

AR Elkins Primary School (Elkins School District) 476 North Center Elkins AR 72727 479-643-3380

School Engagement Plan 2022-2023

1: Jointly Developed Expectations and Objectives Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

-Parent and Family Engagement Committee- (Virtual and in-person if restrictions are lifted) Parent Facilitator, Principal, faculty members, alumni, parents, and PTO officer will meet annually and additionally as needed to make decisions about parent and family programs, parent and family engagement meetings, the parent and family engagement plan, and efficient use of academic and non-academic activities. -Parent Surveys- The Parent and Family Engagement Committee will use input from surveys regarding parent/family engagement. The Survey data will be used to help us plan and provide services ongoing to improve student success. -PTO Meetings- PTO Executive Committee. Parents attending meetings and having input on a variety of projects affecting the school. -Parent/Teacher Conferences- Held two per year and additionally as needed. Parents and teachers meet to provide assistance to parents in understanding content on how to monitor a child's progress; standards, academic assessments -Classroom/Grade level Newsletters- communication with parents about events and information related to academic success. - School Web Site -Elkins Primary Parent-Teacher-Student Compact: Title 1 -Title 1 Meetings -Two times per quarter progress reports Page 1 of 12 -Curriculum Nights being held virtually and through digital resources (in-person when COVID-19 Restrictions lifted) - Social Media -Daily Communication Folder

2: Communication Describe how the School will communicate with and distribute information to parents and families.

2 hours of Parental Involvement Professional Development provided for all teachers and 3 hours for administration by Elkins School District during the year of the PD cycle -PTO Meetings Volunteer Resource Notebook- volunteer surveys are placed in a book to give teachers information about how parents would like to volunteer and be a part of student education at school - Communication/Homework Folder -Classroom/Grade Level Newsletters -School Marquee -Contact system- phone/email/text -Remind App/Dojo for communication -Phone calls/email/text between staff and families -Welcome board and TV- informational board used in the entrance of the building -Social Media- Facebook School Web Site -PBIS Behavior Management Plan -School Parent and Family Engagement Plan is posted on the School Web site and in printed form with contact information for the parent facilitator. The plan is written in an understandable format, provided in a language parents can understand, and the information packet is appropriate for our students. -An information packet is provided to student families at the beginning of the year and at student registration which includes: Access to Parent and Family Engagement Plan, recommended roles, ways for a family to be involved, a survey regarding volunteer interests, and a schedule of activities planned throughout the school year. These are all placed in the student communication folder. -Signature receipt of parent and family engagement plan will be in the student handbook -KG Parent training on Chrome Book Usage. -Parent meetings virtually and possibly in-person in pandemic restrictions are lifted -Parent video and parent survey posted on the district website

3: Building Staff Capacity Describe activities that will be used with School staff to build their capacity to work with parents as equal partners .

-2 hours of Parental Involvement Professional Development provided for all teachers and 3 hours for administration by Elkins School District during the year of the PD cycle -Fire Safety- local and county resources to teach Fire Safety to students and families -Constitution Day and Freedom Week -Red Ribbon Week Program -Ozark Guidance Center- school-based counseling services for students and families -Washington County Recycling Program- school involvement - Arts on Tour -Walton Arts Center -Amazeum -Technology distant learning training through support of our technology department to help us deliver instruction to students -Parent-Teacher Conferences two times during the year -Positive Behavior Plan training -Handbook Committee includes teachers and parents -Curriculum Night -KG Parent Boot Camp -Open House -Classroom Parties -Book Fair Lunch with family members -Community Volunteers -Reading to Class -Parent Surveys -Kindergarten Orientation -Kindergarten Thanksgiving Lunch/Parade -E.L.K.S. Virtual Herd Assemblies- an acknowledgment of students, and participation of parents, grandparents, and families -Kindergarten Graduation -Christmas Music Program

4: Building Parent Capacity Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.

-2 hours of Parental Involvement Professional Development provided for all teachers and 3 hours for administration by Elkins School District during the year of the PD cycle -PTO Meetings -Volunteer Resource Notebook- volunteer surveys are put in a notebook that gives teachers ways in which parents would like to volunteer and be a part of student education at school -Communication/Homework Folder -Classroom/Grade Level Newsletters -School Marquee -Automated phone call system-Automated phone call system-Automated phone call system-Automated phone call system -Phone calls/email/text between staff and families -Welcome board and TV- informational board and TV used in the entrance of the building -Social Media- Facebook -School Web Site -PBIS Behavior Management Plan -Assessments instruction -Parent nights- curriculum night to explain to parents information with curriculum; KG Parent Boot Camp; PK Parent Training with Social and Emotional Skills -Digital Learning -Zoom and Google Meet Meetings -Elk Pride Awards for academic achievement presented at the school board meeting. - Individual academic achievement awards are given in the building at the end of the year -Meals for students are also provided during the summer for families -Virtual Field Trips -Digital Learning Video tutorials to guide parents and students through digital learning -A support system is in place by administration and staff to contact parents regarding student learning, socialemotional health, and any other relevant issues. -Through Zoom Meetings, Remind 101, DoJo, Google Chat, Classroom Announcements, GoGuardian, Google Classroom comments, phone calls parents, and in-person meetings teachers work toward student success. -Parent Volunteers will receive Child Maltreatment Professional Development -Parent meetings virtually and possibly in-person if pandemic restrictions are lifted -Volunteer Classroom Reader -Field Day Volunteers

5: Coordination Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families..

-Holiday Assistance- Shop with a Cop with Elkins Police and Washington County Sheriff Department - Medical information by school Nurse -Ozark Guidance Center School-based Counselor -Vantage Point-mobile assessors -Community Kids Closet -Local Pharmacies for Flu Clinics -Elkins Police Departments/SROs -Snack Pack Program- local organizations and churches provide assistance with food insecurities -Christmas Treasures Program for students and families- Community Event to provide food, gifts, clothing, and family items -Elkins Public Library -Juvenile Diabetes Research Foundation -MANA Clinic for Health -Elkins Lions Club- volunteers, support for student programs -Elkins Fire Department- fire safety education -Brandon Burlsworth Foundation for Glasses -University of Arkansas Early Childhood Education - working with pre-k parents -Arvest Bank Canned Food Drive -Chambers Bank - The University of Arkansas- university students were provided with the opportunity to observe a classroom setting during classroom instruction. -Elkins High School students were provided the opportunity to shadow teachers in the classroom for their Orientation to Teaching I Class. -GEM students from Elkins High School paired up with students as a Mentoring Program. -Elkins School-Based Health Center-Dental Sealants; Drug/Nicotine/Alcohol Prevention Education; Heart Challenge Program; Enrollment for School-Based Health Center for Faculty and students; assist with completion of ARkids applications; vaccines, PCP assignments w/AR kids; Wellness appointments; sports physicals; CPR instruction for students, staff, and community; transport to appointments if needed; assist with medical, vision, or dental appointments; participate in parent nights; apply and write grants for water fountains in school buildings; planning for sensory gardens between Primary and Elementary Schools; Planning for calming areas for students and teachers; staff Professional Development regarding childhood trauma, mental health 1st aide, and behavioral health; assist families with food insecurities, Girls on the Run Program; and facilitate student surveys such as APNA -Elkins PTO -Meals for students are provided to students for pickup at the school building. -Meals for students are also provided during the summer for families. -Parent and Community Volunteers -Virtual Fields Trips with local businesses -Teachers received donations to provide a free book each month through Scholastic -School Improvement Plan Committee includes parents to evaluate parental engagement -Washing County Health Department- Shots for students and staff -Community Clinic

6: Annual Title I Meeting (Title I schools) Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved

The Title 1 annual meeting will be held in August 2022. We informed parents of the requirements of Title 1 and the school's participation and their rights under Title 1. Copies of the current parent and family engagement plan will be available for distribution at the annual Title 1 Meeting. The presentation will be videotaped and posted on the district website for continued parent and family access.

7: School-Parent Compact (Title I schools) Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

8: Reservation of Funds (Title I schools) Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities. N/A

Assurances

√ A.1:The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated. [ADE Rules Governing Parental Involvement Section 3.02.3]

√ A.2:The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st: The School Engagement Plan A parent-friendly explanation of the School and District's Engagement Plan The informational packet Contact information for the parent facilitator designated by the School. [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]

√ A.3:The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook. [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]

√ A.4:The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year) [A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]

√ A.5:The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation. [A.C.A. § 6-15-1704(a)(3)(B)]

√ A.6:The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator: to help organize meaningful training for staff and parents, to promote and encourage a welcoming atmosphere, and to undertake efforts to ensure that engagement is recognized as an asset to the School. [A.C.A. § 6-15-1702(c)(1)]

√ A.7:The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.. [A.C.A. § 6-15-1702(b)(6)(B)(ii)]

√ A.8:The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year. [A.C.A. § 6-15-1702(b)(3)(B)(ii)]

√ A.9:The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan. [ADE Rules Governing Parental Involvement Section 3.02.2]

√ A.10:The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of: what students will be learning how students will be assessed The informational packet what a parent should expect for his or her child's education how a parent can assist and make a difference in his or her child's education. [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]

√ A.11:Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities. [A.C.A. § 6-15-1702(b)(7)(B)(ii)]

√ A.12:The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms. Page 9 of 12 [A.C.A. § 6-15-1702(b)(6)(B)]

√ A.13:The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan. [ESSA § 1116(a)(3)(D)]

√ A.14:The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to ade.engagementmatters@ade.arkansas.gov [ESSA § 1116(b)(4)]

√ A.15:The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. [ESSA § 1116(c)(4)(C)]

References State Ark. Code Ann. § 6-15-1701 et seq. Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement Federal Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312,6318, 6320

School Name: Elkins Primary School

School Engagement Facilitator Name: Alex Haley

Plan Revision/Submission Date: May 4, 2022

District Level Reviewer Name, Title: David Stepp, Federal Programs Coordinator

District Level Approval Date: May 5, 2022

Committee Members, Role

First Name Last Name Role (Teacher, Staff, Parent, Student, or Community Member)

Alex Haley Parent and Family Engagement Facilitator/Counselor Mandy Thompson KG Teacher/SIP Co-Chair Heather Johnson KG Teacher/SIP Co-Chair Hailey Redding 1st Grade Teacher Angie Keller Library Media Specialist Matt Ashmead SPED Teacher

(Find additional guidance on the DESE Parent and Family Engagement Requirements webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at ade.engagementmatters@ade.arkansas.gov or 501-371-8051.)

District Reviewer Responses Section 1 - Jointly Developed Changes Required Compliance is Met
Comments: - Section 2 - Communication Changes Required Compliance is Met Comments: Section 3 -
Building Staff Capacity Changes Required Compliance is Met Comments: Section 4 - Building Parent
Capacity Changes Required Compliance is Met Comments: Section 5 - Coordination Changes Required
Compliance is Met Comments: