

# 2017-18 Texas Academic Performance Report

District Name: **COTULLA ISD**

Campus Name: **COTULLA H S**

Campus Number: **142901001**

2018 Accountability Rating: **Improvement Required**

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>End of Course English I</b>														
At Approaches Grade Level or Above	2018	65%	*	*	-	*	*	-	*	-	*	*	*	*
	2017	64%	*	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	*	*	-	*	*	-	*	-	*	*	*	*
	2017	43%	*	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	7%	*	*	-	*	*	-	*	-	*	*	*	*
	2017	8%	*	*	-	*	*	-	*	-	-	*	*	*
<b>End of Course English II</b>														
At Approaches Grade Level or Above	2018	67%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	66%	*	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	45%	*	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	6%	*	*	-	*	*	-	-	-	-	*	*	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	73%	*	-	*	*	-	*	-	-	*	*	*
	2017	83%	78%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	34%	*	-	*	*	-	*	-	-	*	*	*
	2017	48%	34%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	20%	*	-	*	*	-	*	-	-	*	*	*
	2017	26%	10%	*	-	*	*	-	-	-	-	*	*	*
<b>End of Course Biology</b>														
At Approaches Grade Level or Above	2018	87%	*	*	-	*	*	-	*	-	-	*	*	*
	2017	86%	82%	<b>82%</b>	-	82%	*	-	*	-	-	*	84%	*
At Meets Grade Level or Above	2018	59%	*	*	-	*	*	-	*	-	-	*	*	*
	2017	57%	36%	<b>36%</b>	-	35%	*	-	*	-	-	*	33%	*
At Masters Grade Level	2018	24%	*	*	-	*	*	-	*	-	-	*	*	*
	2017	21%	8%	<b>8%</b>	-	6%	*	-	*	-	-	*	7%	*
<b>End of Course U.S. History</b>														
At Approaches Grade Level or Above	2018	92%	82%	<b>82%</b>	-	81%	*	-	-	-	-	*	79%	*
	2017	91%	*	*	-	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	70%	33%	<b>33%</b>	-	33%	*	-	-	-	-	*	26%	*
	2017	66%	*	*	-	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	40%	10%	<b>10%</b>	-	9%	*	-	-	-	-	*	6%	*
	2017	35%	*	*	-	*	*	*	-	-	*	*	*	*

District Name: COTULLA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	67%	<b>66%</b>	-	65%	*	-	*	-	*	*	63%	*
	2017	75%	63%	<b>66%</b>	-	66%	*	*	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	48%	33%	<b>29%</b>	-	28%	*	-	*	-	*	*	27%	*
	2017	45%	29%	<b>29%</b>	-	28%	*	*	*	-	*	*	25%	*
At Masters Grade Level	2018	22%	13%	<b>3%</b>	-	3%	*	-	*	-	*	*	3%	*
	2017	20%	9%	<b>3%</b>	-	2%	*	*	*	-	*	*	3%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	62%	*	-	*	*	-	*	-	*	*	*	*
	2017	72%	59%	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	31%	*	-	*	*	-	*	-	*	*	*	*
	2017	44%	28%	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	19%	12%	*	-	*	*	-	*	-	*	*	*	*
	2017	19%	9%	*	-	*	*	-	*	-	-	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	75%	*	-	*	*	-	*	-	-	*	*	*
	2017	79%	70%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	36%	*	-	*	*	-	*	-	-	*	*	*
	2017	46%	33%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	18%	*	-	*	*	-	*	-	-	*	*	*
	2017	22%	11%	*	-	*	*	-	-	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	*	-	*	*	-	*	-	-	*	*	*
	2017	79%	70%	<b>82%</b>	-	82%	*	-	*	-	-	*	84%	*
At Meets Grade Level or Above	2018	51%	45%	*	-	*	*	-	*	-	-	*	*	*
	2017	49%	34%	<b>36%</b>	-	35%	*	-	*	-	-	*	33%	*
At Masters Grade Level	2018	23%	14%	*	-	*	*	-	*	-	-	*	*	*
	2017	19%	10%	<b>8%</b>	-	6%	*	-	*	-	-	*	7%	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	64%	<b>82%</b>	-	81%	*	-	-	-	-	*	79%	*
	2017	77%	67%	*	-	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	26%	<b>33%</b>	-	33%	*	-	-	-	-	*	26%	*
	2017	49%	22%	*	-	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	31%	9%	<b>10%</b>	-	9%	*	-	-	-	-	*	6%	*
	2017	27%	4%	*	-	*	*	*	-	-	*	*	*	*

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
End of Course English II	2018	67	62	<b>62</b>	-	62	*	-	-	-	-	*	63	*
End of Course Algebra I	2018	72	60	<b>47</b>	-	46	*	-	*	-	-	*	45	*
All Grades Both Subjects	2018	69	70	<b>55</b>	-	55	*	-	*	-	-	25	55	58
All Grades ELA/Reading	2018	69	67	<b>62</b>	-	62	*	-	-	-	-	*	63	*
All Grades Mathematics	2018	70	74	<b>47</b>	-	46	*	-	*	-	-	*	45	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Prior Year and Student Success Initiative**

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	*	*	-	*	-	-	-	-	*	*	*
<b>Grade 8 Mathematics</b>													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	*	*	-	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 361  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	67%	<b>66%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	63%	<b>66%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	33%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	29%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	9%	<b>3%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	62%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	59%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	31%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	28%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	9%	*	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	75%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	70%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	36%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	33%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	11%	*	-	-	-	-	-	*	-	*	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	70%	<b>82%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	34%	<b>36%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	10%	<b>8%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	64%	<b>82%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	67%	*	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	26%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	22%	*	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	9%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	4%	*	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	70	<b>55</b>	-	-	-	-	-	*	-	*	*	*	54

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 361  
 Grade Span: 09 - 12  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	<b>62</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2018	70	74	<b>47</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	-	97%	91%	-	*	-	*	98%	98%	92%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	-	2%	9%	-	*	-	*	0%	1%	0%
Other Exclusions	1%	0%	<b>1%</b>	-	1%	0%	-	*	-	*	2%	1%	8%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	96%	<b>95%</b>	*	95%	100%	*	*	-	*	100%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	*	5%	0%	*	*	-	*	0%	3%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	2%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.7%	<b>93.7%</b>	*	93.9%	91.1%	*	*	-	*	92.7%	93.5%	94.8%
2015-16	95.8%	94.8%	<b>93.3%</b>	-	93.3%	91.4%	*	*	-	*	91.8%	93.0%	92.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	3.1%	<b>3.1%</b>	*	3.1%	4.5%	*	*	-	*	5.3%	3.4%	0.0%
2015-16	2.0%	1.5%	<b>1.5%</b>	-	1.7%	0.0%	*	*	-	*	3.1%	1.6%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	87.6%	<b>87.6%</b>	*	88.2%	81.8%	-	*	-	-	87.5%	87.3%	*
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	4.0%	1.1%	<b>1.1%</b>	*	0.0%	9.1%	-	*	-	-	0.0%	0.0%	*
Dropped Out	5.9%	11.2%	<b>11.2%</b>	*	11.8%	9.1%	-	*	-	-	12.5%	12.7%	*
Graduates and TxCHSE	90.1%	87.6%	<b>87.6%</b>	*	88.2%	81.8%	-	*	-	-	87.5%	87.3%	*
Graduates, TxCHSE, and Continuers	94.1%	88.8%	<b>88.8%</b>	*	88.2%	90.9%	-	*	-	-	87.5%	87.3%	*
Class of 2016													
Graduated	89.1%	88.5%	<b>88.5%</b>	-	89.0%	*	-	*	-	-	75.0%	88.6%	*
Received TxCHSE	0.5%	1.0%	<b>1.0%</b>	-	1.1%	*	-	*	-	-	8.3%	1.3%	*
Continued HS	4.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	10.4%	<b>10.4%</b>	-	9.9%	*	-	*	-	-	16.7%	10.1%	*
Graduates and TxCHSE	89.6%	89.6%	<b>89.6%</b>	-	90.1%	*	-	*	-	-	83.3%	89.9%	*
Graduates, TxCHSE, and Continuers	93.8%	89.6%	<b>89.6%</b>	-	90.1%	*	-	*	-	-	83.3%	89.9%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	88.5%	<b>88.5%</b>	-	89.0%	*	-	*	-	-	75.0%	88.6%	*
Received TxCHSE	0.7%	1.0%	<b>1.0%</b>	-	1.1%	*	-	*	-	-	8.3%	1.3%	*
Continued HS	1.2%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.6%	10.4%	<b>10.4%</b>	-	9.9%	*	-	*	-	-	16.7%	10.1%	*
Graduates and TxCHSE	92.2%	89.6%	<b>89.6%</b>	-	90.1%	*	-	*	-	-	83.3%	89.9%	*
Graduates, TxCHSE, and Continuers	93.4%	89.6%	<b>89.6%</b>	-	90.1%	*	-	*	-	-	83.3%	89.9%	*
Class of 2015													
Graduated	91.3%	93.8%	<b>93.8%</b>	-	93.2%	100.0%	-	-	-	-	100.0%	93.9%	-
Received TxCHSE	0.8%	1.3%	<b>1.3%</b>	-	1.4%	0.0%	-	-	-	-	0.0%	1.5%	-
Continued HS	1.2%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	5.0%	<b>5.0%</b>	-	5.5%	0.0%	-	-	-	-	0.0%	4.5%	-
Graduates and TxCHSE	92.1%	95.0%	<b>95.0%</b>	-	94.5%	100.0%	-	-	-	-	100.0%	95.5%	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	<b>95.0%</b>	-	94.5%	100.0%	-	-	-	-	100.0%	95.5%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	93.8%	<b>93.8%</b>	-	93.2%	100.0%	-	-	-	-	100.0%	93.9%	-

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**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	<b>1.3%</b>	-	1.4%	0.0%	-	-	-	-	0.0%	1.5%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	5.0%	<b>5.0%</b>	-	5.5%	0.0%	-	-	-	-	0.0%	4.5%	-
Graduates and TxCHSE	92.8%	95.0%	<b>95.0%</b>	-	94.5%	100.0%	-	-	-	-	100.0%	95.5%	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	<b>95.0%</b>	-	94.5%	100.0%	-	-	-	-	100.0%	95.5%	-
<b>Class of 2014</b>													
Graduated	90.9%	89.3%	<b>89.3%</b>	*	88.0%	100.0%	-	-	-	-	*	87.2%	*
Received TxCHSE	1.2%	1.8%	<b>1.8%</b>	*	2.0%	0.0%	-	-	-	-	*	2.1%	*
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	8.9%	<b>8.9%</b>	*	10.0%	0.0%	-	-	-	-	*	10.6%	*
Graduates and TxCHSE	92.2%	91.1%	<b>91.1%</b>	*	90.0%	100.0%	-	-	-	-	*	89.4%	*
Graduates, TxCHSE, and Continuers	92.8%	91.1%	<b>91.1%</b>	*	90.0%	100.0%	-	-	-	-	*	89.4%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	87.6%	<b>87.6%</b>	*	88.2%	81.8%	-	*	-	-	87.5%	87.3%	*
Class of 2016	89.1%	86.7%	<b>86.7%</b>	-	87.1%	*	-	*	-	-	75.0%	86.4%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.2%	<b>87.2%</b>	*	89.6%	77.8%	-	*	-	-	14.3%	85.5%	*
Class of 2016	87.4%	82.4%	<b>82.4%</b>	-	82.7%	*	-	*	-	-	0.0%	80.0%	*
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	87.2%	<b>87.2%</b>	*	89.6%	77.8%	-	*	-	-	14.3%	85.5%	*
Class of 2016	85.1%	82.4%	<b>82.4%</b>	-	82.7%	*	-	*	-	-	0.0%	80.0%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	89.6%	<b>89.6%</b>	*	91.0%	87.5%	-	*	-	-	14.3%	88.7%	*
2015-16	85.6%	81.9%	<b>81.9%</b>	-	83.3%	*	-	*	-	-	0.0%	79.1%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	50.0%	<b>50.0%</b>	-	50.0%	-	-	-	-	-	*	57.1%	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	*	0.0%	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.9%	<b>85.9%</b>	*	86.7%	87.5%	-	*	-	-	12.5%	85.5%	*
2015-16	83.3%	81.9%	<b>81.9%</b>	-	83.3%	*	-	*	-	-	0.0%	79.1%	*

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	86	100.0%	86	334,424
By Ethnicity:				
African American	1	1.2%	1	42,132
Hispanic	76	88.4%	76	164,446
White	8	9.3%	8	105,748
American Indian	0	0.0%	0	1,254
Asian	1	1.2%	1	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	8	9.3%	8	37,072
Recommended H.S. Program/Distinguished Achievement Program	69	80.2%	69	252,091
Foundation H.S. Program (No Endorsement)	5	5.8%	5	16,650
Foundation H.S. Program (Endorsement)	4	4.7%	4	3,212
Foundation H.S. Program (DLA)	0	0.0%	0	25,399
Special Education Graduates	9	10.5%	9	25,105
Economically Disadvantaged Graduates	70	81.4%	70	159,476
LEP Graduates	2	2.3%	2	17,579
At-Risk Graduates	34	39.5%	34	132,112

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	40.1%	<b>40.1%</b>	*	40.8%	31.3%	-	*	-	-	55.6%	37.9%	*
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	27.9%	<b>27.9%</b>	*	27.6%	25.0%	-	*	-	-	0.0%	24.3%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	26.7%	<b>26.7%</b>	*	26.3%	37.5%	-	*	-	-	0.0%	22.9%	*
Mathematics													
2016-17	42.0%	24.4%	<b>24.4%</b>	*	25.0%	12.5%	-	*	-	-	0.0%	21.4%	*
Both Subjects													
2016-17	37.8%	15.1%	<b>15.1%</b>	*	15.8%	12.5%	-	*	-	-	0.0%	11.4%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.8%	<b>19.8%</b>	*	18.4%	25.0%	-	*	-	-	0.0%	17.1%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.5%	<b>3.5%</b>	*	2.6%	12.5%	-	*	-	-	0.0%	1.4%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.4%	<b>13.4%</b>	*	14.5%	6.3%	-	*	-	-	55.6%	13.6%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	3.5%	<b>3.5%</b>	*	3.9%	0.0%	-	*	-	-	0.0%	2.9%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.8%	<b>5.8%</b>	*	6.6%	0.0%	-	*	-	-	55.6%	7.1%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	5.8%	<b>5.8%</b>	*	5.3%	12.5%	-	*	-	-	0.0%	5.7%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.3%	<b>2.3%</b>	*	2.6%	0.0%	-	*	-	-	0.0%	1.4%	*

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	16.3%	<b>16.3%</b>	*	17.1%	12.5%	-	*	-	-	0.0%	15.7%	*
2015-16	22.6%	12.0%	<b>12.0%</b>	-	11.5%	*	-	*	-	-	0.0%	9.0%	*
Mathematics													
2016-17	19.8%	16.3%	<b>16.3%</b>	*	17.1%	0.0%	-	*	-	-	0.0%	17.1%	*
2015-16	18.1%	16.9%	<b>16.9%</b>	-	16.7%	*	-	*	-	-	0.0%	14.9%	*
Both Subjects													
2016-17	12.9%	8.1%	<b>8.1%</b>	*	9.2%	0.0%	-	*	-	-	0.0%	7.1%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	52.3%	<b>52.3%</b>	*	53.9%	50.0%	-	*	-	-	33.3%	52.9%	*
2015-16	47.8%	13.3%	<b>13.3%</b>	-	14.1%	*	-	*	-	-	0.0%	11.9%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	14.4%	<b>14.4%</b>	-	13.8%	10.0%	*	*	-	*	n/a	12.5%	n/a
2016	25.5%	18.5%	<b>18.5%</b>	-	18.0%	20.0%	-	*	-	-	n/a	14.7%	n/a
English Language Arts													
2017	15.9%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	7.8%	<b>7.8%</b>	-	7.2%	10.0%	*	*	-	*	n/a	5.9%	n/a
2016	6.8%	3.1%	<b>3.1%</b>	-	3.3%	0.0%	-	*	-	-	n/a	1.6%	n/a
Science													
2017	10.9%	5.6%	<b>5.6%</b>	-	5.4%	0.0%	*	*	-	*	n/a	5.3%	n/a
2016	10.4%	9.9%	<b>9.9%</b>	-	9.3%	10.0%	-	*	-	-	n/a	8.5%	n/a
Social Studies													
2017	15.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2016	14.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	3.8%	<b>3.8%</b>	-	4.3%	*	-	*	-	*	n/a	5.3%	n/a
2016	49.5%	10.0%	<b>10.0%</b>	-	7.4%	*	-	*	-	-	n/a	5.3%	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2016	54.0%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	0.0%	<b>0.0%</b>	-	0.0%	-	-	-	-	*	n/a	0.0%	n/a
2016	35.1%	0.0%	<b>0.0%</b>	-	0.0%	*	-	*	-	-	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

District Name: COTULLA ISD  
Campus Name: COTULLA H S  
Campus Number: 142901001

Total Students: 361  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	98.8%	<b>98.8%</b>	*	86.8%	87.5%	-	*	-	-	n/a	84.1%	n/a
Class of 2016	71.6%	59.0%	<b>59.0%</b>	-	60.3%	*	-	*	-	-	n/a	54.4%	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	3.5%	<b>3.5%</b>	*	3.0%	14.3%	-	*	-	-	n/a	1.7%	n/a
Class of 2016	22.5%	4.1%	<b>4.1%</b>	-	4.3%	*	-	-	-	-	n/a	5.4%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	925	<b>925</b>	*	925	*	-	*	-	-	n/a	876	n/a
Class of 2016	1375	1214	<b>1214</b>	-	1213	*	-	-	-	-	n/a	1175	n/a
<b>English Language Arts</b>													
Class of 2017	512	460	<b>460</b>	*	460	*	-	*	-	-	n/a	438	n/a
Class of 2016	903	810	<b>810</b>	-	809	*	-	-	-	-	n/a	779	n/a
<b>Mathematics</b>													
Class of 2017	507	464	<b>464</b>	*	465	*	-	*	-	-	n/a	438	n/a
Class of 2016	472	405	<b>405</b>	-	404	*	-	-	-	-	n/a	396	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	16.0	<b>16.0</b>	-	15.7	17.4	-	*	-	-	n/a	15.6	n/a
Class of 2016	20.3	17.1	<b>17.1</b>	-	17.0	*	-	-	-	-	n/a	16.5	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	15.3	<b>15.3</b>	-	14.9	17.1	-	*	-	-	n/a	14.8	n/a
Class of 2016	19.8	16.2	<b>16.2</b>	-	16.1	*	-	-	-	-	n/a	15.4	n/a
<b>Mathematics</b>													
Class of 2017	20.4	16.7	<b>16.7</b>	-	16.3	18.1	-	*	-	-	n/a	16.4	n/a
Class of 2016	20.5	17.4	<b>17.4</b>	-	17.3	*	-	-	-	-	n/a	17.0	n/a
<b>Science</b>													
Class of 2017	20.6	16.4	<b>16.4</b>	-	16.2	16.7	-	*	-	-	n/a	16.1	n/a
Class of 2016	20.5	18.2	<b>18.2</b>	-	18.0	*	-	-	-	-	n/a	17.8	n/a

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	36.1%	<b>36.1%</b>	*	35.7%	38.1%	*	*	-	*	36.1%	33.9%	35.3%
2015-16	35.9%	42.3%	<b>42.3%</b>	-	42.2%	39.1%	*	*	-	*	18.5%	38.9%	26.7%
English Language Arts													
2016-17	16.8%	13.9%	<b>13.9%</b>	*	14.1%	12.5%	*	*	-	-	36.4%	13.6%	23.5%
2015-16	16.2%	18.7%	<b>18.7%</b>	-	18.5%	21.1%	*	*	-	*	14.8%	16.2%	28.6%
Mathematics													
2016-17	19.5%	10.8%	<b>10.8%</b>	*	9.5%	20.0%	*	*	-	*	0.0%	8.7%	0.0%
2015-16	19.3%	22.2%	<b>22.2%</b>	-	22.5%	15.0%	*	*	-	*	0.0%	20.4%	0.0%
Science													
2016-17	5.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2015-16	5.1%	5.1%	<b>5.1%</b>	-	4.8%	6.3%	*	*	-	*	0.0%	4.5%	0.0%
Social Studies													
2016-17	21.8%	14.2%	<b>14.2%</b>	*	13.8%	21.1%	*	*	-	*	0.0%	11.7%	0.0%
2015-16	20.8%	16.5%	<b>16.5%</b>	-	15.2%	31.6%	*	*	-	*	0.0%	11.6%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	48.2%	<b>48.2%</b>	-	46.2%	*	-	*	-	-	0.0%	42.6%	*
2014-15	56.1%	59.5%	<b>59.5%</b>	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	52.6%	<b>52.6%</b>	-	51.4%	*	-	*	-	-	-	42.9%	-
2014-15	55.6%	34.1%	<b>34.1%</b>	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	361	100.0%	1,378	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	7.3%	6.9%
Grade 1	0	0.0%	6.7%	7.2%
Grade 2	0	0.0%	8.1%	7.3%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	96	26.6%	7.0%	8.0%
Grade 10	89	24.7%	6.5%	7.4%
Grade 11	89	24.7%	6.5%	6.9%
Grade 12	87	24.1%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	345	95.6%	94.8%	52.4%
White	13	3.6%	4.4%	27.8%
American Indian	1	0.3%	0.1%	0.4%
Asian	1	0.3%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.3%	0.4%	2.3%
Economically Disadvantaged	312	86.4%	87.5%	58.8%
Non-Educationally Disadvantaged	49	13.6%	12.5%	41.2%
English Learners (EL)	19	5.3%	7.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	19	4.9%	2.1%	1.3%
At-Risk	227	62.9%	58.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	38			
Students with Intellectual Disabilities	32	84.2%	65.5%	43.3%
Students with Physical Disabilities	0	0.0%	13.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	**	**	12.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	37	9.7%	9.5%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	32	8.4%		



District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
White	4	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.8%	1.8%	-	0.0%	6.9%
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%
Grade 2	-	1.9%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	5.1%	5.1%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	15.2	18.8
Grade 2	-	14.9	18.8
Grade 3	-	17.5	19.0
Grade 4	-	17.1	19.2
Grade 5	-	15.8	21.2
Grade 6	-	18.0	20.3
Secondary:			
English/Language Arts	11.8	12.5	16.7
Foreign Languages	11.4	12.2	18.6
Mathematics	11.8	14.2	17.9
Science	13.7	14.9	19.0
Social Studies	14.9	15.4	19.3

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	39.4	87.8%	52.7%	64.1%
Teachers	35.2	78.4%	44.1%	50.1%
Professional Support	2.0	4.5%	4.1%	9.8%
Campus Administration (School Leadership)	2.2	4.9%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	4.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	5.5	12.2%	16.1%	10.1%
Total Minority Staff:	31.9	71.1%	81.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	0.9%	10.4%
Hispanic	22.4	63.7%	70.8%	27.2%
White	11.8	33.5%	27.4%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	19.7	56.0%	29.2%	23.7%
Females	15.5	44.0%	70.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	32.2	91.5%	91.7%	74.1%
Masters	3.0	8.5%	8.3%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.9	14.0%	11.9%	8.2%
1-5 Years Experience	13.3	37.8%	31.1%	29.1%
6-10 Years Experience	3.0	8.5%	14.7%	19.1%
11-20 Years Experience	7.0	19.9%	23.9%	28.2%
Over 20 Years Experience	7.0	19.9%	18.4%	15.3%
Number of Students per Teacher	10.2	n/a	12.7	15.1

District Name: COTULLA ISD  
 Campus Name: COTULLA H S  
 Campus Number: 142901001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.8	6.3
Average Years Experience of Principals with District	2.0	7.0	5.4
Average Years Experience of Assistant Principals	3.0	7.3	5.2
Average Years Experience of Assistant Principals with District	3.0	7.3	4.6
Average Years Experience of Teachers:	9.8	10.2	10.9
Average Years Experience of Teachers with District:	7.1	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,975	\$39,814	\$47,667
1-5 Years Experience	\$46,610	\$43,126	\$49,663
6-10 Years Experience	\$44,902	\$43,850	\$52,056
11-20 Years Experience	\$50,021	\$48,716	\$55,246
Over 20 Years Experience	\$55,150	\$54,030	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$47,910	\$46,182	\$53,334
Professional Support	\$52,379	\$58,428	\$63,165
Campus Administration (School Leadership)	\$84,261	\$82,762	\$77,712
Instructional Staff Percent:	n/a	61.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: COTULLA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 361  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	4.4%	6.3%	18.9%
Career & Technical Education	323	89.5%	31.9%	25.8%
Gifted & Talented Education	59	16.3%	9.5%	7.9%
Special Education	38	10.5%	12.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	4.8	13.7%	5.1%	4.7%
Compensatory Education	0.0	0.0%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	26.8	75.9%	78.9%	72.3%
Special Education	2.8	7.9%	9.2%	9.0%
Other	0.9	2.5%	0.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **COTULLA ISD**

Campus Name: **FRANK NEWMAN MIDDLE**

Campus Number: **142901041**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2018	69%	58%	<b>58%</b>	-	55%	*	-	-	-	-	*	57%	*
	2017	69%	61%	<b>61%</b>	-	58%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	26%	<b>26%</b>	-	23%	*	-	-	-	-	*	24%	*
	2017	37%	23%	<b>23%</b>	-	20%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	10%	<b>10%</b>	-	8%	*	-	-	-	-	*	8%	*
	2017	18%	8%	<b>8%</b>	-	8%	*	-	-	-	*	*	*	*
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2018	77%	86%	<b>86%</b>	-	85%	*	-	-	-	-	*	86%	*
	2017	76%	72%	<b>72%</b>	-	71%	*	-	-	-	*	*	73%	*
At Meets Grade Level or Above	2018	44%	38%	<b>38%</b>	-	37%	*	-	-	-	-	*	37%	*
	2017	43%	36%	<b>36%</b>	-	35%	*	-	-	-	*	*	34%	*
At Masters Grade Level	2018	18%	14%	<b>14%</b>	-	14%	*	-	-	-	-	*	13%	*
	2017	18%	10%	<b>10%</b>	-	10%	*	-	-	-	*	*	9%	*
<b>Grade 7 Reading</b>														
At Approaches Grade Level or Above	2018	74%	64%	<b>64%</b>	-	61%	*	-	-	-	*	*	60%	*
	2017	73%	50%	<b>50%</b>	-	48%	*	-	-	-	*	*	47%	*
At Meets Grade Level or Above	2018	48%	37%	<b>37%</b>	-	33%	*	-	-	-	*	*	32%	*
	2017	42%	23%	<b>23%</b>	-	21%	*	-	-	-	*	*	20%	*
At Masters Grade Level	2018	29%	21%	<b>21%</b>	-	18%	*	-	-	-	*	*	17%	*
	2017	23%	13%	<b>13%</b>	-	11%	*	-	-	-	*	*	10%	*
<b>Grade 7 Mathematics</b>														
At Approaches Grade Level or Above	2018	72%	69%	<b>69%</b>	-	67%	*	-	-	-	*	*	67%	*
	2017	70%	54%	<b>54%</b>	-	52%	*	-	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	40%	41%	<b>41%</b>	-	40%	*	-	-	-	*	*	40%	*
	2017	40%	26%	<b>26%</b>	-	23%	*	-	-	-	*	*	22%	*
At Masters Grade Level	2018	18%	24%	<b>24%</b>	-	23%	*	-	-	-	*	*	22%	*
	2017	17%	11%	<b>11%</b>	-	9%	*	-	-	-	*	*	10%	*
<b>Grade 7 Writing</b>														
At Approaches Grade Level or Above	2018	69%	53%	<b>53%</b>	-	50%	*	-	-	-	*	*	49%	*
	2017	70%	*	*	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	29%	<b>29%</b>	-	27%	*	-	-	-	*	*	24%	*
	2017	39%	*	*	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	7%	<b>7%</b>	-	7%	*	-	-	-	*	*	7%	*
	2017	12%	*	*	-	*	*	-	-	-	*	*	*	*
<b>Grade 8 Reading^^</b>														
At Approaches Grade Level or Above	2018	86%	71%	<b>71%</b>	-	72%	*	-	-	-	-	*	67%	*

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	82%	<b>82%</b>	-	81%	*	-	*	-	-	*	78%	*
At Meets Grade Level or Above	2018	49%	31%	<b>31%</b>	-	29%	*	-	-	-	-	*	26%	*
	2017	50%	32%	<b>32%</b>	-	26%	*	-	*	-	-	*	24%	*
At Masters Grade Level	2018	27%	20%	<b>20%</b>	-	17%	*	-	-	-	-	*	14%	*
	2017	23%	12%	<b>12%</b>	-	10%	*	-	*	-	-	*	9%	*
<b>Grade 8 Mathematics ^^</b>														
At Approaches Grade Level or Above	2018	86%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	85%	*	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	45%	*	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	13%	*	*	-	*	*	-	*	-	-	*	*	*
<b>Grade 8 Science</b>														
At Approaches Grade Level or Above	2018	76%	67%	<b>67%</b>	-	66%	*	-	-	-	-	*	64%	*
	2017	76%	64%	<b>64%</b>	-	62%	*	-	*	-	-	*	61%	*
At Meets Grade Level or Above	2018	52%	45%	<b>45%</b>	-	43%	*	-	-	-	-	*	41%	*
	2017	48%	31%	<b>31%</b>	-	28%	*	-	*	-	-	*	23%	*
At Masters Grade Level	2018	28%	23%	<b>23%</b>	-	22%	*	-	-	-	-	*	20%	*
	2017	19%	10%	<b>10%</b>	-	9%	*	-	*	-	-	*	6%	*
<b>Grade 8 Social Studies</b>														
At Approaches Grade Level or Above	2018	65%	46%	<b>46%</b>	-	44%	*	-	-	-	-	*	41%	*
	2017	63%	*	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	19%	<b>19%</b>	-	17%	*	-	-	-	-	*	14%	*
	2017	33%	*	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	21%	7%	<b>7%</b>	-	5%	*	-	-	-	-	*	6%	*
	2017	19%	*	*	-	*	*	-	*	-	-	*	*	*
<b>End of Course Algebra I</b>														
At Approaches Grade Level or Above	2018	83%	73%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	*
	2017	83%	78%	<b>100%</b>	-	100%	*	-	*	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	34%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	*
	2017	48%	34%	<b>73%</b>	-	71%	*	-	*	-	-	-	71%	*
At Masters Grade Level	2018	32%	20%	<b>87%</b>	-	86%	*	-	-	-	-	*	89%	*
	2017	26%	10%	<b>31%</b>	-	25%	*	-	*	-	-	-	24%	*

District Name: COTULLA ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	67%	<b>66%</b>	-	64%	96%	-	-	-	*	38%	63%	45%
	2017	75%	63%	<b>61%</b>	-	59%	80%	-	*	-	*	23%	58%	41%
At Meets Grade Level or Above	2018	48%	33%	<b>34%</b>	-	32%	70%	-	-	-	*	19%	30%	18%
	2017	45%	29%	<b>25%</b>	-	23%	54%	-	*	-	*	13%	21%	19%
At Masters Grade Level	2018	22%	13%	<b>17%</b>	-	15%	43%	-	-	-	*	12%	14%	11%
	2017	20%	9%	<b>9%</b>	-	8%	27%	-	*	-	*	11%	7%	5%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	62%	<b>64%</b>	-	63%	87%	-	-	-	*	33%	62%	*
	2017	72%	59%	<b>64%</b>	-	62%	83%	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	46%	31%	<b>31%</b>	-	28%	80%	-	-	-	*	19%	27%	*
	2017	44%	28%	<b>26%</b>	-	22%	67%	-	*	-	*	*	21%	*
At Masters Grade Level	2018	19%	12%	<b>17%</b>	-	15%	60%	-	-	-	*	10%	13%	*
	2017	19%	9%	<b>11%</b>	-	9%	33%	-	*	-	*	*	8%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	75%	<b>77%</b>	-	76%	100%	-	-	-	*	52%	76%	55%
	2017	79%	70%	<b>68%</b>	-	67%	89%	-	*	-	*	37%	66%	*
At Meets Grade Level or Above	2018	50%	36%	<b>39%</b>	-	38%	56%	-	-	-	*	18%	37%	21%
	2017	46%	33%	<b>30%</b>	-	28%	56%	-	*	-	*	19%	26%	*
At Masters Grade Level	2018	24%	18%	<b>20%</b>	-	19%	38%	-	-	-	*	12%	18%	15%
	2017	22%	11%	<b>10%</b>	-	9%	28%	-	*	-	*	14%	9%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	48%	<b>53%</b>	-	50%	*	-	-	-	*	*	49%	*
	2017	67%	44%	*	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	23%	<b>29%</b>	-	27%	*	-	-	-	*	*	24%	*
	2017	36%	18%	*	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	<b>7%</b>	-	7%	*	-	-	-	*	*	7%	*
	2017	11%	4%	*	-	*	*	-	-	-	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	<b>67%</b>	-	66%	*	-	-	-	-	*	64%	*
	2017	79%	70%	<b>64%</b>	-	62%	*	-	*	-	-	*	61%	*
At Meets Grade Level or Above	2018	51%	45%	<b>45%</b>	-	43%	*	-	-	-	-	*	41%	*
	2017	49%	34%	<b>31%</b>	-	28%	*	-	*	-	-	*	23%	*
At Masters Grade Level	2018	23%	14%	<b>23%</b>	-	22%	*	-	-	-	-	*	20%	*
	2017	19%	10%	<b>10%</b>	-	9%	*	-	*	-	-	*	6%	*
<b>All Grades Social Studies</b>														
At Approaches Grade Level or Above	2018	78%	64%	<b>46%</b>	-	44%	*	-	-	-	-	*	41%	*
	2017	77%	67%	*	-	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	26%	<b>19%</b>	-	17%	*	-	-	-	-	*	14%	*



District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	49%	22%	*	-	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	31%	9%	<b>7%</b>	-	5%	*	-	-	-	-	*	6%	*
	2017	27%	4%	*	-	*	*	-	*	-	-	*	*	*

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 6 ELA/Reading	2018	47	46	<b>46</b>	-	44	*	-	-	-	-	*	45	*
Grade 6 Mathematics	2018	56	83	<b>83</b>	-	84	*	-	-	-	-	77	82	81
Grade 7 ELA/Reading	2018	76	71	<b>71</b>	-	69	*	-	-	-	*	75	67	70
Grade 7 Mathematics	2018	67	72	<b>72</b>	-	70	*	-	-	-	*	56	71	71
Grade 8 ELA/Reading	2018	79	82	<b>82</b>	-	81	100	-	-	-	-	76	80	86
Grade 8 Mathematics	2018	81	86	<b>86</b>	-	86	*	-	-	-	-	81	88	100
End of Course Algebra I	2018	72	60	<b>96</b>	-	95	*	-	-	-	-	*	94	*
All Grades Both Subjects	2018	69	70	<b>74</b>	-	73	90	-	-	-	*	67	73	77
All Grades ELA/Reading	2018	69	67	<b>66</b>	-	65	93	-	-	-	*	63	64	69
All Grades Mathematics	2018	70	74	<b>81</b>	-	81	87	-	-	-	*	72	81	85

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>29%</b>	-	30%	*	-	-	-	-	16%	27%	29%
	2017	35%	26%	<b>31%</b>	-	31%	*	-	-	-	-	*	31%	*
Mathematics	2018	47%	46%	<b>45%</b>	-	45%	*	-	-	-	-	34%	44%	35%
	2017	43%	38%	<b>36%</b>	-	36%	*	-	-	-	-	21%	35%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	*	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	54%	<b>54%</b>	-	54%	-	-	-	-	-	*	50%	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	63%	<b>63%</b>	-	63%	*	-	-	-	-	29%	60%	*
Students Requiring Accelerated Instruction														
	2018	21%	37%	<b>37%</b>	-	37%	*	-	-	-	-	71%	40%	56%
STAAR Cumulative Met Standard														
	2018	85%	71%	<b>71%</b>	-	71%	*	-	-	-	-	35%	67%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	54%	<b>54%</b>	-	54%	*	-	-	-	-	*	52%	45%
Students Requiring Accelerated Instruction														
	2018	20%	46%	<b>46%</b>	-	46%	*	-	-	-	-	75%	48%	55%
STAAR Cumulative Met Standard														
	2018	86%	68%	<b>68%</b>	-	67%	*	-	-	-	-	44%	67%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	*

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 316  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	67%	<b>66%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	63%	<b>61%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	33%	<b>34%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	29%	<b>25%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	9%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	62%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	59%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	31%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	28%	<b>26%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	12%	<b>17%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	9%	<b>11%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	75%	<b>77%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	70%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	36%	<b>39%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	33%	<b>30%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	18%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	11%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	48%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	44%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	23%	<b>29%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	18%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	4%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	70%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	<b>45%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	34%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	14%	<b>23%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	10%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>All Grades Social Studies</b>															
At Approaches Grade Level or Above	2018	78%	64%	<b>46%</b>	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	67%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	26%	<b>19%</b>	-	-	-	-	-	*	-	*	*	*	*

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 316  
 Grade Span: 06 - 08  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	22%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	9%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	4%	*	-	-	-	-	-	*	-	*	*	*	*

**School Progress Domain - Academic Growth Score**

All Grades Both Subjects	2018	69	70	74	-	-	-	-	-	82	-	82	83	82	82
All Grades ELA/Reading	2018	69	67	66	-	-	-	-	-	71	-	71	*	71	70
All Grades Mathematics	2018	70	74	81	-	-	-	-	-	90	-	90	*	90	92

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	29%	-	-	-	-	-	*	-	*	*	*	29%
	2017	35%	26%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	46%	45%	-	-	-	-	-	*	-	*	*	*	35%
	2017	43%	38%	36%	-	-	-	-	-	*	-	*	*	*	*

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	-	99%	100%	-	*	-	*	99%	99%	97%
Included in Accountability	94%	96%	<b>95%</b>	-	95%	100%	-	*	-	*	96%	95%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	-	4%	0%	-	*	-	*	2%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	-	1%	0%	-	*	-	*	1%	1%	3%
Absent	1%	0%	<b>1%</b>	-	1%	0%	-	*	-	*	1%	1%	3%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	*	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>99%</b>	*	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	96%	<b>96%</b>	*	96%	92%	-	100%	-	100%	95%	96%	90%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	3%	8%	-	0%	-	0%	5%	3%	10%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>1%</b>	*	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.7%	95.0%	*	95.0%	94.7%	-	*	-	*	94.2%	95.0%	95.2%
2015-16	95.8%	94.8%	95.2%	*	95.3%	94.9%	-	*	-	-	94.8%	95.1%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.9%	-	-	-	-	-	-	-	-	-	-	-



District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	86	334,424
By Ethnicity:				
African American	-	-	1	42,132
Hispanic	-	-	76	164,446
White	-	-	8	105,748
American Indian	-	-	0	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	8	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	69	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	9	25,105
Economically Disadvantaged Graduates	-	-	70	159,476
LEP Graduates	-	-	2	17,579
At-Risk Graduates	-	-	34	132,112

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	98.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	925	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1214	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	810	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	464	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	405	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	16.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	15.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	16.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	16.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	59.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	316	100.0%	1,378	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	7.3%	6.9%
Grade 1	0	0.0%	6.7%	7.2%
Grade 2	0	0.0%	8.1%	7.3%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.5%	7.7%
Grade 6	107	33.9%	7.8%	7.5%
Grade 7	104	32.9%	7.5%	7.5%
Grade 8	105	33.2%	7.6%	7.4%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	298	94.3%	94.8%	52.4%
White	17	5.4%	4.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.3%	0.4%	2.3%
Economically Disadvantaged	276	87.3%	87.5%	58.8%
Non-Educationally Disadvantaged	40	12.7%	12.5%	41.2%
English Learners (EL)	26	8.2%	7.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	12	3.7%	2.1%	1.3%
At-Risk	207	65.5%	58.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	55			
Students with Intellectual Disabilities	42	76.4%	65.5%	43.3%
Students with Physical Disabilities	*	*	13.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	6	10.9%	12.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	26	8.1%	9.5%	16.0%
By Ethnicity:				
African American	1	0.3%		
Hispanic	22	6.9%		

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
White	3	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	4.8%	1.8%	-	0.0%	6.9%
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%
Grade 2	-	1.9%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	5.1%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.9	18.7
Grade 1	-	15.2	18.8
Grade 2	-	14.9	18.8
Grade 3	-	17.5	19.0
Grade 4	-	17.1	19.2
Grade 5	-	15.8	21.2
Grade 6	18.0	18.0	20.3
Secondary:			
English/Language Arts	13.4	12.5	16.7
Foreign Languages	15.0	12.2	18.6
Mathematics	17.1	14.2	17.9
Science	17.2	14.9	19.0
Social Studies	16.2	15.4	19.3

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	27.5	72.4%	52.7%	64.1%
Teachers	24.5	64.5%	44.1%	50.1%
Professional Support	1.0	2.6%	4.1%	9.8%
Campus Administration (School Leadership)	2.0	5.3%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	4.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	10.5	27.6%	16.1%	10.1%
Total Minority Staff:	29.0	76.3%	81.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	17.5	71.4%	70.8%	27.2%
White	7.0	28.6%	27.4%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.0	28.6%	29.2%	23.7%
Females	17.5	71.4%	70.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	21.5	87.8%	91.7%	74.1%
Masters	3.0	12.2%	8.3%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	16.3%	11.9%	8.2%
1-5 Years Experience	4.5	18.4%	31.1%	29.1%
6-10 Years Experience	5.0	20.4%	14.7%	19.1%
11-20 Years Experience	5.0	20.4%	23.9%	28.2%
Over 20 Years Experience	6.0	24.5%	18.4%	15.3%
Number of Students per Teacher	12.9	n/a	12.7	15.1



District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.8	6.3
Average Years Experience of Principals with District	5.0	7.0	5.4
Average Years Experience of Assistant Principals	15.0	7.3	5.2
Average Years Experience of Assistant Principals with District	15.0	7.3	4.6
Average Years Experience of Teachers:	11.5	10.2	10.9
Average Years Experience of Teachers with District:	9.6	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,300	\$39,814	\$47,667
1-5 Years Experience	\$40,839	\$43,126	\$49,663
6-10 Years Experience	\$45,441	\$43,850	\$52,056
11-20 Years Experience	\$50,951	\$48,716	\$55,246
Over 20 Years Experience	\$53,835	\$54,030	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$46,773	\$46,182	\$53,334
Professional Support	\$62,406	\$58,428	\$63,165
Campus Administration (School Leadership)	\$85,064	\$82,762	\$77,712
Instructional Staff Percent:	n/a	61.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: COTULLA ISD  
 Campus Name: FRANK NEWMAN MIDDLE  
 Campus Number: 142901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 316  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	7.0%	6.3%	18.9%
Career & Technical Education	116	36.7%	31.9%	25.8%
Gifted & Talented Education	39	12.3%	9.5%	7.9%
Special Education	55	17.4%	12.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.8	3.1%	5.1%	4.7%
Compensatory Education	3.5	14.4%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	18.0	73.4%	78.9%	72.3%
Special Education	2.2	9.0%	9.2%	9.0%
Other	0.0	0.0%	0.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **COTULLA ISD**

Campus Name: **RAMIREZ-BURKS EL**

Campus Number: **142901102**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	69%	<b>69%</b>	-	69%	*	*	-	-	*	*	66%	*
	2017	73%	55%	<b>69%</b>	-	68%	*	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	43%	31%	<b>34%</b>	-	32%	*	*	-	-	*	*	30%	*
	2017	45%	31%	<b>39%</b>	-	42%	*	-	*	-	*	*	36%	*
At Masters Grade Level	2018	25%	16%	<b>16%</b>	-	14%	*	*	-	-	*	*	13%	*
	2017	29%	16%	<b>19%</b>	-	20%	*	-	*	-	*	*	14%	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	68%	<b>67%</b>	-	67%	*	*	-	-	*	*	68%	*
	2017	77%	65%	<b>73%</b>	-	71%	*	-	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	47%	37%	<b>40%</b>	-	40%	*	*	-	-	*	*	36%	*
	2017	49%	40%	<b>49%</b>	-	49%	*	-	*	-	*	*	48%	*
At Masters Grade Level	2018	23%	20%	<b>21%</b>	-	21%	*	*	-	-	*	*	19%	*
	2017	26%	15%	<b>17%</b>	-	18%	*	-	*	-	*	*	14%	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	58%	<b>71%</b>	-	71%	-	-	*	-	*	*	67%	*
	2017	70%	59%	<b>64%</b>	*	62%	*	-	-	-	*	*	61%	*
At Meets Grade Level or Above	2018	46%	24%	<b>29%</b>	-	28%	-	-	*	-	*	*	23%	*
	2017	44%	28%	<b>29%</b>	*	28%	*	-	-	-	*	*	25%	*
At Masters Grade Level	2018	24%	15%	<b>18%</b>	-	19%	-	-	*	-	*	*	16%	*
	2017	24%	12%	<b>13%</b>	*	12%	*	-	-	-	*	*	11%	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	72%	<b>79%</b>	-	79%	*	-	*	-	*	*	77%	*
	2017	76%	70%	<b>70%</b>	*	68%	*	-	-	-	*	*	67%	*
At Meets Grade Level or Above	2018	49%	41%	<b>50%</b>	-	49%	*	-	*	-	*	*	48%	*
	2017	47%	46%	<b>48%</b>	*	45%	*	-	-	-	*	*	43%	*
At Masters Grade Level	2018	27%	24%	<b>29%</b>	-	29%	*	-	*	-	*	*	25%	*
	2017	27%	18%	<b>19%</b>	*	18%	*	-	-	-	*	*	16%	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	*	*	-	*	*	-	*	-	*	*	*	*
	2017	65%	44%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	*	*	-	*	*	-	*	-	*	*	*	*
	2017	34%	20%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	*	*	-	*	*	-	*	-	*	*	*	*
	2017	11%	5%	*	*	*	*	-	-	-	*	*	*	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	74%	<b>76%</b>	*	75%	*	-	-	-	-	*	74%	*

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	71%	<b>73%</b>	-	70%	*	-	*	-	-	*	72%	*
At Meets Grade Level or Above	2018	54%	44%	<b>48%</b>	*	47%	*	-	-	-	-	*	46%	*
	2017	48%	31%	<b>33%</b>	-	28%	*	-	*	-	-	*	31%	*
At Masters Grade Level	2018	26%	16%	<b>16%</b>	*	15%	*	-	-	-	-	*	15%	*
	2017	25%	13%	<b>12%</b>	-	8%	*	-	*	-	-	*	8%	*
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	87%	<b>84%</b>	*	83%	*	-	-	-	-	*	82%	*
	2017	87%	78%	<b>76%</b>	-	73%	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	39%	<b>37%</b>	*	35%	*	-	-	-	-	*	36%	*
	2017	50%	29%	<b>28%</b>	-	23%	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	30%	18%	<b>19%</b>	*	17%	*	-	-	-	-	*	19%	*
	2017	24%	7%	<b>7%</b>	-	6%	*	-	*	-	-	*	*	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	86%	<b>89%</b>	-	88%	*	-	-	-	-	*	88%	*
	2017	74%	63%	<b>62%</b>	-	58%	*	-	*	-	-	*	61%	*
At Meets Grade Level or Above	2018	41%	51%	<b>53%</b>	-	53%	*	-	-	-	-	*	51%	*
	2017	42%	36%	<b>36%</b>	-	33%	*	-	*	-	-	*	33%	*
At Masters Grade Level	2018	17%	15%	<b>18%</b>	-	17%	*	-	-	-	-	*	18%	*
	2017	18%	11%	<b>11%</b>	-	8%	*	-	*	-	-	*	9%	*

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	67%	<b>73%</b>	*	73%	82%	*	*	-	*	48%	71%	89%
	2017	75%	63%	<b>66%</b>	*	64%	94%	-	*	-	*	45%	65%	62%
At Meets Grade Level or Above	2018	48%	33%	<b>39%</b>	*	38%	53%	*	*	-	*	33%	36%	44%
	2017	45%	29%	<b>35%</b>	*	33%	63%	-	*	-	*	31%	32%	33%
At Masters Grade Level	2018	22%	13%	<b>18%</b>	*	17%	35%	*	*	-	*	9%	16%	13%
	2017	20%	9%	<b>13%</b>	*	11%	17%	-	*	-	*	7%	10%	13%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	62%	<b>72%</b>	*	71%	*	*	*	-	*	*	69%	*
	2017	72%	59%	<b>69%</b>	*	66%	*	-	*	-	*	*	67%	*
At Meets Grade Level or Above	2018	46%	31%	<b>37%</b>	*	35%	*	*	*	-	*	*	33%	*
	2017	44%	28%	<b>33%</b>	*	32%	*	-	*	-	*	*	30%	*
At Masters Grade Level	2018	19%	12%	<b>17%</b>	*	16%	*	*	*	-	*	*	14%	*
	2017	19%	9%	<b>14%</b>	*	13%	*	-	*	-	*	*	11%	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	75%	<b>77%</b>	*	76%	*	*	*	-	*	*	75%	*
	2017	79%	70%	<b>73%</b>	*	71%	*	-	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	50%	36%	<b>42%</b>	*	41%	*	*	*	-	*	*	40%	*
	2017	46%	33%	<b>41%</b>	*	38%	*	-	*	-	*	*	38%	*
At Masters Grade Level	2018	24%	18%	<b>23%</b>	*	23%	*	*	*	-	*	*	21%	*
	2017	22%	11%	<b>14%</b>	*	14%	*	-	*	-	*	*	11%	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	48%	*	-	*	*	-	*	-	*	*	*	*
	2017	67%	44%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	23%	*	-	*	*	-	*	-	*	*	*	*
	2017	36%	18%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	*	-	*	*	-	*	-	*	*	*	*
	2017	11%	4%	*	*	*	*	-	-	-	*	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	<b>89%</b>	-	88%	*	-	-	-	-	*	88%	*
	2017	79%	70%	<b>62%</b>	-	58%	*	-	*	-	-	*	61%	*
At Meets Grade Level or Above	2018	51%	45%	<b>53%</b>	-	53%	*	-	-	-	-	*	51%	*
	2017	49%	34%	<b>36%</b>	-	33%	*	-	*	-	-	*	33%	*
At Masters Grade Level	2018	23%	14%	<b>18%</b>	-	17%	*	-	-	-	-	*	18%	*
	2017	19%	10%	<b>11%</b>	-	8%	*	-	*	-	-	*	9%	*

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Progress

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	58	<b>61</b>	-	60	-	-	*	-	*	50	57	*
Grade 4 Mathematics	2018	65	78	<b>79</b>	-	79	*	-	*	-	*	75	78	100
Grade 5 ELA/Reading	2018	80	82	<b>81</b>	*	80	*	-	-	-	-	88	80	*
Grade 5 Mathematics	2018	81	67	<b>60</b>	*	60	*	-	-	-	-	73	60	*
All Grades Both Subjects	2018	69	70	<b>70</b>	*	69	86	-	*	-	*	72	69	64
All Grades ELA/Reading	2018	69	67	<b>71</b>	*	70	*	-	*	-	*	70	69	68
All Grades Mathematics	2018	70	74	<b>70</b>	*	69	*	-	*	-	*	74	69	59

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>45%</b>	-	44%	-	-	-	-	*	*	40%	*
	2017	35%	26%	<b>19%</b>	-	19%	-	-	-	-	-	*	20%	*
Mathematics	2018	47%	46%	<b>47%</b>	-	47%	-	-	-	-	-	39%	44%	*
	2017	43%	38%	<b>36%</b>	-	36%	-	-	-	-	-	*	37%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	<b>70%</b>	*	69%	*	-	-	-	-	*	68%	*
Students Requiring Accelerated Instruction														
	2018	21%	34%	<b>30%</b>	*	31%	*	-	-	-	-	80%	32%	*
STAAR Cumulative Met Standard														
	2018	84%	73%	<b>74%</b>	*	73%	*	-	-	-	-	*	72%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	76%	<b>73%</b>	*	71%	*	-	-	-	-	*	71%	*
Students Requiring Accelerated Instruction														
	2018	15%	24%	<b>27%</b>	*	29%	*	-	-	-	-	67%	29%	*
STAAR Cumulative Met Standard														
	2018	90%	86%	<b>82%</b>	*	81%	*	-	-	-	-	*	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	*



District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	67%	<b>73%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	75%	63%	<b>66%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	33%	<b>39%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	45%	29%	<b>35%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	13%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	20%	9%	<b>13%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	62%	<b>72%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	59%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	31%	<b>37%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	28%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	12%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	9%	<b>14%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	75%	<b>77%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	70%	<b>73%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	36%	<b>42%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	33%	<b>41%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	18%	<b>23%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	11%	<b>14%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	48%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	44%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	23%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	18%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	5%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	4%	*	-	-	-	-	-	*	*	-	-	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	<b>89%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	70%	<b>62%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	<b>53%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	34%	<b>36%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	14%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	10%	<b>11%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	70	<b>70</b>	-	-	-	-	-	50	50	-	*	50	58

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	<b>71</b>	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2018	70	74	<b>70</b>	-	-	-	-	-	*	*	-	*	*	*

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>45%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	26%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	46%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	38%	<b>36%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	*	97%	85%	*	*	-	100%	89%	97%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>3%</b>	*	3%	15%	*	*	-	0%	11%	3%	9%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	<b>100%</b>	*	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	<b>96%</b>	*	97%	88%	-	100%	-	100%	100%	96%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	3%	13%	-	0%	-	0%	0%	4%	0%
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.7%	<b>94.8%</b>	*	94.8%	94.7%	*	*	-	*	94.4%	94.8%	95.7%
2015-16	95.8%	94.8%	<b>95.2%</b>	-	95.2%	96.1%	-	*	-	*	95.2%	95.2%	94.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	86	334,424
By Ethnicity:				
African American	-	-	1	42,132
Hispanic	-	-	76	164,446
White	-	-	8	105,748
American Indian	-	-	0	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	8	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	69	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	9	25,105
Economically Disadvantaged Graduates	-	-	70	159,476
LEP Graduates	-	-	2	17,579
At-Risk Graduates	-	-	34	132,112

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	98.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	925	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1214	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	810	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	464	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	405	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	16.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	15.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	16.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	16.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	59.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	576	100.0%	1,378	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	64	11.1%	5.6%	4.3%
Kindergarten	84	14.6%	7.3%	6.9%
Grade 1	79	13.7%	6.7%	7.2%
Grade 2	93	16.1%	8.1%	7.3%
Grade 3	91	15.8%	8.1%	7.6%
Grade 4	81	14.1%	7.7%	7.7%
Grade 5	84	14.6%	7.5%	7.7%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	1	0.2%	0.1%	12.6%
Hispanic	546	94.8%	94.8%	52.4%
White	25	4.3%	4.4%	27.8%
American Indian	1	0.2%	0.1%	0.4%
Asian	1	0.2%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	0.3%	0.4%	2.3%
Economically Disadvantaged	511	88.7%	87.5%	58.8%
Non-Educationally Disadvantaged	65	11.3%	12.5%	41.2%
English Learners (EL)	27	4.7%	7.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.1%	1.3%
At-Risk	292	50.7%	58.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	28	46.7%	65.5%	43.3%
Students with Physical Disabilities	14	23.3%	13.1%	21.9%
Students with Autism	**	**	**	13.2%
Students with Behavioral Disabilities	9	15.0%	12.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	*	1.4%
Mobility (2016-17):				
Total Mobile Students	52	11.3%	9.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	40	8.7%		

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	12	2.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.6%	4.8%	1.8%	0.0%	0.0%	6.9%
Grade 1	0.0%	0.0%	3.4%	0.0%	0.0%	6.2%
Grade 2	2.3%	1.9%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	5.1%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	16.9	18.7
Grade 1	15.6	15.2	18.8
Grade 2	17.3	14.9	18.8
Grade 3	17.1	17.5	19.0
Grade 4	15.0	17.1	19.2
Grade 5	14.9	15.8	21.2
Grade 6	-	18.0	20.3
Secondary:			
English/Language Arts	-	12.5	16.7
Foreign Languages	-	12.2	18.6
Mathematics	-	14.2	17.9
Science	-	14.9	19.0
Social Studies	-	15.4	19.3

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	43.2	72.2%	52.7%	64.1%
Teachers	38.7	64.7%	44.1%	50.1%
Professional Support	2.5	4.2%	4.1%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	1.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	4.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	16.7	27.8%	16.1%	10.1%
Total Minority Staff:	47.5	79.4%	81.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	28.9	74.5%	70.8%	27.2%
White	8.9	22.9%	27.4%	58.9%
American Indian	1.0	2.6%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.9	7.4%	29.2%	23.7%
Females	35.9	92.6%	70.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	35.7	92.2%	91.7%	74.1%
Masters	3.0	7.8%	8.3%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.9%	11.9%	8.2%
1-5 Years Experience	12.0	31.0%	31.1%	29.1%
6-10 Years Experience	7.0	18.1%	14.7%	19.1%
11-20 Years Experience	10.0	25.8%	23.9%	28.2%
Over 20 Years Experience	5.9	15.2%	18.4%	15.3%
Number of Students per Teacher	14.9	n/a	12.7	15.1

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.8	6.3
Average Years Experience of Principals with District	5.0	7.0	5.4
Average Years Experience of Assistant Principals	4.0	7.3	5.2
Average Years Experience of Assistant Principals with District	4.0	7.3	4.6
Average Years Experience of Teachers:	10.2	10.2	10.9
Average Years Experience of Teachers with District:	7.4	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,164	\$39,814	\$47,667
1-5 Years Experience	\$40,846	\$43,126	\$49,663
6-10 Years Experience	\$42,435	\$43,850	\$52,056
11-20 Years Experience	\$47,807	\$48,716	\$55,246
Over 20 Years Experience	\$53,150	\$54,030	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,731	\$46,182	\$53,334
Professional Support	\$56,514	\$58,428	\$63,165
Campus Administration (School Leadership)	\$72,098	\$82,762	\$77,712
Instructional Staff Percent:	n/a	61.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

District Name: COTULLA ISD  
 Campus Name: RAMIREZ-BURKS EL  
 Campus Number: 142901102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 576  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	25	4.3%	6.3%	18.9%
Career & Technical Education	0	0.0%	31.9%	25.8%
Gifted & Talented Education	28	4.9%	9.5%	7.9%
Special Education	60	10.4%	12.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	5.1%	4.7%
Compensatory Education	2.0	5.2%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.7	84.5%	78.9%	72.3%
Special Education	4.0	10.3%	9.2%	9.0%
Other	0.0	0.0%	0.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

# 2017-18 Texas Academic Performance Report

District Name: **COTULLA ISD**

Campus Name: **ENCINAL EL**

Campus Number: **142901104**

2018 Accountability Rating: **Met Standard**



District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>Grade 3 Reading</b>														
At Approaches Grade Level or Above	2018	77%	69%	*	-	*	-	-	-	-	-	*	*	*
	2017	73%	55%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	31%	*	-	*	-	-	-	-	-	*	*	*
	2017	45%	31%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	16%	*	-	*	-	-	-	-	-	*	*	*
	2017	29%	16%	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 3 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	68%	*	-	*	-	-	-	-	-	*	*	*
	2017	77%	65%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	37%	*	-	*	-	-	-	-	-	*	*	*
	2017	49%	40%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	20%	*	-	*	-	-	-	-	-	*	*	*
	2017	26%	15%	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 4 Reading</b>														
At Approaches Grade Level or Above	2018	73%	58%	*	-	*	*	-	-	-	-	*	*	*
	2017	70%	59%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	24%	*	-	*	*	-	-	-	-	*	*	*
	2017	44%	28%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	15%	*	-	*	*	-	-	-	-	*	*	*
	2017	24%	12%	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 4 Mathematics</b>														
At Approaches Grade Level or Above	2018	78%	72%	*	-	*	*	-	-	-	-	*	*	*
	2017	76%	70%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	41%	*	-	*	*	-	-	-	-	*	*	*
	2017	47%	46%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	24%	*	-	*	*	-	-	-	-	*	*	*
	2017	27%	18%	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 4 Writing</b>														
At Approaches Grade Level or Above	2018	63%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	65%	44%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	34%	20%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	*	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	5%	*	-	*	*	-	-	-	-	*	*	*
<b>Grade 5 Reading^^</b>														
At Approaches Grade Level or Above	2018	84%	74%	*	-	*	*	-	-	-	-	*	*	*

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	71%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	44%	*	-	*	*	-	-	-	-	*	*	*
	2017	48%	31%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	16%	*	-	*	*	-	-	-	-	*	*	*
	2017	25%	13%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Mathematics^^</b>														
At Approaches Grade Level or Above	2018	91%	87%	*	-	*	*	-	-	-	-	*	*	*
	2017	87%	78%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	39%	*	-	*	*	-	-	-	-	*	*	*
	2017	50%	29%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	18%	*	-	*	*	-	-	-	-	*	*	*
	2017	24%	7%	*	-	*	-	-	-	-	-	*	*	*
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2018	76%	86%	*	-	*	*	-	-	-	-	*	*	*
	2017	74%	63%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	51%	*	-	*	*	-	-	-	-	*	*	*
	2017	42%	36%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	11%	*	-	*	-	-	-	-	-	*	*	*

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Performance

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2018	77%	67%	<b>54%</b>	-	52%	*	-	-	-	-	*	52%	59%
	2017	75%	63%	<b>50%</b>	-	47%	89%	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	48%	33%	<b>22%</b>	-	18%	*	-	-	-	-	*	19%	28%
	2017	45%	29%	<b>20%</b>	-	17%	67%	-	-	-	-	*	17%	*
At Masters Grade Level	2018	22%	13%	<b>9%</b>	-	7%	*	-	-	-	-	*	9%	18%
	2017	20%	9%	<b>9%</b>	-	6%	56%	-	-	-	-	*	6%	*
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2018	74%	62%	<b>47%</b>	-	45%	*	-	-	-	-	*	45%	*
	2017	72%	59%	<b>36%</b>	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	31%	<b>18%</b>	-	14%	*	-	-	-	-	*	15%	*
	2017	44%	28%	<b>17%</b>	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	12%	<b>11%</b>	-	9%	*	-	-	-	-	*	11%	*
	2017	19%	9%	<b>8%</b>	-	*	*	-	-	-	-	*	*	*
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2018	81%	75%	<b>69%</b>	-	69%	*	-	-	-	-	*	66%	*
	2017	79%	70%	<b>63%</b>	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	36%	<b>27%</b>	-	24%	*	-	-	-	-	*	25%	*
	2017	46%	33%	<b>24%</b>	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	18%	<b>11%</b>	-	9%	*	-	-	-	-	*	9%	*
	2017	22%	11%	<b>8%</b>	-	*	*	-	-	-	-	*	*	*
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2018	66%	48%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	44%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	23%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	18%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	4%	*	-	*	*	-	-	-	-	*	*	*
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2018	80%	78%	*	-	*	*	-	-	-	-	*	*	*
	2017	79%	70%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	-	*	*	-	-	-	-	*	*	*
	2017	49%	34%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	14%	*	-	*	*	-	-	-	-	*	*	*
	2017	19%	10%	*	-	*	-	-	-	-	-	*	*	*

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Progress**

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>														
Grade 4 ELA/Reading	2018	63	58	<b>48</b>	-	50	*	-	-	-	-	*	50	83
Grade 4 Mathematics	2018	65	78	<b>74</b>	-	75	*	-	-	-	-	*	69	*
Grade 5 ELA/Reading	2018	80	82	<b>86</b>	-	85	*	-	-	-	-	*	84	*
Grade 5 Mathematics	2018	81	67	<b>94</b>	-	97	*	-	-	-	-	*	94	100
All Grades Both Subjects	2018	69	70	<b>73</b>	-	75	*	-	-	-	-	82	74	86
All Grades ELA/Reading	2018	69	67	<b>64</b>	-	65	*	-	-	-	-	71	66	86
All Grades Mathematics	2018	70	74	<b>83</b>	-	85	*	-	-	-	-	93	81	86

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	32%	<b>19%</b>	-	20%	*	-	-	-	-	*	19%	*
	2017	35%	26%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2018	47%	46%	<b>50%</b>	-	50%	-	-	-	-	-	*	44%	*
	2017	43%	38%	<b>59%</b>	-	59%	-	-	-	-	-	*	59%	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	66%	<b>50%</b>	-	47%	*	-	-	-	-	*	50%	*
Students Requiring Accelerated Instruction														
	2018	21%	34%	<b>50%</b>	-	53%	*	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard														
	2018	84%	73%	<b>67%</b>	-	65%	*	-	-	-	-	*	63%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	100%	<b>100%</b>	-	100%	-	-	-	-	-	100%	100%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	76%	<b>89%</b>	-	88%	*	-	-	-	-	*	88%	100%
Students Requiring Accelerated Instruction														
	2018	15%	24%	*	-	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	86%	<b>100%</b>	-	100%	*	-	-	-	-	*	100%	100%

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 125  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level^</b>															
<b>All Grades All Subjects</b>															
At Approaches Grade Level or Above	2018	77%	67%	<b>54%</b>	-	-	-	-	-	*	*	-	*	*	59%
	2017	75%	63%	<b>50%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	33%	<b>22%</b>	-	-	-	-	-	*	*	-	*	*	28%
	2017	45%	29%	<b>20%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	22%	13%	<b>9%</b>	-	-	-	-	-	*	*	-	*	*	18%
	2017	20%	9%	<b>9%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades ELA/Reading</b>															
At Approaches Grade Level or Above	2018	74%	62%	<b>47%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	59%	<b>36%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	31%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	28%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	12%	<b>11%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	9%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Mathematics</b>															
At Approaches Grade Level or Above	2018	81%	75%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	70%	<b>63%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	36%	<b>27%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	33%	<b>24%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	18%	<b>11%</b>	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	11%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Writing</b>															
At Approaches Grade Level or Above	2018	66%	48%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	44%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	23%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	18%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	4%	*	-	-	-	-	-	*	*	-	*	*	*
<b>All Grades Science</b>															
At Approaches Grade Level or Above	2018	80%	78%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	70%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	45%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	14%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	10%	*	-	-	-	-	-	*	*	-	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2018	69	70	<b>73</b>	-	-	-	-	-	85	85	-	*	85	86

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 125  
 Grade Span: PK - 05  
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	67	<b>64</b>	-	-	-	-	-	85	85	-	*	85	86
All Grades Mathematics	2018	70	74	<b>83</b>	-	-	-	-	-	85	85	-	*	85	86

**Progress of Prior-Year Non-Proficient Students**

**Sum of Grades 4-8**

Reading	2018	38%	32%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	26%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	46%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	38%	<b>59%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus STAAR Participation

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	96%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
<b>2017 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	96%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%



District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2016-17	95.7%	94.7%	97.0%	-	97.2%	93.4%	-	-	-	-	97.7%	97.1%	97.0%
2015-16	95.8%	94.8%	96.8%	-	96.8%	*	-	-	-	-	97.7%	96.9%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2016-17	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2016													
Graduated	91.6%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	89.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2015													
Graduated	91.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2014</b>													
Graduated	90.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	8.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2017	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	86.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2017	88.5%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2017	6.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	60.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2017	85.9%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2016-17	87.2%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	81.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2016-17	7.2%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	56.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2016-17	84.0%	85.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Graduation Profile**

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2016-17 Annual Graduates)</b>				
Total Graduates	-	-	86	334,424
By Ethnicity:				
African American	-	-	1	42,132
Hispanic	-	-	76	164,446
White	-	-	8	105,748
American Indian	-	-	0	1,254
Asian	-	-	1	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	8	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	69	252,091
Foundation H.S. Program (No Endorsement)	-	-	5	16,650
Foundation H.S. Program (Endorsement)	-	-	4	3,212
Foundation H.S. Program (DLA)	-	-	0	25,399
Special Education Graduates	-	-	9	25,105
Economically Disadvantaged Graduates	-	-	70	159,476
LEP Graduates	-	-	2	17,579
At-Risk Graduates	-	-	34	132,112

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	40.1%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2016-17	47.0%	27.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	26.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	24.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	19.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	13.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	5.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	5.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	-

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2017-18 Campus CCMR-related Indicators**

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Examinees &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2016-17	23.4%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	12.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	8.1%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2016-17	50.5%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	13.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2017	26.2%	14.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	5.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2017	49.1%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus CCMR-related Indicators

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Social Studies</b>													
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
<b>Tested</b>													
Class of 2017	73.5%	98.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>At/Above Criterion</b>													
Class of 2017	22.3%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	4.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	1019	925	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1214	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	512	460	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	810	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	507	464	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	405	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
<b>All Subjects</b>													
Class of 2017	20.3	16.0	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
Class of 2017	19.9	15.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	16.2	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2017	20.4	16.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
Class of 2017	20.6	16.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2016-17	37.1%	36.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	42.3%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	13.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	10.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	16.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2015-16	51.8%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	59.5%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2015-16	55.7%	52.6%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	34.1%	-	-	-	-	-	-	-	-	-	-	-

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	125	100.0%	1,378	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	13	10.4%	5.6%	4.3%
Kindergarten	17	13.6%	7.3%	6.9%
Grade 1	13	10.4%	6.7%	7.2%
Grade 2	18	14.4%	8.1%	7.3%
Grade 3	20	16.0%	8.1%	7.6%
Grade 4	25	20.0%	7.7%	7.7%
Grade 5	19	15.2%	7.5%	7.7%
Grade 6	0	0.0%	7.8%	7.5%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.0%	8.0%
Grade 10	0	0.0%	6.5%	7.4%
Grade 11	0	0.0%	6.5%	6.9%
Grade 12	0	0.0%	6.3%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	118	94.4%	94.8%	52.4%
White	6	4.8%	4.4%	27.8%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.8%	0.4%	2.3%
Economically Disadvantaged	107	85.6%	87.5%	58.8%
Non-Educationally Disadvantaged	18	14.4%	12.5%	41.2%
English Learners (EL)	26	20.8%	7.1%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	2.1%	1.3%
At-Risk	80	64.0%	58.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	15			
Students with Intellectual Disabilities	8	53.3%	65.5%	43.3%
Students with Physical Disabilities	5	33.3%	13.1%	21.9%
Students with Autism	*	*	**	13.2%
Students with Behavioral Disabilities	*	*	12.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4%
Mobility (2016-17):				
Total Mobile Students	6	5.7%	9.5%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	5	4.7%		



District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Student Information

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
White	1	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	4.8%	1.8%	0.0%	0.0%	6.9%
Grade 1	0.0%	0.0%	3.4%	0.0%	0.0%	6.2%
Grade 2	0.0%	1.9%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.0%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.0%	0.5%	-	0.0%	0.6%
Grade 7	-	0.0%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	5.1%	8.0%	-	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.0	16.9	18.7
Grade 1	13.0	15.2	18.8
Grade 2	9.9	14.9	18.8
Grade 3	19.7	17.5	19.0
Grade 4	25.0	17.1	19.2
Grade 5	19.0	15.8	21.2
Grade 6	-	18.0	20.3
Secondary:			
English/Language Arts	-	12.5	16.7
Foreign Languages	-	12.2	18.6
Mathematics	-	14.2	17.9
Science	-	14.9	19.0
Social Studies	-	15.4	19.3

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Staff Information

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.7	100.0%	100.0%	100.0%
Professional Staff:	11.8	63.1%	52.7%	64.1%
Teachers	10.3	55.1%	44.1%	50.1%
Professional Support	0.5	2.7%	4.1%	9.8%
Campus Administration (School Leadership)	1.0	5.4%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	1.0	4,429.0
Part-time	1.0	n/a	0.0	578.0
Counselors				
Full-time	0.0	n/a	4.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Educational Aides:	6.9	36.9%	16.1%	10.1%
Total Minority Staff:	14.0	75.2%	81.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	8.1	79.3%	70.8%	27.2%
White	2.1	20.7%	27.4%	58.9%
American Indian	0.0	0.0%	0.9%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.1	20.7%	29.2%	23.7%
Females	8.1	79.3%	70.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	10.3	100.0%	91.7%	74.1%
Masters	0.0	0.0%	8.3%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.1	1.4%	11.9%	8.2%
1-5 Years Experience	4.0	38.9%	31.1%	29.1%
6-10 Years Experience	1.0	9.7%	14.7%	19.1%
11-20 Years Experience	4.0	38.9%	23.9%	28.2%
Over 20 Years Experience	1.1	11.0%	18.4%	15.3%
Number of Students per Teacher	12.2	n/a	12.7	15.1

District Name: COTULLA ISD  
 Campus Name: ENCINAL EL  
 Campus Number: 142901104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Total Students: 125  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.8	6.3
Average Years Experience of Principals with District	16.0	7.0	5.4
Average Years Experience of Assistant Principals	0.0	7.3	5.2
Average Years Experience of Assistant Principals with District	0.0	7.3	4.6
Average Years Experience of Teachers:	9.1	10.2	10.9
Average Years Experience of Teachers with District:	5.8	7.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,300	\$39,814	\$47,667
1-5 Years Experience	\$40,938	\$43,126	\$49,663
6-10 Years Experience	\$42,650	\$43,850	\$52,056
11-20 Years Experience	\$45,913	\$48,716	\$55,246
Over 20 Years Experience	\$52,703	\$54,030	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$44,309	\$46,182	\$53,334
Professional Support	\$57,950	\$58,428	\$63,165
Campus Administration (School Leadership)	\$96,211	\$82,762	\$77,712
Instructional Staff Percent:	n/a	61.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2017-18 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	24	19.2%	6.3%	18.9%
Career & Technical Education	0	0.0%	31.9%	25.8%
Gifted & Talented Education	5	4.0%	9.5%	7.9%
Special Education	15	12.0%	12.2%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.1%
Career & Technical Education	0.0	0.0%	5.1%	4.7%
Compensatory Education	1.0	9.7%	6.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	8.3	80.5%	78.9%	72.3%
Special Education	1.0	9.7%	9.2%	9.0%
Other	0.0	0.0%	0.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)