

MOUNT IDA SCHOOL DISTRICT
ANNUAL REPORT TO THE PUBLIC
ACA §6-15-1402
October 8, 2018
5:30 P.M.

The mission of Mount Ida Public Schools is to engage students in advancing their own learning through a process of instructional strategies that establish **pride, respect, involvement, and dedication** to an education that prepares for their success in the future. Our vision is to provide a secure learning environment for all students and staff.

District Goals:

- (1) Provide a safe learning environment for staff and students.
- (2) Provide curriculum and data driven instruction
- (3) Strengthen relations between home and school with better communication.
- (4) Continue to update our technology infrastructure
- (5) Implement Student Success Plans beginning with eighth grade
- (6) Establish a Career Action Plan for students in grades 7-12.

The 2018-19 board members were introduced; Phillip Carr- President, Jeremy McCullough-Vice President, Deana Cole- Secretary, Shane Forga, and newly appointed member, Stacy Sigman. All board members will receive 6 hours of board training for 2018. The board trainings have been scheduled for October 10, and November 6, 2018 to complete the 6 hour requirement. Mr. Sigman attended the New Board Member Institute on June 21, 2018.

A detailed description of the district was given. Mount Ida School District encompasses 332 square miles with 66% being National Forest land. The valuation assessment for 2017 was \$77,016,885 and the millage rate is 34 mills. Our Average Daily Membership (ADM) was reported as 459 students with 95% attendance, and the district spent \$10,716.56 per pupil for educational purposes in 2017-18. The legal balance for the end of 2017-18 was \$745,238.80. This amount represents the district, state, and local obligation to carry over a percentage of the district's budget for emergencies and to cover shortfalls in case of serious economic times and/or a decrease in student population. As of October 1, 2018, the district enrollment was 455 students, and the poverty rate for the district, based on the number of students who qualify for free/reduced meals, translates to 71% of the student population.

Ninety (90) percent of the licensed staff employed at Mount Ida Public Schools is certified in their subject areas. The appropriate waiver has been granted for the five staff members not fully certified and letters have been sent to parents to notify them that the teacher is working toward certification. Sixty-three (63) percent of the faculty holds a Master's Degree and thirty-seven (37) percent have a Bachelor's Degree. The beginning teacher salary for a BSE is \$32,500 and a MSE is \$37,050 with an average teaching salary at Mount Ida of \$43,538.26.

Our grade and LEA configuration is K-6 and 7-12. They are located in two main buildings at the present time. During the summer, general maintenance on all facilities in the district include stripping, cleaning, and waxing all floors, general grounds care, and inspections of all roofs, HVAC, fire suppression, electrical, and plumbing. Maintenance projects are reported to the state facilities department through a web based system called School Dude. The transportation department conducted routine maintenance by cleaning, washing, and repairing all district owned equipment and vehicles.

The following expenditures have been made for various improvements:

- (1) Purchased one bus and a driver's education car
- (2) Painted the elementary hallway and doors
- (3) Renovated two rooms at the elementary
- (4) Put cameras on three buses, with plans to add three more
- (5) LED lighting at elementary
- (6) Repaired roof at elementary
- (7) Upgraded security cameras at elementary
- (8) Repaired driveways with concrete

Bobby Barrett Elementary

Bobby Barrett Elementary School was fully accredited by the Arkansas Department of Education Department (ADE) for 2017-18. Average daily attendance for BBES is 95%. Nineteen (19) teachers and one (1) administrator are employed at the elementary school, and all but two are Arkansas Qualified (AQT). Sixty-five (65) percent of the elementary school teachers hold a Master's Degree. Our present enrollment is 242 students in grades K-6 and 75% are eligible for free and reduced meals.

Teachers attended eight days of in service training before school started. Content areas included motivational speaker, safety, Stop the Bleed, wellness, anti-bullying, R.I.S.E. and child maltreatment.

K-6 is making Reading a Priority this year. We adopted a new reading program, Wonders, and the teachers have been trained and are learning the system. We are also becoming a R.I.S.E. School. Our goal is to have all teachers trained in the State Reading Initiative. Imagination Library is being funded through Federal Funds for all PreK students to receive a book a month until age 5. We are striving to close the gap on the reading below grade level.

Student Handbook and discipline policies are all online. Students and parents received the school's discipline, attendance, parent engagement, and wellness policies in the Student Handbook and signed a form indicating they had received and understood the policy.

Parents are encouraged to visit our parent center, participate in our school programs, and be a partner in their children's school experiences by volunteering for activities listed in the parental involvement plan. Parents are also informed of the Home Access Center to obtain student grades and our Mount Ida Website for information. School Messenger

continues to be used to inform parents. ETrition continues to be used to inform parents of lunch accounts by email.

We are preparing for the ACT ASPIRE by taking the 3rd grade Periodic Assessments. We are hoping the Periodic Assessments will get them ready for the ACT Aspire end-of-year summative assessment. All students in grades 3-6 unless they qualify for an alternate assessment will participate in English, reading and writing, math and science tests. Computer-based administration will be set by the district to be sometime between April 8-May10. Teachers are developing lessons to integrate technology into the classroom. We are one-to-one technology devices.

K-2 Students take the NWEA MAP testing 4 times a year for assessment. The test data was disaggregated. Students whose scores were “Close or Need for Support” were scheduled for enrichment classes. Small group teacher’s groups, Reading Interventionist and MindPlay Reading Coach will be used for students needing reading intervention. STAR AR reading will be used to improve reading comprehension. MobyMax and Reflex are supplemental programs used in the classrooms and they may be used at home as well.

An intervention period of 30 minutes is scheduled into the daily schedule. This allows students to study, read, and improve math and literacy skills. Mrs. Scott, Mrs. Elmore, Mrs. May, Mrs. Ashburn, Mrs. Smith and Mrs. Jones are conducting afterschool literacy and math groups for K-6.

ACT ASPIRE Testing arranged by Grade Level and Subject. The percentages are based on students who were Exceeding and Ready.

Bobby Barrett Elementary Total Average “Exceeding or Ready Students”

2017-18	82%	42%	51%	46%
	English	Reading	Math	Science
Grade 3	84%	41%	65%	41%
Grade 4	77%	44%	61%	54%
Grade 5	82%	41%	37%	57%
Grade 6	84%	42%	35%	33%

Bobby Barrett Elementary Total Average “Exceeding or Ready Students”

2016-17	86%	40%	42%	63%	44%
	ENG	READ	WRITE	MATH	SCIENCE
“Exceeding or Ready Students”					
Grade 3	93%	51%	23%	78%	58%
Grade 4	88%	40%	41%	62%	38%
Grade 5	81%	22%	44%	47%	32%
Grade 6	80%	43%	69%	63%	47%

Bobby Barrett Elementary Total Average “Exceeding or Ready Students”
2015-16 69% 33% 18% 40% 39%
ENG READ WRITE MATH SCIENCE

“Exceeding or Ready Students”

Grade 3	74%	23%	7%	65%	39%
Grade 4	40%	33%	0%	20%	23%
Grade 5	79%	10%	21%	14%	31%
Grade 6	81%	58%	36%	58%	58%

State Results 17-18 “Exceeding or Ready Students”
ENG READ MATH SCIENCE

Grade 3	73.5%	37.8%	59.3%	38.6%
Grade 4	70.7%	44.1%	52.5%	42.1%
Grade 5	72.9%	38%	50%	40.8%
Grade 6	73.1%	45.1%	56.5%	45.8%

Mount Ida High School

Mount Ida High School was fully accredited by the Arkansas Department of Education Department (ADE) for 2017-2018. Average daily attendance for MIHS is 98% (through October 1st). Twenty-six (26) teachers and one (1) administrator are employed at the high school, and all but three are Arkansas Qualified (AQT). Fifty-nine (59) percent of the high school teachers hold a Master’s Degree. Our present enrollment is 213 students in grades 7th-12th and 67% are eligible for free and reduced meals. The graduation rate for Mount Ida High School students is 93%. The 2018 ACT Aspire test scores indicate the following percentage of 7th-10th students passed the test:

- English- 72%
- Reading- 38%
- Science- 36%
- Math- 29%
- ACT score average- 18

Teachers attended eight days of in service training before school started. Content areas included crisis planning, Parent Involvement, safety, wellness, active shooter, My School Info, Student GPS, ESSA/Federal Programs Update, anti-bullying, child maltreatment, and ethics, and various PD related to their subject area or PGP.

Math and literacy committees continue the implementation of Arkansas State Standards and Technology Integration. Teachers meet regularly to discuss curriculum, instructional strategies, and classroom activities. Teachers are developing lessons to integrate technology into the classroom. MIHS Improvement Plan has been developed and will be reviewed each quarter, and the Improvement Plan Committee will update as needed.

We focused on all core teachers becoming Advanced Placement Trained. This professional development enables the core classroom teachers to be trained in differentiated learning for all students while partnering with the GT instruction. The goal is for all core teachers to be trained AP and keep AP certifications.

Student Handbook and discipline policies are all online. Students and parents received the school's discipline, attendance, and wellness policies in the Student Handbook and signed a form indicating they had received and understood the policies.

Parents are encouraged to visit our parent center, participate in our school programs, and be a partner in their children's school experiences by volunteering for activities listed in the parental involvement plan. Parents are also informed of the Home Access Center to obtain student grades and our Mount Ida Website for information. School Messenger continues to be used to inform parents. E-Triton continues to be used to inform parents of lunch accounts by email every Thursday.

The high school students are offered over 124 different courses and more are offered through Virtual Arkansas and endorsed concurrent credit courses, including on-site College Algebra, through UA Rich Mountain or NPCC. A study/enrichment period can be added to a student's schedule. Each period, a certified teacher is available to help students in need of remediation.

Online Advanced Placement courses are offered as well through Virtual Arkansas. Act 1280, Digital Learning, is being met through a digital Health class offered to all 9th graders. Students at MIHS have their own Chromebooks to use while at school.

Extracurricular activities and clubs offered at Mount Ida are BETA, FBLA, Journalism, Student Council, Gifted and Talented, FCCLA, FCA, FFA, Band, Trap, Fishing Team, Track, Football, Basketball, Softball, Baseball, Cheerleading, and Girls Cross Country.

The ACT Aspire end-of-year summative assessment will be used to assess all students in grades 7-10 unless they qualify for an alternate assessment. Each student will participate in English, reading, math and science tests. Computer-based administration will be set by the district to be sometime between April 8-May 10. Grade 11 students will be given the opportunity to take the ACT® during the spring of their junior year(Feb 20). The exam will be paper-based. It can be used for all scholarship and college admittance purposes. The ACT multiple-choice tests are based on what students have learned in English, reading, math, and science.

ACT ASPIRE Testing arranged by Grade Level and Subject. The percentages are based on students who were Exceeding and Ready.

2018 Mount Ida High

	ENG	READ	MATH	SCIENCE
Grade 7	99%	33%	42%	39%
Grade 8	93%	52%	19%	41%
Grade 9	66%	36%	30%	36%
Grade 10	69%	27%	24%	27%

School Health and Wellness

The school annually evaluates our school wide Health and Wellness programs at both campuses at the beginning of each school year during Professional Development Week. The Student Health and Wellness Modules are used to determine our strengths and weakness by teachers, staff, community, parents, and students. The weaknesses are then prioritized by modules. The Recommendations are listed and the Coordinator, Nurse, Food Service Manager, Counselor, and Principal prioritize the recommendations. We try to accomplish at least one recommendation at each campus per module per year.

The nurse annually assesses the Student Body Mass Index for the High School before sports physicals. The height and weight are taken for all students in grades K, 2, 4, 6, 8 and 10. This BMI data is added to the information in the Student Health and Wellness Index.

Annually, at the Public Meeting our progress and recommendations are discussed. The Wellness Policy and Body Mass Index Reporting Act1220, 2003 is out lined in the Student Handbook. Volunteers have currently been asked to serve on the committee. In the future, volunteers will be identified on the volunteer sign-up in the Student Handbook. If any parent, student, or board member would like to serve on this committee contact Mrs. Donna Whisenhunt or Mrs. Michelle Abernathy.

Recommendations for continuing or *actions to plan* are the following:

~~~School Health and Safety Policies actions:

All staff being certified in CPR/ADE is scheduled Aug. 2015 and rotates every 3 years. Add bolts or change locks at the High School. Add bolts to new doors at the Elementary.

Research scheduling PE at different time so non-athletic students have full access to PE

All teachers join the presentation for Reproductive Health for Professional Development

Elementary Recess—No Motor Vehicles during recess time.

~~~Health Education actions:

Develop interaction with families & community.

Continue “Drug & Violence Free” speakers during Red Ribbon Week in K-12.

Train teachers and students on *asthma*, EpiPen, and diabetic training and add asthma posters. -Inform students, parents, and community of Smoke, Weapon, Tazer, Pepper Spray FREE campuses including No Smoking at ballgames.

Ask Coop for a Health Curriculum every 2 years.

~~~Physical Education and Other Physical Activity actions:

Continue meeting requirements of minutes of PE per Week: Elementary 150 minutes and High School 40 minutes a week or yearly 1440 minutes. Implement more stretching and activity during PE.

Prohibit exemptions or waivers for physical education-Policy: Doctors excuse only.

Continue “Farm to You” & “Walking/Biking Safety” assemblies done by Farm Bureau Extension Office.

Continue to participate in group and Community Physical Activities such as 4H Color Splash Run, women verses SR basketball practices, and men’s weekly basketball.

Continue to promote Intramural activities through PeeWee football, basketball, Base/Softball.

Elementary: Physical Activity Brain Breaks between 9-10am.

~~~School Counseling, Psychological, and Social Services actions:

Replace full time counseling services with Healthy Connections with referral packets in the Crisis Plan.

Communicate behavioral/discipline or violent issues to staff using Emails and staff meetings.

~~~Nutrition Services actions:

Continue to offer healthy choices at concession stands and meetings.

Look into snack cart or vending machine with fruits, veggies, nuts, and juices... Elem can’t sell on campus during the day.

Add Breakfast to Go at High School.

Add fresh fruits to the menus.

~~~School Health Services actions:

Continue with guest speakers about tobacco use, drinking, and texting, including Operation Prom.

Update Crisis Plan as needed and Alert Numbers yearly.

Compile student and staff “Health Alerts” and distribute to staff and buses.

Continue with a fulltime Nurse splitting time between campuses and the many Health Fair services.

We are providing yearly services including: Always Changing Body, Reproductive Health, K-8 Hearing/Vision Referrals, P-12 Dental Screenings by Dr. Faulkner’s Staff, K-4 Orthodontist Presentation by Dr. Coppel-Hall staff, K-12 Flu Clinic by the Health Department, Body Mass Index, Scoliosis Screening, 7-12 Drug Testing, 6-11 Sports Physicals, and Staff Physicals & Wellness Checks.

Continue Elementary Field Day.

Add outside and hallway speakers to the Elementary

Add outside speakers to the Multi-Purpose and High School Buildings.

Add an intercom system in the HPER building.

~~~Health Promotion of the Staff actions:

Provide all staff employees for St. Vincent to Staff Wellness Checks and provide brochures for smoking.

Develop healthy “incentive programs” for staff physical, weight and smoking challenges.

Offer Healthy Snacks --meet the Snack Calculator Guidelines on all snacks.

Provide access to exercise equipment to staff and set up workout area in the Elementary.

~~~Family and Community Involvement actions:

Develop more activities that involve the students’ families to mobilize parents interacting physical with their students.

Continue to search for family/community volunteers through PTO, Parent Engagement Plan, and Volunteer Sign Up.

Continue family and community access to school through Pee Wee football, basketball, baseball, Fall Festival. *Add Family Math and Literacy Nights.*

Increase family education on parenting strategies.

Open gates after hours and on the weekends for use of the playground & advertise the open.

Gifted and Talented Program

Program Design:

G/T serves students from K-12th grade. The goals of the gifted program are to provide enrichment opportunities to all students and to expand the curriculum for those students showing a potential for greater academic and creative development.

Program Options:

K-2nd grade students are serviced through Enrichment classes during the one hour Library class each week. These Enrichment activities are geared to develop their potential creativity and higher level thinking skills. These activities are built into the Library lesson.

3rd-6th grade students are serviced through a pull-out of 150 minutes a week.

7th-8th grade students have a pull-out twice a week for 30 minutes along with the Pre-AP classes.

9th-12th grade students are serviced with a pull-out twice a week for 30 minutes along with their Pre-AP, virtual AP classes, and Concurrent Credit classes.

The 3rd-12th grade students are involved in higher level thinking skills through research projects and activities that will challenge their creative and academic talents.

Referral and Placement:

The students who are referred for the G/T program are evaluated with these instruments: Mental Abilities Test, Achievement Test, Student Grade Point Average, Creativity Test and Teacher Rating Scale. Parental permission must be granted before any student can be tested. Once the student has been tested, a Selection Committee will meet and make a

decision based on the data gathered on placement on the students. Once a decision is made then the parent is notified and must grant permission for the student to be placed and serviced in the G/T program.

Referrals are taken throughout the year from teachers, parents, and community leaders. This school year there were 12 new students placed in the program along with 6 students who transferred from other schools. This brings the total to 69 students in the Gifted and Talented program.

Expectations:

The G/T students are responsible for mastering the same concepts that the regular classroom students master. They are expected to maintain above average grades and complete quality projects in the G/T classroom. They are expected to participate in projects and activities that the G/T program offers.

Activities:

Some of the activities for the upcoming year include: competing in numerous Quiz Bowls, participating in Chess tournaments, competing in the Battle of the Books competitions, competing in the Spelling Bee and Geography Bee, and attending educational field trips.

Opportunities:

4th-7th grade have the opportunity to participate in the Duke Tip program. The students are chosen based on standardized tests scores. This program allows the students to take their ACT test at an early age. We have 2 students in 7th grade who have been given the opportunity to take their ACT this year. Last year we had one student who scored well enough on her ACT in 7th grade to attend a special ceremony in Little Rock.

10th grade students have the opportunity to attend HOBY in the summer at SAU Magnolia. This is a leadership seminar. One boy and one girl is usually asked to attend and paid for through GT funds. We had no one this past summer attend.

11th grade students have the opportunity to attend Girls and Boys State during the summer held at Harding and UCA in Conway. This opportunity is for the students to become educated about our system of government and our leaders. This past summer we had two 11th grade girls to attend. This was paid for with GT funds.

11th grade students have the opportunity to attend Arkansas Governor's School which is a 6 week summer residential program for GT students. These students will focus on activities that will their creative and intellectual skills that will be critical for their leading the ideal life. This past summer we had one girl to attend. She was the first in many, many years to attend.

7th-12th grade students have the opportunity to attend Quiz Bowl Camp held each year at two of the state's colleges.

Federal Programs

Mount Ida School District is a Title I School wide program based on our percent of low income student population, but all students benefit from these services. We were funded for 74% free/reduced this year based on 2017-18 student numbers. Each category has

rules and regulations on how the monies can be spent, and actions must be written into the ACSIP Plans accordingly.

This year, our district received the following Federal funding:

Title I: \$188,651.41

Title II-A: \$23,407.58

Title IV: 13,289.53

Title V (REAP-SRSA-): \$24,099.00

State categorical funding received:

NSLA (National School Lunch): \$363,646.00

Professional Development: \$12,526.00

ALE: \$71,052.00

Based on our district's greatest needs we will be adding additional Chromebooks and laptops, and technology supplies such as headphones to continue students for 1:1 computing. The district will purchase additional web-based programs that assist in reinforcing skills in math, language arts, social studies, and science. Additional math and science supplies (calculators, batteries, and manipulatives, extra science equipment) and supplemental reading and social studies supplies (interactive maps, class book sets, guided reading books, etc.) will be purchased as needed.

Funds are included for supplies and materials for Parental Involvement activities, and to supply needed items for district students if identified as homeless under the McKinney-Vento Act.

The district offers after school tutoring in Math and Literacy at the elementary and a study hall period during the day for students needing extra practice at the high school. State and federal funds pay for seven teacher's aides, two full-time counselors, a full-time registered nurse, a Federal Programs coordinator, a Reading Interventionist, and a full-time resource officer to help bridge- the- gap between our student populations.

Website Requirements

Additional reports for the district can be found on the district's web site www.mountidaschools.com under the link "State Required Information". The web site also contains district news items; campus and faculty information; items of interest for parents and students; a district calendar; schedules of events; and additional links for more information concerning education and the district.