mplement strategies to close the achievement gap aligned with listrict-wide initiatives including professional learning, coaching, upport, guidance and counselling Develop & implement plan for academic interventions for students who need additional support, with emphasis on Long term English Learners, Foster & Homeless Youth, and students of low Socioeconomic status Continue with supplemental supports for English Language Learners Continue with supplemental supports for English Language Learners Socioeconomic status Continue with supplemental supports for English Language Learners Socioeconomic status Continue with supplemental supports for English Language Learners Socioeconomic status Continue with supplemental supports for sudents of undupled support to schools for academic supports and interventions for unduplicated students based on unique needs at acach school site. Special Education services and supports Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Goal #2: Align student learning to state-adopted standards supported by materials, instruction, and technology in a safe and clean environment Provide teacher professional development and collaboration		Notes TOSA's, BTSA, Data Techs (9- 12), MS Guidance Techs, Data Admin Support, and Adminsitrator Support Summer school and AVID training, CVA Staff, Intervention teachers & support classes, supplemental curriculum, A-G plan, and additional MTSS Coordinator Sheltered sections, supplemental instructional materials, add. subs for ELPAC, and EL resource teachers Supplemental money for site specific interventions Targeted special education supports and services School Counselors and mental health services, increased school psychologist support (elem), curriculum supports, and mental health services, and mental health software	\$2,043,328 \$2,043,328 \$0 \$0 \$15,400,000	\$864,316 \$2,712,134 \$233,125 \$290,260 \$0	Art, Music, & Instructional Materials \$138,626 \$86,000	Learning Recovery Em Grant \$0 \$3,360,000	\$0 \$305,000	\$50,000 \$65,000	\$231,57 \$238,47 \$159,16
Implement strategies to close the achievement gap aligned with district-wide initiatives including professional learning, coaching, upport, guidance and counselling. Develop & Implement plan for academic interventions for students who need additional support, with emphasis on Long term English camers, Foster & Homeless Youth, and students of low Socioeconomic status. Continue with supplemental supports for English Language camers. Continue with supplemental supports for English Language camers. Socioeconomic status Continue with supplemental supports for English Language camers. Socioeconomic status Continue with supplemental supports for English Language camers. Socioeconomic status Continue with supplemental supports for supports and interventions for unduplicated students based on unique needs at ach school site. Special Education services and supports Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Social #2: Align student learning to state-adopted standards supported by materials, instruction, and technology in a safe and clean environment Provide teacher professional development and collaboration	\$3,327,843 \$6,866,612 \$392,285 \$290,260 \$15,400,000 \$3,546,918 \$29,823,918 85%	12), MS Guidance Techs, Data Admin Support, and Adminstrator Support Summer school and AVID training, CVA Staff, Intervention teachers & support classes, supplemental curriculum, A-G plan, and additional MTSS Coordinator Coordinator Sheltered sections, supplemental instructional materials, add, subs for ELPAC, and EL resource teachers Supplemental money for site specific interventions Targeted special education supports and services School Counselors and mental health services, increased school psychologist support, and mental	\$0 \$0 \$0 \$15,400,000	\$864,316 \$2,712,134 \$233,125 \$290,260	\$138,626 \$86,000 \$0	\$0	\$305,000	\$65,000	\$231,57 \$338,47
upport , guidance and counseling levelop & implement plan for academic interventions for students ho need additional support, with emphasis on Long term English earners, Foster & Homeless Youth, and students of low occioeconomic status continue with supplemental supports for English Language earners trovide support to schools for academic supports and lerventions for unduplicated students based on unique needs at ach school site. pecial Education services and supports Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Goal #2: Align student learning to state-adopted standards upported by materials, instruction, and technology in a safe and clean environment	\$6,866,612 \$392,285 \$290,260 \$15,400,000 \$3,546,918 \$29,823,918 85%	Support Summer school and AVID training, CVA Staff, Intervention teachers & support classes, supplemental curriculum, A-G plan, and additional MTSS Coordinator Sheltered sections, supplemental instructional materials, add, subs for ELPAC, and EL resource teachers Supplemental money for site specific interventions Targeted special education supports and services School Counselors and mental health services, increased school psychologist support, and mental	\$0 \$0 \$0 \$15,400,000	\$2,712,134 \$233,125 \$290,260	\$86,000 \$0		\$305,000	\$65,000	\$338,4
inche need additional support, with emphasis on Long term English earners, Foster & Homeless Youth, and students of low locioeconomic status continue with supplemental supports for English Language earners rovide support to schools for academic supports and terventions for unduplicated students based on unique needs at ach school site. Special Education services and supports Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Goal #2: Align student learning to state-adopted standards upported by materials, instruction, and technology in a safe and clean environment Trovide teacher professional development and collaboration	\$392,285 \$290,260 \$15,400,000 \$3,546,918 \$29,823,918 85%	teachers & support classes, supplemental curriculum, A-G plan, and additional MTSS Coordinator Sheltered sections, supplemental instructional materials, add. subs for ELPAC, and EL resource teachers Supplemental money for site specific interventions - Targeted special education supports and services School Counselors and mental health services, increased school psychologist support, elem), curriculum supports, and mental	\$0 \$0 \$15,400,000	\$233,125 \$290,260	\$0 \$0	\$3,360,000			
concineconomic status continue with supplemental supports for English Language earners rovide support to schools for academic supports and teteventions for unduplicated students based on unique needs at ach school site. Special Education services and supports corease mental health and social emotional supports for students Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source social #2: Align student learning to state-adopted standards upported by materials, instruction, and technology in a safe and clean environment rovide teacher professional development and collaboration	\$392,285 \$290,260 \$15,400,000 \$3,546,918 \$29,823,918 85%	Coordinator Sheltered sections, supplemental instructional materials, add. subs for ELPAC, and EL resource teachers Supplemental money for site specific interventions Targeted special education supports and services School Counselors and mental health services, increased school psychologist support (elem), curriculum supports, and mental	\$0 \$0 \$15,400,000	\$233,125 \$290,260	\$0 \$0	\$3,360,000			
earmers trovide support to schools for academic supports and interventions for unduplicated students based on unique needs at ach school site. special Education services and supports pecial Education services and supports Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source soul #2: Align student learning to state-adopted standards upported by materials, instruction, and technology in a safe and clean environment trovide teacher professional development and collaboration	\$290,260 \$15,400,000 \$3,546,918 \$29,823,918 85%	for ELPAC, and EL resource teachers Supplemental money for site specific interventions Targeted special education supports and services School Counselors and mental health services, increased school psychologist support (elem), curriculum supports, and mental	\$0 \$15,400,000	\$290,260	\$0		\$0	\$0	\$159,1
Interventions for unduplicated students based on unique needs at ach school site. Ipecial Education services and supports Increase mental health and social emotional supports for students Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Soal #2: Align student learning to state-adopted standards upported by materials, instruction, and technology in a safe and clean environment Trovide teacher professional development and collaboration	\$15,400,000 \$3,546,918 \$29,823,918 85%	specific interventions Targeted special education supports and services School Counselors and mental health services, increased school psychologist support (elem), curriculum supports, and mental	\$15,400,000						
Coal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Soal #2: Align student learning to state-adopted standards upported by materials, instruction, and technology in a safe and clean environment	\$3,546,918 \$29,823,918 <i>85%</i>	supports and services School Counselors and mental health services, increased school psychologist support (elem), curriculum supports, and mental		\$0			\$0	\$0	
Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Goal #2: Align student learning to state-adopted standards supported by materials, instruction, and technology in a safe and clean environment Provide teacher professional development and collaboration	\$29,823,918 85%	health services, increased school psychologist support (elem), curriculum supports, and mental	\$1,907,011		\$0		\$0	\$0	
Goal 1 Action/Services Subtotals Percentage of Goal 1 Expenditures by Budget Source Goal #2: Align student learning to state-adopted standards supported by materials, instruction, and technology in a safe and clean environment Provide teacher professional development and collaboration	\$29,823,918 85%	health software	\$1,907,011						
Percentage of Goal 1 Expenditures by Budget Source Goal #2: Align student learning to state-adopted standards	85%			\$1,359,907	\$0	\$280,000	\$0	\$0	
supported by materials, instruction, and technology in a safe and clean environment Provide teacher professional development and collaboration	2023-24 Draft		\$19,350,339 64.9%	\$5,459,742 18.3%	\$224,626 0.8%	\$3,640,000 12.2%	\$305,000 1.0%	\$115,000 0.4%	\$729,2 2
supported by materials, instruction, and technology in a safe and clean environment Provide teacher professional development and collaboration	2023-24 Draft				202:	3-24 Budget Sou	irce		
Provide teacher professional development and collaboration aligned with district's strategic initiatives	Budget	Notes	LCFF/Base	LCFF/Supp	Art, Music, & Instructional Materials	Learning Recovery Em Grant	A-G Grant	Educ Eff	Federal & other
	\$762,736	K-5 Facilitator stipends, release time, NGSS, K-12 Literacy, Technology Coaches, Tech TOSA	\$52,378	\$14,236	\$0	\$0	\$0	\$607,576	\$88,5
		NGSS adoption materials, annual textbook replacement, library resources and supplies, SELAC, supplemental instructional software,early literacy curriclum,							
dentify, prioritize, and purchase/develop instructional materials	\$2,255,813	and other instructional material as needed.	\$57,492	\$14,372	\$1,600,000	\$0	\$0	\$0	\$583,9
nventory, track, and upgrade existing computer hardware and oftware including 1:1 for grades 3-12 and teacher technology efresh.	\$1,943,052	1:1 in grades K-12, teacher refresh, and switch replacement/licenses	\$1,889,339	\$53,713	\$0	\$0	\$0	\$0	
Continue with additional custodial support and resources to mprove work order completion and implemented cleaning standards.	\$885,000	Additional classified support to improve facility work order response and cleaning standards	\$885,000	\$0	\$0	\$0	\$0	\$0	
mplement year one actions for CUSD's Diversity, Equity,	4000,000	Professional Development, Extra Hours, TOSA, and additional instructional materials and	,,,,,,,			**	,,,	,,,	
nclusion, and Belonging (DEIB) Strategic Plan.	\$459,000	supplemental resources.	\$367,200	\$91,800	\$0	\$0	\$0	\$0	
mprove safety and security protocols for each of the schools sites which may include anylall of the following: Training for all staff, emergency preparedness equipment and supplies, security personnel, and facility up	\$250,280	SROs, cameras, professional development	\$202,174	\$48,106	\$0	\$0	\$0	\$0	
Goal 2 Action/Services Subtotals	\$6,555,881		\$3,453,583	\$222,227	\$1,600,000	\$0	\$0	\$607,576	\$672,4
Percentage of Goal 2 Expenditures by Budget Source	100.0%		52.7%	3.4%	24.4%	0.0%	0.0%	9.3%	10.
			2023-24 Budget Source Art, Music, & Learning						
GOAL #3: Engage parents, staff, and community to promote unique educational opportunities for students	2023-24 Draft Budget	Notes CTE Credentialed teachers, marketing and outreach for CTE	LCFF/Base	LCFF/Supp	Instructional Materials	Recovery Em Grant	A-G Grant	Educ Eff	Federal & other
Continue solutions to close workforce gaps, including flevelopment of soft skills as outlined in CUSD Graduate Profile and designing CTE/career pathways responsive to local and egional hiring needs	\$2,124,954	Pathways, Career Education TOSA, Materials/supplies to maintain industry standard programs, K-12 Continuim, elementary career experiences (BizTown, Coastal Roots etc), internships and work based learning experiences.	\$1,312,425	\$328,150	\$0	\$0	\$0	\$0	\$484,3
Continue Spanish Speaking Parent University courses and reflect opics based on 2022-23 participant feedback		Parent University topics, advertising, translation and	\$1,312,423		\$0	\$0		\$0	
upius uaseu un 2022-23 paniulpani reeuuauk	\$13,000	interpretation services Parent Square, Internet and Landline Phones, website hosting, communication tools, and staff to	30	\$15,000	30	30	\$0	gu gu	
Maximize use of District/School site communication tools	\$688,725		\$335,729	\$352,996	\$0		\$0	\$0	
Continue efforts to increase student attendance rates/student	\$10,000	Chronic Absenteeism Committee, Discipline Committee to evaluate alignment from sites	\$0	\$10,000	\$0	\$0	\$0	\$0	
Goal 3 Action/Services Subtotals Percentage of Goal 3 Expenditures by Budget Source	\$2,838,679 100.0%		\$1,648,154 58.1%	\$706,146 24.9%	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$0 0.0%	\$484,3 17.
	2023-24 Draft		551.70	2570	Art, Music, &	Learning	3.376	70	
Goals 1, 2, 3 Totals, LCAP Actions/Services	LCAP Budget* \$39,218,478		LCFF/Base	LCFF/Supp	Instructional Materials	Recovery Em Grant	A-G Grant	Educ Eff \$722,576	Federal & other
	\$39,218,478 100.0%		\$24,452,076 62.3%	\$6,388,115 16.3%	\$1,824,626 4.7%	\$3,640,000 9.3%	\$305,000	\$722,576 1.8%	\$1,886,0