Professional Learning

Equity Goal 2
**Equity Goal 2:** Empower staff and school board through relevant learning experiences uniting these stakeholders around the MCCSC vision and shared work.

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Professional learning results in equitable and excellent outcomes for all students when staff and school board are continuously immersed in professional learning cycles that prioritize:

(1) Rigorous content,

(2) Transformational processes,

(3) A culture of collaborative inquiry, and

(4) The structures necessary to prioritize meaningful professional learning.
Overview

- Maximize student instructional time! (E1)
- Increase student academic results! (E1)
- Cultivate professional learning! (E2)
- Secure structures for relevant, meaningful professional development! (E2)

A system for professional learning ensures all MCCSC stakeholders are engaged in professional development that prioritizes personalized growth to continuously focus on equity and excellence for students, staff, and Board members. (E2)
Data

Number of Events by Category Each Year

- **Curriculum and Standards**: 85 events
- **Equity/Culturally Responsive Instructional Strategies**: 37 events
- **Instructional Strategies**: 63 events
- **Instructional Technology**: 90 events
- **Other**: 74 events
- **Professional Learning Communities**: 9 events
- **Safe and Inclusive Schools**: 76 events
Data

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Have you attended a PLC institute?

- **No**: 63.6%
- **Yes**: 36.4%

I participate in weekly PLC meetings.

- **Yes**: 96.4%
- **Other**: 3.6%
Actions Linked to Data

- St. Charles, Missouri PLC Institute 109 teachers and administrators
- July 25th every school team represented and given PLC Commitments to share with faculty
- Professional Learning presented to all faculty and staff through PLC leadership teams
- PLC "Look-Fors" created for monitoring to provide support to teacher teams
- Leadership PLCs: Assistant Principal PLC, Principal PLC, HR Department PLC
Data

Professional Learning Hours by Delivery Method

- In-Person: 777.5
- Online: 220
- Grand Total: 997.5

Professional Learning Hours Offered by Month

- Aug: 124
- Sep: 59
- Oct: 34
- Nov: 345
- Dec: 11
- Jan: 5
- Feb: 18
- Mar: 3
- Apr: 1
- May: 69
- Jun: 156
- Jul: 172.5
Data

Professional Learning Hours by Delivery Method

- In-Person: 777.5
- Online: 220
- Grand Total: 997.5

Professional Learning Hours Offered by Month

- August: 124
- September: 59
- October: 34
- November: 345
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- January: 5
- February: 18
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- April: 1
- May: 69
- June: 156
- July: 172.5

What if our professional learning structure created balance in our delivery and hours per month through targeted and personalized professional learning cycles?
Actions Linked to Data

- Request for proposal of blockchain technology for micro-credentialing solutions
- Collaborate with platforms, such as Canvas, to seek additional learning opportunities
- Investigate meaningful content and develop the structures necessary for dedicated time for professional learning cycles
- Leverage partnerships with Indiana University other institutes of high learning
- Fund instructional coaches and professional development to engage staff in job-embedded, meaningful professional learning
Community Feedback

“We need to invest in our teachers through professional development and compensation.”

“I would like opportunities for staff to learn too.”

“I appreciate the academic and social opportunities for students at MCCSC. Providing educators with professional development will make the opportunities stronger.”
Staff Feedback

Themes

- Prioritization and personalization of PD offerings
- Results-oriented professional learning
- Leverage collective knowledge throughout MCCSC
- Provide ongoing and job-embedded professional learning cycles

“PL should match our philosophy of learning for students through access, options, opportunity, and choice.”

“PL should leverage collective knowledge and expertise to be founded in the culture we want embedded.”

“The single most impactful PL we are doing is our refocus on PLCs. We need to continue focusing on data protocols with PL to use data to meaningfully impact instruction.”
How will the Board of School Trustees engage in continuous training on their role and responsibilities? (Can the training include strategies for appropriately sharing concerns and giving feedback?)

How do you incorporate the priority of access into professional learning opportunities?

Do we ensure feedback is being gathered on professional learning?
November 8, 2022 Professional Learning Event

- Keynote sessions aligned to strategic plan
- Over 100 MCCSC educator-led sessions related to equity, access, and opportunities
- Celebrating our MCCSC educators
Thank you!
On November 15, we will present on:

Local Funding

Funding Goal #1

We welcome questions in advance. Please submit by 10/31/22. Submit on our website
https://www.mccsc.edu/domain/1784
Local Funding Timeline

MCCSC Community At Large
Submission of Questions & Concerns

Week of 10/24

Week of 10/31

Week of 11/7

Tuesday, 11/15

MCCSC Administrative Cabinet
Preparatory Presentation – Review Input, Research & Prepare Update

MCCSC Board of School Trustees
Submission of Questions & Concerns

Principals
Identify potential themes related to goals

Public Presentation
Board Meeting

MCCSC Teachers & Staff
Email Query & School Meetings