Access & Opportunity

Equity Goal #1
## Equity Goal 1:
Study and develop programs and schools for increased options to meet student needs; including ensuring safe and reliable transportation that efficiently increases access and choice to schools and programs.

## Equity Goal 2:
Empower staff and school board through relevant learning experiences uniting these stakeholders around the MCCSC vision and shared work.

## Equity Goal 3:
Accelerate learning for students, including priority populations, with accessible and aligned high quality curriculum and instruction.

## Equity Goal 4:
Meet the mental and physical needs of students in an equitable manner by continuing to study and establish effective measures related to health and safety.

## Communication Goal 1:
Develop and implement a robust Communication Plan to increase efficiency and effectiveness.

## Diversity Goal 1:
Recruit, hire, and retain a diverse staff that reflects our student population.

## Diversity Goal 2:
Decrease disciplinary disparities between student populations.

## Funding Goal 1:
Increase funding from local sources through community approved initiatives.

## Funding Goal 2:
Expand funding based on needs and evaluate expenditures for sustainable enhancements.
**Equity Goal 1:**
Study and develop programs and schools for increased options to meet student needs; including ensuring safe and reliable transportation that efficiently increases access and choice to schools and programs.

**Outcomes:**
- Maximize student instructional time!
- Increase student academic results!
Context: Positive Outcomes For Students

Choice
- Graduation Pathways
- Expanded Programs

Access
- Transportation to Current School
- Expanded Shuttle Services
- Strategies for Removing Barriers
  (ex) Capacity, Location, Program Awareness

Options
- Developing New Programs
- Increasing Student Voice
- Increase “Readiness to Learn”
  (ex) Incoming KG Students
- Continued Enrollment & Outcomes Analyses to Measure Program Success

2022 - 2023

2023 - 2025
Data We Have

ILEARN English/Language Arts

ILEARN Mathematics
Data We Have

Average Minutes Delayed Per Late Route

Average Lost Instructional Time
### Celebrations
- Increased access to academic programming (ALPS)
- Above state averages for ILEARN
- Improvement in timeliness of transportation services

### Challenges
- Expanding transportation services for expanded programming
- Lost credits due to nonaligned secondary schedules
- Improving the data we gather to improve student performance and access

### Wonderings
- Are there true correlations between lost instructional time and educational outcomes?
- In addition to increasing access, how do we create greater parity, including population and SES, between our schools?
"How do we continue to expand the opportunities at all schools, communicate those opportunities, and provide transportation?"

"Can we start identifying specific variables that lead to disparate representation?"

"How many students are staying below proficiency for multiple years? How are we addressing this?"
“Participation in sports...requires parents to transport students... and many parents who work or who don’t have extra transportation cannot do this, therefore the students don't have these opportunities. An after school bus that runs from each middle school & high school would provide this opportunity for many kids. Another hinderance to participating in sports is having a physical...why can't we provide physicals at school during the school day & make them free for families who qualify?”

-MCCSC Teacher and Parent

“Currently, beginning band and strings programs for elementary school students occur before school at several sites... For many students, though, this [transportation] is a barrier to access...It is important to start this [band & strings] instruction before seventh grade. That is very late to begin learning to play an instrument. These programs are life-giving and life-changing for many students. Let's make them available to all by using some of our referendum money on more arts education...”

-MCCSC Teacher
“Could the MCCSC School Board address the potential combining of Templeton and Childs Elementary Schools? There have been many rumors swirling about this possibility, and I have heard many anecdotes from concerned parents who have reached out to different school board members and the superintendent on this issue, but there has not been anything concrete that I know of. Thank you.”

-MCCSC Parent

“I’m writing to express concern about possible schedule changes at our MCCSC high schools. My concern stems most directly from our positive experience with the block schedule at BHSN, and the opportunities it has afforded my three kids to benefit from the kind of access and opportunity to arts, music and academic programming that a block schedule facilitates so well...I’m appealing to the Superintendent and Board to provide...the public with a more solid understanding of what we can expect surrounding possible schedule changes in terms of process.”

-MCCSC Parent
As part of a priority articulated within the MCCSC Strategic Plan, MCCSC is striving for continued improvement in our daily work with a focus on more equitable access and opportunities to programs, course offerings, and experiences. Recently, administration identified disparities and biases that occur because our current high school schedules are not aligned. For example, some high schools are on semesters, and some are on trimesters.

Therefore, we have begun an investigative process to determine how to align our secondary schedules across the district for greater equity and improved continuity. Currently, we are conducting a comprehensive review of student performance data and national research on high school schedules to understand more completely the impact our current schedules have on student academic outcomes, particularly, our historically and systemically marginalized populations.

At this point in time, NO formal schedule has been designed. However, we will utilize student feedback, family engagement, and meaningful discussion with our teacher’s union to inform our work. Ultimately, this will result in the creation of a new MCCSC high school common schedule for the 2024-2025 school year.

More details will be forthcoming, including additional opportunities for engagement. In the meantime, if you have any comments, suggestions, or concerns, do not hesitate to share them with me by selecting “complete the form” within this post.
Considerations for Data

Data to Consider:

**Transportation Data:** Enhance transportation routes/times, efficiency, utilization, and student feedback on transportation experiences.

**Access Data:** Monitor the distribution of students across schools/programs and identify situations where systemic barriers to equitable opportunities exist (i.e. population/SES imbalance). Monitor student time as it relates to access.

Design, implement, and monitor time-on-task learning for students.

**Program Data:** Gather information on student participation and outcomes in different programs to ensure equitable opportunities for success.

**Demographic Data:** Collect demographic data to identify if there are any specific groups that may be disproportionately affected by transportation, schedule and other similar challenges.

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Core Assumption

Gathering more comprehensive data for decision-making and program development will lead to more targeted interventions, informed resource allocation, and improved equity outcomes.
Thank you!

Next Topic: Professional Learning
Equity Goal 2
Equity Goal #2: Professional Learning

MCCSC Community At Large
Submission of Input

Principals
Identify potential themes related to goals

MCCSC Board of School Trustees
Submission of Input

MCCSC Teachers & Staff
Email Query & School Meetings

MCCSC Administrative Cabinet
Preparatory Presentation – Review Input, Research & Prepare Update

Public Presentation
Board Meeting

Week of 9/25
Week of 10/2
Week of 10/9
Week of 10/16
Tuesday, 10/24