



February 18, 2021

Dear LMS Family,

Due to the continued hazardous road conditions from this week's storms. Friday, February 19th will be a Remote Learning Day at LMS. Due to the number of days we have been forced to cancel school because of snow and ice this school year, we have exhausted our built in weather days and must use tomorrow as a "remote learning day."

Students will be expected to complete assignments that have been assigned by their teachers. Many of our teachers sent work home last Friday, in preparation for this possibility, some may require other activities. All of our teachers' activities are represented on page 2 of this document. If your student was not in attendance last Friday, they will be able to get the work they missed when they return to school.

Please keep in mind when working, grades will be taken on this material. Teachers will be available through email throughout our regular school day from 8AM-3PM.

We hope everyone has been safe, in the wake of these historically cold temperatures, and large snow falls, and look forward to seeing everyone back at school on Monday, February 22nd.

Sincerely,  
Rob Shinn  
LMS Principal  
[rshinn@lutherlions.org](mailto:rshinn@lutherlions.org)

# LMS Remote Learning Instructions February 19, 2021

## **8th Grade-**

### ***Brown (English)*** [jbrown@lutherlions.org](mailto:jbrown@lutherlions.org)

Complete grammar review packet handed out in class on 2/12. Write or type (in Google Classroom) one page summarizing your favorite movie, book, television show, or streaming series.

### ***Tulane (Literature)*** [ttulane@lutherlions.org](mailto:ttulane@lutherlions.org)

Figurative Language Review and Bellwords - Complete the Figurative Language and Bellwork papers that were passed out in class on Friday, February 12. Follow the directions on each page. You should use your Literature notes for references. These will be counted for a grade. If you were not present on Friday, I will give them to you when we return to school.

### ***Davis (Math)*** [chris.davis@lutherlions.org](mailto:chris.davis@lutherlions.org)

Complete the review packet started in class on Friday, February 12. Refer to your book, use the Bounce Pages App, or visit Khan Academy for examples/refreshers. Don't forget, you can also access the Math Antics videos (with our good friend Rob) on YouTube! Remember, this is for a grade! If you were absent Friday when this packet was handed out, you will receive it upon returning to school. Stay warm and safe and I'll see you soon!

### ***Perdue (Science)*** [jperdue@lutherlions.org](mailto:jperdue@lutherlions.org)

Complete the review packet over biomes handed out in class on Friday, February 12. You can use your text and your lab notebook.

### ***Judson (US History)*** [mjudson@lutherlions.org](mailto:mjudson@lutherlions.org)

Log onto google classroom and read Module 13 Lesson 1. Complete Module 13 Lesson 1 Guided reading. (Note: If you do not have access to the internet I will send home packets). IF you cannot log on please email me and I will send a packet via email.

### ***Hedrick (Math/Reading/ELA)*** [chedrick@lutherlions.org](mailto:chedrick@lutherlions.org)

MATH: Finish inequality worksheet started in class. You can find help on the internet by visiting Khan Academy and searching for inequalities.

READING: Finish Point of View worksheet or Medicine Man story (depending on what you were given). Bring your notes back to class.

ELA: Finish Comma notes from class with examples on the page. I made you a new copy to take home.

### ***Hatter (FACS Basics)*** [mhatter@lutherlions.org](mailto:mhatter@lutherlions.org)

Choose one of the assignments from the paper I explained last Friday.

"Cooking Show Review" or the "Find a recipe in a Cookbook" Worksheet.

If you need the worksheets, I have also posted them on Google Classroom.

\*\*\*Don't forget about the extra credit opportunity and don't forget to take pictures of the food that you create!

### ***Bishop (Computer Tech)*** [bbishop@lutherlions.org](mailto:bbishop@lutherlions.org)

Go to the following site: <https://edu.gcfglobal.org/en/jobssuccess/>

Read Lessons 1 through 4. We will have a quiz over the lessons Monday.

### ***Stallings (Ag)*** [bstallings@lutherlions.org](mailto:bstallings@lutherlions.org)

Read the following article: <https://thegoodacre.org/impact-of-the-polar-vortex/>

Write a summary over the article and describe the benefits and discomforts the polar vortex has brought on farmers and ranchers.

### ***Donwell (Band/Vocal Music)*** [hdonwell@lutherlions.org](mailto:hdonwell@lutherlions.org)

BAND: Practice your instrument for 60 minutes today.

5 minutes- warm up- long tones, remington, scales

20 minutes- Practice Bridgeview Overture with a metronome

20 minutes- Practice Circle Dance with a metronome

15 minutes- Practice your solo or ensemble music.

CHOIR: Spend 30 minutes reviewing your dance and music to "I'm Still Standing". Use YouTube or JW Pepper to assist you with your individual musical parts.

<https://www.jwpepper.com/I%27m-Still-Standing/10868769.item#/>

## **7th Grade-**

### ***Brown (English)* [jbrown@lutherlions.org](mailto:jbrown@lutherlions.org)**

Complete grammar review packet handed out in class on 2/12. Write or type (in Google Classroom) one page summarizing your favorite movie, book, television show, or streaming series.

### ***Tulane (Literature)* [ttulane@lutherlions.org](mailto:ttulane@lutherlions.org)**

Figurative Language Review and Bellwork

### ***Davis (Math)* [chris.davis@lutherlions.org](mailto:chris.davis@lutherlions.org)**

Complete the review packet started in class on Friday, February 12. Refer to your book, use the Bounce Pages App, or visit Khan Academy for examples/refreshers. Don't forget, you can also access the Math Antics videos (with our good friend Rob) on YouTube! Remember, this is for a grade! If you were absent Friday when this packet was handed out, you will receive it upon returning to school. Stay warm and safe and I'll see you soon!

### ***Perdue (Science)* [jperdue@lutherlions.org](mailto:jperdue@lutherlions.org)**

Complete the review packets handed out in class on Friday, February 12. Use your textbook to refer to for answers.

### ***Judson (Current Events/Geography)* [mjudson@lutherlions.org](mailto:mjudson@lutherlions.org)**

GEOGRAPHY: Log onto google classroom and read Module 9 Lesson 4. Complete Module 9 Lesson 5 Guided Reading. (Note: If you do not have access to the internet I will send home packets). IF you cannot log on please email me and I will send a packet via email.

CURRENT EVENTS: "Type CNN 10" into your computer and watch CNN10 for 19 February 2021

and write three paragraphs on the subjects of the video. Take a picture of this and upload it to this site or email it to me at [mjudson@lutherlions.org](mailto:mjudson@lutherlions.org) Website is: <https://www.cnn.com/cnn10> IF you cannot log on please email me and I will send a packet via email.

### ***Hedrick (Math/Reading/ELA)* [chedrick@lutherlions.org](mailto:chedrick@lutherlions.org)**

MATH: Finish inequality worksheet started in class. You can find help on the internet by visiting Khan Academy and searching for inequalities.

READING: Finish Point of View worksheet or Medicine Man story (depending on what you were given). Bring your notes back to class.

ELA: Finish Comma notes from class with examples on the page. I made you a new copy to take home.

### ***Schwarz (Geography)* [cschwarz@lutherlions.org](mailto:cschwarz@lutherlions.org)**

Develop your own make believe product (good or service), explain how and what you are making or service provided, how you will sell it, and the potential for buying based on supply and demand. Include the 4 factors of production: resources, capital, labor, and entrepreneurs. Explain your profit incentive. Write a good summary of your entire process and the outcome.

### ***Hatter (Tween Life)* [mhatter@lutherlions.org](mailto:mhatter@lutherlions.org)**

Choose one of the assignments from the paper I explained last Friday.

"Cooking Show Review" or the "Find a recipe in a Cookbook" Worksheet.

If you need the worksheets, I have also posted them on Google Classroom.

\*\*\*Don't forget about the extra credit opportunity and don't forget to take pictures of the food that you create!

### ***Bishop (Computer Tech)* [bbishop@lutherlions.org](mailto:bbishop@lutherlions.org)**

Go to the following site: <https://edu.gcfglobal.org/en/jobssuccess/> Read Lessons 7 through 10. We will have a quiz over the lessons Monday.

### ***Donwell (Band/Vocal Music)* [hdonwell@lutherlions.org](mailto:hdonwell@lutherlions.org)**

Band: Practice your instrument for 45 minutes today. 5 minutes- warm up- long tones, remington, scales

15 minutes- Practice Bridgeview Overture with a metronome

15 minutes- Practice Circle Dance with a metronome

10 minutes- Practice your solo or ensemble music.

Record your time practiced on your practice record.

Choir: Spend 30 minutes reviewing your dance and music to "I'm Still Standing". Use YouTube or JW Pepper to assist you with your individual musical parts. <https://www.jwpepper.com/I%27m-Still-Standing/10868769.item#/>

## **6th Grade-**

**Heath (Literature and English) [kheath@lutherlions.org](mailto:kheath@lutherlions.org)**

ENGLISH AND LITERATURE: Using the info sheet passed out last Friday OR available on Google Classroom, complete one activity for each subject. If you do not have the info sheet and do not have access to Google Classroom, write an 8 sentence summary of your time during the Snowpocalypse, and read a book for 30 min/write a summary of what you read.

**Walker (Western Hemisphere/English) [dwalker@lutherlions.org](mailto:dwalker@lutherlions.org)**

WESTERN HEMISPHERE: Finish Friday's (2/12) class assignment if needed - Module 7 Lesson 1 p. 225 Key Terms and definitions/Assessment Questions p. 229 (1a-c, 2a-b, 3a-b) and then complete Lesson 1 worksheet p. 96-98 (sent with students 2/12)

Be sure to check Wengage Grade Book program to see any missing assignments that need to be completed and turned in when we return to school.

ENGLISH: Be sure you have completed the following worksheets: Run-on Sentences, Prefix, Suffix, Root Words - especially if you have been out on quarantine. Look on Wengage Grade Book program to see any missing assignments that need to be completed and turned in when we return to school.

**Minnick (Math) [sminnick@lutherlions.org](mailto:sminnick@lutherlions.org)**

MATH: Thursday Remote WS Practice 20/18 is EXTRA CREDIT (100 pts) and

\*\*\* For a grade\*\*\* - Do Friday Remote WS Practice 25/19 (Given to students on Friday, 2/12)

**Ford (Science) [sford@lutherlions.org](mailto:sford@lutherlions.org)**

Bookwork assignment sheet handed out to students on Friday 2/12. \*Students were reminded multiple times that work would be for a grade and to make sure they grab their book off the shelf in preparation for remote learning.

**Pruitt (Keyboarding) [lpruitt@lutherlions.org](mailto:lpruitt@lutherlions.org)**

KEYBOARDING: N/A

**Janes (Reading/Math) [sjanes@lutherlions.org](mailto:sjanes@lutherlions.org)**

Due to the number of students absent last week we will continue our class project when we return.

**Stricklin (Spanish) [estricklin@lutherlions.org](mailto:estricklin@lutherlions.org)**

Assignment given to students on Friday, 2/12. Small readings with comprehension questions. Students should respond to the questions in 1-2 word answers in Spanish. Complete ONE side for full credit and BOTH sides for extra credit.

(Given out to students on Friday, 02/12. For those students who were absent, this work will be given to them upon return.)

## **5th Grade-**

**Reid (Reading/Language Arts) [dreid@lutherlions.org](mailto:dreid@lutherlions.org)**

**READING:** Using the packet I handed out on 2/12/21, read the passages **Let's Make Dinner** and **The Vegetable Thief**. Complete all multiple choice and written answer questions.

**Extra Credit -**

Read the passages **The Rabbits' Day at Carrot Beach** and **Experiments**. Complete all multiple choice questions and written answer questions.

**LANGUAGE ARTS:** Using the packet I handed out to each of you on 2/12/21, complete all of the **Compound Words** worksheets, and the Quizziz **Compound Words** quiz. Writer's Express book - page 383.

**Walker (US History) [dwalker@lutherlions.org](mailto:dwalker@lutherlions.org)**

US HISTORY: Washington magazine- Finish worksheet packet over Washington T/F and Sentences if you did not complete in class and do Assessment worksheet over Washington - use magazine to complete. Turn in all work when we return to school.

**Minnick (Math) [sminnick@lutherlions.org](mailto:sminnick@lutherlions.org)**

MATH: Thursday Remote WS 21/26 EXTRA CREDIT (100 pts) Due upon return.

**For a GRADE Do Friday Remote WS 34/35** - Due when we return. (Given out on Friday, 02/12)

**Ford (Science) [sford@lutherlions.org](mailto:sford@lutherlions.org)**

Bookwork assignment sheet handed out to students on Friday 2/12. \*Students were reminded multiple times that work would be for a grade and to make sure they grab their book off the shelf in preparation for remote learning.

**Pruitt (Health) [lp Pruitt@lutherlions.org](mailto:lp Pruitt@lutherlions.org)**

Review the parts of the eye. Read the passage and answer/complete all questions and diagrams.

**Extra Credit:** On the back of the assignment, there is a word search reviewing vocabulary words associated with the eye. You will receive one point for every word found. These points will then be added to your lowest grade. (Given out to students on Friday, 02/12. For those students who were absent, this work will be given to them upon return.)

**Stricklin (Spanish) [estricklin@lutherlions.org](mailto:estricklin@lutherlions.org)**

Assignment given to students on Friday, 2/12. Small readings with comprehension questions. Students should respond to the questions in 1-2 word answers in Spanish. Complete ONE side for full credit and BOTH sides for extra credit.

(Given out to students on Friday, 02/12. For those students who were absent, this work will be given to them upon return.)

**Donwell (Band) [hdonwell@lutherlions.org](mailto:hdonwell@lutherlions.org)**

Practice your instrument for 30 minutes today.

-5 minutes warm up- play low concert Bb or F for 4-8 beats, then play as long as you can with a good tone "long tones"

-15 minutes- Practice #76 from class.

-10 minutes- Go back in your book and review the new notes and key signatures we have been working on.