

TEXAS EDUCATION AGENCY
2017 Accountability Summary
FANNINDEL H S (060914001) - FANNINDEL ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Progress
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

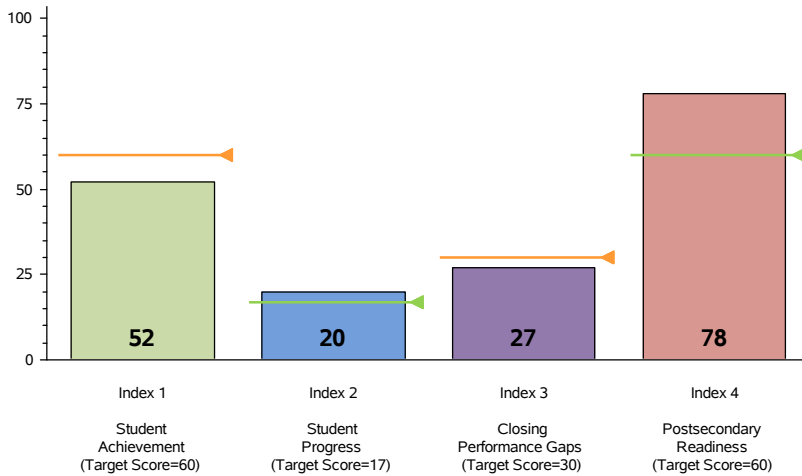
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	79 Students
Grade Span	06 - 12
Percent Economically Disadvantaged	87.3
Percent English Language Learners	2.5
Mobility Rate	25.0
Percent Served by Special Education	20.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	76	145	52
2 - Student Progress	120	600	20
3 - Closing Performance Gaps	267	1,000	27
4 - Postsecondary Readiness			
STAAR Score	7.9		
Graduation Rate Score	23.5		
Graduation Plan Score	21.7		
Postsecondary Component Score	25.0		78

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	2 out of 8 = 25%
Participation Rates	5 out of 5 = 100%
Graduation Rates	1 out of 1 = 100%
Total	8 out of 14 = 57%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>