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*Photos used in this publication were taken pre-pandemic, so masks and social distancing are not represented.

Project Management: Valerie Peña Consulting

Design: Luiza Kleina Photography and Design
Dear MCCSC Students and Families,

Welcome to Monroe County Community School Corporation! This Secondary School Guide has been updated to provide essential and relevant information about the many quality programs and educational opportunities found within MCCSC.

The past year has been challenging for our students, families, teachers, staff and community. Your support has helped us remain focused on our mission: Empowering students to maximize their educational success to become productive, responsible global citizens. MCCSC is committed to providing the responsive services and assistance necessary to help you and your family be successful. In short, we are here to serve you.

We encourage you to review the many educational opportunities for children aged 6 weeks to age 4, along with our amazing elementary school programs serving students in grades K-6. It is imperative that children begin kindergarten ready to learn and with the necessary foundational skills; this is one reason why early childhood education is essential. We hope that you will take advantage of the many early childhood education opportunities that exist at MCCSC and throughout our community.

Additionally, with immense feedback and engagement from hundreds of stakeholders as part of a Regional Opportunities Initiative grant, MCCSC is preparing to implement completely our district wide “ReadyUp” Initiative focusing on: 1) Project Based Learning, 2) STEAM & Hands-On Learning, 3) Entrepreneurship, 4) College and Career Awareness, and 5) Community and Industry Partnerships. An overview is included in this guide and more details will be forthcoming.

As MCCSC prepares for school re-openings with increased in-person learning options and an anticipated reduction in disruptions in student engagement caused by the pandemic, we are working hard to address the challenges to academic learning experienced over the past eighteen months. As part of our Whole Child Support System each MCCSC school has in place a whole child support team which focuses on academics, behavior and social emotional learning. In conjunction, our counselors, social workers, and mental health professionals are available to provide individualized support as needed; our teachers are preparing individual approaches to help remove barriers to learning with a focus on accelerating the rate of learning for students. Rest assured, in our ongoing efforts to keep our students and staff safe, MCCSC continues to make necessary adaptations to minimize the spread of COVID-19.

Please know that we are here as partners in your child's education. While our guide has many details, if we can be of further assistance, or if we can answer any additional questions, please do not hesitate to let us know. Contact information can be obtained within this guide or by visiting our website at www.mccsc.edu.

We wish you the very best this upcoming year! And we thank you for the important role you play in public education.

Dr. Jeff Hauswald
Superintendent
SECONDARY SCHOOLS DIRECTORY

Middle Schools

Batchelor Middle School .............................................................................. (812) 330-7763
Principal Eric Gilpin
900 Gordon Pike
batchelor.mccsc.edu

Jackson Creek Middle School ..................................................................... (812) 330-2451
Principal Dominick Stella
3980 South Sare Road
jacksoncreek.mccsc.edu

Tri-North Middle School ........................................................................... (812) 330-7745
Principal Dr. Taiji Gibson
1000 West 15th Street
trinorth.mccsc.edu

High Schools

Academy of Science & Entrepreneurship .................................................. (812) 330-2480
Principal Angie Evans
444 S. Patterson Drive
ase.mccsc.edu

Bloomington Graduation School ................................................................. (812) 330-7708
Principal Lucas Calhoun
705 West Coolidge Drive
bgs.mccsc.edu

Bloomington High School North ............................................................... (812) 330-7724
Principal Matthew Stark
3901 North Kinser Pike
north.mccsc.edu

Bloomington High School South ................................................................. (812) 330-7714
Principal Mark Fletcher
1965 South Walnut Street
south.mccsc.edu

Programs

Adult Education ............................................................................................. (812) 330-7731
Director Lily Albright
705 West Coolidge Drive
adult.mccsc.edu

Hoosier Hills Career Center ....................................................................... (812) 330-7730
Director Christi McBride
3770 North Prow Road
hoosierhills.mccsc.edu
Our mission at MCCSC is to empower students to maximize their educational success to become productive, responsible global citizens. We do that by ensuring our graduates are individuals who:

**THINK INTERNATIONALLY**
- Internationally-minded
- Critical-thinking
- Globally literate
- Socially & emotionally aware
- Culturally responsive
- Technologically savvy
- Financially literate

**THINK CRITICALLY**

**ACT GLOBALLY**

**INVEST LOCALLY**

**COMMUNICATE EFFECTIVELY**

**CREATE DIGITALLY**

**ENGAGE**
We engage our students to be:
- Internationally-minded
- Critical-thinking
- Globally literate
- Socially & emotionally aware
- Culturally responsive
- Technologically savvy
- Financially literate

**EMPOWER**
We empower our students to be:
- Self-determined
- Locally-invested
Through:
- Service-learning
- Internships
- Work-based learning
- Capstone projects

**EDUCATE**
We educate our students to have:
- Global competency
- A world language
- Problem-solving skills
- Interdisciplinary solutions
- Collaborative approaches
- Effective communication
At MCCSC, we are committed to partnering with families to ensure student success. We know this means serving a diverse community of students with a varied set of learning needs, including students with disabilities, students who are English language learners, and students who are designated high ability. As a school corporation, we developed a tier of supports that customize instruction, intervention and enrichment. This means our highly qualified teachers build relationships with you and your child, engage varied approaches to assess needs, and deliver specially designed instruction to meet the unique learning needs of your son or daughter. In MCCSC, no matter what you need, we are there for you. Here is a visual representation of our tiered system of supports.

**Core Curriculum**
- Course specific standards-based, grade-level instruction
- Grade-level reading & writing embedded in content instruction
- Differentiation
- Inclusive practices
- Implementation of student-centered learning plans
- Social-emotional learning
- Equity-oriented curriculum

**Intensive Intervention:** instruction for students with significant academic or behavioral needs

**Strategic Instruction:** explicit instruction and/or guided practice in targeted key areas

**Services for Diverse Learners** (e.g. high ability, special education, English language learners) are individualized and available at every tier of support

**Supports**
- Alignment to classroom assessments
- Additional time for content/skill remediation
- Targeted small groups
- One-on-one
- Pre-teaching/reteaching
- Alternative instructional delivery
High school is an experience... make yours unique, by exploring all that MCCSC has to offer.

What do I need to know?

DIPLOMA DESIGNATIONS
GRADUATION PATHWAYS
PRE-COLLEGE CREDIT
COLLEGE AND CAREER PLANNING

Each category has a full section in this guide.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Core 40</th>
<th>Academic Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>2 credits Algebra I</td>
<td>2 credits Algebra I</td>
</tr>
<tr>
<td></td>
<td>2 credits Geometry</td>
<td>2 credits Geometry</td>
</tr>
<tr>
<td></td>
<td>2 credits Algebra II</td>
<td>2 credits Algebra II</td>
</tr>
<tr>
<td>Integrated Math I, II, III for 6 credits</td>
<td>Students must take a math or quantitative reasoning course each year in high school</td>
<td>Students must take a math or quantitative reasoning course each year in high school</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>2 credits Biology I</td>
<td>2 credits Biology I</td>
</tr>
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<td></td>
<td>2 credits Chemistry or Physics I or Integrated Chem-Physics</td>
<td>2 credits Chemistry or Physics I or Integrated Chem-Physics</td>
</tr>
<tr>
<td></td>
<td>2 credits any Core 40 Science course</td>
<td>2 credits any Core 40 Science course</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>2 credits US History</td>
<td>2 credits US History</td>
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<tr>
<td></td>
<td>1 credit US Government</td>
<td>1 credit US Government</td>
</tr>
<tr>
<td></td>
<td>1 credit Economics</td>
<td>1 credit Economics</td>
</tr>
<tr>
<td></td>
<td>2 credits World History/Civilization or Geography/History of the World</td>
<td>2 credits World History/Civilization or Geography/History of the World</td>
</tr>
<tr>
<td><strong>Directed Electives</strong></td>
<td>5 credits; In world languages, fine arts, &amp;/or CTE courses</td>
<td>6-8 Core 40 world language credits (6 credits in one language or 4 credits in two languages) 2 Core 40 fine arts credits</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>2 credits</td>
<td>2 credits</td>
</tr>
<tr>
<td><strong>Health &amp; Wellness</strong></td>
<td>1 credit</td>
<td>1 credit</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>6 credits; College and Career Pathway courses recommended</td>
<td>6 credits; College and Career Pathway courses recommended</td>
</tr>
</tbody>
</table>
| **Additional Requirements** | • Earn a grade of a “C” or better in courses that will count toward the diploma.  
  • Have a grade point average of a “B” or better.  
  • Complete one of the following:  
    A. Earn 4 credits in 2 or more AP courses and take corresponding AP exams  
    B. Earn 6 verifiable transcripted college credits in dual credit courses from the approved dual credit list.  
    C. Earn two of the following:  
      1. A minimum of 3 verifiable transcripted college credits from the approved dual credit list,  
      2. 2 credits in AP courses and corresponding AP exams,  
      3. 2 credits in IB standard level courses and corresponding IB exams.  
    D. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section.  
    E. Earn an ACT composite score of 26 or higher and complete written section.  
    F. Earn 4 credits in IB courses and take corresponding IB exams. |
<table>
<thead>
<tr>
<th>Technical Honors</th>
<th>General</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
<td>8 credits: Including a balance of literature, composition &amp; speech</td>
</tr>
<tr>
<td>2 credits Algebra I</td>
<td>2 Credits Algebra I or Integrated Math I</td>
</tr>
<tr>
<td>2 credits Geometry</td>
<td>2 Credits any other math class</td>
</tr>
<tr>
<td>2 credits Algebra II</td>
<td>General diploma students are required to earn 2 credits in a Math course or a Quantitative Reasoning (QR) course during their junior or senior year. QR courses do not count as math credits.</td>
</tr>
<tr>
<td>Alternative: complete Integrated Math I, II, III for 6 credits</td>
<td></td>
</tr>
<tr>
<td>Students must take a math or quantitative reasoning course each year in high school</td>
<td></td>
</tr>
<tr>
<td>2 credits Biology I</td>
<td>2 credits Biology I</td>
</tr>
<tr>
<td>2 credits Chemistry or Physics I or Integrated Chem-Physics</td>
<td>2 credits any science course</td>
</tr>
<tr>
<td>2 credits any Core 40 Science course</td>
<td>At least one credit must be from a Physical Science or Earth and Space Science course</td>
</tr>
<tr>
<td>2 credits US History</td>
<td>2 credits US History</td>
</tr>
<tr>
<td>1 credit US Government</td>
<td>1 credit US Government</td>
</tr>
<tr>
<td>1 credit Economics</td>
<td>1 credit Economics</td>
</tr>
<tr>
<td>2 credits World History/Civilization or Geography/History of the World</td>
<td>6 credits; College and Career Pathway courses</td>
</tr>
<tr>
<td>• 6 credits in the college and career prep courses in a state-approved College &amp; Career Pathway</td>
<td>Selecting electives in a deliberate manner to take full advantage of college and career exploration and preparation opportunities</td>
</tr>
</tbody>
</table>
| • Complete one of the following:  
  1. State approved, industry recognized certification or credential  
  2. Pathway dual credits from the approved dual credit list resulting in 6 transcripted college credits | |
| 2 credits | 2 credits |
| 1 credit | 1 credit |
| 6 credits; College and Career Pathway courses recommended | 6 credits; Specifies the minimum number of electives required by the state. High school schedules provide time for many more elective credits during the high school years |
| • Earn a grade of “C” or better in courses that will count toward the diploma.  
• Have a grade point average of a “B” or better.  
• Complete one of the following,  
  A. Any one of the options (A - F) of the Core 40 with Academic Honors  
  B. Earn the following minimum scores on WorkKeys: Workplace Documents, Level 6; Applied Math, Level 6; and Graphic Literacy, Level 5.  
  C. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75. Earn the following minimums on Compass; Algebra 66, Writing 70, Reading 80 | Flex Credits |
| 5 credits; must come from one of the following:  
• Additional elective courses in a College and Career Pathway  
• Courses involving workplace learning such as Cooperative Education or Internship courses  
• High school/college dual credit courses  
• Additional courses in Language Arts, Social Studies, Mathematics, Science, World Languages or Fine Arts |
Effectively with the 2019-2020 school year, the new Indiana Graduation Pathways allow MCCSC students to demonstrate their preparation for their life after high school - college, a job, the military, advanced training, and more.

The pathways provide every MCCSC student with:

- knowledge and engagement of individual career interests and career options
- a strong foundation of academic and technical skills
- the skills needed to be successful in whatever they choose to do after high school

In conversation with your guidance counselor, customize your education by completing an option in each of the three categories.

1. **EARN A DIPLOMA**—select the course requirements for diploma designation.
   - General
   - Core 40
   - Academic Honors
   - Technical Honors

2. **EMPLOYABILITY SKILLS**—select one option to show your employability skills.
   - **Project-Based Learning**
     - School-approved, authentic project that leads to sustained inquiry around a challenging problem.
   - **Service-Based Learning**
     - School-approved, on-going service that connects to your coursework.
   - **Work-Based Learning**
     - School approved, work-based partnerships that use the concepts, skills, and dispositions from coursework.

3. **POST-SECONDARY READY**—select one option to show you are ready for life after high school.
   - **Honors Diploma**
     - Fulfill the requirements to earn an Academic or Technical Honors Diploma
   - **Industry Credential and Workforce Readiness**
     - Participate in at least one option:
       - State & industry recognized Credential or Certification
       - State, federal, or industry recognized apprenticeship
       - Career Technical Education Concentrator (2 advanced courses)
   - **Pre-College Credit**
     - Complete at least three:
       - Dual credit courses and earn a “C” average or higher
       - Advanced Placement (AP) exams with a score of 3 or higher
   - **College and Career Readiness Test**
     - Use at least one option to meet college-ready benchmarks or placement qualification

**SAT** (in English and math)
- English – 480
- Math – 530

**ACT** (in two of the four subjects: English or reading and math or science)
- English – 18 or Reading – 22
- Math – 22 or Science – 23

**ASVAB** (min. score in one area)
- 31 Army
- 31 Marines
- 35 Navy
- 36 Air Force
- 45 Coast Guard
WHAT IS PRE-COLLEGE CREDIT?

Pre-College credit refers to the opportunities to earn college credit while still enrolled in high school. In MCCSC, you can earn college credit that transfers to institutions across the nation through:

**Advanced Placement (AP) courses:**
- Taught in the high school
- Curricula from the College Board (makers of the SAT)
- Earn college credit by earning an exam score at the end of the course

**Dual Credit Courses:**
- Enrolled in a college course, but you attend the class at your high school (or on a college campus) and the course is taught by a high school teacher (or college instructor), who is certified to teach college coursework
- Earn college credit through completing the coursework

MCCSC partners with Indiana University, Ivy Tech Community College, Vincennes University and the College Board to offer 61 unique pre-college credit courses.

**20 AP Courses & 40+ Dual Credit Courses**
A Total of 198 Hours of College Credit Offered
A student who takes five college courses (15 credit hours) would save $4,875
On average one college credit hour = an estimated $325

**Offerings in:**
- Art
- Career & Technical Education
- English
- Music
- Science
- Social Studies
- World Language

**Did you know?**
- Those seeking a bachelor’s degree with dual credit are 2 times more likely to graduate from college one semester early
- Students taking dual credit are 3 times more likely to earn an honors designation on their diploma
- Students taking dual credit are 4 times more likely to successfully pass an AP Test
- Associate degree seekers or certificate seekers are 6 times more likely to complete associate’s degree or certificate one semester early
In MCCSC, we don’t see college & career planning as just part of the high school experience. Our middle school students also engage in activities and learning that prepare them for life after high school. All middle school students enroll in Preparing for Colleges and Careers. Students at each middle school can participate in Project Lead the Way Gateway.

In Preparing for Colleges and Careers, students:
- Engage in project-based learning
- Develop life skills for managing everyday life
- Collaborate in cooperative group activities

In Project Lead the Way Gateway students:
- Step into roles spanning the career landscape
- Develop in-demand knowledge and skills
- Explore coding and robotics, flight and space, and DNA and crime scene analysis
- Engage in hands-on, collaborative problem solving & real-world challenges
Career planning is a multifaceted, ongoing process that supports student development through acquisition of knowledge and skills necessary for success after high school. MCCSC offers many opportunities for students to explore post-secondary interests and develop individual talent through a wide variety of course offerings and programs. The programs support growth and development through:

- Creating a 4-year plan
- Career Interest Inventory
- Dual credit for 2 and 4 year Postsecondary Schools
- Industry Recognized Certifications
- Internships
- Community Service
- Project Based Learning
- Career and Technical Education
- Military Testing (ASVAB)
- Job Shadowing
- Career Research
- Work Based Learning Experience
- Supervised Agriculture Experience
- Exploratory Teaching Experience
- Advanced Placement
- College and Career Pathway Fairs
- Work Ethic Certification
- Postsecondary Planning Events (e.g., FAFSA, College Application, College Visits)

If you would like a copy of the Learn More Indiana Graduation Plan go to: learnmoreindiana.org/college/preparing-for-college

"Hoosier Hills has career like classrooms where you can see what you would be doing in the area you are interested in after high school."

—HHCC student
MCCSC is proud to offer 30+ courses in rigorous and relevant career pathways. Our pathways prepare students with the knowledge, skills and abilities needed for success in postsecondary education and a wide range of high-wage, high-skill, high-demand careers. In addition to pathway courses in each high school, all 11th and 12th grade students have access to the full career and technical education offerings at Hoosier Hills Career Center.

### Pathways available by school

Pathways that are available at each school are listed below. Some require enrollment at Hoosier Hills to complete all the courses. Students from any school can attend Hoosier Hills for half days during their junior and senior year if scheduling allows.

<table>
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<tr>
<th>Pathways</th>
<th>Academy of Science &amp; Entrepreneurship</th>
<th>Bloomington Graduation School</th>
<th>Bloomington High School North</th>
<th>Bloomington High School South</th>
<th>Hoosier Hills Career Center</th>
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<td>Accounting</td>
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<td>Agri-Science</td>
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<td>Automotive Collision Repair</td>
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<td>Automotive Services</td>
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<td>BioMedical Science</td>
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<td>Business Operations &amp; Technology</td>
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<td>Construction Trades: Carpentry</td>
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<td>Construction Trades: Electrical</td>
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<td>Cosmetology</td>
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<td>Culinary Arts</td>
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<td>Education Professions</td>
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<td>Pathways</td>
<td>Academy of Science &amp; Entrepreneurship</td>
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EARN COLLEGE CREDITS

Indiana Next Level Programs of Study

Next Level Programs of Study will provide students the opportunity to complete up to one year’s worth of a postsecondary program through a four (4) course sequence. The first three courses of each program of study will consist of a principles course and two advanced courses required to earn CTE Concentrator status. The three courses may be taken individually or can be completed concurrently for programs that are able to offer extended training sessions. Some programs of study will also include an optional capstone course that may be taken for up to 6 credits.

The MCCSC offers students 29 of the 53 Next Level Programs of Study.

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Indiana College Core

The Indiana College Core is a block of 30 credit hours of general education college-level coursework that transfers seamlessly among all Indiana public colleges and universities. Students can start earning these credits in high school!

Who should earn the Indiana College Core?

- High school students who are planning to enroll in college after graduation. Students should talk to their school counselors about whether the Indiana College Core is the right choice for them—based on availability at their high school, their expected major and the colleges where they might enroll.

- Hoosiers entering college who aren’t sure what major to pursue. The Indiana College Core is a good option for Hoosiers who are entering college at an Indiana public institution who aren’t sure which major to declare. Because the Core is 30-credit hours of general education courses, it will transfer into and support students on their way to most degrees.

- Make sure to talk to your high school counselor or college advisor. Talking to an expert at your school will help you make the best, most relevant and efficient course selections—whether you’re enrolling in high school or college.

Learn more about the Indiana College Core at transferIN.net.
Transformative
Implements learning programs that equip students for the adults they wish to become.

Inclusive
Creates a learning environment in which every child can utilize their knowledge and talents to realize the passions that will guide them through life.

Whole Child Focused
Focused on each child, in each school being healthy, safe, engaged, supported, challenged and life ready.

Comprehensive
Provides students with repeated, real-life experiences that develop their cognitive, emotional, and behavioral dimensions to their fullest.
Project-based Learning
• ALL teachers trained in PBL over the next 5 years
• A NEW PBL Learning Lab for ongoing and advanced training

STEAM and Hands-on Learning
• Maker Spaces in ALL middle schools and ASE
• Expanded activities throughout the corporation including NEW pathways in
  Interior Design  Computer Science  Life Science  Cybersecurity

College and Career Awareness
• EXPANDED opportunities through Tour of Opportunity, mock interviews, jobshadowing, internships, and career panels/speakers
• College and Career Centers for EACH high school

Entrepreneurship
Middle School  High School
Providing real-world experiences creating products and businesses

Community and Business Partnerships
• Expanded internships with area businesses
• Master classes taught by industry professionals
• Networking opportunities
The Success School – A Community Partnership For Our Students

A program of the Greater Bloomington Chamber of Commerce, the Success School provides career awareness and workforce development services for youth in Bloomington and Monroe County. By working with teachers and schools to offer real-world experiences, the Success School gets young people excited about future education and careers by showing them the relevance and importance of their education to life and careers after graduation. Opportunities include:

- **Reality Store®** is a simulation that helps middle school students appreciate the ‘realities’ of life and achieve a better understanding of personal finance. In the Reality Store® simulation, middle school students pretend they are a 28-year-old starting out in their life and career.

  In class beforehand, they have decided how many children they have (up to a maximum of 3), whether they are married or single, and, if they are married, whether their spouse works or is a “stay-at-home spouse.” They then choose a career based on their current GPA and are given a corresponding monthly salary for that career. Students then enter the Reality Store® to spend that monthly salary at 16 different tables representing different aspects of life as an adult.

  In an average school year, this program runs at four local middle schools, with over 900 students participating in the events and over 150 community members volunteering to run the various career tables.

I loved this! I learned so much information and this experience has really made me excited to go into the workforce and go into college.

— JCM student
**The Career Speakers Bureau** is a year-round program that brings professionals into the high schools to participate in panels consisting of 3-5 speakers. These panels help to introduce students to a variety of career options that are available within a given field, as well as allow students to ask questions about the various professions being presented.

These volunteer speakers provide advice to students for their college plans and inform students how to prepare for success in the field. Each panel is focused around a specific career field, such as Medical, STEM, Arts, Public Safety, Social Work, Culinary Arts, Management and more.

**Mock Interviews** take place once a year for the freshman business class at The Academy of Science and Entrepreneurship.

This event provides students with an opportunity to practice their interviewing skills in a safe, supportive environment with an actual professional whom they have not previously met, and allows students to receive feedback and helpful advice for future interviews.

**The Job Shadowing** program allows high school students the chance to explore careers by observing and interacting with people on the job, for a short period of time (usually a half day).

High school freshman from the Academy of Science and Entrepreneurship are partnered with professionals from local organizations who offer careers in which the students have an interest.
The MCCSC Whole Child Support System is an educational framework that is based on our belief that student achievement in the 21st century encompasses more than just academics. Our Whole Child initiative is grounded in addressing the academic, behavioral health, social emotional, physical health, and safety of every child; in every learning environment of each school.

We believe that providing culturally responsive personalized instruction for every learner is essential to their future success. MCCSC has adopted a singular, seamless framework that is based on the integrated principles of Multi-tiered System of Supports (MTSS), Professional Learning Communities (PLC), Social and Emotional Learning (SEL), and Positive Behavior Interventions and Supports (PBIS).

We believe that this unified and holistic approach to learning will encourage our students to be globally minded while also preparing them for college, career, and life.

**Academic Support**

The design of academic instruction should allow all students equitable access to grade-level standards, or entry points, in learning experiences that are engaging and personalized to meet their needs. Academic instruction integrates evidence-based practices in all content areas so students can make effective progress.

**Behavioral Support**

In the Whole Child Support System, our educators understand that behavior, like academics, is learned. As a result, those skills must be explicitly taught, modeled, and positively reinforced. Students must also be given ample feedback and opportunities for practice.

**Social and Emotional Development**

The MCCSC recognizes SEL as a critical dimension to support student success. SEL is the process through which students acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.
To optimize student success, all schools in the MCCSC must address the academic, behavioral, and social emotional needs of students through tiered support. All three areas are mutually-reinforcing and should be at the core of our Whole Child Support System. Movement across the three tiers is fluid and supported by data from universal screeners, diagnostic assessments, progress monitoring, and how a student responds to levels of intervention.

Our educators are committed to creating a comprehensive system of support that builds upon the unique strengths of our students and is responsive to the social and cultural needs of the individual child. We believe that providing culturally responsive personalized instruction for every learner is essential to their future success.

Guiding Principles

We believe that we can support ALL students by following these principles:

- Best practices in equity and trauma-informed care will drive our decision making.
- All students deserve equitable access to high quality academic, behavioral, and social emotional curriculum and instruction that is challenging, grade-appropriate, and integrates culturally sustaining practices that is responsive to individual needs of the child.
- All children can learn when provided with appropriate services and supports.
- The health and safety of every MCCSC child is a top priority.
- The MCCSC will strive to meet the needs of all students by ensuring that schools optimize data-driven decision making, progress monitoring, and evidence-based supports and strategies with increasing intensity to sustain student growth.
Leadership Team

Mr. Eric Gilpin
Principal

Mr. Greg Bodie
Assistant Principal/Athletic Director

Ms. Ashley McCall
Assistant Principal

Website
batchelor.mccsc.edu

Address & Phone
900 Gordon Pike
Bloomington, IN 47403
812-330-7763
Overview

Built in 1973 and situated on 46 acres, Batchelor Middle School has 40 classrooms with integrative technology, creating diverse and enriching learning experiences. Our media center offers 10,000 volumes, and our building is equipped with computer labs, a gymnasium, and an auditorium. Wireless access is available throughout the building. Every student is equipped with an iPad that they can take home to use. The Batchelor staff includes thirty-one full-time teachers, three part-time teachers, three administrators, two counselors, one media specialist, one health aide, one social worker, six classroom aides, six custodians, and five cooks.

Schedule

Seven periods a day, two semesters a year

**Intervention and Enrichment**: 40 minutes daily additional support based on students’ individual needs, extensions of classroom learning, group activities, convocations, competitions, and presentations from community members.

Recognizing Excellence

- Each 6 weeks, 40 students who demonstrate exemplary academic or social behavior are nominated by teachers and given an opportunity to eat lunch with the principal.
- End of the year Awards Night: school personnel honor students who have demonstrated achievement, artistic aptitude, and those who have made special contributions to the school during the school year.
Batchelor Television (B-TV)

B-TV is a film and video production class that produces a variety of student films including documentaries, original student screenplays, PSA’s, original music videos, and a weekly school newscast. B-TV students traveled to Poland as official press for the 70th Anniversary of the Liberation of Auschwitz ceremony, and to England for a student exchange with our sister school. B-TV is celebrating the program’s 20th year with a strong commitment to excellence and high student achievement. Numerous students have gone on to have careers in fields closely related to video production.

Winner of over 500 state, national, and international awards.

Winner of the middle school division of the Lowell Milken Center Discovery Awards.

Honored at the United Nations in New York City for winning their age division in the Peace in the Streets Global Film Festival.

STEM Skills for the 21st Century

This year-long, two class-period course combines science, technology, engineering, design, and mathematics in a problem-based learning environment. Students learn basic science, engineering, and design concepts then apply those ideas to solve real-world problems. Foundational concepts include robotics, physics, chemistry, genetics, design, and modeling. The capstone of the class is a semester-long project designing a solution to a science-based problem which will be presented to the community.

Develop 5 C’s - Curiosity, Creativity, Collaboration, Communication, and Critical Thinking
Extracurricular

Co-Curricular
- Academic Superbowl
- Batchelor Television (BTV)
- Drama
- Jazz Band
- Paw Squad
- National Junior Honor Society
- Science Olympiad
- Yearbook

Sports

Fall
- Cross Country
- Football
- Volleyball
- Cheer—Fall and Winter

Winter
- Basketball
- Wrestling
- Swimming & Diving

Spring
- Track & Field

Our teachers really care about us and our classes make us work hard but are still really fun.

—BMS student
Founded in the rolling hills of Southern Indiana, Jackson Creek Middle School is 140,000 square feet of space located on 13 acres. Meeting the needs of approximately 640 students, Jackson Creek offers a comprehensive academic program for middle school learners ranging from Community-Based Special Education Programming to Accelerated Learning Programming. Jackson Creek has 38 certified and highly qualified staff members that offer courses ranging from the core curriculum subjects of science, social studies, math, and language arts, to elective offerings such as physical education, band, choir, orchestra, art, technology, family and consumer sciences, video production, and three different world languages.

65% of our students are enrolled in a World Language class (Spanish, French, Mandarin Chinese)

Raised $20,326.57 for the IU Health Bloomington Olcott Cancer Center

Smaller learning communities: Teachers of science, social studies, and language arts team together to provide interdisciplinary learning activities to cohorts of students, developing students’ academic relationships with teachers and peers.

I love all of the different people here and all of the different communities they come from.” —JCM student

Dream, Explore, and Learn.
We want students to dream they can be whomever they want to be and do whatever they want to do. Explore and try new experiences and to not be afraid to fail. We provide students with extensive opportunities to explore new activities and skills, possibly encouraging them to fall in love with something they can pursue for the rest of their lives. Lastly, we want all students to learn. We believe that every student must have access to a guaranteed and rigorous curriculum, allowing students to leverage their learning in their future endeavors.

Our Philosophy

Schedule

Seven periods a day, two semesters a year

Tuesdays: homeroom/advisory period for group activities, convocations, and competitions.

Thursday Office Hours: students are assigned or can choose between activities that are for the purpose of Enrichment, Remediation, Service, or Fitness. Each week, there are new activities for students to engage in with teachers and members of our community.

Opportunities to earn high school credit toward graduation in a world language, Algebra and/or Geometry
Approximately 25% of our students are enrolled in a high school-level math course.

We have time in the schedule to do clubs, activities, and we get to try new things with friends during the school day.”
—JCM student

The flexibility within a day to take challenging classes and fun classes. And our teachers are really fantastic!”
—JCM student

The only Evidence of Effectiveness Model Professional Learning Community middle school in the state of Indiana.
## Extracurricular

### Athletics
- **Girls:** Volleyball, Basketball  
- **Boys:** Basketball  
- **Co-Ed:** Cross Country, Football, Cheerleading, Wrestling, Swimming/Diving, Track & Field

### Academic Competitive
- Science Olympiad-2018-4th Place in the State  
- Academic Super Bowl-2018-Language Arts team finished 1st Place in the State  
- Speech and Debate Team-Multiple Awards at meets around the state

### Co-Curricular
- Book Club  
- Anime & Manga Club  
- Coding Club  
- Dungeons & Dragons Club  
- Makerspace Club  
- Garden Club  
- Disc Golf  
- Art Club  
- Yearbook  
- Jazz Band  
- Rock Band

### Service
- Best-Buddies  
- Kiwanis Builders Club  
- Kindness Campaign  
- National Junior Honor Society
Leadership Team

Dr. Taji Gibson
Principal

Mr. Benjamin Jones
Assistant Principal

Mr. Chandler Pogue
Assistant Principal

Website
trinorth.mccsc.edu

Address & Phone
1000 W. 15th Street
Bloomington IN 47404
Phone: 812-330-7745
Overview

Tri-North Middle School is located in the northern half of Bloomington and Monroe County. Established in 1948, Tri-North Middle School is a dynamic community with broad diversity in cultures, religions, ethnic groups, and socioeconomic levels. The faculty of Tri-North is committed to serving our 570 students’ unique needs by providing a variety of educational opportunities and supports. Our goal is to ensure that students have solid foundations in all core academic areas. Our faculty is committed to supporting student success and have embraced social/emotional learning opportunities.

Our Science Olympiad team consistently places in the top five at state competitions!

Schedule

Seven periods a day, two semesters a year

Tutorial, Intervention, and Enrichment (TIE): Every Tuesday and Thursday students receive 40 minutes of additional support while working in small groups or one-on-one with a teacher. Staff and community members provide unique learning opportunities that connect curriculum to real-world experiences.

Social/Emotional Learning: Every other Wednesday students meet in homeroom to discuss current issues that impact them socially and emotionally. Research indicates students who receive instruction in social and emotional learning outperform their peers and develop more positive peer relationships.

The Daily Tri-North Twenty (TNT): after lunch each day students enjoy 20 minutes of sustained silent reading or academic intervention.

29% of our students are enrolled in a World Language. (Spanish, French, Chinese or German)
The award winning Tri-North Band and Orchestra have been consistently winning top honors at Indiana State School Music Association contests for decades. The orchestra’s seventy young musicians reflect the diversity of Tri-North’s population. The Tri-North Band Program provides students with numerous opportunities to display their talent locally and at the state-level.

Art classes provide students with a wide range of artistic opportunities where they enjoy drawing, painting, sculpting and photography.

The best thing about Tri-North Middle School is the staff. Our teachers care. They expect us to perform at our best and are willing to help when we need it.”

—Tri-North student
## Extracurricular

### Fall Sports
- Volleyball
- Boys Cross Country
- Girls Cross Country
- Football
- Cheer Team

### Winter Sports
- Boys Basketball
- Girls Basketball
- Wrestling
- Swimming
- Diving
- Cheer Team

### Spring Sports
- Track & Field

### Clubs & Extra-curriculars
- Dance Committee
- Drama Club
- Family, Career, and Community Leaders of America
- Game Club
- Garden Club
- Global Citizenship (China)
- International Club
- Jazz Band
- Makers Club
- Math Club
- National Junior Honor Society
- Science Olympiad Team
- Spelling Bee
- Yearbook Club
- Y.E.S. Club (Youth Engaged in Service)

### Other
- Art & Photography Competitions
- Band, Choir, and Orchestra Competition
- Food Share Table
- Global Youth Service Day
- Hour of Code
- National Geography Bee
- National Mix-It-Up Day
- Reality Story through Success School
- Safe Sitter Course through IU Health
- Star Student Breakfasts and ARMOR Awards
- Volunteer Service Awards
- Young Hoosier Books Awards
ACADEMY OF SCIENCE AND ENTREPRENEURSHIP

Website
ase.mccsc.edu

Address & Phone
444 S. Patterson Drive
Bloomington, IN 47403
812-330-2480

Leadership Team
Mrs. Angie Evans
Principal

Mrs. Brook Hostetler
Counselor
Overview

The Academy of Science and Entrepreneurship is a member of the New Technology Network and focuses on a project-based, problem-based learning model with emphasis on developing 21st century skills as well as mastering Indiana State Standards. Learning takes place in small learning environments that demand rigorous, collaborative, and high-quality work that is related to solving real-world problems both in Bloomington as well as in the broader world community.

We take great pride in our ability to provide a nurturing and safe learning community to our students. Our small learning environment allows us the flexibility to work closely with students to meet their academic goals and create opportunities unique to each student.

Our school community norms are Trust, Respect and Responsibility.

Teaching Methodology

The Academy is an answer to the dramatic advance of technologies and the way people communicate through digital devices and computer networks. Academy students learn to be better equipped to tackle real-world problems and tasks. Rather than learning through traditional classroom instruction, students learn the same core academics, such as science, history and English, through authentic project-based applications. This type of instruction not only ensures that students are gaining the content knowledge that is needed, but also the 21st century skills necessary to be successful in life after high school.

Average graduation rate of 99% since 2015.

Schedule

30 Minute Advisory - One day per week
30 Minute Symposium (enrichment, intervention, clubs, school-wide meetings) - Four days per week

School Day: 8:10am - 2:40pm
(Required for shuttle to/from North/South)

Eight classes a semester, class schedule alternates four classes in an 80 minute class period each day

Schedule allows for easy scheduling of classes at both Ivy Tech and Indiana University.

Students taking college classes are given either morning or afternoon release time.
Student Experiences

- School-wide emphasis on collaboration and Project Based Learning
- Focus on growth mindset and student agency by enhancing 21st century skills development school-wide
- Our program provides career and college readiness, internships, pathway exploration in STEM, Arts, & Entrepreneurship, and opportunities to participate in Hoosier Hills Career Center and dual credit opportunities
- College-level courses beginning in their freshman year
- Capstone experience where students utilize what they have learned to explore a school-wide learning project
- Opportunity to earn credits towards an associate degree or up to 30 hours of transferable college credit, tuition free, through our partnership with Ivy Tech Community College
- Community partners provide career development experiences, shadowing experiences, and internships for Academy students related to relevant academic/career strands

Dual Credit

Ivy Tech Community College - Bloomington

- ARTS 100 Life and Object Drawing I
- BIOT 100 Introduction to Biotechnology
- BIOT 102 Survey of Good Manufacturing Processes
- BUSN 101 Introduction to Business
- BUSN 105 - Principles of Management
- CINS 101 Introduction to Microcomputers
- DESN 101 Introduction to Design Technology
- DESN 104 Mechanical Graphics
- DESN 105 Architectural Design I
- ENGL 111 English Composition
- ENTR 101 The Entrepreneur and the Enterprise
- IVYT 111 Student Success
- MKTG 101 Principles of Marketing

“"The level of flexibility in creating a personalized learning path is unique to our school.””

—ASE student
Extracurricular

Students at ASE can participate in all athletic teams and extracurricular clubs at their districted school—Bloomington North or Bloomington South.

Extracurricular clubs at ASE are driven by student interest, with new opportunities offered yearly.

Current clubs at ASE:

- Business Professionals of America
- Robotics Club
- Drama Club
- Student Leadership/Council
- Art Club
- Dungeons & Dragons
- Space
- National Honor Society
- Chess

Key Learning Outcomes

- Agency: Students develop a growth mindset and take ownership of their own learning.
- Collaboration: Students will demonstrate cooperation, leadership, and the ability to compromise.
- Written Communication: Students recognize and employ the appropriate writing style based upon academic content and audience.
- Oral Communication: Students are able to present in front of both large and small groups. Students demonstrate proficiency on these skills in addition to the academic content and knowledge through each project they complete.

Our students take advantage of our dual credit partnership with Ivy Tech and may earn up to 30 college credits tuition free. This includes 5 courses on the Ivy Tech Campus.

STEM Certified School

Indiana Department of Education 4-Star school in 2015, 2016, 2018, & 2019
Leadership Team
Mr. Lucas Calhoun
Principal

Website
bgs.mccsc.edu

Address & Phone
705 West Coolidge Drive
Bloomington, IN 47403
(812) 330-7708
Bloomington Graduation School (BGS) provides all students (grades 9-12) with an alternative to the corporation’s comprehensive high schools. Students select BGS for a variety of reasons. Relationship-based, BGS offers a small school community and a 15:1 maximum student to teacher ratio. With a safe and supportive learning environment, both traditional and online curricular options, and flexible schedules, BGS helps students attain success in school and, ultimately, graduate.

Overview

BGS uses trimesters (three-12 week grading periods).

School day:
Begins at 8:15 am and ends at 2:35 pm.
Five - 45 minute classes throughout the day.

Dragon’s Lair: Two - 30 minutes tutorials
One in the morning and one in the afternoon.

Friday Lair: Time for clubs to meet.
Daily 30 minute Silent Sustained Reading provides students with an opportunity to practice their reading skills and reinforces the habit of reading as a healthy recreational activity.
All of the students at Bloomington Graduation School participate in weekly clubs.

Current Clubs:
- Dungeons & Dragons Club
- Outdoors Club
- Prom Club
- Work on Work Club
- Yearbook Club
- Yoga Club

In addition, a select group of students participate on the Principal’s Advisory Council that meets monthly.

BGS students who previously attended Bloomington High School North or Bloomington High School South can participate in athletic teams and extracurricular clubs at their previous school with permission from administration, the athletic director, coaches, and/or sponsors.
BLOOMINGTON GRADUATION SCHOOL

Interesting Facts

• BGS students can complete high school at an accelerated pace and graduate early.

• We piloted the first Social-Emotional Learning class in the corporation. The S.E.L. class is a core component for all freshmen than began with the Class of 2022.

• Our school staff is experienced in working in an alternative school settings, residential treatment centers, and mental health hospitals.

Middle School and High School Guide  |  43
Website
north.mccsc.edu

Address & Phone
3901 North Kinser Pike,
Bloomington, IN 47404
812-330-7724

Leadership Team
Mr. Matthew Stark
Principal

Mrs. Jessica Willis
Asst. Principal

Mrs. Gayla Tarter
Asst. Principal

Mr. Tim Hudson
Asst. Principal

Mr. Marcus Debro
Asst. Principal

Mr. Andy Hodson
Athletic Director
Bloomington High School North is a vibrant learning community serving 1,650 students in grades nine through twelve. A dedicated faculty of 120 educators works hard to ensure that students’ social, emotional, and academic needs are met.

One of North’s greatest assets is the diversity found within our student body. Our school reflects the vibrancy found in the wider Bloomington community. Teenagers from a number of ethnic, cultural, and socio-economic backgrounds gather daily to learn alongside each other. They exchange stories, ideas, and ways of experiencing the world. Teachers receive regular training on culturally responsive practices thanks to the efforts of faculty experts and district consultants. As a result, North students are well-prepared to engage with a dynamic, global community after high school.

Learning at North isn’t just about memorizing facts and figures to pass a test. Our academic programs are designed to help students think critically, engage purposively, and be prepared to positively influence the wider world. The paths students take to reach those goals are as varied as the students themselves. Cougars have access to college preparatory, honors, and university-level courses in all major subject areas. Students can pursue advanced coursework at Indiana University through IU Release, earn credit for completing internships at local businesses and community partners, or prepare for employment and industry certification through Hoosier Hills Career Center.

Schedule

Two semester, alternating block schedule with maroon and gold days. Each day consists of four 80 minute classes. Students are able to earn 64 credits over the course of four years with many opportunities for electives.

Tutorial

North has Tutorial periods Tuesday through Friday with opportunities for intervention, enrichment, and clubs.

Cougar Den

Cougar Den offers students and teachers the chance to build community. Freshmen use this time for a year-long introduction to high school alongside upperclassmen who serve as Cougar Leader mentors. Sophomores through Seniors use this time to strengthen their connection to North and prepare for life beyond high school.

Our block schedule and tutorial system helps us with time management and allows more time with teachers for more caring relationships & in-depth learning.”

—BHSN student
We have ample opportunities to get involved with diverse extracurricular programs, sports, and clubs. Because the culture at North is so welcoming, there is a strong sense of belonging and bonding for everyone.”

—BHSN student
Extracurricular

A comprehensive athletics and activities program is one hallmark of a quality high school. At Bloomington North, there’s something for everyone who wants to get involved.

North’s Athletic Department is part of Conference Indiana, one of the state’s premier 4A sports leagues. North fields 25 athletic teams across three seasons, and students regularly advance into regional and state tournaments. Information on North’s athletic offerings can be found online at www.bloomingtonnorthathletics.com or on Twitter at bhsnathletics.

25 athletic teams across three seasons

Interested in the arts? North is regularly recognized as one of the state’s strongest programs for fine and performing arts. Craft a stained glass window or throw a pot, jam out with a jazz ensemble or act with an award-winning theatre troupe. A comprehensive run-down of creative options can be provided by contacting the guidance office.

Students also have access to over 50 co-curricular and extra-curricular clubs. Options cover a wide variety of interests, from academic teams to service programs to cultural exploration. A full listing of clubs can be found in the student handbook on the school website.

A full listing of clubs can be found in the student handbook on the school website. Passionate about something not currently offered? Students can also apply to create new programs to explore their interests.

Recognized as one of the state’s strongest programs for fine and performing arts.

Over 50 co-curricular and extra-curricular clubs

AP Courses

College Board

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>2D Art Studio Portfolio</td>
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<tr>
<td>3D Art Studio Portfolio (Ceramics)</td>
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<tr>
<td>Physics C</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Calculus AB</td>
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<tr>
<td>Calculus II BC</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>English 11 Language and Comp.</td>
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<tr>
<td>English 12 Literature and Comp.</td>
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<tr>
<td>Environmental Science</td>
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<tr>
<td>Government</td>
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<tr>
<td>Latin</td>
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<td>Microeconomics</td>
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<tr>
<td>Music Theory</td>
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<tr>
<td>Spanish Language</td>
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<tr>
<td>Statistics</td>
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<tr>
<td>United States History</td>
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<td>World History</td>
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Indiana University

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENG L202 Literary Interpretation</td>
</tr>
<tr>
<td>ENG W131 Reading, Writing &amp; Inquiry I</td>
</tr>
<tr>
<td>MATH M211 Calculus I</td>
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<tr>
<td>MATH M212 Calculus II</td>
</tr>
<tr>
<td>MATH M118 Finite Mathematics</td>
</tr>
<tr>
<td>Spanish S150, S200, S250</td>
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</table>

Ivy Tech Community College - Bloomington

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>APHY 101 Anatomy and Physiology</td>
</tr>
<tr>
<td>BIO 120 Environmental Science</td>
</tr>
<tr>
<td>CINS 101 Digital App &amp; Responsibilites</td>
</tr>
<tr>
<td>DESN 101 Intro to Design Technology</td>
</tr>
<tr>
<td>ENGL 111 English Composition</td>
</tr>
<tr>
<td>PSY P101 Introduction to Psychology I</td>
</tr>
</tbody>
</table>
BLOOMINGTON HIGH SCHOOL SOUTH

The People
The Tradition
The Excellence

Website
south.mccsc.edu

Address & Phone
1965 S. Walnut Street, Bloomington, IN 47401
812.300.7714

Leadership Team

Mr. Mark Fletcher
Principal

Ms. Chris Adduci
Assistant Principal

Mr. Joe Doyle
Assistant Principal

Mrs. Kate Ratliff
Assistant Principal

TBD
Assistant Principal

Mr. JR Holmes
Athletic Director
At South, we are what we honor, monitor and pay attention to. Our award-winning faculty have worked hard and committed resources to guaranteeing a very strong and diverse curriculum which includes a high assortment of college prep, dual college credit and AP courses along with a wide array of elective classes that cover everything from music and art to technology.

This diverse curriculum is visible in the high levels of SAT and AP success that our students achieve. We outperform schools similar in size both in scores and, more importantly, in the number of students we have taking the SAT and AP courses.

We have committed to a collaborative system in which all students can learn because completing high school is the key to moving on to moving forward. Our graduates assure us that they have been well-prepared for both college and career opportunities after high school. We could go on and on about our school, but instead, we invite you to join us. We look forward to meeting you, and encourage you to always: Have pride in yourself, and the Panthers!

**Overview**

Consistently received A rating

**Four-Star School**

Bloomington South operates on a trimester schedule with three 12-week semesters. This daily schedule gives us the most time for individual courses and allows our teachers to see their students every day. In addition to five classes each day, students also have a 45-minute support period. Students meet in SRTs for one day.

Panther Plus helps me stay caught up and I’ve never been in a school that makes me stay caught up. Opportunities are unique and that includes teachers who are willing to put in work and make sure we are all learning."

—BHSS student

**Schedule**

Panther Plus helps me stay caught up and I’ve never been in a school that makes me stay caught up. Opportunities are unique and that includes teachers who are willing to put in work and make sure we are all learning."

—BHSS student
National Model PLC

We are proud to be recognized as a National Model PLC School. Being recognized requires us to collaboratively ensure that we have mapped curriculum, created common assessments and provided individualized supports for students when needed. Part of this process included creating a system to provide timely, direct and systemic support and enrichment to every student in the school four times a week. Schools from around the country have visited this Panther Plus program because they realize the importance of the model. These supports are in addition to traditional class time, so no student ever misses direct instruction to get help. Our practices have led to over 95% of our students graduating every year, which is far above the state and national averages.

- 65% of recent graduates earning Academic Honors Diplomas (state average is 39%)
- Over 75% (state average is 61%) graduates take the SAT and average 1198 (state average is 1073)
- 95% of our graduates qualify as College and Career ready
- A record $5.6 million scholarship dollars for 2018 graduates
- Being a state leader in National Merit Semi Finalists
- Highest number of Conference Indiana Academic Award Winners (3.5 gpa or higher and varsity athlete)

Coursework includes a rich variety of AP courses, dual credit courses with IU, Ivy Tech, Project Lead the Way, opportunities in a variety of arts, and post secondary prep courses are open to all—if you want a challenge, we have it for you!

"Our student body is bonded together through our various activities. Relationships with other students and with teachers is genuine . . . it feels like a family."
—BHSS student
Extracurricular

We have over 80 clubs that include academic, recreational, performance, and philanthropy groups. Regardless of what a student finds interesting, we'll have an option for them at South. We also have 20 athletic teams for students to participate in to make friends and memories along the way. Our student athletes perform excellently in the classroom as South has the second highest number of Mental Attitude Award winners in the state. These students have qualified as state finalists athletically and are deemed the best of the best academically. We have state champions in tennis, track, softball, football, golf, basketball, wrestling, and swimming.

Over the last 13+ years, we have donated over $1,000,000 to Riley Children’s Hospital.

Ham Radio earned World Champion titles for the last two years.

A full list of our activities and teams can be found on our website: https://www.mccsc.edu/domain/832, on Twitter at @bhsspanthers, and through BHSS Athletics on Apptivate.

Dual Credit and AP Courses

AP Courses

- 2D Art & Design
- 3D Art & Design
- Biology
- Calculus AB
- Calculus BC
- Chemistry
- Computer Principles
- Drawing
- English Language and Composition
- English Literature and Composition
- Environmental Science
- European History
- Latin
- Music Theory
- Physics 2
- Physics C
- Spanish Language
- Statistics
- United States History
- US Government & Politics

Indiana University

- ENG L202 Literary Interpretation
- ENG W131 Reading, Writing, & Inquiry I
- MATH M211 Calculus I
- MATH M212 Calculus II
- MATH M118 Finite Mathematics

Ivy Technical Community College - Bloomington

- APHY 101 Anatomy & Physiology
- DESN 101 Introduction to Design Technology
- DESN 104 Mechanical Graphics
- ENGL 111 English Composition
- PSY P101 Introduction to Psychology I
- IVYT 111 Student Success
ADULT EDUCATION

Leadership Team

Ms. Lily Albright
Director of Adult Education

Website
adult.mccsc.edu

Address & Phone
Broadview Learning Center
705 W. Coolidge Dr.
Bloomington, IN 47403
(812) 330-7731
Overview

Our mission is to empower adults and out-of-school youth to enhance career opportunities, further their education, and become global citizens. We serve students who are at least 16 years of age and not attending high school, either because they already graduated or left high school before graduating. The core elements of our adult education program are education, training, and employment. Achieving these core elements have immediate impact on the adults themselves and lasting impact on their families.

Programs of Service

**English Language Learning** classes: we help students develop skills in reading, writing, speaking, and listening in the English language. Students also learn American customs, culture, and aspects of civic participation.

**Adult Basic Education** classes: we teach students skills and knowledge in reading, writing, math, science, and/or social studies to help them earn the Indiana High School Equivalency Diploma, place into post-secondary education (e.g., college, military, apprenticeships), and/or upgrade skills for employment.

**WorkIndiana and Integrated Education & Training** classes: students can enhance their employability by earning industry-recognized certifications in high-wage, in-demand occupations.

Schedule

Class schedules and locations support students' success by offering a variety of hours and locations that accommodate students' transportation and scheduling parameters. Classes are offered in the mornings, afternoons, and evenings at various locations, such as Broadview Learning Center, Ivy Tech, Crestmont Community Center, WorkOne, Monroe County Public Library, Monroe County Jail, and on-site at employers’ workplaces. For information about class registration dates and times, call us at (812) 330-7731 or visit our website at www.mccsc.edu/adulted.
National Adult Education Honor Society

Students may be nominated for membership by demonstrating dependable attendance, cooperation, and work ethic. Along with a certificate of membership, members receive a letter of recommendation for employment and college scholarships.
Community Connections

MCCSC Adult Education partners with social service agencies and literacy organizations to provide clients education and training that increases eligibility for employment and self-sufficiency.

We partner with the Indiana University School of Social Work to provide students support for addressing barriers to success, such as finding affordable childcare, housing, food, and transportation. We also partner with WorkOne, Ivy Tech, Cook Group, White Lodging and our military branches to provide career advising and placement services.

Workforce Education Initiative

We partner with businesses to provide education and training that enables employees to upgrade skills and increase eligibility for promotion. Our two most recent partnerships are with Cook Group (part of the MyCookPathway program) and White Lodging. Our partnership with Cook Group involves providing employees preparation for the high school equivalency tests in a classroom provided by Ivy Tech. Upon earning the Indiana High School Equivalency Diploma, participating employees qualify for full-time work in production and other career advancement opportunities. Our partnership with White Lodging provides English language instruction to its employees.
HOOSIER HILLS
CAREER CENTER

Website
hoosierhills.mccsc.edu

Address & Phone
3070 North Prow Road
Bloomington, IN 47404

Leadership Team

Mrs. Christi McBride
Director

Dr. David Pillar
Assistant Director
Hoosier Hills Career Center seeks to serve students through training in multiple areas of study that lead to successful transition into incredible opportunities. We offer morning and afternoon half-day programs in various College and Career Pathways including: Automotive Service Technology, Welding, Precision Machining, Auto Collision Repair, Agriculture, Building Construction, Emergency Medical Services, Fire & Rescue, Biomedical Science, Engineering, Industrial Engineering Technology, Drafting, Information Technology, Health Science, Early Childhood Education, Cosmetology, and Culinary Arts. Our faculty is selected based on their experience in industry and their desire to engage high school aged students in areas that have tremendous meaning to the selected career field of study. Our students come to us from Monroe County Community School Corporation, Richland Bean Blossom Community School Corporation, Bloomfield School District, Metropolitan School District of Martinsville, Spencer Owen Community School Corporation and Eastern Greene Schools. Additionally, all of our programs offer dual credit with Ivy Tech Community College Bloomington and/or Terre Haute as well as Vincennes University. Likewise, many of our courses offer industry recognized certifications through extensive testing and sample work inspection. Whatever your career interests, check out the college and career pathway programs we have and start on your journey with Hoosier Hills Career Center by your side! Your success is our success!
Extracurricular

Courses at the Career Center are designed to serve both students who will be continuing their education at a college or technical school and students who plan to enter the workforce upon high school graduation. Our students have the opportunity to compete in numerous regional, state, and national competitions for prizes or continuing education scholarships.

Competitive and leadership opportunities through the National Technical Honor Society, FFA, SkillsUSA, and Health Occupations Students of America

Competitive and leadership opportunities through the National Technical Honor Society, Future Farmers of America (FFA), SkillsUSA, and Health Occupations Students of America (HOSA) are avenues in which students can participate and display technical excellence and professional skills. Over the past few years we have had FFA and HOSA State Officers who have traveled across the state and beyond to represent Hoosier Hills as well as the respective organizations in a multitude of events.

Our students also take part in the YES! Youth Employability Skills curriculum which includes work ethics training, a panel discussion with local business leaders specific to their area of study and then mock interviews. Students are offered careers, tours and various work based learning opportunities through this program. In addition, students are invited to take part in our community service organization, SOS (Student Opportunities for Service) which offers a range of leadership and volunteer options.

YES! Youth Employability Skills curriculum includes work ethics training, a panel discussion with local business leaders specific to their area of study and then mock interviews.
### Dual Credit and AP Courses

#### Ivy Tech Community College - Terra Haute

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>AGRI 102</td>
<td>Ag Business and Farm Management</td>
</tr>
<tr>
<td>AGRI 103</td>
<td>Animal Science</td>
</tr>
<tr>
<td>AGRI 105</td>
<td>Plant and Soil Science</td>
</tr>
<tr>
<td>AGRI 115</td>
<td>Survey of Horticulture</td>
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<tr>
<td>AGRI 116</td>
<td>Survey of Horticulture</td>
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<tr>
<td>AUBR 101</td>
<td>Body Repair I</td>
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<tr>
<td>AUBR 103</td>
<td>Automotive Paint Fundamentals</td>
</tr>
<tr>
<td>AUTI 100</td>
<td>Introduction to Automotive</td>
</tr>
<tr>
<td>AUTI 111</td>
<td>Electrical Systems I</td>
</tr>
<tr>
<td>AUTI 121</td>
<td>Brake Systems</td>
</tr>
<tr>
<td>AUTI 131</td>
<td>Engine Performance</td>
</tr>
<tr>
<td>AUTI 141</td>
<td>Engine Fundamentals and Repair</td>
</tr>
<tr>
<td>ECED 100</td>
<td>Introduction to Early Childhood Education</td>
</tr>
<tr>
<td>INDT 114</td>
<td>Introduction to Welding</td>
</tr>
<tr>
<td>LAND 103</td>
<td>Landscape Management I</td>
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<tr>
<td>WELD 108</td>
<td>ARC Welding I</td>
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<tr>
<td>WELD 207</td>
<td>Gas Metal Ace (MIG)</td>
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#### Ivy Tech Community College - Bloomington

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>BIOT 107</td>
<td>Human Body Systems and Biomedical Innovationn</td>
</tr>
<tr>
<td>DESN 104</td>
<td>Mechanical Graphics (POE)</td>
</tr>
<tr>
<td>DESN 105</td>
<td>Architectural Design I (CEA)</td>
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#### Vincennes University

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CMET 140</td>
<td>Computer Maintenance I</td>
</tr>
<tr>
<td>CMET 185</td>
<td>Computer Maintenance II</td>
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<tr>
<td>CNST 100</td>
<td>Construction Seminar</td>
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<td>CNST 120</td>
<td>Construction Safety</td>
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<td>COSM 100</td>
<td>Cosmetology</td>
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<td>COSM 150</td>
<td>Cosmetology</td>
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<td>COSM 200</td>
<td>Cosmetology</td>
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<td>COSM 250</td>
<td>Cosmetology</td>
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<tr>
<td>HIMT 110</td>
<td>Medical Terminology</td>
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PHOTO GALLERY
PROUD TO BE MCCSC

MONROE COUNTY
COMMUNITY SCHOOL CORPORATION

*FUNDING FOR THIS PUBLICATION WAS GENEROUSLY PROVIDED THROUGH THE REGIONAL OPPORTUNITIES INITIATIVE (ROI)*