ENGL 2327
American Literature I
(Courses are on CANVAS)

Course Description
A survey of American literature from the period of exploration and settlement through the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from among a diverse group of authors for what they reflect and reveal about the evolving American experience and character. Significant American prose and poetry to 1865. Credit: Three semester credit hours. Three lecture hours per week. TSI Requirement: M1; R3; W2. Prerequisite: ENGL 1301 and ENGL 1302

Textbook and Readings

Technology Requirements
1. Students will access CANVAS for the coursework; submit all essays/reports to Turn It In
2. Students will utilize SWTJC library page. This site provides all approved literary databases, research help, tutorials, citation help, etc.
3. Websites -- Online Databases available through the Southwest Texas Junior College Library
4. Use the SWTJC Success Center at each campus for additional help and/or the 24/7 ONLINE Tutoring Service
5. For help with technology, contact the SWTJC Computer Center Helpline at 830.591.7323.

General Education Core Outcomes
This course is part of the college's general education core curriculum. The outcomes noted with an asterisk (*) below are addressed in the course. To see assessment detail click here.

* 1. Demonstrate critical thinking skills (CT)
* 2. Demonstrate communication skills (Comm)
  3. Demonstrate empirical and quantitative skills (E&Q)
  4. Work effectively in a team (Team)
* 5. Demonstrate personal responsibility (PR)
* 6. Demonstrate social responsibility (SR)

Core Assignments/Activities
**Critical Thinking:** An essay addressing a topic suitable for evaluation using the Critical Thinking VALUE rubric.

**Written Communication:** An essay using Modern Language Association guidelines suitable for evaluation using the Written Communication VALUE rubric.

**Personal Responsibility:** An assignment addressing student assessment of learning suitable for evaluation using the Lifelong Learner VALUE rubric.

**Social Responsibility:** An essay addressing social responsibility suitable for evaluation using the Civic Engagement VALUE rubric.

### Course Outcomes

The following course outcomes will be addressed in this course:

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

### Lecture Topics

The following general lecture topics will be covered in this class; readings may vary-TBA:

- **Week 1** - Introduction to Unit I, Native American narratives
- **Week 2** - Explorers: Spanish, French, English
- **Week 3 & 4** - English, Winthrop; Bradford, Bradstreet, Theology -Calvinism
- **Week 5** - Essay (Unit I/Report/ Critical Reading Qs)
- **Weeks 9-10** - Early 19th Century: Tales from the Spanish Southwest; Civil War Literature: Douglass and Jacobs; Transcendentalists: Thoreau, Emerson
- **Week 11** - Essay and research TBA
- **Weeks 12-14** - American Romantics: Poe, Hawthorne, Cooper;
- **Weeks 15** - Stowe, Fern and selected poets and Multi-media project
- **Weeks 16** - Review and Final

### Student Contributions

Materials: a 2-3 ½ three-ring binder; USB flash drive; loose-leaf notebook paper; pocket stapler; notebook dividers (8 tabs); highlighters

### Requirements:

1. Prepare for, attend, and participate in class activities. Excessive absences/ non-participation (Online) may adversely affect your grade (see Absence Policy).
2. Read and respond in writing to assigned readings.
3. Write 3-4 essays, participate in group and/or individual Project.
4. **ATTEND** two exams at a SWTJC site: Mid-term and Final exams, which include an essay that demonstrates student mastery of the required course outcomes.
5. **Use CANVAS (CHECK 2-3 times a week),** Library Databases
6. **Identify yourself by name, course, and section in all communication to the instructor.**
7. Submit **CORE artifacts**, based on select assignments, as required by the college
Course Evaluation

The final grade will be determined as follows:

1-3 analytical papers using MLA documentation

2-3 exams based upon the literary periods covered

1 or more oral presentations

Classroom participation

Final Exam includes an essay written in class that demonstrates student mastery of the required course outcomes.

90-100=A 80-89=B 70-79=C 60-69=D 00-59=F

QUIZZES-- 10% (reading quizzes/ daily assignments)

Major Quizzes / Reports – 10% Instructor’s Choice 10%

ESSAYS 30%

EXAMS- 30% Final Exam 10%

**Exams will include an embedded essay Q that will count as an essay grade

Class Policies

Your attendance/participation is important to your success in this course. If you cannot participate in the online/ face to face “class” and keep up with the readings, deadlines, and communication, please drop the class and reschedule it at time when you can reasonably do so. Quizzes and other online work cannot be made up if you fail to participate/ log in/ or meet the deadlines. If a student misses posted assignments, it is his/her responsibility to obtain the material that was missed. The instructor will not reopen the material/ quiz at a later time. Furthermore, students should check CANVAS (2-3 times per week) for posted (open) assignments and the scheduled assignments. Contact a peer for information. Log into the course page not the calendar. You may expect 2-3 assignments per week. KEEP a calendar. Two-three reading assignments are visible and you can plan ahead.

* The posted deadline for assignment submissions is the last possible time to submit it. This means students should allow themselves plenty of time so they do not miss deadlines.

* Computer problems do not excuse lateness (use a different computer if you have “issues”). If you miss a deadline, do not email me the assignment. *If there are technical problems on Turn It In, submit a screen shot and email me that and the assignment before the Deadline. If you receive an Error message, try a different browser.

* If a submitted essay is plagiarized, the student will receive a score of zero. We will use Turn It In for essay submissions, so students should review rough drafts carefully. In such case, you may also be subject to SWTJC discipline for academic misconduct.

* Use appropriate tone and language when emailing me. In addition, please include the course and section in which you are enrolled. I will respond to emails within 24 hours during the work week.

* If a student misses the final exam, he/she will receive a grade of a zero. Test Protocol: If a student leaves the test page for any reason and/or opens any other tab/file/resource during the test, or uses materials, devices that are not allowed during the test, he/ she will receive a zero for the exam. This will also be considered a violation of the SWTJC academic integrity policy, and the student will be subject to consequences/discipline by the college.

You are REQUIRED to come to a SWTJC site for the mid-term and final exam. REGISTER before the deadline; if you miss the DEADLINE to register, you will receive a ZERO. No exceptions. Select a date that fits your schedule; it is hard to change the test date.
**Plagiarism and Academic Misconduct:**

*READ the SWTJC ACADEMIC INTEGRITY STATEMENT CLOSELY. Your work is to be completed by you and not in collaboration with anyone else. Using others' work/writing and/or cutting and pasting written work from any outside source or device or previously submitted work is not allowed. Collaboration will be used/ encouraged for group assignments, as assigned by the instructor.

Plagiarism and academic misconduct of any kind may constitute grounds for failing this course and may result in further disciplinary action according to college policy.

All essays will be uploaded to Turn-It-In; this program checks for plagiarism and lists the links from which the material is taken. Any plagiarized essay will receive a grade of zero.

The student is allowed to contact the instructor at any time via email. The instructor will only contact the student using the SWTJC email address. Please do not email from personal accounts. When emailing and/or responding to the instructor, please use formal language, appropriate tone, and include the course and section for verification purposes.

**ATTENDANCE:** The SWTJC definition of "Excessive Absences" is when the total number of absences and/or non-participation in an Online class exceeds the equivalent of two weeks of class meetings in a course. As per SWTJC attendance policy, you may be dropped from the class for Excessive Absences. (Keep up with your absences.)

All absences related to Work/ School Events/ Medical or a Funeral require written documentation. No exceptions. Also, you will NOT be allowed to enter a test in progress.

Student attendance and grades are reported/recorded on CANVAS. If you have excessive absences, you will receive email alerts from SWTJC and/or the instructor.

If you attend a scheduled school event, you need to notify the instructor prior to the event and complete your work early. Absences related to school events REQUIRE written documentation prior to the event. The student is responsible for any advance preparation required in order to complete the daily assignments, primarily reading the assigned material, having the appropriate textbook, and remaining attentive/active in class.

**Civility in the Classroom:** Members of the College community, which includes faculty, staff and students, are expected to act honestly and responsibly in all aspects of campus life. Therefore, all members should commit themselves to behave in a manner that recognizes personal respect and demonstrates concern for the personal dignity, rights, and freedoms of every member of the College community, including respect for College property and the physical and intellectual property of others. Acceptable classroom behavior includes, but is not limited to:

1. Using electronic device(s) for note-taking, research, and planning purposes
2. Expressing an opinion on a particular topic/reading in a non-threatening manner.
3. Exiting the room for personal needs.

Unacceptable behavior includes, but is not limited to: ***1-3 may or may not apply to an ONLINE "class"

1. Using electronic devices for non-educational purposes during class time.
2. Allowing personal electronic devices to disrupt others' learning.
3. Excessive talking, disruptive behavior or frequently exiting/returning to class.
4. Repeated tardiness (You are absent if you are more than 10 minutes late or leave 10 or more minutes early, or if you do not log in / participate in an online class)

The college's student handbook, which further outlines acceptable and unacceptable behavior, can be located here:
http://swtjc.edu/pages/about-swjc/handbooks/student-handbook#article-287
Americans with Disabilities Act (ADA) Statement

Any student with a documented disability needing academic adjustments is requested to speak directly to the Counseling Department (see below) as early in the semester (preferable within the first week) as possible. All discussions will remain confidential.

Crystal City Krystal Silva Ballesteros (830/591-2908)
Del Rio Marilyn Casson (830 591-1560)
Eagle Pass Brenda Hoffman (830/591-4102)
Uvalde Krystal Silva Ballesteros (830/591-2908)

Academic Integrity Statement

Academic integrity is highly valued in our campus community. Academic integrity directly concerns ethical behaviors which affect both the academic environment and the civic community. Academic dishonesty seriously violates the integrity of the academic enterprise and will not be tolerated at Southwest Texas Junior College. Academic dishonesty is regarded as any act of deception, benign or malicious in nature, in the completion of any academic exercise. Examples of academic dishonesty include cheating, plagiarism, impersonation, misrepresentation of idea or fact for the purpose of defrauding, use of unauthorized aids or devices, falsifying attendance records, violation of testing protocol, inappropriate course assignment collaboration, and any other acts that are prohibited by the instructor of record.

Quality Enhancement Plan (QEP)

The Quality Enhancement Plan (QEP) is a course of action designed to enhance student learning and is a required component of the accreditation process conducted by the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC). SWTJC developed a five-year (2015-2020) Quality Enhancement Plan (QEP) titled RISE to the Top. RISE stands for Resources plus Interactions equal Student Engagement, or R + I = SE. The primary focus of RISE to the Top is to increase student success through increased student engagement and critical thinking. The term, Student Engagement, is defined as student behaviors that lead to student success in college. This includes everything from acquiring study skills and knowing how to use college resources (e.g. library, financial aid, student success center), to making sure to attend class and finish all assignments. The term, Critical Thinking, is defined as a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. To accomplish the goals of increasing student engagement and critical thinking at SWTJC, the institution will promote high-impact educational practices. All SWTJC students, faculty, and staff are encouraged to learn more about the QEP by visiting the website http://qep.swtjc.edu/.

Use of Copyrighted Material

Copyright is a form of protection the law provides to the authors of original works of authorship for their intellectual works that are fixed in any tangible medium of expression, both published and unpublished (Title 17, United States Code). It is illegal to violate any of the rights provided by the law to the owner of a copyright. SWTJC respects the ownership of intellectual material governed by copyright laws. All users of the SWTJC resources shall comply with the copyright laws and the provisions of the licensing agreements that apply to software; printed and electronic materials, including documentation, graphics, photographs, multimedia, including musical works, video productions, sound recordings, and dramatic
works; and all other technological resources licensed and/or purchased by SWTJC or accessible over network resources provided by SWTJC.

Mission Statement
Southwest Texas Junior College is a comprehensive, public college serving eleven counties in Southwest Texas. The College provides accessible, affordable, high-quality education that prepares students to successfully transfer to senior colleges and universities; enter the job market; pursue their professional and personal goals; and contribute to the economic growth of the region.

Disclaimer
There are many factors which contribute to the progress of a course. While the information provided within this syllabus is considered to be complete at the time of distribution to the students, the instructor of record reserves the right to alter the content of the course in order to meet the required learning objectives of the course and the learning needs of the students.

Controversial Content Disclaimer
College courses are designed and intended for adult audiences. In addition, the content of college courses may be controversial in nature. Such controversial topics include, but are not limited to, drug use, violence, sexuality, and offensive language. Students are expected to complete all course requirements and to be respectful of the opinions of others.

Class Schedule
As per scheduled times/ in scheduled room

Office Hours

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<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Monday</td>
<td>9:50-11 12:20</td>
</tr>
<tr>
<td>Tuesday</td>
<td>8:30-9:30 10:50</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:50-11 12:20</td>
</tr>
<tr>
<td>Thursday</td>
<td>8:45-9:30 10:50-1:05</td>
</tr>
<tr>
<td>Friday</td>
<td>By appointment</td>
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Southwest Texas Junior College Student Services Addendum to Course Syllabus

Admission and Registrar's

Flores Student Services Building
Admission/Registrar's Office

830.591.7255

http://www.swtjc.edu/pages/admissions/Registrar-and-admissions

admoffice@swtjc.edu

Advising and Counseling Services

Flores Student Services Building
Advising/Counseling Center

830.591.7271

http://www.swtjc.edu/pages/student-life/counseling-and-advising/advising@swtjc.edu

Disability Support Services*

830.591.2908


On-line Advising

advising@swtjc.edu

*The College will make reasonable accommodations for students with documented disabilities. These students must contact our Disability Support Services Advisors before classroom accommodations can be provided.

Qualified persons with disabilities may have support services available.

Assessment and Testing Center

R.K. Miller Building

830.591.2946

http://inet4.swtjc.cc.tx.us/testing/homepage.html

Select the link to the different assessment/exams for times and dates.

Financial Aid

Flores Student Services Building
Financial Aid Office

830.591.7313

http://swtjc.edu/pages/academics/financial-aid

finaid@swtjc.edu

Work-Study Program

http://swtjc.edu/pages/academics/financial-aid/paying-for-school/work-study
Payments/Refunds
Flores Student Service Building 830.591.7365  http://www.swtjc.edu/pages/about-swjtj/facultystaff/business-office
Business Office

Pre-College Programs/Dual Credit
Joe Richarz Memorial Building 830.591.2919  http://swtjc.edu/pages//academics/outreach/dual-credit
2nd Floor
dualcredit@swtjc.edu

Student Activities Office
Matthews Student Center 830.591.7287  http://www.swtjc.edu/pages//student-life/activities-and-events

Tutoring Services
Fly Memorial Building Student Success Center 830.591.4152
Writing Center 830.591.2908

Veterans Services and Hazelwood Benefits
Flores Student Service Building Admission/Registrar's Office 830.591.7280  http://swtjc.edu/pages//student-life/counseling-and-advising/veteransmilitary-students

Updated 01/13/15
Additional information on Student Support Services can be found in the SWTJC Student Handbook. A link to the Handbook can be found on our SWTJC website under the â€œAbout SWTJCâ€ tab. A hardcopy of the SWTJC Handbook can be obtained by contacting any Student Services office at any of our campus locations.

Created: 2016-2017 Revised: 8/20/2016