

AR  
 Mount Ida High School (Mount Ida School District)  
 P.O. Box 1230  
 Mount Ida AR 71957  
 870-867-4517

### **School Engagement Plan**

Please read over the updated form closely. Note the new Assurances section allows you to confirm practices that are *required* but do not need further elaboration. In the response fields, please include links to additional information that can help support your story as you answer the guiding questions.

#### **1: Jointly Developed Expectations and Objectives**

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

##### *Guiding Questions*

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*  
 [A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*  
 [ESSA § 1116(c)(3)]

The Mount Ida Schools: Mount Ida High School will develop and disseminate the High School Parent and Family Engagement Plan. The high school plan will be developed with the input from all stakeholders including parents, school staff, community, and the Parent/Family Engagement committee. The plan is developed carefully with details to support adequate representation of all families and will be submitted to ADE and posted on the district website by August 1 of each school year. The district will establish a parental involvement contact person, develop a parental and family engagement committee to create a parent and family engagement policy, and implement parent and family engagement activities as well as disseminate information to the community to promote parent and family engagement in the school. The High School Parent and Family Engagement Plan will be disseminated at the beginning of the school year to each family in the district as well as being posted on the district website. Other information will be disseminated to parents and the community continuously via various media resources. The high school committee will evaluate the plan annually identifying areas to improve. The committee will review the plan and offer suggestions for parent survey, and review additional ways to involve parent and district support of school parents and the school family engagement plan. The committees will meet in the spring of each year with an agenda and sign in sheet for documentation. The committee will ensure to coordinate family engagement activities to will ensure that the parents and families of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand. The district will schedule four parent/teacher conferences where each family will be offered a parent-friendly copy of the High School Parent/Family Engagement Plan either via paper copy or online with required signatures from each parent acknowledging receipt of the plan. The district will have available educational information and resources, community resources, and parenting information at each campus with a parent center being open weekly at the elementary for all district students and families to have access.

## **2: Communication**

Describe how the School will communicate with and distribute information to parents and families.

### *Guiding Questions*

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
  - *description of the engagement program*
  - *recommended roles for parents, students, teacher, and the School*
  - *ways for a family to get involved*
  - *survey regarding volunteer interests*
  - *schedule of activities planned throughout the school year*
  - *regular, two-way, and meaningful system for parents/teachers to communicate*  
[A.C.A. § 6-15-1702(b)(3)(B)(1)]
- **2.2:** *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
  - *how is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.)?*  
[ESSA § 1116(e)(5)]
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*  
[ESSA § 1116(c)(2)]

Prepare parent handbooks describing the parent engagement program along with Family Kits providing school information at the beginning of each school year and distribute at the Open House and first day of school. Contact Principal Ron McGuire at 870-867-2771.

Recommend guidelines for the role of the parent, student, teacher, and school in a compact signed by all involved parties. Contact Federal Programs Coordinator, Nan Wilson at 870-867-2323.

Inform parents of ways they can become involved in the school and their children's education by attending Parent-Teacher Organization monthly meetings each second Tuesday. Contact PTO President Brandy Bradford.

Survey parents regarding interests so that volunteer work will be meaningful. The parent interest surveys will be included at the spring parent teacher conferences. Returned surveys will be returned to Melissa Austin for appropriate assignments of interests. Contact her at 870-867-2771.

Plan activities to encourage parental engagement and list in the School Plan. Offer flexible meeting times. Meetings will be set at different times to accommodate parents as needed. Schedule flexible volunteer times to accommodate parents' work hours and opportunities to help from home. Contact Melissa Austin at 870-867-2661.

Distribute Parent Plan at Open House and the first day of school. Signatures will be obtained from each parent acknowledging receipt of the plan (paper copy or online). Conduct ongoing site visits to observe parental engagement practices. Provide opportunities for parents to communicate with principals and other administrative staff. Contact Principal Ron McGuire at 870-867-2771.

Foster a responsive, open door policy that is developed by staff and parents. Contact Principals, Ron McGuire at 870-867-2771 or Donna Whisenhunt at 870-867-2661.

Establish opportunities for parents and teachers to share information about students' strengths and learning styles. Contact Principals Ron McGuire at 870-867-2771 or Donna Whisenhunt at 870-867-2661. Announce "Open House" night at the beginning of each school year by posting on district website and publish in local paper. Contact High School Open House, August, 2022. Contact Ron McGuire at 870-867-2771.

Encourage immediate contact between parents and teachers when concerns arise. Contact Principals Ron McGuire at 870-867-2771. Request homeroom parent volunteers to organize holiday events and calling chains. Each classroom teacher will seek a homeroom parent by sending home a checklist of tasks parents are willing to perform.

Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. Contact principals Ron McGuire at 870-867-2771.

Put activities and information on the district website: [www.mountidaschools.com](http://www.mountidaschools.com) and each school provide information on their school Facebook pages of activities and programs. Provide information to parents about the school's programs, include parent information guide. A Parent section is included on the main page of the district web site: [www.mountidaschools.com](http://www.mountidaschools.com) to include Parental Engagement Plans link, Student Handbook link, and monthly Parent Newsletters.

Parents will get weekly student work for parents to review and comment on. Counselor Shirell White will communicate with parents regarding positive student behavior and achievement regularly. Develop and use the School-Parent Compact that is signed by student, teacher, and parent at beginning of school year. Provide training for parents in working with their child to improve academic achievement, to include training on the home access system in order to have real-time access to their child's attendance and achievement. Contact counselor Shirell White at 870-867-3233. High School Activities that promote and encourage parental engagement: Open House August, 2022, School Year Kick Off August, 2022, Title I Schoowide Meeting September, 202, Senior Day at RMCC September, 2022, Alumni Reunion September, 2022, Yearbook Parent Night September, 2022, Constitution Day September, 2022, Celebrate Freedom Week September, 2022, School Spirit Week October, 2022, Homecoming October, 2022, Career Day at RMCC October, 2022, FAFSA Night October, 2022, "Screen Free" Week October, 2022, Statewide Viewing of "Chasing the Dragon" October, 2022, Red Ribbon Week October, 2022, ACT Testing October, 2022 @MIHS, Senior Parent Night November, 2022, Maroon and White Game November, 2022, ACT Test @MIHS December, 2022 ACT Test @MIHS February, 2023, PI Day March 14, 2023 ACT Test @MIHS April, 2023, CAPS Parent Meeting April, 2023

\*Other meetings/activities will be put on the district website and Facebook page as added.

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### **3: Building Staff Capacity**

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

#### *Guiding Questions*

**3.1:** *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*

- *the value and utility of contributions of parents [Title I schools]*
- *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
- *how to implement and coordinate parent programs and build ties between home and the School [Title I schools]*
- *how to respond to parent requests for parent and family engagement activities [Title I schools]*
- *that parents play an integral role in assisting student learning [all schools]*
- *how to welcome parents into the School and seek parental support and assistance [all schools]*
- *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]*

*[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]*

Mount Ida School shall provide no less than two (2) hours of professional development opportunities for teachers every four (4) years, which may be included in the minimum number of hours required, designed to enhance understanding of effective parental involvement strategies. Mount Ida Schools shall provide no fewer than two (2) hours of professional development opportunities for administrators every four (4) years, which may be included in the minimum number of hours required, designed to enhance understanding of effective parent involvement strategies, and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

Professional Development opportunities are available through Arkansas IDEAS and locally by the district to provide training to teachers and staff on the importance of parents as equal partners in the education of our students.

Training emphasizes the need to welcome parents into the school and receive positive parental support and assistance while including parents in two-way communication. Information will be provided in a format and language that is appropriate to all parents.

Parents will be a full partner by being included in the decision-making process of plans and the process for resolving parent concerns.

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#### **4: Building Parent Capacity**

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

##### *Guiding Questions*

- **4.1:** *How does the School provide timely information about the following:*
  - *a description and explanation of the curriculum in use at the School*
  - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
  - *the achievement levels of the challenging State academic standards students are expected to meet*

*[ESSA § 1116(c)(4)(B)]*
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
  - *the requirements of Title I, Part A*
  - *how to monitor their child's progress*
  - *how to work with educators to improve the achievement of their children.*

*[ESSA § 1116(e)(1)]*
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
  - *literacy training*
  - *technology training, including education about copyright piracy and safe practices*
  - *resources that describe or assist with the child's curriculum*
  - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*

*[ESSA § 1116(e)(2)]*
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
  - *involvement in the education of their children*
  - *volunteer activities*
  - *learning activities and support classroom instruction*
  - *participation in School decisions*
  - *collaboration with the community*
  - *development of School goals and priorities*
  - *evaluating the effectiveness of the School-level Improvement Plan*

*[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]*
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
  - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
  - *Create parent centers*

*[A.C.A. § 6-15-1702(b)(4)(A)]*

- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
  - *role play and demonstration by trained volunteers*
  - *the use of and access to Department of Education website tools for parents*  
[<https://dese.ade.arkansas.gov>]
  - *assistance with nutritional meal planning*  
[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]

Schedule regular Parent Meetings giving a report on the school's academic standing. Open House August, 2022 Annual Report to Public October, 2022 Title I Parent Meeting September, 2022. Contact Federal Program Coordinator Nan Wilson at 870-867-2323.

Inform parents about what students will be learning in each subject at each grade level. Teachers will provide course syllabus or outline during open house to all parents. Title I Meeting in September will cover these topics: Title I Schoolwide (Explain), Go over list of Title I programs for 2022-23, ACT Aspire Student Assessment, Parents Right to Know Teacher Qualifications (Explain), Notification to Parents with Disabilities (Explain), Parent/School/Student Compacts, Parent Right to Request a Meeting (Explain), Conflict Resolution Procedures (Explain), Annual School Report Card Information, School Parent and Family Engagement plan (Handed out) and on MISD Website [www.mountidaschools.com](http://www.mountidaschools.com), Annual School Report Card Information, and Parent Resources through Arkansas Department of Education <http://www.arkansas.gov>. Parents will be given information on how to access to the ADE Data Center and My School Info site for parents.

MIHS Family and Consumer Science teacher will coordinate with the County Extension Office to provide assistance and instruction with nutritional meal planning preparation for parents.

CAPS programs twice monthly and conferences with parents on decisions affecting course selection, career planning, and preparation for post-secondary opportunities will be done throughout the year. Contact Shirell White, Counselor.

Purchase parenting books, magazines, and other informative materials regarding responsible parenting and student success that may be borrowed from the school library. Contact Media Specialist Tina Brown at 870-867-3392 for information about materials available and requests for ordering materials throughout the year.

Establish opportunities for parents and teachers to share information about students' strengths and learning styles. Contact Principal Ron McGuire at 870-867-2771.

Facilitate active parent participation in the decisions that affect students, such as student placement and individual personalized education plans. Contact Principal Ron McGuire or Shirell White at 870-867-2771.

Ensure that all school policies encourage parents to visit and participate in their students' education. Contact Nan Wilson at 870-867-2323.

## **5: Coordination**

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families..

### *Guiding Questions*

- **5.1:** *How does the School investigate and utilize community resources in the instructional program?*  
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** *How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:*
  - *public preschool programs such as Head Start*
  - *organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers*
  - *wraparound services that allow families to send their children to school ready and able to focus on learning*

[ESSA §1116(e)(4)]

- **5.3:** *In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?*

[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

Develop district/school parental engagement committee to work with teachers and staff to create a parental involvement plan and implement parental involvement activities as well as disseminate information to the community to promote parental engagement in the Title I, Part A schools. This committee will meet to review the School Improvement Plans, seek resources for educators and parents, and develop partnerships with local businesses and service groups. It will continue to recruit alumni for the advisory committee to provide advice and guidance for school improvement. Survey parents annually, including questions to identify barriers to parental engagement in May. Program evaluation will be completed with results from the parent survey. Contact Nan Wilson, Federal Programs Coordinator at 870-867-2323. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. Parents will be invited to come to the School Improvement planning meeting to discuss results of the surveys and Program Evaluation recommendations. Contact Nan Wilson, 870-867-2323. Conduct an annual review of the effectiveness of the parental engagement policy. This will take place during the Parent Meetings to be held May, 2022. Contact Nan Wilson at 870-867-2323. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year. All documentation will be kept in a central location with Federal Programs. Use findings from evaluation process to make recommendations to each participating school for parental engagement policy revision. This will be done during School Improvement planning meetings with input from parents that will be invited to attend. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. Newspaper clippings will show documentation of the Annual Alumni Reunion/Meeting held each September. (Sept., 2022) A report will be given by the Superintendent at the Alumni Meeting.

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## **6: Annual Title I Meeting** (Title I schools)

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

### *Guiding Questions*

- **6.1:** *How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (\*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)*
  - *the requirements of Title I and the School's participation*
  - *the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)*

[ESSA § 1116(c)(1)]

A meeting will be scheduled and advertised on website and in the newspaper. MOUNT IDA HIGH SCHOOL TITLE I SCHOOL MEETING September, 2022 5:30 P.M.

AGENDA I. Welcome

II. Title I School-wide (Explain)

III. Go over list of Title I programs for 2022-23

IV. ACT Aspire Student Assessment

V. Parents Right to Know Teacher Qualifications (Explain)

VI. Notification to Parents with Disabilities (Explain)

VII. Parent/School/Student Compacts

VIII. Parent Right to Request a Meeting (Explain)

IX. Conflict Resolution Procedures (Explain)

X. Annual School Report Card Information

XI. School Parent and Family Engagement plan (Handed out) and on MISD Website [www.mountidaschools.com](http://www.mountidaschools.com)

XII. Annual School Report Card Information and Parent Resources through Arkansas Department of Education <http://www.arkansased.gov> • Parent Tab • ADE Data Center • My School Info

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## **7: School-Parent Compact** *(Title I schools)*

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

### *Guiding Questions*

- **7.1:** *How does the School jointly develop a School-Parent Compact which does the following:*
  - *Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement*
  - *Addresses the importance of regular two-way, meaningful communication through:*
    - *conferences (no fewer than 2 each year)*
    - *frequent reports on progress*
    - *reasonable access to staff*
    - *opportunities to volunteer*
    - *observation of classroom activities*
- **7.2:** *How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*
  - *Including parent-teacher conferences in elementary Schools, at least annually*
  - *Include a link or insert the language of the compact to demonstrate this requirement has been met.*

*[ESSA § 1116(d)]*

Parents will be involved in the revision/additions to the School Parent Compact at the end of each school year during the parent meeting or invited to come during the end of the year evaluation of programs with teachers. The Compact will be discussed and revised by parents and teachers at each school. The new Compacts will be given out in the Back to School Information packet during Open House and the first day of school. Recommend guidelines for the role of the parent, student, teacher, and school in a compact signed by all involved parties. Contact Federal Programs Coordinator, Nan Wilson at 870-867-2323.

Schedule at least two parent-teacher conferences per school year. Mount Ida Schools will have four. Two Fall Parent-Teacher Conferences September 27, 2022 November 15, 2022. Spring Parent-Teacher Conferences February 16, 2023, and May 4, 2023. Contact Principal Ron McGuire at 870-867-2771.

Schedule conferences as needed after report cards and progress notes are sent home. Parents may call the high school office at 870-867-2771 to schedule an appointment. Encourage immediate contact between parents and teachers when concerns arise. Contact Principal Ron McGuire at 870-867-2771.

Survey parents regarding interests so that volunteer work will be meaningful. The parent interest surveys will be included at the first Fall Parent Teacher Conference. Returned surveys will be returned to Melissa Austin for appropriate assignments of interests. Contact her at 870-867-2661. Publish the Volunteer Handbook and make it available to the teachers and PTO. This will include lists of parents wishing to help with various activities during the year. Schedule flexible volunteer times to accommodate parents' work hours and opportunities to help from home. Contact Melissa Austin at 870-867-2661.

Foster a responsive, open door policy that is developed by staff and parents. Contact Principal Ron McGuire at 870-867-2771. Ensure that all school policies encourage parents to visit and participate in their students' education.

Contact Nan Wilson at 870-867-2323.

Promote participation in parent-teacher organization. Contact PTO President Brandy Bradford. Provide recognition and rewards for parent volunteers. Contact Principal Ron McGuire at 870-867-2771.

Schedule regular Parent Meetings giving a report on the school's academic standing. Open House August, 2022, Annual Report to Public October, 2022, and Title I Parent Meeting September, 2022. Contact Federal Program Coordinator Nan Wilson at 870-867-2323.

Inform parents about what students will be learning in each subject at each grade level. Teachers will provide course syllabus or outline during open house to all parents.

Open House August, 2022 Provide district website information to parents <http://www.mountidaschools.com>

Encourage timely and relevant pre-college planning by providing information to students and parents. Contact Shirell White at 870-867-3233.

Post current information about events and happenings at school on Mount Ida High Facebook page.

Meet with parents of high school students to inform them about course selection options, career planning, and post-secondary opportunities. Discuss how students will be assessed and how students can improve.

Teachers will provide any helpful websites or phone apps to help students with homework help several times a year. Include parents on all decision-making and advisory committees.

Facilitate active parent participation in the decisions that affect students, such as student placement and individual personalized education plans. Contact Principal Ron McGuire at 870-867-2771.

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## **8: Reservation of Funds** *(Title I schools)*

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

### *Guiding Questions*

- **8.1:** *If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):*
  - *How is the School spending those funds?*
  - *How does the School determine the priority of how funds are spent?*
  - *Who is involved in determining that?*

*[ESSA § 1116(a)(3)(A)]*
- **8.2:** *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?*

*[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]*

Title I funds allocate \$500 for Parent Engagement high school activities each year. Parents are included in the decision-making with suggestions on how the funds will be spent.

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<b>Assurances</b>
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*Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.*



- ☑ **A.1:**The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.  
*[ADE Rules Governing Parental Involvement Section 3.02.3]*
- ☑ **A.2:**The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
- The School Engagement Plan
  - A parent-friendly explanation of the School and District's Engagement Plan
  - The informational packet
  - Contact information for the parent facilitator designated by the School.
- [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]*
- ☑ **A.3:**The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.  
*[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]*
- ☑ **A.4:**The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)  
*[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]*
- ☑ **A.5:**The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.  
*[A.C.A. § 6-15-1704(a)(3)(B)]*
- ☑ **A.6:**The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
- to help organize meaningful training for staff and parents,
  - to promote and encourage a welcoming atmosphere, and
  - to undertake efforts to ensure that engagement is recognized as an asset to the School.
- [A.C.A. § 6-15-1702(c)(1)]*
- ☑ **A.7:**The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book..  
*[A.C.A. § 6-15-1702(b)(6)(B)(ii)]*
- ☑ **A.8:**The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.  
*[A.C.A. § 6-15-1702(b)(3)(B)(ii)]*
- ☑ **A.9:**The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.  
*[ADE Rules Governing Parental Involvement Section 3.02.2]*
- ☑ **A.10:**The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
- what students will be learning
  - how students will be assessed
  - The informational packet
  - what a parent should expect for his or her child's education
  - how a parent can assist and make a difference in his or her child's education.
- [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]*
- ☑ **A.11:**Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.  
*[A.C.A. § 6-15-1702(b)(7)(B)(ii)]*
- ☑ **A.12:**The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting

the School or from visiting a child's classrooms.

[A.C.A. § 6-15-1702(b)(6)(B)]

☑ **A.13:**The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.

[ESSA § 1116(a)(3)(D)]

☑ **A.14:**The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to

[ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)

[ESSA § 1116(b)(4)]

☑ **A.15:**The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

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## References

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### State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

### Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

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<b>School Name:</b>	Mount Ida High School
<b>School Engagement Facilitator Name:</b>	Melissa Austin
<b>Plan Revision/Submission Date:</b>	June 21, 2022
<b>District Level Reviewer Name, Title:</b>	Nan Wilson, Federal Programs
<b>District Level Approval Date:</b>	July 6, 2022

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### Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Brandy	Bradford	PTO President/Parent
Donna	Dutherge	Parent
Jenna	Dougherty	Parent/Alumni
Kim	Miller	Parent
Shawna	Pantel	Parent
Deana	Cole	Community/Board Member

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### Committee Members, Role

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Melissa	Austin	Parent Coordinator
Nan	Wilson	Federal Programs
Ron	McGuire	Principal
Tristan	Knoedl	Superintendent
Rebecca	Baker	Staff
Michelle	Abernathy	Teacher

(Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) or 501-371-8051.)

### **District Reviewer Responses**

#### **Section 1 - Jointly Developed**

- ☐ Changes Required  
☒ Compliance is Met

**Comments:**

#### **-Section 2 - Communication**

- ☐ Changes Required  
☒ Compliance is Met

**Comments:**

#### **Section 3 - Building Staff Capacity**

- ☐ Changes Required  
☒ Compliance is Met

**Comments:**

#### **Section 4 - Building Parent Capacity**

- ☐ Changes Required  
☒ Compliance is Met

**Comments:**

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**Section 5 - Coordination**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 6 - Annual Title I Meeting**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 7 - School-Parent Compact**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 8 - Reservation of Funds**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**