Access & Opportunity

MCCSC Strategic Plan Equity Goal 1
Presented by Adam Terwilliger
Educational Equity

When educational policies, practices, interactions, and resources, are representative of, constructed by, and responsive to all people such that each individual has access to, can meaningfully participate, and has positive outcomes from high-quality learning experiences that empowers them towards self-determination and reduces disparities in outcomes regardless of individual characteristic and cultural identities.

(Fraser, 2008: “Great Lakes Equity Center,” 2021)
**Equity Goal 1:** Study and develop programs and schools for increased *options* to meet student needs; including ensuring safe and reliable transportation that efficiently increases *access* and *choice* to schools and programs.

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Context: Positive Outcomes For Students

**Choice**
- Graduation Pathways

**Access**
- On-time Transportation to Current School
- Expanded Programs
- Expanded Shuttle Services for Increased Access
- Strategies for Removing Barriers to Access (ex) Capacity, Location, Program Awareness

**Options**
- Developing New Programs
- Increasing Student Voice
- Increase “Readiness to Learn” (ex) Incoming KG Students
- Continued Enrollment & Outcomes Analyses to Measure Program Success

2022 - 2023

2023 - 2025
Maximize student instructional time!

*Efficient transportation practices to increase access and opportunity to additional student programming is one key component of this guiding principle.*
**Guiding Principle**

**Increase** student academic results!

- *Increase* “readiness to learn”
- *Increase* equitable participation by course and program
- *Increase* post-secondary educational enrollment and attainment
- *Reduce* disparities in educational outcomes
Current Realities

- Four-Tiered System implemented with 85 routes
- Employee shortages led to multiple delays at the start of the 22-23 School Year
- Amount of drivers steadily increasing [CDL Incentive Program]
  - 8/3/22 - 68 Drivers
  - 9/6/22 - 78 Drivers (5 Trainees)
- Increased Transportation office staff
- Increased Transportation staff hours/efforts
- Lost instructional time minimization
- Hub-and-spoke optimization
- **April 2022**
  - 32 total unique late buses
  - 10 buses of high frequency (>7 late events)
  - Daily average of 4-7 late minutes per bus
  - 20-35 minutes total lost per week
- **August - September 2022**
  - 29 total unique late buses
  - 6 buses of high frequency (>7 late events)
  - Daily Average of 2-4 late minutes per bus
  - 10-20 minutes total lost per week
- **April 2023** To be determined…
Data

Anticipated Delays to Services Greatly Reduced

Ridership Beginning to Stabilize

Anticipated Delays

- > 45 min
- < 25 min

MCCSC Ridership & Routes

Planned

Realized
Over this past month we have been soliciting feedback from our community, faculty/staff, as well as board members on our strategic goals and priorities.
What work is being done to create infrastructure to support having a PASS teacher, PBIS Instructional Coach, and the offering of a school-wide fresh fruit/veggie snack to all Title 1 schools?

- Ashley (Community Member)

Is there a way to ensure the Park Square Dr., the road that Highland Park is on, is safer for transporting children, car riders, walkers, and bus riders? Every day this road gets backed up from pick up and drop off.

- Lindsay (Community Member)

Why were some of the previous after school programs canceled for this year? I have not been able to find an explanation for this...

- Polly (Community Member)

What is the status of the Summit Bus Loop?

- Debra (Community Member)
Summit Bus Loop
Key Areas

1) Programmatic Choice
2) Disparate Impact Barriers
3) New Programs & Opportunities
4) Transportation Improvements
5) Develop Questions to Ask of Ourselves Regarding Equitable Outcomes

“How do we ensure equity is being considered when making systems of decisions? How do we know what is equitable?”

- Administrator

“How do we remain nimble and innovative but also provide stability and reliability? What does success look like?”

- Administrator

“Concern: The ease of which educators are willing to problem admire and not commit to doing the deep work that is required to result in changing outcomes.”

- Administrator
School Board Questions

“Is our capacity to provide before and after school care currently meeting the demand...Are we seeing a higher demand for before school care in elementary schools where the start time was moved later to improve our transportation system?”
- Board Member

“Is equity a barrier to changing start times?”
- Board Member

“Is the new transportation system meeting the needs of students that rely on transportation better than the other system?”
- Board Member

“When one student is offered special transportation to attend a program, can we allow siblings to attend that program/school too?”
- Board Member
Increased staffing at our sites to accommodate larger numbers.

Overall, MCCSC offers more than 10 hours of supervision for any given school day through a combination of our regular school hours and our Extended Day Program.
School Board Questions

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“When one student is offered special transportation to attend a program, can we allow siblings to attend that program/school too?”

- Board Member
“Are all elementary schools equipped to meet the needs of gifted learners that qualify for ALPS but do not elect to participate in the self-contained program?”
  - Board Member

“Is there a way to provide free lunch to everyone?”
  - Board Member

“How do we make our elementary schools more economically balanced?”
  - Board Member

“Have we looked at expanding extended day for additional hours?”
  - Board Member
Resources

MCCSC Transportation Website:

mccsc.edu/domain/57
- Alternate Bus Stop Requests
- My Stop App Assistance
- Skyward Family Access Tutorials
- Transportation FAQ
- Bus Safety and Regulations
- Bus Stop Information

MCCSC Employment Opportunities:

mccsc.edu/jobs
CDL Incentive Program:
- New CDL Drivers - 5
- New Trainees - 5
- Employee Referrals - 5
- Total Drivers – 78 (including trainees)

Wage Ranges:
- $20.25/hr - $24.65/hr - Through 12/31/22
- $21.59/hr - $25.05/hr - Starting 1/1/23
- All ranges to increase $2.25/hr shall the referendum pass on November 8, 2022
Next Steps

- Study current programs to determine which are best suited for more “hub-and-spoke” routing
- Study data related to current student participation in programs by location and other demographics
- Study data related to current student performance in programs by location and other demographics
- Expanded usage of 14- and 15-passenger vehicles, which do not require a CDL
- Continued data gathering and analysis on route arrival/departure times.
- Professional development opportunities for transportation staff
  - October 5, 2022 – Driver training on de-escalation strategies
- Continual driver recruitment
On October 25, 2022, we will present on:

Professional Learning
Equity Goal 2

We welcome questions in advance.
Submit on our website
https://www.mccsc.edu/domain/1784
Professional Learning Timeline

MCCSC Community At Large
Submission of Questions & Concerns

Week of 9/26

MCCSC Administrative Cabinet
Preparatory Presentation – Review Input, Research & Prepare Update

Week of 10/3

Public Presentation
Board Meeting

Week of 10/10

Week of 10/17

Tuesday, 10/25

Week of 10/10

MCCSC Board of School Trustees
Submission of Questions & Concerns

Week of 10/17

MCCSC Teachers & Staff
Email Query & School Meetings
On October 25, 2022, we will present on:

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