All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School, Parent And Family Engagement Policy  Show

Comprehensive Needs Assessment  Hide

4020 BENTON ELEM.

COMPREHENSIVE NEEDS ASSESSMENT (school level)
Section 1114(b)(6)

✔ A comprehensive needs assessment of the entire school has been conducted.

✔ The needs assessment includes analysis of the achievement of students in relation to the Missouri Learning Standards.

Date of Needs Assessment

11/1/2022

NEEDS ASSESSMENT: SCHOOL PROFILE

Student Demographics

The following data regarding student demographics has been collected, retained, and analyzed:

✔ Enrollment (Required)
✔ Grade level (Required)
✔ Ethnicity (Required)
✔ Attendance (Required)
✔ Mobility (Required)
✔ Socioeconomic status (Required)
✔ Discipline (Required)
✔ Limited English Proficiency (Required)

Summarize the analysis of data regarding student demographics:

Strengths:
Diversity
Attendance has improved
Consistent class sizes
Systematic behavior system resulting in low office referrals

Weaknesses:
Addressing the needs of EL students with staff
Socioeconomic status of student population
Tier 3 interventions

Indicate needs related to strengths and weaknesses:
Training for staff to support the needs of English Language Learners.
Training for teachers in behavior intervention strategies and Tier 3 interventions.

Student Achievement
The following data regarding student achievement has been collected, retained, and analyzed:

✓ MAP results by content area and grade level, including multi-year trends (required)
   MAP results by ESEA Annual Measurable Objective: comparative data showing performance of disadvantaged students against all other meaningful categories of students in the school; comparison of performances of students in various subgroups (required)
✓ Completion rates: promotion/graduation rate, retention rates (if applicable)
☐ Post-Secondary trends: students attending and/or completing post-secondary schools, students accepted in the armed forces (if applicable)
✓ Other performance indicators used in analysis:

   DRA Assessment
   Observation Survey
   iReady Assessments
   Data binders with formative assessment information

Summarize the analysis of data regarding student achievement:

Strengths:
iReady data shows growth from beginning of the year to the end of the year in ELA and Math.
DRA data shows some growth in reading levels.

Weaknesses:
Access to Tier 3 interventions due to limited number of staff

Indicate needs related to strengths and weaknesses:

Response to Intervention (RtI) will be built into the master schedule for Math. Students performing low in reading will receive Tier 3 reading interventions.

Curriculum and Instruction

Data has been collected, retained, and analyzed regarding each of the following factors of *curriculum and instruction* at the school:

- ✔ Learning expectations
- ✔ Instructional program
- ✔ Instructional materials
- ✔ Instructional technology
- ✔ Support personnel

Summarize the analysis of data regarding *curriculum and instruction*:

**Strengths:**

- LETRS training for K-2 teachers.
- Phonics curriculum.
- Access to Tier 2 supplemental materials on iReady.
- Strong Tier 1 instruction.
- Coaching support in Tier 1 & 2.

**Weaknesses:**

- Consistent RTI methods and support materials
- Lack of training on intervention strategies
- Training for staff providing Tier 3 services.
- All K-2 teachers need LETRS training.

Indicate needs related to strengths and weaknesses:

- Training for staff on intervention strategies.
- Materials to support interventions.
- Book studies on number sense strategies for Math.
- Use Title I.A funds to purchase supplemental materials such as Phonemic Awareness or Phonics instruction, as well as supplemental materials needed in other areas of instruction.
High Quality Professional Staff

Data has been collected, retained, and analyzed regarding each of the following factors of a high quality professional staff:

- Staff preparation
- Core courses taught by appropriately certified teachers
- Staff specialists and other support staff
- Staff demographics
- School administrators

Summarize the analysis of data regarding high quality professional staff:

<table>
<thead>
<tr>
<th>Strengths:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appropriately certified staff</td>
</tr>
<tr>
<td>Teaching Methods Coach support for teachers</td>
</tr>
<tr>
<td>District provided professional development opportunities</td>
</tr>
<tr>
<td>Title I.A funds used to support and provide professional development</td>
</tr>
</tbody>
</table>

Weaknesses:

<table>
<thead>
<tr>
<th>Weaknesses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of staff members with less than 5 years experience</td>
</tr>
</tbody>
</table>

Indicate needs related to strengths and weaknesses:

- Training in intervention strategies for staff in Tier 2 and Tier 3 instruction.

Family and Community Engagement

Data has been collected, retained, and analyzed regarding each of the following factors of family and community engagement at the school:

- Parental involvement
- Communication with parents
- Policy Involvement
- Parent education
- Support for special needs and underserved
- Health services

Summarize the analysis of data regarding family and community engagement:

<table>
<thead>
<tr>
<th>Strengths:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Weaknesses:</th>
</tr>
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<tbody>
<tr>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Indicate needs related to strengths and weaknesses:</th>
</tr>
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</tbody>
</table>

Family activities events are well attended
Parent Communication

Weaknesses:
Involvement of ESL families
Ability to translate/interpret in all home languages

Indicate needs related to strengths and weaknesses:
Plan to increase involvement of ESL families

School Context and Organization

Data has been collected, retained, and analyzed regarding each of the following factors of school context and organization at the school:

- School mission/vision
- Average class size
- School climate
- Management and governance
- Student discipline policy

Summarize the analysis of data regarding school context and organization:

Strengths:
BIST training has been implemented
Appropriate class sizes
Highly Reliable Schools (HRS) Level 1 certified

Weaknesses:
Growing student population

Indicate needs related to strengths and weaknesses:
Continued training in BIST strategies
Continued training in intervention strategies
Room to place additional classrooms and learning spaces

NEEDS ASSESSMENT: IDENTIFYING PRIORITIES

*In most schools, conducting a comprehensive needs assessment will result in the identification of a large number of
issues that could be addressed to improve the achievement of students. However, no school should attempt to address every identified need in a single year. Most planning experts suggest that schools prioritize their major issues and address no more than three of the most important...

(Designing Schoolwide Programs Non-Regulatory Guidance, March 2006)

List and number, in order of priority, the critical needs identified in the school profile.

Prioritized needs

<table>
<thead>
<tr>
<th></th>
<th>Prioritized needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Title I.A funds will be used to provide professional development training for improvement of Tier 2 and Tier 3 interventions in phonics, vocabulary, comprehension and number sense. Supplemental materials and instruction will be provided for students.</td>
</tr>
<tr>
<td>2</td>
<td>Title I.A funds will be used to provide professional development and supplemental materials will be used for improvement of Tier 2 &amp; 3 instructional strategies.</td>
</tr>
</tbody>
</table>

RISE Elementary School replaces Central Elementary School which closed at the end of the 2022-23 school year. Teachers from all elementary schools applied for teaching positions. Parents applied for their children to attend and students were chosen through a lottery process with demographics to mirror other elementary schools in the district. The Teaching Methods Coach is also a...

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