

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 COTULLA H S (142901001) - COTULLA ISD

Accountability Rating

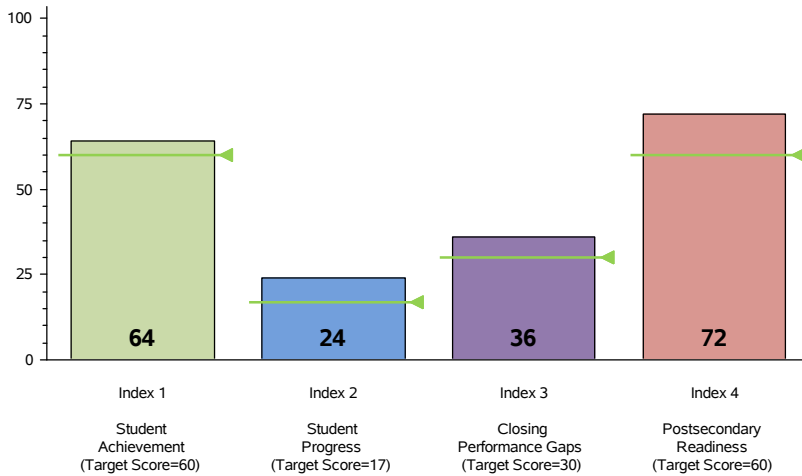
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	372 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	80.4
Percent English Language Learners	4.0
Mobility Rate	15.8

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	397	621	64
2 - Student Progress	96	400	24
3 - Closing Performance Gaps	291	800	36
4 - Postsecondary Readiness			
STAAR Score	8.0		
Graduation Rate Score	23.4		
Graduation Plan Score	22.4		
Postsecondary Component Score	17.9		72

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 13 = 69%
Participation Rates	7 out of 7 = 100%
Graduation Rates	3 out of 3 = 100%
Total	19 out of 23 = 83%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 FRANK NEWMAN MIDDLE (142901041) - COTULLA ISD

Accountability Rating

Met Standard

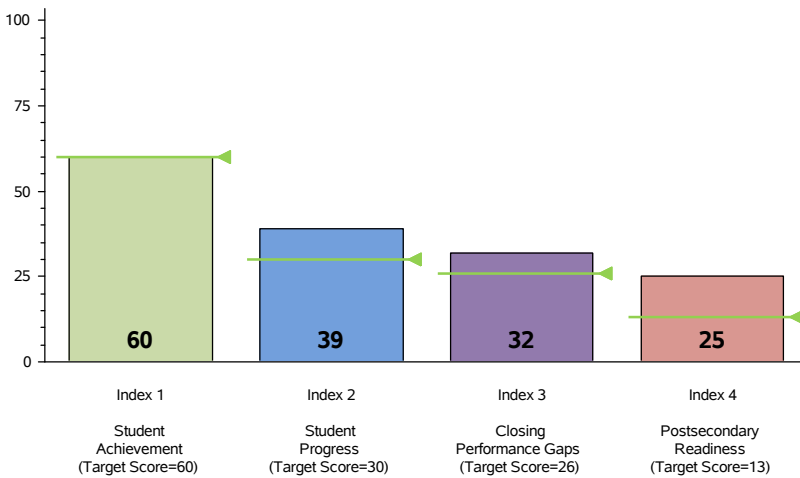
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	285 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	87.0
Percent English Language Learners	9.5
Mobility Rate	10.9

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	486	811	60
2 - Student Progress	389	1,000	39
3 - Closing Performance Gaps	318	1,000	32
4 - Postsecondary Readiness			
STAAR Score	24.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	6 out of 19 = 32%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	16 out of 29 = 55%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 RAMIREZ-BURKS EL (142901102) - COTULLA ISD

Accountability Rating

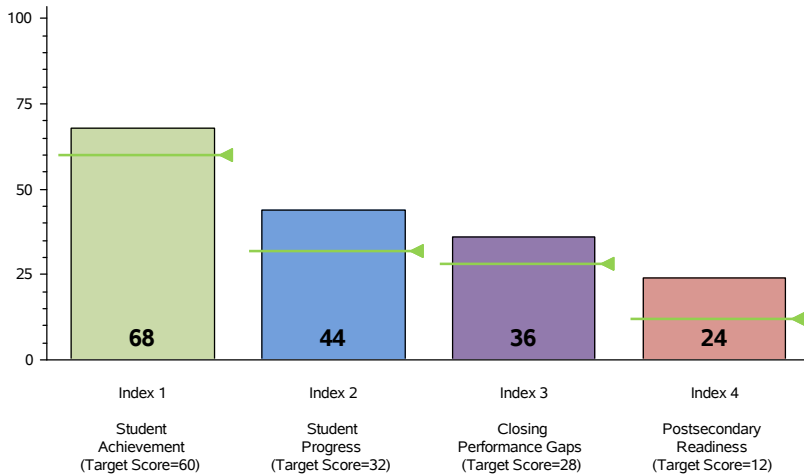
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	567 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	86.9
Percent English Language Learners	5.1
Mobility Rate	20.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	431	633	68
2 - Student Progress	262	600	44
3 - Closing Performance Gaps	288	800	36
4 - Postsecondary Readiness			
STAAR Score	23.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	8 out of 14 = 57%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	16 out of 22 = 73%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 ENCINAL EL (142901104) - COTULLA ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

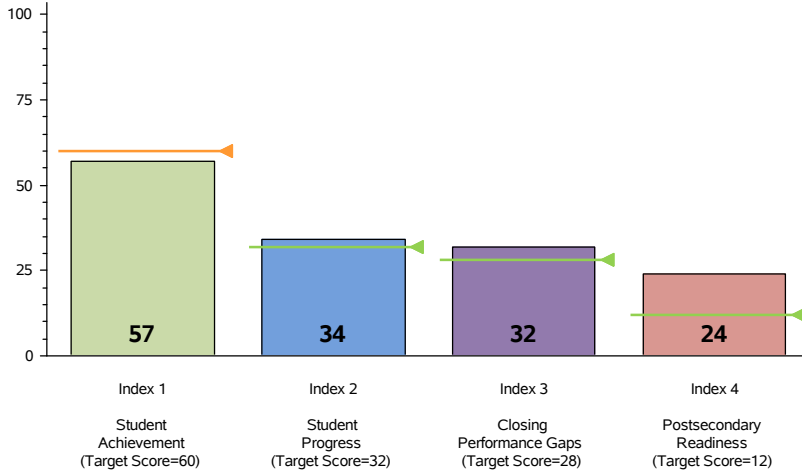
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	78	136	57
2 - Student Progress	134	400	34
3 - Closing Performance Gaps	252	800	32
4 - Postsecondary Readiness			
STAAR Score	23.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

Campus Demographics

Campus Type	Elementary
Campus Size	135 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	86.7
Percent English Language Learners	23.0
Mobility Rate	17.1

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	1 out of 8 = 13%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	7 out of 14 = 50%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>