

**2016 ESEA SCHOOL REPORT
MOUNT IDA ELEMENTARY SCHOOL**

District: MOUNT IDA SCHOOL DISTRICT
Superintendent: HAL LANDRITH
Grades: K - 6
Enrollment: 249

Principal: STEHPANIE DIXON
Attendance: 95.80
Poverty Rate: 71.89

LEA: 4902006
Address: P.O. BOX 1230
 MOUNT IDA, AR 71957
Phone: (870) 867 - 4596

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	128	128	100.00	128	128	100.00
Targeted Achievement Gap Group	89	89	100.00	89	89	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American						
Hispanic	4	4	100.00	4	4	100.00
White	120	120	100.00	120	120	100.00
Economically Disadvantaged	83	83	100.00	83	83	100.00
English Language Learners	1	1	100.00	1	1	100.00
Students with Disabilities	29	29	100.00	29	29	100.00

2016 STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	46	118	38.98	47.86
Targeted Achievement Gap Group	26	83	31.33	36.82
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		27.81
Hispanic	2	4	50.00	41.06
White	43	110	39.09	55.29
Economically Disadvantaged	24	77	31.17	37.65
English Language Learners	0	1	0.00	29.19
Students with Disabilities	2	27	7.41	12.11

2016 STUDENT PERFORMANCE -- MATHEMATICS

ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	State Average % Achieved
All Students	50	118	42.37	43.35
Targeted Achievement Gap Group	25	83	30.12	34.22
ESEA Subgroups	# Achieved	# Tested	Percentage	State Average % Achieved
African American	0	0		23.53
Hispanic	1	4	25.00	38.01
White	49	110	44.55	50.35
Economically Disadvantaged	24	77	31.17	34.76
English Language Learners	0	1	0.00	31.10
Students with Disabilities	4	27	14.81	15.13

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Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded April 29, 2016.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Performance

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school performance for each subject.

Average State Performance

The average state performance statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

The school performance results in this report include students who completed a full academic year (not highly mobile) and completed a regular or an alternate assessment.

Report created on: 09/17/2016