

School Plan

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MOUNT IDA HIGH SCHOOL

Arkansas Comprehensive School Improvement Plan

2013-2014

According to the 2013 Arkansas ESEA Accountability Report, Mount Ida High School is labeled as a needs improvement school. We are achieving in percent tested, performance, and growth for literacy, but not achieving in performance or growth for in math.

The mission of Mount Ida Public Schools is to engage students in advancing their own learning through a process of instructional strategies that establish pride, respect, dedication, and involvement to prepare for their success in the future.

Grade Span: 7-12

Title I: Title I Schoolwide

School Improvement: SI_2

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Priority 1: Literacy

Goal: Implement CCSS to boost student achievement in applying real world reading skills and to refocus open response writing skills.

Priority 2: Mathematics

Goal: All students will meet or exceed scores by utilizing classroom challenge activities to answer open response questions in the five math strands.

Priority 3: Wellness

Goal: Students will be able to increase achievement by becoming aware of a healthy lifestyle and the benefits of total wellness.

Priority 1: Staff, students, and parents will work together to improve student achievement by planning strategies that will improve open response reading skills; vocabulary skills; and content and style writing skills.

1. 1. COMPREHENSIVE NEEDS ASSESSMENT: Mount Ida High School formed grade level teams and analyzed the Literacy test scores from the 7th, 8th, and 11th grade Benchmark, NRT exams, and End Of Course Junior Literacy Assessment, as well as interim assessments (Target and STAR). We examined the results for both the combined population and EACH sub-population. We aggregated and disaggregated this data for the purpose of determining student learning and behavioral needs. We looked at the trends in order to better shape instruction and align it with the common core state standards. We examined our routines, customs, norms and expectations in order to better understand why our students are not achieving to their full potential. We are modifying our curriculum, instruction, assessment and Professional Development practices to better meet the needs of all our students. Our data analysis led us to conclude that the following areas reflect our greatest need in all sub populations: open response and style. In addition, we have formed a school ACSIP leadership team that is responsible for progress monitoring and making adjustments in

Supporting Data:

student interventions on an annual basis. This team oversees the implementation of our ACSIP Plan and analyzes formative classroom performance data. We will implement appropriate interventions and programs that will best address the needs of our students.

2. 2. ATTENDANCE RATE: The Attendance rate for Mount Ida High School for the last two years has been: 2012 – 98.25%; 2013 – 94.55%.
3. 3. GRADUATION RATE: The three year Graduation rate for Mount Ida High School is 93.80%. 2013 Graduation rate is 100%.
4. 4. ECONOMICALLY DISADVANTAGED: The Economically Disadvantaged numbers for the last three years has been: 2011 – 46%; 2012 – 78%; 2013 – 87.1%.
5. Trend data for seventh grade literacy: Open Response Content and Style: 2011 2.8/4, 2012 3.0/4, and 2013 2.9/4.
6. Trend data for eighth grade literacy: Open Response Practical Passage: 2011 6.4/8, 2013 5.6/8, and 2013 3.8/8. Open Response Content and Style: 2011 2.8/4, 2012 3.0/4, and 2013 2.7/4.
7. Open response areas seem to continue to vary by year with lowest areas being Content and Style and Practical Passages.

Goal Implement CCSS to boost student achievement in applying real world reading skills and to refocus open response writing skills.
 Benchmark Student performance on the 7,8, and 11 grade Literacy Benchmark Exam will improve by 2.34% AMO. Students will show a growth of 2.34% AMO in 7-8 grade Literacy.

Intervention: Use Title I funds to improve student reading and writing skills.				
Scientific Based Research: Swift, Matthew; Paying for Performance - Mining the Research. March 2009, Volume 51 Number 3				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will hire 1 full-time instructional assistant, Kaye Standridge, to provide additional literacy and math instruction to all students who need additional help. Action Type: Equity	Nan Wilson, Federal Programs and Jeanne Smith, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff 	Title I - Employee Salaries: \$12394.00 Title I - Employee Benefits: \$4407.30 <hr/> ACTION BUDGET: \$16801.3
Analyze data annually. Monitor and review all student achievement in Benchmark sub-groups. Create Academic Improvement Plans for students who score below proficient on SAT 10 and Benchmark tests. Transition conferences are conducted by resource teachers yearly. Action Type: AIP/IRI Action Type: Title I Schoolwide	Nan Wilson, Federal Programs; Donna Whisenhunt, Principal; Norma Lowery, English; Trish Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
The evaluation for this intervention will be done using computerized Target Assessment data. Action Type: Program Evaluation	Nan Wilson, Federal Programs; Donna Whisenhunt, Principal; Hal Landrith, Principal; Norma Lower, Trish Jackson, and Sandy	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	<hr/> ACTION BUDGET: \$
Instruction will be guided by Bloom's taxonomy and appropriate student activities will be used in lesson plans. Schedule time for classroom teachers to consult with Literacy specialists from the Dequeen Mena Educational Cooperative and district literacy facilitator. Provide professional development for reading and math	Nan Wilson, Federal Programs; Donna Whisenhunt, Principal; Hal Landrith, Principal; Dequeen Mena Educational Cooperative	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

instructors. Action Type: Professional Development				
Purchase MobyMax and Penda, web-based program, to support vocabulary, reading, language arts, and math instruction. Action Type: AIP/IRI Action Type: Technology Inclusion	Nan Wilson, Federal Programs; Norma Lowery, Sandy Crawford, Trish Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	Title I - Purchased Services: \$299.00 <hr/> ACTION BUDGET: \$299
Purchase school supplies, clothes, and shoes for needy students. Action Type: Equity Action Type: Title I Schoolwide	Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office 	Title I - Materials & Supplies: \$249.26 <hr/> ACTION BUDGET: \$249.26
Total Budget:				\$17349.56

Intervention: Use Accelerated Reader and Star Literacy Programs to promote student achievement in reading comprehension.				
Scientific Based Research: Lyon, Reid G. and Chhabra, Vinita "The Science of Reading Research." Educational Leadership. 2004				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Introductory letters will be provided to all students and parents in language they can understand explaining the benefits and importance of Reading. Action Type: Parental Engagement	Norma Lowery, Sandy Crawford, and Trish Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Central Office Computers Teachers 	<hr/> ACTION BUDGET: \$
Ensure that all Resource students are included in the Accelerated Reader Program and reading level appropriate books are available to the resource students. Action Type: Equity Action Type: Special Education	Candice Bates, Nancy Sharp, Special Education; Tina Irwin, Media Specialist; Norma Lowery, Sandy Crawford, Trish Jackson	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers School Library Teachers 	<hr/> ACTION BUDGET: \$
Monitor independent reading through the Accelerated Reader Program. Seventh and eighth grade students will use Neoboards for testing. Action Type: Technology Inclusion	Norma Lowery, Sandy Crawford, Patricia Jackson, English; Kaye Standridge, Aide; Tina Irwin, Media Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers School Library Teachers 	<hr/> ACTION BUDGET: \$
Administer the Star Literacy Test throughout the year to determine student growth in reading comprehension once per nine weeks. Action Type: Technology Inclusion	Tina Irwin, Media Specialist; Norma Lowery, Sandy Crawford, Trish Jackson, English; Kaye Standridge, Aid	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	<hr/> ACTION BUDGET: \$
Students will participate in a 20-minute reading/writing only period each Friday. Action Type: Collaboration	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
The evaluation for this intervention will be an	Nan Wilson, Federal Programs;	Start:	<ul style="list-style-type: none"> Performance 	<hr/>

increase in student NPR for reading comprehension and the STAR Test. Action Type: Program Evaluation	Norma Lowery, Sandy Crawford, Trish Jackson, English; Kaye Strandridge, Aide	07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Assessments Teachers 	ACTION BUDGET: \$
Incorporate oral reading in all English classrooms and also use various interactive reading strategies. Action Type: Collaboration	Norma Lowery, Sandy Crawford, Trish Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> School Library Teachers Teaching Aids 	ACTION BUDGET: \$
Renew web-based support programs such as Accelerated Reader and Star Literacy to supplement math and literacy instruction to provide point in time remediation for students. Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nan Wilson, Federal Programs	Start: 07/01/2013 End: 06/30/2013	<ul style="list-style-type: none"> Computers Teachers 	Title I - Purchased Services: \$3318.00 ACTION BUDGET: \$3318
Total Budget:				\$3318

Intervention: Encourage parent involvement to improve the academic success of students.

Scientific Based Research: Bertrand, Richard & Deslandes, Rolllande. "Motivation of parent involvement in secondary-level schooling." Journal of Educational Research. 2005

Actions	Person Responsible	Timeline	Resources	Source of Funds
Distribute Informational Packets within the student handbook to encourage parents to use materials provided by the school district. Send notice to parents of highly qualified teachers and other required information.(Parents Right to Know, Annual School Report Card, Complaint procedure, Meaning participation for all.) Action Type: AIP/IRI Action Type: HQT-Section 2141 Action Type: Parental Engagement Action Type: Title I Schoolwide	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Provide parent involvement staff development and review the school parent involvement plan. Action Type: Parental Engagement Action Type: Professional Development	Nan Wilson, Federal Programs; Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Students will submit writing to the local newspaper to promote community awareness. Action Type: Collaboration	Patricia Jackson, Journalism	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Review process for resolving parental concerns that are included in the student handbook. Action Type: Parental Engagement	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Review the vision statement to attest to the commitment to parental involvement by the school district and distribute to all students. Action Type: Collaboration	Melissa Austin, District Parental Involvement Coordinator; Nan Wilson, Federal Programs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Review/revise the volunteer resource book listing the interests and availability of volunteers for staff use. Action Type: Collaboration	Melissa Austin, Parental Involvement Coordinator; Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders Teachers 	ACTION BUDGET: \$
Contact the alumni advisory committee to aide in parent involvement and schedule the first meeting. Add new members if necessary. Action Type: Collaboration	Melissa Austin, District Parental Involvement Coordinator; Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders 	ACTION BUDGET: \$
Appoint a District-Wide Parent Center facilitator. Action Type: Collaboration	Jeanne Smith, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Distribute Benchmark scores to parents before the fall Parent/Teacher Confercences and discuss areas of concern. Action Type: Parental Engagement	Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Parent Involvement Meetings and calls using School Reach are scheduled during the spring to help parents get students ready for the Benchmark exams and inform parents of the state of the school. In addition to voice mail School Reach calls, text messages will be sent to accomodate language barriers. Action Type: Parental Engagement	Shirell White, Counselor; Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Increase the number of parents attending the spring Parent/Teacher Confercences by initiating "Career Action Plans" for 8th grade students and use the CTE classroom programs to emphasize the importance of the "decision-making process". Action Type: Collaboration Action Type: Parental Engagement	Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Utilize the IDEAS Portal (AETN) for Parental Involvement through TESS/LEADS training. Action Type: Professional Development	Nan Wilson, Federal Programs; Sherri May, Business Technology	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Review and revise the Student/Teacher/Parent Compact to stress the importance of reading. Action Type: Parental Engagement Action Type: Title I Schoolwide	Nan Wilson, Federal Programs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> School Library Teachers 	ACTION BUDGET: \$
The evaluation for this intervention will be an increase in percentage of parents attending Open House and Parent/Teacher Confercences. Action Type: Parental Engagement Action Type: Program Evaluation	Nan Wilson, Federal Programs; Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
A peer review will be held to analyze the current ACSIP revisions. Action Type: Parental Engagement Action Type: Program Evaluation	Nan Wilson, Federal Programs; Michelle Abernathy, Steering	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

	Committee	06/30/2014		
Mount Ida district will encourage increased parent, community, district, collaboration and involvement by creating a visual representation of our district's mission statement, at halftime during first home football game. District will provide free admission to ALL students. Action Type: Collaboration Action Type: Parental Engagement	Jeanne Smith, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Align the Literacy/Writing Curriculum with State Frameworks and Common Core State Standards.

Scientific Based Research: "Meeting Standards Through Integrated Curriculum" Susan M. Drake and Rebecca C. Burns, 2004

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide copy of Released Items to all teachers and discuss how all teachers can implement writing and math in their subjects. Action Type: Collaboration	Nan Wilson, Federal Programs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers 	ACTION BUDGET: \$
Conduct team meetings to enable teachers to use Released Items in regular classrooms as well as in the resource classrooms. Action Type: Professional Development Action Type: Special Education Action Type: Title I Schoolwide	C. Bates, N. Sharp, Special Education; P. Jackson, S. Crawford, N. Lowery, S. Roberts, S. McGinley, B. Smith	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	ACTION BUDGET: \$
Use Released Items from Target Assessments, Benchmark tests, Pacing Guides and Common Core State Standards to drive instruction. Action Type: Alignment	Hal Landrith, Principal; Donna Whisenhunt, Principal; All Building Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
To enhance rigor in classrooms, teachers will display daily objectives/tasks on the board. Action Type: Alignment Action Type: Collaboration	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Administer Target Assessments to provide data for teachers (during team meetings) to pinpoint exact skills needed for Benchmark success.	Nan Wilson, Federal Programs; Beverly Smith, Math; Patricia Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	ACTION BUDGET: \$
The evaluation for this intervention will be showing growth for the 2013-2014 school year. Action Type: Program Evaluation	Nan Wilson, Federal Programs; Hal Landrith, Principal; Donna Whisenhunt, Principal; All Building Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	ACTION BUDGET: \$

Teachers (math and literacy) will participate in selection, use, and review of school based assessments. Action Type: Alignment Action Type: Program Evaluation Action Type: Title I Schoolwide	Hal Landrith, Principal; Donna Whisenhunt, Principal; Teachers Grade 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Mount Ida High School will utilize the pacing guides and Common Core State Standards to teach word study/literary terms/spelling in grades 7-12.

Scientific Based Research: Strategies for Success with English Language Learners, Section Two, Time Honored Scaffolds (2007) ASCD

Actions	Person Responsible	Timeline	Resources	Source of Funds
Word study/literary terms/spelling is aligned with Common Core State Standards. Action Type: Alignment	Patricia Jackson, Sandy Crawford, Norma Lowery; English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Each grade level will provide approximately 15 minutes weekly of explicit instruction in word/spelling. Action Type: Program Evaluation	Norma Lowery, English; Patricia Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the observation of Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
All students will participate in systematic and explicit word study/spelling instruction/literary terms. This includes teacher explanation and modeling of all word study/spelling skills, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. Action Type: Equity	Norma Lowery, English; Sandy Crawford, English; Patricia Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Computers • Teachers • Teaching Aids 	<hr/> ACTION BUDGET: \$
Parents will be informed of student progress in word/spelling/literary terms. Action Type: Parental Engagement	Norma Lowery, Sandy Crawford, Trish Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
Mount Ida High School will evaluate the word study/literary terms/spelling program based on the progress made in mechanics in writing on classroom assessments and the CRT. Action Type: Program Evaluation	Patricia Jackson, English; Sandy Crawford, English, Norma Lowery, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$
The instructional leader will present data from CWT in monthly faculty meetings. Action Type: Collaboration Action Type: Professional Development	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> ACTION BUDGET: \$

The instructional leader will continue presenting data on Common Core State Standards in monthly faculty meetings. Action Type: Professional Development	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
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Total Budget: \$0

Intervention: Mount Ida High School uses the Common Core State Standards to guide vocabulary instruction in all curriculum areas.

Scientific Based Research: Benjamin, Amy. Formative Assessment for English Language Arts: A Guide for Middle and High School Teachers. (2008).

Actions	Person Responsible	Timeline	Resources	Source of Funds
All teachers in grades 7-12 will include vocabulary instruction in literacy and core curriculum classes. In addition, literacy teachers in grades 7-12 will provide 10-15 minutes of vocabulary study each day. Action Type: Program Evaluation	All teachers grades 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the observation of classroom walk-thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
All students will participate in explicit vocabulary instruction. Additional practice may be integrated to extend/engage literacy centers or as homework. Action Type: Equity	All Teachers grades 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	<hr/> ACTION BUDGET: \$
Teachers will participate in comprehensive Literacy training such as Common Core State Standards and Literacy Design Collaborative for content areas to learn about vocabulary instruction. Action Type: Professional Development	Hal Landrith, Principal; Donna Whisenhunt, Principal; Dequeen Mena Educational Cooperative Literacy Specialist	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
Parents will be informed of student progress in vocabulary. Action Type: Parental Engagement	Hal Landrith, Principal; Donna Whisenhunt, Principal; Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Mount Ida High School will evaluate the vocabulary program based on the progress made in reading (item by item analysis) and writing (style) on the CRT. Mount Ida High School will also evaluate the progress shown on weekly vocabulary assessments 7-12. Action Type: Program Evaluation	All Teachers grades 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$

Total Budget: \$0

Intervention: Mount Ida High School uses the Accelerated Reader and STAR Reading with emphasis on monitoring comprehension, using graphic and semantic

organizers, answering questions, recognizing story structure, summarizing, making use of prior knowledge and using mental imagery.

Scientific Based Research: Helping Struggling Students, Breaking Through to Reluctant Readers. Bill Clarke, Feb 2006, Volume 63, Number 5, page 66-69

Actions	Person Responsible	Timeline	Resources	Source of Funds
Each teacher in grades 7-12 will utilize the explicit teaching procedure for comprehension instruction in literacy and core curriculum classes. Whole group instruction and small group instruction will be utilized. Action Type: Alignment	Patricia Jackson, English; Sandra Crawford, English; Norma Lowery, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the observation protocol and Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All students will participate in comprehension strategy instruction. This includes teacher explanation and modeling of all comprehension strategies, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. Action Type: Equity	All teachers grades 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Mount Ida High School will utilize the STAR and Accelerated Reader as a placement tool for leveling reading instruction to meet the needs of the students in grades 7-12. Additional diagnostic assessments will be administered to those students shown to be at risk of reading failure. Progress in grades 7-12 will be monitored each nine weeks. The CRT will be the outcome assessment for reading in grades 7, 8, and 11. The NRT will be the performance assessment for grade 9. Action Type: Program Evaluation	Norma Lowery, Patricia Jackson, Sandra Crawford, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Parents will be informed of student progress in reading comprehension. Action Type: Parental Engagement	Janice O'Neal, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Students identified as not meeting the expectation for success will receive additional comprehension strategy instruction in small groups. After school tutoring will be made available. Action Type: AIP/IRI	P. Jackson, S. Crawford, Norma Lowery, English; Hal Landrith, Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Provide enrichment period during the school day for students who have Literacy AIPs. Action Type: AIP/IRI Action Type: Title I Schoolwide	Hal Landrith, Donna Whisenhunt, Principal; Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Mount Ida High School uses Glencoe/McGraw Hill, STAR Literacy, and other outside complex literature for fluency instruction.

Scientific Based Research: Teaching the Brain to Read by Judy Willis, 2008

Actions	Person Responsible	Timeline	Resources	Source of Funds
In Grades 7 & 8, fluency instruction is aligned with the Literacy Frameworks and Common Core State Standards. Fluency assessments are provided in the teacher's materials. Action Type: Alignment	Patricia Jackson, English; Sandra Crawford, English; Norma Lowery, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The instructional leader will monitor the level of implementation in classrooms according to the observation of Classroom Walk-Thru. The instructional leader will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
All students in grades 7-8 will participate in fluency instruction. This includes teacher explanation and modeling of all fluency skills, followed by guided practice and independent practice. Additional practice may be integrated using quick read strategies, literacy centers or as homework. Action Type: Equity	All 7th and 8th Grade Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
All teachers will begin to participate in Comprehensive Literacy training to learn about fluency instruction through Literacy Design Collaborative Training. Action Type: Professional Development	Dequeen Mena Educational Cooperative Specialist; Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Mount Ida High School expects all students to meet the end of year fluency benchmark for grades 7-8. The program will be evaluated by increasing the number of students meeting end of year benchmark as noted in the literacy frameworks. Action Type: Program Evaluation	All 7th and 8th grade teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Improve the Writing Process using various strategies, including C.L.A.S.S. training, Common Core State Standards, and Literacy Design Collaborative training.

Scientific Based Research: Learning for Keeps: Teaching the Strategies Essentials for Creating Independent Learners. Rhonda Koenig, 2010.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Writing instruction is aligned with the Arkansas Common Core State Standards. Action Type: Alignment	Patricia Jackson, English; Sandra Crawford, English; Norma Lowery, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Each teacher in grades 7-12 will utilize writing instruction in literacy and core curriculum classes. Action Type: Alignment Action Type: Collaboration	All Teachers grades 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The Principal will monitor the level of implementation in classrooms by using the Classroom Walk Thru. The instructional	Hal Landrith, Principal; Donna Whisenhunt,	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

leader will confer with the teacher to discuss the level of implementation. Action Type: Program Evaluation	Principal	End: 06/30/2014		BUDGET:
All students will participate in writing instruction. This includes teacher explanation and modeling of all writing skills, followed by guided practice and independent practice. Additional practice may be integrated in literacy centers or as homework. Action Type: Equity	Patricia Jackson, English; Sandra Crawford, English; Norma Lowery, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Progress in grades 7-12 will be monitored each nine weeks with appropriate assessments. The CRT will be the outcome assessment for writing in grades 7, 8, and 11. Action Type: Program Evaluation	Patricia Jackson, Sandra Crawford, Marsha Daniel; English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will participate in C.L.A.S.S. and/or Literacy Design Collaborative training such as Common Core State Standards for Content Areas to learn about effective writing instruction. Action Type: Professional Development	All teachers grades 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Parents will be informed of student progress by progress notes, report cards, and online home access center. The state will send the Annual School Report Card to parents in the spring. Action Type: Parental Engagement Action Type: Title I Schoolwide	Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Identify students who scored below proficient on the Benchmark exams and create AIP's for each student. Provide remediation through learning labs during extra curricular periods and tutoring after school. Action Type: AIP/IRI	Nan Wilson, Federal Programs; Norma Lower, Sandy Crawford, Trish Jackson, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Teachers will engage students in the writing process in all subject areas by providing writing prompts and assignments. Writing will include book reports, short answer or essay questions on exams, and writing according to literature. Action Type: Collaboration	All Teachers grades 7-12	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
Teachers will compare pre-writing to each new "on demand" writing task and monitor progress. English students will provide writing samples. Action Type: Program Evaluation	Patricia Jackson, English; Sandra Crawford, English; Norma Lowery, English	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Literacy committee will meet monthly to discuss curriculum, discipline, data, parental contact, and instructional strategies to achieve our mission and vision. Action Type: Collaboration Action Type: Title I Schoolwide	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: Improve math reasoning on open response questions in measurement and data analysis and probability.

Supporting Data: 1. 1. COMPREHENSIVE NEEDS ASSESSMENT: Mount Ida High School formed grade level teams and analyzed the math test scores from

the 7th and 8th augmented Benchmark, and End of Course Geometry and Algebra I. We examined the results for both the combined population and EACH sub-population. We aggregated and disaggregated this data for the purpose of determining student learning and behavioral needs. We looked at the trends in order to better shape instruction and align it with the common core state standards. We examined our routines, customs, norms and expectations in order to better understand why our students are not achieving to their full potential. We are modifying our curriculum, instruction, assessment and Professional Development practices to better meet the needs of all our students. Our data analysis led us to conclude that the following areas reflect our greatest need in all sub populations to be data, measurement, and open response categories. In addition, we have formed a school ACSIP leadership team that is responsible for progress monitoring and making adjustments in student interventions on an annual basis. This team oversees the implementation of our ACSIP Plan and analyzes formative classroom performance data. We will implement appropriate interventions and programs that will best address the needs of our students.

2. 2. ATTENDANCE RATE: The Attendance rate for Mount Ida High School for the last two years has been: 2012 – 98.25%; 2013 – 94.55%.
3. 3. GRADUATION RATE: The three year Graduation rate for Mount Ida High School is 93.80%.
4. 4. ECONOMICALLY DISADVANTAGED: The Economically Disadvantaged numbers for the last three years has been: 2011 – 46%; 2012 – 78%; 2013 – 8.71%
5. Trend data for seventh grade mathematics: Seventh grade Multiple Choice-Measurement: 2011 57%, 2012 53%, and 2013 52%. Open Response-Data Analysis and Probability: 2011 1.7/8, 2012 .5/8, and 2013 3.7/8. (All three years below state average.)
6. Trend data for eighth grade mathematics: Eighth grade Multiple Choice-Measurement: 2011 48%, 2012 42%, and 2013 59%. Open Response-Measurement: 2011 1.0/8, 2012 2.0/8, and 2013 1.2/8. (All three years below state average.)

Goal All students will meet or exceed scores by utilizing classroom challenge activities to answer open response questions in the five math strands.
 Benchmark Student performance on the 7,8, Algebra I and Geometry Benchmark exam will improve by 1.59%. Students will show a growth of 2.54% AMO in 7 -8 grade math.

Intervention: Use Title I funds to improve student math skills in all 5 math strands.				
Scientific Based Research: Paying for Performance - Mining the Research. Matthew Swift, March 2009, Volume 51, Number 3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Purchase additional math and reading materials and supplies for grades 7-12, such as calculators, and supplemental reading materials. Action Type: Equity Action Type: Technology Inclusion Action Type: Title I Schoolwide	Nan Wilson, Federal Programs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff 	Title I - Materials & Supplies: \$1448.39 <hr/> ACTION BUDGET: \$1448.39
Purchase 2 additional state-of-the-art mobile labs with 30 laptop computers in each(\$14,000x2) and 5 additional SMART boards(\$4,500x5), to be used by teachers and students for research, collaboration, and technological proficiency as outlined in the CCSS. Action Type: Equity Action Type: Technology Inclusion	Nan Wilson, Federal Programs	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff • Computers 	Title I - Capital Outlay: \$50500.00 <hr/> ACTION BUDGET: \$50500
The evaluation for this intervention will be meeting or exceeding the AMO. Action Type: Program Evaluation	Beverly Smith, Math; Serena McGinley, Math; Sheila Roberts, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Performance Assessments • Teachers 	<hr/> ACTION BUDGET: \$

Administration will continue to use hiring practices that include highly qualified teachers and paraprofessionals. Based on stability of faculty within the district, recruitment practices are seldom needed. Instructional staff will continue to retain its 100% highly qualified status. Action Type: Title I Schoolwide	Jeanne Smith, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
Provide classroom instruction using calculators, math manipulatives, and software. Action Type: Collaboration Action Type: Technology Inclusion	Beverly Smith, Math; Sheila Roberts, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teaching Aids 	ACTION BUDGET: \$
Purchase and administer the ACT for all Mount Ida High School Juniors in the spring of 2014. Action Type: Equity	Nan Wilson, Federal Programs; Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Outside Consultants 	ACTION BUDGET: \$
Total Budget:				\$51948.39

Intervention: Align the mathematics curriculum to the State Frameworks.

Scientific Based Research: Making Math Count. Naomi Theirs, November 2007, Volume 65, Number 3

Actions	Person Responsible	Timeline	Resources	Source of Funds
Schedule math meetings with all teachers to ensure that all objectives are being taught. Action Type: Collaboration	Beverly Smith, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Provide classroom instruction and practice using calculators, protractors, and compasses accurately. Action Type: Alignment	Serena McGinley, Math; Sheila Roberts, Geometry; Beverly Smith, Algebra	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will implement open response performance assessments for measuring objects. Action Type: Program Evaluation	Serena McGinley, Math; Sheila Roberts, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Math department will begin modeling Common Core State Standards, to be monitored and evaluated by administration. Action Type: Alignment	Beverly Smith, Math; Serena McGinley, Math; Sheila Roberts, Math; Donna Whisenhunt, Principal and Hal Landrith, Principa	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Teachers will implement open responses for data analysis and probability. Action Type: Alignment Action Type: Collaboration	Serena McGinley, Math; Sheila Roberts, Math; Beverly Smith, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Use the "Target Assessment" lessons as models for instruction and assessment.

Scientific Based Research: What Students Need to Learn Knowing Your Learning Target. Beverly A. Long, Connie M. Moss, and Susan M. Brookhart. March 2011, Volume 68, Number 6.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will meet to develop strategies for teaching open-response questions and using rubrics as grading tools. Action Type: Collaboration	Beverly Smith, Math; Serena McGinley, Math; Sheila Roberts, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Use "Target Assessment" technology and teacher made/released open response questions to expose students to these kinds of activities with every unit. Review student for correction and mastery. Action Type: Alignment	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
The evaluation for this intervention will be meeting or exceeding AMO growth model on 7th/8th Benchmark and EOC Algebra I and Geometry for 2013-2014. Action Type: Program Evaluation	Nan Wilson, Federal Programs; B. Smith, S. McGinley, S. Roberts, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Implement performance assessments.

Scientific Based Research: Advancing Formative Assessment in Every Classroom. Connie M. Moss and Susan M. Brookhart, 2009

Actions	Person Responsible	Timeline	Resources	Source of Funds
Schedule meetings to ensure coordination of instructional objectives. Action Type: Collaboration	Beverly Smith, Math; Hal Landrith, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Review data for all students to determine if performance on open-response items has improved. Action Type: Program Evaluation Action Type: Title I Schoolwide	Nan Wilson, Federal Programs; Donna Whisenhunt, Principal; Hal Landrith, Principal; All Building Teachers	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Inform parents about performance assessments during Parent/Teacher Conferences. Action Type: Parental Engagement	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Develop various methods that allow students to demonstrate mathematical skills.

Scientific Based Research: EL Study Guide, Meeting Students Where They Are. Naomi Theirs, February 2010, Volume 67, Number 5

Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will use charts and graphs appropriate for the class and activity. Action Type: Alignment	Beverly Smith, Math; Serena McGinley, Math; Sheila Roberts, Math	Start: 07/01/2013 End:	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$

		06/30/2014		BUDGET:
Students will demonstrate their knowledge of math procedures on the board, on paper, and with technology. Action Type: Alignment	Beverly Smith, Math; Shelia Roberts, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will reinforce basic skills as determined by feedback from all assessments. Action Type: Collaboration	Beverly Smith, Math; Shelia Roberts, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Students who scored below proficient will be provided with enrichment during the school day and after school tutoring. Action Type: AIP/IRI	Hal Landrith, Principal; Donna Whisenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers Teaching Aids 	ACTION BUDGET: \$
Students will demonstrate their knowledge to analysis data using technology. Action Type: Collaboration Action Type: Technology Inclusion	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Math committees will meet monthly to discuss Common Core State Standards, discipline, data, parental contact, and instructional strategies to achieve our mission and vision. Action Type: Collaboration Action Type: Professional Development Action Type: Title I Schoolwide	Hal Landrith, Principal; Beverly Smith, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers will use Target Test assessment results to monitor student achievement each nine weeks. Action Type: Program Evaluation	Serena McGinley, Sheila Roberts, and Beverly Smith, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
Students not scoring basic or above, determined by classroom assessments, will be provided with extra instructional time during the school day. Action Type: AIP/IRI Action Type: Equity	Beverly Smith, Math; Sheila Roberts, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers Teaching Aids 	ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Mount Ida High School will implement standards-based mathematics.				
Scientific Based Research: "Standards with Teeth?" Making Math Count. November 2007, Volume 65, Number 3				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Math teachers will research standards-based mathematics curriculum appropriate to the building level. Action Type: Alignment	Serena McGinley, Math; Shelia Roberts, Math; Beverly Smith, Math; Hal Landrith, Principal; Donna Whishehunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$

Math teachers will collaborate during the summer and early Fall of 2013 to study/implement Common Core State Standards. The math teachers will continue to view yearly after receipt of Benchmark scores to identify strengths and weaknesses. Action Type: Alignment Action Type: Collaboration	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
All teachers work together to map aligned curriculum for instructional and assessment purposes, quarterly or monthly, and develop landmark assessments to match mapping. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Based on the teacher-created curriculum maps, grade level teachers, in conjunction with special education teachers, will identify core mathematical concepts to be taught. Action Type: Alignment	S. Roberts, Math; B. Smith, Math; Serena McGinley, Math; C. Bates and N. Sharp Special Education	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Teachers will plan learning experiences for each unit based on the identified core concepts. Action Type: Alignment	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
By grade level or discipline, teachers will work together to create learning activities based upon identified goals and expected evidences of learning, including differentiated instruction based on individual needs. Action Type: Collaboration Action Type: Special Education	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers Teaching Aids 	ACTION BUDGET: \$
Manipulatives and calculators will be distributed to build the knowledge and skill level necessary for improved student achievement. Action Type: Alignment Action Type: Technology Inclusion	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Students scoring below proficient on the mathematics section Benchmark exam will be remediated by math teachers during enrichment classes. Action Type: Alignment	Shelia Roberts, Math; Beverly Smith, Math; Serena McGinley, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers Teachers Teaching Aids 	ACTION BUDGET: \$
Provide enrichment period during the school day for students who have Math AIPs. Action Type: AIP/IRI Action Type: Title I Schoolwide	Hal Landrith, Principal; Shirell White, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
Teachers grades 7-12 will use classroom challenge activities to improve probability, statistic, and data analysis skills. Action Type: Collaboration	Serena McGinley, Math; Sheila Roberts, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Computers 	ACTION BUDGET: \$

Review data from 7th and 8th grade Benchmark to determine if performance of data analysis; probability; statistics skills have improved.	Serena McGinley, Beverly Smith, Sheila Roberts, Math	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Performance Assessments Teachers 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

- Priority 3:** Teachers, students, and parents will work together to improve student wellness by implementing instruction and policies that will promote healthy lifestyle choices.
- The Mount Ida School District Body Mass Index data presented indicates the percentage of students who may be at risk of poor academic performance. Body Mass Index SY 2012-2013 overall that approximately 15.1% of all children measured were in the OVERWEIGHT category. With approximately 24.7% of all children measured were identified as OBESE.
 - 2008-2009 School Health Index: Overall Score Card Module 1: School Health Policies and Environment High 97% Module 2: Health Education High 98% Module 3: Physical Education and other Phy. Act. High 97% Module 4: Nutrition Services High 100% Module 5: School Health Service High 100% Module 6: School Counseling, Psych. & Social Serv. High 100% Module 7: Health Promotion for staff High 100% Module 8: Family and Community Inv. High 100% 2009-2010 School Health Index: Overall Score Card Module 1: School Health Policies and Environment High 75% Module 2: Health Education High 100% Module 3: Physical Education and other Phy. Act. High 100% Module 4: Nutrition Services High 88% Module 5: School Health Service High 100% Module 6: School Counseling, Psych. & Social Serv. High 100% Module 7: Health Promotion for staff High 100% Module 8: Family and Community Inv. High 100%
 - Free and Reduced Meal Price Eligibility SY 2011-2012: High School 59% Free and Reduced Meal Price Eligibility SY 2009-2010: District - 63% reduced or free Elementary - 67% reduced or free High School - 59% reduced or free Free and Reduced Meal Price Eligibility SY 2008-2009: District - 66% reduced or free Elementary - 70% reduced or free High School - 64% reduced or free Free and Reduced Meal Price Eligibility SY 2007-08 District - 62.4% reduced or free Elementary- 63% reduced or free High School- 62% reduced or free
- Supporting Data:**

Goal Students will be able to increase achievement by becoming aware of a healthy lifestyle and the benefits of total wellness.

Benchmark A decrease of 0.5% on the 2013-2014 Body Mass Index screening will be the target for Mount Ida Public Schools.

Intervention: Align wellness curriculum to Nutrition standards.				
Scientific Based Research: Institute of Medicine. Progress in Preventing Childhood Obesity: How Do We Measure Up? National Academy of Sciences, September 13, 2006.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Sponsor the annual Community Health Fair held on school campus in cooperation with Montgomery County Health Advisory Board. Action Type: Collaboration Action Type: Wellness	Jeanne Smith, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants 	<hr/> ACTION BUDGET: \$
Investigate fundraising projects that utilize healthy food choices. Action Type: Parental Engagement Action Type: Wellness	Hal Landrith, Principal; Donna Whishenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders 	<hr/> ACTION BUDGET: \$
Administer BMI screenings to selected grade levels per year. Action Type: Wellness	Karen Elder, School Nurse	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$

Conduct vision and hearing screenings annually. Action Type: Wellness	Karen Elder, School Nurse	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Family and Consumer Science classes promote and utilize nutrition education lessons. Action Type: Wellness	Michelle Abernathy, FACS	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Use School Health Index (SHI) to evaluate wellness objectives. Action Type: Program Evaluation Action Type: Wellness	Hal Landrith, Principal; Donna Whishenhunt, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

Intervention: Align curriculum to physical education and safe environment standards.

Scientific Based Research: "Get up and move toward better physical education." Robyn Gee

Actions	Person Responsible	Timeline	Resources	Source of Funds
Review and update current emergency school crisis plan. Action Type: Collaboration Action Type: Wellness	H. Landrith, Principal; Donna Whishenhunt, Principal; J. Bates, M. Abernathy, S. May, David White, Sherriff	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Outside Consultants 	ACTION BUDGET: \$
Participate in the Arkansas Prevention Needs Assessment(APNA)Survey. Action Type: Wellness	Hal Landrith, Principal; Donna Whishenhunt, Principal; Janice O'Neal, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants 	ACTION BUDGET: \$
Continue committee meetings to work in coordination with the District Wellness committee to set up and administer state mandated wellness modules. Action Type: Wellness	Hal Landrith, Principal; Donna Whishenhunt, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders Outside Consultants 	ACTION BUDGET: \$
The district will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Collaboration Action Type: Equity Action Type: Wellness	Jeanne Smith, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$

School cafeteria promotes selection of healthy food choices by making extra healthy options available. Action Type: Wellness	Michelle Abernathy, Food Services Manager	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
The "Lion Lifestyle Initiative" is available by the district. Teachers and students may participate by using district facilities. Action Type: Wellness	Jayson Lowery, Coach; Donna Whisenhunt, Principal; Hal Landrith, Principal	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

• Planning Team

Classification	Name	Position	Committee
	Bailey Carr	Student Council Vice President	ACSIP
	Hannah Ross	Beta Club President	ACSIP
Classroom Teacher	Beverly Smith	Math	Math
Classroom Teacher	Doris Cook	Art	Math
Classroom Teacher	Jayson Lowery	Physical Education	Wellness
Classroom Teacher	Jerry Sandlin	Health	Wellness
Classroom Teacher	Jonathan Rowland	Agriculture	Wellness
Classroom Teacher	Leigh Ann Nivens	Science	Math
Classroom Teacher	Marsha Daniel	Social Studies	Wellness
Classroom Teacher	Melanie Raines	Social Studies	Wellness
Classroom Teacher	Michelle Abernathy	F/C Science	Steering
Classroom Teacher	Mike White	Health	Wellness
Classroom Teacher	Norma Lowery	English	Literacy
Classroom Teacher	Patricia Jackson	English	Literacy Chairperson
Classroom Teacher	Sandy Crawford	English	Literacy
Classroom Teacher	Serena McGinley	Math	Math
Classroom Teacher	Shelia Roberts	Math	Math Chairperson
Classroom Teacher	Sherri May	Business	Wellness
Classroom Teacher	Tad Kesterson	Physical Education	Wellness
Classroom Teacher	Tyler Bevill	Music	Math
District-Level Professional	Nan Wilson	Federal Programs	Steering
Non-Classroom Professional Staff	Candice Bates	Special Education	Literacy
Non-Classroom Professional Staff	Nancy Sharp	Special Education	Math
Non-Classroom Professional Staff	Shirrell White	Counselor	Literacy
Non-Classroom Professional Staff	Tina Irwin	Media Specialist	Literacy
Parent	Alisha Pollock	PTO President	Literacy
Parent	Bonnie Carr	Title I Parent Advisor	Literacy
Parent	Shannon Lambert	Title I Parent Advisor	Math
Principal	Donna Whisenhunt	Principal	Wellness Chairperson

Principal

Hal Landrith

Principal

Steering
