Indiana’s New Dyslexia Legislation: Implications and Implementation in MCCSC

May 14, 2019
What is SEA 217?

- Indiana legislation effective July 1, 2019
- Mandates all school districts:
  - Screen students for characteristics of dyslexia
  - Provide interventions for identified students
  - Have an authorized reading specialist trained in dyslexia
  - Report information to IDOE yearly
  - Provide teachers with professional awareness of dyslexia
    - IDOE will provide professional awareness
We have much of this in place.

✓ Benchmark screenings 3 times a year
✓ Intervention based on outcomes of screener
✓ Progress monitoring of students receiving intervention
✓ Respond to student progress
How will SEA 217 change what we do?

- Additional Screening Requirements
- Parent Notification and Consent
- Designation of Reading Specialists
Three Levels of Screening

Universal
- All Students in Kindergarten through 2nd grade

Level 1
- Designated at risk or at some risk based on the universal screener

Level 2
- Designated at-risk based on Universal & Level 1 Not responding to intervention from IDOE targeted approaches
# Universal Screening

<table>
<thead>
<tr>
<th>Who?</th>
<th>When?</th>
<th>What?</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>December</td>
<td>Phonological and Phonemic Awareness, Alphabet Knowledge, Sound Symbol Recognition, Decoding, Rapid Naming, Encoding</td>
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<tr>
<td>All Students</td>
<td>August</td>
<td>Phonological and Phonemic Awareness, Alphabet Knowledge, Sound Symbol Recognition, Decoding, Rapid Naming, Encoding</td>
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</tbody>
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Level 1 & Level 2 Screening

**Level 1**
- Intervene based on data from Universal Screener
- Obtain additional information to target intervention
- Determine if characteristics of dyslexia are present

**Level 2**
- Use if more information is needed to support students
Parent Notification

Universal Screener

- Notify if screener indicates students are identified as at some risk
- Provide information & resources that include:
  - Characteristics of dyslexia
  - Appropriate interventions & accommodations for students with dyslexia
  - Information about further testing available

Level I and Level II

- Obtain parental consent to deliver Level I and Level II screeners
- Administer Level I screener if students are identified as at some risk based on the Universal Screener
- Provide intervention for students based on data obtained through screening
- Update parents on student’s progress
Strategically Supporting Our Students

Students in Grades 3 and higher

Identified as having difficulty with:
- Phonological and Phonemic Awareness
- Alphabet Knowledge
- Sound Symbol Recognition
- Decoding
- Rapid Naming
- Encoding

Identification made by the classroom teacher or screening assessments (Lexile, BAS, DRA)

Students will be given the screener based on identifications above.
MCCSC Dyslexia Advisory Team

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