

School Plan

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MOUNT IDA HIGH SCHOOL

Arkansas Comprehensive School Improvement Plan

2014-2015

According to the 2014 Arkansas ESEA Accountability Report, Mount Ida High School is labeled as a needs improvement school. We are achieving in percent tested, performance, and growth for literacy, but not achieving in performance or growth for in math.

The mission of Mount Ida Public Schools is to engage students in advancing their own learning through a process of instructional strategies that establish pride, respect, dedication, and involvement to prepare for their success in the future.

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: SI_2

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Priority 1: Literacy

Goal: Implement CCSS to boost student achievement in applying real world reading skills and to refocus open response writing skills.

Priority 2: Mathematics

Goal: All students will meet or exceed scores by utilizing classroom challenge activities to answer formative assessments in each of the CCSS math domains.

Priority 3: Wellness

Goal: Students will be able to increase achievement by becoming aware of a healthy lifestyle and the benefits of total wellness.

Priority 1: Staff, students, and parents will work together to improve student achievement by planning strategies that will improve open response reading skills; vocabulary skills; and content and style writing skills.

1. 1. COMPREHENSIVE NEEDS ASSESSMENT: Mount Ida High School formed grade level teams and analyzed the Literacy test scores from the 7th, 8th, and 11th grade Benchmark, NRT exams, and End Of Course Junior Literacy Assessment, as well as interim assessments (STAR). We examined the results for both the combined population and EACH sub-population. We aggregated and disaggregated this data for the purpose of determining student learning and behavioral needs. We looked at the trends in order to better shape instruction and align it with the common core state standards. We examined our routines, customs, norms and expectations in order to better understand why our students are not achieving to their full potential. We are modifying our curriculum, instruction, assessment and Professional Development practices to better meet the needs of all our students. Our data analysis led us to conclude that the following areas reflect our greatest need in all sub populations: open response and style. In addition, we have formed a school ACSIP leadership team that is responsible for progress monitoring and making adjustments in student interventions

Supporting Data:

on an annual basis. This team oversees the implementation of our ACSIP Plan and analyzes formative classroom performance data. We will implement appropriate interventions and programs that will best address the needs of our students.

2. 2. ATTENDANCE RATE: The Attendance rate for Mount Ida High School for the last two years has been: 2012 – 98.25%; 2013 – 94.55%.
3. 3. GRADUATION RATE: 2013 Graduation rate is 100%. 2014 Graduation rate for Mount Ida High School 100%.
4. 4. ECONOMICALLY DISADVANTAGED: The Economically Disadvantaged numbers for the last three years has been: 2011 – 46%; 2012 – 78%; 2013 – 87.1%.; 2014-69%
5. Trend data for seventh grade literacy: Open Response Content and Style: 2011 2.8/4, 2012 3.0/4,2013 2.9/4, and 2014 3.1%/4.
6. Trend data for eighth grade literacy: Open Response Practical Passage: 2011 6.4/8, 2012 5.6/8,2013 3.8/8, and 2014 4.7/8. Open Response Content and Style: 2011 2.8/4, 2012 3.0/4,2013 2.7/4, and 2014 3.0/4.
7. Open response areas seem to continue to vary by year with lowest areas being Content and Style and Practical Passages.

Goal Implement CCSS to boost student achievement in applying real world reading skills and to refocus open response writing skills.
 Benchmark Student performance on the 7,8, and 11 grade Literacy Benchmark Exam will improve by 2.34% AMO. Students will show a growth of 2.34% AMO in 7-8 grade Literacy.

Intervention: Use Title I funds to improve student reading and writing skills.				
Scientific Based Research: Swift, Matthew; Paying for Performance - Mining the Research. March 2009, Volume 51 Number 3				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will hire 1 full-time instructional assistant, Kaye Standridge, to provide additional literacy and math instruction to all students who need additional help. Action Type: Equity	Nan Wilson, Federal Programs and Hal Landrith, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff 	Title I - Employee \$4590.64 Benefits: Title I - Employee \$12889.76 Salaries: <hr/> ACTION BUDGET: \$17480.4
Analyze data annually. Monitor and review all student achievement in Benchmark sub-groups. Create Academic Improvement Plans for students who score below proficient on SAT 10 and Benchmark tests. Transition conferences are conducted by resource teachers during beginning of year inservice. Action Type: AIP/IRI Action Type: Collaboration Action Type: Title I Schoolwide	Donna Whisenhunt, Principal , Ron McGuire, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Scheduled enrichment times will be used for PARCC tutorials, to improve student understanding of new testing system. Action Type: Program Evaluation	Nan Wilson, Federal Programs; Building Principals; English and Math Enrichment Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> ACTION BUDGET: \$
Instruction will be guided by Bloom's taxonomy, LDC and MDC strategies, and appropriate student activities will be used in lesson plans. Schedule time for classroom teachers to consult with Literacy/Math specialists from the DeQueen Mena	Donna Whisenhunt, Principal; Ron McGuire, Principal; DeQueen Mena Educational Cooperative	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

Educational Cooperative and district literacy facilitator. Provide professional development for reading and math instructors, to include team meetings for English and Math. Action Type: Professional Development				
Purchase MobyMax, Britannica, and Penda, web-based programs, to support vocabulary, reading, writing, language arts, and math instruction. Action Type: AIP/IRI Action Type: Technology Inclusion	Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	Title I - Purchased Services: \$2974.00 <hr/> ACTION BUDGET: \$2974
Purchase school supplies, clothes, and shoes for needy students. Action Type: Equity Action Type: Title I Schoolwide	Shirell White, Counselor; Donna Whisenhunt, Principal; Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office 	Title I - Materials & Supplies: \$250.19 <hr/> ACTION BUDGET: \$250.19
Total Budget:				\$20704.59

Intervention: Use Accelerated Reader and Star Literacy Programs to promote student achievement in reading comprehension.

Scientific Based Research: Lyon, Reid G. and Chhabra, Vinita "The Science of Reading Research." Educational Leadership. 2004

Actions	Person Responsible	Timeline	Resources	Source of Funds
Introductory information, including refrigerator curriculum and classroom letters, will be provided to all students and parents in language they can understand explaining the benefits and importance of Reading. Action Type: Parental Engagement	All Building Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Central Office Computers Teachers 	<hr/> ACTION BUDGET: \$
Ensure that all Resource students are included in the Accelerated Reader Program and reading level appropriate books are available to the resource students. Action Type: Equity Action Type: Special Education	Teresa Wingfield, Nancy Sharp, Special Education; Tina Irwin, Media Specialist; Lori McCullough, Sandy Crawford, Trish Ja	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library Teachers 	<hr/> ACTION BUDGET: \$
Monitor independent reading through the Accelerated Reader Program. Seventh and eighth grade students will use mobile laptop labs/neobords for testing. Action Type: AIP/IRI Action Type: Technology Inclusion	Lori McCullough, Sandy Crawford, Patricia Jackson, English; Kaye Standridge, Aide; Tina Irwin, Media Specialist	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers School Library Teachers 	<hr/> ACTION BUDGET: \$
Administer the Star Literacy Test throughout the year to determine student growth in reading comprehension once per nine weeks. Action Type: Technology Inclusion	Tina Irwin, Media Specialist; Lorie McCullough, Sandy Crawford, Trish Jackson, English; Kaye Standridge, Aid	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	<hr/> ACTION BUDGET: \$
Students will participate in a 20-minute AR reading/writing only period each Friday.	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Collaboration		End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	
The evaluation for this intervention will be an increase in student NPR for reading comprehension and the STAR Test. Action Type: Program Evaluation	Lorie McCullough, Sandy Crawford, Trish Jackson, English; Kaye Standridge, Aide	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Incorporate oral reading in all English classrooms and also use various interactive reading strategies. Action Type: Collaboration	Lorie McCullough, Sandy Crawford, Trish Jackson, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> School Library Teachers Teaching Aids 	ACTION BUDGET: \$
Renew web-based support programs such as Accelerated Reader and Star Literacy to supplement math and literacy instruction to provide point in time remediation for students. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	Title I - Purchased Services: \$3229.00 ACTION BUDGET: \$3229
Total Budget:				\$3229

Intervention: Encourage parent involvement to improve the academic success of students.

Scientific Based Research: Bertrand, Richard & Deslandes, Rolllande. "Motivation of parent involvement in secondary-level schooling." Journal of Educational Research. 2005

Actions	Person Responsible	Timeline	Resources	Source of Funds
Distribute Informational Packets within the student handbook to encourage parents to use materials provided by the school district. Send notice to parents of highly qualified teachers and other required information.(Parents Right to Know, Annual School Report Card, Complaint procedure, Meaning participation for all.) Action Type: AIP/IRI Action Type: HQT-Section 2141 Action Type: Parental Engagement Action Type: Title I Schoolwide	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Provide parent involvement staff development and review the school parent involvement plan. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Nan Wilson, Federal Programs; Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Students will submit writing to the local newspaper to promote community awareness. Action Type: Collaboration	Patricia Jackson, Journalism	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Review process for resolving parental concerns that are included in the student handbook.	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Parental Engagement		End: 06/30/2015		BUDGET:
Review the vision statement to attest to the commitment to parental involvement by the school district and distribute to all students. Action Type: Collaboration	Melissa Austin, District Parental Involvement Coordinator; Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Review/revise the volunteer resource book listing the interests and availability of volunteers for staff use. Action Type: Collaboration	Melissa Austin, Parental Involvement Coordinator; Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders Teachers 	<hr/> ACTION BUDGET: \$
Contact the alumni advisory committee to aide in parent involvement and schedule the first meeting. Add new members if necessary. Action Type: Collaboration	Melissa Austin, District Parental Involvement Coordinator; Ron McGuire, Principal; Donna Whisenhunt, Principal; Nan Wilson	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Community Leaders 	<hr/> ACTION BUDGET: \$
Appoint a District-Wide Parent Center facilitator. Action Type: Collaboration	Hal Landrith, Superintendent; Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Distribute Benchmark scores to parents before the fall Parent/Teacher Conferences and discuss areas of concern. Action Type: Parental Engagement	Shirell White, Counselor; Building English Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Parent Involvement Meetings and calls using School Reach are scheduled during the spring to help parents get students ready for the PARCC exams and inform parents of the state of the school. In addition to voice mail School Reach calls, text messages will be sent to accommodate language barriers. Action Type: Parental Engagement	Shirell White, Counselor; Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> ACTION BUDGET: \$
Increase the number of parents attending the spring Parent/Teacher Conferences by initiating "Career Action Plans" for upcoming 9th grade students and use the CTE classroom programs to emphasize the importance of the "decision-making process". Action Type: Collaboration Action Type: Parental Engagement	Shirell White, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	<hr/> ACTION BUDGET: \$
Utilize the Economics Arkansas for Parental Involvement training. Action Type: Professional Development	Nan Wilson, Federal Programs; Sherri May, Business Technology	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	<hr/> ACTION BUDGET: \$
Review and revise the Student/Teacher/Parent Compact to stress the importance of reading. Action Type: Parental Engagement Action Type: Title I Schoolwide	Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> School Library Teachers 	<hr/> ACTION BUDGET: \$

The evaluation for this intervention will be an increase in percentage of parents attending Open House and Parent/Teacher Conferences. Action Type: Parental Engagement Action Type: Program Evaluation	Shirell White, Counselor; Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
A peer review will be held to analyze the current ACSIP revisions. Action Type: Parental Engagement Action Type: Program Evaluation	Nan Wilson, Federal Programs; Michelle Abernathy, Steering Committee	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Align the Literacy/Writing Curriculum with Common Core State Standards.

Scientific Based Research: "Meeting Standards Through Integrated Curriculum" Susan M. Drake and Rebecca C. Burns, 2004

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide PARCC testing information to all teachers and discuss how all teachers can implement writing and math in their subjects. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity	Shirell White, Counselor; Nan Wilson, Federal Programs, and all building instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Conduct team meetings to enable teachers to use PARCC sample items, in regular classrooms, as well as in the resource classrooms. Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	T. Wingfield, N. Sharp, Special Education; P. Jackson, S. Crawford, L. McCullough, S. Roberts, J. Warden, B. Smith	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Use Released Items from PARCC sample items, Pacing Guides and Common Core State Standards to drive instruction. Action Type: Alignment	Ron McGuire, Principal; Donna Whisenhunt, Principal; All Building Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
To enhance rigor in classrooms, teachers will display daily objectives/tasks on the board. Action Type: Alignment Action Type: Collaboration	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The evaluation for this intervention will be showing growth for the 2014-2015 school year. Action Type: Program Evaluation	Nan Wilson, Federal Programs; Ron McGuire, Principal; Donna Whisenhunt, Principal; All Building Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers (math and literacy) will participate in selection, use, and review of school based assessments. Action Type: Alignment Action Type: Program Evaluation	Ron McGuire, Principal; Donna Whisenhunt, Principal; Instructors Grade 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments 	ACTION BUDGET: \$

Action Type: Title I Schoolwide			<ul style="list-style-type: none"> Teachers 	
Total Budget:				\$0
Intervention: Mount Ida High School will utilize Common Core State Standards to teach word study/literary terms/spelling in grades 7-12.				
Scientific Based Research: Strategies for Success with English Language Learners, Section Two, Time Honored Scaffolds (2007) ASCD				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Word study/literary terms/spelling is aligned with Common Core State Standards. Action Type: Alignment	Patricia Jackson, Sandy Crawford, Lorie McCullough; English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Each grade level will provide approximately 15 minutes weekly of explicit instruction in word/spelling. Action Type: Program Evaluation	Lorie McCullough, English; Patricia Jackson, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the TESS model for evaluation. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All students will participate in systematic and explicit word study/spelling instruction/literary terms. This includes teacher explanation and modeling of all word study/spelling skills, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. Action Type: AIP/IRI Action Type: Equity	All Building Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Parents will be informed of student progress in word/spelling/literary terms. Action Type: Parental Engagement	Ron McGuire, Sandy Crawford, Trish Jackson, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Mount Ida High School will evaluate the word study/literary terms/spelling program based on the progress made in mechanics in writing on classroom assessments and the CRT. Action Type: Program Evaluation	Patricia Jackson, English; Sandy Crawford, English, Lorie McCullough, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The instructional leader will present data from CWT in monthly faculty meetings. Action Type: Collaboration Action Type: Professional Development	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The instructional leader will continue presenting data on Common Core State Standards in monthly faculty meetings. Action Type: Professional Development	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

			<ul style="list-style-type: none"> Teachers 	
Total Budget:				\$0

Intervention: Mount Ida High School uses the Common Core State Standards to guide vocabulary instruction in all curriculum areas.

Scientific Based Research: Benjamin, Amy. Formative Assessment for English Language Arts: A Guide for Middle and High School Teachers. (2008).

Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers in grades 7-12 will include vocabulary instruction in literacy and core curriculum classes. In addition, literacy teachers in grades 7-12 will provide 10-15 minutes of vocabulary study each day. Action Type: Program Evaluation	All Instructors Grades 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the observation of classroom walk-thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All students will participate in explicit vocabulary instruction. Additional practice may be integrated to extend/engage literacy centers or as homework. Action Type: AIP/IRI Action Type: Equity	All Instructors Grades 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will participate in comprehensive Literacy training such as Common Core State Standards and Literacy Design Collaborative for content areas to learn about vocabulary instruction. Action Type: Professional Development	Ron McGuire, Principal; Donna Whisenhunt, Principal; DeQueen Mena Educational Cooperative Literacy Specialist	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Parents will be informed of student progress in vocabulary. Action Type: Parental Engagement	Ron McGuire, Principal; Donna Whisenhunt, Principal; All Building Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Mount Ida High School will evaluate the vocabulary program based on the progress made in reading (item by item analysis); writing (style) from the CRT and use of STAR reading program. Mount Ida High School will also evaluate the progress shown on weekly vocabulary assessments 7-12. Action Type: Program Evaluation	All Instructors Grades 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Mount Ida High School uses the Accelerated Reader and STAR Reading with emphasis on monitoring comprehension by using various reading strategies.

Scientific Based Research: Helping Struggling Students, Breaking Through to Reluctant Readers. Bill Clarke, Feb 2006, Volume 63, Number 5, page 66-69

Actions	Person Responsible	Timeline	Resources	Source of Funds
Each teacher in grades 7-12 will utilize the explicit teaching procedure for comprehension instruction in literacy and core curriculum classes. Whole group instruction and small group instruction will be utilized. Action Type: Alignment	Patricia Jackson, English; Sandra Crawford, English; Lorie McCullough, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the observation protocol and Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Collaboration Action Type: Program Evaluation	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All students will participate in comprehension strategy instruction. This includes teacher explanation and modeling of all comprehension strategies, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. Action Type: Equity	All Instructors Grades 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Mount Ida High School will utilize the STAR and Accelerated Reader as a placement tool for leveling reading instruction to meet the needs of the students in grades 7-12. Additional diagnostic assessments will be administered to those students shown to be at risk of reading failure. Progress in grades 7-12 will be monitored each nine weeks. The CRT will be the outcome assessment for reading in grades 7, 8, and 11. The NRT will be the performance assessment for grade 9. Action Type: Program Evaluation	Lorie McCullough, Patricia Jackson, Sandra Crawford, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Parents will be informed of student progress in reading comprehension. Action Type: Parental Engagement	All English Teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Students identified as not meeting the expectation for success will receive additional comprehension strategy instruction in small groups. After school tutoring will be made available. Action Type: AIP/IRI	P. Jackson, S. Crawford, L. McCullough, English; Hal Landrith, Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Provide enrichment period during the school day for students who have Literacy AIPs. Action Type: AIP/IRI Action Type: Title I Schoolwide	Ron McGuire, Donna Whisenhunt, Principal; Shirell White, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Mount Ida High School uses Glencoe/McGraw Hill, STAR Literacy, and other outside complex literature for fluency instruction.

Scientific Based Research: Teaching the Brain to Read by Judy Willis, 2008

Actions	Person Responsible	Timeline	Resources	Source of Funds
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In Grades 7 & 8, fluency instruction is aligned with the Literacy Frameworks and Common Core State Standards. Fluency assessments are provided in the teacher's materials. Action Type: Alignment	Patricia Jackson, English; Sandra Crawford, English; Lorie McCullough, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the observation of Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All students in grades 7-12 will participate in fluency instruction. This includes teacher explanation and modeling of all fluency skills, followed by guided practice and independent practice. Additional practice may be integrated using quick read strategies, literacy centers or as homework. Action Type: Equity	All 7th and 8th Grade Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
All teachers will begin to participate in Comprehensive Literacy training to learn about fluency instruction through Literacy Design Collaborative Training. Action Type: Professional Development	DeQueen Mena Educational Cooperative Specialist; Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Mount Ida High School expects students to meet the end of year fluency benchmark for grades 7-12. The program will be evaluated by increasing the number of students meeting end of year benchmark as noted in the literacy frameworks. Action Type: AIP/IRI Action Type: Program Evaluation	All 7th and 8th Grade Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Improve the Writing Process using various strategies, Common Core State Standards, and Literacy Design Collaborative training.

Scientific Based Research: Learning for Keeps: Teaching the Strategies Essentials for Creating Independent Learners. Rhonda Koenig, 2010.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Writing instruction is aligned with the Arkansas Common Core State Standards. Action Type: Alignment	Patricia Jackson, English; Sandra Crawford, English; Lorie McCullough, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Each teacher in grades 7-12 will utilize writing instruction in literacy and core curriculum classes. Action Type: Alignment Action Type: Collaboration	All Instructors Grades 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The Principal will monitor the level of implementation in classrooms by using the Classroom Walk Thru. The instructional leader will confer with the teacher to discuss the level of	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End:	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

implementation. Action Type: Program Evaluation		06/30/2015		BUDGET:
All students will participate in writing instruction. This includes teacher explanation and modeling of all writing skills, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. Action Type: Equity	Patricia Jackson, English; Sandra Crawford, English; Lorie McCullough, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Progress in grades 7-12 will be monitored each nine weeks with appropriate assessments. The CRT will be the outcome assessment for writing in grades 7, 8, and 11. Action Type: Program Evaluation	Patricia Jackson, Sandra Crawford, Lorie McCullough; English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will participate in Literacy Design Collaborative training such as Common Core State Standards for Content Areas to learn about effective writing instruction. Action Type: Professional Development	All Instructors Grades 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Parents will be informed of student progress by progress notes, report cards, and online home access center. The state will send the Annual School Report Card to parents in the spring. Action Type: Parental Engagement Action Type: Title I Schoolwide	Shirell White, Counselor; All Building Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Identify students who scored below proficient on the Benchmark exams and create AIP's for each student. Provide remediation through learning labs during extracurricular periods and tutoring after school. Action Type: AIP/IRI	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Teachers will engage students in the writing process in all subject areas by providing writing prompts and assignments. Writing will include book reports, short answer or essay questions on exams, and writing according to literature. Action Type: Collaboration	All Instructors Grades 7-12	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will compare pre-writing to each new "on demand" writing task and monitor progress. English students will provide writing samples. Action Type: Program Evaluation	Patricia Jackson, English; Sandra Crawford, English; Lorie McCullough, English	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Literacy committee will meet monthly to discuss curriculum, discipline, data, parental contact, and instructional strategies to achieve our mission and vision. Action Type: Collaboration Action Type: Title I Schoolwide	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: Improve math reasoning on formative assessments in measurement, number sense and operations, and data analysis and probability.

Supporting Data: 1. 1. COMPREHENSIVE NEEDS ASSESSMENT: Mount Ida High School formed grade level teams and analyzed the math test scores from the 7th and 8th augmented Benchmark, and End of Course Geometry and Algebra I. We examined the results for both the combined

population and EACH sub-population. We aggregated and disaggregated this data for the purpose of determining student learning and behavioral needs. We looked at the trends in order to better shape instruction and align it with the common core state standards. We examined our routines, customs, norms and expectations in order to better understand why our students are not achieving to their full potential. We are modifying our curriculum, instruction, assessment and Professional Development practices to better meet the needs of all our students. Our data analysis led us to conclude that the following areas reflect our greatest need in all sub populations to be data, measurement, and open response categories. In addition, we have formed a school ACSIP leadership team that is responsible for progress monitoring and making adjustments in student interventions on an annual basis. This team oversees the implementation of our ACSIP Plan and analyzes formative classroom performance data. We will implement appropriate interventions and programs that will best address the needs of our students.

2. 2. ATTENDANCE RATE: The Attendance rate for Mount Ida High School for the last two years has been: 2012 – 98.25%; 2013 – 94.55%.
3. 3. GRADUATION RATE: The Graduation rate for Mount Ida High School is 100%.
4. 4. ECONOMICALLY DISADVANTAGED: The Economically Disadvantaged numbers for the last three years has been: 2011 – 46%; 2012 – 78%; 2013 – 8.71%; 2014- 69%
5. Trend data for seventh grade mathematics: Seventh grade Multiple Choice-Measurement: 2011 57%, 2012 53%,2013 52%, and 2014 51%. Open Response-Data Analysis and Probability: 2011 1.7/8, 2012 .5/8,2013 3.7/8, and 2014 3.5/4. (First time in four years above state average.)
6. Trend data for eighth grade mathematics: Eighth grade Multiple Choice-Measurement: 2011 48%, 2012 42%,2013 59%, and 2014 58%. Open Response-Measurement: 2011 1.0/8, 2012 2.0/8,2013 1.2/8, and 2014 2.0/8. (All four years below state average.)

Goal All students will meet or exceed scores by utilizing classroom challenge activities to answer formative assessments in each of the CCSS math domains.

Benchmark Student performance on the 7,8, Algebra I and Geometry PARCC exam will improve by 1.59%. Students will show a growth of 2.54% AMO in 7 -8 grade math.

Intervention: Use Title I funds to improve student math skills in each of the CCSS math domains.				
Scientific Based Research: Paying for Performance - Mining the Research. Matthew Swift, March 2009, Volume 51, Number 3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase additional math and reading materials and supplies for grades 7-12, such as calculators, and supplemental reading materials. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff 	Title I - Materials & Supplies: \$2100.46 <hr/> ACTION BUDGET: \$2100.46
Purchase 2 state-of-the-art mobile labs with 30 Chrome Books in each(\$10,000x2) to be used by teachers and students for research, collaboration, and technological proficiency as outlined in the CCSS. Action Type: Equity Action Type: Technology Inclusion	Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers 	Title I - Capital Outlay: \$20000.00 <hr/> ACTION BUDGET: \$20000
The evaluation for this intervention will be meeting or exceeding the AMO. Action Type: Program Evaluation	Beverly Smith, Math; Jeff Warden, Math; Sheila Roberts, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

Administration will continue to use hiring practices that include highly qualified teachers and paraprofessionals. Based on stability of faculty within the district, recruitment practices are seldom needed. Instructional staff will continue to retain its 100% highly qualified status. Action Type: Title I Schoolwide	Hal Landrith, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Provide classroom instruction using calculators, math manipulatives, and software. Action Type: Collaboration Action Type: Technology Inclusion	Beverly Smith, Math; Sheila Roberts, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET: \$
Purchase STAR Math, Accelerated Math, and Penda Math and Science to supplement math instruction aligned with the Common Core State Standards Action Type: Alignment Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers District Staff Teachers 	Title I - Purchased Services: \$5498.00 ACTION BUDGET: \$5498
Purchase classroom desktop computers to promote an increased use of technology by teachers and students in preparation for the PARCC assessments and technological skills as outlined in the CCSS. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Ron McGuire, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers 	Title I - Materials & Supplies: \$21000.00 ACTION BUDGET: \$21000
Total Budget:				\$48598.46

Intervention: Align the mathematics curriculum to Common Core State Standards.

Scientific Based Research: Making Math Count. Naomi Theirs, November 2007, Volume 65, Number 3

Actions	Person Responsible	Timeline	Resources	Source of Funds
Schedule monthly math meetings with all teachers to ensure that all objectives are being taught. Action Type: Alignment Action Type: Collaboration	Beverly Smith, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Provide classroom instruction and practice using calculators, protractors, and compasses (also computerized versions) accurately. Action Type: Alignment Action Type: Equity	Jeff Warden, Math; Sheila Roberts, Geometry; Beverly Smith, Algebra	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will implement formative assessment lessons for measuring objects. Action Type: Program Evaluation	Jeff Warden, Math; Sheila Roberts, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Math department will begin modeling Common Core State Standards, to be monitored and	Beverly Smith, Math; Jeff Warden, Math; Shelia Roberts, Math; Donna Whisenhunt,	Start: 07/01/2014	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$

evaluated by administration. Action Type: Alignment	Principal and Ron McGuire, Principal	End: 06/30/2015		BUDGET:
Teachers will implement formative assessment lessons for data analysis and probability. Action Type: Alignment Action Type: Collaboration	Jeff Warden, Math; Sheila Roberts, Math; Beverly Smith, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Use the interim assessment lessons as models for instruction and assessment.				
Scientific Based Research: What Students Need to Learn Knowing Your Learning Target. Beverly A. Long, Connie M. Moss, and Susan M. Brookhart. March 2011, Volume 68, Number 6.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will meet to develop strategies for teaching formative assessment lessons. Action Type: Collaboration	Beverly Smith, Math; Jeff Warden, Math; Sheila Roberts, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	ACTION BUDGET: \$
Use interim assessments, technology, and teacher made/released formative assessment lessons to expose students to these kinds of activities with every domain. Review student for correction and mastery. Action Type: Alignment	Shelia Roberts, Math; Beverly Smith, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	ACTION BUDGET: \$
The evaluation for this intervention will be meeting or exceeding AMO growth model on 7th/8th Benchmark and EOC Algebra I and Geometry for 2013-2014. Action Type: Program Evaluation	B. Smith, J. Warden, S. Roberts, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Implement STAR Math as an interim assessment for assessing Math progression with Common Core State Standards. Action Type: AIP/IRI Action Type: Alignment Action Type: Technology Inclusion	Beverly Smith, Shelia Roberts, Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Implement performance assessments.				
Scientific Based Research: Advancing Formative Assessment in Every Classroom. Connie M. Moss and Susan M. Brookhart, 2009				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Schedule meetings to ensure coordination of instructional objectives. Action Type: Collaboration	Beverly Smith, Math; Ron McGuire, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$

Review data for all students to determine if performance on formative assessment lesson items has improved. Action Type: Program Evaluation Action Type: Title I Schoolwide	Donna Whisenhunt, Principal, Ron McGuire, Shirell White, all teachers	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Inform parents about performance assessments during Parent/Teacher Conferences. Action Type: Parental Engagement	Ron McGuire, Principal; Donna Whisenhunt, Principal; All Building Instructors	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Use Accelerated Math to promote student achievement in math using the Common Core State Standards and supplement math instruction. Action Type: AIP/IRI Action Type: Technology Inclusion Action Type: Title I Schoolwide	Jeff Warden, Shelia Roberts, Beverly Smith, Math Department	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Purchase and administer ACT to all juniors in the spring of 2015. (\$38.00 per student 45 students) Action Type: Equity	Shirell White, Counselor; Nan Wilson, Federal Programs	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants 	NSLA (State-281) - Materials & Supplies: \$1710.00 ACTION BUDGET: \$1710
Total Budget:				\$1710

Intervention: Develop various methods that allow students to demonstrate mathematical skills.

Scientific Based Research: EL Study Guide, Meeting Students Where They Are. Naomi Theirs, February 2010, Volume 67, Number 5

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will use charts and graphs appropriate for the class and activity. Action Type: Alignment	Beverly Smith, Math; Jeff Warden, Math; Sheila Roberts, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Students will demonstrate their knowledge of math procedures on the board, on paper, and with technology. Action Type: Alignment	Beverly Smith, Math; Shelia Roberts, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will reinforce basic skills as determined by feedback from all assessments. Action Type: Collaboration	Beverly Smith, Math; Shelia Roberts, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Students who scored below proficient will be provided with enrichment during the school day and after school tutoring. Action Type: AIP/IRI	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Students will demonstrate their knowledge to analyze data	Shelia Roberts, Math;	Start:	<ul style="list-style-type: none"> Teachers 	

using technology. Action Type: Collaboration Action Type: Technology Inclusion	Beverly Smith, Math; Jeff Warden, Math	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET: \$
Math committees will meet monthly to discuss Common Core State Standards, discipline, data, parental contact, and instructional strategies to achieve our mission and vision. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Ron McGuire, Principal; Beverly Smith, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers will use interim and summative assessment results to monitor student achievement each nine weeks. Action Type: Program Evaluation	Jeff Warden, Sheila Roberts, and Beverly Smith, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Students not scoring basic or above, determined by classroom assessments, will be provided with extra instructional time during the school day. Action Type: AIP/IRI Action Type: Equity	Beverly Smith, Math; Sheila Roberts, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Mount Ida High School will implement standards-based mathematics.				
Scientific Based Research: "Standards with Teeth?" Making Math Count. November 2007, Volume 65, Number 3				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Math teachers will research standards-based mathematics curriculum appropriate to the building level. Action Type: Alignment	Jeff Warden, Math; Shelia Roberts, Math; Beverly Smith, Math; Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Math teachers will collaborate during the summer and early Fall of 2014 to study/implement Common Core State Standards. The math teachers will continue to view yearly after receipt of Benchmark scores to identify strengths and weaknesses. Action Type: Alignment Action Type: Collaboration Action Type: Program Evaluation	Shelia Roberts, Math; Beverly Smith, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will plan learning experiences for each domain based on the identified core concepts. Action Type: Alignment	Shelia Roberts, Math; Beverly Smith, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
By grade level or discipline, teachers will work together to create classroom challenging activities based upon identified goals and expected evidences of learning, including differentiated instruction based on individual needs. Action Type: Collaboration	Shelia Roberts, Math; Beverly Smith, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$

Action Type: Special Education				
Manipulatives and calculators will be distributed to build the knowledge and skill level necessary for improved student achievement. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion	Shelia Roberts, Math; Beverly Smith, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Students scoring below proficient on the mathematics section Benchmark exam will be remediated by math teachers during enrichment classes. Action Type: Alignment	Shelia Roberts, Math; Beverly Smith, Math; Jeff Warden, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Provide enrichment period during the school day for students who have Math AIPs. Action Type: AIP/IRI Action Type: Title I Schoolwide	Ron McGuire, Principal; Shirell White, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers grades 7-12 will use classroom challenge activities (MDC) to improve probability, statistic, and data analysis skills. Action Type: Collaboration	Jeff Warden, Math; Sheila Roberts, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Computers 	ACTION BUDGET: \$
Review data from 7th and 8th grade Benchmark to determine if performance of data analysis; probability; statistics skills; measurement; numbers and operations have improved. Action Type: AIP/IRI	Jeff Warden, Beverly Smith, Sheila Roberts, Math	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

- Priority 3: Teachers, students, and parents will work together to improve student wellness by implementing instruction and policies that will promote healthy lifestyle choices.
- The Mount Ida School District Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index SY 2012-2013 overall that approximately 15.1% of all children measured were in the OVERWEIGHT category. With approximately 24.7% of all children measured were identified as OBESE. Body Mass Index SY 2013-2014 overall that approximately 27.4% of all children measured were in the OVERWEIGHT category. With approximately 23.3% of all children measured were identified as OBESE.
 - 2008-2009 School Health Index: Overall Score Card Module 1: School Health Policies and Environment High 97% Module 2: Health Education High 98% Module 3: Physical Education and other Phy. Act. High 97% Module 4: Nutrition Services High 100% Module 5: School Health Service High 100% Module 6: School Counseling, Psych. & Social Serv. High 100% Module 7: Health Promotion for staff High 100% Module 8: Family and Community Inv. High 100% 2009-2010 School Health Index: Overall Score Card Module 1: School Health Policies and Environment High 75% Module 2: Health Education High 100% Module 3: Physical Education and other Phy. Act. High 100% Module 4: Nutrition Services High 88% Module 5: School Health Service High 100% Module 6: School Counseling, Psych. & Social Serv. High 100% Module 7: Health Promotion for staff High 100% Module 8: Family and Community Inv. High 100%
 - Free and Reduced Meal Price Eligibility SY 2011-2012: High School 59% Free and Reduced Meal Price Eligibility SY 2009-2010: District - 63% reduced or free Elementary - 67% reduced or free High School - 59% reduced or free Free and Reduced Meal Price Eligibility SY 2008-2009: District - 66% reduced or free Elementary - 70% reduced or free High School - 64% reduced or free Free and Reduced Meal Price Eligibility SY 2007-08 District - 62.4% reduced or free Elementary- 63% reduced or free High School- 62%
- Supporting Data:

reduced or free

Goal Students will be able to increase achievement by becoming aware of a healthy lifestyle and the benefits of total wellness.

Benchmark A decrease of 0.5% on the 2014-2015 Body Mass Index screening will be the target for Mount Ida Public Schools.

Intervention: Align wellness curriculum to Nutrition standards.				
Scientific Based Research: Institute of Medicine. Progress in Preventing Childhood Obesity: How Do We Measure Up? National Academy of Sciences, September 13, 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Sponsor the annual Community Health Fair held on school campus in cooperation with Montgomery County Health Advisory Board. Action Type: Collaboration Action Type: Wellness	Hal Landrith, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants 	ACTION BUDGET: \$
Investigate fundraising projects that utilize healthy food choices. Action Type: Parental Engagement Action Type: Wellness	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	ACTION BUDGET: \$
Administer BMI screenings to selected grade levels per year. Action Type: Wellness	Lisa Hughbanks, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Conduct vision and hearing screenings annually. Action Type: Wellness	Lisa Hughbanks, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Family and Consumer Science classes promote and utilize nutrition education lessons. Action Type: Wellness	Michelle Abernathy, FACS	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Use School Health Index (SHI) to evaluate wellness objectives. Action Type: Program Evaluation Action Type: Wellness	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
CPR classes will be taught at the 9th and 12th grade levels. Action Type: Wellness	Lisa Hughbanks, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Outside Consultants 	ACTION BUDGET: \$
Add posters promoting nonuse of tobacco and alcohol in hallways. Action Type: Wellness	Lisa Hughbanks, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Align curriculum to physical education and safe environment standards.				

Scientific Based Research: "Get up and move toward better physical education." Robyn Gee				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Review and update current emergency school crisis plan. Action Type: Collaboration Action Type: Wellness	Ron McGuire, Principal Stephanie Dixon, Principal, Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants 	ACTION BUDGET: \$
Participate in the Arkansas Prevention Needs Assessment(APNA)Survey. Action Type: Wellness	Ron McGuire, Principal Stephanie Dixon, Principal, Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
Continue committee meetings to work in coordination with the District Wellness committee to set up and administer state mandated wellness modules. Action Type: Wellness	Ron McGuire, Principal; Donna Whisenhunt, Principal	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants 	ACTION BUDGET: \$
The district will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Collaboration Action Type: Equity Action Type: Wellness	Michelle Abernathy, Child Nutrition Director	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
School cafeteria promotes selection of healthy food choices by making extra healthy options available. Action Type: Wellness	Michelle Abernathy, Food Services Manager	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
Invite guest speakers to address the negative consequences of drugs, alcohol, and tobacco. Action Type: Collaboration	Lisa Hughbanks, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
	Jessica Settles	Student Council President	ACSIP
	Kaylee McAdoo	Beta Club President	ACSIP
Classroom Teacher	Beverly Smith	Math	Math
Classroom Teacher	Doris Cook	Art	Math

Classroom Teacher	Jeff Warden	Math	Math
Classroom Teacher	Jerry Sandlin	Health	Wellness
Classroom Teacher	Jonathan Rowland	Agriculture	Wellness
Classroom Teacher	Leigh Ann Nivens	Science	Math
Classroom Teacher	Lorie McCullough	English	Literacy
Classroom Teacher	Melanie Raines	Social Studies	Wellness
Classroom Teacher	Michael Sandlin	Music	Math
Classroom Teacher	Michelle Abernathy	F/C Science	Steering
Classroom Teacher	Mike White	Health	Wellness
Classroom Teacher	Patricia Jackson	English	Literacy Chairperson
Classroom Teacher	Robbie Ball	Physical Education	Wellness
Classroom Teacher	Sandy Crawford	English	Literacy
Classroom Teacher	Shelia Roberts	Math	Math Chairperson
Classroom Teacher	Sherri May	Business	Wellness
Classroom Teacher	Tad Kesterson	Physical Education	Wellness
Classroom Teacher	Tara Hunt	Social Studies	Wellness
District-Level Professional	Nan Wilson	Federal Programs	Steering
Non-Classroom Professional Staff	Nancy Sharp	Special Education	Math
Non-Classroom Professional Staff	Shirell White	Counselor	Literacy
Non-Classroom Professional Staff	Teresa Wingfield	Special Education	Literacy
Non-Classroom Professional Staff	Tina Irwin	Media Specialist	Literacy
Parent	Alisha Pollock	PTO President	Literacy
Parent	Bonnie Carr	Title I Parent Advisor	Literacy
Parent	Shannon Lambert	Title I Parent Advisor	Math
Principal	Donna Whisenhunt	Principal	Wellness Chairperson
Principal	Ron McGuire	Principal	Steering
