School, Parent And Family Engagement Policy  Show

Comprehensive Needs Assessment  Show

Schoolwide Program  Hide

**5020 SOUTH ELEM.**

**SCHOOLWIDE PROGRAM**

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

**COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS**

*Sections 1112(a)(1)(B), 1114(b)(5)*

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

**STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)**

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑ Supplemental instruction

<table>
<thead>
<tr>
<th>Subject areas and grade levels to be served (mark all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
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<tr>
<td>2</td>
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<td>3</td>
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<td>4</td>
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<td>5</td>
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</tbody>
</table>

Delivery of Title I funded supplemental instruction services

☐ Preschool
☑ Pull out/resource classroom
☑ Push in/regular classroom
☐ Summer School
☐ Tutoring (before-or-after-school)
☑ Other
STEM Boxes/activities
- IReady
- Model of Instruction
- Project Based Learning (PBL)
- MindUp

### Instructional personnel

<table>
<thead>
<tr>
<th></th>
<th>Teachers</th>
<th>Paraprofessionals</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Reading</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Supplemental English Language Arts</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Supplemental Mathematics</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Supplemental Science</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>Other</td>
<td>☐</td>
<td>☐</td>
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</tr>
</tbody>
</table>

- Class size reduction

- Grade Levels
  - ☑ K
  - ☑ 1
  - ☑ 2
  - ☑ 3
  - ☑ 4
  - ☑ 5
  - ☑ 6
  - ☑ 7
  - ☑ 8
  - ☑ 9
  - ☑ 10
  - ☑ 11
  - ☑ 12

- Reading Instruction Only
  - ☑ K
  - ☑ 1
  - ☑ 2
  - ☑ 3
  - ☑ 4
  - ☑ 5
  - ☑ 6
  - ☑ 7
  - ☑ 8
  - ☑ 9
  - ☑ 10
  - ☑ 11
  - ☑ 12

- Math Instruction Only
  - ☑ K
  - ☑ 1
  - ☑ 2
  - ☑ 3
  - ☑ 4
  - ☑ 5
  - ☑ 6
  - ☑ 7
  - ☑ 8
  - ☑ 9
  - ☑ 10
  - ☑ 11
  - ☑ 12

- Professional Learning Communities
- Schoolwide Positive Behavior Support
- Response to Intervention
- Other

  - Partnership in Comprehensive Literacy (PCL)
  - Project Based Learning (PBL)

The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

  **Description of how strategy/strategies will provide**

  Elements of the Model of Instruction are used for teacher and student goal setting. Examples include (but are not limited to): chunking content, academic games, reflecting on learning and celebrating success, using highly effective strategies.

  The Teaching Methods Coach and Principal meet during PLC times to interpret the data using multiple data points. The students are grouped according to the data and receive small group instruction in the classroom, other teachers or the Interventionist.

  The Teaching Methods Coach provides professional development on how to scaffold instruction to meet grade level standards.

- Use methods and instructional strategies that strengthen the academic program in the school.

  **Description of how strategy/strategies will strengthen**

  Elements of the Model of Instruction are used to provide high quality instruction. Classroom teachers can request professional development opportunities from the Teaching Methods Coach. This can improve their Tier 1 whole group and small group instruction.

  The Interventionist receives professional development through book studies and direct instruction from the Comprehensive Literacy Model Specialist to improve the academic achievement of the students served.

  Teachers group students according to data results from iReady, assessments and anecdotal notes. These groups are fluid and flexible to meet the needs of students. Teachers use the element and strategies in the Model of Instruction to best meet the needs of students.

- Increase the amount of learning time
  - ☑ Extended school year
Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☑️ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The Model of Instruction is implemented school-wide with the assistance of the building principal and Teaching Methods Coach. This is improving both whole group and small group instruction to better meet the needs of all students. An Interventionist provides 1:1 or small group instruction in both pull-out and push-in situations.

Activities will (mark all that apply)

☑️ Improving students' skills outside the academic subject areas
  ☐ Counseling
  ☐ School-based mental health programs
  ☐ Specialized instructional support services
  ☐ Mentoring services
  ☐ Other

☐ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce
  ☐ Career/technical education programs
  ☐ Access to coursework to earn postsecondary credit
    ☐ Advanced Placement
    ☐ International Baccalaureate
    ☐ Dual or concurrent enrollment
    ☐ Early college high schools
    ☐ Other

☑️ Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

☑️ Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data
  ☑️ Delivery of professional development services
  ☑️ Instructional coach
  ☑️ Teaching methods coach
  ☑️ Third party contract
  ☐ Other

☑️ Professional development activities that address the prioritized needs

Describe activities
BIST behavior support
Model of Instruction to include highly effective teaching strategies in all content areas
PD activities include, but are not limited to:
Partnership in Comprehensive Literacy (PCL)
Professional Learning Communities (PLC)
Project Based Learning (PBL)
Math at Work
Marzano: Critical Concept Training
High Reliability Schools Training (HRS)

☐ Recruiting and retaining effective teachers, particularly in high need subjects
Describe activities

☐ Assisting preschool children in the transition from early childhood education programs to local elementary school programs
Describe activities

SCHOOLWIDE POOL FUNDING
Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

PARENT COMMENTS Section 1116 (c)(5)
The Title I.A Schoolwide Plan is satisfactory to parents of participating students.
If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments
RISE Elementary School replaces Central Elementary School which closed at the end of the 2022-23 school year. Teachers from all elementary schools applied for teaching positions. Parents applied for their children to attend and students were chosen through a lottery process with demographics to mirror other elementary schools in the district.

DESE Comments

Email: lauren.hardwick@dese.mo.gov
Current User: DESEPUBLIC
Improving Lives through Education