

The Way Forward

Listening, Learning and Planning for Tomorrow

**Mrs. Linda Jean Rozzi
Superintendent of Schools**

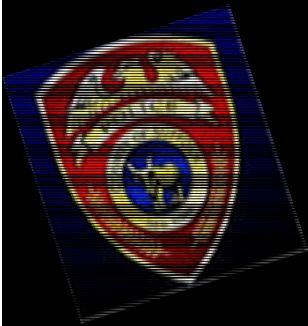


The first 100 days
were spent listening and
learning...



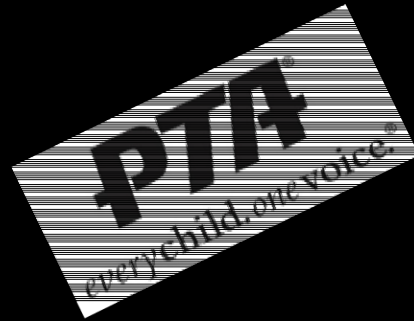
celebrating many school
accomplishments...





and meeting with
District & community
stakeholder groups.

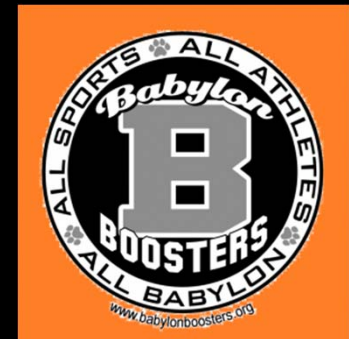
Students



Employees



Babylon Village



What was learned?:

- The Babylon greater community is made up of many educational stakeholders who have a long history of supporting our school system. A Babylon diploma is highly valued, as is our commitment to Music, the Arts and Athletics.
- Community residents are proud of Babylon Village's rich heritage and history. It is a place where folks graduate, return to live and raise their families.
- Overall, there is a tremendous sense of school and community spirit. Leaders, teachers and staff are proud to say they work for Babylon Schools. Inside, it is a collegial, happy setting.

What was learned?

- The District has implemented some very thoughtful teaching and learning initiatives in recent years. Our employees want to be a part of the decision making process and hope that practice is encouraged so program implementation can further develop deeply. They also value their own professional development opportunities.
- Overall, we do very well academically. We champion one of the highest graduation rates on LI.
- We are always reaching to get more students to graduate with Advanced Regents Diplomas.
- There's also a call from our school leaders to offer students more higher level courses, those resulting in a transcript and diploma that opens up post-secondary educational opportunities despite our small size.

What was learned?

- Parents of students who have special needs want their children to receive the same diploma types that others achieve. They want their children to be part of an inclusive setting.
- The District recognizes the fact that we'll need to equip ourselves with the systems and tools to maintain safe campuses for students and staff.
- We recognize student wellness initiatives can promote healthier students.
- The BOE recognizes their fiscal responsibility to promote a fiscally and educationally responsive budget under the confines of the allowable tax cap legislation, as well as the need to promote revenue generating initiatives.

What was learned?



- There is a need for the District to build stronger bridges to the greater Babylon community – i.e. better relations between elected leaders, civic associations, educational stakeholder groups.
- There is a call to keep the community informed, especially on all aspects and developments with the various phases of the voter-approved Bond project.
- There is a need among all parties to articulate better regarding transitions of students from building to building.
- Technological features in recent years include some terrific movement using technology as an instructional tool. However, we need to focus on getting our campus fully Wi-fi ready and plan for an eventual 1:1 initiative.

Babylon Union Free School District

“The Way Forward” addresses how Babylon will move forward on behalf of our students, our families and our residents. The District has developed 7 Priorities for “Excellence”:



Priority 1: Instruction & Learning

Goals:

- 1. Develop a culture of authentic reading & writing experiences through a K-6 Reading Workshop and Writing Workshop approach.**
- 2. Build a sustainable professional development model that improves upon student literacy acquisition, K-6.**
- 3. Develop and adopt an RTI plan that uses tiered interventions to narrow the achievement gap and eventually reduces the number of classified students.**
- 4. Enhance professional collaboration within and across grade levels to ease transitions for students.**
- 5. Identify meaningful and tangible data to share with parents that demonstrates measures of progress.**

Priority 1: Instruction & Learning

Goals:

- 6. Continue our work in increasing the number of graduates who receive “Regents with Advanced Designation/Honors Diplomas”.**
- 7. Continue our work in increasing the number of students who have access to higher level courses such as Accelerated courses, Honors courses, College-Credit bearing courses and Advanced Placement courses.**
- 8. Continue to increase the rigor within 7-12 instruction.**
- 9. Enhance professional collaboration within and across grade levels to ease transitions for students.**
- 10. Identify meaningful and tangible data to share with parents that demonstrates measures of progress.**

Priority 2: Safe School Climate

Goals:

- 1. Ensure District safety measures are consistently practiced, assessed, and documented in each school as per NYS Regulation.**
- 2. Revise the Allergy Policy, Fraternization Policy and disseminate to all staff.**
- 3. Train staff on mandated child abuse reporting, both inside and outside of the school setting, FERPA regulations/confidentiality laws, social media and DASA.**
- 4. Explore a new District-wide security system as part of the Smart Schools Bond and voter-approved 2012 bond.**

Priority 3: Fiscal Responsibility

Goals:

- 1. Build and promote a proposed budget that remains within the allowable cap, reflects a collaborative process, adheres to an early timeline and one that is based on equity of academics, professional development, the arts, athletics, and extracurricular programs.**
- 2. Implement and highlight the District's efforts in forming an inter-municipal agreement with available municipalities.**
- 3. Explore additional ways to generate revenue.**
- 4. Continue to monitor and plan for additional efficiencies in transportation generated through the District's partnership with a transportation consultant.**

Priority 4: Technologically Advanced Schools

Goals:

- 1. Complete a 3-Year D/W Technology Plan for New York State submission.**
- 2. Ensure that all buildings and classrooms have wireless capabilities as outlined in the Technology Plan and update the Board of Education on the progress of full wireless implementation.**
- 3. Provide professional development to instructional staff that enhances technology integration.**
- 4. Provide students with the tools, resources & training necessary to become responsible, independent, life-long learners in a 21st century digital environment.**
- 5. The District will explore a 1:1 World Computing Initiative for the future of the Babylon UFSD.**

Priority 5: Professional Development

Goals:

- 1. Finalize the Professional Development Plan document for the Babylon UFSD.**
- 2. Ensure that built-in Superintendent Conference Days throughout the year offer engaging professional development opportunities for all employee groups that support adult learning.**
- 3. Establish and award mini grants to instructional staff that supports innovation and the achievement of District goals.**
- 4. Encourage professional conversation that champions collaboration and professional capital among faculty, staff, administration, BOE and community.**
- 5. Provide sustainable and meaningful professional development opportunities year-long that help us meet our district instructional goals (through site based coaching models, turn-key training, etc.).**

Priority 6: Communication & Community Relations

Goals:

- 1. Use technology to improve communication to our parents and the greater Babylon community.**
- 2. Plan for the teacher-training and eventual live launch of the e-School Grade Book Parent Portal.**
- 3. Develop strong educational partnerships with the greater Babylon community.**
- 4. Plan and implement the District's 1st annual Legislative Breakfast/Community Summit.**

Priority 7: Facilities

Goals:

- 1. Continue to closely monitor all aspects of the voter-approved bond project with all facilities**
- 2. Continue to update the Babylon community on all stages of the voter-approved bond project.**
- 3. Review the Facilities Use Policy in anticipation of any new opportunities for use of the new HS field complex.**
- 4. Begin to plan and address the short and long term preventive maintenance needs of all three schools.**

Babylon Union Free School District

We are all here because we believe in our district and in one another.



Babylon Union Free School District

**As a community of learners,
we are well-positioned to
succeed in our work.**



Thank you...