Childs-Templeton Merger Update

Board of School Trustees
July 23, 2024

Board Resolution 2024-07
Consolidation of Childs and Templeton Elementary

ENGAGE. EMPOWER. EDUCATE.
A comprehensive facilities assessment (building, parking, playground, and furnishings) will be conducted by an outside consultant in order to determine if any updates are necessary for the merger.

Several community engagement meetings will be scheduled with teachers, staff, parents, and community members over the next several months using a variety of formats.

Peer-reviewed research will be reviewed regarding best practices for school mergers and the impact of socio-economic status on student learning. Local data will be integrated into best practices to ensure alignment.
Project Charter

CHILDLS-TEMPLETON PROJECT CHARTER

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<tr>
<th>PROJECT NAME</th>
<th>PROJECT MANAGER</th>
<th>PROJECT SPONSOR</th>
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<tbody>
<tr>
<td>Childs-Templeton Merger</td>
<td>Dr. Stacy Sedory</td>
<td>Dr. Markay Winston</td>
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<tr>
<th>ESTIMATED COSTS</th>
<th>EXPECTED START DATE</th>
<th>EXPECTED COMPLETION</th>
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<td>TBD</td>
<td>7/03/2024</td>
<td>12/31/2024</td>
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PROJECT OVERVIEW

BOARD DIRECTIVE
The Board of School Trustees, at their April 2024 meeting, approved Resolution 2024-07, Consolidation of Childs and Templeton Elementary, which requires the Superintendent to work with the Monroe County Education Association, teachers, staff, families and community members to create a plan for the merger of Childs and Templeton schools and that a final plan be presented to the Board of School Trustees by December 31, 2024. The target implementation date of the plan is the 2025-2026 school year.

DESIRED OUTCOME
The desired outcome is the development of a comprehensive plan for the successful merger of Child and Templeton Elementary Schools.

PURPOSE OF PROJECT
The purpose of this project is to listen and gather community feedback in order to provide clarity and inform the creation of a merger plan for Childs and Templeton Elementary Schools.

GOALS / METRICS
Success looks like:
1) A comprehensive merger plan that incorporates teacher, staff, family, and student voice.
2) A positive school climate and culture of both schools.
3) Successful collaboration amongst building staff.

EXPECTED DELIVERABLES
A merger plan, created with input from multiple community groups, will include:
- Comprehensive facilities (building, parking lot, playground, furnishings) assessment
- Schedule and costs associated with any updates to buildings and/or school grounds
- Staffing plans and associated costs
- Schedule for teacher/staff and student transitions between schools
- Schedule and costs associated with transportation, including any possible adjustments to school start times
- Aligned processes and procedures between the schools (i.e., student support, PBIS, office processed, transfers, events)
- Information regarding student services and special programs (i.e., Pre-K, multi-age classrooms, special education services, International Baccalaureate (IB), extended day services, Title I services, etc.)
- Plans for training and collaboration between the two schools
- Comprehensive strategic communication plan
- Any other deliverables identified through community engagement sessions

WITHIN SCOPE
Grade Level Selection, Transition Planning, Staffing, Programming, Transportation, Extended Day Services

OUTSIDE OF SCOPE
Restricting options including other schools and discussion about whether the merger should or should not happen

TENTATIVE PRESENTATION SCHEDULE

BOARD OF SCHOOL TRUSTEES MEETINGS
July: Share the Project Charter and a big picture overview of the merger plan creation process
August: Examine information learned from research about school mergers and the impact of socio-economic status on student learning, and provide community engagement update
September: Provide a general status update on the merger plan and provide community engagement update
October: Review results of the in-depth facilities assessment and provide community engagement update
November: Present a first draft of the merger plan proposal
December: Present the final draft of the merger plan for approval
Purpose: Share and gather information and feedback regarding several key components of the merger plan.

Each meeting’s discussion topics will be determined based on information received from previous meetings with Childs and Templeton teachers, staff, parents, and community members as well as progress of the merger plan development.
Community Engagement Meetings Begin July 2024:

**MCEA Meetings**
- Childs and Templeton MCEA Members
- Discussion Council at the District Level (Monthly Updates)

**Childs & Templeton Teachers, Staff, and Parents/Guardians**
- Monthly meetings with the Childs-Templeton Advisory Group
- Faculty meetings with teachers/staff

**Community Members**
- Meetings will be held with community groups, faith-based groups, local government, etc.

**School Board of Trustees**
- Monthly updates
Community Messaging Plan

- Create plan which includes opportunities for two-way communication in order to keep teachers and families of Childs and Templeton students aware of what is happening.
- Continue to keep the entire MCCSC community updated regarding progress on the merger plan.
- Website to keep the community informed of progress.
  - Includes information regarding the merger plan process and status.
  - Frequently asked questions (FAQs) will be listed with answers.
  - Monthly updates shared at School Board of Trustees meetings will be posted.
- Email address will be created specifically for receiving and reviewing ideas and feedback.
Action Items

- **Upcoming Community Engagement Meetings**
  - July 25th: Childs-Templeton MCEA Meeting with MCEA President
  - July 31st: Childs-Templeton Advisory Group Meeting
  - August 8th: Childs-Templeton Advisory Group Meeting
  - August 13th: Templeton Faculty Meeting
  - August 15th: Childs Faculty Meeting
  - August 15th: Childs and Templeton PTO Meeting
  - August 27th: Board of School Trustees Meeting
  - August 29th: Community Member and Parent Meeting

- **Begin Comprehensive Facilities Assessment**
Thank you!