

MOUNT IDA SCHOOL DISTRICT
ANNUAL REPORT TO THE PUBLIC
ACA §6-15-1402
October 10, 2017
5:30 P.M.

The mission of Mount Ida Public Schools is to engage students in advancing their own learning through a process of instructional strategies that establish **pride, respect, involvement, and dedication** to an education that prepares for their success in the future. Bottom line, we want to prepare our students to be able to compete in a global market for jobs and be able to live the American Dream. We want to afford our students the opportunity to choose a career that will satisfy their lifestyle during their lifetime.

Basic District Goals:

- (1) Provide a safe learning environment for staff and students.
- (2) Increase and update our technology, curriculum and data so it will drive the instruction.
- (3) Strengthen relations between home and school by better communication.
- (4) Incorporate new innovative scheduling methods for curriculum presentation.
- (5) Provide professional learning communities to promote collaboration in providing opportunities for every student to be successful.

The 2017-18 board members were introduced; Shane Forga- President, Jeremy McCullough-Vice President, Tim Efird- Secretary, Phillip Carr, and newly appointed member, Deana Cole. All board members will receive 6 hours of board training for 2017. The board trainings have been scheduled for November 1, and November 8, 2017 to complete the 6 hour requirement. Mrs. Cole will attend the New Board Member Institute on October 17, 2017, as well.

A detailed description of the district was given. Mount Ida School District encompasses 332 square miles with 66% being National Forest land. The valuation assessment for 2016 was \$75,960,994 and the millage rate is 34 mills. Our Average Daily Membership (ADM) was reported as 466 students with 94% attendance, and the district spent \$10,093.36 per pupil for educational purposes in 2016-17. The legal balance for the end of 2016-17 was \$1,003,296.56. This amount represents the district, state, and local obligation to carry over a percentage of the district's budget for emergencies and to cover shortfalls in case of serious economic times and/or a decrease in student population. As of October 10, 2017, the district enrollment was 468 students, and the poverty rate for the district, based on the number of students who qualify for free/reduced meals, translates to 74% of the student population.

Ninety-six (96) percent of the licensed staff employed at Mount Ida Public Schools is certified in their subject areas. The appropriate waiver has been granted for the two staff members not fully certified and letters have been sent to parents to notify them that the teacher is working toward certification. Sixty-one (61) percent of the faculty holds a Master's Degree and thirty-nine (39) percent have a Bachelor's Degree. The beginning

teacher salary for a BSE is \$31,500 and a MSE is \$36,050 with an average teaching salary at Mount Ida of \$43,821.34.

Our grade and LEA configuration is K-6 and 7-12. They are located in three facilities at the present time. During the summer, general maintenance on all facilities in the district include stripping, cleaning, and waxing all floors, general grounds care, and inspections of all roofs, HVAC, fire suppression, electrical, and plumbing. Maintenance projects are reported to the state facilities department through a web based system called School Dude. The transportation department conducted routine maintenance by cleaning, washing, and repairing all district owned equipment and vehicles.

The following large expenditures have been made for various improvements:

- (1) Purchased two buses
- (2) Painted the high school cafeteria, several classrooms, and all hallways
- (3) New furniture for the High School Cafeteria
- (4) Started K-12 Culinary for both cafeterias
- (5) Painted some elementary classroom walls
- (6) Fixed driveways with concrete in areas
- (7) Repaired grease trap at the elementary cafeteria

Bobby Barrett Elementary

Bobby Barrett Elementary School was fully accredited by the Arkansas Department of Education Department (ADE) for 2016-17. Average daily attendance for BBES is above 95%. Nineteen (19) teachers are employed at the elementary school, and all are Arkansas Qualified(AQT). Thirty-two (32) percent of the elementary school teachers hold a Master's Degree. Our present enrollment is 241 students in grades K-6 and 76% are eligible for free and reduced meals.

Teachers attended eight days of in service training before school started. Content areas included motivational speaker, safety, wellness, ACT ASPIRE, anti-bullying, and child maltreatment.

K-4 Horizontal teams continue the implementation of Common Core Standards and Technology Integration. Teachers meet regularly to discuss curriculum, instructional strategies, intervention strategies, and classroom activities. Teachers are developing lessons to integrate technology into the classroom. We are one-to-one technology devices.

Student Handbook and discipline policies are all online. Students and parents received the school's discipline, attendance, parent engagement, and wellness policies in the Student Handbook and signed a form indicating they had received and understood the policy.

Parents are encouraged to visit our parent center, participate in our school programs, and be a partner in their children's school experiences by volunteering for activities listed in the parental involvement plan. Parents are also informed of the Home Access Center to

obtain student grades and our Mount Ida Website for information. School Messenger continues to be used to inform parents. ETritition continues to be used to inform parents of lunch accounts by email.

The ACT Aspire end-of-year summative assessment will be used to assess all students in grades 3-6 unless they qualify for an alternate assessment. Each student will participate in English, reading, writing, math and science tests. Computer-based administration will be set by the district to be sometime between April 10-May 12.

ACT ASPIRE testing data was disaggregated. Students whose scores were “Close or Need for Support” were scheduled for enrichment classes. MindPlay Reading Coach will be used for students needing reading intervention. STAR AR reading will be used to improve reading comprehension. Learning Farm and Reflex are supplemental programs used in the classrooms and they may be used at home as well.

An intervention period of 30 minutes is scheduled into the daily schedule. This allows students to study, read, and improve math and literacy skills. Mrs. Scott, Mrs. Elmore, Mrs. May, Mrs. Hall, Mrs. Smith and Mrs. Jones are conducting afterschool literacy and math groups for K-4. For grades 5-6, Mrs. Scurlock offers after school math tutoring and Mrs. Herod is offering after school literacy tutoring.

ACT ASPIRE Testing arranged by Grade Level and Subject. The percentages are based on students who were Exceeding and Ready.

Bobby Barrett Elementary Total Average “Exceeding or Ready Students”

2016-17	86%	40%	42%	63%	44%
	ENG	READ	WRITE	MATH	SCIENCE
“Exceeding or Ready Students”					
Grade 3	93%	51%	23%	78%	58%
Grade 4	88%	40%	41%	62%	38%
Grade 5	81%	22%	44%	47%	32%
Grade 6	80%	43%	69%	63%	47%

Bobby Barrett Elementary Total Average “Exceeding or Ready Students”

2015-16	69%	33%	18%	40%	39%
	ENG	READ	WRITE	MATH	SCIENCE
“Exceeding or Ready Students”					
Grade 3	74%	23%	7%	65%	39%
Grade 4	40%	33%	0%	20%	23%
Grade 5	79%	10%	21%	14%	31%
Grade 6	81%	58%	36%	58%	58%

State Results 16-17

	ENG	READ	WRITE	MATH	SCIENCE
Grade 3	73%	37%	19%	58%	38%
Grade 4	69%	43%	32%	55%	42%
Grade 5	72%	34%	42%	52%	41%
Grade 6	73%	46%	59%	62%	48%

Mount Ida High School

Mount Ida High School was fully accredited by the Arkansas Department of Education Department (ADE) for 2016-2017. Average daily attendance for MIHS is 97.1% (through September 29th). Twenty-four (24) teachers are employed at the high school, and all but two are Arkansas Qualified (AQT). Sixty-three (63) percent of the high school teachers hold a Master's Degree. Our present enrollment is 222 students in grades 7th-12th and 71% are eligible for free and reduced meals. The graduation rate for Mount Ida High School students is 97%. The 2016-2017 ACT Aspire test scores indicate the following percentage of 7th-10th students passed the test:

- English-65% passed
- Reading-36% passed
- Writing-36% passed
- Science-32% passed
- Math-29% passed
- ACT score average was an 18.

Gifted and Talented Program

Program Design:

G/T serves K-12th grade students.

The goals of the gifted program are:

- to provide enrichment opportunities to all students
- to expand the curriculum for those students showing a potential for greater academic and creative development.

Program Options:

K-2nd grade students are serviced through Enrichment classes during the one hour Library class each week. These Enrichment activities are geared to develop their potential creativity and higher level thinking skills.

3rd-6th grade students are serviced through a pull-out of 150 minutes a week on Wednesday, Thursday, and Friday. The students are involved in higher level thinking skills through independent research projects (Egypt, Alcatraz, National Parks, Dallas Cowboys) and activities that will challenge their creative and academic talents.

7th-8th grade students have a pull-out for 25 minutes during their Advisory Time 1-2 times a week along with the Pre-Ap classes. The students are involved in higher level thinking skills activities that will challenge their creative and academic talents.

9th-12th grade students are serviced with a pull-out for 25 minutes once a month along with their Pre-Ap, AP, and Concurrent Credit classes. The students are involved in higher level thinking skills activities.

Referral and Placement:

Last year there were 24 referrals at the end of the year. Six of those students were placed in the program for the 2017-2018 school year. This brings the total to 62 students in the Gifted and Talented program. There are 2 students presently being tested for possible placement.

The students who are referred for the G/T program are evaluated with these instruments: Mental Abilities Test, Achievement Test, Student Grade Point Average, Creativity Test and Teacher Rating Scale. Parental permission must be granted before any student can be tested. Once the student has been tested, a Selection Committee will meet and make a decision based on the data gathered on placement of the students. Once a decision is made the parent is notified and must grant permission for the student to be placed and serviced in the G/T program. Referrals are taken throughout the year from teachers, parents, and others.

Expectations:

The G/T students are responsible for mastering the same concepts that the regular classroom students master. They are expected to maintain above average grades and complete quality projects in the G/T classroom. They are expected to participate in projects and activities that the G/T program offers.

Activities:

Some of the activities for the upcoming year include: competing in numerous Quiz Bowls, participating in Chess tournaments, competing in the Battle of the Books competitions, competing in the Spelling Bee, attending the MCCPA play, and attending educational field trips.

Opportunities:

4th-7th grade have the opportunity to participate in the Duke Tip program. The students are chosen based on standardized tests scores. This program allows the students to take their ACT test at an early age. Elizabeth Austin and Kaylea Summers were given this opportunity in 2016-2017 and this year Gracia Huitt, Caleb White, and Jaydn Noel have been given this opportunity.

10th grade students have the opportunity to attend HOBY in the summer at SAU Magnolia. This is a leadership seminar. Addison Black attended this past summer.

11th grade students have the opportunity to attend Girls and Boys State during the summer held at Harding and UCA in Conway. This opportunity is for the students to become educated about our system of government and our leaders. Natalie Hughbanks, Mallory Carr and Tanner Hughbanks attended these this past summer.

11th grade students have the opportunity to attend Arkansas Governor's School which is a 6 week summer residential program for GT students. These students will focus on activities that will their creative and intellectual skills that will be critical for their leading the ideal life.

7th-12th grade students have the opportunity to attend Quiz Bowl Camps.

Federal Programs

Mount Ida School District is a Title I School wide program based on our percent of low income student population, but all students benefit from these services. We were funded for over 70% free/reduced this year based on 2016-17 student numbers. Each category

has rules and regulations on how the monies can be spent, and actions must be written into the ACSIP Plans accordingly.

This year, our district received the following Federal funding:

Title I: \$190,403.67

Title II-A: \$23,234.76

Title IV: 10,000.00

Title V (REAP): \$24,728.00

State categorical funding received:

NSLA (National School Lunch): \$294,336.00

Professional Development: \$12,143.00

ALE: \$77,635.00

Based on our district's greatest needs we will be adding additional Chromebooks and laptops, and technology supplies such as headphones to continue students for 1:1 computing. The district will purchase additional web-based programs that assist in reinforcing skills in math, language arts, social studies, and science. Additional math and science supplies (calculators, batteries, and manipulatives, extra science equipment) and supplemental reading and social studies supplies (interactive maps, class book sets, guided reading books, etc.) will be purchased as needed.

Funds are included for supplies and materials for Parental Involvement activities, and to supply needed items for district students if identified as homeless under the McKinney-Vento Act.

The district offers after school tutoring in Math and Literacy at the elementary and an ILT period during the day for students needing extra practice. State and federal funds pay for five teacher's aides, two full-time counselors, a full-time registered nurse, a Federal Programs coordinator, a Reading Interventionist, and a full-time resource officer to help bridge- the- gap between our student populations.

Website Requirements

Additional reports for the district can be found on the district's web site www.mountidaschools.com under the link "State Required Information". The web site also contains district news items; campus and faculty information; items of interest for parents and students; a district calendar; schedules of events; and additional links for more information concerning education and the district.