# PARENTAL/COMMUNITY INVOLVEMENT PLAN ELKINS HIGH SCHOOL 2016-2017

Elkins High School understand the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the school and those it serves. Therefore, Elkins High School shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community.

# **Communication Strategies**

- Have a coordinated involvement program to educate parents, keep them informed, and encourage their involvement. This will be achieved through the following: Parent Information Nights, Parent Information Packets, Parent Surveys, Parent/Teacher Conferences, Career Action Plan(CAP) Conferences, On-line Grading (HAC), Google Classroom, The Student Handbook, and The Volunteer Resource Book
- Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in
- The school will maintain a website sharing pertinent information about upcoming events and happenings
- Parents can access their students grades through the Home Access Center (HAC) account information provided at the beginning of the school year
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress and use applications to remind parents/students about upcoming projects and tests.
- The school will provide progress reports and report cards with information regarding their child's academic progress
- The school will communicate information about upcoming events and happenings using social media and alert calls/texts/emails.

# **Parent Meeting, Conferences, and Activities**

- The school will have open house at the beginning of the school year for parents and students
- Host Arts in the Park and Field Day to encourage parental and community involvement
- Host a Literacy Night to provide an opportunity for parent and child to experience the school situation in a positive manner.
- Teachers will hold conferences individually with parents of children in their classes.

#### **Volunteer Opportunities**

- The school will provide opportunities for parents and community members to support the instructional program through such things as Literacy Night, Arts in the Park, Field Day, tutoring, Career Day and more
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts

- Explain to parents and the community the state's content and achievement standards, state and local student assessments and how the school's curriculum is aligned with the assessments and how parents can work with the school to improve their child's academic achievement
- Find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences

### **Decision Making**

- The school will involve parents on curricular and instructional review committees. To support the process, the school will offer both school staff and parent training on how to contribute to this process in a meaningful way.
- The school will involve parents on school improvement planning committees. To support the process, the school will offer both school staff and parent training on how to contribute to this process in a meaningful way.

#### **Resources for Parents**

- Parents may check out materials, use the computer to check grades, and visit educational web sites.
- Provide parents with the materials and training they need to be better able to help their child achieve. The school may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents
- The school will distribute Informational packets each year that includes a copy of the school's parental involvement plan, survey for volunteer interests, recommend roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, e-mail...)
- Maintain a parent center
- Include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The principal of each school in a school district shall designate (1) certified staff member who is willing to serve as a parent facilitator

To help promote an understanding of each party's role in improving student learning, Elkins High School shall develop a compact that outlines the responsibilities of parents, students, and the school staff in raising student academic achievement and in building the partnerships that will enable students to meet the State's academic standards. We shall convene an annual meeting, or several meetings at varying times if necessary to adequately reach parents of participating students, to inform parents of the school's participation in requirements regarding

parental involvement, and the parent's right to be involved in the education of their child. The school shall, at least annually, involve parents in reviewing the school's parental involvement policy in order to help ensure their continued improvement.

This policy shall be part of the school's plan and shall be distributed to parents of the district's students and provided, to the extent practicable, in a language the parents can understand.

Legal References: 20 U.S.C. § 6318 (b)(1) (NCBL Act of 2001, Section 1118) 20 U.S.C. § 6318 (c)(1),(2),(3),(4) (NCBL Act of 2001, Section 1118) 20 U.S.C. § 6318 (d) (NCBL Act of 2001, Section 1118) 20 U.S.C. § 6318 (e)(1),(2),(3),(4),(5),(6),(8),(9),(10),(11),(13),(14) (NCBL Act of 2001, Section 1118)

Date Adopted: 3-10-1987 Last Revised: 2-22-2011