

Priority 1: Instruction and Learning - The district will provide students with a rigorous, coherent, and aligned K-12 curriculum that values authentic learning experiences with the goal of increasing achievement for all students and narrowing the achievement gap.

- ✓ **Continue our good work increasing the overall graduation rate, by “Building” and by “District” (“Building” is currently at 100%):**
 - Continue to increase the graduation rate for the number of on-time (June 2020) graduates who receive “Regents with Advanced Designation/Honors” diplomas.
 - Continue to increase the graduation rate of on-time (June 2020) graduates with special needs who receive Regents diplomas.
- ✓ **Continue to offer access and opportunity to more authentic electives and higher-level courses such as honors courses, college-credit bearing courses and Advanced Placement courses:**
 - I.e.: Plan to implement AP Microeconomics in 2020/2021.
 - Plan for a “Public Speaking/Broadcasting & Media” elective in 2020/2021.
 - Explore an elective on “Social Media – The Pro’s and Cons in Today’s Online World” in 2020/2021.
 - Explore AP Capstone (a co-taught humanities track) in 2021/2022.
- ✓ **Continue our good work increasing Advanced Placement/Regents proficiency & mastery rates:**
 - Continue to analyze Advanced Placement & Regents exit data (by exam, content area and instructor) to promote greater proficiency and mastery rates (conduct gap analysis).
 - AP exit data
 - NYS Regents exit data
 - Collaboration with teams & BOCES Data Expert Maryellen Weaver
 - Continue to increase the number of Advanced Placement-administered assessments.
- ✓ **Continue to progress monitor K-6 and 7-8 student growth in ELA & Mathematics:**
 - Fountas & Pinnell Benchmarking
 - BARS
 - IReady
 - Grade 8 Regents exit data
 - Collaboration with teams & BOCES Data Expert Maryellen Weaver
- ✓ **Enhance professional collaboration within and across grade levels to ease transitions for students (2-3) (6-7) and (7-9):**
 - Plan focused vertical articulation meetings on November Conference Day (mathematics).

- Plan focused vertical articulation meetings in Spring 2020 (i.e. class placement articulation meetings).
- Explore a new K-6 Mathematics curriculum for adoption in 2020/2021.
- Write summer curriculum that bridges the new K-5 NextGen Science Standards to K-5 STEAM opportunities and the Grades 6-8 Science curriculum.
- ✓ Encourage that every K-12 teacher, in every content area, is a teacher of reading, writing, listening and speaking:
 - Continue to provide meaningful professional development for grade level and special education teachers that supports a literacy-rich workshop model through literacy coaching think tanks, K-2 (Dr. Jessica Sauer from TC) and 3-6 (Dr. Erica Pecorale).
 - Focus pre and post observation discussions on such non-negotiables as part of the APPR formal and informal teacher observation process.
- ✓ Continue our focus on STEAM education, K-12:
 - Launch the new Aquaponics STEAM Center at Babylon Junior/Senior High School to where it eventually will serve a center for K-6 students to visit and explore.
 - Implement year #4 of our PLTW Engineering and Computer Science pathways; explore the potential of a field-base component.
 - Write summer curriculum that bridges the new K-5 NextGen Science Standards to STEAM opportunities and the Grades 6-8 Science curriculum.
 - Implement the new K-5 Science NextGen curriculum, taught by grade level teachers and further facilitated by the elementary STEAM specialist, at both BES and BGS.
- ✓ Monitor K-6 FLES program implementation.
- ✓ Promote a strong College & Career experience, K-12:
 - Hire a new ES/GS guidance counselor to implement age-appropriate “College and Career” planning initiatives.
 - Implement the district’s new K-12 Guidance Plan as mandated by NYS.
- ✓ Ultimately ensure that all kids have a “voice” regardless of their abilities:
 - Focus instructional rounds and post conferences centered on the importance of higher order questioning techniques, reading/writing/listening & speaking opportunities across content areas and more collaborative, Project Based Learning (PBL) opportunities.

Priority 2: Safe School Climate - The District will support and sustain a safe, nurturing, respectful learning and work environment for all students and staff, both during as well as outside of the instructional school day.

- ✓ Assure annual building and district-level safety planning & implementation:

- Update all school safety plans prior to the new academic year, share with law enforcement and NYS Dept. of Education.
 - Ensure district safety measures (drills) are consistently practiced, assessed, and documented in each school as per NYS Regulation; certify with State.
 - Hold annual NYSIR Playground Safety Training for monitors.
 - Request Food Services to identify gluten free counts on the menus.
 - Continue to convene the District Safety Team 4x per year.
 - Explore the possibility of hosting an Active Shooter Drill facilitated by the SCPD.
 - Link the district security camera system with SCPD.
 - Make recommendations as necessary.
- ✓ Review safety policies:
- Review the Allergy Policy & Fraternization Policy and disseminate to all staff.
 - Train non-instructional staff on mandated child abuse reporting, both inside and outside of the school setting, as well as FERPA regulations/confidentiality laws, social media and DASA.
 - Retrain all school principals, assistant principals and District Directors on DASA Investigation & Reporting Procedures.
 - Utilize Superintendent Conference Day in November to provide all Physical Education teachers and ALL coaches with a workshop co-taught by legal counsel and Section XI on the following policies and contemporary topics:
 - Recent legal case studies on athletic/coaching negligence, hazing practices and fiscal theft
 - Fraternization
 - Social Media
 - Expectations on how to effectively communicate with students, parents and other coaching staff
- ✓ Plan for educational programming:
- Plan for ongoing SEL student and parent workshops in K-6 that align with our SEL curriculum with support of the PTA's.
 - Plan for ongoing SEL student and parent workshops in 7-12 that align with SEL (i.e. Chris Herron presentation & "If They Had Known" film, etc.).
 - Hold our annual Fall Community Safety Forum.

Priority 3: Fiscal Responsibility - The District will provide an educationally sound and fiscally responsible budget that supports students in achieving the mission of the district, one that increases efficiencies, maintains and enhances quality programs reflective of our community to ensure strong support for our public schools.

- ✓ Continue sound finance/audit procedures:
 - Complete an analysis of the current fund balance with a 5 year look ahead based on current revenue and expenditure trends.
- ✓ Plan for a transparent budget development process:

- Develop the 2020-2021 budget with a keen eye towards transparency. Specifically, closely detail the additions and deletions to the initial first draft budget. Throughout the budget provide, Central Leadership will provide regular updates to the BOE.
- Adopt and promote a proposed 2020/2021 budget that remains within the allowable tax levy cap, reflects a collaborative process, adheres to our early timeline and one that is based on equity of academics, professional development, the arts, athletics, and extracurricular programs.
- ✓ Secure a successor transportation contract:
 - Develop a plan to secure a transportation contract beyond the expiration of the contract due to expire on June 30th, 2020.
- ✓ Continue to monitor security costs:
 - Complete an independent, third party, review of district-wide security personnel; assess the efficiency of our current security schedule and obtain recommendations for improvement while maintaining a strong, secure and safe campus environment.

Priority 4: Technologically Advanced Schools - The district will develop a multi-year technology plan; part of this plan will seek to expand the infrastructure needed to support dedicated, high-speed connections that provide better access to innovative digital technologies and teaching/learning opportunities in a technologically-advanced world.

- ✓ Adhere to the District Technology Plan:
 - Continue implementing the “Multi-Year District Technology Plan” submitted to New York State.
- ✓ Provide ongoing professional development to instructional staff that enhances 1:1 world technology integration:
 - Establish a calendar for PD, by site.
 - Provide consistent 7-12 support at BHS.
- ✓ Infrastructure (please refer to tonight’s Technology presentation):

Priority 5: Professional Development - The district will promote professional learning opportunities that provide professionals with the support to foster continuous growth, innovation, and collaboration in their craft. Meaningful professional development will champion effective teaching with the strong belief that this is the true path to student achievement.

- ✓ Prepare the annual professional development plan:
 - Finalize and Board-approve the Professional Development Plan for the Babylon UFSD.
- ✓ Promote professional development mini-grant submissions:

- Award mini grants to instructional staff that support innovation and champion achievement of District goals; highlight grant recipients at BOE meeting in June 2020.
- ✓ **Provide meaningful professional development workshops:**
 - Provide professional development supporting the implementation of the Next Generation Science Standards and related OHM NGSS Science Kits in grades K – 6.
 - Provide professional development supporting the implementation of the Next Generation Math Standards and the selection and implementation of a K – 6 Next Generation Math program.
 - Provide professional development supporting the second-year adoption of the 1:1 technology initiative.
 - Provide professional development supporting our Advanced Placement teachers through College Board updates & opportunities.
 - Continue to provide meaningful professional development for content area and special education teachers that supports a literacy-rich workshop model through literacy coaching think tanks, 7-12. with Dr. Erica Pecorale.
 - Continue to provide meaningful professional development for grade level and special education teachers that supports a literacy-rich workshop model through literacy coaching think tanks, K-2 (Dr. Jessica Sauer from TC) and 3-6 (Dr. Erica Pecorale).
 - Provide annual professional development for lead teacher evaluators (APPR) with a focus on instructional goals.

Priority 6: Communication & Community Relations - The district will make available timely and useful information to engage the Babylon community in meaningful ways, promoting public trust and greater involvement of stakeholders that support the district's mission on education.

- ✓ **Collaborate with Syntax Communications:**
 - Work with Syntax, the Board of Education and our Leadership team in identifying ways to improve website communication and ease of use to our outside world.
 - Work with Syntax to promote district news through other mediums (i.e. video) and outlets.
- ✓ **Encourage community engagement:**
 - Plan and implement the District's 3rd annual Distinguished Alumni Hall of Fame Induction Ceremony.
 - Plan and implement the District's 5th annual Legislative Breakfast/Community Summit.
 - Plan and implement annual "Coffee with the Superintendent" hours throughout the year.
 - Plan and implement the 2nd annual Board/PTA Evening Dinner Meeting.
 - Focus on sports/athletic contest visibility.

Priority 7: Facilities - The district will continue to prepare well for the future by maintaining and enhancing facilities to meet the needs of our students and the community we serve.

- ✓ **Monitor “Buildings & Grounds” capital construction:**
 - **Monitor activities related to the completion of the 2019-2020 voter approved Capital Reserved Fund project (\$500,000).**
 - **Develop the timeline/action plan for a possible future capital construction project. Specific activities to include formation of an exploration committee to assist in identifying areas of need. Potential voter referendum: Fall 2020, construction start date summer 2022.**
- ✓ **Continue to update the Babylon community on all stages of the voter-approved Capital Reserve Project.**
- ✓ **Explore sustainability initiatives with Food Service.**