



Fannindel ISD  
District Improvement Plan  
2016-2017  
*"Educating Students for Lifelong Success."*

---

### **Vision Statement**

Participating in Fannindel ISD schools empowers students to be able to adapt to new learning opportunities throughout their lives, collaborate with, and contribute to, the global community and to be creative and disciplined in their thinking. Fannindel ISD graduates will be empowered to:

- Proactively adapt to new learning opportunities throughout their lives;
- Collaborate with and contribute to the global community;
- Be both creative and disciplined in their thinking.

### **Mission Statement**

The mission of the Fannindel Independent School District is to educate students for lifelong success.

### **District Goals**

Fannindel ISD has two major ongoing district goals:

1. Ensure continued improvement in student learning.
2. Ensure efficient use of financial resources/budgeting.

### **District Profile**

District Accountability Rating: Met Standard      District Enrollment: 170      Economically Disadvantaged: 82.5%

Enrollment by Ethnicity:

African American- 35%    Hispanic- 3.5%    White- 53%    American Indian-1%    Asian-1%    Two or more races- 6.5%

### **Comprehensive Needs Assessment Data Reviewed**

TAPR 2013-14, TPRI Results, TAKS/STAAR Data, PBMAS, TELPAS Data, PEIMS, Parent/ Student/ Community and Staff input, SpEd Referrals, Discipline Data, Any other pertinent information

### **Findings/Conclusions**

FISD has an over identification of African Americans in Special Education.  
FISD has a high rate of students identified as Special Education, but the rate is decreasing.  
FISD has decreased rate of special education students assigned to OSS.  
FISD STAAR reading and math passing rates indicate a need for targeted intervention.  
FISD has a low passing rate for African Americans and Economically Disadvantaged/ At Risk students.

### **Strengths**

Preliminary results of TAKS/STAAR tests reflects positive areas, especially HS math and Biology.  
The elementary made great progress and received four distinction designations.

### **Weaknesses**

FISD has a high rate of students identified as Special Education, but the rate is decreasing.  
FISD has a need for math and reading interventions district-wide.  
FISD has a need for targeted interventions in Social Studies and Science at the Middle School.

### **Identified Needs**

Decrease student participation in Special Education.  
Continue the RTI process for students performing below grade level.  
Increase the number of students scoring at Level III district-wide.



**Goal 1: All students will improve to meet or exceed 70% passing in all areas of TAKS/STAAR/EOC and 20% of all students will meet advanced academic/commended performance standards in all subjects tested.**

### **Elementary/Middle School**

#### **Math objectives**

District will increase to an average of 70% passing rate for all students.

#### **ELA/Reading objectives (grades 3-11)**

District will increase to an average of 70% passing rate for all students.

#### **Science objectives (grades 5 and 8, 10-11)**

District will increase to an average of 70% passing for all students.

#### **Writing objectives (grade 4 and 7)**

District will increase to a 65% passing for all students.

### **High School**

#### **English 1/Reading I**

District will increase to an average of 70% passing rate for all students.

#### **English II/Reading II**

District will increase to an average of 70% passing rate for all students.

#### **Algebra I**

District will increase to a 70% passing rate for all students.

#### **Biology**

District will increase to a 70% passing rate for all students.

#### **U.S. History**

District will increase to a 65% passing for all students.

#### **Social Studies objectives (grades 8, 10-11)**

District will increase to a 60% passing rate for all students.

### **Districtwide**

District will meet all systems safeguards with a targeted rate of 60% in Reading, Writing, Science, and Social Studies with a focus on African American and Economically Disadvantaged students.

District will reduce overall special education representation and the representation of African American students in special education to a Level 2 range on PBMAS.



Fannindel ISD  
 District Improvement Plan  
 2016-2017

*“Educating Students for Lifelong Success.”*

Strategies	Person(s) Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Coordinate services with Region 8 ESC, including training for staff.	Superintendent Region 8 ESC personnel	Local Funds Title I \$2000	Region 8 ESC contract	Sept. 2016 – August 2017	Region 8 ESC contract Workshops attended
Conduct Benchmark testing for students in 3 <sup>rd</sup> -11 <sup>th</sup> grades.	Classroom teachers Principal Testing Cord.	Local Funds	Practice test scores	Sept. 2016 – August 2017	Benchmark results State scores
Provide Study Island and APEX online tutorial program.	Classroom teachers	Local Funds Title I \$2000	Computer lab	Sept. 2016 – August 2017	State TAKS/STAAR scores
Offer tutorials for all students either before and/or after school.	Classroom teacher	Local Funds Title I \$3500	Progress and Report card grades of students attending	Sept. 2016 – August 2017	End of Year grades State scores
Provide RTI for students who qualify	Principal Classroom teacher	Local Funds	Progress Reports Report Card Grades Benchmark Weekly Reports	Sept. 2016 – August 2017	State scores Number of students indentified in Special Education
Provide remedial/accelerated summer instructional program for students failing any portion of STAAR or EOC exams or a core subject class	Principal Classroom teacher	Title I \$ 16,000	STAAR and EOC results Report cards	Sept. 2016 – August 2017	Summer school progress reports and grade reports
Provide teacher training for implementation of TRAITS writing program in district	Principal Classroom teacher	Teacher Training \$450	Workshop attendance	Sept. 2016 – August 2017	Student progress reports and report cards. Benchmarks
Update classroom technology with Chromebooks in secondary Language arts classes to supplement writing instruction	Principal	REAP Grant \$6000 Local Funds \$6000	STAAR and EOC results	Sept. 2016 – August 2017	Student progress reports and report cards. Benchmarks
Update textbooks in Secondary English and Science.	Textbook Coordinator Principal	EMAT/IMA allotments	Textbook review	Sept. 2016 – August 2017	Student progress reports and report cards. Benchmarks



Fannindel ISD  
District Improvement Plan  
2016-2017

*"Educating Students for Lifelong Success."*

---

Provide teachers with training in data disaggregation and the use of DMAC	Principal	Principal and teacher retention \$1000 Local funds	Region 8	Sept. 2016 – August 2017	Data notebooks
Use TEKS Resource System curriculum for all core classes.	Classroom Teacher Principal	Local Funds	Lesson Plans Informal Observations	Sept. 2016 – August 2017	State scores Curriculum notebooks



Fannindel ISD  
 District Improvement Plan  
 2016-2017

*“Educating Students for Lifelong Success.”*

Strategies	Person(s) Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Increase parental involvement throughout the district.	Principal Classroom teachers	Local Funds	Number of Parental Contacts made	September 2016 – August 2017	Number of Parents involved in school.
Support special education through inclusion, resource programs and content mastery.	Principal	Local Funds	Progress Reports Report cards Content mastery log	September 2016 – August 2017	Course completion rate Content mastery log
Monitor at-risk and LEP students.	Classroom Teacher Principal	Local Funds	Progress Reports Report Cards	September 2016 – August 2017	Course credits State scores
Utilize APEX and Study Island online curriculum and tutorials.	Classroom Teacher Principal	Local Funds Title I \$4000	Progress Reports Report Cards	September 2016 – August 2017	State scores Student class enrollment
Provide a VAC program for qualified 12 <sup>th</sup> grade students to learn work related skills.	VAC teacher Principal	Local Funds	Class Roster Grade book/ job duties	September 2016 – August 2017	Number of Students in the program.
Provide annual 6 hour GT update, Dyslexia and 504 training	Principal GT teacher	Local Funds Teacher Training \$500	Identification and Placement practices	September 2016 – August 2017	Training Completion Certificates
Provide annual updates and training for special education teachers.	Principal Special Ed. Teacher FCCSA	Local Funds	Training dates Sign in sheets	September 2016 – August 2017	Training Completion Certificates
Provide the ARD decision-making training process for State Assessments.	Principal Classroom Teachers	Local Funds 4 step flow chart	PowerPoint presentation Sign in sheets	September 2016 – August 2017	AEIS Report PBMAS Report Completion Certificates
Utilize Accelerated Reader program for students.	Librarian Classroom Teachers	Local Funds	AR test scores Points earned	September 2016 – August 2017	AR Prizes and Awards
Classroom teachers will teach adopted tech application curriculum	Principal Classroom Teachers	Local Funds	Lesson Plans	September 2016 – August 2017	Student Projects Teacher Observations



Fannindel ISD  
 District Improvement Plan  
 2016-2017  
 "Educating Students for Lifelong Success."

**Goal 2: All students will be taught by highly qualified teachers and paraprofessionals.**

Strategies	Person(s) Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Coordinate with area colleges and Region 8 ESC in Alternative Certification Programs.	Superintendent Principal Region 8 TAMU-Commerce	Local Funds Teacher Retention/Training \$1000	Formal observations by mentors and program personnel.	Sept. 2016 – August 2017	TEXES Exam scores Certificates received
Recruit certified principals, teachers and aides at area job fairs and hire only certified teachers when possible.	Superintendent Principal	Local Funds Fed Funds Teacher Retention/Training \$1000	Number of certified applicants.	Sept. 2016 – August 2017	Number of newly hired certified personnel.
Provide teachers in need of additional certification with TEXES administration dates and registration information.	Non-certified teacher.	Local Funds	Number of registrations for FISD staff	Sept. 2016 – August 2017	TEXES tests passed Certificates received
Provide professional development based on staff input.	Principal Classroom teachers	Local Funds Teacher Training \$5000	Informal observations Lesson plans PDAS	Sept. 2016 – August 2017	Summative PDAS
Utilize Region 8 ESC to provide researched based staff development to ensure individuals acquire 150 hours of training to remain Highly Qualified	Region 8 ESC Classroom Teachers	Local Funds Title 1 \$1,500	Region 8 Calendar of Events	Sept. 2016 – August 2017	Number of Professional Development Hours acquired by staff. Highly Qualified Report
Hire and Retain a Highly Qualified staff.	Superintendent Campus Principal	Local Funds	Number of Highly Qualified	Sept. 2016 – August 2017	Turnover rate Highly qualified report
Renew contract with DMAC to give admin & teachers increased information and enable them to make better decisions regarding TAKS/STAAR/EOC scores	Superintendent	Local Funds	2014-2015 Software Purchase Contract	Sept. 2016 – August 2017	TAKS/STAAR/EOC Scores



Fannindel ISD  
 District Improvement Plan  
 2016-2017  
*"Educating Students for Lifelong Success."*

**Goal 3:** The district will provide a safe and orderly school environment.

Strategies	Person(s) Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Continue unscheduled canine searches of the campus.	Principal Sheriff's Dept.	Local Funds	Incident reports	Sept. 2016 – August 2017	Drug free reports
Provide drug free curriculum and instruction	Principal Bonham Crisis Center	Local Funds	Curriculum materials	Sept. 2016 – August 2017	Incident report
Utilize Fannin/Delta County Sheriff's office when needed.	Principal Sheriff's dept.	Local Funds	Discipline records	Sept. 2016 – August 2017	End of Year Report
Conduct crisis drills – fire, intruder, severe weather, and lockdown	Principal	Local Funds	Incident reports	Sept. 2016 – August 2017	Incident Reports
Increase teacher awareness of child abuse and neglect	Principal	Local Funds	Curriculum materials	Sept. 2016 – August 2017	Incident Reports
Provide date rape and violence prevention education for students.	Principal Bonham Crisis Center	Local Funds	Curriculum materials	Sept. 2016 – August 2017	Incident report
Continue to monitor hallways with video cameras.	Principal	Local Funds	Incident reports	Sept. 2016 – August 2017	Incident Reports
Provide ongoing training on bullying including prevention of and education concerning harassment and unwanted physical aggression	Superintendent Principals	Local Funds	Bullying incidents	Sept. 2016 – August 2017	Incident Reports
Develop strategies at each campus that address a prevention and intervention plan that will decrease PEIMS discipline referrals that result in an off campus placement by 1% annually	Principals Site-based committee	Local Funds	Discipline records	Sept. 2016 – August 2017	Reduction in PEIMS discipline referrals



Fannindel ISD  
 District Improvement Plan  
 2016-2017  
 "Educating Students for Lifelong Success."

**Goal 4: All students will graduate from high school.**

Strategies	Person(s) Responsible	Resources	Formative Evaluation	Timelines	Summative Evaluation
Use rewards system to increase student motivation.	Principal	Local Funds	Progress reports Report cards	End of each 6 weeks	Number of students receiving awards. Increased attendance
Provide ISS (In School Suspension) and AEP for all students demonstrating inappropriate behavior in order to maintain instruction.	Principal	Local Funds	Discipline referrals	Sept. 2016 – August 2017	Annual PEIMS report
Monitor attendance and student performance of at-risk students.	Principal Teachers Secretary	Local Funds	Attendance records Progress reports Report Cards	3 week Progress 6 week Report card	Dropout/completion rate Attendance report AYP attendance rate
File Truancy	Principal	Local Funds	Attendance records	Monthly, on-going	Attendance rate Dropout/completion rate
Develop, Monitor and Review student's Personal Graduation Plans	Principal	Local Funds	Progress of PGP's	Sept. 2016 – August 2017	Credits earned
Provide opportunities for students to attend local college fairs.	Principal Counselor Teachers	Local Funds	Number of Seniors attending the fair.	Depends on College Fair Dates	Number of Graduates
Provide summer school opportunities for students in need.	Principal Classroom Teacher	Local Funds	Attendance of Students	June 2017	Number of Students Attending.
Use APEX course credit software to increase student opportunities to gain online course credit.	Principal Dual Credit Monitor	Local Funds	Attendance of students Course requests	Sept. 2016 – August 2017	Credits received





Fannindel ISD  
District Improvement Plan  
2016-2017  
*"Educating Students for Lifelong Success."*

---

**Goal 5: Fannindel ISD will maintain or exceed the state standard of 95.6% attendance.**

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Notify parents of excessive absences.	Principal Secretary	Local Funds	Progress reports Report cards Letters from Principal	As needed basis	Attendance report
Notify parents of excessive tardy problems.	Principal	Local Funds	Progress reports Report cards Letters from Principal	As needed basis	Attendance report
Teachers will use computerized attendance system to increase accuracy of attendance reporting.	Teachers Secretary	Local Funds	Attendance Report	Sept. 2016 – August 2017	Attendance rate
Provide rewards for students with good attendance.	Principal	Local Funds	Attendance Report Discipline records	Sept.2016 – August 2017	State scores Attendance report



Fannindel ISD  
District Improvement Plan  
2016-2017

*"Educating Students for Lifelong Success."*

---

**Goal 6: Increase Parental and Community Involvement.**

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Maintain participation in Community activities.	Principal Classroom Teachers	Local Funds	Civic Activities	As scheduled	Number of participants
Provide monthly notification of school events.	Principal Classroom Teachers	Local Funds	Weekly Notifications	Weekly	Increase in the number of Parents Involved.
Implement School wide activities to involve parents.	Principal Classroom Teachers	Local Funds	School wide Activities	As scheduled	Number of participants
Conduct Meet the Teacher Nights at both campuses	Principal and Staff	Local funds	Parent responses	September 2016	Attendance rosters of parents attending



Fannindel ISD  
District Improvement Plan  
2016-2017

*"Educating Students for Lifelong Success."*

---

**Goal 7: Increase the number of students taking the SAT or ACT test to meet or exceed state standards.**

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources</b>	<b>Formative Evaluation</b>	<b>Timelines</b>	<b>Summative Evaluation</b>
Provide review materials and study guides for the SAT/ACT.	Principal Testing Coordinator	Local Funds	Study Materials	Sept 2016 – August 2017	SAT/ACT scores
Encourage students to take the SAT/ACT and PSAT test.	Principal Classroom Teachers Testing Coordinator	Local Funds	Registration for SAT, ACT and PSAT	Per the testing schedule	Test Scores
Continue to inform students of the 4x4 curriculum requirements and the college readiness standards	Principal Classroom Teachers	Local Funds	PGP's	Sept. 2016 – August 2017	Number of Recognized and Distinguished Diplomas.