         | 20% |
| Not Economically Disadvantaged                  | 165    | 116        | 70%  | 49     | 30% | 0       | 0% | 0       | 0% | 49      | 30% | 0       | 0% | 49                        | 30% |
| English Language Learner                        | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Non-English Language Learner                    | 189    | 135        | —    | 54     | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 190    | 136        | 72%  | 54     | 28% | 0       | 0% | 0       | 0% | 54      | 28% | 0       | 0% | 54                        | 28% |
| Homeless  | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not Homeless                                    | 189    | 135        | —    | 54     | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not Migrant                                     | 190    | 136        | 72%  | 54     | 28% | 0       | 0% | 0       | 0% | 54      | 28% | 0       | 0% | 54                        | 28% |
| Parent Not in Armed Forces                      | 190    | 136        | 72%  | 54     | 28% | 0       | 0% | 0       | 0% | 54      | 28% | 0       | 0% | 54                        | 28% |

**2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 185          | 131                | 71  | 54             | 29 |
| Female                         | 92           | 59                 | 64  | 33             | 36 |
| Male                           | 93           | 72                 | 77  | 21             | 23 |
| General Education Students     | 166          | 112                | 67  | 54             | 33 |
| Students with Disabilities     | 19           | 19                 | 100 | 0              | 0  |
| Hispanic or Latino             | 7            | 6                  | 86  | 1              | 14 |
| White                          | 169          | 118                | 70  | 51             | 30 |
| Economically Disadvantaged     | 22           | 17                 | 77  | 5              | 23 |
| Not Economically Disadvantaged | 163          | 114                | 70  | 49             | 30 |
| Not in Foster Care             | 185          | 131                | 71  | 54             | 29 |
| Not Migrant                    | 185          | 131                | 71  | 54             | 29 |
| Parent Not in Armed Forces     | 185          | 131                | 71  | 54             | 29 |

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade        | Total | Not Tested |    | Tested |      | Entering |   | Emerging |   | Transitioning |   | Expanding |   | Commanding (Proficient) |   |
|--------------|-------|------------|----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
|              | #     | #          | %  | #      | %    | #        | % | #        | % | #             | % | #         | % | #                       | % |
| Kindergarten | 3     | 0          | 0% | 3      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 1      | 1     | 0          | 0% | 1      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 2      | 1     | 0          | 0% | 1      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 3      | 3     | 0          | 0% | 3      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 4      | 2     | 0          | 0% | 2      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 5      | 1     | 0          | 0% | 1      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 9      | 1     | 0          | 0% | 1      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 10     | 1     | 0          | 0% | 1      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |
| Grade 12     | 1     | 0          | 0% | 1      | 100% | -        | - | -        | - | -             | - | -         | - | -                       | - |

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject           | Total | Not Tested |      | Tested |      | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 |    | Proficient<br>(Levels 3 & 4) |    |
|-------------------------|-------|------------|------|--------|------|---------|----|---------|----|---------|----|---------|----|------------------------------|----|
|                         | #     | #          | %    | #      | %    | #       | %  | #       | %  | #       | %  | #       | %  | #                            | %  |
| Grade 3 ELA             | 2     | 0          | 0%   | 2      | 100% | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Grade 3 Math            | 2     | 0          | 0%   | 2      | 100% | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Grade 4 ELA             | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                            | 0% |
| Grade 4 Math            | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                            | 0% |
| Grade 4 Science         | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                            | 0% |
| Grade 5 ELA             | 2     | 0          | 0%   | 2      | 100% | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Grade 5 Math            | 2     | 0          | 0%   | 2      | 100% | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Grade 6 ELA             | 2     | 2          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                            | 0% |
| Grade 6 Math            | 2     | 2          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                            | 0% |
| Grade 7 ELA             | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                            | 0% |
| Grade 7 Math            | 1     | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                            | 0% |
| Grade 8 ELA             | 2     | 1          | 50%  | 1      | 50%  | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Grade 8 Math            | 2     | 1          | 50%  | 1      | 50%  | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Grade 8 Science         | 2     | 1          | 50%  | 1      | 50%  | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Secondary-Level ELA     | 13    | 9          | 69%  | 4      | 31%  | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Secondary-Level Math    | 13    | 9          | 69%  | 4      | 31%  | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |
| Secondary-Level Science | 13    | 9          | 69%  | 4      | 31%  | –       | –  | –       | –  | –       | –  | –       | –  | –                            | –  |

See report card Glossary and Guide for criteria used to include students in this table.

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

#### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS DISTRICT                  | 233      | 12              | 5%              | 5          | 2               | 40%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS DISTRICT                  | 229     | 0   | 0%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| All Students                                    | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |
| Female  | 96    | 93        | 97% | 78                                | 81% | 15              | 16% | 0             | 0% | 0                | 0% | 3              | 3%  | 0            | 0% | 0       | 0% |
| Male  | 94    | 90        | 96% | 67                                | 71% | 23              | 24% | 0             | 0% | 0                | 0% | 4              | 4%  | 0            | 0% | 0       | 0% |
| Non-binary                                      | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| General Education Students                      | 168   | 166       | 99% | 140                               | 83% | 26              | 15% | 0             | 0% | 0                | 0% | 2              | 1%  | 0            | 0% | 0       | 0% |
| Students with Disabilities                      | 22    | 17        | 77% | 5                                 | 23% | 12              | 55% | 0             | 0% | 0                | 0% | 5              | 23% | 0            | 0% | 0       | 0% |
| American Indian or Alaska Native                | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Black or African American                       | 1     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Hispanic or Latino                              | 8     | 7         | 88% | 5                                 | 63% | 2               | 25% | 0             | 0% | 0                | 0% | 1              | 13% | 0            | 0% | 0       | 0% |
| White   | 173   | 167       | 97% | 133                               | 77% | 34              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Multiracial                                     | 2     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Economically Disadvantaged                      | 25    | 22        | 88% | 12                                | 48% | 10              | 40% | 0             | 0% | 0                | 0% | 3              | 12% | 0            | 0% | 0       | 0% |
| Not Economically Disadvantaged                  | 165   | 161       | 98% | 133                               | 81% | 28              | 17% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 0       | 0% |
| English Language Learner                        | 1     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Non-English Language Learner                    | 189   | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| In Foster Care                                  | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not in Foster Care                              | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |
| Homeless  | 1     | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Not Homeless                                    | 189   | —         | —   | —                                 | —   | —               | —   | —             | —  | —                | —  | —              | —   | —            | —  | —       | —  |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Migrant                                     | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |
| Parent in Armed Forces                          | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces                      | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

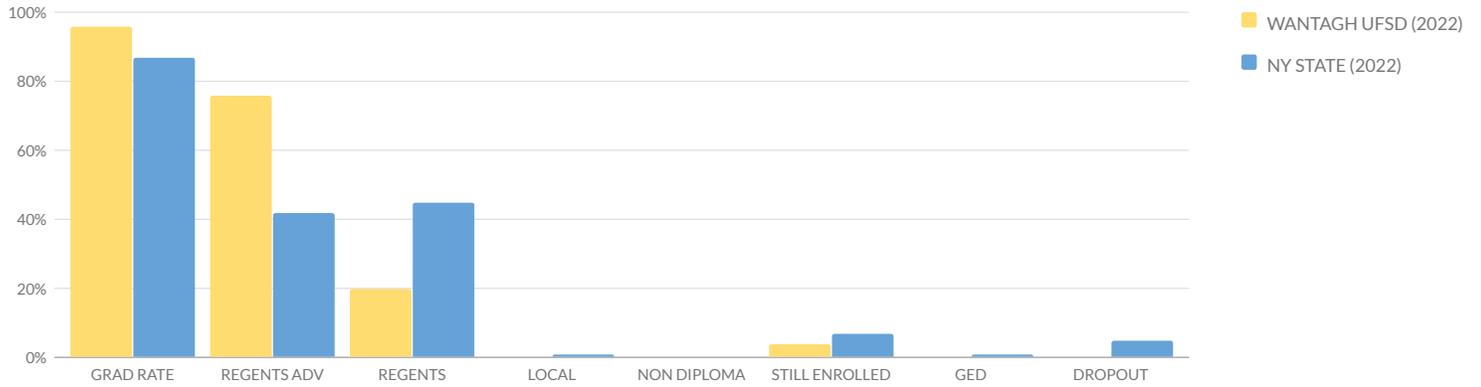
THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 10:58 AM EST

### WANTAGH UFSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



### GRADUATION RATE

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| All Students                                    | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |
| Female  | 96    | 93        | 97% | 78                                | 81% | 15              | 16% | 0             | 0% | 0                | 0% | 3              | 3%  | 0            | 0% | 0       | 0% |
| Male  | 94    | 90        | 96% | 67                                | 71% | 23              | 24% | 0             | 0% | 0                | 0% | 4              | 4%  | 0            | 0% | 0       | 0% |
| Non-binary                                      | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| General Education Students                      | 168   | 166       | 99% | 140                               | 83% | 26              | 15% | 0             | 0% | 0                | 0% | 2              | 1%  | 0            | 0% | 0       | 0% |
| Students with Disabilities                      | 22    | 17        | 77% | 5                                 | 23% | 12              | 55% | 0             | 0% | 0                | 0% | 5              | 23% | 0            | 0% | 0       | 0% |
| American Indian or Alaska Native                | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Black or African American                       | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Hispanic or Latino                              | 8     | 7         | 88% | 5                                 | 63% | 2               | 25% | 0             | 0% | 0                | 0% | 1              | 13% | 0            | 0% | 0       | 0% |
| White   | 173   | 167       | 97% | 133                               | 77% | 34              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Multiracial                                     | 2     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Economically Disadvantaged                      | 25    | 22        | 88% | 12                                | 48% | 10              | 40% | 0             | 0% | 0                | 0% | 3              | 12% | 0            | 0% | 0       | 0% |
| Not Economically Disadvantaged                  | 165   | 161       | 98% | 133                               | 81% | 28              | 17% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 0       | 0% |
| English Language Learner                        | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Non-English Language Learner                    | 189   | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| In Foster Care                                  | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not in Foster Care                              | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |
| Homeless  | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Not Homeless                                    | 189   | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Migrant                                     | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |
| Parent in Armed Forces                          | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces                      | 190   | 183       | 96% | 145                               | 76% | 38              | 20% | 0             | 0% | 0                | 0% | 7              | 4%  | 0            | 0% | 0       | 0% |

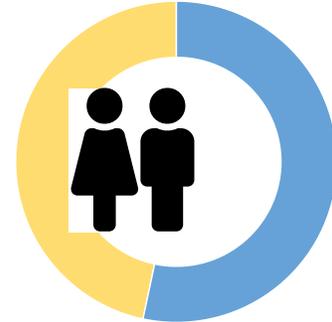
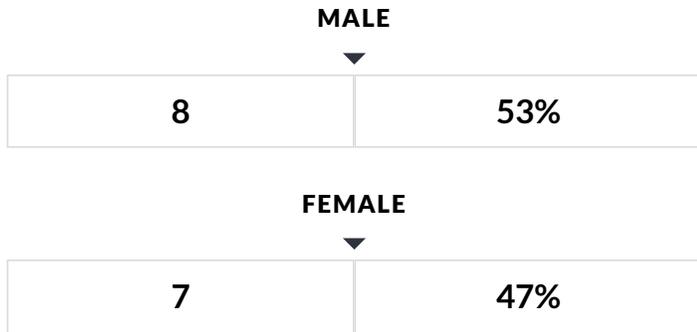
© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:01 AM EST

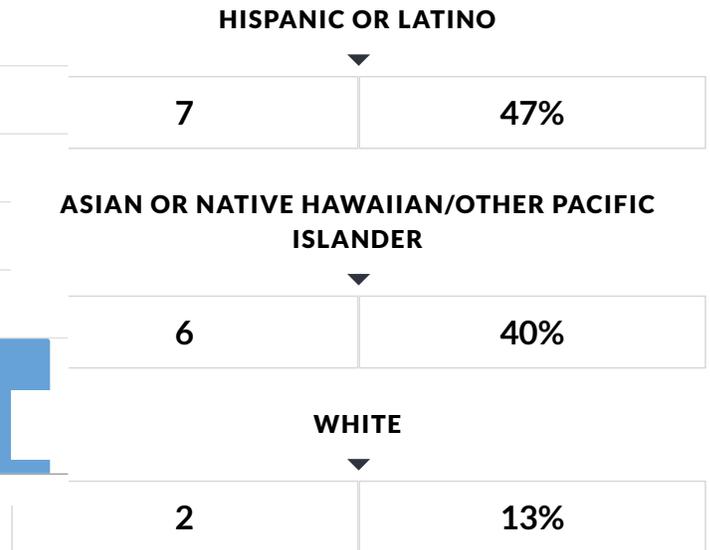
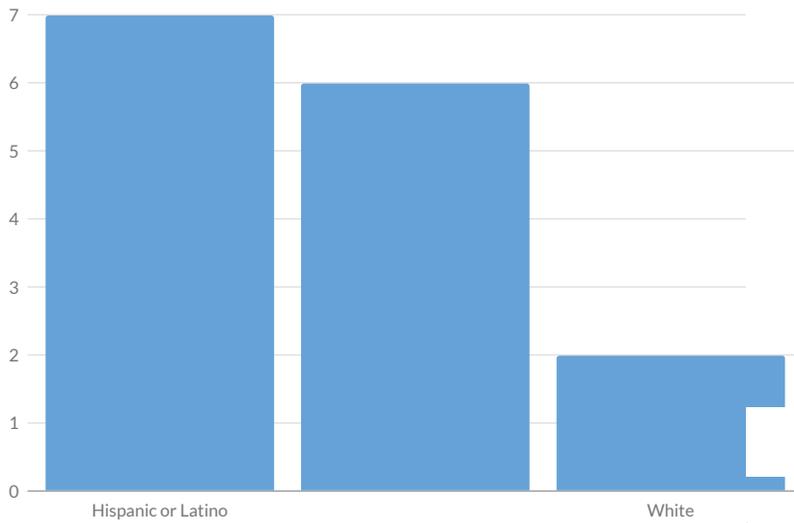
# WANTAGH UFSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2021 - 22)

**K-12 ELL Enrollment: 15**  
**K-12 Former ELL Enrollment: 11**

## ELL ENROLLMENT



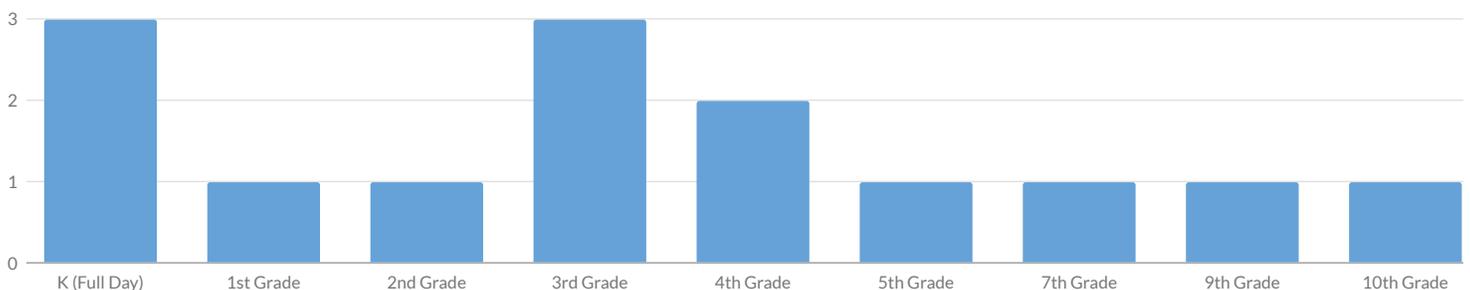
## ELL ENROLLMENT BY ETHNICITY



## OTHER GROUPS



## ELL ENROLLMENT BY GRADE



|                          |                        |                       |                       |
|--------------------------|------------------------|-----------------------|-----------------------|
| <b>K (FULL DAY)</b><br>▼ | <b>1ST GRADE</b><br>▼  | <b>2ND GRADE</b><br>▼ | <b>3RD GRADE</b><br>▼ |
| 3   20%                  | 1   7%                 | 1   7%                | 3   20%               |
| <b>4TH GRADE</b><br>▼    | <b>5TH GRADE</b><br>▼  | <b>7TH GRADE</b><br>▼ | <b>9TH GRADE</b><br>▼ |
| 2   13%                  | 1   7%                 | 1   7%                | 1   7%                |
| <b>10TH GRADE</b><br>▼   | <b>12TH GRADE</b><br>▼ |                       |                       |
| 1   7%                   | 1   7%                 |                       |                       |

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

### HOME LANGUAGES

- 1 English
- 2 Spanish
- 3 Urdu
- 4 Chinese
- 5 Russian

### ENGLISH LANGUAGE LEARNERS BREAKDOWN

|                       |                        |                       |                  |
|-----------------------|------------------------|-----------------------|------------------|
| <b>NEWCOMERS</b><br>▼ | <b>DEVELOPING</b><br>▼ | <b>LONG TERM</b><br>▼ | <b>SIFE</b><br>▼ |
| 5                     | 9                      | 3                     | 0                |

### ENGLISH LANGUAGE LEARNERS PROGRAMS

|                                       |  |  |
|---------------------------------------|--|--|
| <b>ENGLISH AS A NEW LANGUAGE</b><br>▼ | <b>ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM</b><br>▼ | <b>TRANSITIONAL BILINGUAL EDUCATION PROGRAM</b><br>▼ |
| 17                                    | 0  | 0  |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:01 AM EST

## WANTAGH UFSD GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

| Subgroup  | Total | Humanities |      | Humanities Alternative |    | Arts |    | Career and Technical Education |    | Math |    | Science |    | Career Development and Occupational Studies |    | Languages Other Than English |    |
|---|-------|------------|------|------------------------|----|------|----|--------------------------------|----|------|----|---------|----|---|----|------------------------------|----|
|   |       | #          | %    | #                      | %  | #    | %  | #                              | %  | #    | %  | #       | %  | #   | %  | #                            | %  |
| All Students                                    | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Female  | 93    | 93         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Male  | 90    | 89         | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Non-binary                                      | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| General Education Students                      | 166   | 166        | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Students with Disabilities                      | 17    | 16         | 94%  | 1                      | 6% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| American Indian or Alaska Native                | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 6          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Black or African American                       | 1     | 1          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Hispanic or Latino                              | 7     | 7          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| White   | 167   | 166        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Multiracial                                     | 2     | 2          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |

| Subgroup                       | Total | Humanities |      | Humanities Alternative |    | Arts |    | Career and Technical Education |    | Math |    | Science |    | Career Development and Occupational Studies |    | Languages Other Than English |    |
|--------------------------------|-------|------------|------|------------------------|----|------|----|--------------------------------|----|------|----|---------|----|---|----|------------------------------|----|
|                                |       | #          | %    | #                      | %  | #    | %  | #                              | %  | #    | %  | #       | %  | #   | %  | #                            | %  |
| Economically Disadvantaged     | 22    | 22         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not Economically Disadvantaged | 161   | 160        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| English Language Learner       | 1     | 1          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Non-English Language Learner   | 182   | 181        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| In Foster Care                 | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not in Foster Care             | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Homeless                       | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not Homeless                   | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Migrant                        | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not Migrant                    | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Parent in Armed Forces         | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Parent Not in Armed Forces     | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:01 AM EST

WANTAGH UFSD  
FINANCIAL TRANSPARENCY REPORT

Additional information is also available at

[www.data.nysed.gov](http://www.data.nysed.gov)

# WANTAGH UFSD

## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

### P-12 ENROLLMENT

2,755

### NEEDS RESOURCE CATEGORY

Low Need

### DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

significantly more than the average district in the state

### STUDENT NEEDS ARE

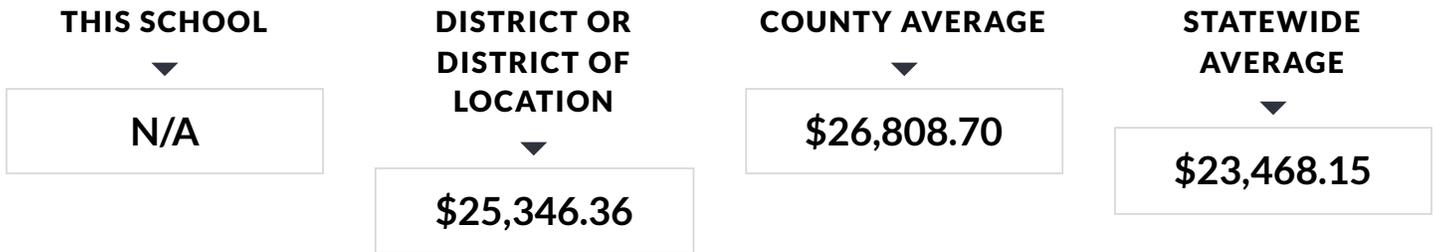
significantly less than the state average

## Student Demographics

| Enrollment                 | WANTAGH UFSD |
|----------------------------|--------------|
| All Students               | 2,755        |
| Economically Disadvantaged | 7%           |
| Students with Disabilities | 14%          |
| English Language Learners  | 1%           |
| » Race/Ethnicity           |              |

| Staffing Profile                                 | WANTAGH UFSD |
|--|--------------|
| Student-to-Teacher Ratio                         | 10           |
| Teachers with Fewer than 4 years of Experience % | 10%          |
| Teachers with 4-20 Years of Experience %         | 52%          |
| Teachers with 21+ Years of Experience %          | 39%          |

# Comparison: How do per pupil expenditures compare?



## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View One Per Pupil Expenditure Categories | WANTAGH UFSD |
|--|--------------|
| » A. Instruction (A1 + A2 + A3 + A4)             | \$15,675.54  |
| » B. Administration (B1 + B2 + B3)               | \$1,691.58   |
| » C. All Other Spending (C1 + C2 + C3)           | \$1,761.95   |
| D. Total School Level (A + B + C)                | \$19,129.07  |
| » E. Central Instruction (E1 + E2 + E3 + E4)     | \$87.28      |
| » F. Central Administration (F1 + F2 + F3)       | \$2,449.25   |
| » G. All Other Central Spending (G1 + G2 + G3)   | \$3,680.76   |
| H. Total Central Costs                           | \$6,217.29   |
| I. Total Spending (D + H)                        | \$25,346.36  |

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

| Report View Two Per Pupil Expenditure Categories | WANTAGH UFSD |
|--|--------------|
| J. Total School Level Local/State Spending       | \$18,884.00  |
| » K. Total School Level Federal Spending         | \$245.07     |
| L. Total Central Level Local/State Spending      | \$6,146.17   |
| M. Total Central Level Federal Spending          | \$71.12      |
| N. Total Spending (J + K + L + M)                | \$25,346.36  |

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

|   |   |
|---|---|
| » | Program Detail Areas  |
|   | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

| <b>Excluded Expenditures</b>       | <b>WANTAGH UFSD</b>    |
|------------------------------------|------------------------|
| <b>1. Transportation</b>           | \$3,377,580.00         |
| <b>2. Charter School Tuition</b>   | \$0.00                 |
| <b>3. Other Tuition</b>            | \$1,738,753.00         |
| <b>4. Debt Service</b>             | \$3,236,875.00         |
| <b>5. Other</b>                    | \$3,290,026.00         |
| <b>Percent Excluded from Total</b> | 14%                    |
| <b>Total Expenditures</b>          | <b>\$81,472,453.00</b> |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:03 AM EST

FOREST LAKE ELEMENTARY SCHOOL  
REPORT CARD

Additional information is also available at

[www.data.nysed.gov](http://www.data.nysed.gov)



## Accountability Status



The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance.

The accountability system classifies schools into one of three categories: In Good Standing, a Comprehensive Support and Improvement (CSI) school, or a Targeted Support and Improvement (TSI) school.

| School Designations  |   |   |
|--|---|---|
| Good Standing District   | Comprehensive Support and Improvement (CSI) School  | Target District   |
| A district in Good Standing demonstrates success in all performance goals. | Schools that struggled to prepare all of their students with some or all indicators of success. | Districts that struggled to prepare some of their student subgroups on some or all indicators are identified as Target Districts. |

This classification system is all about achieving equity. By identifying schools that need the most attention, NYSED and school districts can focus resources on these schools. Visit our website to learn more about what happens if your child’s school is identified as a CSI or TSI school.

Read the Accountability Fact Sheet for Parents for more information. Find more information about ESSA Accountability Designations on our website.

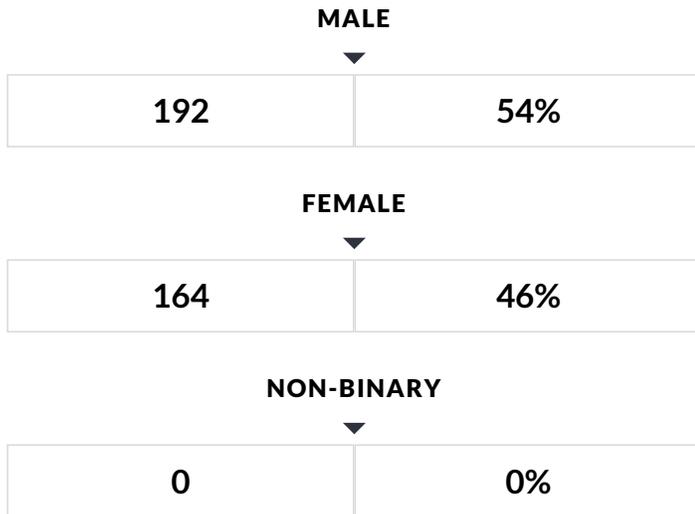


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

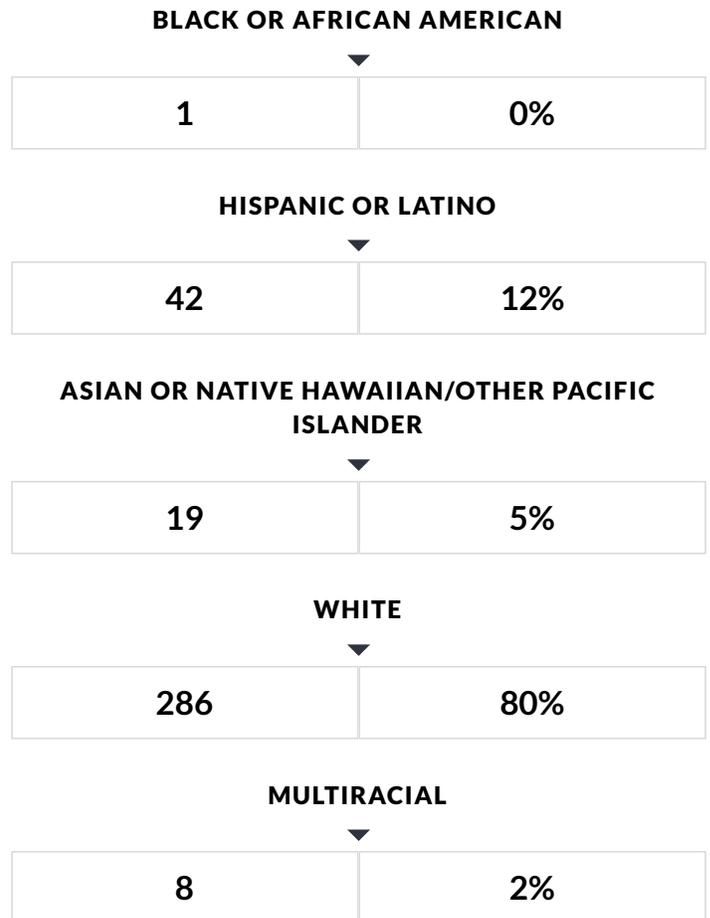
## FOREST LAKE SCHOOL ENROLLMENT (2021 - 22)

**K-12 Enrollment: 356**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY





**OTHER GROUPS**

**ENGLISH LANGUAGE LEARNERS**

|   |   |
|---|---|
| - | - |
|---|---|

**STUDENTS WITH DISABILITIES**

|    |     |
|----|-----|
| 53 | 15% |
|----|-----|

**ECONOMICALLY DISADVANTAGED**

|    |    |
|----|----|
| 20 | 6% |
|----|----|

**MIGRANT**

|   |   |
|---|---|
| - | - |
|---|---|

**HOMELESS**

|   |   |
|---|---|
| - | - |
|---|---|

**FOSTER CARE**

|   |   |
|---|---|
| - | - |
|---|---|

**PARENT IN ARMED FORCES**

|   |   |
|---|---|
| - | - |
|---|---|

**ENROLLMENT BY GRADE**

**K (FULL DAY)**

|    |     |
|----|-----|
| 51 | 14% |
|----|-----|

**1ST GRADE**

|    |     |
|----|-----|
| 53 | 14% |
|----|-----|

**2ND GRADE**

|    |     |
|----|-----|
| 72 | 19% |
|----|-----|

**3RD GRADE**

|    |     |
|----|-----|
| 61 | 16% |
|----|-----|

**4TH GRADE**

|    |     |
|----|-----|
| 57 | 15% |
|----|-----|

**5TH GRADE**

|    |     |
|----|-----|
| 62 | 17% |
|----|-----|

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:07 AM EST

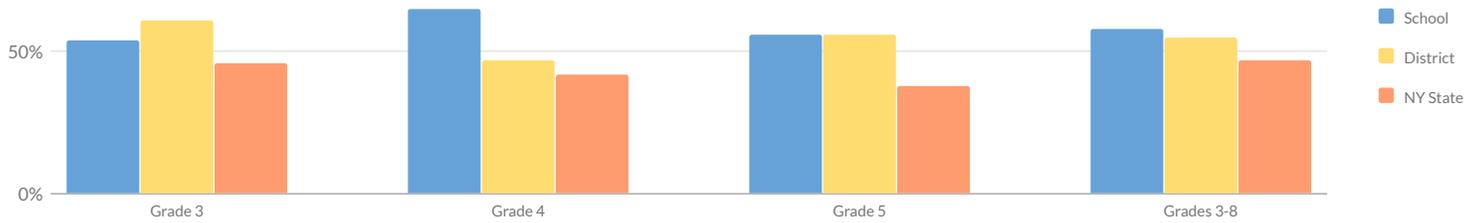
## FOREST LAKE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

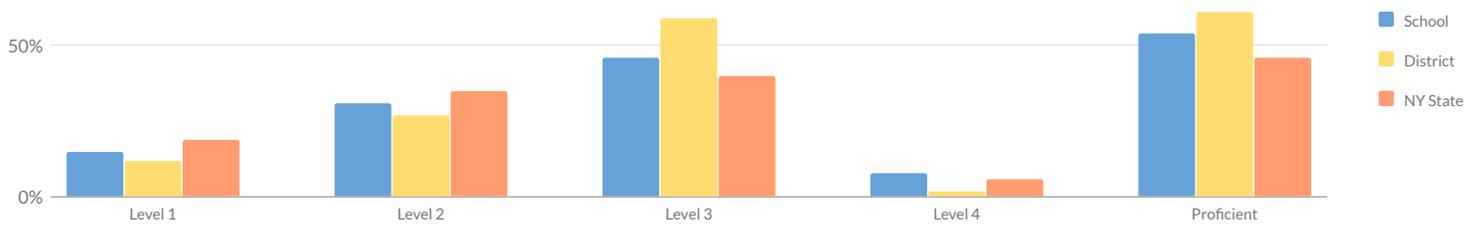


Percent Proficient

| Grade      | Total |     | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|-----|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | %   | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 62    | 63% | 23         | 37% | 39     | 63% | 6       | 15% | 12      | 31% | 18      | 46% | 3       | 8%  | 21                        | 54% |
| Grade 4    | 57    | 65% | 20         | 35% | 37     | 65% | 1       | 3%  | 12      | 32% | 16      | 43% | 8       | 22% | 24                        | 65% |
| Grade 5    | 62    | 40% | 37         | 60% | 25     | 40% | 3       | 12% | 8       | 32% | 12      | 48% | 2       | 8%  | 14                        | 56% |
| Grades 3-8 | 181   | 56% | 80         | 44% | 101    | 56% | 10      | 10% | 32      | 32% | 46      | 46% | 13      | 13% | 59                        | 58% |

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

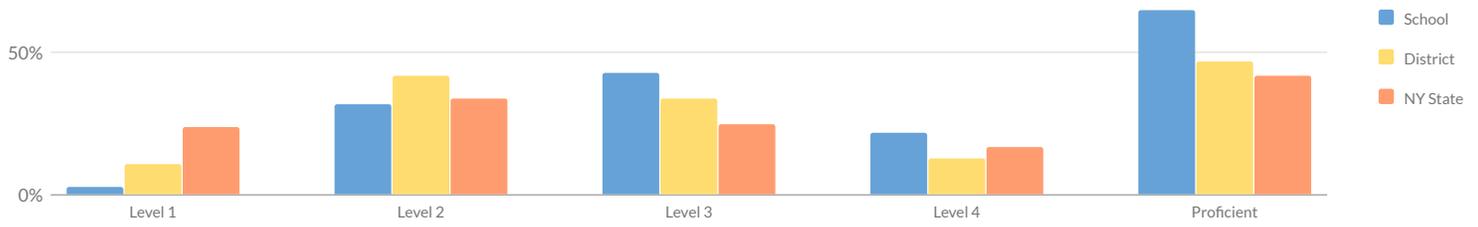


Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 62    | 23         | 37% | 39     | 63%  | 6       | 15% | 12      | 31% | 18      | 46% | 3       | 8%  | 21                        | 54%  |
| Female  | 28    | 10         | 36% | 18     | 64%  | 1       | 6%  | 5       | 28% | 11      | 61% | 1       | 6%  | 12                        | 67%  |
| Male  | 34    | 13         | 38% | 21     | 62%  | 5       | 24% | 7       | 33% | 7       | 33% | 2       | 10% | 9                         | 43%  |
| General Education Students                      | 49    | 15         | 31% | 34     | 69%  | 2       | 6%  | 12      | 35% | 17      | 50% | 3       | 9%  | 20                        | 59%  |
| Students with Disabilities                      | 13    | 8          | 62% | 5      | 38%  | 4       | 80% | 0       | 0%  | 1       | 20% | 0       | 0%  | 1                         | 20%  |
| Asian or Native Hawaiian/Other Pacific Islander | 4     | 0          | 0%  | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 7     | 1          | 14% | 6      | 86%  | 0       | 0%  | 1       | 17% | 4       | 67% | 1       | 17% | 5                         | 83%  |
| White   | 49    | 21         | 43% | 28     | 57%  | 6       | 21% | 11      | 39% | 10      | 36% | 1       | 4%  | 11                        | 39%  |
| Multiracial                                     | 2     | 1          | 50% | 1      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 6     | 1          | 17% | 5      | 83%  | 0       | 0%  | 0       | 0%  | 4       | 80% | 1       | 20% | 5                         | 100% |
| Economically Disadvantaged                      | 5     | 4          | 80% | 1      | 20%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Economically Disadvantaged                  | 57    | 19         | 33% | 38     | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 62    | 23         | 37% | 39     | 63%  | 6       | 15% | 12      | 31% | 18      | 46% | 3       | 8%  | 21                        | 54%  |
| Not in Foster Care                              | 62    | 23         | 37% | 39     | 63%  | 6       | 15% | 12      | 31% | 18      | 46% | 3       | 8%  | 21                        | 54%  |
| Not Homeless                                    | 62    | 23         | 37% | 39     | 63%  | 6       | 15% | 12      | 31% | 18      | 46% | 3       | 8%  | 21                        | 54%  |
| Not Migrant                                     | 62    | 23         | 37% | 39     | 63%  | 6       | 15% | 12      | 31% | 18      | 46% | 3       | 8%  | 21                        | 54%  |
| Parent Not in Armed Forces                      | 62    | 23         | 37% | 39     | 63%  | 6       | 15% | 12      | 31% | 18      | 46% | 3       | 8%  | 21                        | 54%  |

### GRADE 4 ELA RESULTS

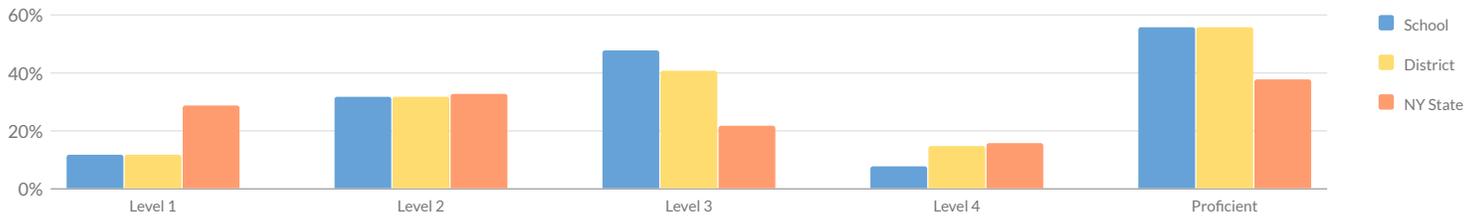
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total |     | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|-----|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | %   | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 57    | 35% | 20         | 35% | 37     | 65%  | 1       | 3% | 12      | 32% | 16      | 43% | 8       | 22% | 24                        | 65% |
| Female  | 26    | 38% | 10         | 38% | 16     | 62%  | 0       | 0% | 3       | 19% | 7       | 44% | 6       | 38% | 13                        | 81% |
| Male  | 31    | 32% | 10         | 32% | 21     | 68%  | 1       | 5% | 9       | 43% | 9       | 43% | 2       | 10% | 11                        | 52% |
| General Education Students                      | 50    | 32% | 16         | 32% | 34     | 68%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Students with Disabilities                      | 7     | 57% | 4          | 57% | 3      | 43%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 0%  | 0          | 0%  | 3      | 100% | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 8     | 50% | 4          | 50% | 4      | 50%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 46    | 35% | 16         | 35% | 30     | 65%  | 1       | 3% | 8       | 27% | 15      | 50% | 6       | 20% | 21                        | 70% |
| Small Group Total                               | 11    | 36% | 4          | 36% | 7      | 64%  | 0       | 0% | 4       | 57% | 1       | 14% | 2       | 29% | 3                         | 43% |
| Economically Disadvantaged                      | 3     | 0%  | 0          | 0%  | 3      | 100% | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Economically Disadvantaged                  | 54    | 37% | 20         | 37% | 34     | 63%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 57    | 35% | 20         | 35% | 37     | 65%  | 1       | 3% | 12      | 32% | 16      | 43% | 8       | 22% | 24                        | 65% |
| Not in Foster Care                              | 57    | 35% | 20         | 35% | 37     | 65%  | 1       | 3% | 12      | 32% | 16      | 43% | 8       | 22% | 24                        | 65% |
| Not Homeless                                    | 57    | 35% | 20         | 35% | 37     | 65%  | 1       | 3% | 12      | 32% | 16      | 43% | 8       | 22% | 24                        | 65% |
| Not Migrant                                     | 57    | 35% | 20         | 35% | 37     | 65%  | 1       | 3% | 12      | 32% | 16      | 43% | 8       | 22% | 24                        | 65% |
| Parent Not in Armed Forces                      | 57    | 35% | 20         | 35% | 37     | 65%  | 1       | 3% | 12      | 32% | 16      | 43% | 8       | 22% | 24                        | 65% |

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



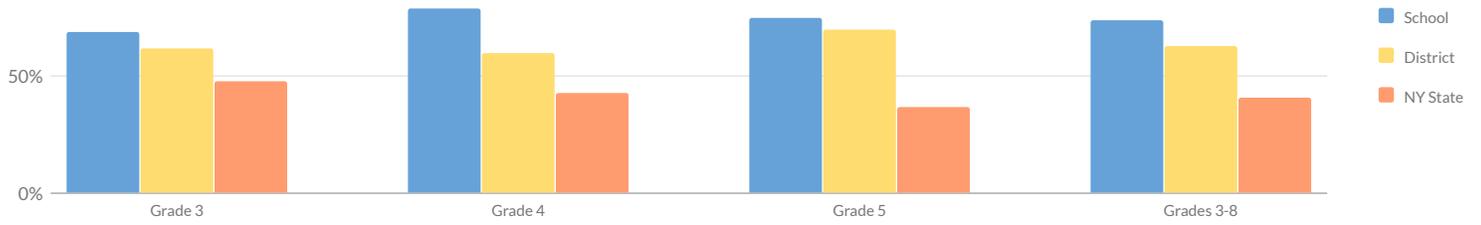
Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 62    | 37         | 60%  | 25     | 40%  | 3       | 12% | 8       | 32% | 12      | 48% | 2       | 8%  | 14                        | 56% |
| Female  | 28    | 16         | 57%  | 12     | 43%  | 2       | 17% | 3       | 25% | 6       | 50% | 1       | 8%  | 7                         | 58% |
| Male  | 34    | 21         | 62%  | 13     | 38%  | 1       | 8%  | 5       | 38% | 6       | 46% | 1       | 8%  | 7                         | 54% |
| General Education Students                      | 50    | 29         | 58%  | 21     | 42%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 12    | 8          | 67%  | 4      | 33%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                              | 9     | 3          | 33%  | 6      | 67%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 48    | 32         | 67%  | 16     | 33%  | 0       | 0%  | 6       | 38% | 9       | 56% | 1       | 6%  | 10                        | 63% |
| Multiracial                                     | 3     | 0          | 0%   | 3      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total                               | 12    | 3          | 25%  | 9      | 75%  | 3       | 33% | 2       | 22% | 3       | 33% | 1       | 11% | 4                         | 44% |
| Economically Disadvantaged                      | 6     | 5          | 83%  | 1      | 17%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Economically Disadvantaged                  | 56    | 32         | 57%  | 24     | 43%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner                    | 62    | 37         | 60%  | 25     | 40%  | 3       | 12% | 8       | 32% | 12      | 48% | 2       | 8%  | 14                        | 56% |
| Not in Foster Care                              | 62    | 37         | 60%  | 25     | 40%  | 3       | 12% | 8       | 32% | 12      | 48% | 2       | 8%  | 14                        | 56% |
| Not Homeless                                    | 62    | 37         | 60%  | 25     | 40%  | 3       | 12% | 8       | 32% | 12      | 48% | 2       | 8%  | 14                        | 56% |
| Not Migrant                                     | 62    | 37         | 60%  | 25     | 40%  | 3       | 12% | 8       | 32% | 12      | 48% | 2       | 8%  | 14                        | 56% |
| Parent Not in Armed Forces                      | 62    | 37         | 60%  | 25     | 40%  | 3       | 12% | 8       | 32% | 12      | 48% | 2       | 8%  | 14                        | 56% |

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



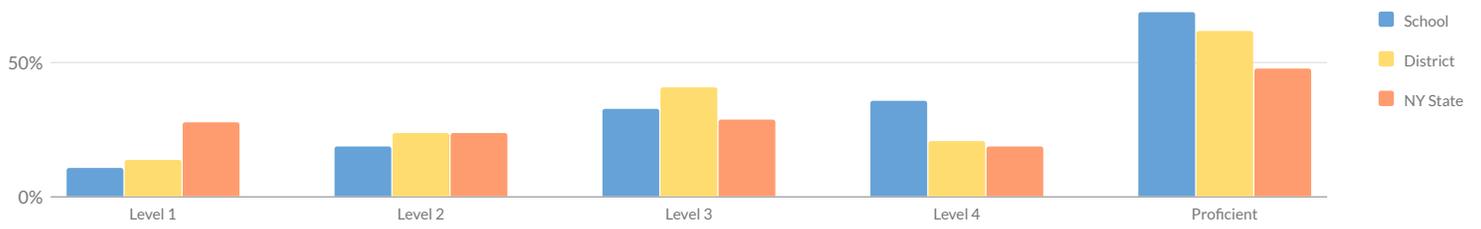
Percent Proficient

| Grade      | Total |   | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|---|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | % | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 62    |   | 26         | 42% | 36     | 58% | 4       | 11% | 7       | 19% | 12      | 33% | 13              | 36% | 25                            | 69% |
| Grade 4    | 57    |   | 24         | 42% | 33     | 58% | 3       | 9%  | 4       | 12% | 7       | 21% | 19              | 58% | 26                            | 79% |
| Grade 5    | 62    |   | 38         | 61% | 24     | 39% | 3       | 13% | 3       | 13% | 10      | 42% | 8               | 33% | 18                            | 75% |
| Grades 3-8 | 181   |   | 88         | 49% | 93     | 51% | 10      | 11% | 14      | 15% | 29      | 31% | 40              | 43% | 69                            | 74% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

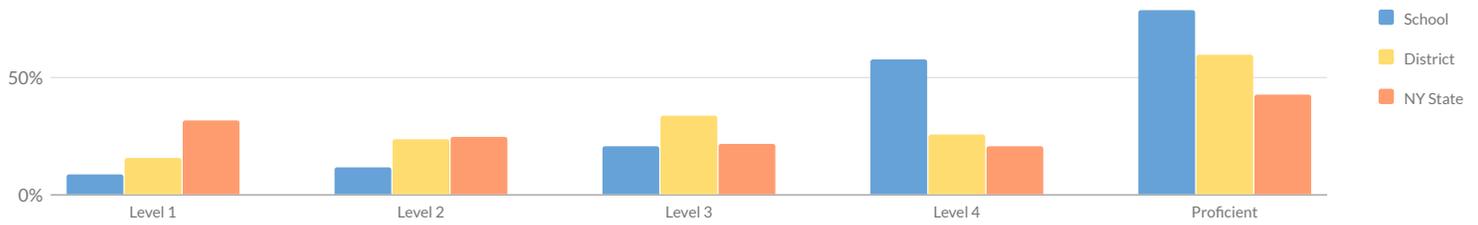
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 62    | 26         | 42%  | 36     | 58%  | 4       | 11% | 7       | 19% | 12      | 33% | 13      | 36% | 25                        | 69% |
| Female  | 28    | 11         | 39%  | 17     | 61%  | 4       | 24% | 3       | 18% | 6       | 35% | 4       | 24% | 10                        | 59% |
| Male  | 34    | 15         | 44%  | 19     | 56%  | 0       | 0%  | 4       | 21% | 6       | 32% | 9       | 47% | 15                        | 79% |
| General Education Students                      | 49    | 16         | 33%  | 33     | 67%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 13    | 10         | 77%  | 3      | 23%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 4     | 0          | 0%   | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 7     | 1          | 14%  | 6      | 86%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 49    | 23         | 47%  | 26     | 53%  | 4       | 15% | 6       | 23% | 9       | 35% | 7       | 27% | 16                        | 62% |
| Multiracial                                     | 2     | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Small Group Total                               | 11    | 1          | 9%   | 10     | 91%  | 0       | 0%  | 1       | 10% | 3       | 30% | 6       | 60% | 9                         | 90% |
| Economically Disadvantaged                      | 5     | 5          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Economically Disadvantaged                  | 57    | 21         | 37%  | 36     | 63%  | 4       | 11% | 7       | 19% | 12      | 33% | 13      | 36% | 25                        | 69% |
| Non-English Language Learner                    | 62    | 26         | 42%  | 36     | 58%  | 4       | 11% | 7       | 19% | 12      | 33% | 13      | 36% | 25                        | 69% |
| Not in Foster Care                              | 62    | 26         | 42%  | 36     | 58%  | 4       | 11% | 7       | 19% | 12      | 33% | 13      | 36% | 25                        | 69% |
| Not Homeless                                    | 62    | 26         | 42%  | 36     | 58%  | 4       | 11% | 7       | 19% | 12      | 33% | 13      | 36% | 25                        | 69% |
| Not Migrant                                     | 62    | 26         | 42%  | 36     | 58%  | 4       | 11% | 7       | 19% | 12      | 33% | 13      | 36% | 25                        | 69% |
| Parent Not in Armed Forces                      | 62    | 26         | 42%  | 36     | 58%  | 4       | 11% | 7       | 19% | 12      | 33% | 13      | 36% | 25                        | 69% |

### GRADE 4 MATH RESULTS

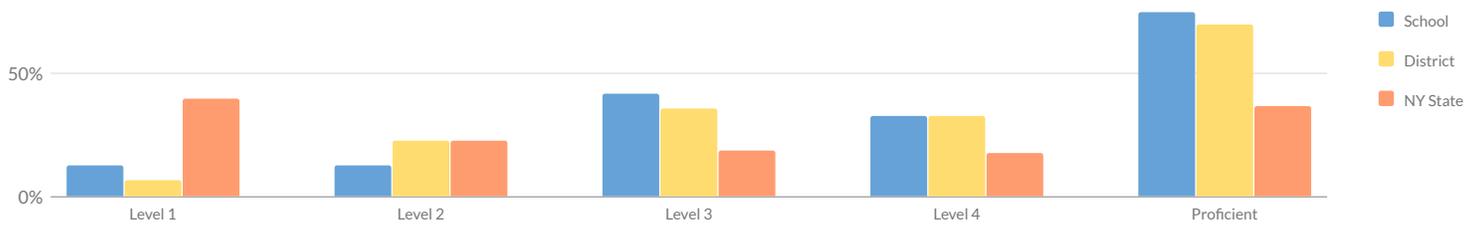
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 57    | 24         | 42% | 33     | 58%  | 3       | 9%  | 4       | 12% | 7       | 21% | 19      | 58% | 26                        | 79% |
| Female  | 26    | 12         | 46% | 14     | 54%  | 1       | 7%  | 2       | 14% | 5       | 36% | 6       | 43% | 11                        | 79% |
| Male  | 31    | 12         | 39% | 19     | 61%  | 2       | 11% | 2       | 11% | 2       | 11% | 13      | 68% | 15                        | 79% |
| General Education Students                      | 50    | 20         | 40% | 30     | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities                      | 7     | 4          | 57% | 3      | 43%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 8     | 6          | 75% | 2      | 25%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 46    | 18         | 39% | 28     | 61%  | 3       | 11% | 3       | 11% | 6       | 21% | 16      | 57% | 22                        | 79% |
| Small Group Total                               | 11    | 6          | 55% | 5      | 45%  | 0       | 0%  | 1       | 20% | 1       | 20% | 3       | 60% | 4                         | 80% |
| Economically Disadvantaged                      | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged                  | 54    | 24         | 44% | 30     | 56%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 57    | 24         | 42% | 33     | 58%  | 3       | 9%  | 4       | 12% | 7       | 21% | 19      | 58% | 26                        | 79% |
| Not in Foster Care                              | 57    | 24         | 42% | 33     | 58%  | 3       | 9%  | 4       | 12% | 7       | 21% | 19      | 58% | 26                        | 79% |
| Not Homeless                                    | 57    | 24         | 42% | 33     | 58%  | 3       | 9%  | 4       | 12% | 7       | 21% | 19      | 58% | 26                        | 79% |
| Not Migrant                                     | 57    | 24         | 42% | 33     | 58%  | 3       | 9%  | 4       | 12% | 7       | 21% | 19      | 58% | 26                        | 79% |
| Parent Not in Armed Forces                      | 57    | 24         | 42% | 33     | 58%  | 3       | 9%  | 4       | 12% | 7       | 21% | 19      | 58% | 26                        | 79% |

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

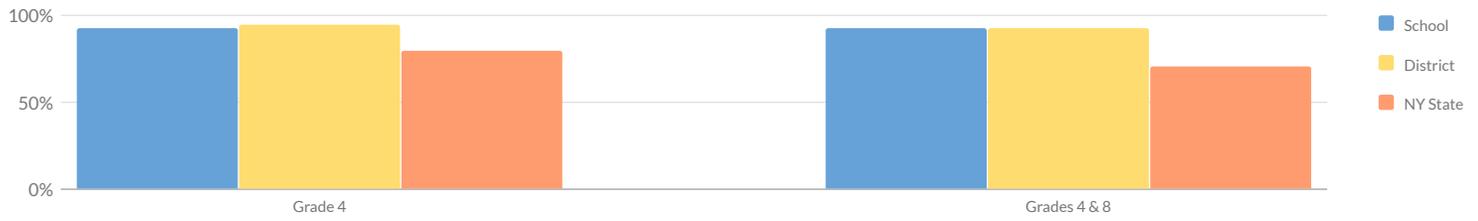


| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 62    | 38         | 61%  | 24     | 39%  | 3       | 13% | 3       | 13% | 10      | 42% | 8       | 33% | 18                        | 75% |
| Female  | 28    | 18         | 64%  | 10     | 36%  | 2       | 20% | 2       | 20% | 3       | 30% | 3       | 30% | 6                         | 60% |
| Male  | 34    | 20         | 59%  | 14     | 41%  | 1       | 7%  | 1       | 7%  | 7       | 50% | 5       | 36% | 12                        | 86% |
| General Education Students                      | 50    | 30         | 60%  | 20     | 40%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 12    | 8          | 67%  | 4      | 33%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 2     | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                              | 9     | 4          | 44%  | 5      | 56%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 48    | 32         | 67%  | 16     | 33%  | 0       | 0%  | 3       | 19% | 9       | 56% | 4       | 25% | 13                        | 81% |
| Multiracial                                     | 3     | 0          | 0%   | 3      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total                               | 12    | 4          | 33%  | 8      | 67%  | 3       | 38% | 0       | 0%  | 1       | 13% | 4       | 50% | 5                         | 63% |
| Economically Disadvantaged                      | 6     | 5          | 83%  | 1      | 17%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Economically Disadvantaged                  | 56    | 33         | 59%  | 23     | 41%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner                    | 62    | 38         | 61%  | 24     | 39%  | 3       | 13% | 3       | 13% | 10      | 42% | 8       | 33% | 18                        | 75% |
| Not in Foster Care                              | 62    | 38         | 61%  | 24     | 39%  | 3       | 13% | 3       | 13% | 10      | 42% | 8       | 33% | 18                        | 75% |
| Not Homeless                                    | 62    | 38         | 61%  | 24     | 39%  | 3       | 13% | 3       | 13% | 10      | 42% | 8       | 33% | 18                        | 75% |
| Not Migrant                                     | 62    | 38         | 61%  | 24     | 39%  | 3       | 13% | 3       | 13% | 10      | 42% | 8       | 33% | 18                        | 75% |
| Parent Not in Armed Forces                      | 62    | 38         | 61%  | 24     | 39%  | 3       | 13% | 3       | 13% | 10      | 42% | 8       | 33% | 18                        | 75% |

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

| Grade        | Total | Not Tested |     | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|              | #     | #          | %   | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| Grade 4      | 57    | 17         | 30% | 40     | 70% | 0       | 0% | 3       | 8% | 15      | 38% | 22      | 55% | 37                        | 93% |
| Grades 4 & 8 | 57    | 17         | 30% | 40     | 70% | 0       | 0% | 3       | 8% | 15      | 38% | 22      | 55% | 37                        | 93% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|-------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   | #     | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 57    | 17         | 30% | 40     | 70%  | 0       | 0% | 3       | 8%  | 15      | 38% | 22      | 55% | 37                        | 93%  |
| Female  | 26    | 10         | 38% | 16     | 62%  | 0       | 0% | 0       | 0%  | 7       | 44% | 9       | 56% | 16                        | 100% |
| Male  | 31    | 7          | 23% | 24     | 77%  | 0       | 0% | 3       | 13% | 8       | 33% | 13      | 54% | 21                        | 88%  |
| General Education Students                      | 50    | 14         | 28% | 36     | 72%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Students with Disabilities                      | 7     | 3          | 43% | 4      | 57%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 0          | 0%  | 3      | 100% | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 8     | 4          | 50% | 4      | 50%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| White   | 46    | 13         | 28% | 33     | 72%  | 0       | 0% | 2       | 6%  | 13      | 39% | 18      | 55% | 31                        | 94%  |
| Small Group Total                               | 11    | 4          | 36% | 7      | 64%  | 0       | 0% | 1       | 14% | 2       | 29% | 4       | 57% | 6                         | 86%  |
| Economically Disadvantaged                      | 3     | 0          | 0%  | 3      | 100% | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not Economically Disadvantaged                  | 54    | 17         | 31% | 37     | 69%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner                    | 57    | 17         | 30% | 40     | 70%  | 0       | 0% | 3       | 8%  | 15      | 38% | 22      | 55% | 37                        | 93%  |
| Not in Foster Care                              | 57    | 17         | 30% | 40     | 70%  | 0       | 0% | 3       | 8%  | 15      | 38% | 22      | 55% | 37                        | 93%  |
| Not Homeless                                    | 57    | 17         | 30% | 40     | 70%  | 0       | 0% | 3       | 8%  | 15      | 38% | 22      | 55% | 37                        | 93%  |
| Not Migrant                                     | 57    | 17         | 30% | 40     | 70%  | 0       | 0% | 3       | 8%  | 15      | 38% | 22      | 55% | 37                        | 93%  |
| Parent Not in Armed Forces                      | 57    | 17         | 30% | 40     | 70%  | 0       | 0% | 3       | 8%  | 15      | 38% | 22      | 55% | 37                        | 93%  |

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

**NEW YORK STATE NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 26       | 1               | 4%              | 1          | 1               | 100%            |
| THIS DISTRICT                  | 233      | 12              | 5%              | 5          | 2               | 40%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS SCHOOL                    | 26      | 0   | 0%  |
| THIS DISTRICT                  | 229     | 0   | 0%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:11 AM EST

MANDALAY ELEMENTARY SCHOOL  
REPORT CARD

Additional information is also available at

[www.data.nysed.gov](http://www.data.nysed.gov)



## Accountability Status



The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance.

The accountability system classifies schools into one of three categories: In Good Standing, a Comprehensive Support and Improvement (CSI) school, or a Targeted Support and Improvement (TSI) school.

| School Designations  |   |   |
|--|---|---|
| Good Standing District   | Comprehensive Support and Improvement (CSI) School  | Target District   |
| A district in Good Standing demonstrates success in all performance goals. | Schools that struggled to prepare all of their students with some or all indicators of success. | Districts that struggled to prepare some of their student subgroups on some or all indicators are identified as Target Districts. |

This classification system is all about achieving equity. By identifying schools that need the most attention, NYSED and school districts can focus resources on these schools. Visit our website to learn more about what happens if your child’s school is identified as a CSI or TSI school.

Read the Accountability Fact Sheet for Parents for more information. Find more information about ESSA Accountability Designations on our website.

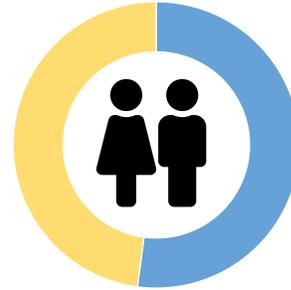
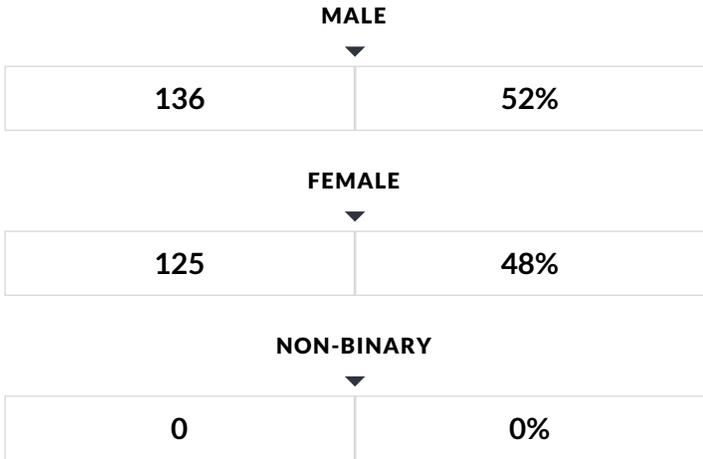


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

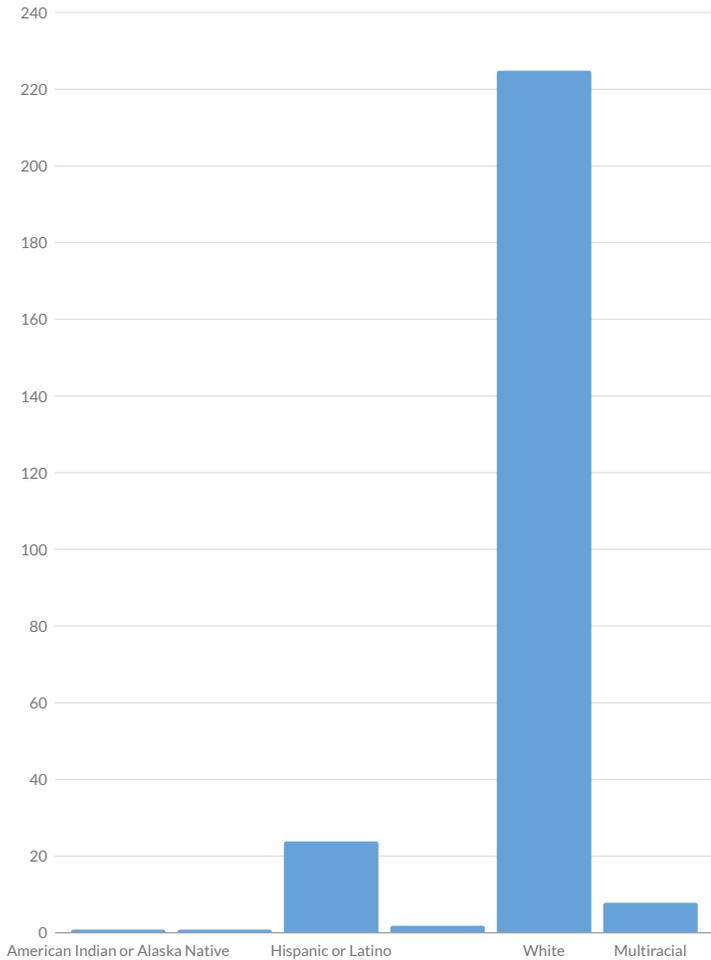
### MANDALAY SCHOOL ENROLLMENT (2021 - 22)

**K-12 Enrollment: 261**

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



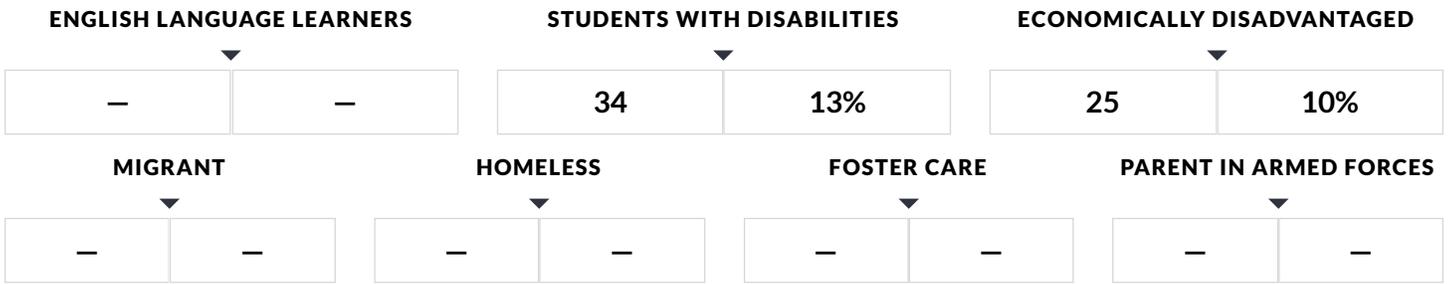
#### WHITE



#### MULTIRACIAL



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



|                     |     |                  |     |                            |     |                  |     |
|---------------------|-----|------------------|-----|----------------------------|-----|------------------|-----|
| <b>K (FULL DAY)</b> |     | <b>1ST GRADE</b> |     | <b>2ND GRADE</b>           |     | <b>3RD GRADE</b> |     |
| 38                  | 14% | 42               | 15% | 43                         | 16% | 44               | 16% |
| <b>4TH GRADE</b>    |     | <b>5TH GRADE</b> |     | <b>UNGRADED ELEMENTARY</b> |     |                  |     |
| 36                  | 13% | 51               | 18% | 7                          | 3%  |                  |     |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:08 AM EST

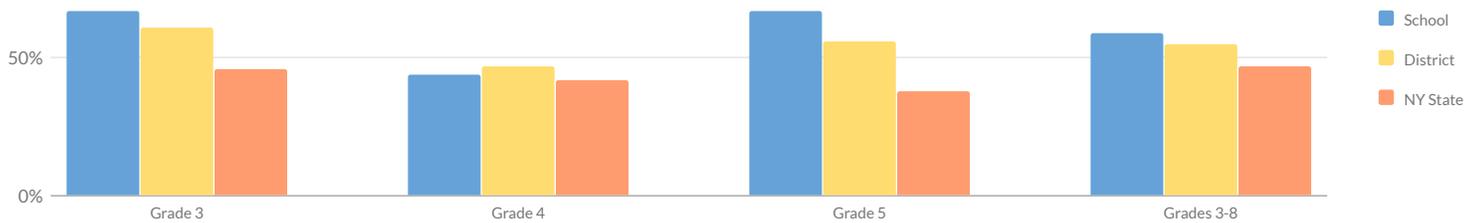
## MANDALAY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

| Grade      | Total |   | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|---|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | % | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 44    |   | 14         | 32% | 30     | 68% | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0%  | 20                        | 67% |
| Grade 4    | 37    |   | 10         | 27% | 27     | 73% | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Grade 5    | 51    |   | 30         | 59% | 21     | 41% | 1       | 5%  | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |
| Grades 3-8 | 132   |   | 54         | 41% | 78     | 59% | 11      | 14% | 21      | 27% | 37      | 47% | 9       | 12% | 46                        | 59% |

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

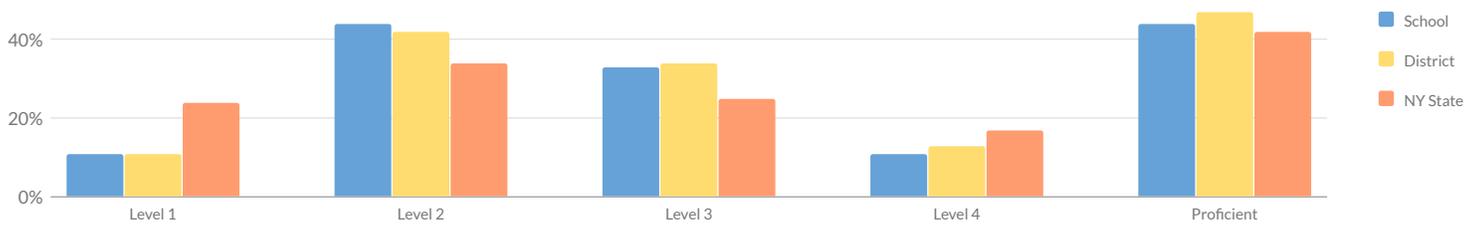


Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 44    | 14         | 32% | 30     | 68%  | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0% | 20                        | 67% |
| Female  | 19    | 5          | 26% | 14     | 74%  | 1       | 7%  | 2       | 14% | 11      | 79% | 0       | 0% | 11                        | 79% |
| Male  | 25    | 9          | 36% | 16     | 64%  | 6       | 38% | 1       | 6%  | 9       | 56% | 0       | 0% | 9                         | 56% |
| General Education Students                      | 39    | 12         | 31% | 27     | 69%  | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| Students with Disabilities                      | 5     | 2          | 40% | 3      | 60%  | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| Black or African American                       | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| Hispanic or Latino                              | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| White   | 41    | 14         | 34% | 27     | 66%  | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| Small Group Total                               | 44    | 14         | 32% | 30     | 68%  | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0% | 20                        | 67% |
| Economically Disadvantaged                      | 4     | 0          | 0%  | 4      | 100% | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| Not Economically Disadvantaged                  | 40    | 14         | 35% | 26     | 65%  | –       | –   | –       | –   | –       | –   | –       | –  | –                         | –   |
| Non-English Language Learner                    | 44    | 14         | 32% | 30     | 68%  | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0% | 20                        | 67% |
| Not in Foster Care                              | 44    | 14         | 32% | 30     | 68%  | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0% | 20                        | 67% |
| Not Homeless                                    | 44    | 14         | 32% | 30     | 68%  | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0% | 20                        | 67% |
| Not Migrant                                     | 44    | 14         | 32% | 30     | 68%  | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0% | 20                        | 67% |
| Parent Not in Armed Forces                      | 44    | 14         | 32% | 30     | 68%  | 7       | 23% | 3       | 10% | 20      | 67% | 0       | 0% | 20                        | 67% |

### GRADE 4 ELA RESULTS

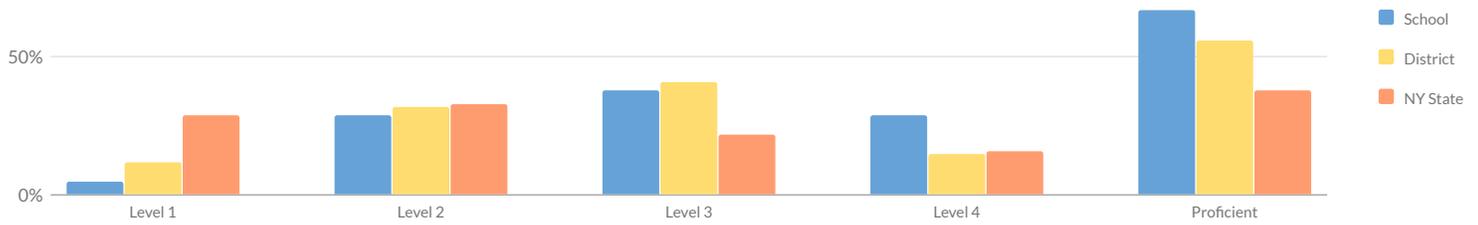
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                       | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 37    | 10         | 27%  | 27     | 73%  | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Female                         | 20    | 7          | 35%  | 13     | 65%  | 0       | 0%  | 5       | 38% | 6       | 46% | 2       | 15% | 8                         | 62% |
| Male                           | 17    | 3          | 18%  | 14     | 82%  | 3       | 21% | 7       | 50% | 3       | 21% | 1       | 7%  | 4                         | 29% |
| General Education Students     | 32    | 7          | 22%  | 25     | 78%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities     | 5     | 3          | 60%  | 2      | 40%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino             | 3     | 0          | 0%   | 3      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White                          | 34    | 10         | 29%  | 24     | 71%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total              | 37    | 10         | 27%  | 27     | 73%  | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Economically Disadvantaged     | 5     | 3          | 60%  | 2      | 40%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Economically Disadvantaged | 32    | 7          | 22%  | 25     | 78%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner   | 37    | 10         | 27%  | 27     | 73%  | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Not in Foster Care             | 37    | 10         | 27%  | 27     | 73%  | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Homeless                       | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                   | 36    | 9          | 25%  | 27     | 75%  | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Not Migrant                    | 37    | 10         | 27%  | 27     | 73%  | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Parent Not in Armed Forces     | 37    | 10         | 27%  | 27     | 73%  | 3       | 11% | 12      | 44% | 9       | 33% | 3       | 11% | 12                        | 44% |

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

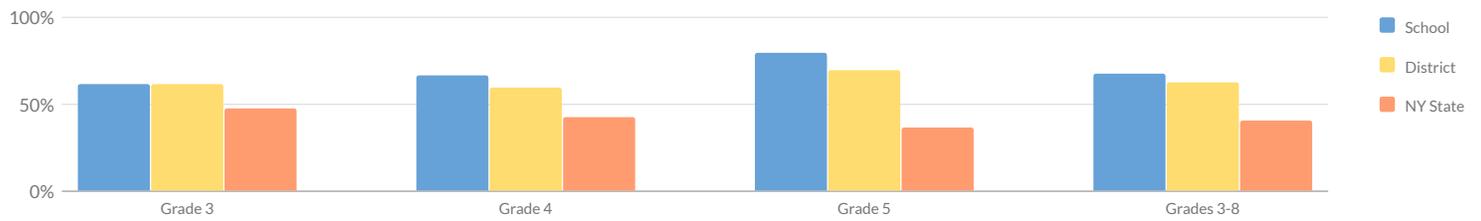


| Subgroup                         | Total |      | Not Tested |      | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|----------------------------------|-------|------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                  | #     | %    | #          | %    | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                     | 51    | 59%  | 30         | 59%  | 21     | 41%  | 1       | 5% | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |
| Female                           | 26    | 62%  | 16         | 62%  | 10     | 38%  | 0       | 0% | 3       | 30% | 3       | 30% | 4       | 40% | 7                         | 70% |
| Male                             | 25    | 56%  | 14         | 56%  | 11     | 44%  | 1       | 9% | 3       | 27% | 5       | 45% | 2       | 18% | 7                         | 64% |
| General Education Students       | 44    | 57%  | 25         | 57%  | 19     | 43%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities       | 7     | 71%  | 5          | 71%  | 2      | 29%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| American Indian or Alaska Native | 1     | 0%   | 0          | 0%   | 1      | 100% | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino               | 3     | 100% | 3          | 100% | 0      | 0%   | 0       | 0% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| White                            | 47    | 57%  | 27         | 57%  | 20     | 43%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                | 48    | 56%  | 27         | 56%  | 21     | 44%  | 1       | 5% | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |
| Economically Disadvantaged       | 7     | 71%  | 5          | 71%  | 2      | 29%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged   | 44    | 57%  | 25         | 57%  | 19     | 43%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner     | 51    | 59%  | 30         | 59%  | 21     | 41%  | 1       | 5% | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |
| Not in Foster Care               | 51    | 59%  | 30         | 59%  | 21     | 41%  | 1       | 5% | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |
| Not Homeless                     | 51    | 59%  | 30         | 59%  | 21     | 41%  | 1       | 5% | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |
| Not Migrant                      | 51    | 59%  | 30         | 59%  | 21     | 41%  | 1       | 5% | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |
| Parent Not in Armed Forces       | 51    | 59%  | 30         | 59%  | 21     | 41%  | 1       | 5% | 6       | 29% | 8       | 38% | 6       | 29% | 14                        | 67% |

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 44    | 15         | 34% | 29     | 66% | 3       | 10% | 8       | 28% | 13      | 45% | 5               | 17% | 18                            | 62% |
| Grade 4    | 37    | 10         | 27% | 27     | 73% | 1       | 4%  | 8       | 30% | 10      | 37% | 8               | 30% | 18                            | 67% |
| Grade 5    | 51    | 31         | 61% | 20     | 39% | 0       | 0%  | 4       | 20% | 7       | 35% | 9               | 45% | 16                            | 80% |
| Grades 3-8 | 132   | 56         | 42% | 76     | 58% | 4       | 5%  | 20      | 26% | 30      | 39% | 22              | 29% | 52                            | 68% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

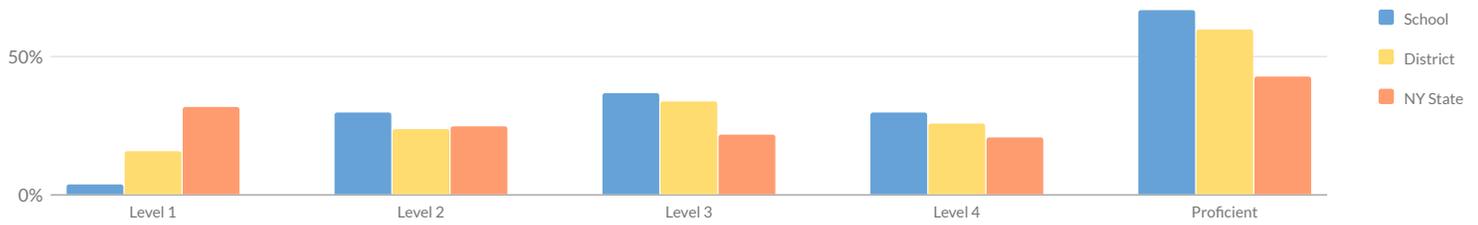
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 44    | 15         | 34% | 29     | 66%  | 3       | 10% | 8       | 28% | 13      | 45% | 5       | 17% | 18                        | 62% |
| Female  | 19    | 5          | 26% | 14     | 74%  | 0       | 0%  | 4       | 29% | 9       | 64% | 1       | 7%  | 10                        | 71% |
| Male  | 25    | 10         | 40% | 15     | 60%  | 3       | 20% | 4       | 27% | 4       | 27% | 4       | 27% | 8                         | 53% |
| General Education Students                      | 39    | 12         | 31% | 27     | 69%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Students with Disabilities                      | 5     | 3          | 60% | 2      | 40%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Asian or Native Hawaiian/Other Pacific Islander | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Black or African American                       | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 1     | 0          | 0%  | 1      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 41    | 15         | 37% | 26     | 63%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total                               | 44    | 15         | 34% | 29     | 66%  | 3       | 10% | 8       | 28% | 13      | 45% | 5       | 17% | 18                        | 62% |
| Economically Disadvantaged                      | 4     | 0          | 0%  | 4      | 100% | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Economically Disadvantaged                  | 40    | 15         | 38% | 25     | 63%  | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner                    | 44    | 15         | 34% | 29     | 66%  | 3       | 10% | 8       | 28% | 13      | 45% | 5       | 17% | 18                        | 62% |
| Not in Foster Care                              | 44    | 15         | 34% | 29     | 66%  | 3       | 10% | 8       | 28% | 13      | 45% | 5       | 17% | 18                        | 62% |
| Not Homeless                                    | 44    | 15         | 34% | 29     | 66%  | 3       | 10% | 8       | 28% | 13      | 45% | 5       | 17% | 18                        | 62% |
| Not Migrant                                     | 44    | 15         | 34% | 29     | 66%  | 3       | 10% | 8       | 28% | 13      | 45% | 5       | 17% | 18                        | 62% |
| Parent Not in Armed Forces                      | 44    | 15         | 34% | 29     | 66%  | 3       | 10% | 8       | 28% | 13      | 45% | 5       | 17% | 18                        | 62% |

### GRADE 4 MATH RESULTS

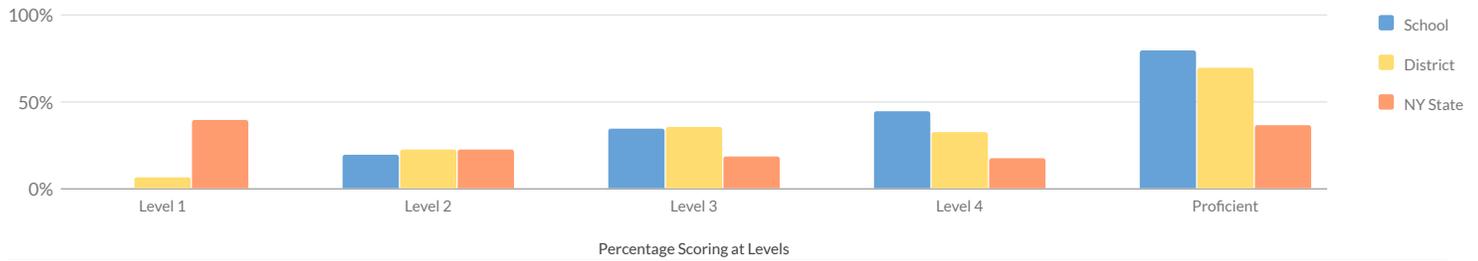
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                       | Total |      | Not Tested |      | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|-------|------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                | #     | %    | #          | %    | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 37    | 27%  | 10         | 27%  | 27     | 73%  | 1       | 4% | 8       | 30% | 10      | 37% | 8       | 30% | 18                        | 67% |
| Female                         | 20    | 30%  | 6          | 30%  | 14     | 70%  | 0       | 0% | 5       | 36% | 6       | 43% | 3       | 21% | 9                         | 64% |
| Male                           | 17    | 24%  | 4          | 24%  | 13     | 76%  | 1       | 8% | 3       | 23% | 4       | 31% | 5       | 38% | 9                         | 69% |
| General Education Students     | 32    | 22%  | 7          | 22%  | 25     | 78%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities     | 5     | 60%  | 3          | 60%  | 2      | 40%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino             | 3     | 0%   | 0          | 0%   | 3      | 100% | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                          | 34    | 29%  | 10         | 29%  | 24     | 71%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total              | 37    | 27%  | 10         | 27%  | 27     | 73%  | 1       | 4% | 8       | 30% | 10      | 37% | 8       | 30% | 18                        | 67% |
| Economically Disadvantaged     | 5     | 60%  | 3          | 60%  | 2      | 40%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged | 32    | 22%  | 7          | 22%  | 25     | 78%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner   | 37    | 27%  | 10         | 27%  | 27     | 73%  | 1       | 4% | 8       | 30% | 10      | 37% | 8       | 30% | 18                        | 67% |
| Not in Foster Care             | 37    | 27%  | 10         | 27%  | 27     | 73%  | 1       | 4% | 8       | 30% | 10      | 37% | 8       | 30% | 18                        | 67% |
| Homeless                       | 1     | 100% | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                   | 36    | 25%  | 9          | 25%  | 27     | 75%  | 1       | 4% | 8       | 30% | 10      | 37% | 8       | 30% | 18                        | 67% |
| Not Migrant                    | 37    | 27%  | 10         | 27%  | 27     | 73%  | 1       | 4% | 8       | 30% | 10      | 37% | 8       | 30% | 18                        | 67% |
| Parent Not in Armed Forces     | 37    | 27%  | 10         | 27%  | 27     | 73%  | 1       | 4% | 8       | 30% | 10      | 37% | 8       | 30% | 18                        | 67% |

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

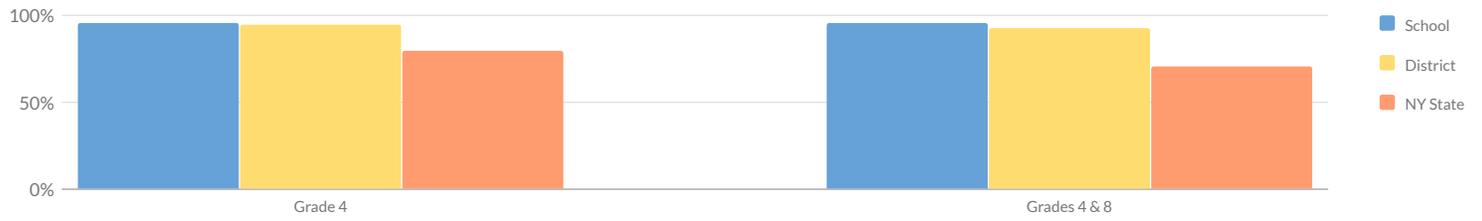


| Subgroup                         | Total |      | Not Tested |      | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|----------------------------------|-------|------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                  | #     | %    | #          | %    | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                     | 51    | 61%  | 31         | 61%  | 20     | 39%  | 0       | 0% | 4       | 20% | 7       | 35% | 9       | 45% | 16                        | 80% |
| Female                           | 26    | 62%  | 16         | 62%  | 10     | 38%  | 0       | 0% | 3       | 30% | 3       | 30% | 4       | 40% | 7                         | 70% |
| Male                             | 25    | 60%  | 15         | 60%  | 10     | 40%  | 0       | 0% | 1       | 10% | 4       | 40% | 5       | 50% | 9                         | 90% |
| General Education Students       | 44    | 59%  | 26         | 59%  | 18     | 41%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Students with Disabilities       | 7     | 71%  | 5          | 71%  | 2      | 29%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| American Indian or Alaska Native | 1     | 0%   | 0          | 0%   | 1      | 100% | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino               | 3     | 100% | 3          | 100% | 0      | 0%   | 0       | 0% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| White                            | 47    | 60%  | 28         | 60%  | 19     | 40%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                | 48    | 58%  | 28         | 58%  | 20     | 42%  | 0       | 0% | 4       | 20% | 7       | 35% | 9       | 45% | 16                        | 80% |
| Economically Disadvantaged       | 7     | 71%  | 5          | 71%  | 2      | 29%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged   | 44    | 59%  | 26         | 59%  | 18     | 41%  | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner     | 51    | 61%  | 31         | 61%  | 20     | 39%  | 0       | 0% | 4       | 20% | 7       | 35% | 9       | 45% | 16                        | 80% |
| Not in Foster Care               | 51    | 61%  | 31         | 61%  | 20     | 39%  | 0       | 0% | 4       | 20% | 7       | 35% | 9       | 45% | 16                        | 80% |
| Not Homeless                     | 51    | 61%  | 31         | 61%  | 20     | 39%  | 0       | 0% | 4       | 20% | 7       | 35% | 9       | 45% | 16                        | 80% |
| Not Migrant                      | 51    | 61%  | 31         | 61%  | 20     | 39%  | 0       | 0% | 4       | 20% | 7       | 35% | 9       | 45% | 16                        | 80% |
| Parent Not in Armed Forces       | 51    | 61%  | 31         | 61%  | 20     | 39%  | 0       | 0% | 4       | 20% | 7       | 35% | 9       | 45% | 16                        | 80% |

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



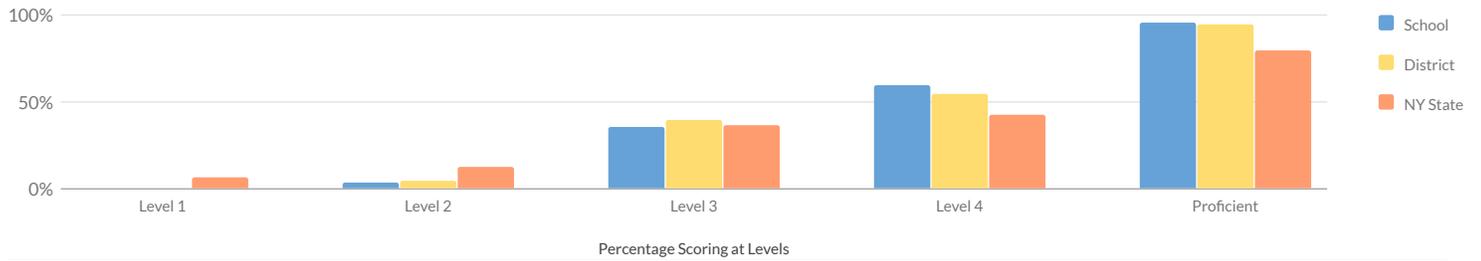
Percent Proficient

| Grade        | Total | Not Tested |     | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|              | #     | #          | %   | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| Grade 4      | 37    | 12         | 32% | 25     | 68% | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96% |
| Grades 4 & 8 | 37    | 12         | 32% | 25     | 68% | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup                       | Total |      | Not Tested |      | Tested |      | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|--------------------------------|-------|------|------------|------|--------|------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
|                                | #     | %    | #          | %    | #      | %    | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %    |
| All Students                   | 37    | 32%  | 12         | 32%  | 25     | 68%  | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96%  |
| Female                         | 20    | 35%  | 7          | 35%  | 13     | 65%  | 0       | 0% | 1       | 8% | 3       | 23% | 9       | 69% | 12                        | 92%  |
| Male                           | 17    | 29%  | 5          | 29%  | 12     | 71%  | 0       | 0% | 0       | 0% | 6       | 50% | 6       | 50% | 12                        | 100% |
| General Education Students     | 32    | 25%  | 8          | 25%  | 24     | 75%  | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Students with Disabilities     | 5     | 80%  | 4          | 80%  | 1      | 20%  | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino             | 3     | 0%   | 0          | 0%   | 3      | 100% | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| White                          | 34    | 35%  | 12         | 35%  | 22     | 65%  | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Small Group Total              | 37    | 32%  | 12         | 32%  | 25     | 68%  | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96%  |
| Economically Disadvantaged     | 5     | 60%  | 3          | 60%  | 2      | 40%  | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Not Economically Disadvantaged | 32    | 28%  | 9          | 28%  | 23     | 72%  | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner   | 37    | 32%  | 12         | 32%  | 25     | 68%  | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96%  |
| Not in Foster Care             | 37    | 32%  | 12         | 32%  | 25     | 68%  | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96%  |
| Homeless                       | 1     | 100% | 1          | 100% | 0      | 0%   | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Not Homeless                   | 36    | 31%  | 11         | 31%  | 25     | 69%  | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96%  |
| Not Migrant                    | 37    | 32%  | 12         | 32%  | 25     | 68%  | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96%  |
| Parent Not in Armed Forces     | 37    | 32%  | 12         | 32%  | 25     | 68%  | 0       | 0% | 1       | 4% | 9       | 36% | 15      | 60% | 24                        | 96%  |

### NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject   | Total |      | Not Tested |      | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|-----------------|-------|------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
|                 | #     | %    | #          | %    | #      | %  | #       | %  | #       | %  | #       | %  | #       | %  | #                         | %  |
| Grade 4 ELA     | 1     | 100% | 1          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Grade 4 Math    | 1     | 100% | 1          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Grade 4 Science | 1     | 100% | 1          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

**NEW YORK STATE NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 26       | 2               | 8%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 233      | 12              | 5%              | 5          | 2               | 40%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS SCHOOL                    | 26      | 0   | 0%  |
| THIS DISTRICT                  | 229     | 0   | 0%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:08 AM EST

WANTAGH ELEMENTARY SCHOOL  
REPORT CARD

Additional information is also available at

[www.data.nysed.gov](http://www.data.nysed.gov)



## Accountability Status



The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance.

The accountability system classifies schools into one of three categories: In Good Standing, a Comprehensive Support and Improvement (CSI) school, or a Targeted Support and Improvement (TSI) school.

| School Designations  |   |   |
|--|---|---|
| Good Standing District   | Comprehensive Support and Improvement (CSI) School  | Target District   |
| A district in Good Standing demonstrates success in all performance goals. | Schools that struggled to prepare all of their students with some or all indicators of success. | Districts that struggled to prepare some of their student subgroups on some or all indicators are identified as Target Districts. |

This classification system is all about achieving equity. By identifying schools that need the most attention, NYSED and school districts can focus resources on these schools. Visit our website to learn more about what happens if your child’s school is identified as a CSI or TSI school.

Read the Accountability Fact Sheet for Parents for more information. Find more information about ESSA Accountability Designations on our website.

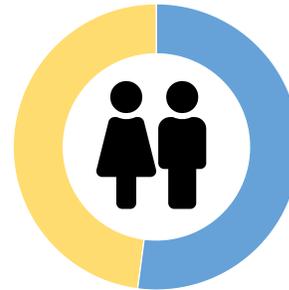
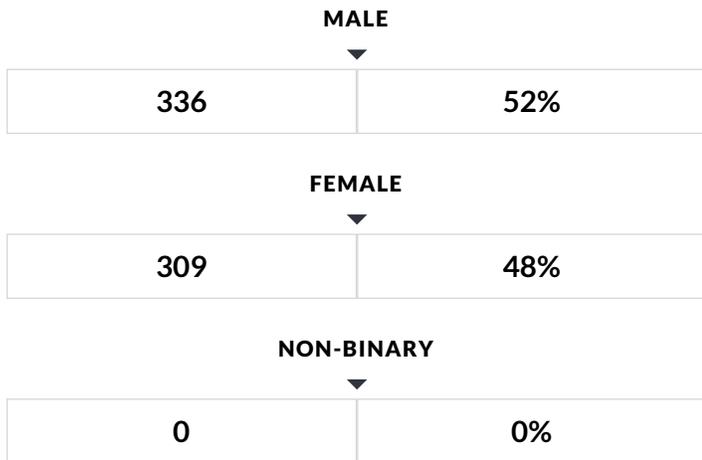


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

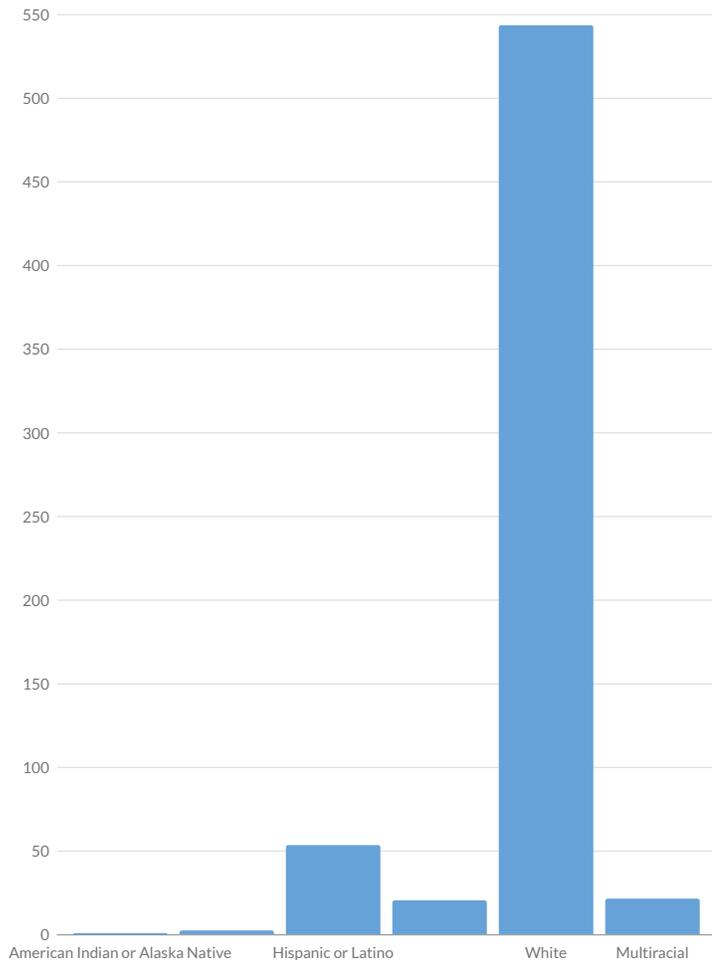
### WANTAGH SCHOOL ENROLLMENT (2021 - 22)

**K-12 Enrollment: 645**

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



#### WHITE



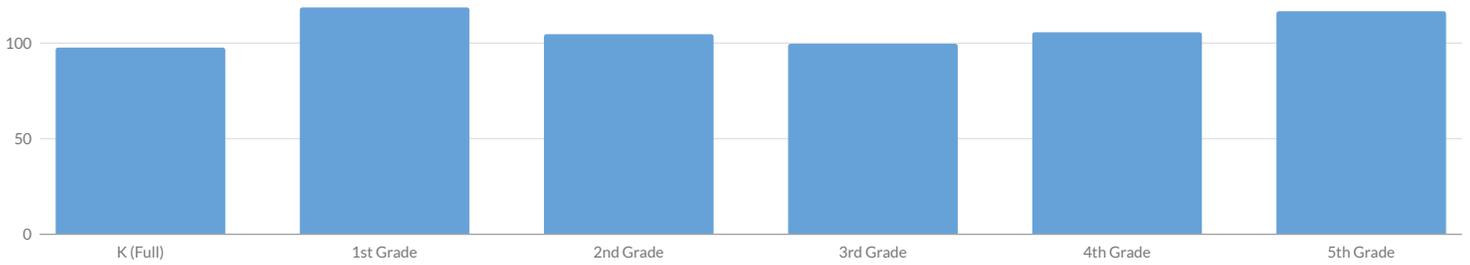
#### MULTIRACIAL



**OTHER GROUPS**

|                                  |    |                                   |     |                                   |    |
|----------------------------------|----|-----------------------------------|-----|-----------------------------------|----|
| <b>ENGLISH LANGUAGE LEARNERS</b> |    | <b>STUDENTS WITH DISABILITIES</b> |     | <b>ECONOMICALLY DISADVANTAGED</b> |    |
| 11                               | 2% | 105                               | 16% | 48                                | 7% |
| <b>MIGRANT</b>                   |    | <b>HOMELESS</b>                   |     | <b>FOSTER CARE</b>                |    |
| —                                | —  | —                                 | —   | —                                 | —  |
|                                  |    |                                   |     | <b>PARENT IN ARMED FORCES</b>     |    |
|                                  |    |                                   |     | —                                 |    |

**ENROLLMENT BY GRADE**



|                     |     |                  |     |                  |     |                  |     |
|---------------------|-----|------------------|-----|------------------|-----|------------------|-----|
| <b>K (FULL DAY)</b> |     | <b>1ST GRADE</b> |     | <b>2ND GRADE</b> |     | <b>3RD GRADE</b> |     |
| 98                  | 15% | 119              | 18% | 105              | 16% | 100              | 15% |
| <b>4TH GRADE</b>    |     | <b>5TH GRADE</b> |     |                  |     |                  |     |
| 106                 | 16% | 117              | 18% |                  |     |                  |     |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:12 AM EST

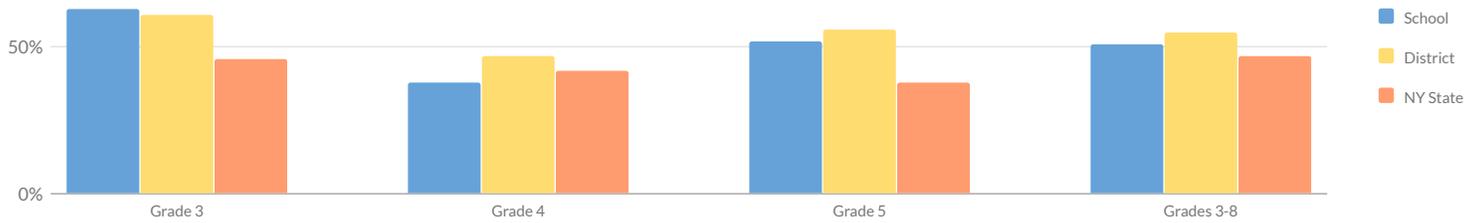
## WANTAGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

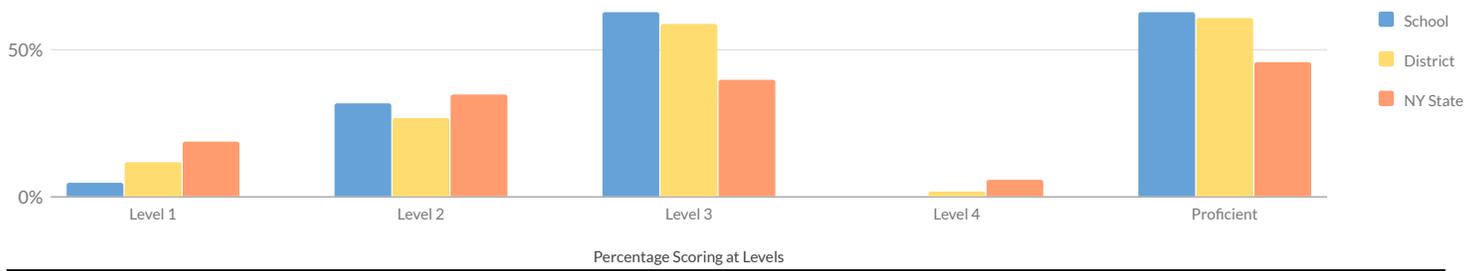


Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 100   | 37         | 37% | 63     | 63% | 3       | 5%  | 20      | 32% | 40      | 63% | 0       | 0%  | 40                        | 63% |
| Grade 4    | 106   | 42         | 40% | 64     | 60% | 10      | 16% | 30      | 47% | 18      | 28% | 6       | 9%  | 24                        | 38% |
| Grade 5    | 119   | 67         | 56% | 52     | 44% | 8       | 15% | 17      | 33% | 20      | 38% | 7       | 13% | 27                        | 52% |
| Grades 3-8 | 325   | 146        | 45% | 179    | 55% | 21      | 12% | 67      | 37% | 78      | 44% | 13      | 7%  | 91                        | 51% |

### GRADE 3 ELA RESULTS

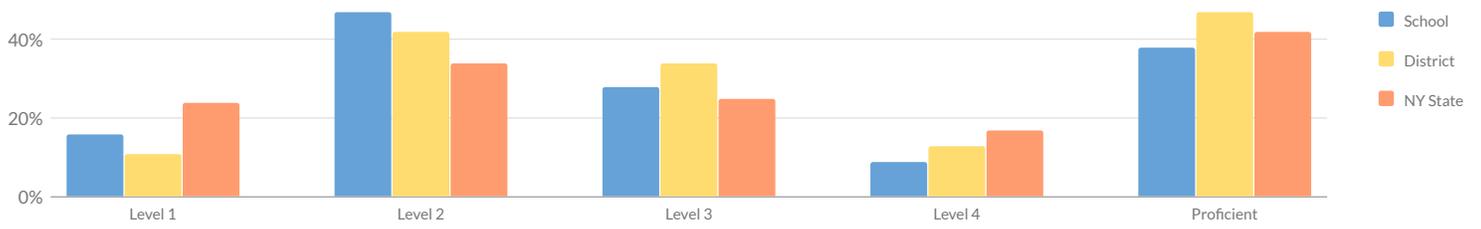
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|   |       | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %  |                           |     |
| All Students                                    | 100   | 37         | 37%  | 63     | 63% | 3       | 5%  | 20      | 32% | 40      | 63% | 0       | 0% | 40                        | 63% |
| Female  | 49    | 17         | 35%  | 32     | 65% | 1       | 3%  | 10      | 31% | 21      | 66% | 0       | 0% | 21                        | 66% |
| Male  | 51    | 20         | 39%  | 31     | 61% | 2       | 6%  | 10      | 32% | 19      | 61% | 0       | 0% | 19                        | 61% |
| General Education Students                      | 83    | 28         | 34%  | 55     | 66% | 1       | 2%  | 14      | 25% | 40      | 73% | 0       | 0% | 40                        | 73% |
| Students with Disabilities                      | 17    | 9          | 53%  | 8      | 47% | 2       | 25% | 6       | 75% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 1          | 33%  | 2      | 67% | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| Hispanic or Latino                              | 9     | 5          | 56%  | 4      | 44% | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| White   | 85    | 30         | 35%  | 55     | 65% | 3       | 5%  | 19      | 35% | 33      | 60% | 0       | 0% | 33                        | 60% |
| Multiracial                                     | 3     | 1          | 33%  | 2      | 67% | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| Small Group Total                               | 15    | 7          | 47%  | 8      | 53% | 0       | 0%  | 1       | 13% | 7       | 88% | 0       | 0% | 7                         | 88% |
| Economically Disadvantaged                      | 12    | 6          | 50%  | 6      | 50% | 1       | 17% | 0       | 0%  | 5       | 83% | 0       | 0% | 5                         | 83% |
| Not Economically Disadvantaged                  | 88    | 31         | 35%  | 57     | 65% | 2       | 4%  | 20      | 35% | 35      | 61% | 0       | 0% | 35                        | 61% |
| English Language Learner                        | 3     | 1          | 33%  | 2      | 67% | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| Non-English Language Learner                    | 97    | 36         | 37%  | 61     | 63% | -       | -   | -       | -   | -       | -   | -       | -  | -                         | -   |
| Not in Foster Care                              | 100   | 37         | 37%  | 63     | 63% | 3       | 5%  | 20      | 32% | 40      | 63% | 0       | 0% | 40                        | 63% |
| Homeless  | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Not Homeless                                    | 99    | 36         | 36%  | 63     | 64% | 3       | 5%  | 20      | 32% | 40      | 63% | 0       | 0% | 40                        | 63% |
| Not Migrant                                     | 100   | 37         | 37%  | 63     | 63% | 3       | 5%  | 20      | 32% | 40      | 63% | 0       | 0% | 40                        | 63% |
| Parent Not in Armed Forces                      | 100   | 37         | 37%  | 63     | 63% | 3       | 5%  | 20      | 32% | 40      | 63% | 0       | 0% | 40                        | 63% |

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

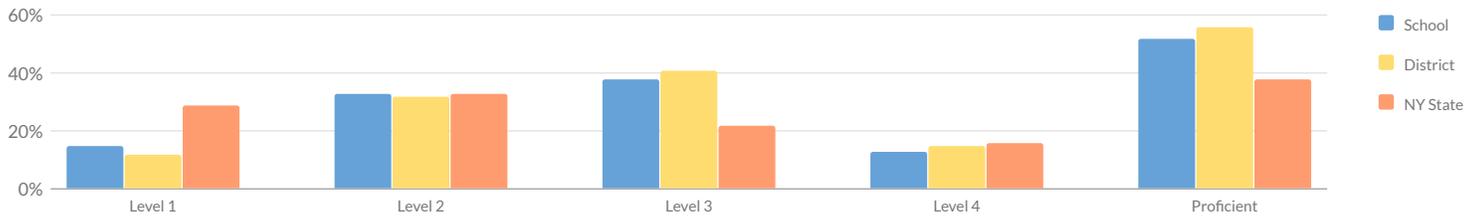


Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 106   | 42         | 40% | 64     | 60%  | 10      | 16% | 30      | 47% | 18      | 28% | 6       | 9%  | 24                        | 38% |
| Female  | 52    | 16         | 31% | 36     | 69%  | 3       | 8%  | 15      | 42% | 13      | 36% | 5       | 14% | 18                        | 50% |
| Male  | 54    | 26         | 48% | 28     | 52%  | 7       | 25% | 15      | 54% | 5       | 18% | 1       | 4%  | 6                         | 21% |
| General Education Students                      | 91    | 33         | 36% | 58     | 64%  | 8       | 14% | 27      | 47% | 17      | 29% | 6       | 10% | 23                        | 40% |
| Students with Disabilities                      | 15    | 9          | 60% | 6      | 40%  | 2       | 33% | 3       | 50% | 1       | 17% | 0       | 0%  | 1                         | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 8     | 3          | 38% | 5      | 63%  | 2       | 40% | 2       | 40% | 1       | 20% | 0       | 0%  | 1                         | 20% |
| White   | 88    | 38         | 43% | 50     | 57%  | 7       | 14% | 25      | 50% | 14      | 28% | 4       | 8%  | 18                        | 36% |
| Multiracial                                     | 6     | 1          | 17% | 5      | 83%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 10    | 1          | 10% | 9      | 90%  | 1       | 11% | 3       | 33% | 3       | 33% | 2       | 22% | 5                         | 56% |
| Economically Disadvantaged                      | 9     | 3          | 33% | 6      | 67%  | 1       | 17% | 2       | 33% | 2       | 33% | 1       | 17% | 3                         | 50% |
| Not Economically Disadvantaged                  | 97    | 39         | 40% | 58     | 60%  | 9       | 16% | 28      | 48% | 16      | 28% | 5       | 9%  | 21                        | 36% |
| English Language Learner                        | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 104   | 42         | 40% | 62     | 60%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 106   | 42         | 40% | 64     | 60%  | 10      | 16% | 30      | 47% | 18      | 28% | 6       | 9%  | 24                        | 38% |
| Not Homeless                                    | 106   | 42         | 40% | 64     | 60%  | 10      | 16% | 30      | 47% | 18      | 28% | 6       | 9%  | 24                        | 38% |
| Not Migrant                                     | 106   | 42         | 40% | 64     | 60%  | 10      | 16% | 30      | 47% | 18      | 28% | 6       | 9%  | 24                        | 38% |
| Parent Not in Armed Forces                      | 106   | 42         | 40% | 64     | 60%  | 10      | 16% | 30      | 47% | 18      | 28% | 6       | 9%  | 24                        | 38% |

### GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



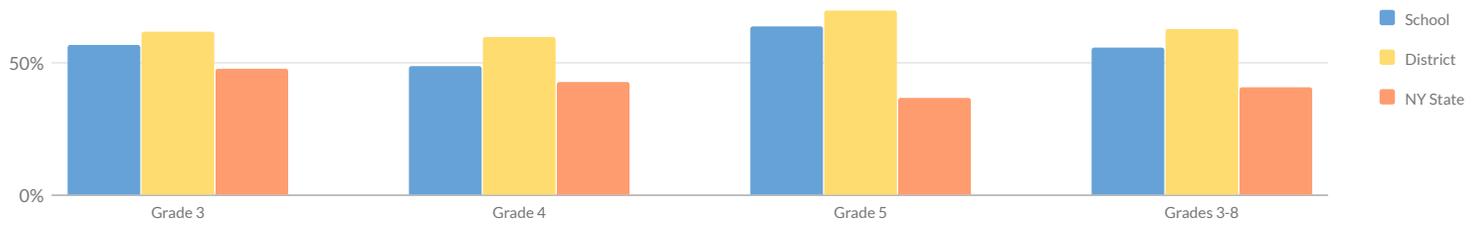
Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 119   | 67         | 56%  | 52     | 44% | 8       | 15% | 17      | 33% | 20      | 38% | 7       | 13% | 27                        | 52% |
| Female  | 49    | 31         | 63%  | 18     | 37% | 2       | 11% | 6       | 33% | 5       | 28% | 5       | 28% | 10                        | 56% |
| Male  | 70    | 36         | 51%  | 34     | 49% | 6       | 18% | 11      | 32% | 15      | 44% | 2       | 6%  | 17                        | 50% |
| General Education Students                      | 96    | 50         | 52%  | 46     | 48% | 7       | 15% | 12      | 26% | 20      | 43% | 7       | 15% | 27                        | 59% |
| Students with Disabilities                      | 23    | 17         | 74%  | 6      | 26% | 1       | 17% | 5       | 83% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 2          | 67%  | 1      | 33% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 15    | 7          | 47%  | 8      | 53% | 1       | 13% | 5       | 63% | 2       | 25% | 0       | 0%  | 2                         | 25% |
| White   | 93    | 54         | 58%  | 39     | 42% | 7       | 18% | 10      | 26% | 15      | 38% | 7       | 18% | 22                        | 56% |
| Multiracial                                     | 8     | 4          | 50%  | 4      | 50% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 11    | 6          | 55%  | 5      | 45% | 0       | 0%  | 2       | 40% | 3       | 60% | 0       | 0%  | 3                         | 60% |
| Economically Disadvantaged                      | 6     | 4          | 67%  | 2      | 33% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Economically Disadvantaged                  | 113   | 63         | 56%  | 50     | 44% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| English Language Learner                        | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 118   | 66         | 56%  | 52     | 44% | 8       | 15% | 17      | 33% | 20      | 38% | 7       | 13% | 27                        | 52% |
| Not in Foster Care                              | 119   | 67         | 56%  | 52     | 44% | 8       | 15% | 17      | 33% | 20      | 38% | 7       | 13% | 27                        | 52% |
| Homeless  | 2     | 1          | 50%  | 1      | 50% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 117   | 66         | 56%  | 51     | 44% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 119   | 67         | 56%  | 52     | 44% | 8       | 15% | 17      | 33% | 20      | 38% | 7       | 13% | 27                        | 52% |
| Parent Not in Armed Forces                      | 119   | 67         | 56%  | 52     | 44% | 8       | 15% | 17      | 33% | 20      | 38% | 7       | 13% | 27                        | 52% |

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| Grade 3    | 100   | 39         | 39% | 61     | 61% | 11      | 18% | 15      | 25% | 27      | 44% | 8               | 13% | 35                            | 57% |
| Grade 4    | 106   | 38         | 36% | 68     | 64% | 16      | 24% | 19      | 28% | 27      | 40% | 6               | 9%  | 33                            | 49% |
| Grade 5    | 118   | 63         | 53% | 55     | 47% | 4       | 7%  | 16      | 29% | 19      | 35% | 16              | 29% | 35                            | 64% |
| Grades 3-8 | 324   | 140        | 43% | 184    | 57% | 31      | 17% | 50      | 27% | 73      | 40% | 30              | 16% | 103                           | 56% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

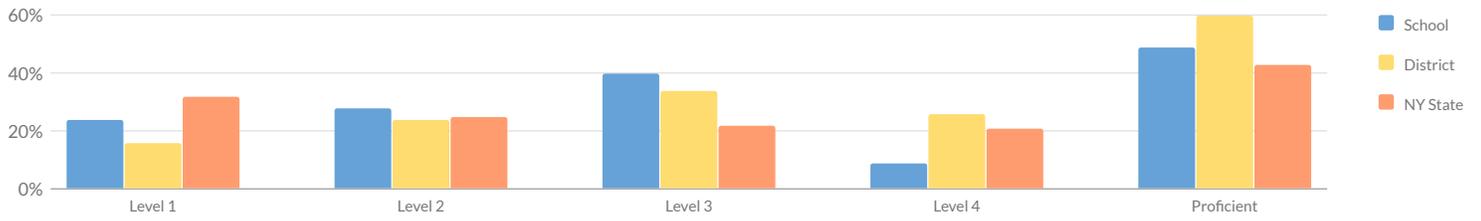
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 100   | 39         | 39%  | 61     | 61% | 11      | 18% | 15      | 25% | 27      | 44% | 8       | 13% | 35                        | 57% |
| Female  | 49    | 20         | 41%  | 29     | 59% | 6       | 21% | 5       | 17% | 15      | 52% | 3       | 10% | 18                        | 62% |
| Male  | 51    | 19         | 37%  | 32     | 63% | 5       | 16% | 10      | 31% | 12      | 38% | 5       | 16% | 17                        | 53% |
| General Education Students                      | 83    | 31         | 37%  | 52     | 63% | 7       | 13% | 10      | 19% | 27      | 52% | 8       | 15% | 35                        | 67% |
| Students with Disabilities                      | 17    | 8          | 47%  | 9      | 53% | 4       | 44% | 5       | 56% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 1          | 33%  | 2      | 67% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 9     | 5          | 56%  | 4      | 44% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 85    | 32         | 38%  | 53     | 62% | 10      | 19% | 14      | 26% | 22      | 42% | 7       | 13% | 29                        | 55% |
| Multiracial                                     | 3     | 1          | 33%  | 2      | 67% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 15    | 7          | 47%  | 8      | 53% | 1       | 13% | 1       | 13% | 5       | 63% | 1       | 13% | 6                         | 75% |
| Economically Disadvantaged                      | 12    | 6          | 50%  | 6      | 50% | 1       | 17% | 1       | 17% | 3       | 50% | 1       | 17% | 4                         | 67% |
| Not Economically Disadvantaged                  | 88    | 33         | 38%  | 55     | 63% | 10      | 18% | 14      | 25% | 24      | 44% | 7       | 13% | 31                        | 56% |
| English Language Learner                        | 3     | 1          | 33%  | 2      | 67% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 97    | 38         | 39%  | 59     | 61% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 100   | 39         | 39%  | 61     | 61% | 11      | 18% | 15      | 25% | 27      | 44% | 8       | 13% | 35                        | 57% |
| Homeless  | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 99    | 38         | 38%  | 61     | 62% | 11      | 18% | 15      | 25% | 27      | 44% | 8       | 13% | 35                        | 57% |
| Not Migrant                                     | 100   | 39         | 39%  | 61     | 61% | 11      | 18% | 15      | 25% | 27      | 44% | 8       | 13% | 35                        | 57% |
| Parent Not in Armed Forces                      | 100   | 39         | 39%  | 61     | 61% | 11      | 18% | 15      | 25% | 27      | 44% | 8       | 13% | 35                        | 57% |

### GRADE 4 MATH RESULTS

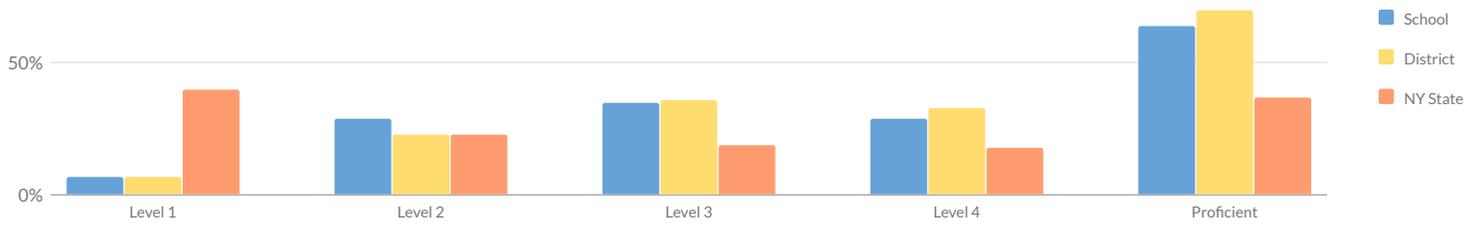
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 106   | 38         | 36% | 68     | 64%  | 16      | 24% | 19      | 28% | 27      | 40% | 6       | 9%  | 33                        | 49%  |
| Female  | 52    | 16         | 31% | 36     | 69%  | 6       | 17% | 10      | 28% | 15      | 42% | 5       | 14% | 20                        | 56%  |
| Male  | 54    | 22         | 41% | 32     | 59%  | 10      | 31% | 9       | 28% | 12      | 38% | 1       | 3%  | 13                        | 41%  |
| General Education Students                      | 91    | 30         | 33% | 61     | 67%  | 11      | 18% | 18      | 30% | 26      | 43% | 6       | 10% | 32                        | 52%  |
| Students with Disabilities                      | 15    | 8          | 53% | 7      | 47%  | 5       | 71% | 1       | 14% | 1       | 14% | 0       | 0%  | 1                         | 14%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 0          | 0%  | 3      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Black or African American                       | 1     | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 8     | 4          | 50% | 4      | 50%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| White   | 88    | 33         | 38% | 55     | 63%  | 13      | 24% | 18      | 33% | 20      | 36% | 4       | 7%  | 24                        | 44%  |
| Multiracial                                     | 6     | 1          | 17% | 5      | 83%  | 0       | 0%  | 0       | 0%  | 4       | 80% | 1       | 20% | 5                         | 100% |
| Small Group Total                               | 12    | 4          | 33% | 8      | 67%  | 3       | 38% | 1       | 13% | 3       | 38% | 1       | 13% | 4                         | 50%  |
| Economically Disadvantaged                      | 9     | 1          | 11% | 8      | 89%  | 2       | 25% | 1       | 13% | 3       | 38% | 2       | 25% | 5                         | 63%  |
| Not Economically Disadvantaged                  | 97    | 37         | 38% | 60     | 62%  | 14      | 23% | 18      | 30% | 24      | 40% | 4       | 7%  | 28                        | 47%  |
| English Language Learner                        | 2     | 0          | 0%  | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 104   | 38         | 37% | 66     | 63%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not in Foster Care                              | 106   | 38         | 36% | 68     | 64%  | 16      | 24% | 19      | 28% | 27      | 40% | 6       | 9%  | 33                        | 49%  |
| Not Homeless                                    | 106   | 38         | 36% | 68     | 64%  | 16      | 24% | 19      | 28% | 27      | 40% | 6       | 9%  | 33                        | 49%  |
| Not Migrant                                     | 106   | 38         | 36% | 68     | 64%  | 16      | 24% | 19      | 28% | 27      | 40% | 6       | 9%  | 33                        | 49%  |
| Parent Not in Armed Forces                      | 106   | 38         | 36% | 68     | 64%  | 16      | 24% | 19      | 28% | 27      | 40% | 6       | 9%  | 33                        | 49%  |

### GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

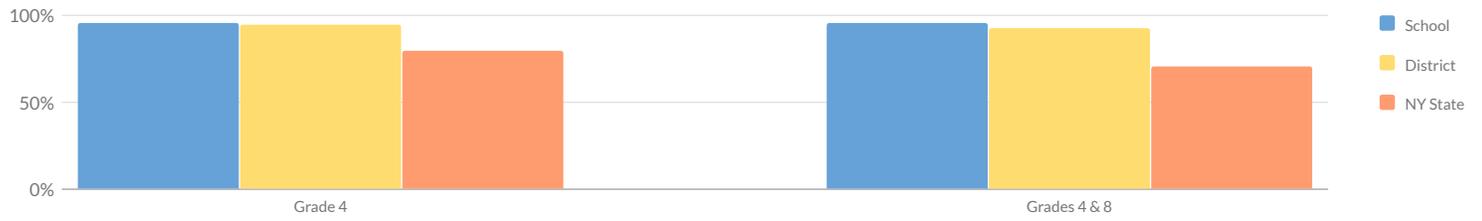


| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 118   | 63         | 53%  | 55     | 47% | 4       | 7%  | 16      | 29% | 19      | 35% | 16      | 29% | 35                        | 64% |
| Female  | 49    | 30         | 61%  | 19     | 39% | 2       | 11% | 8       | 42% | 4       | 21% | 5       | 26% | 9                         | 47% |
| Male  | 69    | 33         | 48%  | 36     | 52% | 2       | 6%  | 8       | 22% | 15      | 42% | 11      | 31% | 26                        | 72% |
| General Education Students                      | 95    | 46         | 48%  | 49     | 52% | 2       | 4%  | 15      | 31% | 16      | 33% | 16      | 33% | 32                        | 65% |
| Students with Disabilities                      | 23    | 17         | 74%  | 6      | 26% | 2       | 33% | 1       | 17% | 3       | 50% | 0       | 0%  | 3                         | 50% |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 2          | 67%  | 1      | 33% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 15    | 7          | 47%  | 8      | 53% | 0       | 0%  | 3       | 38% | 3       | 38% | 2       | 25% | 5                         | 63% |
| White   | 92    | 52         | 57%  | 40     | 43% | 3       | 8%  | 11      | 28% | 13      | 33% | 13      | 33% | 26                        | 65% |
| Multiracial                                     | 8     | 2          | 25%  | 6      | 75% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 11    | 4          | 36%  | 7      | 64% | 1       | 14% | 2       | 29% | 3       | 43% | 1       | 14% | 4                         | 57% |
| Economically Disadvantaged                      | 6     | 4          | 67%  | 2      | 33% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged                  | 112   | 59         | 53%  | 53     | 47% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| English Language Learner                        | 1     | 1          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Non-English Language Learner                    | 117   | 62         | 53%  | 55     | 47% | 4       | 7%  | 16      | 29% | 19      | 35% | 16      | 29% | 35                        | 64% |
| Not in Foster Care                              | 118   | 63         | 53%  | 55     | 47% | 4       | 7%  | 16      | 29% | 19      | 35% | 16      | 29% | 35                        | 64% |
| Homeless  | 2     | 1          | 50%  | 1      | 50% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 116   | 62         | 53%  | 54     | 47% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 118   | 63         | 53%  | 55     | 47% | 4       | 7%  | 16      | 29% | 19      | 35% | 16      | 29% | 35                        | 64% |
| Parent Not in Armed Forces                      | 118   | 63         | 53%  | 55     | 47% | 4       | 7%  | 16      | 29% | 19      | 35% | 16      | 29% | 35                        | 64% |

### GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



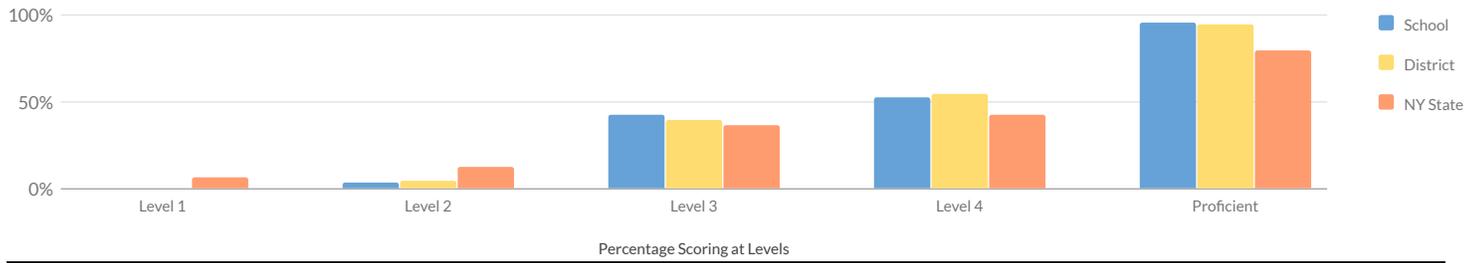
Percent Proficient

| Grade        | Total | Not Tested |     | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------|-------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|              | #     | #          | %   | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| Grade 4      | 106   | 34         | 32% | 72     | 68% | 0       | 0% | 3       | 4% | 31      | 43% | 38      | 53% | 69                        | 96% |
| Grades 4 & 8 | 106   | 34         | 32% | 72     | 68% | 0       | 0% | 3       | 4% | 31      | 43% | 38      | 53% | 69                        | 96% |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|-------|------------|------|--------|------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   | #     | #          | %    | #      | %    | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 106   | 34         | 32%  | 72     | 68%  | 0       | 0% | 3       | 4%  | 31      | 43% | 38      | 53% | 69                        | 96%  |
| Female  | 52    | 17         | 33%  | 35     | 67%  | 0       | 0% | 2       | 6%  | 11      | 31% | 22      | 63% | 33                        | 94%  |
| Male  | 54    | 17         | 31%  | 37     | 69%  | 0       | 0% | 1       | 3%  | 20      | 54% | 16      | 43% | 36                        | 97%  |
| General Education Students                      | 91    | 28         | 31%  | 63     | 69%  | 0       | 0% | 2       | 3%  | 26      | 41% | 35      | 56% | 61                        | 97%  |
| Students with Disabilities                      | 15    | 6          | 40%  | 9      | 60%  | 0       | 0% | 1       | 11% | 5       | 56% | 3       | 33% | 8                         | 89%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 1          | 33%  | 2      | 67%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Black or African American                       | 1     | 0          | 0%   | 1      | 100% | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 8     | 5          | 63%  | 3      | 38%  | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| White   | 88    | 27         | 31%  | 61     | 69%  | 0       | 0% | 2       | 3%  | 29      | 48% | 30      | 49% | 59                        | 97%  |
| Multiracial                                     | 6     | 1          | 17%  | 5      | 83%  | 0       | 0% | 1       | 20% | 0       | 0%  | 4       | 80% | 4                         | 80%  |
| Small Group Total                               | 12    | 6          | 50%  | 6      | 50%  | 0       | 0% | 0       | 0%  | 2       | 33% | 4       | 67% | 6                         | 100% |
| Economically Disadvantaged                      | 9     | 3          | 33%  | 6      | 67%  | 0       | 0% | 0       | 0%  | 1       | 17% | 5       | 83% | 6                         | 100% |
| Not Economically Disadvantaged                  | 97    | 31         | 32%  | 66     | 68%  | 0       | 0% | 3       | 5%  | 30      | 45% | 33      | 50% | 63                        | 95%  |
| English Language Learner                        | 2     | 2          | 100% | 0      | 0%   | 0       | 0% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Non-English Language Learner                    | 104   | 32         | 31%  | 72     | 69%  | 0       | 0% | 3       | 4%  | 31      | 43% | 38      | 53% | 69                        | 96%  |
| Not in Foster Care                              | 106   | 34         | 32%  | 72     | 68%  | 0       | 0% | 3       | 4%  | 31      | 43% | 38      | 53% | 69                        | 96%  |
| Not Homeless                                    | 106   | 34         | 32%  | 72     | 68%  | 0       | 0% | 3       | 4%  | 31      | 43% | 38      | 53% | 69                        | 96%  |
| Not Migrant                                     | 106   | 34         | 32%  | 72     | 68%  | 0       | 0% | 3       | 4%  | 31      | 43% | 38      | 53% | 69                        | 96%  |
| Parent Not in Armed Forces                      | 106   | 34         | 32%  | 72     | 68%  | 0       | 0% | 3       | 4%  | 31      | 43% | 38      | 53% | 69                        | 96%  |

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade        | Total | Not Tested |    | Tested |      | Entering |   | Emerging |   | Transitioning |   | Expanding |   | Commanding (Proficient) |   |
|--------------|-------|------------|----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
|              | #     | #          | %  | #      | %    | #        | % | #        | % | #             | % | #         | % | #                       | % |
| Kindergarten | 3     | 0          | 0% | 3      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 1      | 1     | 0          | 0% | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 2      | 1     | 0          | 0% | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 3      | 3     | 0          | 0% | 3      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 4      | 2     | 0          | 0% | 2      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 5      | 1     | 0          | 0% | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

#### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 53       | 4               | 8%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 233      | 12              | 5%              | 5          | 2               | 40%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS SCHOOL                    | 53      | 0   | 0%  |
| THIS DISTRICT                  | 229     | 0   | 0%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:12 AM EST

WANTAGH MIDDLE SCHOOL  
REPORT CARD

Additional information is also available at

[www.data.nysed.gov](http://www.data.nysed.gov)



## Accountability Status



The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance.

The accountability system classifies schools into one of three categories: In Good Standing, a Comprehensive Support and Improvement (CSI) school, or a Targeted Support and Improvement (TSI) school.

| School Designations  |   |   |
|--|---|---|
| Good Standing District   | Comprehensive Support and Improvement (CSI) School  | Target District   |
| A district in Good Standing demonstrates success in all performance goals. | Schools that struggled to prepare all of their students with some or all indicators of success. | Districts that struggled to prepare some of their student subgroups on some or all indicators are identified as Target Districts. |

This classification system is all about achieving equity. By identifying schools that need the most attention, NYSED and school districts can focus resources on these schools. Visit our website to learn more about what happens if your child’s school is identified as a CSI or TSI school.

Read the Accountability Fact Sheet for Parents for more information. Find more information about ESSA Accountability Designations on our website.

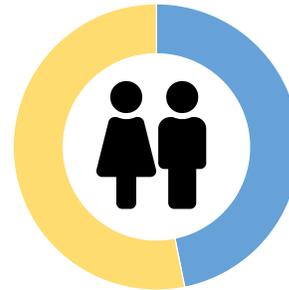
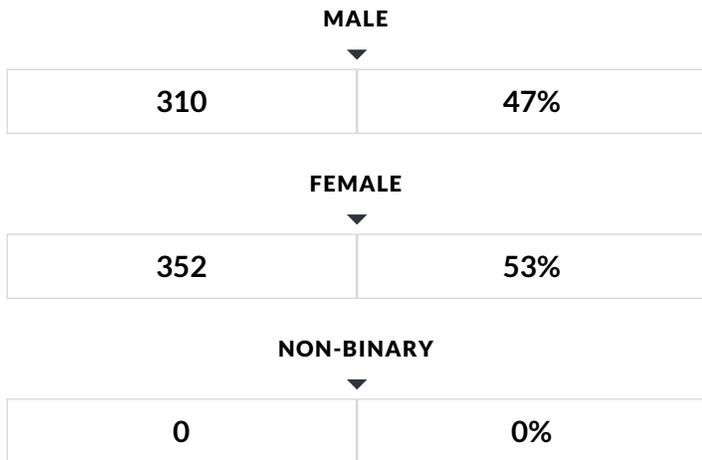


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

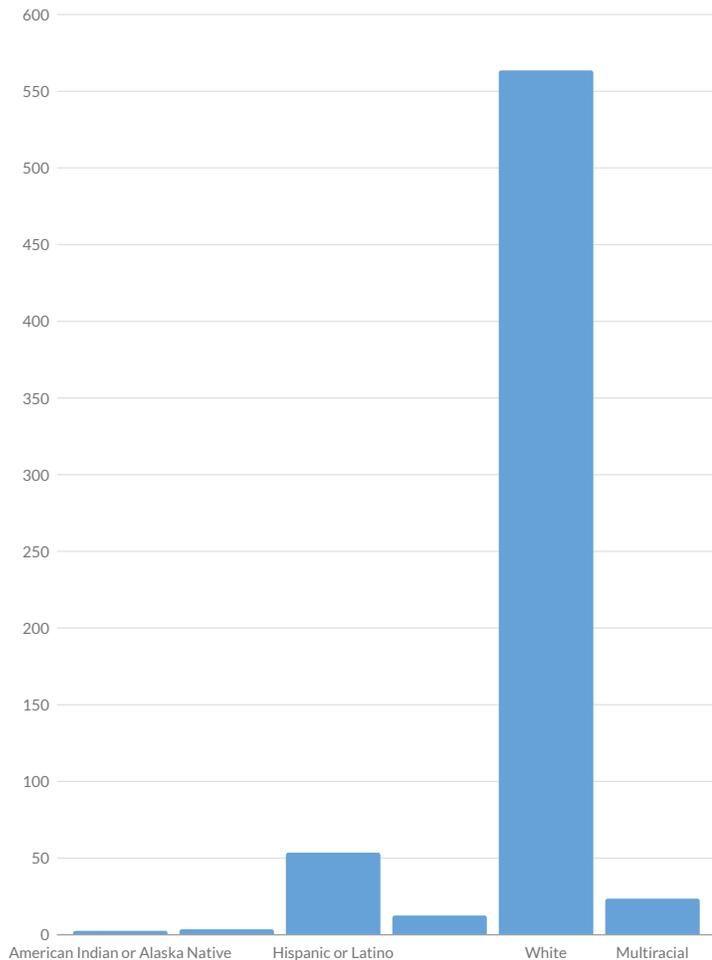
### WANTAGH MIDDLE SCHOOL ENROLLMENT (2021 - 22)

**K-12 Enrollment: 662**

#### ENROLLMENT BY GENDER



#### ENROLLMENT BY ETHNICITY



#### AMERICAN INDIAN OR ALASKA NATIVE



#### BLACK OR AFRICAN AMERICAN



#### HISPANIC OR LATINO



#### ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



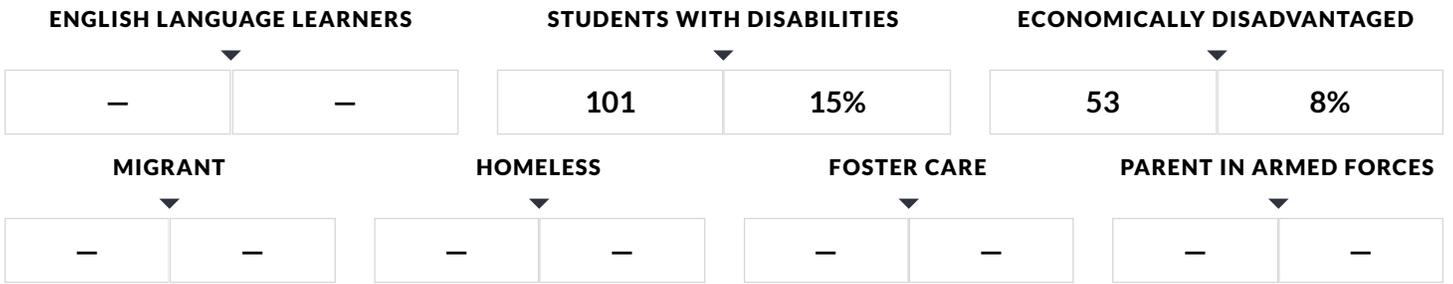
#### WHITE



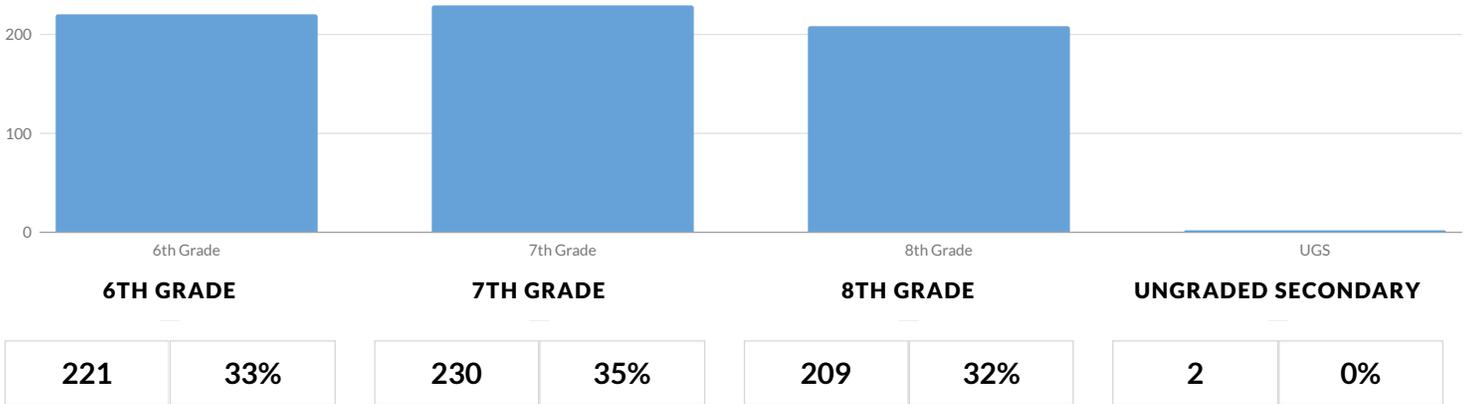
#### MULTIRACIAL



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:10 AM EST

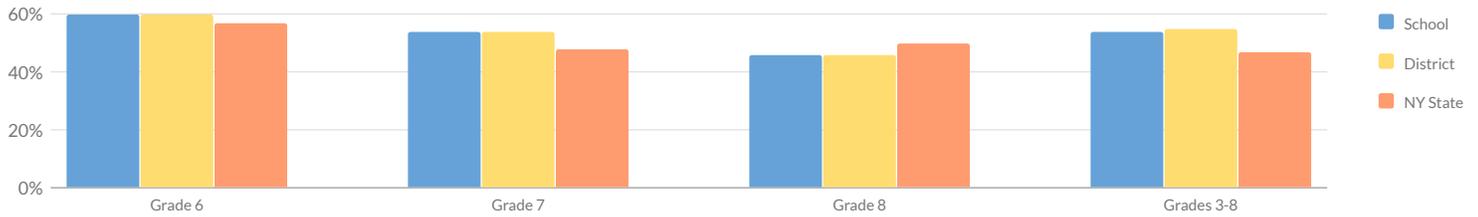
## WANTAGH MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS

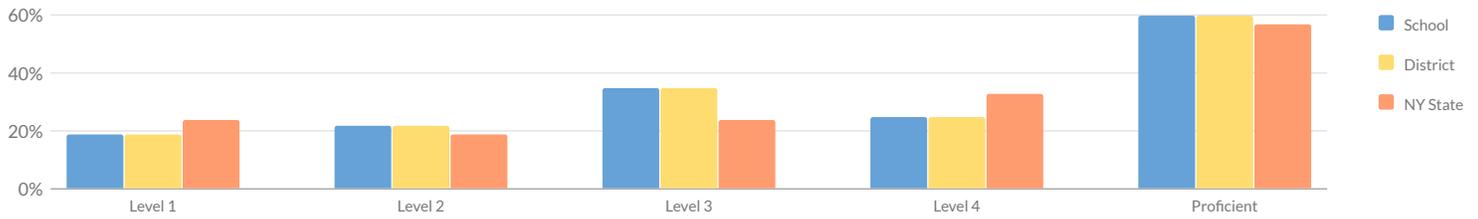


Percent Proficient

| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 6    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Grade 7    | 230   | 154        | 67% | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Grade 8    | 210   | 143        | 68% | 67     | 32% | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Grades 3-8 | 663   | 423        | 64% | 240    | 36% | 41      | 17% | 69      | 29% | 86      | 36% | 44      | 18% | 130                       | 54% |

### GRADE 6 ELA RESULTS

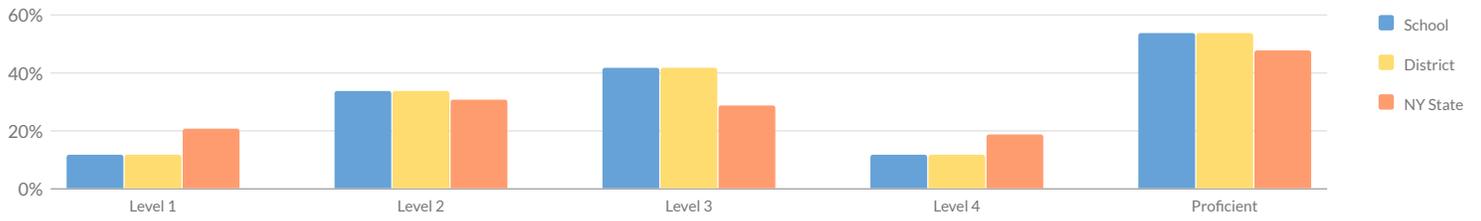
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Female  | 121   | 78         | 64% | 43     | 36% | 7       | 16% | 7       | 16% | 15      | 35% | 14      | 33% | 29                        | 67% |
| Male  | 102   | 48         | 47% | 54     | 53% | 11      | 20% | 14      | 26% | 19      | 35% | 10      | 19% | 29                        | 54% |
| General Education Students                      | 185   | 98         | 53% | 87     | 47% | 11      | 13% | 20      | 23% | 32      | 37% | 24      | 28% | 56                        | 64% |
| Students with Disabilities                      | 38    | 28         | 74% | 10     | 26% | 7       | 70% | 1       | 10% | 2       | 20% | 0       | 0%  | 2                         | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 3          | 60% | 2      | 40% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 15    | 9          | 60% | 6      | 40% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 190   | 109        | 57% | 81     | 43% | 14      | 17% | 18      | 22% | 30      | 37% | 19      | 23% | 49                        | 60% |
| Multiracial                                     | 13    | 5          | 38% | 8      | 62% | 1       | 13% | 0       | 0%  | 3       | 38% | 4       | 50% | 7                         | 88% |
| Small Group Total                               | 20    | 12         | 60% | 8      | 40% | 3       | 38% | 3       | 38% | 1       | 13% | 1       | 13% | 2                         | 25% |
| Economically Disadvantaged                      | 12    | 9          | 75% | 3      | 25% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged                  | 211   | 117        | 55% | 94     | 45% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Not in Foster Care                              | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Not Homeless                                    | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Not Migrant                                     | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |
| Parent Not in Armed Forces                      | 223   | 126        | 57% | 97     | 43% | 18      | 19% | 21      | 22% | 34      | 35% | 24      | 25% | 58                        | 60% |

### GRADE 7 ELA RESULTS

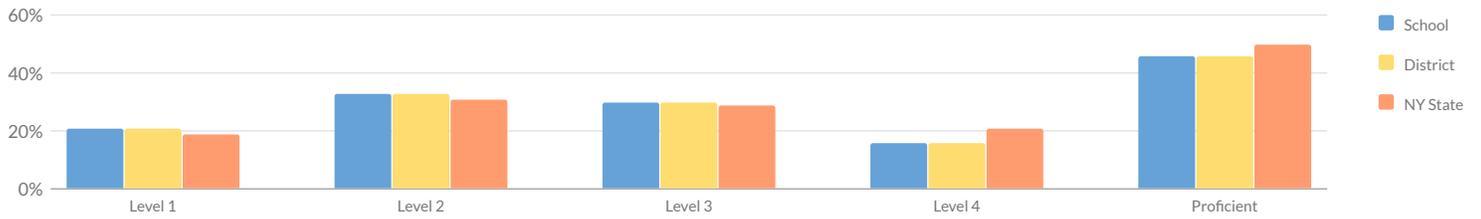
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 230   | 154        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Female  | 119   | 79         | 66%  | 40     | 34% | 1       | 3%  | 12      | 30% | 19      | 48% | 8       | 20% | 27                        | 68% |
| Male  | 111   | 75         | 68%  | 36     | 32% | 8       | 22% | 14      | 39% | 13      | 36% | 1       | 3%  | 14                        | 39% |
| General Education Students                      | 192   | 122        | 64%  | 70     | 36% | 6       | 9%  | 24      | 34% | 31      | 44% | 9       | 13% | 40                        | 57% |
| Students with Disabilities                      | 38    | 32         | 84%  | 6      | 16% | 3       | 50% | 2       | 33% | 1       | 17% | 0       | 0%  | 1                         | 17% |
| American Indian or Alaska Native                | 2     | 2          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 3          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Black or African American                       | 2     | 1          | 50%  | 1      | 50% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 23    | 16         | 70%  | 7      | 30% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 195   | 130        | 67%  | 65     | 33% | 9       | 14% | 18      | 28% | 29      | 45% | 9       | 14% | 38                        | 58% |
| Multiracial                                     | 5     | 2          | 40%  | 3      | 60% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 30    | 19         | 63%  | 11     | 37% | 0       | 0%  | 8       | 73% | 3       | 27% | 0       | 0%  | 3                         | 27% |
| Economically Disadvantaged                      | 21    | 16         | 76%  | 5      | 24% | 1       | 20% | 4       | 80% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Economically Disadvantaged                  | 209   | 138        | 66%  | 71     | 34% | 8       | 11% | 22      | 31% | 32      | 45% | 9       | 13% | 41                        | 58% |
| Non-English Language Learner                    | 230   | 154        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Not in Foster Care                              | 230   | 154        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Not Homeless                                    | 230   | 154        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Not Migrant                                     | 230   | 154        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |
| Parent Not in Armed Forces                      | 230   | 154        | 67%  | 76     | 33% | 9       | 12% | 26      | 34% | 32      | 42% | 9       | 12% | 41                        | 54% |

### GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



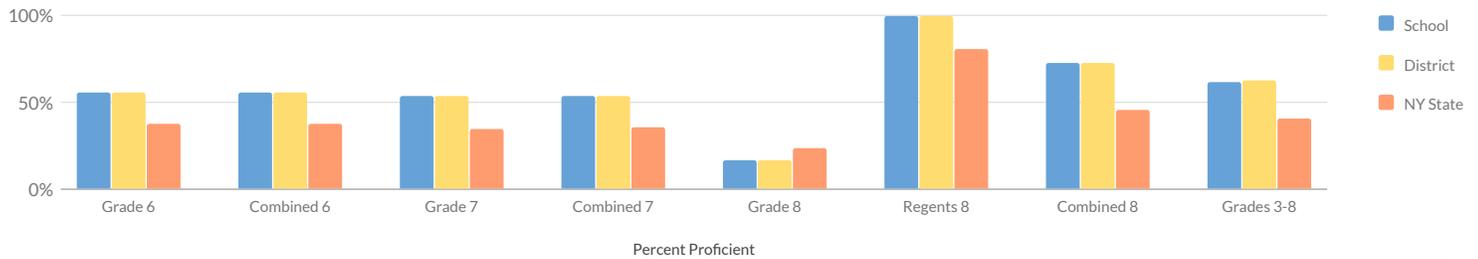
Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 210   | 143        | 68%  | 67     | 32%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Female  | 111   | 78         | 70%  | 33     | 30%  | 6       | 18% | 10      | 30% | 10      | 30% | 7       | 21% | 17                        | 52% |
| Male  | 99    | 65         | 66%  | 34     | 34%  | 8       | 24% | 12      | 35% | 10      | 29% | 4       | 12% | 14                        | 41% |
| General Education Students                      | 185   | 124        | 67%  | 61     | 33%  | 9       | 15% | 21      | 34% | 20      | 33% | 11      | 18% | 31                        | 51% |
| Students with Disabilities                      | 25    | 19         | 76%  | 6      | 24%  | 5       | 83% | 1       | 17% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 0          | 0%   | 5      | 100% | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 3                         | 60% |
| Black or African American                       | 2     | 1          | 50%  | 1      | 50%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 16    | 11         | 69%  | 5      | 31%  | 1       | 20% | 1       | 20% | 0       | 0%  | 3       | 60% | 3                         | 60% |
| White   | 179   | 127        | 71%  | 52     | 29%  | 11      | 21% | 19      | 37% | 16      | 31% | 6       | 12% | 22                        | 42% |
| Multiracial                                     | 7     | 3          | 43%  | 4      | 57%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 9     | 4          | 44%  | 5      | 56%  | 2       | 40% | 0       | 0%  | 2       | 40% | 1       | 20% | 3                         | 60% |
| Economically Disadvantaged                      | 18    | 11         | 61%  | 7      | 39%  | 2       | 29% | 3       | 43% | 2       | 29% | 0       | 0%  | 2                         | 29% |
| Not Economically Disadvantaged                  | 192   | 132        | 69%  | 60     | 31%  | 12      | 20% | 19      | 32% | 18      | 30% | 11      | 18% | 29                        | 48% |
| Non-English Language Learner                    | 210   | 143        | 68%  | 67     | 32%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Not in Foster Care                              | 210   | 143        | 68%  | 67     | 32%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Homeless  | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 209   | 142        | 68%  | 67     | 32%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Not Migrant                                     | 210   | 143        | 68%  | 67     | 32%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |
| Parent Not in Armed Forces                      | 210   | 143        | 68%  | 67     | 32%  | 14      | 21% | 22      | 33% | 20      | 30% | 11      | 16% | 31                        | 46% |

### GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

#### SUMMARY RESULTS



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| Grade 6    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19              | 21% | 51                            | 56%  |
| Combined 6 | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19              | 21% | 51                            | 56%  |
| Grade 7    | 230   | 150        | 65% | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19              | 24% | 43                            | 54%  |
| Combined 7 | 230   | 150        | 65% | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19              | 24% | 43                            | 54%  |
| Grade 8    | 210   | 175        | 83% | 35     | 17% | 15      | 43% | 14      | 40% | 5       | 14% | 1               | 3%  | 6                             | 17%  |
| Regents 8  | —     | 0          | 0%  | 74     | 35% | 0       | 0%  | 0       | 0%  | 11      | 15% | 63              | 85% | 74                            | 100% |
| Combined 8 | 210   | 101        | 48% | 109    | 52% | 15      | 14% | 14      | 13% | 16      | 15% | 64              | 59% | 80                            | 73%  |
| Grades 3-8 | 663   | 383        | 58% | 280    | 42% | 40      | 14% | 66      | 24% | 72      | 26% | 102             | 36% | 174                           | 62%  |

See report card Glossary and Guide for criteria used to include students in this table.

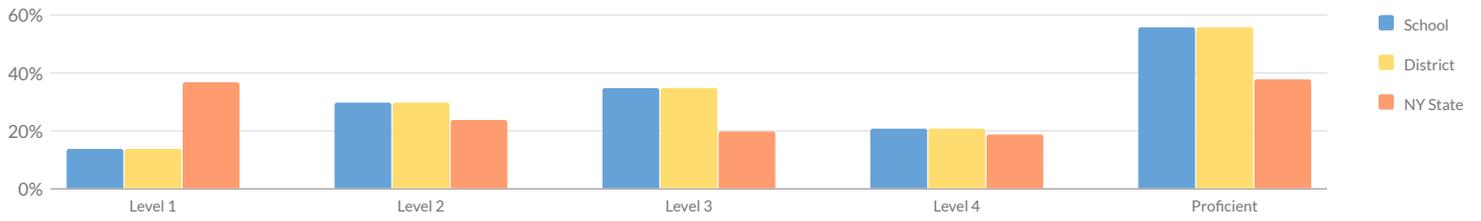
#### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 6 MATH RESULTS

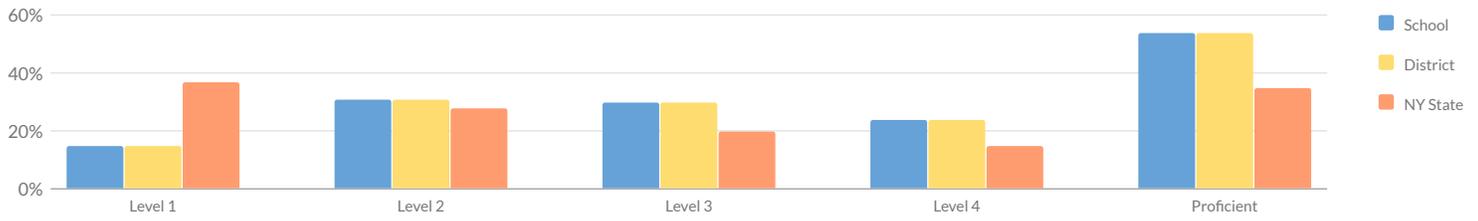
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Female  | 121   | 77         | 64% | 44     | 36% | 7       | 16% | 10      | 23% | 17      | 39% | 10      | 23% | 27                        | 61% |
| Male  | 102   | 55         | 54% | 47     | 46% | 6       | 13% | 17      | 36% | 15      | 32% | 9       | 19% | 24                        | 51% |
| General Education Students                      | 185   | 99         | 54% | 86     | 46% | 9       | 10% | 27      | 31% | 31      | 36% | 19      | 22% | 50                        | 58% |
| Students with Disabilities                      | 38    | 33         | 87% | 5      | 13% | 4       | 80% | 0       | 0%  | 1       | 20% | 0       | 0%  | 1                         | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 3          | 60% | 2      | 40% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 15    | 8          | 53% | 7      | 47% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 190   | 116        | 61% | 74     | 39% | 10      | 14% | 19      | 26% | 30      | 41% | 15      | 20% | 45                        | 61% |
| Multiracial                                     | 13    | 5          | 38% | 8      | 62% | 0       | 0%  | 3       | 38% | 2       | 25% | 3       | 38% | 5                         | 63% |
| Small Group Total                               | 20    | 11         | 55% | 9      | 45% | 3       | 33% | 5       | 56% | 0       | 0%  | 1       | 11% | 1                         | 11% |
| Economically Disadvantaged                      | 12    | 8          | 67% | 4      | 33% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Economically Disadvantaged                  | 211   | 124        | 59% | 87     | 41% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Not in Foster Care                              | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Not Homeless                                    | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Not Migrant                                     | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |
| Parent Not in Armed Forces                      | 223   | 132        | 59% | 91     | 41% | 13      | 14% | 27      | 30% | 32      | 35% | 19      | 21% | 51                        | 56% |

### GRADE 7 MATH RESULTS

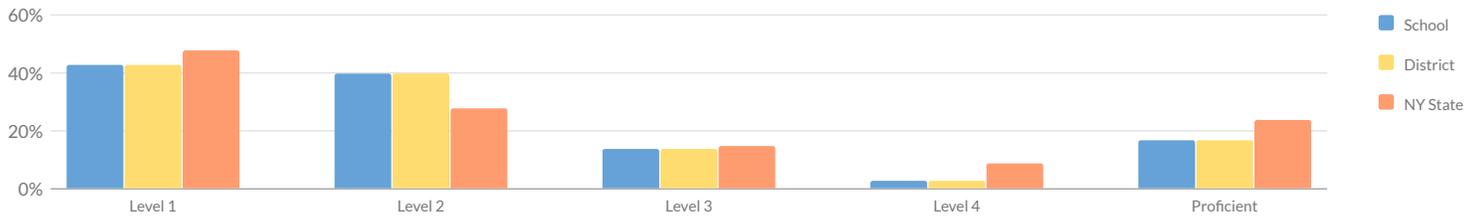
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



| Subgroup  | Total | Not Tested |      | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 230   | 150        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Female  | 119   | 76         | 64%  | 43     | 36% | 4       | 9%  | 15      | 35% | 12      | 28% | 12      | 28% | 24                        | 56% |
| Male  | 111   | 74         | 67%  | 37     | 33% | 8       | 22% | 10      | 27% | 12      | 32% | 7       | 19% | 19                        | 51% |
| General Education Students                      | 192   | 119        | 62%  | 73     | 38% | 8       | 11% | 24      | 33% | 22      | 30% | 19      | 26% | 41                        | 56% |
| Students with Disabilities                      | 38    | 31         | 82%  | 7      | 18% | 4       | 57% | 1       | 14% | 2       | 29% | 0       | 0%  | 2                         | 29% |
| American Indian or Alaska Native                | 2     | 2          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 3     | 3          | 100% | 0      | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Black or African American                       | 2     | 1          | 50%  | 1      | 50% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 23    | 16         | 70%  | 7      | 30% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 195   | 125        | 64%  | 70     | 36% | 9       | 13% | 23      | 33% | 19      | 27% | 19      | 27% | 38                        | 54% |
| Multiracial                                     | 5     | 3          | 60%  | 2      | 40% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 30    | 20         | 67%  | 10     | 33% | 3       | 30% | 2       | 20% | 5       | 50% | 0       | 0%  | 5                         | 50% |
| Economically Disadvantaged                      | 21    | 16         | 76%  | 5      | 24% | 3       | 60% | 1       | 20% | 1       | 20% | 0       | 0%  | 1                         | 20% |
| Not Economically Disadvantaged                  | 209   | 134        | 64%  | 75     | 36% | 9       | 12% | 24      | 32% | 23      | 31% | 19      | 25% | 42                        | 56% |
| Non-English Language Learner                    | 230   | 150        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Not in Foster Care                              | 230   | 150        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Not Homeless                                    | 230   | 150        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Not Migrant                                     | 230   | 150        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |
| Parent Not in Armed Forces                      | 230   | 150        | 65%  | 80     | 35% | 12      | 15% | 25      | 31% | 24      | 30% | 19      | 24% | 43                        | 54% |

### GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

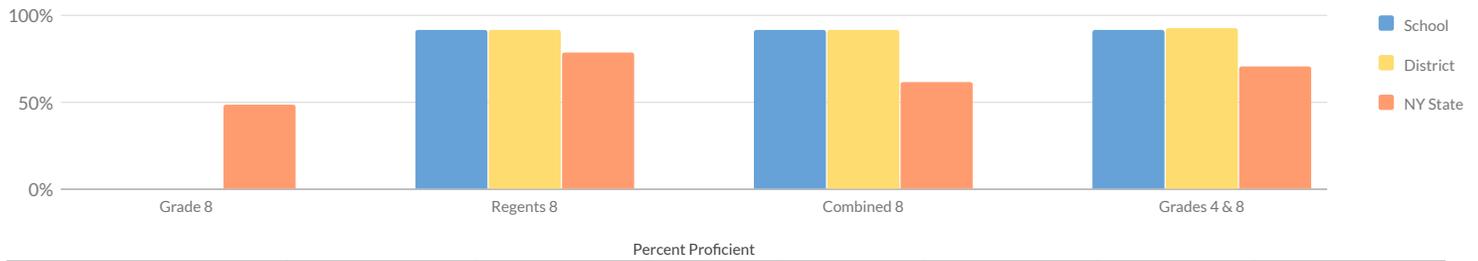


| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 210   | 175        | 83%  | 35     | 17%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Female  | 111   | 94         | 85%  | 17     | 15%  | 6       | 35% | 7       | 41% | 4       | 24% | 0       | 0%  | 4                         | 24% |
| Male  | 99    | 81         | 82%  | 18     | 18%  | 9       | 50% | 7       | 39% | 1       | 6%  | 1       | 6%  | 2                         | 11% |
| General Education Students                      | 185   | 155        | 84%  | 30     | 16%  | 11      | 37% | 13      | 43% | 5       | 17% | 1       | 3%  | 6                         | 20% |
| Students with Disabilities                      | 25    | 20         | 80%  | 5      | 20%  | 4       | 80% | 1       | 20% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 5          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Black or African American                       | 2     | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Hispanic or Latino                              | 16    | 12         | 75%  | 4      | 25%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 179   | 150        | 84%  | 29     | 16%  | 11      | 38% | 12      | 41% | 5       | 17% | 1       | 3%  | 6                         | 21% |
| Multiracial                                     | 7     | 5          | 71%  | 2      | 29%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 23    | 17         | 74%  | 6      | 26%  | 4       | 67% | 2       | 33% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Economically Disadvantaged                      | 18    | 9          | 50%  | 9      | 50%  | 5       | 56% | 2       | 22% | 1       | 11% | 1       | 11% | 2                         | 22% |
| Not Economically Disadvantaged                  | 192   | 166        | 86%  | 26     | 14%  | 10      | 38% | 12      | 46% | 4       | 15% | 0       | 0%  | 4                         | 15% |
| Non-English Language Learner                    | 210   | 175        | 83%  | 35     | 17%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Not in Foster Care                              | 210   | 175        | 83%  | 35     | 17%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Homeless  | 1     | 0          | 0%   | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 209   | 175        | 84%  | 34     | 16%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 210   | 175        | 83%  | 35     | 17%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |
| Parent Not in Armed Forces                      | 210   | 175        | 83%  | 35     | 17%  | 15      | 43% | 14      | 40% | 5       | 14% | 1       | 3%  | 6                         | 17% |

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**



| Grade        | Total | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------|-------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|              | #     | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| Grade 8      | 210   | 210        | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Regents 8    | —     | 0          | 0%   | 208    | 99% | 5       | 2% | 11      | 5% | 124     | 60% | 68      | 33% | 192                       | 92% |
| Combined 8   | 210   | 2          | 1%   | 208    | 99% | 5       | 2% | 11      | 5% | 124     | 60% | 68      | 33% | 192                       | 92% |
| Grades 4 & 8 | 210   | 2          | 1%   | 208    | 99% | 5       | 2% | 11      | 5% | 124     | 60% | 68      | 33% | 192                       | 92% |

See report card Glossary and Guide for criteria used to include students in this table.

**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

| Grade     | Total Exempt | Exempt, Not Tested |   | Exempt, Tested |   |
|-----------|--------------|--------------------|---|----------------|---|
|           |              | #                  | % | #              | % |
| Regents 8 | 0            | 0                  | — | 0              | — |

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



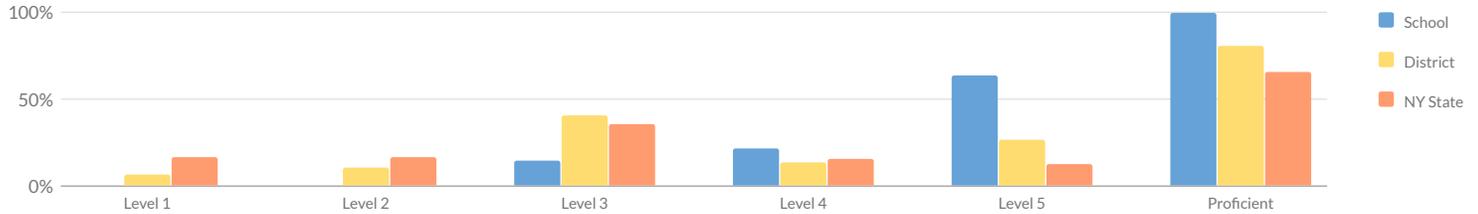
Percentage Scoring at Levels

| Subgroup  | Total | Not Tested |      | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|---|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
|   | #     | #          | %    | #      | %  | #       | %  | #       | %  | #       | %  | #       | %  | #                         | %  |
| All Students                                    | 210   | 210        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Female  | 111   | 111        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Male  | 99    | 99         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| General Education Students                      | 185   | 185        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Students with Disabilities                      | 25    | 25         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 5     | 5          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Black or African American                       | 2     | 2          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Hispanic or Latino                              | 16    | 16         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| White   | 179   | 179        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Multiracial                                     | 7     | 7          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Economically Disadvantaged                      | 18    | 18         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Economically Disadvantaged                  | 192   | 192        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Non-English Language Learner                    | 210   | 210        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not in Foster Care                              | 210   | 210        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Homeless  | 1     | 1          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Homeless                                    | 209   | 209        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Not Migrant                                     | 210   | 210        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Parent Not in Armed Forces                      | 210   | 210        | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

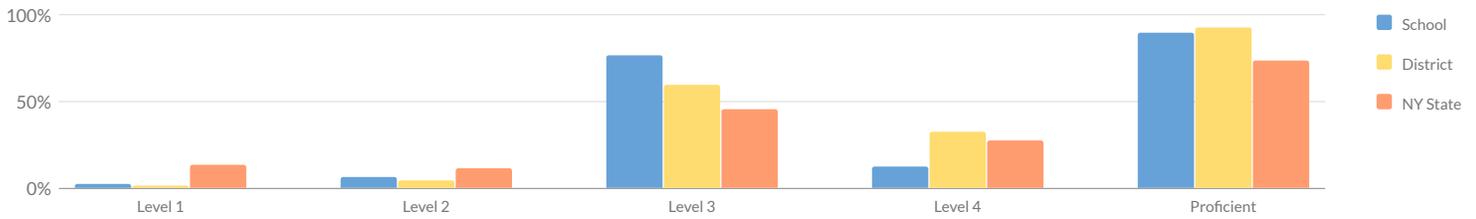
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



| Subgroup  | Tested | Level 1      |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|--------------|----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #            | %  | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %    |
|   |        | All Students | 74 | 0       | 0% | 0       | 0%  | 11      | 15% | 16      | 22% | 47                            | 64%  |
| Female  | 41     | 0            | 0% | 0       | 0% | 8       | 20% | 9       | 22% | 24      | 59% | 41                            | 100% |
| Male  | 33     | 0            | 0% | 0       | 0% | 3       | 9%  | 7       | 21% | 23      | 70% | 33                            | 100% |
| General Education Students                      | 74     | 0            | 0% | 0       | 0% | 11      | 15% | 16      | 22% | 47      | 64% | 74                            | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | -            | -  | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Black or African American                       | 1      | -            | -  | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Hispanic or Latino                              | 3      | -            | -  | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| White   | 63     | 0            | 0% | 0       | 0% | 10      | 16% | 13      | 21% | 40      | 63% | 63                            | 100% |
| Multiracial                                     | 3      | -            | -  | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Small Group Total                               | 11     | 0            | 0% | 0       | 0% | 1       | 9%  | 3       | 27% | 7       | 64% | 11                            | 100% |
| Economically Disadvantaged                      | 1      | -            | -  | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Not Economically Disadvantaged                  | 73     | -            | -  | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Non-English Language Learner                    | 74     | 0            | 0% | 0       | 0% | 11      | 15% | 16      | 22% | 47      | 64% | 74                            | 100% |
| Not in Foster Care                              | 74     | 0            | 0% | 0       | 0% | 11      | 15% | 16      | 22% | 47      | 64% | 74                            | 100% |
| Not Homeless                                    | 74     | 0            | 0% | 0       | 0% | 11      | 15% | 16      | 22% | 47      | 64% | 74                            | 100% |
| Not Migrant                                     | 74     | 0            | 0% | 0       | 0% | 11      | 15% | 16      | 22% | 47      | 64% | 74                            | 100% |
| Parent Not in Armed Forces                      | 74     | 0            | 0% | 0       | 0% | 11      | 15% | 16      | 22% | 47      | 64% | 74                            | 100% |

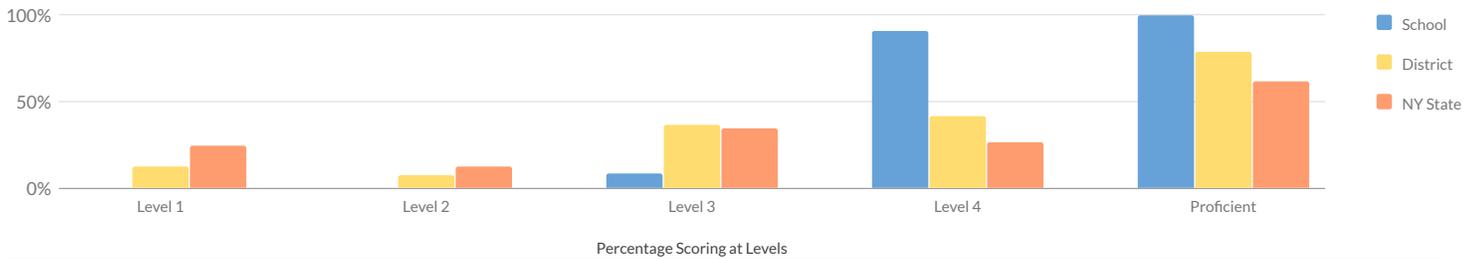
**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)**



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 155    | 5       | 3%  | 11      | 7%  | 119     | 77% | 20      | 13% | 139                       | 90% |
| Female  | 84     | 4       | 5%  | 6       | 7%  | 61      | 73% | 13      | 15% | 74                        | 88% |
| Male  | 71     | 1       | 1%  | 5       | 7%  | 58      | 82% | 7       | 10% | 65                        | 92% |
| General Education Students                      | 131    | 2       | 2%  | 10      | 8%  | 99      | 76% | 20      | 15% | 119                       | 91% |
| Students with Disabilities                      | 24     | 3       | 13% | 1       | 4%  | 20      | 83% | 0       | 0%  | 20                        | 83% |
| American Indian or Alaska Native                | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Black or African American                       | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 13     | 0       | 0%  | 2       | 15% | 11      | 85% | 0       | 0%  | 11                        | 85% |
| White   | 134    | 3       | 2%  | 9       | 7%  | 103     | 77% | 19      | 14% | 122                       | 91% |
| Multiracial                                     | 5      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 8      | 2       | 25% | 0       | 0%  | 5       | 63% | 1       | 13% | 6                         | 75% |
| Economically Disadvantaged                      | 16     | 2       | 13% | 3       | 19% | 10      | 63% | 1       | 6%  | 11                        | 69% |
| Not Economically Disadvantaged                  | 139    | 3       | 2%  | 8       | 6%  | 109     | 78% | 19      | 14% | 128                       | 92% |
| Non-English Language Learner                    | 155    | 5       | 3%  | 11      | 7%  | 119     | 77% | 20      | 13% | 139                       | 90% |
| Not in Foster Care                              | 155    | 5       | 3%  | 11      | 7%  | 119     | 77% | 20      | 13% | 139                       | 90% |
| Homeless  | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 154    | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 155    | 5       | 3%  | 11      | 7%  | 119     | 77% | 20      | 13% | 139                       | 90% |
| Parent Not in Armed Forces                      | 155    | 5       | 3%  | 11      | 7%  | 119     | 77% | 20      | 13% | 139                       | 90% |

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



| Subgroup  | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 53     | 0       | 0% | 0       | 0% | 5       | 9%  | 48      | 91% | 53                        | 100% |
| Female  | 26     | 0       | 0% | 0       | 0% | 3       | 12% | 23      | 88% | 26                        | 100% |
| Male  | 27     | 0       | 0% | 0       | 0% | 2       | 7%  | 25      | 93% | 27                        | 100% |
| General Education Students                      | 53     | 0       | 0% | 0       | 0% | 5       | 9%  | 48      | 91% | 53                        | 100% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Black or African American                       | 1      | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 3      | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| White   | 44     | 0       | 0% | 0       | 0% | 3       | 7%  | 41      | 93% | 44                        | 100% |
| Multiracial                                     | 1      | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Small Group Total                               | 9      | 0       | 0% | 0       | 0% | 2       | 22% | 7       | 78% | 9                         | 100% |
| Economically Disadvantaged                      | 2      | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Not Economically Disadvantaged                  | 51     | -       | -  | -       | -  | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner                    | 53     | 0       | 0% | 0       | 0% | 5       | 9%  | 48      | 91% | 53                        | 100% |
| Not in Foster Care                              | 53     | 0       | 0% | 0       | 0% | 5       | 9%  | 48      | 91% | 53                        | 100% |
| Not Homeless                                    | 53     | 0       | 0% | 0       | 0% | 5       | 9%  | 48      | 91% | 53                        | 100% |
| Not Migrant                                     | 53     | 0       | 0% | 0       | 0% | 5       | 9%  | 48      | 91% | 53                        | 100% |
| Parent Not in Armed Forces                      | 53     | 0       | 0% | 0       | 0% | 5       | 9%  | 48      | 91% | 53                        | 100% |

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade/Subject | Total | Not Tested |      | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 |    | Proficient (Levels 3 & 4) |    |
|---------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
|               | #     | #          | %    | #      | %  | #       | %  | #       | %  | #       | %  | #       | %  | #                         | %  |
| Grade 6 ELA   | 2     | 2          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |
| Grade 6 Math  | 2     | 2          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0                         | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

**NEW YORK STATE NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

**NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 82       | 6               | 7%              | 1          | 0               | 0%              |
| THIS DISTRICT                  | 233      | 12              | 5%              | 5          | 2               | 40%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS SCHOOL                    | 79      | 0   | 0%  |
| THIS DISTRICT                  | 229     | 0   | 0%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:11 AM EST

WANTAGH HIGH SCHOOL  
REPORT CARD

Additional information is also available at

[www.data.nysed.gov](http://www.data.nysed.gov)



## Accountability Status



The Every Student Succeeds Act, or ESSA, the main federal law for K-12 public education, requires that states hold public schools accountable for how students achieve. New York State established a set of indicators to measure school and district performance.

The accountability system classifies schools into one of three categories: In Good Standing, a Comprehensive Support and Improvement (CSI) school, or a Targeted Support and Improvement (TSI) school.

| School Designations  |   |   |
|--|---|---|
| Good Standing District   | Comprehensive Support and Improvement (CSI) School  | Target District   |
| A district in Good Standing demonstrates success in all performance goals. | Schools that struggled to prepare all of their students with some or all indicators of success. | Districts that struggled to prepare some of their student subgroups on some or all indicators are identified as Target Districts. |

This classification system is all about achieving equity. By identifying schools that need the most attention, NYSED and school districts can focus resources on these schools. Visit our website to learn more about what happens if your child’s school is identified as a CSI or TSI school.

Read the Accountability Fact Sheet for Parents for more information. Find more information about ESSA Accountability Designations on our website.

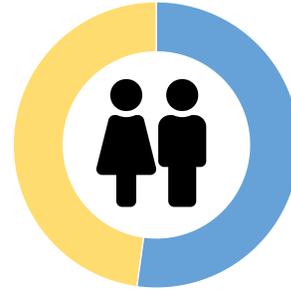
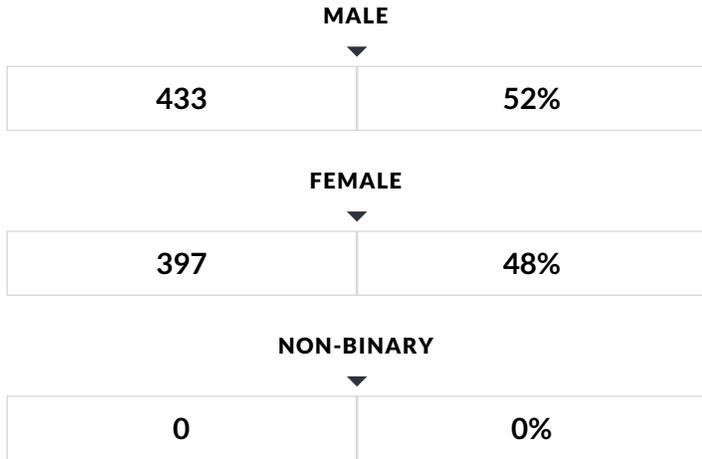


This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

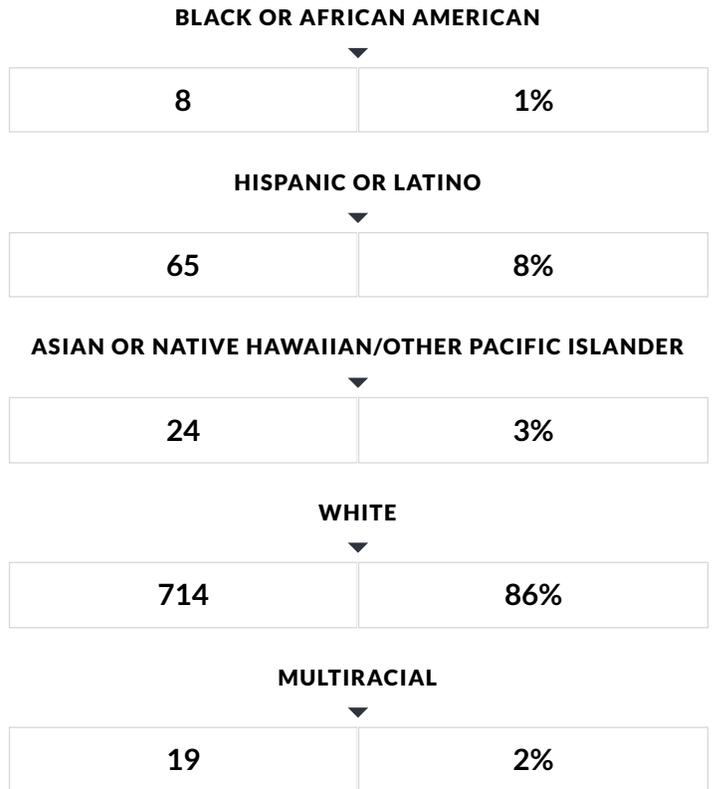
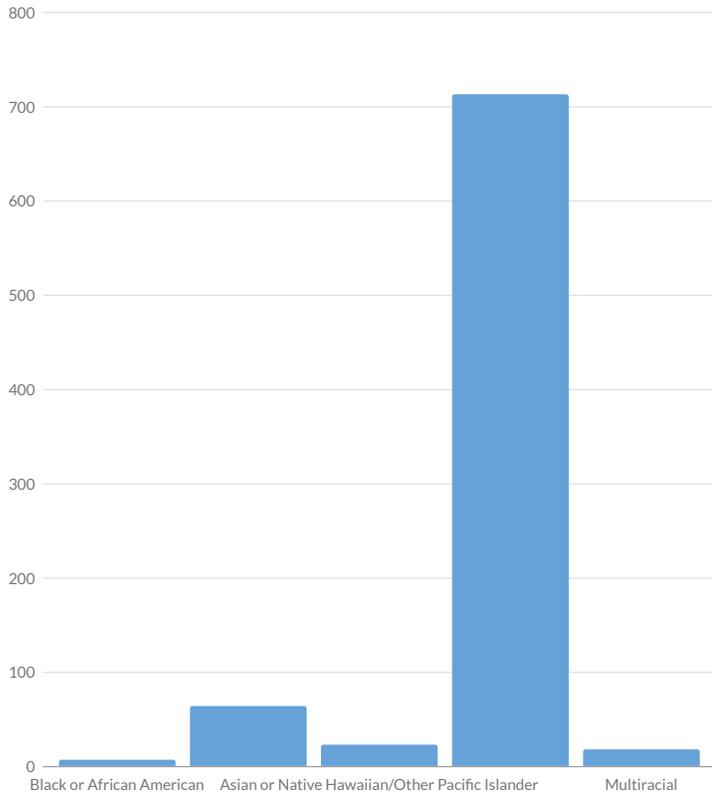
### WANTAGH SENIOR HIGH SCHOOL ENROLLMENT (2021 - 22)

**K-12 Enrollment: 830**

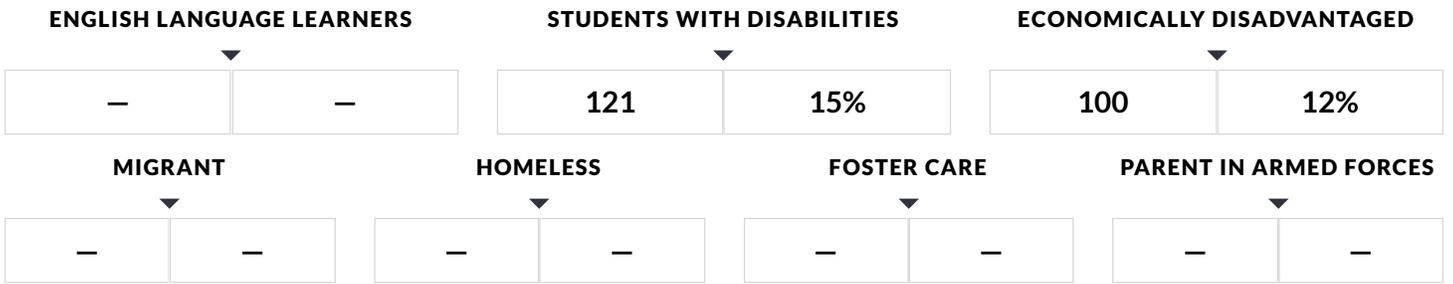
#### ENROLLMENT



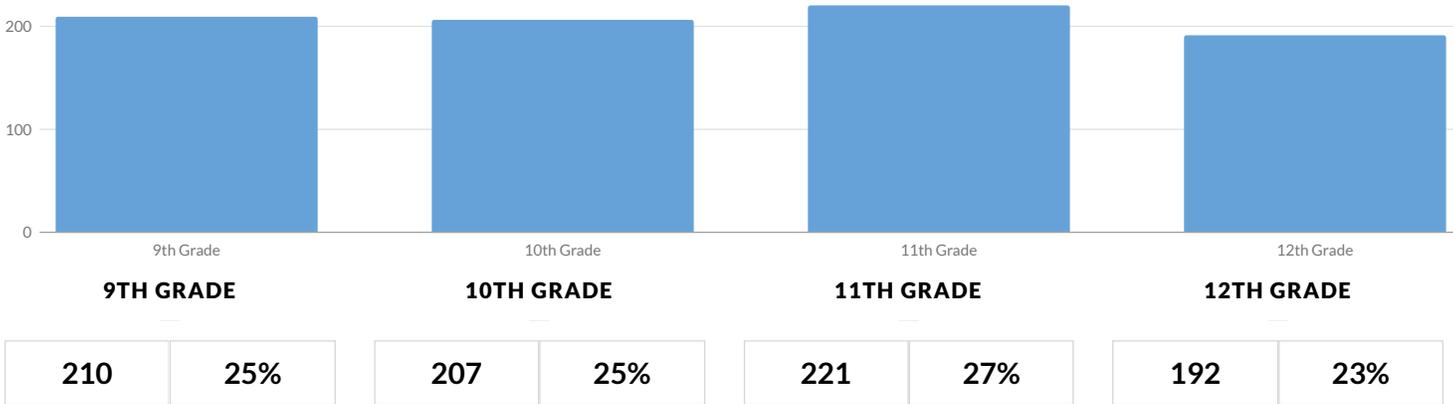
#### ENROLLMENT BY ETHNICITY



**OTHER GROUPS**



**ENROLLMENT BY GRADE**



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:12 AM EST

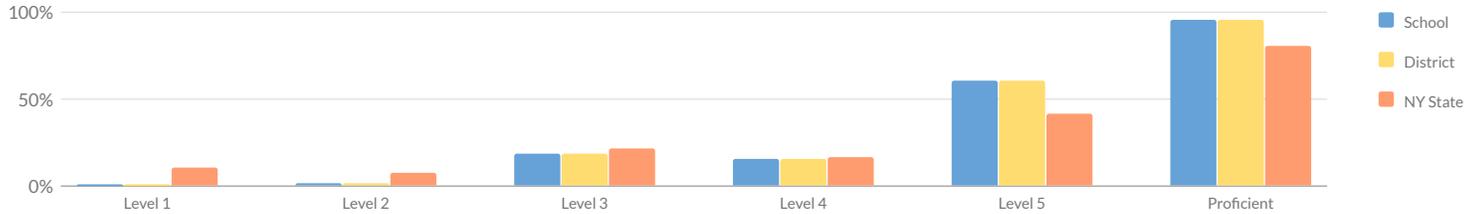
## **WANTAGH SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

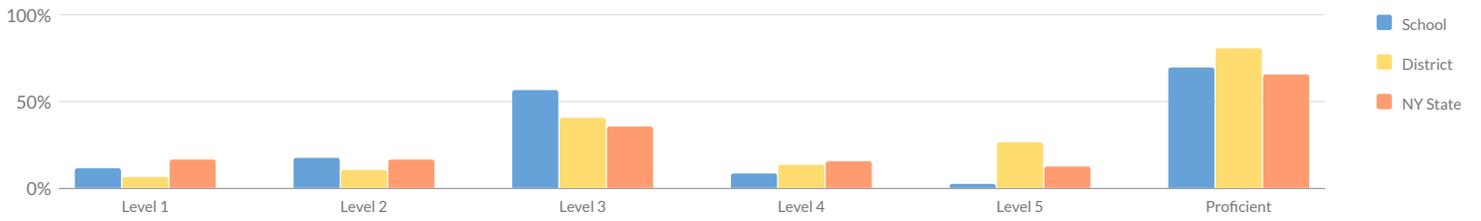
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**ANNUAL REGENTS EXAMINATION IN ELA (2021-22)**



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Female  | 105    | 1       | 1% | 2       | 2%  | 15      | 14% | 14      | 13% | 73      | 70% | 102                           | 97%  |
| Male  | 115    | 2       | 2% | 3       | 3%  | 26      | 23% | 22      | 19% | 62      | 54% | 110                           | 96%  |
| General Education Students                      | 181    | 0       | 0% | 1       | 1%  | 23      | 13% | 28      | 15% | 129     | 71% | 180                           | 99%  |
| Students with Disabilities                      | 39     | 3       | 8% | 4       | 10% | 18      | 46% | 8       | 21% | 6       | 15% | 32                            | 82%  |
| Asian or Native Hawaiian/Other Pacific Islander | 8      | 0       | 0% | 0       | 0%  | 0       | 0%  | 3       | 38% | 5       | 63% | 8                             | 100% |
| Black or African American                       | 2      | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Hispanic or Latino                              | 14     | 1       | 7% | 0       | 0%  | 4       | 29% | 1       | 7%  | 8       | 57% | 13                            | 93%  |
| White   | 193    | 2       | 1% | 5       | 3%  | 35      | 18% | 30      | 16% | 121     | 63% | 186                           | 96%  |
| Multiracial                                     | 3      | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Small Group Total                               | 5      | 0       | 0% | 0       | 0%  | 2       | 40% | 2       | 40% | 1       | 20% | 5                             | 100% |
| Economically Disadvantaged                      | 27     | 1       | 4% | 0       | 0%  | 6       | 22% | 6       | 22% | 14      | 52% | 26                            | 96%  |
| Not Economically Disadvantaged                  | 193    | 2       | 1% | 5       | 3%  | 35      | 18% | 30      | 16% | 121     | 63% | 186                           | 96%  |
| Non-English Language Learner                    | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Not in Foster Care                              | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Homeless  | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Not Homeless                                    | 219    | —       | —  | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —    |
| Not Migrant                                     | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |
| Parent Not in Armed Forces                      | 220    | 3       | 1% | 5       | 2%  | 41      | 19% | 36      | 16% | 135     | 61% | 212                           | 96%  |

**ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)**



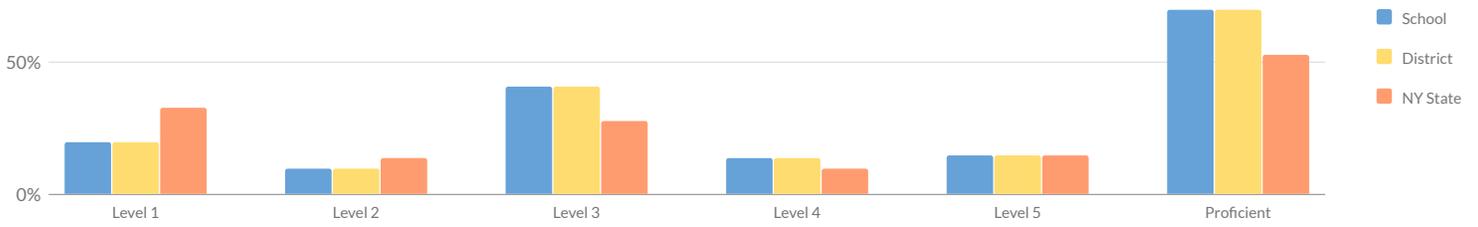
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |    | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                             | %   |
| All Students                                    | 115    | 14      | 12% | 21      | 18% | 66      | 57% | 10      | 9%  | 4       | 3% | 80                            | 70% |
| Female  | 50     | 6       | 12% | 9       | 18% | 28      | 56% | 5       | 10% | 2       | 4% | 35                            | 70% |
| Male  | 65     | 8       | 12% | 12      | 18% | 38      | 58% | 5       | 8%  | 2       | 3% | 45                            | 69% |
| General Education Students                      | 89     | 2       | 2%  | 18      | 20% | 55      | 62% | 10      | 11% | 4       | 4% | 69                            | 78% |
| Students with Disabilities                      | 26     | 12      | 46% | 3       | 12% | 11      | 42% | 0       | 0%  | 0       | 0% | 11                            | 42% |
| Asian or Native Hawaiian/Other Pacific Islander | 0      | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0% | 0                             | 0%  |
| Black or African American                       | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Hispanic or Latino                              | 16     | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| White   | 95     | 11      | 12% | 17      | 18% | 56      | 59% | 7       | 7%  | 4       | 4% | 67                            | 71% |
| Multiracial                                     | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Small Group Total                               | 20     | 3       | 15% | 4       | 20% | 10      | 50% | 3       | 15% | 0       | 0% | 13                            | 65% |
| Economically Disadvantaged                      | 19     | 5       | 26% | 2       | 11% | 12      | 63% | 0       | 0%  | 0       | 0% | 12                            | 63% |
| Not Economically Disadvantaged                  | 96     | 9       | 9%  | 19      | 20% | 54      | 56% | 10      | 10% | 4       | 4% | 68                            | 71% |
| Non-English Language Learner                    | 115    | 14      | 12% | 21      | 18% | 66      | 57% | 10      | 9%  | 4       | 3% | 80                            | 70% |
| Not in Foster Care                              | 115    | 14      | 12% | 21      | 18% | 66      | 57% | 10      | 9%  | 4       | 3% | 80                            | 70% |
| Homeless  | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Not Homeless                                    | 114    | -       | -   | -       | -   | -       | -   | -       | -   | -       | -  | -                             | -   |
| Not Migrant                                     | 115    | 14      | 12% | 21      | 18% | 66      | 57% | 10      | 9%  | 4       | 3% | 80                            | 70% |
| Parent Not in Armed Forces                      | 115    | 14      | 12% | 21      | 18% | 66      | 57% | 10      | 9%  | 4       | 3% | 80                            | 70% |

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)**

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|---|--------------|--------------------|-----|----------------|---|
|   |              | #                  | %   | #              | % |
| All Students                                    | 14           | 14                 | 100 | 0              | 0 |
| Female  | 4            | 4                  | 100 | 0              | 0 |
| Male  | 10           | 10                 | 100 | 0              | 0 |
| General Education Students                      | 9            | 9                  | 100 | 0              | 0 |
| Students with Disabilities                      | 5            | 5                  | 100 | 0              | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1            | 1                  | 100 | 0              | 0 |
| Black or African American                       | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino                              | 2            | 2                  | 100 | 0              | 0 |
| White   | 10           | 10                 | 100 | 0              | 0 |
| Economically Disadvantaged                      | 4            | 4                  | 100 | 0              | 0 |
| Not Economically Disadvantaged                  | 10           | 10                 | 100 | 0              | 0 |
| Non-English Language Learner                    | 14           | 14                 | 100 | 0              | 0 |
| Not in Foster Care                              | 14           | 14                 | 100 | 0              | 0 |
| Not Homeless                                    | 14           | 14                 | 100 | 0              | 0 |
| Not Migrant                                     | 14           | 14                 | 100 | 0              | 0 |
| Parent Not in Armed Forces                      | 14           | 14                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)**



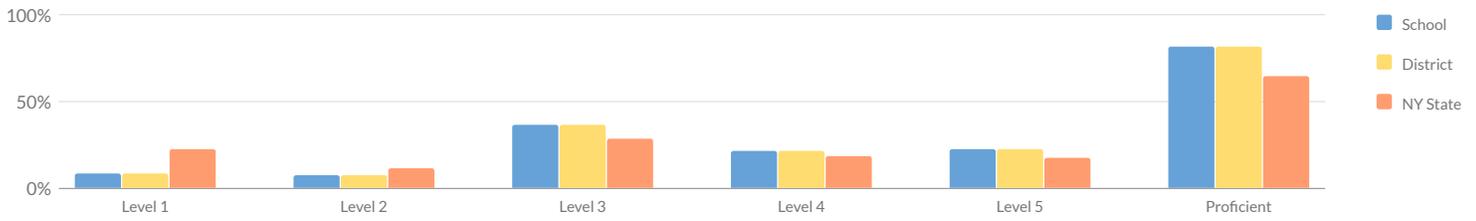
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Female  | 109    | 19      | 17% | 10      | 9%  | 42      | 39% | 16      | 15% | 22      | 20% | 80                            | 73% |
| Male  | 132    | 30      | 23% | 13      | 10% | 57      | 43% | 17      | 13% | 15      | 11% | 89                            | 67% |
| General Education Students                      | 211    | 27      | 13% | 23      | 11% | 93      | 44% | 31      | 15% | 37      | 18% | 161                           | 76% |
| Students with Disabilities                      | 30     | 22      | 73% | 0       | 0%  | 6       | 20% | 2       | 7%  | 0       | 0%  | 8                             | 27% |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | 1       | 11% | 1       | 11% | 3       | 33% | 1       | 11% | 3       | 33% | 7                             | 78% |
| Black or African American                       | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Hispanic or Latino                              | 23     | 6       | 26% | 3       | 13% | 7       | 30% | 2       | 9%  | 5       | 22% | 14                            | 61% |
| White   | 197    | 40      | 20% | 18      | 9%  | 84      | 43% | 28      | 14% | 27      | 14% | 139                           | 71% |
| Multiracial                                     | 8      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total                               | 12     | 2       | 17% | 1       | 8%  | 5       | 42% | 2       | 17% | 2       | 17% | 9                             | 75% |
| Economically Disadvantaged                      | 28     | 14      | 50% | 2       | 7%  | 5       | 18% | 4       | 14% | 3       | 11% | 12                            | 43% |
| Not Economically Disadvantaged                  | 213    | 35      | 16% | 21      | 10% | 94      | 44% | 29      | 14% | 34      | 16% | 157                           | 74% |
| English Language Learner                        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Non-English Language Learner                    | 240    | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not in Foster Care                              | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Not Homeless                                    | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Not Migrant                                     | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |
| Parent Not in Armed Forces                      | 241    | 49      | 20% | 23      | 10% | 99      | 41% | 33      | 14% | 37      | 15% | 169                           | 70% |

**ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| General Education Students     | 1            | 1                  | 100 | 0              | 0 |
| White                          | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care             | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                    | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 1            | 1                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)**



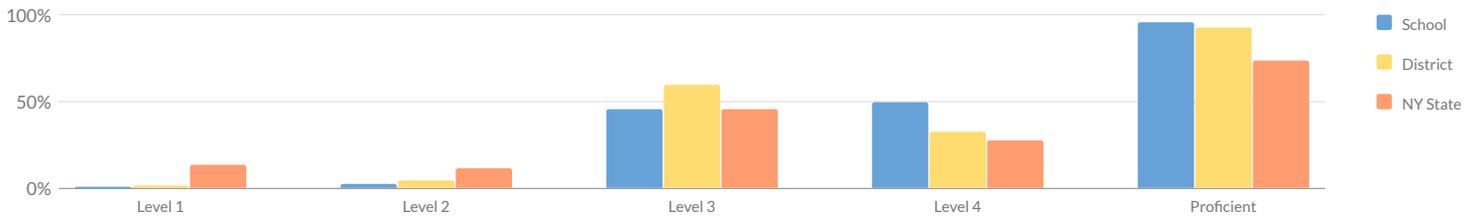
| Subgroup  | Tested | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|---------|-----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #       | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %    |
| All Students                                    | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Female  | 96     | 9       | 9%  | 7       | 7% | 39      | 41% | 21      | 22% | 20      | 21% | 80                            | 83%  |
| Male  | 74     | 7       | 9%  | 7       | 9% | 24      | 32% | 17      | 23% | 19      | 26% | 60                            | 81%  |
| General Education Students                      | 162    | 13      | 8%  | 14      | 9% | 58      | 36% | 38      | 23% | 39      | 24% | 135                           | 83%  |
| Students with Disabilities                      | 8      | 3       | 38% | 0       | 0% | 5       | 63% | 0       | 0%  | 0       | 0%  | 5                             | 63%  |
| Asian or Native Hawaiian/Other Pacific Islander | 5      | 0       | 0%  | 0       | 0% | 1       | 20% | 1       | 20% | 3       | 60% | 5                             | 100% |
| Black or African American                       | 2      | -       | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Hispanic or Latino                              | 12     | 1       | 8%  | 1       | 8% | 6       | 50% | 2       | 17% | 2       | 17% | 10                            | 83%  |
| White   | 146    | 12      | 8%  | 13      | 9% | 56      | 38% | 32      | 22% | 33      | 23% | 121                           | 83%  |
| Multiracial                                     | 5      | -       | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Small Group Total                               | 7      | 3       | 43% | 0       | 0% | 0       | 0%  | 3       | 43% | 1       | 14% | 4                             | 57%  |
| Economically Disadvantaged                      | 10     | 1       | 10% | 0       | 0% | 6       | 60% | 0       | 0%  | 3       | 30% | 9                             | 90%  |
| Not Economically Disadvantaged                  | 160    | 15      | 9%  | 14      | 9% | 57      | 36% | 38      | 24% | 36      | 23% | 131                           | 82%  |
| Non-English Language Learner                    | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Not in Foster Care                              | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Not Homeless                                    | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Not Migrant                                     | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |
| Parent Not in Armed Forces                      | 170    | 16      | 9%  | 14      | 8% | 63      | 37% | 38      | 22% | 39      | 23% | 140                           | 82%  |

**ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 13           | 13                 | 100 | 0              | 0 |
| Female                         | 6            | 6                  | 100 | 0              | 0 |
| Male                           | 7            | 7                  | 100 | 0              | 0 |
| General Education Students     | 12           | 12                 | 100 | 0              | 0 |
| Students with Disabilities     | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino             | 2            | 2                  | 100 | 0              | 0 |
| White                          | 11           | 11                 | 100 | 0              | 0 |
| Economically Disadvantaged     | 2            | 2                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 11           | 11                 | 100 | 0              | 0 |
| Non-English Language Learner   | 13           | 13                 | 100 | 0              | 0 |
| Not in Foster Care             | 13           | 13                 | 100 | 0              | 0 |
| Not Homeless                   | 13           | 13                 | 100 | 0              | 0 |
| Not Migrant                    | 13           | 13                 | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 13           | 13                 | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

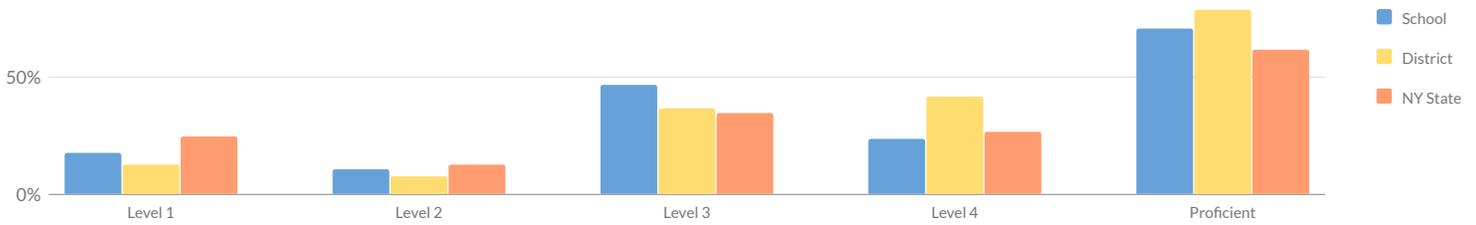
**ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)**



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 186    | 1       | 1% | 6       | 3%  | 86      | 46% | 93      | 50% | 179                       | 96%  |
| Female  | 86     | 0       | 0% | 2       | 2%  | 35      | 41% | 49      | 57% | 84                        | 98%  |
| Male  | 100    | 1       | 1% | 4       | 4%  | 51      | 51% | 44      | 44% | 95                        | 95%  |
| General Education Students                      | 154    | 0       | 0% | 3       | 2%  | 63      | 41% | 88      | 57% | 151                       | 98%  |
| Students with Disabilities                      | 32     | 1       | 3% | 3       | 9%  | 23      | 72% | 5       | 16% | 28                        | 88%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Black or African American                       | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 17     | 0       | 0% | 0       | 0%  | 8       | 47% | 9       | 53% | 17                        | 100% |
| White   | 155    | 1       | 1% | 5       | 3%  | 71      | 46% | 78      | 50% | 149                       | 96%  |
| Multiracial                                     | 7      | 0       | 0% | 1       | 14% | 4       | 57% | 2       | 29% | 6                         | 86%  |
| Small Group Total                               | 7      | 0       | 0% | 0       | 0%  | 3       | 43% | 4       | 57% | 7                         | 100% |
| Economically Disadvantaged                      | 23     | 1       | 4% | 1       | 4%  | 14      | 61% | 7       | 30% | 21                        | 91%  |
| Not Economically Disadvantaged                  | 163    | 0       | 0% | 5       | 3%  | 72      | 44% | 86      | 53% | 158                       | 97%  |
| English Language Learner                        | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner                    | 185    | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not in Foster Care                              | 186    | 1       | 1% | 6       | 3%  | 86      | 46% | 93      | 50% | 179                       | 96%  |
| Not Homeless                                    | 186    | 1       | 1% | 6       | 3%  | 86      | 46% | 93      | 50% | 179                       | 96%  |
| Not Migrant                                     | 186    | 1       | 1% | 6       | 3%  | 86      | 46% | 93      | 50% | 179                       | 96%  |
| Parent Not in Armed Forces                      | 186    | 1       | 1% | 6       | 3%  | 86      | 46% | 93      | 50% | 179                       | 96%  |

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**



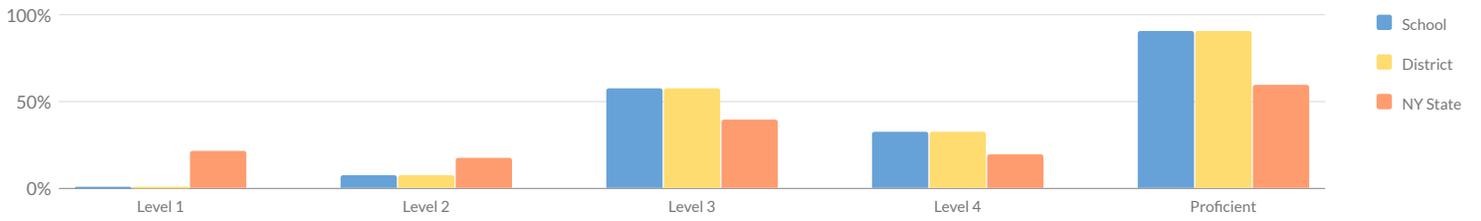
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 148    | 27      | 18% | 16      | 11% | 69      | 47% | 36      | 24% | 105                       | 71% |
| Female  | 65     | 10      | 15% | 7       | 11% | 34      | 52% | 14      | 22% | 48                        | 74% |
| Male  | 83     | 17      | 20% | 9       | 11% | 35      | 42% | 22      | 27% | 57                        | 69% |
| General Education Students                      | 121    | 14      | 12% | 10      | 8%  | 61      | 50% | 36      | 30% | 97                        | 80% |
| Students with Disabilities                      | 27     | 13      | 48% | 6       | 22% | 8       | 30% | 0       | 0%  | 8                         | 30% |
| Asian or Native Hawaiian/Other Pacific Islander | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Black or African American                       | 3      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 19     | 5       | 26% | 4       | 21% | 8       | 42% | 2       | 11% | 10                        | 53% |
| White   | 123    | 21      | 17% | 12      | 10% | 60      | 49% | 30      | 24% | 90                        | 73% |
| Multiracial                                     | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 6      | 1       | 17% | 0       | 0%  | 1       | 17% | 4       | 67% | 5                         | 83% |
| Economically Disadvantaged                      | 23     | 9       | 39% | 3       | 13% | 9       | 39% | 2       | 9%  | 11                        | 48% |
| Not Economically Disadvantaged                  | 125    | 18      | 14% | 13      | 10% | 60      | 48% | 34      | 27% | 94                        | 75% |
| English Language Learner                        | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 147    | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 148    | 27      | 18% | 16      | 11% | 69      | 47% | 36      | 24% | 105                       | 71% |
| Homeless  | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 146    | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 148    | 27      | 18% | 16      | 11% | 69      | 47% | 36      | 24% | 105                       | 71% |
| Parent Not in Armed Forces                      | 148    | 27      | 18% | 16      | 11% | 69      | 47% | 36      | 24% | 105                       | 71% |

**ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)**

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|---|--------------|--------------------|-----|----------------|---|
|   |              | #                  | %   | #              | % |
| All Students                                    | 12           | 12                 | 100 | 0              | 0 |
| Female  | 4            | 4                  | 100 | 0              | 0 |
| Male  | 8            | 8                  | 100 | 0              | 0 |
| General Education Students                      | 8            | 8                  | 100 | 0              | 0 |
| Students with Disabilities                      | 4            | 4                  | 100 | 0              | 0 |
| Asian or Native Hawaiian/Other Pacific Islander | 1            | 1                  | 100 | 0              | 0 |
| Black or African American                       | 1            | 1                  | 100 | 0              | 0 |
| Hispanic or Latino                              | 1            | 1                  | 100 | 0              | 0 |
| White   | 9            | 9                  | 100 | 0              | 0 |
| Economically Disadvantaged                      | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged                  | 11           | 11                 | 100 | 0              | 0 |
| Non-English Language Learner                    | 12           | 12                 | 100 | 0              | 0 |
| Not in Foster Care                              | 12           | 12                 | 100 | 0              | 0 |
| Not Homeless                                    | 12           | 12                 | 100 | 0              | 0 |
| Not Migrant                                     | 12           | 12                 | 100 | 0              | 0 |
| Parent Not in Armed Forces                      | 12           | 12                 | 100 | 0              | 0 |

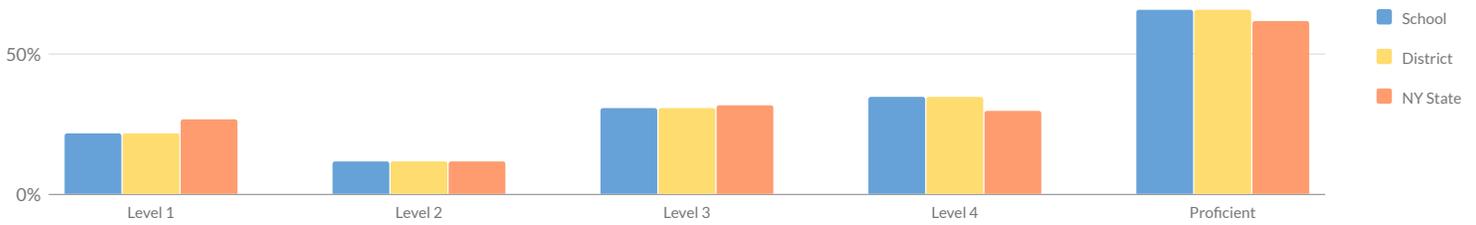
See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)**



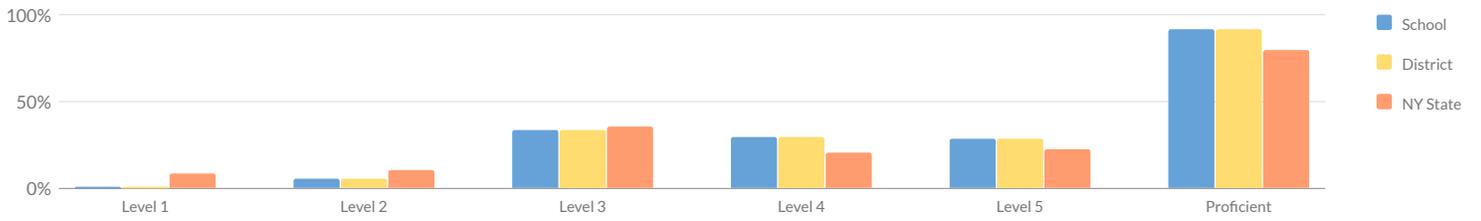
| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Female  | 81     | 1       | 1%  | 8       | 10% | 45      | 56% | 27      | 33% | 72                        | 89%  |
| Male  | 71     | 1       | 1%  | 4       | 6%  | 43      | 61% | 23      | 32% | 66                        | 93%  |
| General Education Students                      | 148    | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Students with Disabilities                      | 4      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0       | 0%  | 0       | 0%  | 4       | 67% | 2       | 33% | 6                         | 100% |
| Black or African American                       | 2      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Hispanic or Latino                              | 12     | 1       | 8%  | 2       | 17% | 4       | 33% | 5       | 42% | 9                         | 75%  |
| White   | 128    | 0       | 0%  | 10      | 8%  | 77      | 60% | 41      | 32% | 118                       | 92%  |
| Multiracial                                     | 4      | –       | –   | –       | –   | –       | –   | –       | –   | –                         | –    |
| Small Group Total                               | 6      | 1       | 17% | 0       | 0%  | 3       | 50% | 2       | 33% | 5                         | 83%  |
| Economically Disadvantaged                      | 7      | 0       | 0%  | 0       | 0%  | 6       | 86% | 1       | 14% | 7                         | 100% |
| Not Economically Disadvantaged                  | 145    | 2       | 1%  | 12      | 8%  | 82      | 57% | 49      | 34% | 131                       | 90%  |
| Non-English Language Learner                    | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Not in Foster Care                              | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Not Homeless                                    | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Not Migrant                                     | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |
| Parent Not in Armed Forces                      | 152    | 2       | 1%  | 12      | 8%  | 88      | 58% | 50      | 33% | 138                       | 91%  |

**ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)**



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Female  | 41     | 10      | 24% | 7       | 17% | 13      | 32% | 11      | 27% | 24                        | 59% |
| Male  | 59     | 12      | 20% | 5       | 8%  | 18      | 31% | 24      | 41% | 42                        | 71% |
| General Education Students                      | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 4      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 90     | 21      | 23% | 10      | 11% | 28      | 31% | 31      | 34% | 59                        | 66% |
| Multiracial                                     | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 10     | 1       | 10% | 2       | 20% | 3       | 30% | 4       | 40% | 7                         | 70% |
| Economically Disadvantaged                      | 10     | 2       | 20% | 3       | 30% | 1       | 10% | 4       | 40% | 5                         | 50% |
| Not Economically Disadvantaged                  | 90     | 20      | 22% | 9       | 10% | 30      | 33% | 31      | 34% | 61                        | 68% |
| Non-English Language Learner                    | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Not in Foster Care                              | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Not Homeless                                    | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Not Migrant                                     | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |
| Parent Not in Armed Forces                      | 100    | 22      | 22% | 12      | 12% | 31      | 31% | 35      | 35% | 66                        | 66% |

**ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                                    | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Female  | 91     | 1       | 1%  | 5       | 5%  | 31      | 34% | 30      | 33% | 24      | 26% | 85                            | 93% |
| Male  | 119    | 2       | 2%  | 8       | 7%  | 41      | 34% | 32      | 27% | 36      | 30% | 109                           | 92% |
| General Education Students                      | 175    | 3       | 2%  | 5       | 3%  | 59      | 34% | 53      | 30% | 55      | 31% | 167                           | 95% |
| Students with Disabilities                      | 35     | 0       | 0%  | 8       | 23% | 13      | 37% | 9       | 26% | 5       | 14% | 27                            | 77% |
| Asian or Native Hawaiian/Other Pacific Islander | 5      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Black or African American                       | 2      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Hispanic or Latino                              | 17     | 0       | 0%  | 2       | 12% | 8       | 47% | 4       | 24% | 3       | 18% | 15                            | 88% |
| White   | 177    | 2       | 1%  | 10      | 6%  | 61      | 34% | 54      | 31% | 50      | 28% | 165                           | 93% |
| Multiracial                                     | 9      | 0       | 0%  | 1       | 11% | 3       | 33% | 2       | 22% | 3       | 33% | 8                             | 89% |
| Small Group Total                               | 7      | 1       | 14% | 0       | 0%  | 0       | 0%  | 2       | 29% | 4       | 57% | 6                             | 86% |
| Economically Disadvantaged                      | 20     | 0       | 0%  | 4       | 20% | 9       | 45% | 5       | 25% | 2       | 10% | 16                            | 80% |
| Not Economically Disadvantaged                  | 190    | 3       | 2%  | 9       | 5%  | 63      | 33% | 57      | 30% | 58      | 31% | 178                           | 94% |
| English Language Learner                        | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Non-English Language Learner                    | 209    | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                             | -   |
| Not in Foster Care                              | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Not Homeless                                    | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Not Migrant                                     | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |
| Parent Not in Armed Forces                      | 210    | 3       | 1%  | 13      | 6%  | 72      | 34% | 62      | 30% | 60      | 29% | 194                           | 92% |

**ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 1            | 1                  | 100 | 0              | 0 |
| Male                           | 1            | 1                  | 100 | 0              | 0 |
| Students with Disabilities     | 1            | 1                  | 100 | 0              | 0 |
| White                          | 1            | 1                  | 100 | 0              | 0 |
| Not Economically Disadvantaged | 1            | 1                  | 100 | 0              | 0 |
| Non-English Language Learner   | 1            | 1                  | 100 | 0              | 0 |
| Not in Foster Care             | 1            | 1                  | 100 | 0              | 0 |
| Not Homeless                   | 1            | 1                  | 100 | 0              | 0 |
| Not Migrant                    | 1            | 1                  | 100 | 0              | 0 |
| Parent Not in Armed Forces     | 1            | 1                  | 100 | 0              | 0 |

See report card Glossary and Guide for criteria used to include students in this table.

### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

| Subgroup  | Exempt, Not Tested |
|---|--------------------|
| All Students                                    | 220                |
| Female  | 105                |
| Male  | 115                |
| General Education Students                      | 182                |
| Students with Disabilities                      | 38                 |
| Asian or Native Hawaiian/Other Pacific Islander | 8                  |
| Black or African American                       | 2                  |
| Hispanic or Latino                              | 13                 |
| White   | 193                |
| Multiracial                                     | 4                  |
| Economically Disadvantaged                      | 26                 |
| Not Economically Disadvantaged                  | 194                |
| Non-English Language Learner                    | 220                |
| Not in Foster Care                              | 220                |
| Homeless  | 1                  |
| Not Homeless                                    | 219                |
| Not Migrant                                     | 220                |
| Parent Not in Armed Forces                      | 220                |

See report card Glossary and Guide for criteria used to include students in this table.

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

**2018 TOTAL COHORT REGENTS IN ELA**

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



| Subgroup  | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %   | #      | %   | #       | %   | #       | %  | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 189    | 65         | 34% | 124    | 66% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |
| Female  | 95     | 29         | 31% | 66     | 69% | 1       | 1%  | 2       | 2% | 21      | 22% | 42              | 44% | 63                            | 66% |
| Male  | 94     | 36         | 38% | 58     | 62% | 3       | 3%  | 2       | 2% | 30      | 32% | 23              | 24% | 53                            | 56% |
| General Education Students                      | 168    | 50         | 30% | 118    | 70% | 3       | 2%  | 3       | 2% | 47      | 28% | 65              | 39% | 112                           | 67% |
| Students with Disabilities                      | 21     | 15         | 71% | 6      | 29% | 1       | 5%  | 1       | 5% | 4       | 19% | 0               | 0%  | 4                             | 19% |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0          | —   | 6      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Black or African American                       | 1      | 1          | —   | 0      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Hispanic or Latino                              | 8      | 7          | 88% | 1      | 13% | 0       | 0%  | 0       | 0% | 0       | 0%  | 1               | 13% | 1                             | 13% |
| White   | 172    | 57         | 33% | 115    | 67% | 3       | 2%  | 4       | 2% | 47      | 27% | 61              | 35% | 108                           | 63% |
| Multiracial                                     | 2      | 0          | —   | 2      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Small Group Total                               | 9      | 1          | 11% | 8      | 89% | 1       | 11% | 0       | 0% | 4       | 44% | 3               | 33% | 7                             | 78% |
| Economically Disadvantaged                      | 24     | 11         | 46% | 13     | 54% | 1       | 4%  | 1       | 4% | 6       | 25% | 5               | 21% | 11                            | 46% |
| Not Economically Disadvantaged                  | 165    | 54         | 33% | 111    | 67% | 3       | 2%  | 3       | 2% | 45      | 27% | 60              | 36% | 105                           | 64% |
| English Language Learner                        | 1      | 0          | —   | 1      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Non-English Language Learner                    | 188    | 65         | —   | 123    | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care                              | 189    | 65         | 34% | 124    | 66% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |
| Homeless  | 1      | 1          | —   | 0      | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 188    | 64         | —   | 124    | —   | —       | —   | —       | —  | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 189    | 65         | 34% | 124    | 66% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |
| Parent Not in Armed Forces                      | 189    | 65         | 34% | 124    | 66% | 4       | 2%  | 4       | 2% | 51      | 27% | 65              | 34% | 116                           | 61% |

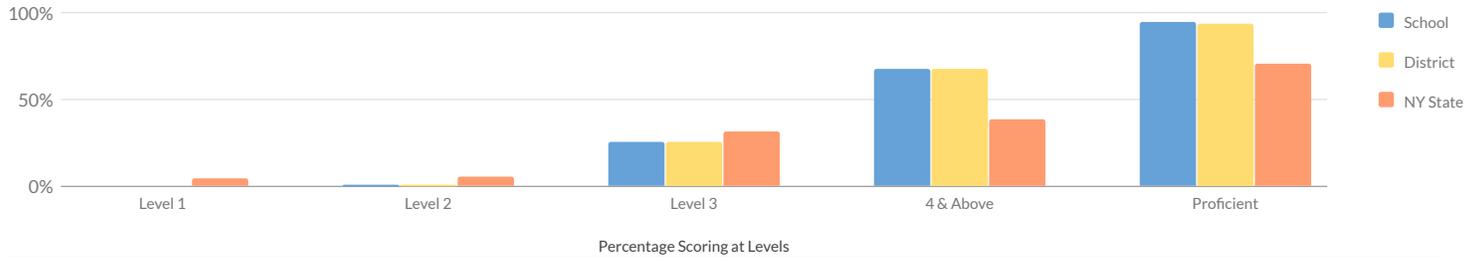
**2018 TOTAL COHORT EXEMPTIONS IN ELA**

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|----|----------------|----|
|                                |              | #                  | %  | #              | %  |
| All Students                   | 186          | 63                 | 34 | 123            | 66 |
| Female                         | 92           | 27                 | 29 | 65             | 71 |
| Male                           | 94           | 36                 | 38 | 58             | 62 |
| General Education Students     | 167          | 50                 | 30 | 117            | 70 |
| Students with Disabilities     | 19           | 13                 | 68 | 6              | 32 |
| Hispanic or Latino             | 8            | 7                  | 88 | 1              | 13 |
| White                          | 169          | 55                 | 33 | 114            | 67 |
| Economically Disadvantaged     | 23           | 10                 | 43 | 13             | 57 |
| Not Economically Disadvantaged | 163          | 53                 | 33 | 110            | 67 |
| Not in Foster Care             | 186          | 63                 | 34 | 123            | 66 |
| Not Migrant                    | 186          | 63                 | 34 | 123            | 66 |
| Parent Not in Armed Forces     | 186          | 63                 | 34 | 123            | 66 |

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



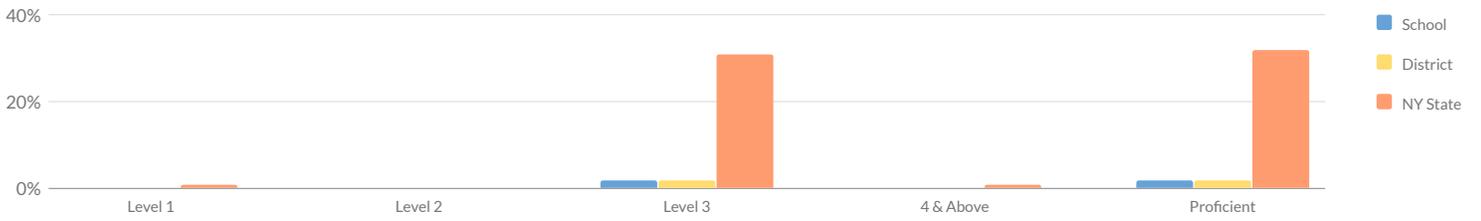
| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|---|--------|------------|-----|--------|------|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|------|
|   |        | #          | %   | #      | %    | #       | %  | #       | %  | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 189    | 8          | 4%  | 181    | 96%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 95%  |
| Female  | 95     | 3          | 3%  | 92     | 97%  | 0       | 0% | 1       | 1% | 20      | 21% | 71              | 75% | 91                            | 96%  |
| Male  | 94     | 5          | 5%  | 89     | 95%  | 0       | 0% | 1       | 1% | 30      | 32% | 58              | 62% | 88                            | 94%  |
| General Education Students                      | 168    | 1          | 1%  | 167    | 99%  | 0       | 0% | 2       | 1% | 39      | 23% | 126             | 75% | 165                           | 98%  |
| Students with Disabilities                      | 21     | 7          | 33% | 14     | 67%  | 0       | 0% | 0       | 0% | 11      | 52% | 3               | 14% | 14                            | 67%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0          | —   | 6      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Black or African American                       | 1      | 0          | —   | 1      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino                              | 8      | 0          | 0%  | 8      | 100% | 0       | 0% | 0       | 0% | 6       | 75% | 2               | 25% | 8                             | 100% |
| White   | 172    | 8          | 5%  | 164    | 95%  | 0       | 0% | 2       | 1% | 43      | 25% | 119             | 69% | 162                           | 94%  |
| Multiracial                                     | 2      | 0          | —   | 2      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Small Group Total                               | 9      | 0          | 0%  | 9      | 100% | 0       | 0% | 0       | 0% | 1       | 11% | 8               | 89% | 9                             | 100% |
| Economically Disadvantaged                      | 24     | 1          | 4%  | 23     | 96%  | 0       | 0% | 0       | 0% | 10      | 42% | 13              | 54% | 23                            | 96%  |
| Not Economically Disadvantaged                  | 165    | 7          | 4%  | 158    | 96%  | 0       | 0% | 2       | 1% | 40      | 24% | 116             | 70% | 156                           | 95%  |
| English Language Learner                        | 1      | 0          | —   | 1      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Non-English Language Learner                    | 188    | 8          | —   | 180    | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not in Foster Care                              | 189    | 8          | 4%  | 181    | 96%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 95%  |
| Homeless  | 1      | 0          | —   | 1      | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 188    | 8          | —   | 180    | —    | —       | —  | —       | —  | —       | —   | —               | —   | —                             | —    |
| Not Migrant                                     | 189    | 8          | 4%  | 181    | 96%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 95%  |
| Parent Not in Armed Forces                      | 189    | 8          | 4%  | 181    | 96%  | 0       | 0% | 2       | 1% | 50      | 26% | 129             | 68% | 179                           | 95%  |

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|--------------------------------|--------------|--------------------|----|----------------|-----|
|                                |              | #                  | %  | #              | %   |
| All Students                   | 182          | 8                  | 4  | 174            | 96  |
| Female                         | 93           | 3                  | 3  | 90             | 97  |
| Male                           | 89           | 5                  | 6  | 84             | 94  |
| General Education Students     | 166          | 1                  | 1  | 165            | 99  |
| Students with Disabilities     | 16           | 7                  | 44 | 9              | 56  |
| Hispanic or Latino             | 6            | 0                  | 0  | 6              | 100 |
| White                          | 167          | 8                  | 5  | 159            | 95  |
| Economically Disadvantaged     | 22           | 1                  | 5  | 21             | 95  |
| Not Economically Disadvantaged | 160          | 7                  | 4  | 153            | 96  |
| Not in Foster Care             | 182          | 8                  | 4  | 174            | 96  |
| Not Migrant                    | 182          | 8                  | 4  | 174            | 96  |
| Parent Not in Armed Forces     | 182          | 8                  | 4  | 174            | 96  |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

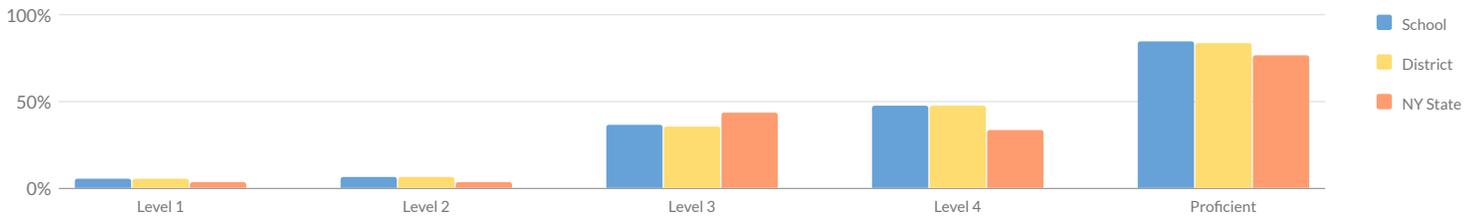
| Subgroup  | Cohort | Not Tested |      | Tested |    | Level 1 |    | Level 2 |    | Level 3 |    | Level 4 & Above |    | Proficient (Levels 3 & Above) |    |
|---|--------|------------|------|--------|----|---------|----|---------|----|---------|----|-----------------|----|-------------------------------|----|
|   |        | #          | %    | #      | %  | #       | %  | #       | %  | #       | %  | #               | %  | #                             | %  |
| All Students                                    | 189    | 186        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Female  | 95     | 93         | 98%  | 2      | 2% | 0       | 0% | 0       | 0% | 2       | 2% | 0               | 0% | 2                             | 2% |
| Male  | 94     | 93         | 99%  | 1      | 1% | 0       | 0% | 0       | 0% | 1       | 1% | 0               | 0% | 1                             | 1% |
| General Education Students                      | 168    | 165        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Students with Disabilities                      | 21     | 21         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 6          | -    | 0      | -  | -       | -  | -       | -  | -       | -  | -               | -  | -                             | -  |
| Black or African American                       | 1      | 1          | -    | 0      | -  | -       | -  | -       | -  | -       | -  | -               | -  | -                             | -  |
| Hispanic or Latino                              | 8      | 8          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| White   | 172    | 169        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Multiracial                                     | 2      | 2          | -    | 0      | -  | -       | -  | -       | -  | -       | -  | -               | -  | -                             | -  |
| Small Group Total                               | 9      | 9          | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Economically Disadvantaged                      | 24     | 24         | 100% | 0      | 0% | 0       | 0% | 0       | 0% | 0       | 0% | 0               | 0% | 0                             | 0% |
| Not Economically Disadvantaged                  | 165    | 162        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| English Language Learner                        | 1      | 1          | -    | 0      | -  | -       | -  | -       | -  | -       | -  | -               | -  | -                             | -  |
| Non-English Language Learner                    | 188    | 185        | -    | 3      | -  | -       | -  | -       | -  | -       | -  | -               | -  | -                             | -  |
| Not in Foster Care                              | 189    | 186        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Homeless  | 1      | 1          | -    | 0      | -  | -       | -  | -       | -  | -       | -  | -               | -  | -                             | -  |
| Not Homeless                                    | 188    | 185        | -    | 3      | -  | -       | -  | -       | -  | -       | -  | -               | -  | -                             | -  |
| Not Migrant                                     | 189    | 186        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |
| Parent Not in Armed Forces                      | 189    | 186        | 98%  | 3      | 2% | 0       | 0% | 0       | 0% | 3       | 2% | 0               | 0% | 3                             | 2% |

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |   |
|--------------------------------|--------------|--------------------|-----|----------------|---|
|                                |              | #                  | %   | #              | % |
| All Students                   | 188          | 185                | 98  | 3              | 2 |
| Female                         | 95           | 93                 | 98  | 2              | 2 |
| Male                           | 93           | 92                 | 99  | 1              | 1 |
| General Education Students     | 167          | 164                | 98  | 3              | 2 |
| Students with Disabilities     | 21           | 21                 | 100 | 0              | 0 |
| Hispanic or Latino             | 7            | 7                  | 100 | 0              | 0 |
| White                          | 172          | 169                | 98  | 3              | 2 |
| Economically Disadvantaged     | 23           | 23                 | 100 | 0              | 0 |
| Not Economically Disadvantaged | 165          | 162                | 98  | 3              | 2 |
| Not in Foster Care             | 188          | 185                | 98  | 3              | 2 |
| Not Migrant                    | 188          | 185                | 98  | 3              | 2 |
| Parent Not in Armed Forces     | 188          | 185                | 98  | 3              | 2 |

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

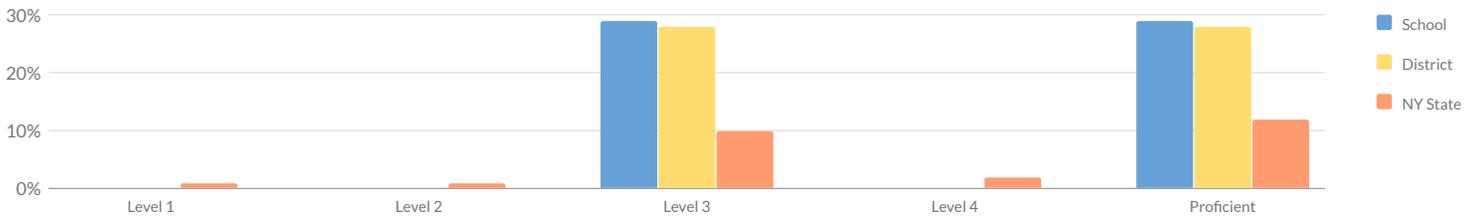
| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 189    | 5          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 37% | 91      | 48% | 160                       | 85%  |
| Female  | 95     | 1          | 1%  | 94     | 99%  | 4       | 4%  | 10      | 11% | 30      | 32% | 50      | 53% | 80                        | 84%  |
| Male  | 94     | 4          | 4%  | 90     | 96%  | 7       | 7%  | 3       | 3%  | 39      | 41% | 41      | 44% | 80                        | 85%  |
| General Education Students                      | 168    | 3          | 2%  | 165    | 98%  | 6       | 4%  | 9       | 5%  | 61      | 36% | 89      | 53% | 150                       | 89%  |
| Students with Disabilities                      | 21     | 2          | 10% | 19     | 90%  | 5       | 24% | 4       | 19% | 8       | 38% | 2       | 10% | 10                        | 48%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 0          | —   | 6      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Black or African American                       | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Hispanic or Latino                              | 8      | 2          | 25% | 6      | 75%  | 1       | 13% | 0       | 0%  | 2       | 25% | 3       | 38% | 5                         | 63%  |
| White   | 172    | 3          | 2%  | 169    | 98%  | 10      | 6%  | 13      | 8%  | 62      | 36% | 84      | 49% | 146                       | 85%  |
| Multiracial                                     | 2      | 0          | —   | 2      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Small Group Total                               | 9      | 0          | 0%  | 9      | 100% | 0       | 0%  | 0       | 0%  | 5       | 56% | 4       | 44% | 9                         | 100% |
| Economically Disadvantaged                      | 24     | 3          | 13% | 21     | 88%  | 4       | 17% | 1       | 4%  | 8       | 33% | 8       | 33% | 16                        | 67%  |
| Not Economically Disadvantaged                  | 165    | 2          | 1%  | 163    | 99%  | 7       | 4%  | 12      | 7%  | 61      | 37% | 83      | 50% | 144                       | 87%  |
| English Language Learner                        | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Non-English Language Learner                    | 188    | 5          | —   | 183    | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not in Foster Care                              | 189    | 5          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 37% | 91      | 48% | 160                       | 85%  |
| Homeless  | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Homeless                                    | 188    | 5          | —   | 183    | —    | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —    |
| Not Migrant                                     | 189    | 5          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 37% | 91      | 48% | 160                       | 85%  |
| Parent Not in Armed Forces                      | 189    | 5          | 3%  | 184    | 97%  | 11      | 6%  | 13      | 7%  | 69      | 37% | 91      | 48% | 160                       | 85%  |

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup                       | Total Exempt | Exempt, Not Tested |    | Exempt, Tested |     |
|--------------------------------|--------------|--------------------|----|----------------|-----|
|                                |              | #                  | %  | #              | %   |
| All Students                   | 183          | 3                  | 2  | 180            | 98  |
| Female                         | 92           | 0                  | 0  | 92             | 100 |
| Male                           | 91           | 3                  | 3  | 88             | 97  |
| General Education Students     | 165          | 2                  | 1  | 163            | 99  |
| Students with Disabilities     | 18           | 1                  | 6  | 17             | 94  |
| Hispanic or Latino             | 7            | 1                  | 14 | 6              | 86  |
| White                          | 168          | 2                  | 1  | 166            | 99  |
| Economically Disadvantaged     | 21           | 1                  | 5  | 20             | 95  |
| Not Economically Disadvantaged | 162          | 2                  | 1  | 160            | 99  |
| Not in Foster Care             | 183          | 3                  | 2  | 180            | 98  |
| Not Migrant                    | 183          | 3                  | 2  | 180            | 98  |
| Parent Not in Armed Forces     | 183          | 3                  | 2  | 180            | 98  |

See report card Glossary and Guide for criteria used to include students in this table.

**2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT**



| Subgroup  | Cohort | Not Tested |      | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|---|--------|------------|------|--------|-----|---------|----|---------|----|---------|-----|---------|----|---------------------------|-----|
|   |        | #          | %    | #      | %   | #       | %  | #       | %  | #       | %   | #       | %  | #                         | %   |
| All Students                                    | 189    | 135        | 71%  | 54     | 29% | 0       | 0% | 0       | 0% | 54      | 29% | 0       | 0% | 54                        | 29% |
| Female  | 95     | 62         | 65%  | 33     | 35% | 0       | 0% | 0       | 0% | 33      | 35% | 0       | 0% | 33                        | 35% |
| Male  | 94     | 73         | 78%  | 21     | 22% | 0       | 0% | 0       | 0% | 21      | 22% | 0       | 0% | 21                        | 22% |
| General Education Students                      | 168    | 114        | 68%  | 54     | 32% | 0       | 0% | 0       | 0% | 54      | 32% | 0       | 0% | 54                        | 32% |
| Students with Disabilities                      | 21     | 21         | 100% | 0      | 0%  | 0       | 0% | 0       | 0% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 6      | 5          | —    | 1      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Black or African American                       | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Hispanic or Latino                              | 8      | 7          | 88%  | 1      | 13% | 0       | 0% | 0       | 0% | 1       | 13% | 0       | 0% | 1                         | 13% |
| White   | 172    | 121        | 70%  | 51     | 30% | 0       | 0% | 0       | 0% | 51      | 30% | 0       | 0% | 51                        | 30% |
| Multiracial                                     | 2      | 1          | —    | 1      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Small Group Total                               | 9      | 7          | 78%  | 2      | 22% | 0       | 0% | 0       | 0% | 2       | 22% | 0       | 0% | 2                         | 22% |
| Economically Disadvantaged                      | 24     | 19         | 79%  | 5      | 21% | 0       | 0% | 0       | 0% | 5       | 21% | 0       | 0% | 5                         | 21% |
| Not Economically Disadvantaged                  | 165    | 116        | 70%  | 49     | 30% | 0       | 0% | 0       | 0% | 49      | 30% | 0       | 0% | 49                        | 30% |
| English Language Learner                        | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Non-English Language Learner                    | 188    | 134        | —    | 54     | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care                              | 189    | 135        | 71%  | 54     | 29% | 0       | 0% | 0       | 0% | 54      | 29% | 0       | 0% | 54                        | 29% |
| Homeless  | 1      | 1          | —    | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not Homeless                                    | 188    | 134        | —    | 54     | —   | —       | —  | —       | —  | —       | —   | —       | —  | —                         | —   |
| Not Migrant                                     | 189    | 135        | 71%  | 54     | 29% | 0       | 0% | 0       | 0% | 54      | 29% | 0       | 0% | 54                        | 29% |
| Parent Not in Armed Forces                      | 189    | 135        | 71%  | 54     | 29% | 0       | 0% | 0       | 0% | 54      | 29% | 0       | 0% | 54                        | 29% |

**2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT**

| Subgroup                       | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |    |
|--------------------------------|--------------|--------------------|-----|----------------|----|
|                                |              | #                  | %   | #              | %  |
| All Students                   | 185          | 131                | 71  | 54             | 29 |
| Female                         | 92           | 59                 | 64  | 33             | 36 |
| Male                           | 93           | 72                 | 77  | 21             | 23 |
| General Education Students     | 166          | 112                | 67  | 54             | 33 |
| Students with Disabilities     | 19           | 19                 | 100 | 0              | 0  |
| Hispanic or Latino             | 7            | 6                  | 86  | 1              | 14 |
| White                          | 169          | 118                | 70  | 51             | 30 |
| Economically Disadvantaged     | 22           | 17                 | 77  | 5              | 23 |
| Not Economically Disadvantaged | 163          | 114                | 70  | 49             | 30 |
| Not in Foster Care             | 185          | 131                | 71  | 54             | 29 |
| Not Migrant                    | 185          | 131                | 71  | 54             | 29 |
| Parent Not in Armed Forces     | 185          | 131                | 71  | 54             | 29 |

See report card Glossary and Guide for criteria used to include students in this table.

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

| Grade    | Total | Not Tested |    | Tested |      | Entering |   | Emerging |   | Transitioning |   | Expanding |   | Commanding (Proficient) |   |
|----------|-------|------------|----|--------|------|----------|---|----------|---|---------------|---|-----------|---|-------------------------|---|
|          | #     | #          | %  | #      | %    | #        | % | #        | % | #             | % | #         | % | #                       | % |
| Grade 9  | 1     | 0          | 0% | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 10 | 1     | 0          | 0% | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |
| Grade 12 | 1     | 0          | 0% | 1      | 100% | —        | — | —        | — | —             | — | —         | — | —                       | — |

### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

#### NEW YORK STATE NAEP GRADE 4

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 42%         | 29%   | 21%        | 8%       | 34%         | 38%   | 23%        | 5%       |
| Students with Disabilities    | 75%         | 19%   | 6%         | 1%       | 66%         | 24%   | 9%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 25%         | 28%   | 28%        | 20%      | 11%         | 35%   | 39%        | 16%      |
| Black                         | 59%         | 26%   | 13%        | 2%       | 50%         | 36%   | 13%        | 1%       |
| Hispanic                      | 51%         | 29%   | 17%        | 4%       | 47%         | 38%   | 13%        | 2%       |
| White                         | 32%         | 30%   | 26%        | 11%      | 23%         | 39%   | 32%        | 7%       |
| Two or more races             | *           | *     | *          | *        | 41%         | 35%   | 20%        | 3%       |
| English Language Learners     | 69%         | 22%   | 8%         | 1%       | 63%         | 29%   | 7%         | 1%       |
| Economically Disadvantaged    | 53%         | 27%   | 16%        | 4%       | 44%         | 38%   | 15%        | 3%       |

#### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 30%         | 38%   | 28%        | 5%       | 40%         | 32%   | 19%        | 9%       |
| Students with Disabilities    | 61%         | 28%   | 9%         | 1%       | 71%         | 21%   | 7%         | 1%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 16%         | 34%   | 41%        | 8%       | 18%         | 23%   | 35%        | 24%      |
| Black                         | 44%         | 40%   | 15%        | 1%       | 64%         | 26%   | 8%         | 1%       |
| Hispanic                      | 42%         | 39%   | 17%        | 2%       | 53%         | 33%   | 12%        | 3%       |
| White                         | 19%         | 37%   | 36%        | 8%       | 27%         | 36%   | 25%        | 12%      |
| Two or more races             | *           | *     | *          | *        | *           | *     | *          | *        |
| English Language Learners     | 83%         | 17%   | 0%         | 0%       | 85%         | 13%   | 1%         | 0%       |
| Economically Disadvantaged    | 40%         | 39%   | 19%        | 2%       | 52%         | 30%   | 13%        | 5%       |

\*There are not sufficient data for this subgroup.

#### NEW YORK STATE NAEP PARTICIPATION RATES

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 87%                        | 86%  | 82%                        | 81%  |
| Students with Disabilities | 92%                        | 96%  | 91%                        | 93%  |
| English Language Learners  | 92%                        | 95%  | 92%                        | 94%  |

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 39%         | 29%   | 24%        | 8%       | 26%         | 39%   | 28%        | 7%       |
| Students with Disabilities    | 71%         | 19%   | 9%         | 2%       | 54%         | 31%   | 13%        | 2%       |
| American Indian/Alaska Native | 57%         | 25%   | 15%        | 3%       | 42%         | 40%   | 16%        | 3%       |
| Asian/Pacific Islander        | 20%         | 25%   | 33%        | 23%      | 11%         | 28%   | 38%        | 24%      |
| Black                         | 57%         | 27%   | 14%        | 2%       | 46%         | 39%   | 13%        | 1%       |
| Hispanic                      | 51%         | 28%   | 17%        | 4%       | 37%         | 42%   | 19%        | 2%       |
| White                         | 28%         | 31%   | 30%        | 11%      | 15%         | 38%   | 37%        | 10%      |
| Two or more races             | 33%         | 31%   | 27%        | 9%       | 23%         | 39%   | 29%        | 9%       |
| English Language Learners     | 67%         | 23%   | 9%         | 1%       | 48%         | 38%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 3%       | 38%         | 41%   | 18%        | 2%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 32%         | 39%   | 26%        | 3%       | 40%         | 35%   | 19%        | 7%       |
| Students with Disabilities    | 65%         | 26%   | 8%         | 1%       | 73%         | 20%   | 6%         | 1%       |
| American Indian/Alaska Native | 45%         | 37%   | 17%        | 1%       | 56%         | 33%   | 10%        | 1%       |
| Asian/Pacific Islander        | 15%         | 30%   | 43%        | 12%      | 16%         | 28%   | 30%        | 26%      |
| Black                         | 48%         | 37%   | 14%        | 1%       | 62%         | 29%   | 8%         | 1%       |
| Hispanic                      | 40%         | 40%   | 19%        | 1%       | 52%         | 34%   | 12%        | 2%       |
| White                         | 23%         | 40%   | 32%        | 4%       | 28%         | 38%   | 26%        | 9%       |
| Two or more races             | 29%         | 38%   | 28%        | 5%       | 37%         | 36%   | 21%        | 6%       |
| English Language Learners     | 69%         | 26%   | 5%         | 0%       | 76%         | 20%   | 4%         | 0%       |
| Economically Disadvantaged    | 42%         | 39%   | 17%        | 1%       | 54%         | 33%   | 11%        | 2%       |

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 89%                        | 89%  |
| Students with Disabilities | 91%                        | 91%  | 91%                        | 92%  |
| English Language Learners  | 95%                        | 95%  | 93%                        | 94%  |

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS SCHOOL                    | 93       | 5               | 5%              | 1          | 1               | 100%            |
| THIS DISTRICT                  | 233      | 12              | 5%              | 5          | 2               | 40%             |
| STATEWIDE                      | 213,853  | 46,628          | 22%             | 4,643      | 1,064           | 23%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 47,206   | 16,965          | 36%             | 1,071      | 191             | 18%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 62,026   | 7,792           | 13%             | 1,192      | 267             | 22%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS SCHOOL                    | 89      | 0   | 0%  |
| THIS DISTRICT                  | 229     | 0   | 0%  |
| STATEWIDE                      | 203,528 | 15,289  | 8%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,110  | 6,412   | 15% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 59,797  | 1,101   | 2%  |

**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| All Students                                    | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Female  | 95    | 93        | 98% | 78                                | 82% | 15              | 16% | 0             | 0% | 0                | 0% | 2              | 2%  | 0            | 0% | 0       | 0% |
| Male  | 94    | 90        | 96% | 67                                | 71% | 23              | 24% | 0             | 0% | 0                | 0% | 4              | 4%  | 0            | 0% | 0       | 0% |
| Non-binary                                      | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| General Education Students                      | 168   | 166       | 99% | 140                               | 83% | 26              | 15% | 0             | 0% | 0                | 0% | 2              | 1%  | 0            | 0% | 0       | 0% |
| Students with Disabilities                      | 21    | 17        | 81% | 5                                 | 24% | 12              | 57% | 0             | 0% | 0                | 0% | 4              | 19% | 0            | 0% | 0       | 0% |
| American Indian or Alaska Native                | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Black or African American                       | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Hispanic or Latino                              | 8     | 7         | 88% | 5                                 | 63% | 2               | 25% | 0             | 0% | 0                | 0% | 1              | 13% | 0            | 0% | 0       | 0% |
| White   | 172   | 167       | 97% | 133                               | 77% | 34              | 20% | 0             | 0% | 0                | 0% | 5              | 3%  | 0            | 0% | 0       | 0% |
| Multiracial                                     | 2     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Economically Disadvantaged                      | 24    | 22        | 92% | 12                                | 50% | 10              | 42% | 0             | 0% | 0                | 0% | 2              | 8%  | 0            | 0% | 0       | 0% |
| Not Economically Disadvantaged                  | 165   | 161       | 98% | 133                               | 81% | 28              | 17% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 0       | 0% |
| English Language Learner                        | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Non-English Language Learner                    | 188   | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| In Foster Care                                  | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not in Foster Care                              | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Homeless  | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Not Homeless                                    | 188   | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Migrant                                     | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Parent in Armed Forces                          | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces                      | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

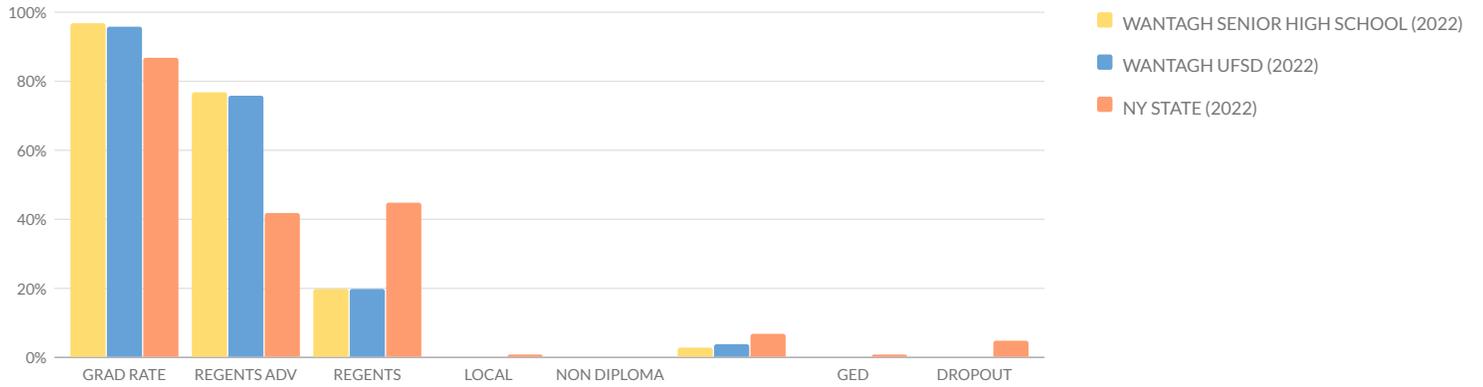
THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:13 AM EST

### WANTAGH SENIOR HIGH SCHOOL GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2022

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



### GRADUATION RATE

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| All Students                                    | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Female  | 95    | 93        | 98% | 78                                | 82% | 15              | 16% | 0             | 0% | 0                | 0% | 2              | 2%  | 0            | 0% | 0       | 0% |
| Male  | 94    | 90        | 96% | 67                                | 71% | 23              | 24% | 0             | 0% | 0                | 0% | 4              | 4%  | 0            | 0% | 0       | 0% |
| Non-binary                                      | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| General Education Students                      | 168   | 166       | 99% | 140                               | 83% | 26              | 15% | 0             | 0% | 0                | 0% | 2              | 1%  | 0            | 0% | 0       | 0% |
| Students with Disabilities                      | 21    | 17        | 81% | 5                                 | 24% | 12              | 57% | 0             | 0% | 0                | 0% | 4              | 19% | 0            | 0% | 0       | 0% |
| American Indian or Alaska Native                | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Black or African American                       | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Hispanic or Latino                              | 8     | 7         | 88% | 5                                 | 63% | 2               | 25% | 0             | 0% | 0                | 0% | 1              | 13% | 0            | 0% | 0       | 0% |
| White   | 172   | 167       | 97% | 133                               | 77% | 34              | 20% | 0             | 0% | 0                | 0% | 5              | 3%  | 0            | 0% | 0       | 0% |
| Multiracial                                     | 2     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Economically Disadvantaged                      | 24    | 22        | 92% | 12                                | 50% | 10              | 42% | 0             | 0% | 0                | 0% | 2              | 8%  | 0            | 0% | 0       | 0% |
| Not Economically Disadvantaged                  | 165   | 161       | 98% | 133                               | 81% | 28              | 17% | 0             | 0% | 0                | 0% | 4              | 2%  | 0            | 0% | 0       | 0% |
| English Language Learner                        | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Non-English Language Learner                    | 188   | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| In Foster Care                                  | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not in Foster Care                              | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Homeless  | 1     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Not Homeless                                    | 188   | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -  | -              | -   | -            | -  | -       | -  |
| Migrant   | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Migrant                                     | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |
| Parent in Armed Forces                          | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces                      | 189   | 183       | 97% | 145                               | 77% | 38              | 20% | 0             | 0% | 0                | 0% | 6              | 3%  | 0            | 0% | 0       | 0% |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:13 AM EST

### WANTAGH SENIOR HIGH SCHOOL GRADUATION PATHWAYS DATA 2022

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

| Subgroup  | Total | Humanities |      | Humanities Alternative |    | Arts |    | Career and Technical Education |    | Math |    | Science |    | Career Development and Occupational Studies |    | Languages Other Than English |    |
|---|-------|------------|------|------------------------|----|------|----|--------------------------------|----|------|----|---------|----|---|----|------------------------------|----|
|   |       | #          | %    | #                      | %  | #    | %  | #                              | %  | #    | %  | #       | %  | #   | %  | #                            | %  |
| All Students                                    | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Female  | 93    | 93         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Male  | 90    | 89         | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Pathways data for the cohort student group.     |       |            |      |                        |    |      |    |                                |    |      |    |         |    |   |    |                              |    |
| General Education                               | 166   | 166        | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Students with Disabilities                      | 17    | 16         | 94%  | 1                      | 6% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| American Indian or Alaska Native                | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 6     | 6          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Black or African American                       | 1     | 1          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Hispanic or Latino                              | 7     | 7          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| White   | 167   | 166        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Multiracial                                     | 2     | 2          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |

| Subgroup                       | Total | Humanities |      | Humanities Alternative |    | Arts |    | Career and Technical Education |    | Math |    | Science |    | Career Development and Occupational Studies |    | Languages Other Than English |    |
|--------------------------------|-------|------------|------|------------------------|----|------|----|--------------------------------|----|------|----|---------|----|---|----|------------------------------|----|
|                                |       | #          | %    | #                      | %  | #    | %  | #                              | %  | #    | %  | #       | %  | #   | %  | #                            | %  |
| Economically Disadvantaged     | 22    | 22         | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not Economically Disadvantaged | 161   | 160        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| English Language Learner       | 1     | 1          | 100% | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Non-English Language Learner   | 182   | 181        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| In Foster Care                 | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not in Foster Care             | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Homeless                       | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not Homeless                   | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Migrant                        | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Not Migrant                    | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Parent in Armed Forces         | 0     | 0          | 0%   | 0                      | 0% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |
| Parent Not in Armed Forces     | 183   | 182        | 99%  | 1                      | 1% | 0    | 0% | 0                              | 0% | 0    | 0% | 0       | 0% | 0   | 0% | 0                            | 0% |

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 4, 2023, 11:13 AM EST