

**Texas Education Agency  
2017-18 School Report Card  
ENCINAL EL (142901104)**

District Name: **COTULLA ISD**  
Campus Type: **Elementary**

Total Students: **125**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Improvement Required	54
School Progress	Met Standard	77
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.0%	94.7%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Kindergarten	17.0	16.9	18.7
Hispanic	94.4%	94.8%	52.4%	Grade 1	13.0	15.2	18.8
White	4.8%	4.4%	27.8%	Grade 2	9.9	14.9	18.8
American Indian	0.0%	0.1%	0.4%	Grade 3	19.7	17.5	19.0
Asian	0.0%	0.1%	4.4%	Grade 4	25.0	17.1	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	19.0	15.8	21.2
Two or More Races	0.8%	0.4%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.6%	87.5%	58.8%				
English Learners	20.8%	7.1%	18.8%				
Special Education	12.0%	12.2%	9.1%				
<b>Mobility Rate (2016-17)</b>	5.7%	9.5%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	50.2%	63.1%	Total Operating Expenditures	\$10,511	\$14,223	\$9,503
				Instruction	\$6,627	\$6,488	\$5,338
				Instructional Leadership	\$21	\$53	\$149
				School Leadership	\$1,154	\$670	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>54%</b>	-	52%	*	-	-	-	-	52%
	2017	75%	63%	<b>50%</b>	-	47%	89%	-	-	-	-	47%
Reading	2018	74%	62%	<b>47%</b>	-	45%	*	-	-	-	-	45%
	2017	72%	59%	<b>36%</b>	-	*	*	-	-	-	-	*
Mathematics	2018	81%	75%	<b>69%</b>	-	69%	*	-	-	-	-	66%
	2017	79%	70%	<b>63%</b>	-	*	*	-	-	-	-	*
Writing	2018	66%	48%	*	-	*	*	-	-	-	-	*
	2017	67%	44%	*	-	*	*	-	-	-	-	*
Science	2018	80%	78%	*	-	*	*	-	-	-	-	*
	2017	79%	70%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	33%	<b>22%</b>	-	18%	*	-	-	-	-	19%
	2017	45%	29%	<b>20%</b>	-	17%	67%	-	-	-	-	17%
Reading	2018	46%	31%	<b>18%</b>	-	14%	*	-	-	-	-	15%
	2017	44%	28%	<b>17%</b>	-	*	*	-	-	-	-	*
Mathematics	2018	50%	36%	<b>27%</b>	-	24%	*	-	-	-	-	25%
	2017	46%	33%	<b>24%</b>	-	*	*	-	-	-	-	*
Writing	2018	41%	23%	*	-	*	*	-	-	-	-	*
	2017	36%	18%	*	-	*	*	-	-	-	-	*
Science	2018	51%	45%	*	-	*	*	-	-	-	-	*
	2017	49%	34%	*	-	*	-	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>9%</b>	-	7%	*	-	-	-	-	9%
	2017	20%	9%	<b>9%</b>	-	6%	56%	-	-	-	-	6%
Reading	2018	19%	12%	<b>11%</b>	-	9%	*	-	-	-	-	11%
	2017	19%	9%	<b>8%</b>	-	*	*	-	-	-	-	*
Mathematics	2018	24%	18%	<b>11%</b>	-	9%	*	-	-	-	-	9%
	2017	22%	11%	<b>8%</b>	-	*	*	-	-	-	-	*
Writing	2018	13%	5%	*	-	*	*	-	-	-	-	*
	2017	11%	4%	*	-	*	*	-	-	-	-	*
Science	2018	23%	14%	*	-	*	*	-	-	-	-	*
	2017	19%	10%	*	-	*	-	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>73</b>	-	75	*	-	-	-	-	74
Reading	2018	69	67	<b>64</b>	-	65	*	-	-	-	-	66
Mathematics	2018	70	74	<b>83</b>	-	85	*	-	-	-	-	81

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	32%	<b>19%</b>	-	20%	*	-	-	-	-	19%
	2017	35%	26%	*	-	*	-	-	-	-	-	*
Mathematics	2018	47%	46%	<b>50%</b>	-	50%	-	-	-	-	-	44%
	2017	43%	38%	<b>59%</b>	-	59%	-	-	-	-	-	59%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	66%	<b>50%</b>	-	47%	*	-	-	-	-	50%
Students Requiring Accelerated Instruction												
	2018	21%	34%	<b>50%</b>	-	53%	*	-	-	-	-	50%
STAAR Cumulative Met Standard												
	2018	84%	73%	<b>67%</b>	-	65%	*	-	-	-	-	63%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	76%	<b>89%</b>	-	88%	*	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	24%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	86%	<b>100%</b>	-	100%	*	-	-	-	-	100%

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