

# Coaches Corner Newsletter

November Issue

## TIER 1 STRATEGIES

### Teacher Talk Time vs. Student Talk Time

As educators, we know that students learn by processing and talking through learning. Teacher talk time and student talk time should be planned into lessons. Teacher talk should only be about 20-30% of the class time, while 80% of class time should be dedicated to allowing students to express their thoughts. Avoid the trend where 80% of the time the teacher is talking, and students are only talking around 20% of the time.



### Strategies for Student Conversations

#### Synectic

An Adaptive Schools strategy in which a statement is used to associate uncommon things such as road signs with feelings or places with a process. Create a two-by-two table with a picture in each cell. This can be done in advance, or created by the group. Once created, groups or individuals complete a statement like one of the following: "\_\_\_\_\_ is like (one of the images) because \_\_\_\_\_." OR "I feel like (one of the images) because \_\_\_\_\_." \*\*[Samples](#)

#### Say Something

A thinking strategy from Adaptive Schools utilized to chunk reading of the material, providing an opportunity for the student to stop and have a conversation. Choose a partner. Read silently and simultaneously to designated stopping points. When each partner is ready, stop and "say something." The something might be a question, a brief summary, a key point, an interesting idea, or a personal connection. Continue the process until you have completed the selection.

#### Casey's Summary

An Adaptive Schools strategy that offers a way to summarize thoughts, not just readings, and share perspectives around the room. Students prepare comments they would make to a friend to summarize content. After composing, either mentally or on paper, students mill about the room and share their comments with others. After a few minutes, the teacher redirects the students to report some of their summaries to the class. The teacher and the class edit for consistency and accuracy.

#### Conversational Brain Break idea: Trading Places/"Have You Ever?"

Have students stand up behind their chairs, or in a circle. Pick a statement, such as "Trade places with someone who ate cereal for breakfast," or "Have you ever been out of the country?" Kids who relate trade places!

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## SUPPORT SPOTLIGHT

### Artificial Intelligence (AI)

**Artificial intelligence (AI)** refers to the simulation or approximation of human intelligence in machines. If you have asked Siri a question, you have used AI. As a teacher, it could be a(n):

- instructional assistant (explaining concepts in a new way or grading writing)
- teaching assistant (drafting lesson plans, slideshows, or worksheets)
- administrative assistant (drafting communication or even organization)

**Click on each circle to discover the 5 AI tools described below.**

**Diffit** - changes reading content to varying reading levels

**Curipod** - can create a slideshow on a topic with built in brain breaks in 20 seconds and so much more

**Chat GPT** - can also change reading levels or create text from prompts

Claude.AI - Up to date through 2022, can summarize, edit, or answer questions

**Magic School AI** - lesson plan, assessment, text, vocabulary, and common misconception generator

Diffit

Curipod

Chat GPT

Claude AI

Magic  
School AI

## TECH TIPS

**Want digital graphic organizers for the classroom? Check out Active Learning.**

Visit: [Active Learning from Canva](#)

**Want to rename your sections in Canvas? Watch this video to learn how!**



Today I am  
grateful for  
you!

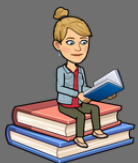
www.reallygreatsite.com

## COACHES CHALLENGE

Show your gratitude for those working within your district.  
Written expressions of gratitude are linked to increased happiness.

Write a thank you note and present it to one of the following people. Thank a faculty member (teacher), staff member (para, bus driver, cook) and administrator. Take a picture of the cards and send an email to the instructional coaches to receive a gratitude gift.

## CONTACT A COACH



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