### All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

#### School, Parent And Family Engagement Policy
- [Show](#)

#### Comprehensive Needs Assessment
- [Show](#)

#### Schoolwide Program
- [Hide](#)

## 4020 Benton Elem.

### Schoolwide Program

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

### Coordination with Other Federal, State, and Local Programs

*Sections 1112(a)(1)(B), 1114(b)(5)*

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan.

### Strategies to Address School Needs

*Section 1114 (b)(7)(A)*

- The following strategies will be implemented to address prioritized school needs: (check all that apply)
  - [ ] Supplemental instruction

<table>
<thead>
<tr>
<th>Subject areas and grade levels to be served (mark all that apply)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Math</td>
</tr>
<tr>
<td>2. Reading</td>
</tr>
<tr>
<td>3. English Language Arts</td>
</tr>
<tr>
<td>4. Science</td>
</tr>
<tr>
<td>5. Other</td>
</tr>
</tbody>
</table>

Delivery of Title I funded supplemental instruction services

- [ ] Preschool
- [ ] Pull out/resource classroom
- [ ] Push in/regular classroom
- [ ] Summer School
- [ ] Tutoring (before-or-after-school)
- [ ] Other

...
### Instructional personnel

<table>
<thead>
<tr>
<th></th>
<th>Teachers</th>
<th>Paraprofessionals</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supplemental Reading</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental English Language Arts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental Mathematics</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplemental Science</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Class size reduction

- **Grade Levels**
  - K
  - 1
  - 2
  - 3
  - 4
  - 5
  - 6
  - 7
  - 8
  - 9
  - 10
  - 11
  - 12

### Professional Learning Communities

- [ ] Schoolwide Positive Behavior Support
- [x] Response to Intervention
- [ ] Other
  - Partnership in Comprehensive Literacy (PCL)
  - Project Based Learning (PBL)
  - Social Emotional Learning

### Description of how strategy will provide

A comprehensive literacy model is being implemented in all classrooms with the assistance of a Teaching Methods Coach. This is improving the tier I instructions in communication arts and other content areas such as number sense and implementation benchmarking for math. A Supplemental ELA Teacher and/or Reading Recovery Teacher will provide 1:1 and small group instruction to students. RTI groups will be implemented to improve instruction and learning.

### Description of how strategy will strengthen

A comprehensive literacy model is being implemented in all classrooms with the assistance of a Teaching Methods Coach. This is improving the tier I instructions in communication arts and other content areas. Benchmarking, tracking and data collection for Math RtI will help fill instructional gaps in Math. A Supplemental ELA Teacher and/or Reading Recovery Teacher will provide 1:1 and small group instruction to students. Classroom teachers will use data to help address the needs of students for Tier 2 or Tier 3 instructional support.

### Increase the amount of learning time

- [ ] Extended school year
- [ ] Before-and/or after-school programs
- [ ] Summer program
- [ ] Other

### Help provide an enriched and accelerated curriculum

Description of how strategy will provide
Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

**Description of how strategy/strategies will address**

A comprehensive literacy model is being implemented in all classrooms with the assistance of a Teaching Methods Coach. This is improving Tier I instruction in communication arts and other content areas. A Supplemental ELA Teacher and/or Reading Recovery will provide 1:1 and small group instruction to students. Classroom teachers will use data to help address the needs of students for Tier 2 or Tier 3 instructional support.

Activities will (mark all that apply)

- **Improving students’ skills outside the academic subject areas**
  - [ ] Counseling
  - [ ] School-based mental health programs
  - [ ] Specialized instructional support services
  - [ ] Mentoring services
  - [ ] Other

- **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
  - [ ] Career/technical education programs
  - [ ] Access to coursework to earn postsecondary credit
    - [ ] Advanced Placement
    - [ ] International Baccalaureate
    - [ ] Dual or concurrent enrollment
    - [ ] Early college high schools
    - [ ] Other

- **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

- **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
  - [ ] Delivery of professional development services
  - [ ] Instructional coach
  - [ ] Teaching methods coach
  - [ ] Third party contract
  - [ ] Other

- **Professional development activities that address the prioritized needs**
  - Describe activities
    - Behavior Intervention Strategies Training (BIST)
    - Partnership in Comprehensive Literacy (PCL)
    - Professional Learning Communities (PLC)
    - Project Based Learning (PBL)
    - Response to Intervention (RtI)

- **Recruiting and retaining effective teachers, particularly in high need subjects**

  - Describe activities
Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

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**SCHOOLWIDE POOL FUNDING**

*Section 1114 (b)(7)(B)*

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy
☐ Others

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**PARENT COMMENTS**  *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

☐ Yes
☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

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**District/LEA Comments**

RISE Elementary School replaces Central Elementary School which closed at the end of the 2022-23 school year. Teachers from all elementary schools applied for teaching positions. Parents applied for their children to attend and students were chosen through a lottery process with demographics to mirror other elementary schools in the district.

**DESE Comments**