All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy  Show

Comprehensive Needs Assessment  Show

Schoolwide Program  Hide

5040 GEORGE WASHINGTON CARVER ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

☐ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☐ Supplemental instruction

<table>
<thead>
<tr>
<th>Subject areas and grade levels to be served (mark all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Math</td>
</tr>
<tr>
<td>2. Reading</td>
</tr>
<tr>
<td>3. English Language Arts</td>
</tr>
<tr>
<td>4. Science</td>
</tr>
<tr>
<td>5. Other</td>
</tr>
</tbody>
</table>

Delivery of Title I funded supplemental instruction services

☐ Preschool
☐ Pull out/resource classroom
☐ Push in/regular classroom
☐ Summer School
☐ Tutoring (before-or-after-school)
☐ Other
The strategies will (mark all that apply)

- Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Elements of the Model of Instruction are used for teacher and student goal setting. Examples include, but are not limited to: chunking content, academic games, reflecting on learning and celebrating success, using highly effective strategies.

The Teaching Methods Coach provides professional development on how to scaffold instruction to meet grade level standards.

Students are given the opportunity to participate in Project Based Learning activities, an instructional approach/strategy designed to give students opportunities to learn and develop skills through hands-on projects based around real world challenges and situations.

- Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen
Elements of the Model of Instruction are used to provide high quality instruction. Classroom teachers can request professional development from the Teaching Methods Coach to improve their Tier 1 whole group and small group instruction. The Interventionist receives professional development through book studies and direct instruction from the CLM Specialist to improve the academic achievement of those students served. Teachers group students according to data results from iReady, assessments and anecdotal notes. These groups are fluid and flexible to meet the needs of students. Teachers use the elements and strategies in the Model of Instruction (MDI) to best meet the needs of their students. Partnership in Comprehensive Literacy Model (CIM) is used in all classrooms. The Teaching Methods Coach models and assists teachers in developing rigorous lessons and delivering content.

☐ Increase the amount of learning time
☐ Extended school year
☐ Before-and/or after-school programs
☐ Summer program
☐ Other

☐ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

☑ Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

The Model of Instruction is implemented school-wide with the assistance of the building Principal and Teaching Methods Coach. This is improving both whole group and small group instruction to better meet the needs of all students. An Interventionist provides supplemental 1:1 and small group instruction in both pull-out and push-in situations.

Activities will (mark all that apply)

☐ Improving students’ skills outside the academic subject areas
☐ Counseling
☐ School-based mental health programs
☐ Specialized instructional support services
☐ Mentoring services
☐ Other

☐ Helping students prepare for and become aware of opportunities for postsecondary education and the workforce
☐ Career/technical education programs
☐ Access to coursework to earn postsecondary credit
☐ Advanced Placement
☐ International Baccalaureate
☐ Dual or concurrent enrollment
☐ Early college high schools
☐ Other
Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

Professional development activities that address the prioritized needs

Describe activities

- Partnership in Comprehensive Literacy (PCL)
- Professional Learning Communities (PLC)
- Project Based Learning (PBL)
- BIST behavior support
- Model of Instruction to include highly effective teaching strategies in all content areas
- Math at Work
- Marzano: Critical Concept Training
- High Reliability Schools Training (HRS)

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

☐ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments

RISE Elementary School replaces Central Elementary School which closed at the end of the 2022-23 school year. Teachers from all elementary schools applied for teaching positions. Parents applied for their children to attend and students were chosen through a lottery process with demographics to mirror other elementary schools in the district.

DESE Comments

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Improving Lives through Education

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