School, Parent And Family Engagement Policy

4080 GOODMAN ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide
- Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. Section 1116 (b)(1)

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Goodman Elementary has an active PTO and a group of parent involvement committees to provide feedback and encourage more parent involvement activity. The Title I staff in the building also meet bi-annually with a group of parents/teachers. This group provides feedback and input into the family engagement procedures. Information is also gathered at family activity events, parent/teacher conferences, and through surveys. Information is translated and an interpreter is present as needed. Through the tiered behavior system, we will impact families and their knowledge base, working to grow the school/home connection and raise awareness of what impacts student learning.

Parents are notified of the policy in an understandable and uniform format. Section 1116(b)(1)

The school parent and family engagement policy is provided in a language the parents can understand. Section 1116(b)(1)

POLICY INVOLVEMENT

At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. Section 1116 (c)(1)

The agenda reflects that the purpose of the meeting is

- To inform parents of their school’s participation in the Title I.A program
- To explain the requirements of Title I.A
To explain the right of parents to be involved.  
Section 1116 (c)(1)

The school offers a flexible number of meetings. Section 1116 (c)(2)

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes  
Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. Section 1116 (c)(3)

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

- Student led conferences using data tracking
- Parent Surveys at the end of the year
- Parent feedback when a student is dismissed from supplemental services
- Parent review/evaluation before and after family activity events
- Monthly newsletters with principal and teacher
- Contact information with feedback
- Highly Reliable Schools (HRS) survey

In the planning, review, and improvement of the school parent and family engagement policy. Section 1116 (c)(3)

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Goodman Elementary has an active PTO and a group of parent involvement committees to provide feedback and encourage more parent involvement and input. The Title I staff in the building also meet bi-annually with a group of parents/teachers. This group provides feedback and input into the family engagement procedures. Information is also gathered at family activities events, parent/teacher conferences, and through surveys. Information is translated and an interpreter is present as needed.

The school provides parents of participating children:

- Timely information about the Title I.A programs. Section 1116 (c)(4)(A)

Describe plans to provide information about the Title I.A programs.
Title I Brochure & Building Informational Video on the district website
A minimum of two family nights focused on academic areas (Fall and Spring)
Student led conferences

- A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

- Student led conferences
- Open House at the start of the school year
- Family Activity Events
- Family wellness nights
- Social media & technology such as: Parent Square, Facebook, Seesaw, newsletters

- Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

**SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

**School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- Describe the ways in which all parents will be responsible for supporting their children’s learning. *Section 1116 (d)(1)*

  Make sure my child is in attendance and on time every day unless there is an illness or emergency situation.
  Show an interest in my child’s homework and school papers.
  Read with my child and provide an appropriate place to work at home.
  Return completed forms on time; communicate regularly with the teacher; and support the school in matters of discipline.
  Make sure my child gets adequate rest and has a healthy diet.
  Encourage my child to achieve academically and behave appropriately.
Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. Section 1116 (d)(1)

Treat your child as a unique and capable individual. Know your child's strengths and needs and teach to them. Keep in close communication with you concerning your child's progress. Encourage your child to achieve.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- Issuing frequent reports to parents on their children's progress
- Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

Provides assistance to parents, as appropriate, in understanding
- the Missouri Learning Standards,
- the Missouri Assessment Program,
- local assessments,
- how to monitor a child's progress, and
- how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

- Student led Conferences
- MAP Scores are discussed with parents at conferences (when available)
- Access to students scores in PowerSchool
- Quarterly grade cards (Standards Based) sent home on a regular basis
- iReady Scores are shared on a regular basis
- Parent phone calls, texts, emails, etc., as needed
- SeeSaw
- Parent Square
- At risk conferences
- Care team/parent feedback
- Classroom data wall

Provides materials and training to help parents work with their children to improve achievement. Section 1116 (e)(2)
Describe plans to provide materials and training.

Information is shared at student led conferences, on social media, class newsletters and with individual student's families as needed, parent nights, and as new students enroll.

Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Section 1116 (e)(3)

Describe plans to educate school personnel regarding working with parents.

- Principals share information at faculty meetings
- Training videos on parent/teacher conferences
- Discussions during collaboration time
- First & second year teachers work with mentor teachers
- Back to school meeting
- Faculty handbook
- Collaboration as needed depending on the situation
- New teacher snack & chat

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school:

To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Section 1116 (e)(4)

Describe plans to coordinate and integrate.

- Family Activity Events
- Guest speakers from the community
- In-person activities
- Project Based Learning (PBL) activities
- Highly Reliable Schools (HRS)

Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. Section 1116 (e)(5)

Provides reasonable support for parental involvement activities under this section as parents may request. Section 1116 (e)(14)

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. Section 1116 (e)(6)
Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

**ACCESSIBILITY**

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.

- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment  [Show]

Schoolwide Program  [Show]

District/LEA Comments
RISE Elementary School replaces Central Elementary School which closed at the end of the 2022-23 school year. Teachers from all elementary schools applied for teaching positions. Parents applied for their children to attend and students were chosen through a lottery process with demographics to mirror other elementary schools in the district. The Teaching Methods Coach is also a

DESE Comments