

During the 2017-2018 school year, Mount Ida Public School District used the evidenced-based Barton Reading and Spelling Dyslexia Intervention Program in small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

During the 2017-2018 school year, thirteen students attending Mount Ida Public School District received dyslexia intervention services from a trained dyslexia interventionist.

During the 2017-2018 school year, seven students attending Mount Ida Public School District were identified as exhibiting characteristics of dyslexia.