Middle School High Ability Program (ALPS)
Incoming 7th or 8th Grader

**Parent Referral Form**

The student applicant will need to choose a piece of their writing that they are most proud of to submit along with this parent referral.

This form is also downloadable at: https://www.mccsc.edu/10499_3

Ways to submit the referral and writing piece:
- digitally to: Adie Smith, msmith@mccsc.edu
- mail/drop off to: Adie Smith, High Ability Coordinator
  Fairview Elementary, 500 W. 7th St., Bloomington, IN 47404
- Send/Drop off to your student’s school office with the request they send it through school mail to Adie Smith at Fairview Elementary

**Part 1: Student Information**

Student’s Name: ____________________________________________
  (first) (last)

Date of Birth: ___________   Current Age: _______   Current Grade: _______

Current School: ____________________________________________  Teacher: _______________________

Parent/Guardian Name: ____________________________________________

Mailing Address:
  (street address) (city) (state) (zip)

Parent/Guardian’s email address: ______________________________________

Parent/Guardian’s phone number: ______________________________________
Part 2: High Ability Behavior Characteristics (adapted from the Renzulli Screening Form)
Please mark the high ability behavior characteristics that you have observed in your child.

Ability Characteristics:
- Uses advanced vocabulary
- Has a good memory
- Learns very quickly
- Seems to know many things
- Generalizes skillfully
- Understands both concrete and abstract ideas
- Can state similarities and differences in relationships
- Understands cause and effect
- Makes decisions comfortably
- Enjoys learning new ideas

Creativity Characteristics:
- Asks questions; is very curious
- Has many ideas
- Sees things in many different ways
- Offers unique or unusual solutions to questions or problems
- Adds interesting details
- Transforms or combines ideas
- Sees implications or consequences easily
- Is a risk-taker
- Is comfortable with disagreements
- Finds subtle humor, paradox, or discrepancies in events or stories

Task Commitment:
- Sets own goals, standards, and plans
- Becomes deeply involved in some tasks
- Shows enthusiasm for interests/activities
- Needs little external motivation when pursuing preferred tasks
- Prefers to concentrate on preferred tasks
- Seems to have a high level of energy
- Does not give up easily
- Completes projects
- Eagerly attempts new challenges
- Assumes responsibility

If there is other information you would like to share about your student, you may attach it to this referral.