

2016 ESEA SCHOOL REPORT MOUNT IDA HIGH SCHOOL

District: MOUNT IDA SCHOOL DISTRICT
Superintendent: HAL LANDRITH
Grades: 7 - 12
Enrollment: 225

Principal: RON MCGUIRE
Attendance: 96.70
Poverty Rate: 68.00

LEA: 4902007
Address: PO BOX 1230
MOUNT IDA, AR 71957
Phone: (870) 867 - 2771

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	155	156	99.36	154	156	98.72
Targeted Achievement Gap Group	110	111	99.10	109	111	98.20
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	7	7	100.00	7	7	100.00
White	141	142	99.30	140	142	98.59
Economically Disadvantaged	106	107	99.07	106	107	99.07
English Language Learners	1	1	100.00	1	1	100.00
Students with Disabilities	27	27	100.00	26	27	96.30

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	68	142	47.89	47.86
Targeted Achievement Gap Group	40	101	39.60	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		27.81
Hispanic	1	7	14.29	41.06
White	62	128	48.44	55.29
Economically Disadvantaged	40	98	40.82	37.65
English Language Learners	0	1	0.00	29.19
Students with Disabilities	1	22	4.55	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	45	142	31.69	43.35
Targeted Achievement Gap Group	26	101	25.74	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		23.53
Hispanic	2	7	28.57	38.01
White	41	128	32.03	50.35
Economically Disadvantaged	26	98	26.53	34.76
English Language Learners	0	1	0.00	31.10
Students with Disabilities	2	22	9.09	15.13

2015 SCHOOL GRADUATION RATE

ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	36	41	87.80	84.88
Targeted Achievement Gap Group	22	25	88.00	81.87
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
All Students	105	111	94.59	85.58
Targeted Achievement Gap Group	56	60	93.33	81.76
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2015 State Average Percentage
African American	0	0	0.00	77.54
Hispanic	0	0	0.00	84.52
White	36	41	87.80	87.44
Economically Disadvantaged	22	24	91.67	81.70
English Language Learners	0	0	0.00	85.88
Students with Disabilities	4	5	80.00	81.89

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016