



Pawhuska Public Schools
VISION 20/20
Goal’s Framework

Mission

The philosophy at Pawhuska Schools are that students are progressing towards being college and career ready when they can effectively learn and communicate through various types of media, collaborate, and persevere to solve problems while being resourceful, innovative, and socially conscious thinkers in a global society.

Vision and Values

Our children are creative thinking high-achievers, and confident in their own abilities. They are committed to life-long learning and responsible citizenship. They are unique individuals who take pride in developing their own full potential. Our diversity gives us strength and promotes equity for all. Our learning environment is based on high expectations and clear standards. Families, school, and community work together to benefit all children which fosters respect for one another.

We embrace a rapidly changing world and look to our community and district for support. Students are provided the tools and strategies to become self-sufficient and technologically proficient, accessing information from all over the world. Students are motivated to meet high academic standards, which include art, music, and physical fitness. Students appreciate all cultures and languages and do not take note of individuals' economic status.

Board, Superintendent, Administration approved initiatives based on board priorities and District Leadership Team

- 1. College and Career Readiness: Academic improvement, truancy, curriculum, instructional technology
- 2. Curriculum and Instruction and Student Life: Social Media (digital citizenship), Service Learning, Social Worker, Health and Wellness
- 3. Community Support: Collaboration with community based organizations that include integrating education as a core condition of living and commerce

Three top goals of administration

- 1. Truancy and absenteeism is reduced
 - 2. College and career readiness goals will be achieved through increased literacy rates, career planning, and assessment scores (i.e. Pre-ACT, ACT)
 - 3. Technology: The administration will be a part of creating a district technology plan to be administered at all grade levels for students and staff.
- #pawhuska1:achieve

Indian Camp Mrs. Hester

- 1. Truancy- Increase student attendance -set baseline and then target goal
- 2. Increase Reading Skills- From (BOY-46%) on APP to (EOY-75%) -collect baseline data 2017-18
- 3. Increase the use of technology based curriculum

Elementary Mr. Cowan

- 1. Truancy- Increase student attendance -set baseline and then target goal
- 2. Communication - Establish communication with stakeholders about the day to day activities of the school.
- 3. Increase the use of technology based curriculum

High School Mr. Walker

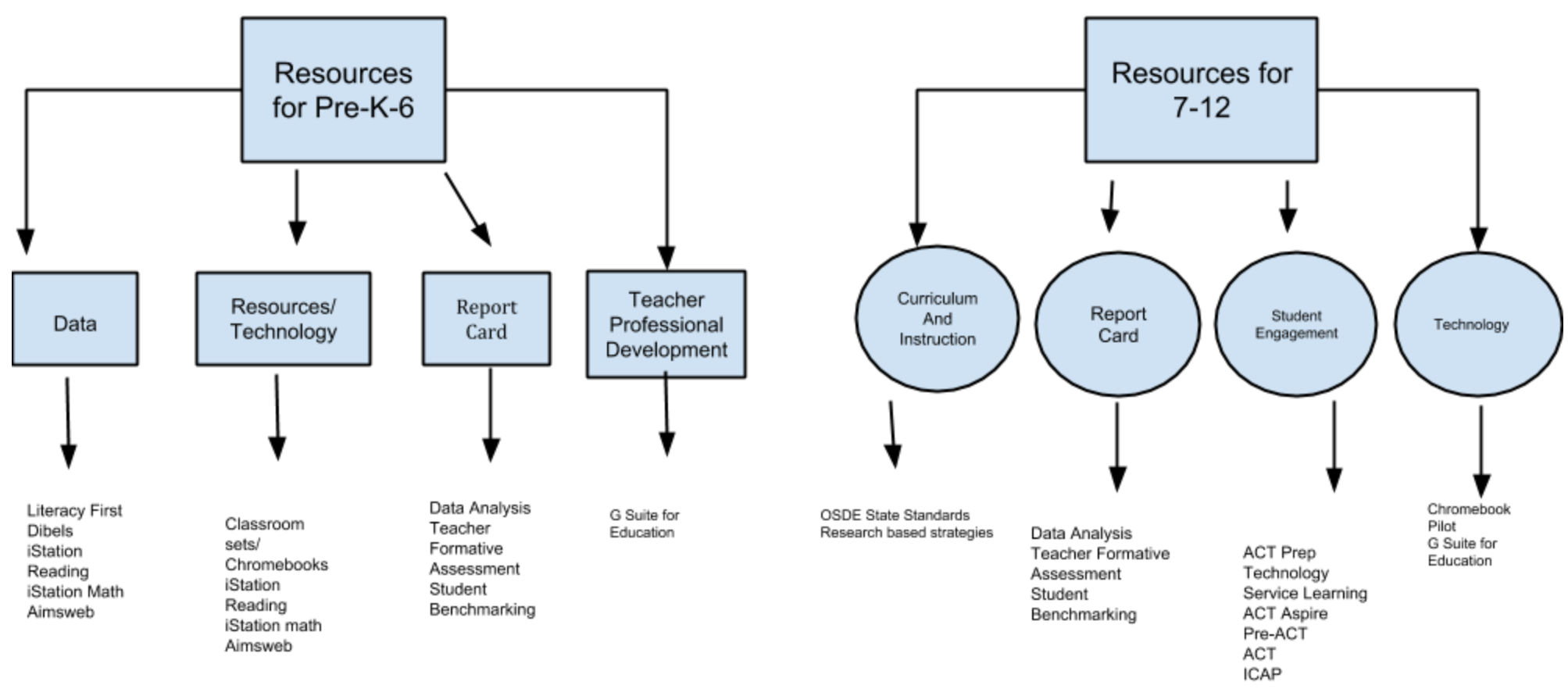
- 1. Recruit, hire, and align student activities and athletics staff
- 2. Maintain student facilities for activities and athletics.
- 3. Increase effectiveness of discipline and conduct administration and monitoring

High School Ms.Lee

- 1. Truancy: Improve Attendance Rate -set baseline goal and Target goal
- 2. Increase Test Scores -collect baseline data 2017-18: OSDE assessment Pre-ACT assessment
- 3. Increase Use of Technology Based Curriculum

HOW WILL WE DO THIS?

Curriculum and Technology Resource Framework



DATA DASHBOARD/Curriculum and Assessment
(Progress as a percentage on grade level)

	Dibels-Pre K-6	Dibels - Post K-6	iStation Reading K-6	Aimsweb 3-6th	Aspire-8th	Pre-ACT 10th	ACT-11th	OSDE Assess ELA	OSDE Assess Math	OSDE Assess Science	OSDE Assess US Hist
Indian Camp	25%? Est.	???		N/A	N/A	N/A	N/A	N/A			
Elementary School	3rd 49% 4th 62% 5th 47% 6th 87%	???			N/A	N/A	N/A				
Pawhuska Junior High	N/A	N/A	N/A	N/A	N/A	N/A	N/A	7 - 28% 8 - 21%	7 - 32% 8 - 6%	N/A 8 - 21%	N/A N/A
Pawhuska High School	N/A	N/A	N/A	N/A	N/A		15 - 16 (11th gr)→→ 16 - 17 (11th gr) →→ 2017-ACT as 10th graders →→	24% 18% 12%	7% 13% 2%	15% 11% 8%	 36%

Technology

Instructional Technology Vision Statement

The vision for Pawhuska Public Schools is to create an environment for digital learning. This would include:

Personalized learning Student-Centered Learning Project-based learning Authentic Deeper Learning

21st Century Skills College and Career Readiness

Digital Citizenship Technology Skills Anywhere, Anytime Learning

Tech Rich Classroom Practices
#pawhuska1:achieve

Teacher Directed Technology	1. Instructional Media 2. Multimedia Creation 3. Communication/Collaboration Tool 4. Interactive Whiteboard 5. Word Processing 6. Display Tool 7. Kinesthetic Technology, flexible seating and class arrangements
Student Centered Technology	1. Instructional Media 2. Multimedia Creation 3. Communication/Collaboration Tool 4. Interactive Whiteboard 5. Word Processing 6. Display Tool 7. Kinesthetic Technology, flexible seating and class arrangements
G Suite for Education and Google Classroom	Classroom communities built via Google Classroom

Elementary School					
	Campus	Personal, Student and Staff	Community Partnerships	Osage Nation	Program Completion
Safety and Security	Doors	Anti-Bullying Security Drills	Police Department Emergency Management	Osage Nation Police Department Emergency Management	90%
Health and Wellness -walking club	Health Department, Healthy Schools	Curriculum and coursework	Health Department	Healthy Communities Anti-Tobacco	25%
Community Hours -student involvement -family support involvement	3rd Grade RSA Meetings	Staff & Parents	Oklahoma State Department of Education		50?
PBIS - Positive Behavior Intervention and Support	Dawg Tickets Weekly/Monthly Drawings Dawg Store	Staff Students	OCIC/OSU grad students		90%
Project Aware/Culture and Climate	Weekly Data Team Meetings Pride expectations/lessons/posters	Staff	OCIC/OSU grad students		90%

Junior High					
	Campus	Personal, Student and Staff	Community Partnerships	Osage Nation	
Safety and Security	Doors	Anti-Bullying	Police Department Emergency Management	Osage Nation Police Department Emergency Management	90%
Health and Wellness -walking club	Health Department, Healthy Schools	Curriculum and coursework	Health Department	Healthy Communities Anti-Tobacco	25%
Community Hours -student involvement -family support involvement					25%
Anti-bullying					25%
					N/A
Community Hours					0%

High School					
	Campus	Personal, Student and Staff	Community Partnerships	Osage Nation	Program Completion
Safety and Security	Doors	Anti-Bullying	Police Department Emergency Management	Osage Nation Police Department Emergency Management	90%
Health and Wellness -walking club	Health Department, Healthy Schools	Curriculum and coursework	Health Department	Healthy Communities Anti-Tobacco	25%
Community Hours -student involvement -family support involvement					25%
MTSS				Osage Nation Education Department	25%
Anti-bullying					25%
Job Shadowing					

Peer Mentoring	NHS				
School garden	FFA		OSU Extension Services	Osage Farms	
Cultural and Diversity Involvement	Student Organizations -Honor Society -Student Council		Creative Communities Osage County Historical Museum Nature Conservancy -Tallgrass Prairie	Osage Nation Museum	

Truancy/Attendance
VISION 20/20

Students will come to school everyday because they cannot learn if they are not here.

Truancy/Attendance Dashboard								
	Tardies	Absences	Risk Factors or Students At-Risk	Truancy-Fall	Truancy-Spring	Truancy - End of Year	Average Daily Attendance	How big is it?
Indian Camp	822	1,791	2 At Risk (Parent Warrant) 10 missed more than 9 days	12% numbers of students taken to truancy court divided by total enrollment			89%	???
Elementary	1st Sem 582 AM 69 PM	1st Sem 723 AM 769 PM	3 at Risk (Parent Warrant) 12 missed more than 9 days	10.46% numbers of students taken to truancy court divided by total enrollment			95.7%	???
Junior High	331	715	8 Missed more than 9 days in a class period	8%			90%	???
High School	672	1663	22 Missed more than 9 days in a class period	12%			90%	???